

**Bend-La Pine Schools
Bend, OR 97703**

The Board of Directors for Bend-La Pine Schools met in a regular session on May 14, 2019 in room 314 at the Education Center, 520 NW Wall Street, Bend, OR.

Board Members Present

Andy High
Peggy Kinkade
Julie Craig
Ron Gallinat
Carrie Douglass
Stuart Young

Call to Order

The meeting was called to order at 5:57 p.m. by Chair High.

Review of the Agenda

Chair High moved the Action Items to the first order of business to help accommodate for board members who may need to leave the meeting early.

Action Items

- ❖ **High Desert Education Service District (HDESD) Bend-La Pine Schools Board Position Election**
Chair High reviewed the executive summary in the board packet, noting that Peggy Kinkade is the only applicant for the recently vacated Bend-La Pine Schools Board Position on the HDESD Board.
Stuart Young moved to elect Peggy Kinkade to serve as the Bend-La Pine Schools' District Representative on the High Desert Education Service District Board of Directors. Julie Craig seconded the motion. Ron Gallinat commented that Kinkade's knowledge and legacy from her years of service on the Bend-La Pine Schools Board will be a huge asset and is thrilled that she has an interest in continuing to serve the community. **Peggy Kinkade abstained from the vote. Motion carried 5-0.**

- ❖ **Resolution 1881 : Authorizing the Issuance, Sale and Delivery of General Obligation Bonds**
Brad Henry reviewed the executive summary in the board packet explaining this resolution authorizes the district to sell the remaining general obligation bonds, totaling \$93.3 million. The new bonds would be sold using a bid process with the transaction scheduled to close on July 23. Henry said the district anticipates, with the increasing taxable property values and the structure of the district's current debt, the tax rate for next year should remain at or below the current tax rate.
Ron Gallinat moved to approve Resolution 1881 : Authorizing the Issuance, Sale and Delivery of General Obligation Bonds. Peggy Kinkade seconded the motion. Unanimous approval.

Public Input

Chair High noted several community members had signed up for public input. He reviewed the process for public input and asked those speaking to be mindful of the three minute time limit.

Several community members and students addressed the board asking for support of a Call to Climate Action Resolution. A history of the resolution was shared along with reasons for support. All of the Bend area high schools, Bend City Council and the Bend Education Association have signed similar Climate Action resolutions. The proposed resolution supports goals outlined in the district's current Sustainability Plan. Those who

addressed the board included: Jesse Kurtz-Nicholl, Bridger Freeman, Maya Gritzner, Scout Gesvale, Shaylie Barrett, Jackie Wilson and Lindsay Harty.

Angie, Bend Senior High student, asked the board and district to consider supplying and providing feminine hygiene products in all middle and high school female restrooms. She shared research she has done as part of her Design Justice class and noted various reasons why providing products in restrooms versus the nurse's office, where they are currently available, would positively support female students and shared HB 3020, currently in consideration at the legislative level, supports her request.

Maria Jimenez, parent, shared about her experiences in schools and the challenges she and other Latino parents face with the new volunteer system that requires a social security number to become an approved district volunteer. She asked the district to reconsider and research better options so that all parents can participate and have access to their children's school. She invited board members to attend the next Latino Advisory Committee meeting on May 20th at the Education Center, to further discuss and listen to issues around this system.

Scott Brees with Connect Central Oregon shared about a new grant opportunity available to help support robotics and STEM programs in schools. He noted the grant, if awarded, comes with professional development available for teachers and encouraged board members to support the efforts of he and his team as they pursue the funding.

Chair High thanked all for their comments and said the Board's Shareholders Committee will follow up with Jackie Wilson and the students on the climate action resolution request. Stuart Young complimented the students who spoke, noting they are a perfect example of what the board hopes for in student / board engagement and he looks forward to connecting and finding ways to support their initiatives.

Consent Agenda

Julie Craig moved to approve the Consent Agenda. Ron Gallinat seconded the motion. Unanimous approval.

Reports

❖ Bend High School Master Plan Update

Renee Alexander with BBT Architects shared an update on the Bend Senior High master plan work that has been taking place as part of the 2017 Bond. She shared about the goal setting work, site visits, student engagement meetings and community workshops that led to the development of several options for the master plan. Committee members, staff, students and community members reviewed and helped narrow down the options, ultimately selecting the "Campus Model" as the final plan. Phase One of the plan will include construction of a two-story classroom and mixed use / collaboration space.

Discussion ensued on construction phases, funding and timelines for the various phases of the project. Superintendent Mikalson shared his appreciation for all those who have been a part of the planning committee, which included Ron Gallinat and Carrie Douglass. Gallinat shared his excitement with the plan presented and said he is excited to see the plan unfold over the next years. He appreciated the variety and expertise of those who helped put together the master plan and felt the process and decision making was well thought out and included a variety of perspectives.

❖ EL 8 : Academic Programs – Future Ready Students – Policy Monitoring Report

Lora Nordquist introduced the EL report noting that through Board Committee work, a decision was made to split EL 8 into three reports throughout the year: Academic Excellence, Thriving Citizens and Future Ready, which align with the Board Ends. The focus of the report tonight is on Future Ready Students. Jay Mathisen

noted the executive summary in the board packet and explained the format for the report, which includes four components:

- Katie Legace will share about the growth in high school internship opportunities and ways that the community is partnering with our schools to engage students.
- Dave VanLoo will share data on graduation rates and three-course completers in CTE and other rigorous courses.
- Chis Boyd will share about the district's Equity Cadre.
- Jay Mathisen will share about the district's plans for an Excellence and Equity Review.

Katie Legace shared about the expansion of high school internship type of experiences and the collaboration taking place with the Bend Chamber and Youth Career and Connect. Carrie Douglass asked how students are chosen for programs and internships and Legace explained how School to Career Coordinators at the high schools work with students to share about opportunities. Students can seek out internships through a large community data base of opportunities which is maintained and supported by the Chamber. Legace shared about partnerships, field trips, financial aids, job shadows, speakers and career fairs that help connect students. Juntos and Avanza have also been excellent partners in connecting Latino students in the community.

Legace introduced Cyndi DeSoto, who helped create and coordinate the recent Pursuit event. Pursuit is a program that focuses on identifying passions and the mindset that it takes to be successful and pursue one's dreams. All sophomores in the district were invited to attend and DeSoto shared a video from the event, adding she is looking forward to continuing to grow the program. All speakers at Pursuit were local and over 900 students attended the event. Two Mt. View High School students shared about their experiences said the event was very inspiring.

Dave VanLoo shared various data around graduation rates and CTE or college-level credit completers. Douglass shared her appreciation for the data and would like to continue to drill down further into the data by school, free and reduced, SPED type of qualifiers. Chair High asked, with the increase in CTE courses being taken, how the district follows up with students who participate. VanLoo said this is an area he is excited to explore and will continue to look at the data in a variety of ways. Stuart Young shared his appreciation for the various components of the EL 8 report, noting it serves the interest that he and Douglass desired to accomplish by splitting EL 8 into three parts.

Chris Boyd, Matt Fox and Anna Schmidt shared about the district's Equity Cadre and the work that has taken place since the cadre was established in 2017. Boyd reviewed JBB-AP: Educational Equity, and explained the components considered as the cadre drafted the policy: commitment, definition of equity, beliefs and action steps. Fox said he and his students have discussed the policy and shared how students transformed the policy into a visual, easier to understand format. He said the discussions that came from the project were amazing and led his students to create a set of questions or an equity lens to help transform thinking.

Schmidt shared about the cadre's next steps and the focus on equity in instructional practices, student experiences and family engagement. There will be new members recruited to the cadre to help move forward and support these three key areas. Boyd said the current cadre is working to clarify where they will seek out more members from (community, schools only, etc.). Douglass asked how the equity policy has been communicated in the district to staff and students. Boyd said that during a Leadership Team meeting with all administrators this fall, the policy was shared and discussed, and administrators were asked to take it back to their buildings to share. He said that several staff members have been a part of Coaching for Educational Equity (CFEE) training as well as Taking it Up (a condensed version of CFEE).

Chair High asked about the district's plan to help support staff as they begin to work through difficult equity issues. Boyd said this is part of the cadre's work and are looking at best practices in facilitating conversations and decisions. He noted that a culture shift like this can take 3-5 years and the power of stories and experiences in helping people understand the importance of these efforts. High shared his excitement for the work and momentum, and feels there needs to be positive and readily available supports set into place for those who feel stuck or have questions. Julie Craig thanked the equity cadre for their work and complimented Fox on his students who have attended and addressed the board in recent months. She appreciates their thoughtful comments and discussion.

Jay Mathisen reviewed a hand out that outlined the district's Excellence in Equity Review plan, noting it will be a similar structure to the Sites & Facilities review process. Key elements include an identification of needs, prioritization of needs, securing resources and taking action to fulfil needs. This will be a 4-year cycle of work with the first year including a comprehensive needs assessment. Mathisen will continue to update the board as the process moves forward.

Board Comments

Carrie Douglass shared her appreciation for those who spoke and presented, noting the community and student engagement was especially exciting.

Ron Gallinat agreed with Douglass.

Julie Craig appreciated the information presented in the EL 8 report and the focus on Future Ready Students.

Chair High thanked staff, students, and district leaders for their collaboration on the May 8 March for Students event. He felt it was an excellent event and appreciated the positive energy from all who participated. He extended thoughts and prayers to Bob Maxwell's family and friends, noting Maxwell, a World War II vet and the oldest Medal of Honor recipient, recently passed. High expressed his thanks for Maxwell's service, and for the numerous contributions he made to Bend Senior High and the community.

Meeting adjourned at 8:10 p.m.

Recorded by: Andrea Wilson

Minutes approved at 6.25.19 board meeting