

**Bend-La Pine Schools**  
**Bend, OR 97703**

The Board of Directors for Bend-La Pine Schools met in a regular session on May 24, 2016 in room 314 of the Education Center, 520 NW Wall Street, Bend, OR.

**Board Members Present**

Nori Juba *left meeting at 6:20p*

Peggy Kinkade

Andy High

Cheri Helt

Ron Gallinat

Stuart Young

Julie Craig *left meeting at 5:35p*

**Call to Order**

The meeting was called to order at 5:01p by Chair Juba, the Pledge of Allegiance followed.

**Discussion**

Chair Juba introduced guest speakers: Jeremy Rogers from the Oregon Business Council, to speak about IP 28; and Tim Nesbitt to speak about IP 65. Andy High noted the Board's intent with these presentations is to learn and be better informed about each campaign. Juba added the Board is not interested in a debate and asked anyone who would like to speak during public comment after the presentations to please refrain from debating the information presented.

Jeremy Rogers thanked the Board for time to share reasons to defeat the tax proposed with IP 28. He agreed schools and education need more funding, however, the structure of IP 28 and what it means for Oregon's economy and consumers is not the right way to go about generating dollars. Rogers reviewed the proposed terms and tax attached to IP 28. He noted the potential dollars generated from the tax on gross sales would go to the general fund for legislators to determine how funds are spent.

Cheri Helt asked Rogers to describe the different impact for c-corps and s-corps. Rogers explained the differences in proposed tax rates and that this particular tax would impact only c-corporations. Andy High asked how businesses like construction would be impacted. Rogers explained many construction type industries have a low profit margin, and even if companies lose money, they will still have to pay this tax. Rogers added the proposed tax does not sunset.

Rogers shared OBC would be supportive of a more creative solution to help support and fund schools, suggesting something that would include new revenue, cost savings (i.e., PERS costs), and targeted investments would be ideal. He added, that by the time the election is here, this is likely to be one of the most expensive ballot measures Oregon has ever seen, anticipating \$30 million dollars will have been spent. He noted this measure is one the teacher's union is leading in support.

Helt said she is currently on the OSBA Board and discussions of funding are at the forefront of their conversations and she would like to continue to work with Rogers and the OBC to brainstorm strategies and partnerships that would be a better funding source for schools. Rogers thanked Helt for her service on both boards and looks forward to continuing the

discussion. Andy High asked if Rogers has heard business reaction to the possible tax. Rogers said as of today, there are over 600 coalition members who are partnering to defeat IP 28.

Chair Juba thanked Rogers for the information and added the Board has continually worked to advocate for increased K-12 funding over the years. His biggest concern with IP 28 is where the dollars will be spent and agreed with the three suggestions Roger and OBC suggested. Superintendent Mikalson thanked Rogers and Board members for taking an in depth look at these issues. He appreciates the Board's willingness to be leaders and advocates for students and K-12 education.

Mikalson introduced Tim Nesbitt and Vicki Fleming and thanked them for sharing and providing information in support of IP 65. Nesbitt thanked the Board for their time and shared a presentation about IP 65 and its focus being to secure more state funding to fund what is known to be most impactful for high school students and help increase graduation rates. If approved, IP 65 would fund an additional \$800 per high school student to help compensate for extra programs and support for grades 9-12. Funds would be committed to districts through ADM and not part of a competitive grant application process.

High asked if the full \$800 per student will actually make it to the district or are there administrative fees. Nesbitt said ODE will take 1.5% for fees, making the total going to the district \$780 per high school student. Helt thanked Nesbitt for his work and coming up with a creative solution to help Oregon's poor educational funding. She noted personalized instruction is something the Board supports wholeheartedly and the proposed dollars would make a significant impact to high school students. Vice Chair Kinkade asked for clarification on the \$800 per student calculation and Nesbitt explained the components factored into their figures.

Chair Juba thanked Nesbitt, Fleming and Rogers for their informative presentations.

### **Public Input**

Don Stearns, BEA president, addressed the Board about funding and said that he will be addressing the Board on June 14 to share more information in favor of IP 28. Stearns read a prepared statement and shared reasons to support the tax and explained how funding will improve for Oregon education through this measure. Chair Juba invited Rogers to attend June 14 and adding, we can all agree that as a state, we need more funding for education.

Susie Gagen Wirges, community member, addressed the Board about the sale of Troy Field, acknowledging the dollars would help the district, however, she would like to see the field not be developed. Wirges questioned Chair Juba on his personal involvement in real estate and development and why the Board asked to have City Council member, Barb Campbell recused from voting on the request to remove the public facilities designation from Troy Field. Chair Juba clarified that he currently owns Newport Development III LLC, which holds a single property in Idaho. Juba is also a part owner of a commercial building in Bend, which is not a development property. He clarified his real estate investments as passive investments. Juba suggested Wirges question City Council member, Doug Knight, and his involvement in developing St. Claire Place and Deschutes Brewery, both in downtown Bend. Knight is now opposed to selling and developing Troy Field, which Juba finds to be a conflict of interest to Knight's past real estate development practices. Juba reiterated the importance of public space and efforts the Board and district have made to reach out to community partners about Troy Field to no avail. Juba also shared his frustrations around public education funding adding, if there were adequate

funding for education, the district would not be in a position to have to sell off parcels of real estate like Troy Field. He expressed his thanks to those, like Nesbitt and Rogers, who are seeking out creative ways to help fund schools.

Juba left the meeting, for pre-arranged purposes, at 6:20p and asked Vice Chair Kinkade to continue with the agenda.

Sunshine Dandurand, Buckingham Elementary Principal, thanked the Board for their time and introduced student, Dylan and teacher, Jessica Multop. Dylan invited Board members to attend STEM night at Buckingham and talk about their job, and how it relates to STEM. Dandurand noted the 3<sup>rd</sup> annual STEM evening is June 1.

### **Consent agenda**

Vice Chair Kinkade noted the updated personnel report at each Board member's seat.

***Andy High moved to approve the Consent Agenda. Stuart Young seconded the motion. Unanimous approval.***

### **Public Hearing**

Vice Chair Kinkade recessed the regular Board meeting at 6:26p and called to order the Public Hearing for the 2016-17 Budget. There was no public comment. Kinkade closed the hearing at 6:27p. Superintendent Mikalson noted the Board will take action to approve the 2016-17 Budget at the June 14, 2016 meeting. Kinkade reconvened the regular meeting at 6:27p.

### **Action Items**

*Mathematics Instructional Materials Adoption*

*English Language Arts Instructional Materials Adoption*

*Health Supplemental Instructional Materials Adoption*

Lora Nordquist thanked the Board for their time and introduced Kerry Morton, Tara Butler, Matea Haugen, Shelley Shaffer, Jen Healy, Colleen Funderburg and Josh Marks who were all part of the math adoption. Jana Clemons facilitated the English Language Arts adoption, and Michelle Crook and Jessica Jacks led the work with the health advisory team for the suggested supplemental materials. Nordquist thanked all staff members, including Deschutes County Mental Health, involved in the adoptions for their time and commitment to the process.

Nordquist reviewed the executive summary and recommendations in the Board packet, noting the middle schools will launch a full scale pilot for mathematics this next school year and plan to make a formal recommendation to the Board in Spring 2017.

Cheri Helt asked Jacks about marijuana education and the impacts of legalization. Jacks said there is much misinformation contributing to unhealthy norms of behavior in students and feels health curriculum needs support and updating around the implications of marijuana use. Nordquist noted the district is two-years away from a health materials adoption and that supplemental materials for this type of education is important. She thanked Jacks for her partnership and advocacy. Vice Chair Kinkade asked Crook to comment on how health teachers are responding to marijuana questions in the classroom. Crook shared, she personally, has done much research on her own to better understand what the law really means and the questions have opened up great conversation in her classroom. She said health teachers are a great support for one another as are community partners.

Superintendent Mikalson thanked Nordquist and all involved for their time and commitment to the curriculum adoption work. He urged Board members to support the work of teacher leaders and experts in the community that work with the district.

Andy High asked how the recommended adoptions align with the Common Core and SBAC testing. Nordquist explained much emphasis and discussion was placed on Common Core State Standards in the decision making process. Smarter Balanced testing was not as predominate in decision making conversations, as committees agreed they would rather have standards and effective teaching practices incorporated into the curriculum choices.

Vice Chair Kinkade and Cheri Helt expressed their thanks for the time and effort of each adoption group.

***Ron Gallinat moved to approve the materials recommendations for mathematics, English language arts, and health. Andy High seconded the motion. Unanimous approval.***

## **Reports**

### *Executive Limitation 9 – Technology*

Superintendent Mikalson reviewed the report in the Board packet and thanked Skip Offenhauser and Ben Hansen for their work in preparing the report. He noted an addendum, starting on page 26 of the packet, that shows an overall snapshot of growth from 2013-2016 compiled from a BrightBytes survey. Mikalson praised the work of technology and instructional technology staff members as they have truly partnered and transformed what the district is able to offer students.

Andy High asked how parents are doing with technology and if there was any feedback. Offenhauser said overall, feedback has been positive. Most concerns come at the start of the school year and tend to be technical in nature, as the year progresses discussions with parents about device management at home and student learning are more common. Cheri Helt asked about teacher access and skills. Offenhauser feels confident teachers have plenty of access to devices and explained information on the survey regarding teacher skill and what trainings the district offers throughout the year to staff. He noted in 2016-17, the district will not be purchasing devices and will be using the year to reflect on the current devices and hardware being used. The instructional technology team will be evaluating strengths and weaknesses at each school and grade level and will assess the teaching and learning aspect of the technology. The reflection and planning for the years ahead will be a large part of next years' work, and digital citizenship is a large part of what the district will continue to work on with students and help them with real-world scenarios and devices.

Stuart Young asked about teacher professional development and Offenhauser shared summer courses will be offered by he, Amy Tarnow and instructional technology coaches. Tech Tuesdays have been offered every Tuesday evening throughout the school year, also led by instructional technology coaches. Don Stearns shared in a recent survey, BEA membership indicated a positive trend with access and training opportunities. Superintendent Mikalson noted the level of expertise within the district puts Bend-La Pine in a unique position to pull off amazing opportunities for students, adding the mobile device management and instructional coaching is some of the best in the nation.

High asked about dark fiber installation and internet service. Hansen said FatBeam has completed the installation with REALMS being the last connection going live in mid-June. He

shared permitting issues caused delays, but the district was able to work through those delays successfully. BendBroadband will be working to bring dark fiber to all of the South County schools, which will provide the same speed, quality and access as the Bend area schools.

High asked about the support and partnership with Apple. Offenhauser complimented Apple on their excellent support, noting an issue earlier this year that required every student device to be touched and Apple's efforts to help included organizing a system and sending in various teams from Apple to help manage and resolve issues. Helt asked, now that the roll out is complete, how is staffing to support the digital conversion. Offenhauser explained roles and responsibilities have been more clearly defined this school year between technology and instructional technology staff members which has helped with efficiency. Hansen complimented the schools and the work being done in partnership at buildings with central technology staff members.

Vice Chair Kinkade expressed her appreciation for the level of detail in the monitoring report and thanked Offenhauser, Hansen and their teams for their tremendous work.

#### *2015-16 Bend-La Pine Schools Alternative Learning Options Report*

Superintendent Mikalson introduced Jim Boen and thanked him for his leadership and getting to know all of the Alternative Learning Options that are part of the district and understanding the details and contacts for all. Boen thanked Mikalson and introduced Dave Holmberg from the High Desert Education Service District who evaluates each of the ALO programs. Boen commented on Attachment D in the report, a note about OAKS assessment results not being available until summer, and that the district is considering a report to the Board in the fall as it makes sense for timing to present more recent data in the evaluation.

Holmberg thanked Board members for their time and shared about the work he does for the HDESD throughout Central Oregon. He introduced staff members from COIC, J Bar J, Sisters Academy, OYCP and Bend International School and reviewed the site visit process he does as part of his evaluation work. Holmberg explained his report includes an executive summary, which states all ALO programs are performing to the expectations of the district and meeting their contractual requirements. He also shared survey results from BIS on student engagement which highlighted growth from the start of the school year to May, when the survey was taken. He recommended the Board approve the report as written and continue agreements with each ALO program.

Andy High asked if an ALO has ever not met requirements and about assessment data being unavailable at the time of Holmberg's recommendation. Holmberg said he visits all ALO sites early and often throughout the school year and takes a proactive approach if there are areas of concern. He said testing results will be available in the fall and the standard for evaluation asks that the ALO have the appropriate curriculum in place that would allow a student to meet outcomes. Mikalson noted the shift in timing Boen proposed would provide the Board more current data.

Vice Chair Kinkade asked about BIS, page 76, and that no status was listed associated to the 'train staff in curriculum and methodology' goal. BIS board members shared that Friday afternoons are devoted to staff development and training. They will follow up with more detail on the status of that goal. Kinkade asked for further clarification on the weighted lottery mentioned in the BIS evaluation. BIS board members shared that charter law allows a charter school to weight applications and BIS is looking into this as a way to increase diversity.

Nordquist added there is guidance on the weighted lottery process from the federal government, however Oregon law does not support this practice. Ron Gallinat noted a weighted lottery was not part of the BIS contract that he could recall. Mikalson said the lottery conversation is ongoing between BIS and the district at this time.

Gallinat commented on page 44 and the GED Game Changer section, he found the remediation rates at the college level interesting. John Bouchard with COIC, explained the new GED exam is significantly more difficult and students spend much more time studying and preparing for the exam now than in years past. Students who receive their GED are more prepared as they transition to college.

Cheri Helt thanked everyone from COIC who helped provide a tour at the juvenile justice facility today. Helt shared about the visit adding it was good to see that anywhere students land, even in the worst circumstances, they are supported educationally. She thanked everyone who work so hard to help students in difficult circumstances. Gallinat added Stephanie Franklin, the teacher the group met on their tour, has been teaching in the program for nine years. He was impressed with her dedication and the efforts she makes to connect with students day in and day out. Kinkade thanked Holmberg for the report and thanked all ALO representative for their work to serve students.

#### **Board Comments**

Andy High shared about the coordination of Bend High's CTE program to help connect students to employers in areas where there is high demand. He thanked Superintendent Mikalson for his work on the 2016-17 budget, noting his frustrations with the budget process stem from the loss of local control. He said his no vote was more in protest to the process as a whole and the restrictions schools face in funding. He shared his support for Mikalson and district staff who have clearly worked hard to prepare the 2016-17 budget.

Cheri Helt recently attended an ESSA workshop and noted her continued frustration around student assessment. She continues to ask what is it that the state is looking to find out from testing students until she gets an answer. Helt is still on the OSBA Revenue Reform Committee, and they continue to work on a proposal for revenue that voters can understand.

Stuart Young asked Lora Nordquist to extend a thank you to all who served on the curriculum adoption teams, noting these are some of the biggest decisions that impact students. He also extended his thanks to Dave Holmberg and all of the Alternative Learning Option Programs which are vital to students in our community, adding he has great respect for the work they do. Young also agreed with High's funding frustrations.

Meeting adjourned at 7:43p.

Respectfully submitted,  
Andrea Wilson