

**Bend-La Pine Schools
Bend, OR 97701
November 18, 2014**

**Executive Session 5:30p
Regular Meeting 6:00p**

The Board of Directors of Bend-La Pine Schools will meet in an executive session under ORS 192.660(2)(e) at 5:30p followed by a regular meeting on November 18, 2014 at 6:00p in room 314 of the Education Center, 520 NW Wall Street, Bend, OR.

Agenda

6:00	Call to Order	Co-Chair Helt
6:01	Pledge of Allegiance	Nori Juba
6:02	Public Hearing: CMGC Process	
6:07	Review of Agenda	Co-Chair Helt
	Public Input <i>This is the time provided for individuals to address the Board. Visitors who wish to speak must sign up prior to the beginning of the meeting on the sign-up sheet provided. Please state your name and topic at the time you address the Board.</i>	Co-Chair Helt
6:08	Superintendent's Report	Superintendent Wilkinson

Consent Agenda

6:15	a. Approval of Minutes – October 28, 2014 Reference: ORS 192.650 and ORS 332.057	Co-Chair Helt
	b. Approval of Personnel Recommendations Reference: ORS 332.505	Jay Mathisen

Reports

6:20	a. New Elementary School Update	Tammy Doty
6:40	b. New Middle School Update	Chris Boyd
7:00	c. New Middle School Naming	Chris Boyd

Action

7:05	a. Approval of Policy BA - Board Member Criminal History Records Check	Jay Mathisen
	b. Appoint Education Foundation Board Representative	Co-Chair Helt
	c. Resolution 1811: Approval of CMGC Process	Co-Chair Helt

Discussion

7:15	a. Instructional Time	Superintendent Wilkinson
7:30	b. Superintendent Search Firm	Co-Chair Juba

Board Comments**Adjourn**

**Bend-La Pine Schools
Bend, OR 97701**

The Board of Directors for Bend-La Pine Schools met in a regular meeting on October 28, 2014 in room 314 of the Education Center, at 520 NW Wall Street, Bend, OR 97701.

Board Members Present

Nori Juba
Cheri Helt
Peggy Kinkade
Ron Gallinat
Julie Craig
Andy High
Stuart Young

Call to Order

The meeting was called to order at 6:02p by Co-Chair Juba. The Pledge of Allegiance followed.

Oath of Office

Co-Chair Juba welcomed Dr. Stuart Young, as the newly appointed Zone 4 representative. Juba shared a brief history of Dr. Young's work in education and current volunteer work. Co-Chair Helt led Dr. Young in taking his Oath of Office.

Co-Chair Juba recessed the regular meeting at 6:05p and called to order The Public Hearing for Surplus Property.

Public Hearing Testimony

Wells Ashby, Circuit Court Judge, thanked the Board for their time and said, in his capacity as a judge, he is not here to testify for or against the surplus of Troy Field. As a lacrosse coach, Ashby has spent many hours practicing at Troy Field and thanked the District for sharing this property with the community and taking good care of it. He thanked all Board members for their service, and as a past Board member he understands the time commitment and appreciates their service.

John Rexford, High Desert Educational Services District Superintendent, addressed the Board as a community member and resident of Bend in favor of the surplus of both properties proposed. Rexford participated in the planning of Heritage Square and said Troy Field was envisioned to be a multi-use development, which included parking, retail and residential plans. He noted Troy Field is a great green space and throughout the years he worked with Bend-La Pine Schools, he encouraged Bend Parks and Recreation to purchase the property to which they declined.

Co-Chair Juba thanked both Ashby and Rexford for their input and asked if any others would like to testify.

Annunziata (Nunzi) Gould addressed the Board and noted she also sent an email; Board acknowledged receipt of her email. Gould shared she is a supporter of schools, and although she has no children of her own, she sees incredible value in keeping Troy Field a part of the community. She shared pictures taken at Troy Field of children playing just moments before the start of tonight's meeting, explaining the land is not 'vacant' it is heavily used by our community and is a part of learning and social growth for children as they use the property. Gould also shared a history of the deed of sale from 1937 of the Troy Field property to the District and encouraged Board members to read through the history of Troy Field in the Bend community. Gould encouraged the Board not to approve surplus of Troy Field.

Juba noted two emails had also been received and read by all Board members. Paul Dewey, Executive Director for Central Oregon Landwatch and Erin Foote Marlowe, both sent testimony in opposition of the Troy Field proposed surplus.

Juba closed the public hearing at 6:17p and returned to the regular meeting.

Review of Agenda

Co-Chair Juba reviewed the agenda and noted the Board will review each Consent Agenda item separately.

Public Input

There was no public input.

Superintendent's Report

Superintendent Wilkinson highlighted events over the past weeks and noted Bend High School recognized their sixth class of distinguished alumni at an assembly this week. The alumni were Robert Foley (class of 1929), Ryan Longwell (class of 1992) and Craig Walker (class of 1974). Wilkinson shared the RIP City Relay at Pine Ridge Elementary was a great success and thanked the Portland Trail Blazers for stopping by. He noted the first boundary committee public forum was held at Cascade Middle School, with about 50 people attending. Jewell and Ponderosa will host forums tomorrow and Thursday evenings and Wilkinson said this opportunity for community input is a valuable part of the boundary decision process.

Wilkinson noted a letter at each Board member's seat and said, in that letter are his intentions to retire effective January 1, 2015 and, with the approval of the Board, he plans to continue to work back through June 30, 2015. Wilkinson emphasized there is much important work to be done this school year and his announcement tonight does not mean he will slow down. He will do his job to the fullest for the remainder of the 2014-15 school year.

Co-Chair Juba reviewed the highlights over the past six and a half years Wilkinson has been Superintendent, noting the average duration for a Superintendent is two and a half years. Juba said Wilkinson has worked tirelessly as Superintendent and has much to celebrate for this work – noting 4-year graduation rate increases, reading and math test score increases, decreases in SPED populations due to successful intervention strategies, etc. The data and statistics are compelling and Wilkinson's leadership has provided the District some of the most significant gains during some of the worst financial times. Juba said Wilkinson has assembled a talented group of leaders for the District and has an incredible ability to assemble, recruit and empower those he works with to do their jobs to the best of their ability. He has maintained a great relationship with the Board and established a tremendous amount of trust. Students have benefited from his tireless focus on student achievement and, Juba added, sometimes it is easy to forget that a Superintendent is much like a CEO of a complex organization, with a large budget, numerous employees and over 17,000 students and soon to be 38 schools operating.

Juba said the Board is supportive of Wilkinson's decision, although it is bittersweet. The District has had the benefit of his leadership and will continue to through the end of this school year. Juba noted Wilkinson advised the Board of his retirement a few months ago and the Board is dedicated to brining on leadership that will help continue the great work and push the District toward World Class. The culture of continuous improvement is important to the Board and Juba said the Board plans to continue to support the initiatives started under Wilkinson's leadership; like professional development, digital conversion, etc. The Board will work to recruit the best pool of candidates possible for the position, both internal and external, and are excited to see who applies. The Board plans to engage with the public for leadership profile input and Juba said he feels very strongly it is important to find the right fit and make sure the great work of the District continues.

Juba shared the schedule and process for finding Wilkinson's successor. Peggy Kinkade noted the timeline is aggressive and is one that requires the Board to get started immediately. A Request For Proposal will go

out tomorrow for a search firm, noting this firm will assist the Board in the job posting, recruitment, and various aspects of the hiring process. The position will be open for approximately two months and interviews will happen in the first part of February. A community survey will be posted and a schedule of community meetings will be established soon, providing the community opportunities to share what qualities they would like to see in the next Superintendent. The goal is to have the next Superintendent identified by late February.

Consent Agenda

Approval of Minutes – October 14, 2014

Co-Chair Juba noted a correction to the minutes on page 7 of the board packet. In regards to transportation the new middle school and making it accessible. Juba's idea is to have a bus stop available in each neighborhood to pick up and transport students to the new middle school. This option would provide a more direct route to the new school for those students who would like to attend.

Andy High moved to approve the October 14 minutes, amended. Ron Gallinat seconded the motion. Unanimous Approval.

Approval of Personnel Recommendations

Peggy Kinkade noted Gail Wilkinson's retirement as part of the personnel recommendations tonight and congratulated both Wilkinson's and thanked them for their service to the District.

Julie Craig moved to approve the personnel recommendations. Ron Gallinat seconded the motion. Andy High abstained; the District is hiring an employee from his place of work, COBA. Six yay votes and on abstention. Motion carried.

Teacher Evaluation

Jay Mathisen noted the summary in the board packet from Jim Boen that highlights the changes as presented in the October 14 Board meeting. Co-Chair Helt asked if teachers are aware of these proposed changes and of any feedback. Mathisen said Boen has been working with a core group of teachers and much of the changes presented comes from that group. He noted Bob Markland, BEA President, has also given his approval of the proposal.

Peggy Kinkade moved to approve the Teacher Evaluation updates. Andy High seconded the motion. Unanimous approval.

Action Item

Approval of Architect Contracts : Bend High & R.E. Jewell and La Pine High & Kenwood projects

Brad Henry noted pages 13 and 14 of the board packet, where two separate architect recommendations are summarized. Henry added, at each place there is an updated summary for the La Pine High & Kenwood projects with a lower amount than what was posted in the packet. Henry explained these two projects will be a part of the summer 2015 work and the construction committee, through an RFP process, has decided to split up the projects into two recommendations.

The recommendation tonight is to award Steele Associates Architects, LLC as the design firm for R.E. Jewell Elementary and Bend High School and to award BBT Architects, Inc. as the design firm for Kenwood and La Pine High School. Henry suggested the Board take action on each contract separately.

Ron Gallinat asked how close the bids were. Peggy Kinkade commented that, by law, the District is not able to obtain bids from architects in an RFP process. Price is something the District negotiates at a later date with the firm awarded the contract. Juba added this law can handcuff the District and does not provide for much leverage with negotiation. Juba complimented Brad Henry and Angus Eastwood for their work in getting the District a fair deal on these costs.

Andy High declared a potential conflict of interest as Steele Associates Architects, LLC are COBA members (High's place of employment), however, he does not see any potential personal gain with this selection.

Co-Chair Helt moved to approve the 2015 Construction Projects contacts with Steele Associates Architects, LLC as the design firm for Jewell and Bend High for a fee of \$531,074. Ron Gallinat seconded the motion. Unanimous approval.

Andy High declared a potential conflict of interest as BBT Architects are COBA members (High's place of employment), however, he does not see any potential personal gain with this selection.

Peggy Kinkade moved to approve the 2015 Construction Projects contract with BBT Architects, Inc. as the design firm for Kenwood and La Pine High for a fee of \$659,855. Ron Gallinat seconded the motion. Unanimous approval.

Health Advisory Team : Nutrition Curriculum Approval

Lora Nordquist reviewed the history of the Health Advisory Committee and how they work with and present to the Board supplemental curriculum for approval. Nordquist introduced Michelle Crook, teacher at Sky View Middle School and Health Advisory Committee Facilitator, and Katie Ahern from OSU Extension Services. Ahern reviewed the proposed supplemental curriculum, how OSU Extension Services are involved in the schools and shared success stories from the MyPlate curriculum in recent years. Nordquist added OSU provides high quality educators through the Extension program and the knowledge and teaching has been exceptions.

Co-Chair Helt asked how many families participate in Catch. Ahern said there are many, many families in Deschutes County participating in both school-wide activities as well as events outside of the classroom. Lessons and take home information in the Catch program are offered in both English and Spanish. Helt supports the program noting it is a great way to have families and parents involved which is critical to the continued success of the program. Co-Chair Juba agreed and thanked Ahern and Crook for their time and efforts. Juba called for a motion to approve the proposed supplemental nutrition curriculum.

Ron Gallinat moved to approve the recommended Supplemental Nutrition Assistance Program (SNAP-Ed), Celebrate Health, and MyPlate as supplemental curricula for Bend-La Pine Schools. Peggy Kinkade seconded the motion. Unanimous approval.

Declaration of Surplus Property

Brad Henry reviewed the discussion from the October 14 meeting and noted Resolution 1810 is ready if the Board chooses to approve the surplus of both properties. Co-Chair Juba read Resolution 1810 aloud.

Ron Gallinat asked for clarification on how the properties would be offered to other public entities, like the Parks and Recreation District. Superintendent Wilkinson explained in order for the District to make these properties available, to any interested party, the Board must first declare them surplus. He shared the District has had conversations with other public entities and the next step of the process would be to formally notify them if the Board takes action on the surplus approval. The District would give the public entities time to respond and their response, should they have one, would come back to the land committee for review and establish possible next steps.

Ron Gallinat moved to approve Resolution 1810 and declare the following District-owned parcels as surplus: 1) A parcel generally known as Troy Field, located at 690 NW Bond Street, Bend Oregon. The map and tax lot number is 171232CA08900. 2) An approximately 1.64 acre parcel directly east across Full Moon Drive from Ensworth Elementary in Bend Oregon 97701. The map and tax lot number is 1712270000903. Andy High seconded the motion.

Peggy Kinkade noted, historically, the input has been for the District to keep the property. There is much green space the District currently manages and offers to taxpayers and Bend Parks and Recreation for use. While she too would like to see Troy Field remain, the District is not Bend Parks and Recreation but a school district. The dollars from this sale could be very useful as the District moves forward and feels

strongly, the decision to surplus is in the best interest of the District and taxpayers. If Bend Parks and Recreation wants to keep Troy Field a park, they are welcome to bid on the purchase.

Gallinat noted, in regards to the question of a cost benefit analysis, the District does not collect money for the use of Troy Field from Bend Parks and Recreation. Henry confirmed that the District has an agreement with Bend Parks and Recreation for zero cost to either party when using facilities. There are other groups who occasionally use Troy Field through a facility usage process and fees are charged, however, it is not a great source of revenue. Henry added there is a cost to maintenance, including water, mowing, sidewalks, etc. to consider as well.

Andy High said as part of the land committee, and through the process of evaluating the several parcels the District owns, under the Heritage Square plan this area was slated for commercial use, including a parking garage. High feels it is not the District's job to maintain parks. Julie Craig agreed and noted that she too enjoys Troy Field and all the children and community members who use it, and added, as a community we are fortunate to have many other green spaces to access in Bend. She too supports the surplus decision and feels the sale of this property is part of the District's commitment to being fiscally responsible.

Co-Chair Helt agreed with Kinkade's comments and feels this is an important decision, noting her son played football at Troy Field. She reiterated it is the District's mission to educate thriving citizens and in a growing community it is important for the District to focus on learning and education. She supports the surplus of property presented and thinks it is time for the District to capture the dollars and use those funds to support the tremendous growth happening in our community, adding it is a fiscally responsible decision. Juba agreed and reviewed information shared at the October 14 Board meeting noting the immediate need for another elementary school and the proceeds from the sale of the two pieces of property could be used for the benefit of our students to possibly build a new school. He added the District's mission is to educate thriving citizens and also to be frugal with spending of taxpayer dollars, adding if the property is sold to a private party there would be tax revenue generated as well.

Co-Chair Juba proceeded and called for votes of Resolution 1810.

Dr. Young abstained from the vote. Young said he has not been part of the conversations and does not feel he has adequate information to vote tonight.

Six yay votes and one abstention. Motion to approve Resolution 1810 carried.

Reports

Digital Conversion Update

Skip Offenhauser reviewed the numbers associated to the digital conversion: 8,500 iPads have been deployed this year, 1,400 iPads were deployed at Bend High in just two days. 150+ digital texts titles have been delivered to students. 122 apps have been approved and are able for students and teachers to download in the Bend-La Pine App Catalog. 240 hours of professional develop have been delivered by instructional TOSA's prior to the start of the school year. Approximately 64 iTunes U classes are available. 45 different visits have been made to schools during the workweek. The average turn around time for a help desk ticket is 24 hours or less and an online help / technical solutions document has been created with 106 topics with more being added daily for staff to reference for quick technical solutions.

Offenhauser noted Bend-La Pine Schools has been recognized by Apple as a distinguished program and recently 14 people came to the District to visit and learn about the digital conversion. Offenhauser asked Apple who Bend-La Pine Schools could visit and observe to learn about more best practices and Apple said there is no one better than Bend-La Pine Schools in the Northwest. The District has the best systems in place and the largest iPad deployment, which is something Offenhauser is extremely proud of.

Offenhauser said the next steps are to continue to provide support to teachers and students and identify and document best practices to leverage resources and provide the best opportunity for students. He thanked the TOSA's and Amy Tarnow for their tremendous support and the extra efforts made during the

start of the school year. He said the Technology Department has also done a tremendous amount of work behind the scenes which is he very thankful and appreciative of.

Co-Chair Helt asked about tech support at home during the off hours and how parents can get help to support their students. She asked if there is a way for parents to have a help desk type of process. Offenhauser said yes, and noted he has received many calls for support at home. He said parent and at home support is an area the team is looking to improve upon. Helt commented on the new organizational skills students need to learn and asked how the District is supporting and teaching this to students. Offenhauser shared some ideas and said for the most part; students are doing great and it really only takes a couple times of not having an iPad charged or with you to understand the importance of being responsible with it.

Peggy Kinkade asked about the times when the VPN (Virtual Private Network) is overloaded, she hears from her son that he gets kicked off the network and what is the District doing to resolve this issue. Offenhauser shared there are various home networks available to families and the District tries to troubleshoot as best they can, but some home networks can bump a student off the VPN for no reason, or the connection can become slow with numerous users on at once. It's an area the District is continuing to look into solutions for.

Andy High shared he was at a high school the other day that offered charging stations for iPads and one of the biggest complaints he has heard from staff is that students do not come to school with their iPads charged. Offenhauser said it is an issue for some and the charging stations do provide a solution. Other schools, like Buckingham Elementary, have set alarms on all iPads to say "charge me" and "take me to school" as reminders for students. He said schools are continually looking for tricks and ideas to help students. Kinkade noted it is part of the student iPad contract that students bring their iPads charged to school. Juba thanked Offenhauser for the update and great work.

New Middle School Update

Chris Boyd congratulated Superintendent Wilkinson on his retirement and welcomed Dr. Young to the Board. He shared an update on the new middle school and the current work being done around identifying a school culture and the notion of being very intentional in this process as it has direct impact on how engaged students are. The idea of school culture is one that Boyd has been working on for many years, and in districts prior to his move to Bend-La Pine Schools.

Boyd reviewed the System of Engagement in four distinct parts: Identity, Relationships, Relevance, and Rigor. He shared a diagram of Systems of Engagement and noted students come first and relationships in these categories go both ways, from student to teachers and teachers to students. Boyd explained the closer these four areas are together, the better student engagement and success will be.

Boyd noted the new middle school leadership team has been established and includes Julia Reynolds, Sarah Durfee, Kelly Simpson and CJ Colt, all of who are current teachers in the district. He said this team represents a variety of schools in the district and subject areas and shared how the team has began to communicate using Google Communities as a forum and place to generate discussion and ideas. He said next Tuesday, the team will have a full day retreat and start their day at the new middle school site, then work on their vision and goals and how to grow the leadership team to ensure they are thinking of and meeting all the needs of all students who will attend school. He said he is incredibly excited to have such a great team and begin working on creating and defining their culture.

Peggy Kinkade said she thinks this work is exciting and great to hear about. Ron Gallinat agreed, as did Co-Chair Helt. Co-Chair Juba asked when Boyd and the team will be on site at the middle school. Boyd said each Tuesday at 1:40 he is on site and noted the various roads around the school will be opening up soon which is very exciting. Juba encouraged ally to join on a Tuesday and visit the new campus.

Superintendent Wilkinson complimented Boyd on the great work and noted the conversation of the new middle school vision and planning is having a positive impact on all of the other middle schools in the District, as they are now looking deeper into defining their identity. Juba agreed and shared at a recent Site Council meeting he attending at Cascade Middle School there was an air of excitement and many there viewed this time and work as an opportunity to look more deeply into their own identity. Juba thanked Boyd and Shay Mikalson for their leadership.

Policy First Read

BA – Board Member Criminal History Background Records Check

Jay Mathisen noted the policy and summary in the Board packet and explained this is a new policy written at the request of the Board. Board members would now be required to go through the same background check as any volunteer does with the District.

Peggy Kinkade said this makes sense and when she, or any other Board member, walks into a school with their badge on they need to take seriously the responsibility of being in schools and feels it is only right to do the same as what is expected of volunteers. She asked about the frequency language in the draft policy and suggested it mirror the same timeline language as our volunteer policy. Nori Juba agreed and recommended a change be made and brought back to the next meeting in November for approval.

Policy Monitoring

BD GOV A.4 – Financial Conditions and Activities

Brad Henry noted BD GOV A.4 as part of the packet and said the District believes it has met the language of the policy and offered to answer any questions. There were no questions.

Superintendent Wilkinson noted BD GOV A.7 as part of the packet and said the District believes it is in compliance with this policy as well and offered to answer any questions.

Co-Chair Juba asked about the compensation amount listed for administrators and asked if there are salary schedules for these positions. Wilkinson answered yes, and noted that many are in the BLAST group and the Assistant Superintendents are a part of a salary schedule set by the Board.

Board Comments

Peggy Kinkade said Superintendent Wilkinson's retirement announcement is bittersweet, but she is excited for him and appreciates his incredible service to the District and knows he will continue to be a strong leader through June 30, 2015. She looks forward to working through the year with Wilkinson and also to start the search process.

Co-Chair Helt noted there might be fear and angst with Wilkinson's announcement, and reiterated, as a Board, the commitment is to do the best possible job to find a great leader. She said it will not be an easy task and the current Board priorities will not change, the Comprehensive Plan is established and the Board will continue to move forward with the vision they have established. Helt said Wilkinson will be greatly missed and not easily replaced. She commented on a recent Boundary Committee meeting she attended and feels the work being done is great and is hopeful it will continue to go well. She appreciates the work being done and understands the decisions being made are difficult but will be beneficial to the schools and students. She is excited to see the results of the Committee's work and thanked Brad Henry and Jay Mathisen for leading the effort.

Julie Craig thanked all who spoke regarding Troy Field and thanked Chris Boyd for his presentation. She is excited about the new middle school and the process to of creating an identity and vision. Craig congratulated Superintendent and Gail Wilkinson on their retirement and wished them both well.

Andy High thanked Wilkinson for his service and thanked Dr. Young for applying to be a member of the Board and welcomed him.

Ron Gallinat thanked Juba for his earlier comments about Wilkinson and said he appreciates his commitment to his work and to the District over all these years. Gallinat welcomed Dr. Young and encouraged all to attend the Boundary Committee community forums.

Dr. Young thanked the Board for inviting him to be a part of the Board and shared his thanks and appreciation to Wilkinson as a Superintendent. He noted the work of a Superintendent is important, and as a former Superintendent, he understands and appreciates the time given and commended Wilkinson for his successful leadership.

Co-Chair Juba said Wilkinson's retirement is bittersweet and change is always difficult, however, the vision and good work being done will continue.

Meeting adjourned at 7:58p.

Respectfully submitted,

Andrea Wilson
Confidential Superintendent & Board Assistant
10.28.2014



HUMAN RESOURCES

Education Center

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Educating Each Student to be a Thriving Citizen

November 14, 2014

TO: Ron Wilkinson, Superintendent
Board of Directors for Bend - La Pine Schools

FROM: Jay Mathisen, Assistant Superintendent – Human Resources & Strategic Planning

RE: Administrative and Licensed Recommended Hires, Resignations, and Retirees

The Human Resources Department recommends approval of the following hires, resignations, and retirees at the school board meeting on November 18, 2014. All hires are subject to successful drug testing.

Certified Hires

Name	Position	Location	Status	Hire Date End Date
MacFarland, Gavin	Counselor @ .50 FTE #105455	Pilot Butte MS	Temporary	11/03/2014 06/30/2014
Streetman, Jacquelyn	K-8 Teacher #105459	Westside Village Magnet School	Temporary	11/13/2014 06/30/2014

Certified Resignations

Name	Position	Location	Hire Date End Date
Stone, Kelsey	Social Studies Teacher	Sky View MS	08/29/2011 11/21/2014



HUMAN RESOURCES

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November 12, 2014

TO: Ron Wilkinson, Superintendent
Bend-La Pine School Board of Directors

FROM: Jay Mathisen, Assistant Superintendent of Human Resources & Strategic Planning

RE: Classified & Confidential Recommended Hires and Resignations

The Human Resources Department recommends approval of the following hires and resignations at the School Board meeting on November 18, 2014:

Classified Hiring

Name	Position/Posting No.	Location	Temp/Regular Position	Hire Date
Jacobs, Christopher	105468 EA – Inclusion	Ponderosa	Temp 6.5 hrs / day	10/30/14
Millsap, Richelle	105468 Ea – Inclusion	Sky View	Temp 7 hrs / day	11/7/14
Mondragon, Eric	105423 Custodial Crew I	Mountain View	Reg 8 hrs / day	10/13/14
Parodi, Nickolas	105468 EA – Inclusion	Bend High	Temp 7 hrs / day	10/23/14
Peters, Shelli	105343 Nutrition Server I	Mountain View	Reg 3 hrs / day	11/5/14
Stafford, Rebecca	105343 Nutrition Server I	Bend High	Reg 3 hrs /day	10/29/14
Stutler, Lonna	105458 Secretary I	Summit	Temp 3 hrs / day	10/20/14
Wasserman, Madalen	105452 EA – Student Instruction	Westside Village	Temp 6.5 hrs / day	11/4/14

Classified Resignations

Name	Position	Location	Resign Date
Kelley, Jessica	Nutrition Server I	Mountain View	8/27/14 – 11/7/14
Spicer, David	Bus Driver	Transportation	4/26/12 – 11/3/14
Yesser, Paul	Custodian Assistant II	Sky View	1/19/01 – 11/21/14

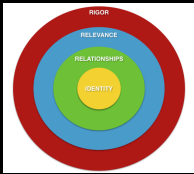
Classified Early Retirement – Rehire for the 2014-15 School Year

Name	Position	Reason	Rehire Date
Addison, Denice	Office Manager	Rehire through 6/25/15	1/1/15
MacPherson, Nanette	Office Manager	Rehire through 6/25/14	11/1/14

New Middle School Design

Board Update, November 18

Two-Way Approach



Social Emotional Design

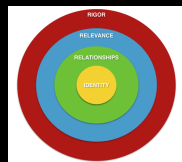


Structural Design

Social Emotional Design

Bend-La Pine School District Values (4Cs):

- CREATIVITY
- CRITICAL THINKING
- COMMUNICATION
- COLLABORATION



Mission Statement

Empowering students and staff as creative thinkers and responsible decision-makers through **practices** that place the learner at the core of instruction.

CORE INSTRUCTION = SYSTEM OF ENGAGEMENT
(bi-Directional, student-centered, based on proximity & connections)
IDENTITY - RELATIONSHIPS - RELEVANCE - RIGOR



How will we measure success?

By examining the effectiveness of our practices and our core instruction.

Implementing SEL

Developing:

- **Self-Awareness** through reflective work, goal setting, and planning
- **Self-Management** through breathing exercises, yoga, talking five, reaching for the support of allies
- **Social-Awareness** through service learning, social justice, role playing and conflict resolution
- **Relationship Skills** through project-based learning, mediating challenges, peer support, and being an ally for others
- **Responsible Decision Making** through shared agreements, evaluating consequences, and considering the perspectives of various stakeholders



Structural Design

Bend-La Pine School District Values (4Cs):

- CREATIVITY
- CRITICAL THINKING
- COMMUNICATION
- COLLABORATION



A practice that embeds Creativity,
Critical thinking, Communication,
and Collaboration includes:

Design:
define a problem and then implement
solutions while keeping the users interests
at the core.

Design Thinking

- Flexible Scheduling
- Community Integration
- Interdisciplinary
- Leadership Opportunities
- Mentorship

What might this look like?

Expand our definition of “the core” to include:

- Math
- Language
- Science
- Social Studies
- Art & Gateway to Technology
- Exercise Science

By expanding our definition of “core,” we can leverage **service** and **project-based learning**.

What’s in a name?

As a committee, we bring four potential school names. These names are:

- Representative of the culture and physical environment of Bend
- Support the overall focus of the new middle school: service and project-based learning

Potential Names

- Bachelor Butte Middle School
- Bridge Creek Middle School
- Deschutes River Middle School
- Manzanita Middle School

EXECUTIVE SUMMARY

Naming of New West Side Middle School

Chris Boyd

Board Governance Policy BD GOV A.6.1, Asset Protection, Naming Facilities, outlines the process and criteria for naming a school facility. Planning principal Chris Boyd, in partnership with the naming committee, developed a list of recommended names for the new middle school.

The committee researched proposed names from a community survey, and then narrowed the list down to four options. The final four names are listed below in alphabetical order:

- Bachelor Butte
- Bridge Creek
- Deschutes River
- Manzanita

This list of potential names is representative of the unique culture and physical environment of Bend. These names also support the overall focus of the new middle school: service and project-based learning. The rationale for each name is included in a memo from Chris Boyd.

The process utilized policy guidelines. Since there is not a single name recommended, it is the prerogative of the Bend-La Pine School District to select a name that they deem to be most appropriate.

POTENTIAL NEW MIDDLE SCHOOL NAMES

The middle school naming committee received nearly two hundred potential school name submittals through an on-line community survey. From this list, the committee narrowed this expansive list down to four options.

The following list of potential names is representative of the unique culture and physical environment of Bend. These names also support the overall focus of the new middle school: service and project-based learning.

Bachelor Butte Middle School

Mt. Bachelor, Bachelor, and Bachelor Butte were the most frequently nominated names for the new middle school. Bachelor Butte was the original name for one of Central Oregon's most visible landmarks. This name connects students to their natural world and supports historical perspectives.

Bridge Creek Middle School

One of the purest aquifers in the world, Bridge Creek is located just 10 miles from the construction site. The name Bridge Creek connects the school to the physical environment, promotes sustainability, stewardship, and restoration through service learning and community engagement.

Deschutes River Middle School

Deschutes is the most recognizable names associated with Central Oregon. It provides a direct link to the physical environment, recreation, and economy of Bend. It also provides a link for student engagement around sustainability, stewardship, and restoration through service learning and community engagement.

Manzanita Middle School

Manzanita is a common plant in the Cascades/Central Oregon. The word manzanita is the Spanish diminutive of manzana (apple). This name provides a multicultural influence to the school community as well as a connection to native plant life and ecosystem of Central Oregon. When nurtured, manzanitas can live over a hundred years.

BEND-LA PINE SCHOOLS

Administrative School District No. 1

Deschutes County, Oregon

BOARD GOVERNANCE POLICY

Name: Asset Protection

Section: Executive Limitations

Code: BDGOV A.6.1

Responsibility for naming of school district facilities rests with the School Board. This includes naming of new schools or support services facilities, naming of part of a school campus or building (e.g., a library, athletic field, gymnasium, or auditorium), or for changing the name of an existing facility.

Recommendations for naming of facilities shall be brought to the Board following a public input process:

- A. The Superintendent shall establish a committee approved by the board representing stakeholders of the school or site, which will explore options for naming the facility.
- B. The committee will solicit suggestions from the community.
- C. The committee will submit its recommendations to the Superintendent for consideration, demonstrating considerable, widespread public support for its recommendations.
- D. The Superintendent will submit recommendations to the Board at a regular meeting.
- E. The discussion of designating a name for a school facility shall take place at least one meeting prior to a vote on the name.

Names for facilities will generally be limited to

- A. People: Names of distinguished individuals who have made outstanding contributions to the community and education. Names to be considered are of persons who have not been active in their careers for at least five years or who have been deceased at least five years.
- B. Places: Names of recognized historical and geological landmarks or areas, geographic subdivisions or points of interest.
- C. Themes: Thematic names which reflect the character of the community culturally and historically or which identify it by reference to indigenous and characteristic flora and fauna.

Magnet and charter schools will select names from within the above categories.

The Board recognizes that unusual circumstances might arise where a name from outside the above categories or an exception to specific criteria could be considered. The Board shall publicly state the intent to consider an exception and provide an opportunity for a public hearing on the proposal at a regular meeting prior to voting on any exception to these guidelines.

When individuals, corporations, or other entities make significant contributions financially or in time and/or labor towards a particular facility project, the District shall find appropriate means to recognize the contributions. Recognition may be in the form of signage, public honoring, displays, or other means deemed appropriate by the District.

The Board reserves the right to consider the naming of a facility or portion of a facility after an individual, corporation, or other entity that has made a significant financial contribution to a major project. For consideration the financial contribution should equal at least 51% of the cost of the project. The Board shall also consider evidence of community support, characteristics of the donor, type of facility, duration of the naming, and conditions that might result in revocation of the name prior to taking action. The Board shall hold a public hearing prior to any decision on naming.

Existing facilities shall retain their name, pending Board action, regardless of the name of schools or programs within the facility. The building name will be used on all signage and printed materials that identify the facility.

ADOPTED: 8/15/02, 6/9/09

REVISED/REVIEWED: 10/22/02, 6/9/09

Executive Summary

Jay Mathisen, Assistant Superintendent of Human Resources & Strategic Planning

Board Policy

BA – Board Member Criminal History Records Check

This is new Board Policy.

The policy requires each School Board Member be subject to the same criminal history background checks that are required of school volunteers as in Board Policy KCA – Volunteers in Schools.

After the first reading of this policy, the policy has been updated to clarify Board members will follow the same requirements for volunteer background checks as explained in KCA-AR: School Volunteers / Criminal History Records Check.

Recommended Motion: I move to approve Policy BA – Board Member Criminal History Records Check.

BEND-LA PINE SCHOOLS

Administrative School District No. 1

Deschutes County, Oregon

BOARD POLICY

Name: Board Member Criminal History Records Check

Section:

Code: BA

The Board of Directors for Bend-La Pine Schools believes that each Board member should be subject to the same criminal history background checks that are required of school volunteers under Board policy KCA: Volunteers in Schools. Accordingly, at the commencement of their first term of office, each Board member shall submit to the criminal history background check as set forth in Administrative Regulation KCA-AR: School Volunteers/Criminal History Records Check. Each Board member will comply with requirements of KCA-AR, including the criminal history records check will be conducted every three years. If a Board member fails to clear the background check, he/she will be required to comply with the provisions of Board policy KK: Visitors to District Facilities and Administrative Regulation KK-AR: Visitors to District Facilities when entering a school for any purpose.

Adopted:

Reviewed: 10/28/14

Approved:

Executive Summary

Resolution 1811 - Construction Manager/General Contractor Process By: Brad Henry

We have begun the early planning phase of the next group of projects scheduled for the summer of 2015. These include work at La Pine High School, Bend High School, Kenwood Elementary and R.E. Jewell Elementary. At your last meeting, the Board approved two contracts for the design work on these projects.

Recall this past summer we completed four projects as well. The District hired design services, designed the work, bid the work and awarded the contract. This is the traditional method known as design/bid/build or “hard bid”. This is the method specifically allowed in state statute. For the 2015 projects we are recommending using a different method, the Construction Manager/General Contractor (CM/GC) method.

At our last construction committee meeting, staff recommended that we use the Construction Manager/General Contractor (CMGC) method to complete the four projects scheduled for the summer of 2015. The committee agreed that this is the best method to use for these projects. The CMGC method is an exception to the design/bid/build (aka “hard bid”) process that is in statute. Because it is an exception, we are required to develop “Findings of Fact for the Use of CMGC”, hold a hearing on the use of CMGC and then the Board must take action to approve the exception. The hearing is required to be advertised at least 15 days in advance and the advertisement must include the findings. The hearing is scheduled for your meeting on the 18th and we advertised the hearing on the 31st and the 3rd. The findings are attached for your review.

We believe that the CMGC process is the best method as it will likely attract more interest in the projects from the contractors, which should encourage competitive pricing. Recall the 2014 projects used the hard bid process and we received one bid. We were fortunate that the bid was reasonable and we were able to accept the bid and move forward. In addition, the projects for 2015 have the potential to be complex given that we are performing remodels at all four sites (Bend High, La Pine High, Kenwood and Jewell). The CMGC brings the contractor in early in the process to assist in the design with the expectation that there will be fewer surprises (change orders) later. Generally speaking, changes that happen later in the process are more expensive.

If we move forward using CMGC, we will use the Request for Proposal (RFP) process to select a CMGC. The CMGC will be awarded (by Board approval at a later meeting) a contract, which will begin with the design phase. Once we are to a specified point in the design phase, the CMGC will be required to provide to us a Guaranteed Maximum

Price (GMP) for the construction phase. Assuming the CMGC provides the GMP timely and the GMP is reasonable for the design and market, we will bring the GMP to the Board for approval. If, for any reason we don't have a GMP when expected or we can't come to agreement on the amount, we have the option to cancel the CMGC contract and hard bid at that time. If we hard bid, the low bid will come to the Board for approval.

We recommend approval of resolution 1811.

**FINDINGS OF FACT FOR THE USE OF
THE CONSTRUCTION MANAGER/GENERAL CONTRACTOR (CM/GC)**

Before the Administrative School District #1, Bend La Pine Schools Board of Directors

Administrative School District #1)	Findings of Fact
For the)	Conclusion of Law
2015 Remodel Projects)	

SITUATION

On May 21, 2013, the voters of Administrative School District #1 – Bend La Pine Schools approved a \$96,000,000 bond levy of which \$13,165,102 was set aside for the design and construction of a remodel to Kenwood Elementary School, RE Jewell Elementary School, La Pine High School and a remodel and addition to Bend Senior High School. The projects include one addition and several remodels, which potentially need to commence prior to and after the summer break while the schools remain in operation. The projects include renovations that need to be completed prior to the next school year. Due to the schedule and complexity of construction, the on-site occupation of the building by students and staff during construction, and the critical timing of construction to meet the delivery schedule, the Facility Development Office is recommending that the School District use the Construction Manager/General Contractor (CM/GC) with a Guaranteed Maximum Price (GMP) construction delivery method. The use of this delivery method requires a specific exemption from the standard competitive bid process be granted by the Board.

The guiding applicable statutes are: ORS 279C.300 which requires, with certain exceptions, that all public improvement contracts be based on competitive bidding and, under ORS 279C.375, be awarded to the lowest responsive and responsible bidder. ORS 279A.050 and ORS 279A.060 permit the Board of Directors of the School District to act as the public contract review authority and to grant, under certain conditions, specific exemptions from the requirement for competitive bidding pursuant to ORS 279C.335(2) and ORS 279C.330. The Attorney General's Model Rules for public contracting, in OAR 127-049-0600 to 127-049-0690, allow for alternative contracting methods, including use of the CM/GC delivery method.

FINDINGS OF FACT

The School District makes the following findings regarding use of the CM/GC alternative contracting method for the above-referenced public improvement contract:

FINDING #1 – CM/GC WILL NOT DIMINISH COMPETITION NOR ENCOURAGE FAVORITISM

Finding: It is unlikely that the use of the CM/GC alternative contracting method will encourage favoritism, or substantially diminish competition, in the awarding of this public improvement contract.

FINDING #2 – CM/GC WILL RESULT IN SUBSTANTIAL COST SAVINGS AND OTHER SUBSTANTIAL BENEFITS

Finding: Use of the CM/GC alternative contracting method will result in substantial cost savings to the School District and other benefits.

Information regarding the following was considered in justification of the School District's conclusion in reaching these findings:

1. How Many Persons are Available to Bid

There are at least five persons in Bend and the surrounding area with the capability to bid on these projects.

2. Operational, Budget and Financial Data

Operational Data:

The CM/GC will be selected through a competitive process in accordance with a Request for Proposals (RFP) process authorized by the Board of Directors pursuant to OAR 137-049-0650. Competition will not be inhibited nor will favoritism be encouraged.

- A. SOLICITATION PROCESS: Pursuant to ORS 279C.360, the CM/GC solicitation will be advertised at least twice in the Daily Journal of Commerce.
- B. FULL DISCLOSURE: To ensure full disclosure of all information, the RFP solicitation package will include:
 - 1. Detailed Description of the Projects
 - 2. Contractual Terms & Conditions
 - 3. Selection Process
 - 4. Evaluation Criteria
 - 5. Role of Evaluation Committee
 - 6. Provisions for Comments
 - 7. Complaint Process and Remedies Available
- C. SELECTION PROCESS: Other highlights of the selection process will include:
 - 1. A pre-proposal vendor conference will be announced and held. This conference will be open to all interested parties. During this pre-proposal conference, as well as any time prior to ten (10) days before the close of the solicitation, interested parties will be able to ask questions, request clarifications and suggest changes in the solicitation documents if such parties believe that the terms and conditions of the solicitation are unclear, inconsistent with industry standards, or unfair and unnecessarily restrictive of competition.
 - 2. Sealed proposals will be submitted to the Facilities Development Supervisor located in the Education Center at 520 NW Wall Street, Room 330, Bend, Oregon and opened publicly at the time specified in the advertisements.
 - 3. The evaluation process will determine whether a proposal meets the screening requirements of the RFP, and to what extent. The following process will be used:
 - a. Proposals will be evaluated for completeness and compliance with the screening requirements of the RFP. Those proposals that are materially incomplete or non-responsive will be rejected.
 - b. Proposals considered complete and responsive will be evaluated to determine if they meet and comply with the qualifying criteria of the RFP. If a proposal is unclear, the proposer may be asked to provide written clarification. Those proposals that do not meet all requirements will be rejected.
 - c. Proposals will be independently scored by the voting members of the Selection Committee. Scores will then be combined and assigned to the proposals.
 - d. The Selection Committee will convene to select from the highest-scoring proposers, a group of at least three finalists (if three are available) for formal interviews.
 - e. The Selection Committee will conduct the interviews.
 - f. The Selection Committee will use the interview to confirm the scoring of the proposal and to clarify any questions. Based upon the revised scoring, the Selection Committee will rank the proposers, and provide an award recommendation to the Director of Facilities who will seek acceptance from the School District's Board of Directors to proceed with the contract negotiation with the highest-ranked proposer.
 - g. The Facilities Development Supervisor will negotiate a contract with the top-ranked firm. If an agreement cannot be reached, the School District will have the option to enter into an agreement with the second-ranked firm, and so forth.
 - 4. Competing proposers will be notified in writing of the selection of the apparent successful proposal and will be given seven (7) calendar days after receipt of the notice to review the RFP

file and evaluation report at the office of Facilities Development. Any protest regarding the selection process will be subject to the requirements of OAR 137-049-0450, must be in writing, and must be delivered to the School District's Deputy Superintendent within seven (7) calendar days after receipt of the selection notice. No protest of the award selection shall be considered after this time period.

Budget and Financial Data:

The contract achieved through the CM/GC process will require the CM/GC to use an open competitive selection process to bid all components of the job. The CM/GC's overhead and fee makes up 10-15% of the total cost, and will be evaluated as one of the scoring criteria. Overhead, which includes supervision, bonding, insurance, and mobilization, must be within the industry standard range of approximately 10%. The CM/GC's fee must be within the industry standard range of 3-5%. Since these amounts will be scored as part of the competitive RFP process, the entire dollar value of the projects will be awarded through open competitive processes, at either the general contractor or subcontractor level. The CM/GC process also provides the following benefits:

- (a) FEWER CHANGE ORDERS: When the CM/GC participates in the design process, fewer change orders occur during project construction. This is due to the CM/GC's better understanding of the owner's needs and the architect's design intent. As a result, the projects are more likely to be completed on time and within budget. In addition, fewer change orders reduce the administrative costs of projects management for both the School District and the contractor. These projects will involve complex remodels to the existing schools. The use of a CM/GC will reduce the amount of change orders due to unforeseen circumstances. Prior to construction the CM/GC will assist the design team in determining locations of existing utilities.
- (b) GMP CHANGE ORDERS COST LESS: The reduced number of CM/GC change orders discussed above are processed at a lower cost under the GMP. The design-bid-build method typically results in the contractor charging 15% markup on construction change orders. The GMP method applies a lower predetermined markup. The experience of the School District has been that the markup is in the range of 3-5%.
- (c) SAVINGS: Under the GMP method the School District will enjoy the full savings if actual costs are below the GMP. When the CM/GC completes the projects, any savings between the GMP and the actual cost accrue to the School District.
- (d) CONTRACTOR'S FEE IS LESS: Contracts with CM/GC's are designed to create a better working relationship with the contractor. As a consequence, the overhead and profit fee is generally in the 3-5% range, and contractors indicate this is slightly lower than the fee anticipated on similar design-bid-build contracts.

3. Public Benefits

Early selection of the CM/GC creates more informed, better quality decision making by the project construction team. A more efficient construction team saves the District money and provides other public benefits. The CM/GC method will reduce financial risk to the School District. Reduced risk provides a significant value and potential savings.

THE CM/GC CONTRACTING METHOD ESTABLISHES A MAXIMUM PRICE PRIOR TO COMPLETION OF DOCUMENTS: The CM/GC will be able to obtain a complete understanding of the School District's needs, the architect's design intent, the scope of the projects, and the operational needs of the students, teachers, and administration of the school by participating in the design development phase. With the CM/GC participating in this phase they will be able to offer suggestions for improvements and provide advice that will reduce costs. With the benefit of this knowledge, the CM/GC will also be able to guarantee a maximum price to be paid by the School District for constructing the projects.

4. Value Engineering

The CM/GC process offers a unique opportunity for value engineering that is not possible through the design-bid-build process.

- A. **VALUE ENGINEERING AND CM/GC PARTICIPATION IN THE DESIGN PROCESS:** An essential part of each construction project is the value engineering evaluation. Value engineering is the means used to determine the best project design that meets the needs and priorities of the owner, within the owner's budget. Value engineering is done most effectively by a team consisting of the owner, architect, consultants, and the contractor. When the contractor participates, the team can render the most comprehensive evaluation of all factors that affect the cost, quality, and schedule of the projects.
- B. **VALUE ENGINEERING WITH THE DESIGN-BID-BUILD PROCESS:** If the School District were to utilize the design-bid-build method the contractor would not participate in this evaluation, hence, value engineering would be conducted without the benefit of:
 - The ability to set the schedule;
 - The ability to sequence work; and
 - Commitment from the contractor to implement the design within the schedule and budget.

Through integrated participation, a project scope and design evolve that has greater value for the owner, and is not likely to be the same project created by the design-bid-build method.

5. Specialized Expertise Required

The 2015 Remodel Projects are highly complex because they involve construction on existing school sites while the buildings are in use. Use of a CM/GC in conjunction with the team approach will result in better coordinated projects, speed completion, and minimize disruption to operations. The CM/GC: guarantees the maximum price to complete the projects; determines the construction schedule; establishes the sequence of work; is contractually bound to implement the final projects design within the GMP; and participates as an essential member of the projects design and construction team. Several benefits of participation by the CM/GC on these projects will be realized: developing the design documents to reflect the best work plan that accommodates both the School District and contractor; the best grouping of the bid packages that will help insure better trade coverage; the most efficient construction staging area on the school campus; the most cost effective route through campus and buildings for the various utilities; and help with adjusting the work plan when the needs change along the way.

6. Public Safety

Because the sites are in use during the construction process, safety is of critical importance. By being involved in all phases of the projects, including the design and construction, understanding the structural peculiarities of the existing building, and knowing the scope and technical complexity of the projects, the CM/GC will be able to provide a safe environment for the students, teachers, and school administration throughout the entire project.

7. Reduced Risk to School District

CM/GC contracts reduce risk to the School District by allowing for coordination and evaluation of constructability ahead of final project design. This decreases the likelihood for more costly change orders and increases the probability that the project will be completed on time and within budget.

8 Funding Sources

The School District's voters approved a \$96,000,000 bond levy of which \$13,165,102 was set aside for the design and construction of the 2015 Remodel Projects.

9. Market Conditions

The School District's ability to accurately estimate the cost of these projects is complicated by the multitude of construction market conditions that exist today in Oregon (e.g., competition of other projects, environmental issues

that limit construction materials, shortage of qualified craftsman, etc.), as well as the difficulty in establishing the best work sequence. Because the projects share a limited budget, it is essential to reduce the risk of cost overruns.

10. Technical Complexity

A CM/GC is necessary to manage the complex design and construction of these projects, as well as the on-site occupation of the buildings by students and staff and the critical timing of construction to meet delivery schedules. The construction of the addition is anticipated to commence in late winter/early spring of 2015 and will need to be complete by December of the same year. The remodel may begin at the same time depending on the logistics and impact to the operation of the facilities. In working with a CM/GC and staff the schedule for the remodel work can be determined to minimize the impact to the operation of the school and still meet the anticipated completion date of December 2015.

11. New Construction or Renovations or Remodels

Three of the proposed projects are remodels and renovations, with one being an addition and remodel.

12. Occupied or Unoccupied During Construction

There is potential that at least one of the projects will be occupied during construction.

13. Single Phase Construction or Multiple Phase Construction

All of the projects will be performed in a single phase.

14. Personnel, Consultants and Legal Counsel with CM/GC Expertise and Experience

The District has on-staff personnel with extensive CM/GC experience and expertise who will be managing the projects. The District has also employed legal counsel with the necessary expertise and substantial experience in alternative contracting methods.

CONCLUSIONS OF LAW

Use of the CM/GC process for the 2015 Remodel Projects complies with the criteria outlined in ORS 279C.335(2), including the factors in ORS 279C.330:

1. It is unlikely the exemption will encourage favoritism or substantially diminish competition. The selection process will be fair and open to all interested proposers as established within above findings.
2. The exemption will result in substantial cost savings to the School District. Also, value will be added to the projects that could not otherwise be obtained.

RESOLUTION 1811

GRANTING BIDDING EXEMPTION, AUTHORIZING CONSTRUCTION OF THE 2015 REMODEL PROJECTS BY MEANS OF A CONSTRUCTION MANAGER/GENERAL CONTRACTOR AND AUTHORIZING SELECTION BY REQUEST FOR PROPOSALS

WHEREAS, ORS Chapter 279A authorizes the School District's Board of Directors to designate itself as the public contract review boards for the School District;

WHEREAS, the Board of Directors of Administrative School District #1, Bend-La Pine Schools, has designated itself as the public contract review board for the School District, and in that capacity has authority to exempt certain contracts from the competitive bidding requirements of ORS Chapter 279C;

WHEREAS, ORS 279C.335(2) provides for a process for exempting certain public improvement contracts from competitive bidding and the School District's Model Procurement Rules authorize the selection of a contractor through the CM/CG process as set forth in OAR 137-049-0690; and

WHEREAS, the School District Board of Directors determines that the 2015 Remodel Projects should be constructed by the CM/GC delivery method.

The School District Board of Directors finds as follows:

1. The School District Board of Directors adopts the specific findings of fact set forth above.
2. The exemption of the CM/GC contract from competitive bidding will promote competition and will not encourage favoritism because the CM/GC will be chosen by the request for proposals process, and the major portion of the construction work will be performed by subcontractors chosen by competitive bidding.
3. The exemption of the CM/GC contract from competitive bidding will result in substantial cost savings to the School District, for the reasons set forth in the findings.
4. The exemption of the CM/GC contract also appears to be in the best interest of the School District in that the use of the CM/GC process will permit the School District to complete the construction within a GMP and within a reasonable time with minimum redesign effort.

NOW, THEREFORE, the School District Board of Directors resolves as follows:

The contract for construction of the 2015 Remodel Projects by a Construction Manager/General Contractor for a Guaranteed Maximum Price is exempted from competitive bidding, and the Construction Manager/General Contractor shall be selected by the Request for Proposal method in accordance with OAR 137-049-0650, and the process described in the findings.