

A small horizontal bar with three segments: teal, orange, and red.

IB-MYP Grading

**Pilot Butte Middle School
Bend, Oregon**

IB World School Authorization 2014



Diferencias entre Evaluación Formativa y Sumativa



Se emplea para comprobar el nivel de comprensión de los estudiantes y planificar el diseño de aprendizaje mas apropiado



Evaluación del aprendizaje o evaluación sumativa proporciona a los profesores y estudiantes información sobre el nivel de logro en un contenido de aprendizaje concreto.



La información obtenida mediante la formación formativa, nos guía sobre los siguientes pasos a dar y ayuda tanto a docentes como a estudiantes a explorar las distintas vías para alcanzar un nivel de dominio concreto



Las evaluaciones sumarias a menudo se transforman en puntos o calificaciones que resultan un punto de referencia para los alumnos y sus familias.



La información proporcionada desde la evaluación formativa debe alimentar el modelo instruccional que debe responder a las necesidades de los alumnos.



El objetivo de la evaluación sumativa es evaluar el aprendizaje del estudiante al finalizar la unidad didáctica comparando sus resultados con un estándar o media de un grupo.

ive Tasks



ASSESSMENTS

FORMATIVE VS. SUMMATIVE

How do teachers use them?

Formative

- Used continuously throughout the unit
- Formatives can be recorded in ManageBac as striped bars on graph or points (used to help inform final score/grade)

Summative

- Used at the end of the learning
- Summatives are recorded in ManageBac as solid bars on graph (used for final reported score/grade)

Typical Middle School

A-F Letter Grades or
District Set Rubrics

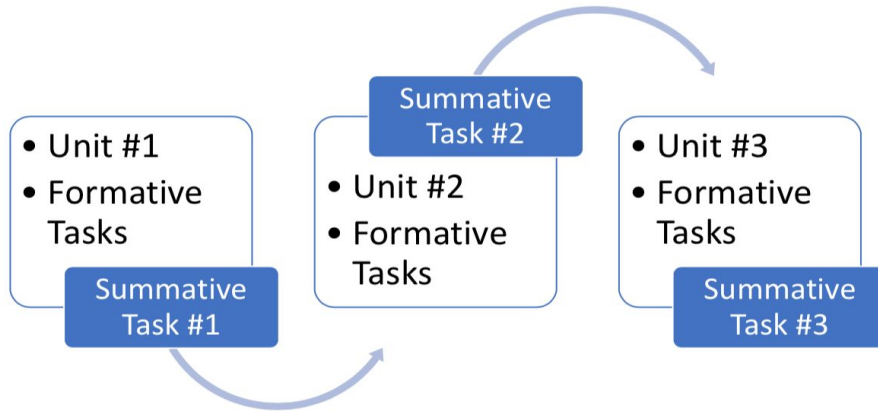
% scale or
Proficiency with
local/state/national standards
using rubrics

IB-MYP Middle School

International Baccalaureate
Grade Boundaries
Fixed 32 point scale

MYP 8 point rubric for **during
the reporting period**

IB 7 point scale to report out
at the **end of the reporting
period**



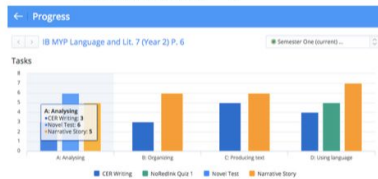
Formative: Informs the learning (teachers use as *dipsticks* on teaching/learning experiences during the unit). Teachers will analyze this information when calculating a final score.

Summative: Sums up the learning (end of unit). Teachers use to calculate a final score.

Units usually last from 6-9 weeks, allowing enough time for meaningful teaching/learning experiences to occur before the summative task (end of unit).

How does ManageBac help teachers calculate that final score?
All teachers are using the MYP 8 Point Grading Scale.

Criterion A – 5



Criterion B - 6



Criterion C – 6



Criterion D - 7



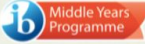
Teachers analyze each criterion separately in order to report out a score. The teacher considers several factors: Patterns in the data, such as an increasing level of performance, unexpected achievement levels, task difficulty, and other influencing factors

International Baccalaureate 7 Point Report Score (end of reporting period)

Ex: $5 + 6 + 6 + 7 = 24$

ManageBac uses the IB-MYP Grade Boundaries in order to calculate that final score. The system is pre-loaded with Pilot Butte Middle School letter conversion grades for Synergy.

PILOT BUTTE MIDDLE SCHOOL SCORE CONVERSION CHART



IB-MYP 1-7 Final Score	IB-MYP Grade Boundaries	General Grade Descriptor	PBMS Letter Grade Local Score
7	28-32	high quality frequently innovative	A
6	24-27	high quality occasionally innovative	A-
5	19-23	high quality	B
4	15-18	good quality	B-
3	10-14	acceptable	C
2	6-9	limited	D
1	1-5	very limited	F

Letter Grade for Parent/Student Vue = A-



Gracias.

