ABOUT MOUNTAIN VIEW HIGH SCHOOL ——

Mountain View High School is one of five Bend - La Pine School District comprehensive high schools serving students in grades nine through twelve. The mission of Mountain View High School is to prepare each student with the knowledge, skills, confidence, and personal integrity to be a thriving citizen in an ever-changing, global society by assuring the highest quality education that honors unique talents and individual.



THE COMMUNITY _____

Bend-La Pine Schools is located in Deschutes County in the heart of Oregon and serves one of the fastest growing communities in the state. Bend-La Pine Schools is the fifth largest school district in Oregon and includes 32 schools serving more than 18,300 students. Our schools are dedicated to excellence and aim to serve every child.

Bend-La Pine Schools has enjoyed exceptional community support. The community voted overwhelmingly to approve a construction bond in May, 2017 to build a new high school, a new elementary school and more than 150 other construction projects throughout the district.

Nestled at the base of the Cascade Mountain Range, Bend-La Pine Schools borders pine forests and the High Desert. The breathtaking scenery, abundant year-round outdoor recreational activities and many points of interest make this a destination for many visitors.

From its agricultural and forest product roots, the Bend community has grown into the commerce, medical, educational and cultural center for the region. It is home to Mt. Bachelor Ski Resort, St. Charles Medical Center, Central Oregon Community College and Oregon State University - Cascades Campus.

DISTRICT HIGHLIGHTS

- Bend-La Pine Schools is the fifth largest school district in the state, serving more than 18,300 students.
- Bend-La Pine Schools boasts 32 schools: 18 elementary schools, two K-8 schools, six middle schools, five high schools and two charter schools.
- Since 2000, students in Bend-La Pine Schools have continually scored higher on SAT tests than their peers nation- and statewide. In 2016-17 students taking the SAT earned an average score of 1,163 – 57 points higher than the state average.
- Student in our high schools are recognized nationally in athletics, music, art and other extra-curricular activities.
- Staff award winners include Oregon Teacher of the Year, Milken Educator Award, Oregon's Superintendent of the Year, Oregon Elementary Principal of the Year, Oregon High School Principal of the Year and Presidential Award for Excellence in Math and Science Teaching.
- Strong collaboration and networking with the community exist through School to Careers program, Safe Schools Alliance, Family Access Network with a FAN advocate in each building, and partnerships with local parks and recreation districts, to name a few.
- A private education foundation for Bend-La Pine Schools supports K-12 education in the community.
- Volunteers provide more than 96,000 hours of service to schools each year.

FOR ADDITIONAL INFORMATION -

Katie Graham ~ Human Resources Specialist Human Resources Department Phone: 541-355-1106 | Fax: 541-355-1109 520 NW Wall Street ~ Bend, OR 97703 katie.graham@bend.k12.or.us

Application materials of final candidates may be published.

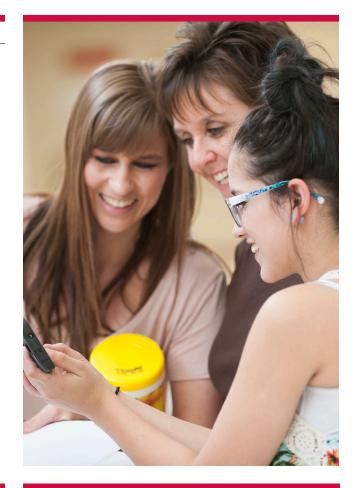
Reference checks will be made.

Reasonable accommodations for the application and interview process will be provided on request and as required in accordance with the Americans with Disabilities Act of 1990. Bend-La Pine Schools is an Equal Opportunity Employer.

Bend-La Pine Schools does not discriminate on the basis of sex, race, color, creed, religion, national origin, age, disability, marital status, sexual orientation, gender identity and expression, veteran or military status, or the use of a service animal by a person with a disability, and provides equal access to all designated youth groups.

MOUNTAIN VIEW HIGH SCHOOL PRINCIPAL POSITION ANNOUNCEMENT





THE SEARCH -

Bend-La Pine Schools welcomes applications of qualified persons interested in the position of principal at Mountain View High School. Selection procedures may include: team interview, presentation to the community, and an individual task. The district may conduct a visit to the current job site of the top candidate prior to offering the job.

Qualified applicants should apply online at https://www.applitrack.com/bend/onlineapp/ and should include:

- · Letter of application
- · Current resume, including email address
- Three current letters of recommendation; including names, titles, addresses, home and office phone numbers
- College transcripts
- · Any other supporting materials

COMPENSATION -

- · 238 day contract
- · Family medical, dental and vision insurance
- · Term life and long-term disability insurance
- · Professional development program and tuition reimbursement
- Salary estimate based on 2018-19 schedule: \$117,776 -\$125,455
- Bend-La Pine Schools, unlike many districts, currently pays the employee's portion of PERS bringing the comparable total compensation to a range of \$124,842 - \$132,982

SELECTION TIMELINES AS FOLLOWS —

- · Position closes: February 28, 2018
- · Interviews: March 8, 2018
- · Projected start date: July 1, 2018



"Educating each student to be a thriving citizen"

Bend-La Pine Schools is the fifth largest school district in the state, serving more than 18,300 students.

REQUIRED QUALIFICATIONS _____

- · Hold or qualify for appropriate Oregon administrative license
- · Record of increasingly responsible positions in education
- · Demonstrated ability to lead relationally in a manner that builds culture
- Successful teaching and leadership experience at the high school level
- Ability to lead school improvement efforts that produce high achievement results and college and career readiness, with special focus on underserved student populations
- Strong communication skills, with a special focus on being an exceptional listener, that establish positive, collaborative working relationships with and among students, staff, parents in a diverse school community
- Demonstrated success in developing practices that support individual student social-emotional needs and systems that promote schoolwide support and care for students beyond their academic pursuits
- Effective management of school operations to support teaching and learning
- Expert generator of buy-in from a variety of teams

PERSONAL TRAITS –

- · Magnetic personality who connects well with all stakeholders
- · Collaborative decision-maker and consensus builder
- High ethical and professional standards; firm in personal values and direction
- Genuinely respectful of and values staff, students and parents;
 respectful of the culture and heritage of the school and its programs
- · Good listener and communicator; approachable
- Sense of humor
- · Highly visible in classrooms, within the school, and at events
- Tireless work ethic
- · Enjoys young people and values time spent directly with students

PREFERRED QUALIFICATIONS -

- Facilitator of ideas; empowers staff to solve problems to meet student needs; ability to articulate and develop a shared vision with the school community
- Ability to balance professional autonomy for staff and consistent vision and expectations
- Ability to create a positive, safe school climate where high expectations for learning and adolescent development are valued.
- Skill in use of student data with knowledge of "best practices" to drive effective instructional practices and focus professional collaborative time for staff
- · Five or more years of experience as a classroom teacher
- Expertise in personnel selection, management, evaluation, and staff development.
- Understanding of effective instruction and educational programs, including fine arts, AP, dual credit and CTE options and programs
- Strong fiscal manager; ability to focus limited resources to meet student needs
- Student-centered advocate; makes decisions based on student needs within district parameters
- Understanding of the role of instructional technologies, particularly digital curriculum
- Large high school administrative experience; experience in multiple school settings or districts
- Experience in working with a culturally and economically diverse student body
- Bilingual and/or bicultural (Spanish)
- Demonstrated leadership that yields high levels of trust within the team of adults and grows the team's sense of collective purpose and social capital

