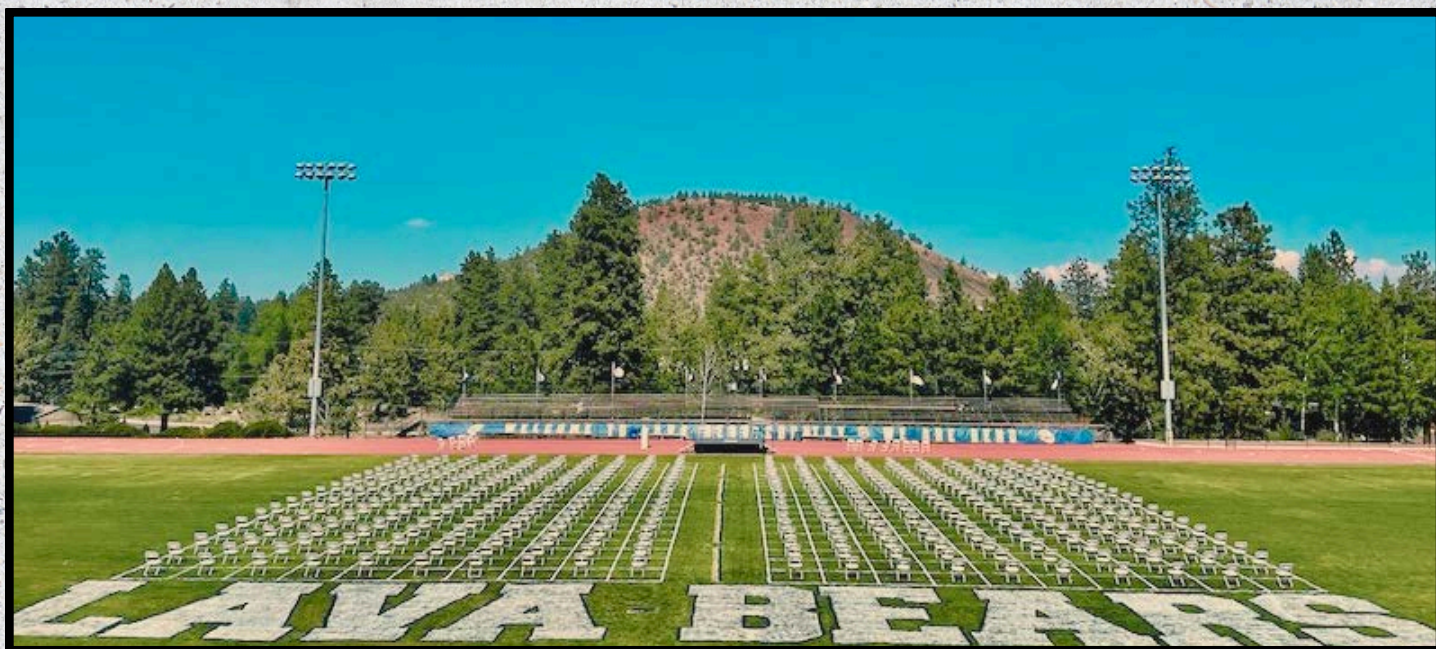


BEND SENIOR HIGH



CURRICULUM GUIDE 2025-2026





District Mission

Bend-La Pine Schools, in partnership with our community, will prepare each student with the knowledge and skill, confidence and personal integrity to contribute as a thriving citizen in our ever changing global society.

Bend-La Pine Schools is a community of learners committed to the success of each and every student. This success must not be predicted or predetermined by race, ethnicity, country of origin, family economics, mobility, gender, sexual orientation, gender identity, disabilities, or religion. To achieve this goal, the district will pursue equity: a commitment to ensure that all students receive what they need to succeed. The principle of equity supersedes the notion of equality, where all are treated the same. Pursuing equity requires the removal of barriers and the promotion of inclusive practices so that all students fully benefit. The principle of equity will inform all district policies, regulations, programs, operations, practices, and resource allocations. The district has identified the following foundational beliefs:

1. Each student can learn at the highest level when staff hold high expectations for all and provide appropriate support.
2. Maximizing the success of all students requires allocating resources equitably.
3. Every adult in the district shares the moral imperative and collective ownership to eliminate disparities and ensure each student's current and future success.
4. We honor the cultures and background experiences of all families and members of our community, recognizing them as critical partners in supporting students' educational success.

For further information, please see the Bend-La Pine Schools [Equity Stance](#).

District Core Values

- **World Class:** Globally rigorous, relevant curriculum and instruction that inspire critical thinking, creativity, communication, and collaboration.
- **Students First:** Decisions based on what is best for students.
- **Culture of Excellence:** A pervasive expectation for excellence that drives opportunities for high achievement and growth for all.
- **Data Driven:** Decisions based on the best information and practices available.
- **Positive Relationships:** Interactions based on honesty, dignity, respect, and integrity.

Non-Discrimination Administrative Policy

Bend-La Pine Schools does not discriminate on the basis of sex, race, color, creed, religion, national origin, age, disability, marital status, sexual orientation, gender identity or expression, veteran or military status, or any other status protected by law, in any of its programs and activities and provides equal access to the designated youth organizations in the Boy Scouts of America Equal Access Act. The following persons have been designated to handle inquiries regarding the district's non-discrimination policy: Title II Coordinator: Executive Director of Student Services, 520 NW Wall Street, Bend OR (541-355-1060 or titleii-coordinator@bend.k12.or.us) Title VI Coordinator: Director of Diversity, Equity, and Inclusion, 520 NW Wall Street, Bend OR (541-355-1060 or titlevi-coordinator@bend.k12.or.us) Title IX Coordinator: Human Resources Director, 520 NW Wall Street, Bend OR (541-355-1100 or titleix-coordinator@bend.k12.or.us) 504 Coordinator: Assistant Director of Special Education, 520 NW Wall Street, Bend OR (541-355-1060 or 504-coordinator@bend.k12.or.us). [View our non-discrimination policy and complaint procedure here](#).

WELCOME TO BEND SENIOR HIGH SCHOOL

Bend Senior High School is a comprehensive four-year academic high school designed to meet the ever-changing needs of our students. This guide is designed to assist students, parents, teachers and counselors through the scheduling process.

The **VISION** of Bend Senior High School is of a people-centered community that celebrates a passion for learning through challenge, growth, and success.

The **MISSION** of Bend Senior High School is to provide a secure academic environment in which all participants are challenged to realize their potential.

PHILOSOPHICALLY, we believe that positive relationships and a focus on character development foster continuous academic achievement. We believe cooperation among students, staff, parents, and community is essential. We believe in decisions based on what is best for students.



Using this Guide:

We encourage students to carefully use this Curriculum Guide as they choose their classes for this school year. The Curriculum Guide outlines the district's academic policies and is designed to familiarize students with the programs and courses taught at their school. This guide is much more than a list of course offerings; it is a counseling tool to help students organize their high school educational plan and begin preparing for their post-high school education and career goals. We recommend students spend time reading through the course descriptions and finding opportunities to explore new interests and take on challenges.

Whatever the goal, we encourage students to consider taking a rigorous, challenging course of study while also exploring their interests beyond the classroom through co-curricular activities in the community. With the guidance and expertise of their school counselors, students will begin the forecasting process in late winter/early spring to request courses for next year. Once students have a good idea of which courses interest them, school counselors will be able to help answer any remaining questions about course sequences, credits necessary for graduation, and how the classes students take will meet their post-high school goals. Parents are encouraged to take an active role in this process and carefully review their students' choices and educational plans.

The curriculum guide is published in January to assist students and families with the forecasting process for the upcoming school year. Please keep in mind that the information provided is subject to change by the time the next school year arrives, especially in relation to staffing and student interest in classes.

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Bend Senior High School Administration Team

Christopher Reese	Principal
Karen Stiner	Assistant Principal
Kelly Beaudry	Assistant Principal
Paul Hutter	Assistant Principal

Bend Senior High School Counselors

Bend High counselors will support students with academic, social/emotional and college/career development throughout high school. [CLICK HERE](#) to view our counseling page.

Christine Ewing	CLICK HERE
Kate Hunter	CLICK HERE
Seth McCracken	CLICK HERE
Erika VandenBos	CLICK HERE

Bend Senior High School Counseling Team

Steven Wetherald	Graduation Coach
Lauren Roberts & Mikaela Bird	Curriculum Secretaries
Brooke Baxter	Counseling Secretary/Registrar
Anita Moore & Theresa Quade	School-to-Career Manager

School Counseling Program Support

Bend-La Pine Schools' (BLS) counselors deliver a comprehensive program to ensure all students receive the knowledge, attitudes, and skills needed in academic, college/career, and social/emotional development. In partnership with shareholders, school counselors are advocates for equity, access, and success for all students. School counselors empower students with a well-rounded, challenging, and quality educational program to flourish as responsible, productive citizens in the 21st century. School counselors deliver their program through large group and individual programming with students. BLS school counseling program includes:

- Classroom lessons to support academic, college/career and social emotional development
- Individual student planning meetings and lessons
- Workshops to enhance post-high school options planning
- Academic and college/career information nights for families
- Responsive services to provide support to students
- and much more!

This section is designed to provide students and families with basic information about district policies that can impact students' course selections and schedules each year.

Rotating Bell Schedule

Bend Senior High School uses a semester system of scheduling; courses meet for one (1) or two (2) semesters. The school day runs from 8:45 a.m. until 3:45 p.m. Students should be enrolled in 7 classes for each semester. Each class meets on a rotating schedule. For class rotation information, the Daily Bell Schedule can be found on the [BSHS website](#).

Course load

Students in grades 9-11 are required to enroll in seven class periods. A few may have open periods due to extenuating circumstances, which must be agreed upon by the administrators, counselor and parent or guardian.

Students in grade 12 have the flexibility to enroll in up to 7 classes, depending on their credits towards graduation. If students in grade 12 are interested in having less than 7 classes, they must consult with their counselor to ensure that they are meeting graduation requirements and on track for their post-high school plan.

Course Enrollment Expectations

Once you have selected a set of courses, you are expected to remain in them for the duration of the class term. That means you want to choose the right classes for you. Be sure to carefully read all class descriptions in this guide, and ask your parent or guardian, teachers, and counselor about anything you don't understand.

Units of Credit

Credits are the units by which academic progress is measured. Students generally earn one-half (0.5) credit for passing a one-semester (18-week) class and one (1.0) credit for passing a full year (36-week) class. Students have the potential to earn 7 credits per year in grades 10-12 and 7.5 credits per year in grade 9.

Course Types

There are four different levels of classes in high school:

- **Standard:** These classes are appropriate for most students to foster skills and understanding at grade level.
- **Honors:** These classes are for those students whose skills, abilities and interests are exemplary. In general, honors classes progress more quickly, cover more material, and go into more depth than standard classes.
- **International Baccalaureate (IB):** IB Courses at BSHS are open to any junior or senior who desires a challenging curriculum that fosters the development of skills & critical thinking that lead to college & university success. Students enrolled in an IB course complete IB assessments & are encouraged to take the IB exam in May.
- **AP:** AP classes are college-level offerings tied to national curricula, require special teacher training, and culminate in an exam that when successfully passed may translate to a college credit.
- **Dual Credit/College Now:** College Now is a partnership between Central Oregon Community College and area high schools in which students can earn college credits in a high school class. These credits can transfer to all Oregon public colleges and universities.

This section is designed to provide students and families with basic information about district policies that can impact students' course selections and schedules each year.

Advisory

Some of our high schools have an Advisory program that meets up to 4 times a week and it is built into the daily schedule. Bend Senior High has advisory schedule on the first Thursday of every month during the school year.

Freshman Rotator Courses

All 9th grade students are required to take a course that meets on one of their three 1st period rotator days. This course, which is pre-scheduled at most high schools, provides freshman students with skill building resources to transition and be successful in high school. Over the course of the year, students earn 0.5 elective credit in this course.

Grading Procedures

Grade Point Average (GPA) for standard courses is computed on a four-point scale. AP and IB classes are computed on a weighted five-point scale. Cumulative GPA (non-weighted) and Weighted Cumulative GPA are calculated and displayed on each student's transcript.

GPA		Weighted GPA	
Grade	Grade Point Earned	Grade	Grade Point Earned
A	4	A	5
B	3	B	4
C	2	C	3
D	1	D	2
F	0	F	0
P / Pass	No GPA Impact	NG / No Grade	No GPA Impact
NP / No Pass	No GPA Impact	W / Withdrawal	No GPA Impact
NG / No Grade	No GPA Impact		
W / Withdrawal	No GPA Impact		

All grades will remain on the transcript. This will include failures and courses repeated for credit. All grades will be calculated in the GPA with the exception of P/NP/NG/W as listed above.

The Bend-La Pine school district does not rank its students. We will provide percentile ranking directly to universities or scholarship organizations should they ask.

This section is designed to provide students and families with basic information about district policies that can impact students' course selections and schedules each year.

Add / Drop Policy

If a student is enrolled in a course and decides to drop that course within the first ten (10) class sessions, there will be no record of enrollment in that class on the transcript. This is considered a withdrawal. If a student withdraws from a course after the first ten (10) class sessions, the student will receive an "F." This grade will remain on the transcript and will be factored into the student's GPA. The principal has the authority to approve on a case-by-case basis appeals to an "F" resulting from a course drop and to assign a "W" with no grade penalty based on extenuating circumstances. ([See district policy.](#))

In special circumstances, students may drop a class after ten days and enroll in an equivalent online version of the class up to six weeks into the semester and receive a "W" grade for the dropped class instead of an "F." However, if the student fails to enroll in and complete the online class, the "W" will be changed to an "F." Incomplete will not be given as a final grade.

Incomplete Grades

A student can be given an Incomplete grade (INC) at the end of a semester/trimester when a teacher feels the student needs additional time to complete required coursework and principal approval is granted. The amount of time needed will be arranged between the student and teacher, not to exceed the following semester/trimester. If an INC grade is awarded at the end of the school year, the student will need to complete required coursework and the grade must be recorded by the end of the first semester/trimester of the new school year. If the required coursework is not completed within the agreed upon time, the INC grade will revert to an F.

Repeat Courses

Students may repeat any course in order to improve their knowledge when a grade of "D" or "F" has been earned. A "D" or "F" indicates course completion, will be recorded on the transcript, and used in the GPA calculation. In the event a course is retaken, the higher grade earned will count for required credit on the transcript and the lower grade will be counted as elective credit on the transcript.

Transfer Grades and Outside Credits

Bend-La Pine Schools will accept high school credits earned from other educational institutions reflecting appropriate accreditation. An official transcript and information from the school must reflect the accrediting agency. Bend-La Pine Schools reserves the right to deny credits that have not been properly accredited/approved. Grades and credits from other accredited schools are transcribed onto the student's Bend-La Pine transcript under the year and term in which they were completed and with the letter grade or percent translation as awarded by the other school. Transfer grades are calculated into the student's GPA as outlined in the Grading Procedures section of this guide. GPA weight is added for qualifying AP/IB grades only (weight will not be added for Honors or Pre-AP courses).

This section is designed to provide students and families with basic information about district policies that can impact students' course selections and schedules each year.

Athletic Eligibility

To participate in athletics and activities in high school, students must meet the academic eligibility standards of the Oregon School Activities Association (OSAA) and Bend-La Pine Schools, which are as follows:

- Passed 5 classes totaling 2.5 credits in the previous semester
- Currently enrolled in and passing 5 of 7 classes totaling 2.5 credits.
- Meets satisfactory progress requirements yearly

For further athletic/activity eligibility requirements, please visit the Athletic Office.

Graduation Activities

A student who successfully completes all required graduation requirements of the State of Oregon, the Bend-La Pine School District Board of Education, and Bend High School, and who is in good standing, may participate in graduation activities.

Alternative Credit Options

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to BLS students. These options are outlined below.

Bend - LaPine Schools Online

Bend-La Pine Schools Online (BLSO) serves thousands of students in grades 9-12 every year, with schedules varying from just one course to a full-time online schedule. This program offers an expansive curriculum of more than 300 courses in multiple levels—core, comprehensive, honors, and college-level Advanced Placement® (AP®), plus remediation and credit recovery options—to meet the needs of diverse learners.

All 6th-12th grade courses will use the STRIDE (formerly Fuel Education) curriculum and be taught using the PEAK Learning Management System. This system offers flexibility for students to work at their own pace and complete the credits they start, regardless of traditional brick-and-mortar school schedules. Students who are using online courses to meet National Collegiate Athletic Association (NCAA) requirements will need to work with their counselor and BLSO to ensure the courses they are taking meet NCAA eligibility.

[Bend-La Pine Schools Online High School Course List](#)

Students interested in pursuing BLSO options should contact their school counselor.

Expanded Options

Expanded Options is a joint offering between Bend-La Pine Schools and Central Oregon Community College (COCC). This program allows you to take 100-level or higher college courses onsite (or online) through COCC on a seat-available basis. Priority will be given to students from historically underrepresented groups. That means you can begin earning college credits while you are still a student at Bend High School and apply your Expanded Options college coursework to your high school graduation requirements at no out-of-pocket cost. To participate in Expanded Options, you must:

- Be enrolled in a Bend-La Pine Schools high school with junior or senior standing and be at least 16 years old at the time of enrollment or during the program;
- Have an educational learning plan based on postsecondary and career goals;
- Have neither successfully completed four years of high school nor received a high school diploma;
- Not be a foreign exchange student; and
- Apply to COCC and meet all prerequisites associated with the college-level course in which you want to enroll.

If you meet the above criteria and would like to participate in Expanded Options, you must complete the following steps:

1. Meet with your high school counselor and complete the Expanded Options Intent form.
2. Submit your completed Expanded Options Authorization form and an [application for admission](#) to COCC. After you apply, you will receive an email from COCC with instructions to [activate your student account](#).
3. Activate your account and view the [Bobcat Welcome](#).
4. Take the [placement test](#) at COCC.
5. Attend [Bobcat Advising](#).
6. [Register for your COCC class\(es\)](#) on your assigned registration date and time. You will do this for each quarter during which you plan to take Expanded Options courses.
7. Attend [Bobcat Orientation](#).

For more information about Expanded Options, please refer to [Bend-La Pine Schools Administrative Regulation IGBHE-AR, Expanded Options Program](#) and explore COCC's [Expanded Options](#) page.

ALTERNATIVE CREDIT OPTIONS

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to BLS students. These options are outlined below.

EXPANDED OPTIONS (CONT)

In addition to the variety of courses at COCC, there are Expanded Options courses designed specifically for high school students. The course sequences listed below are intended to support students with specific classes in collaboration with COCC's Diversity and Inclusion office. Depending on enrollment, these courses may be available at your high school campus or at the COCC campus. The learning outcomes of these courses include college preparation, academic skills development, cultural enrichment, critical thinking, and community engagement. Please see course descriptions below and connect with your school counselor if you are interested in taking these courses through our Expanded Options program.

HD190A The Good Road 1 (1 credit)

Prerequisites: Instructor approval.

First in a 3-quarter series. Provides high school students with education and activities through a Native American and Indigenous perspective. Establish personal and team goals; develop effective teamwork skills; explore and articulate cultural identity; explore aspects of leadership including varying styles, qualities, and cultural implications. Interaction with college mentors prepares students of varying races and ethnicities to embrace post-secondary education as both desirable and attainable. P/NP grading.

HD 190B Avanza: Moving Forward 1 (1 credit)

Prerequisites: Instructor approval.

First in a 3-quarter series. Provides high school students with education and activities through a Latinx/o/a perspective. Establishes personal and team goals; develop effective teamwork skills; explore and articulate cultural identity; explore aspects of leadership including varying styles, qualities, and cultural implications. Interaction with college mentors prepares students of varying races and ethnicities to embrace post-secondary education as both desirable and attainable. P/NP grading.

HD 190C Legacy Education for Afrocentric Development (L.E.A.D.) 1 (1 credit)

Prerequisites: Instructor approval.

First in a 3-quarter series. Provides high school students with education and activities through an Afrocentric perspective. Establish personal and team goals; develop effective teamwork skills; explore and articulate cultural identity; explore aspects of leadership including varying styles, qualities, and cultural implications. Interaction with college mentors prepares students of varying races and ethnicities to embrace post-secondary education as both desirable and attainable. P/NP grading.

HD 191A The Good Road 2 (1 credit)

Prerequisites: Instructor approval.

Second in a three-quarter series for high school students. Builds upon the foundation of leadership and teamwork within a Native American and Indigenous cultural context while exploring issues of personal responsibility, strategies for advocacy and organizing, and opportunities for developing intercultural awareness. Interaction with college mentors expands to focus on the college challenges, requirements, tools for success, and the application process. P/NP grading.

HD 191B Avanza: Moving Forward 2 (1 credit)

Prerequisites: Instructor approval.

Second in a three-quarter series for High School students. Builds upon the foundation of leadership and teamwork within a Latinx/o/a cultural context, while exploring issues of personal responsibility; strategies for advocacy and organizing; and opportunities for developing intercultural awareness. Interaction with college mentors expands to focus on the college challenges, requirements, tools for success, and the application process. P/NP grading.

ALTERNATIVE CREDIT OPTIONS

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to BLS students. These options are outlined below.

EXPANDED OPTIONS (CONT)

HD 191C Legacy Education for Afrocentric Development (L.E.A.D.) 2 (1 credit)

Prerequisites: Instructor approval.

Second in a three-quarter series for high school students. Builds upon the foundation of leadership and teamwork within an afrocentric cultural context while exploring issues of personal responsibility, strategies for advocacy and organizing, and opportunities for developing intercultural awareness. Interaction with college mentors expands to focus on the college challenges, requirements, tools for success, and the application process. P/NP grading.

HD 192A Summer Training to Revive Indigenous Vision & Empowerment (STRIVE) (1 credit)

Prerequisites: Instructor approval.

Third in a 3-quarter series for high school students. Four-day live-in college preparation program that introduces students to the college experience through structured academic, leadership and cultural activities with a Native American and Indigenous perspective. Provides students with opportunities to explore and attain skills in leadership, teamwork, communication and conflict resolution. Interaction with college mentors prepares students of varying races and ethnicities to embrace post-secondary education as a viable option. P/NP grading.

HD 192B Ganas Avanza 3 (1 credit)

Prerequisites: Instructor approval.

Third in a 3-quarter series for high school students. Four-day live-in college preparation program that introduces students to the college experience through structured academic, leadership and cultural activities with a Latinx/o/a perspective. Provides students with opportunities to explore and attain skills in leadership, teamwork, communication and conflict resolution. Interaction with college mentors prepares students of varying races and ethnicities to embrace post-secondary education as a viable option. P/NP grading.

HD 192C Ubuntu (L.E.A.D. 3) (1 credit)

Prerequisites: Instructor approval.

Third in a 3-quarter series for high school students. Four-day live-in college preparation program that introduces students to the college experience through structured academic, leadership and cultural activities with an Afrocentric perspective. Provides students with opportunities to explore and attain skills in leadership, teamwork, communication and conflict resolution. Interaction with college mentors prepares students of varying races and ethnicities to embrace post-secondary education as a viable option. P/NP grading.

Alternative Credit Options (cont.)

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to BLS students. These options are outlined below.

School-to-Career Options

School-to-Career (STC) serves to integrate relevant work experience into the academic process and create broad opportunities for all students, whether college-bound or work-bound. If you are interested in one of the programs below, contact the STC Program Manager in [College & Careers](#). Some of the programs are offered at certain times of the year, some can be started at your request (mentorships, internships, job shadows), and others are started when a business posts an opening with our office. Schools will only place students with employers who have agreed to the BLS nondiscrimination agreement.

Internships

Paid or Non-Paid School-to-Career Internship

Training hours: *Level 1* - 72 hours

Credit: 0.5 Elective (EL)

Internships are designed to bridge academics and workplace learning. Your internship should be aligned with your proposed career pathway and provide a broader understanding in that area. You will be required to collaborate with the School-to-Career Program Manager and your employer on a series of projects designed to enhance your learning and the worksite. In order to be awarded credit, you will be expected to complete weekly production reports, compile internship hours, keep a journal of work duties and activities, type a reflection paper, and complete an evaluation based on your career-related learning experience. Schools will only place students with employers who have agreed to nondiscrimination. **Students can earn up to 1.0 credits of STC Internship credit.**

Please note: This is an independent study course. You will not be able to forecast for it and it will not be part of your class schedule. Work with your counselor and [College & Careers](#) to plan this credit.

Work Credit

School-to-Career Paid Work Experience

Training hours: *Level 1* – 144 hours, Credit: 0.5 Elective (EL)

Training hours: *Level 2* – 144 hours, Credit: 0.5 Elective (EL)

Designed to link education and work experience, Structured Work Based Learning (SWBL) takes place at work sites. You can apply for career opportunities posted at your school or enter the program with a job you already have. In order to be awarded credit through SWBL, you will be expected to complete a student workbook, compile work hours, and complete an evaluation based on the career related learning experience. This is an independent study course. **Students can earn up to 1.0 credits of STC Work credit.**

Alternative Credit Options (cont.)

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to BLS students. These options are outlined below.

School-to-Career Options (continued)

Volunteer Credit

School-to-Career Non-Paid Work Experience

Training hours: *Level 1* – 72 hours, Credit: 0.5 Elective (EL)

Training hours: *Level 2* – 72 hours, Credit: 0.5 Elective (EL)

You can earn credit for community service/volunteer work. Volunteer opportunities are posted at your school or you may enter the program if you have already secured a volunteer position on your own. In order to be awarded credit you will be expected to complete weekly production reports, compile volunteer hours, keep a journal of work duties and activities, type a reflection paper and complete an evaluation based on the career related learning experience. Volunteer work must be for public service or humanitarian purposes and must meet the criteria set by the Bureau of Labor & Industries. This is an independent study course. CTE Mentor: Intended for advanced students who will act as mentors to beginning level students. Mentors will assist in teaching many of the basic skills necessary to complete the course to individuals and small groups. Mentors will gain valuable leadership skills and training by assisting the instructor with daily routines. This is a great way for students to gain skills and bridge the gap between school and career. **Students can earn up to 1.0 credits of STC Volunteer credit.**

Career & Technical Education (CTE) Mentor & Work-Based Learning Opportunities

CTE Mentor: This course gives students who have successfully completed one or more CTE classes the opportunity to return to the classroom as a peer mentor. Mentor students will help other students successfully complete the course through one on one assistance, individual and group instruction, coaching, collaboration, and evaluation. Students will learn beginning techniques in mentorship, and apply what they learn to teaching and coaching other students towards successful completion of the introductory course. Placement as a CTE Mentor is at the teacher discretion and is not guaranteed.

CTE Work Based Learning: Work based learning will consist of an internship experience or preexisting job that integrates work site experience with academic learning and career development. It is an opportunity to gain employment skills while connecting work with skills learned at school. To qualify, duties must be discussed with instructor and employer to ensure that cross curricular learning is occurring. A regular journal of skills learned will be kept and used as a communication and evaluation tool for the instructor. 60 work hours must be completed to receive credit.

Alternative Credit Options (cont.)

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to BLS students. These options are outlined below.

Driver's Ed Credit

In cooperation with the Bend-LaPine School District and the [High Desert Driver Education](#) (HDDE) Program, students can receive 0.5 elective credit for successfully completing all aspects of the HDDE Program. Students must submit a COPY of their state certified driver education card and [an application for credit](#) to their counselor in order to be awarded the proficiency credit. It is the student's responsibility to work with the counseling staff to add the class to the school transcript. If you have any questions, please contact the High Desert Driver Education Program (541-693-5699).

Credits for Courses Completed Prior to 9th Grade

Any time after enrolling in high school, a student can submit to the high school counselor an [Application for High School Transcript Credit](#). This Application requests a high school-designated course taken while in middle school be approved with credit and grade earned for inclusion on the high school transcript. If approved, the course title, credit and grade will be added permanently to a student's transcript and cannot be changed or deleted at a later date. All courses included on a student's high school transcript count for diploma credit. Eligible classes include high school-designated courses taken on either the middle or high school campus or online. Please refer to Bend-La Pine Schools Administrative Regulation IKA-AR, [Grades and Credit](#), for the full text of the district policy regarding credit for courses completed prior to 9th grade.

Independent Study

Students may develop and propose learning experiences independent of the regular school curriculum. This proposal for alternative crediting shall be developed under the guidance and approval of a counselor or a supervising teacher endorsed and actively teaching in the subject area for which credit will be awarded. At the beginning of a term, the student shall present the proposal to a review committee consisting of the vice-principal in charge of alternative credit options, the supervising teacher, the student's counselor, and other personnel as designated by the principal. This committee shall approve the proposal and award final credit and grade based on the student's submission of required documentation of performance.

Alternative Credit Options (cont.)

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to BLS students. These options are outlined below.

Standards-based Measurement of Proficiency (STAMP) 4S Assessment

BLS high school students who speak a language other than English can earn high school elective credits with a grade of P when they take the Standards-based Measure of Proficiency (STAMP) assessment. The STAMP are computer-based assessments that measure your level of proficiency in reading, writing, speaking and listening. The assessments are aligned to state and national benchmarks for World Languages and can take up to 3 hours to complete. STAMP assessments are recognized by the Oregon Department of Education as meeting the requirements for the State Seal of Biliteracy if the student demonstrates reading, writing, speaking, and listening at a Benchmark 6 or above.

These World Language proficiency credits can be used to meet graduation requirements for the school district. **However, not all colleges and universities will accept STAMP credits for World Language. It is the responsibility of the student to work with their counselor to determine whether the credit-by-examination option is appropriate for their post-secondary aspirations.**

GED Proficiency Credits

Students without enough credits to graduate on time may, under some circumstances, take the GED exam for credit toward graduation. In this case, students who pass the GED in language arts, math, science, and/or social studies will have up to nine proficiency credits transcribed with a grade of P. This passing grade indicates proficiency in the subject area and is calculated into graduation requirements. Students who may benefit from GED proficiency credit should talk to their counselor to learn more about the process.

High School Program Opportunities

Below is an outline of a variety of academic programs that can supplement a student's core academic requirements during high school. *Please view our [Equal Access Policy](#) for all of our school programs.*

Career and Technical Education (CTE) Programs

The Oregon Department of Education (ODE) has established criteria for Career and Technical Education (CTE) Pathways. As students progress through a sequence of courses in a pathway, they develop skills and knowledge that are aligned with a potential career field. Students may complete the pathway and continue their study of that field after high school, or potentially have developed the requisite skills and knowledge to enter the career field after high school.

CTE Programs Offered at Bend High School:

Business Management	Engineering Technology
Culinary Arts	Construction Technology
Education Explorations	Future Energy
Graphics Design & Media	Computer Science

Seal of Biliteracy

The Oregon State Seal of Biliteracy is designed to provide a rigorous, proficiency-based recognition of the linguistic assets and academic skills of biliterate graduates. The Seal creates multiple pathways for students to demonstrate their language proficiency, irrespective of the partner language. With the Seal in hand, students will have a standardized measure of their language proficiency to project their skills to college and career. The eligibility requirements are a critical component of the State Seal of Biliteracy and can be found in the [Oregon State Seal of Biliteracy Policy Agreement](#). If students are interested in learning more about the process, they should connect with their counselor.

Dual Credit / College Now

Bend High School offers all students an early college dual credit program. This exciting opportunity allows students to receive high school credit *and* college credit from select Bend High courses. Courses are taught at the high school during school hours and by community college-approved high school instructors. Courses vary in subject and by high school. College credit is optional and is granted by Oregon community colleges. Course fees vary but are significantly less than what colleges would normally charge. All dual credit courses are clearly marked in this guide's course descriptions. See next page for BSHS Articulated Courses for the 25-26 school year.



Dual Credit at Bend Senior High School

2025-2026 School Year

Central Oregon Community College (COCC)

COCC Department	BSHS Course	COCC Course Number	COCC Course Title	College Credits
Art	Graphic Arts 2/Graphic Arts 3	ART 141	Vector Art Illustration	3
Computer Science	IB Computer Science SL Y1	CS 160	Computer Science Orientation	4
Education	ED101A	ED 200	Introduction to Education	3
	ED101B	ED 101	Introduction to Education Practicum/Seminar	3
	Child Development	ED 140	Introduction to Early Childhood Education	4
Mathematics	IB Math Analysis SL Y1	MTH 111Z	Precalculus I: Functions	4
		MTH 112Z	Precalculus II: Trigonometry	4
	Math in Society	MTH 105Z	Math in Society	4
Humanities	College Writing	WR 121Z	Composition I	4
		WR 122Z	Composition 2	4

Dual credit course offerings are subject to change. The tables in this document were reflective of dual credit courses at the time of the last revision. Students should check with course teachers to verify whether the courses they want to take will be offered for dual credit.

High School Program Opportunities

Below is an outline of a variety of academic programs that can supplement a student's core academic requirements during high school. *Please view our [Equal Access Policy](#) for all of our school programs.*

International Baccalaureate (IB) at Bend Senior High School

Bend High is an IB World School authorized to offer IB Courses and the IB Diploma Programme. All students are encouraged to pursue rigorous coursework at Bend High, and over 50% of our students take one or more IB courses sometime during their last two years of high school. As with AP courses at Bend High, IB courses are weighted on a five-point scale and are viewed as most challenging by colleges and universities.

IB courses at Bend High are open to any junior or senior who desires a challenging curriculum that fosters the development of skills and critical thinking that lead to college and university success. Students enrolled in an IB course complete IB assessments and are encouraged to take the IB exam in May. Numerous colleges and universities recognize that IB students are well prepared for college coursework and, as a result, award college credit based on students' performance and college policies. Any student may earn an IB certificate in any IB subject if they receive qualifying scores on all internal and external assessments. Students who score well on IB assessments may receive credit at their future college based on college policies and their overall score. External assessments are not required to earn a grade in these courses.

When students register for these classes, they are committing to the class for the full year. Offerings may change from year to year depending on forecasting and scheduling. Please refer to descriptions of each course in the subject section of the Curriculum Guide.

IB English HL Y1/Y2

IB Math Analysis SL Y1/Y2 (Pre-Calculus/Calculus)

IB Math Analysis HL Y1/Y2 (Calculus & beyond)

IB Math Applications SL

IB French SL/HL

IB Spanish SL/HL

IB Theory of Knowledge 1 & 2

IB Biology HL Y1/Y2

IB Chemistry SL/HL

IB Enviro Systems & Societies SL

IB Physics SL/HL

IB Global Politics SL/HL

IB World Religions SL

IB Diploma Programme

The IB Diploma Programme is a two-year, rigorous college preparation program for grades 11 and 12 with a strong emphasis on higher-level thinking, personal growth, academic integrity, and international-mindedness. Students take IB courses in six designated subject areas. In addition, students complete the core of the IB Diploma Programme that includes Creativity, Action, Service (CAS), Theory of Knowledge (TOK) coursework, and an Extended Essay. Numerous colleges and universities recognize that IB Diploma students are well-prepared for college coursework and, as a result, award college credit based on students' performance. Some may award scholarships or advanced standing. Please check university websites to review their policies.

High School Program Opportunities

Below is an outline of a variety of academic programs that can supplement a student's core academic requirements during high school. *Please view our [Equal Access Policy](#) for all of our school programs.*

International Baccalaureate (IB) at Bend Senior High School

How do I prepare for the IB Diploma Programme?

Students planning to pursue an IB Diploma should review their course selections carefully each year to prepare well. In grade 9 and 10 students may work with their school counselor to ensure that they have a plan for completing coursework leading to IB.

In the second semester of their sophomore year, students interested in pursuing an IB Diploma complete a short application prior to forecasting. Students entering the program will meet with the IB Diploma Coordinator in spring of their sophomore year to plan a two-year sequence of IB Diploma courses including 3 Higher Level and 3 Standard Level subjects. It is possible for students to declare their interest in pursuing an IB Diploma any time prior to Grade 11, but we highly recommend that students plan early, prepare well, and take rigorous coursework. For more information about IB, including exam costs, sample exams, and IB Learner profile, families can check www.ibo.org or the IB site on the school webpage under the "Academic" tab.

IB Diploma Student 4-Year Plan

Below are sample pathways leading to IB Diploma Course work.

SAMPLE 4-Year Plan for Humanities-oriented Student

Various combinations are possible.

Grade	Group 1 English	Group 2 World Languages	Group 3 Social Studies	Group 4 Science	Group 5 Math	Group 6 (Other)
9	Hon. English	French 2* or Spanish 2*	Modern World History Honors	Physics	Math 1 or Math 2	Other
10	IB-Prep English	French 3 or Spanish 3	IB-Prep History 10	Biology or Chemistry	Math 2 or Math 3	Other
11	IB Eng HL	IB French or IB Spanish	IB Global Politics & Civics SL or IB Wrld Religions SL	IB Enviro Sys SL or IB Chemistry SL	Alg. 2 or Math 3	Other IB Course
12	IB Eng HL	IB French or IB Spanish	IB Global Politics HL	May extend Science Studies	IB Math Applications SL	Other IB Course

SAMPLE 4-Year Plan for Math/Science-oriented Student

Various combinations are possible.

Grade	Group 1 English	Group 2 World Languages	Group 3 Social Studies	Group 4 Science	Group 5 Math	Group 6 (Other)
9	Hon. English	French 2* or Spanish 2*	Modern World History Honors	Physics	Math 2 and/or Adv. Alg 2	Optional
10	IB-Prep English	French 3 or Spanish 3	IB-Prep History 10	Chemistry	Adv. Alg 2 or Pre-Calculus	Optional
11	IB Eng HL	IB French or IB Spanish	IB Global Politics & Civics SL or IB Wrld Religions SL	IB Biology HL, IB Chemistry SL, IB Physics SL, or IB Computer Science SL	IB Math Analysis SL/HL	IB ESS SL
12	IB Eng HL	IB French or IB Spanish	IB History	IB Biology HL, IB Chemistry HL, IB Physics HL, or IB Computer Science SL	IB Math Analysis SL/HL	IB ESS SL

*Note: Level 2 French or Spanish in grade 9 is a strong *recommendation*. It may be possible for some students in Level 1, depending on the students' dedication and outside practice.

All IB Diploma students take IB Theory of Knowledge 1 & 2

Please note that although almost all student IB course selections can be accommodated, there may be specific combinations that prove challenging to schedule if certain courses are offered in the same class period.

High School Graduation Requirements

Bend-La Pine Schools offers a variety of diploma types to graduating students upon completion of one of five prescribed credit programs. These include the Honors, Academic, Oregon Standard, Oregon Modified, and Oregon Extended Diplomas. All five diplomas represent satisfactory completion of a valid and accredited program. Four-year colleges and universities accept the Honors, Academic and Oregon Standard Diplomas. An appeal may be considered by some four-year colleges and universities for Oregon Modified Diplomas. Community colleges accept all diploma types, but entry into degree-seeking programs is based on a skills placement assessment. The armed forces accept the Honors, Academic and Oregon Standard Diplomas. They rarely accept an Oregon Modified Diploma, while Oregon Extended Diplomas are not accepted. Find more information about diploma types in [Bend-La Pine Schools Policy IKF-AR](#) and its associated [reference table](#).

Below is an outline of the three diploma types that are awarded the most frequently in our district. Students are initially expected to earn the BLS Academic Diploma, which fulfills both the state and local requirements for graduation. If you are interested in pursuing either the Oregon Standard or Bend-La Pine Schools Honors Diploma, please meet with your counselor to start the process for a diploma type change.

SUBJECT AREA	ACADEMIC DIPLOMA	HONORS DIPLOMA	OREGON STANDARD DIPLOMA
	<i>Number of required credits</i>	<i>Number of required credits</i>	<i>Number of required credits</i>
Language Arts (LA)	4	4	4
Math (MA)*	3 <i>Math 1 or higher</i>	4 <i>Math 1 or higher</i>	3 <i>Math 1 or higher</i>
Science (SC)	3	4	3
Social Sciences (SS)	3 <i>Must include: 1.0 World History, 1.0 US History, 0.5 Government and 0.5 SS Elective</i>	3 <i>Must include: 1.0 World History, 1.0 US History, 0.5 Government and 0.5 SS Elective</i>	3
Health (HE)	1	1	1
Physical Education (PE)	1	1	1
Arts, CTE, World Language (FA)	3	1 Arts/CTE 2 same World Language	3
Career Path Skills (CP)**	0.5	0.5	0.5
Personal Finance (PF)**	0.5	0.5	0.5
Electives (EL)	7	6	5
Capstone Courses	0	5 classes <i>(3 must be AP/IB)</i>	0
TOTAL CREDITS	26	27	24

*Up to 1.0 math and/or science credit can be met with a district-approved cross-credit course. No district-approved math and science cross-credit course meets college admissions and [NCAA core subject area requirements](#). A district-approved cross-credit course can only be assigned to one diploma subject category.

High School Graduation Requirements

***This requirement begins with the Class of 2028*

SUBJECT AREA	ACADEMIC DIPLOMA	HONORS DIPLOMA	OREGON STANDARD DIPLOMA
Education Plan & Profile	Required	Required	Required
Career-Related Learning Experiences	Required	Required	Required
Essential Skills Proficiencies <i>(requirement suspended through 2027-2028)</i>	Reading, Writing, Math	Reading, Writing, Math	Reading, Writing, Math
Diploma Change Request Process Needed	No	Yes	Yes

Academic Diploma

An Academic Diploma is awarded to each student who has completed all state and local requirements for 26 units of credit. This is the standard diploma for Bend-La Pine Schools.

Honors Diploma

Beginning with the graduating class of 2025, an Honors Diploma will be awarded to each student who has completed all state and local requirements 27 units of credit. An additional requirement of an Honors Diploma includes five capstone classes, three of which must be in a core subject area. A capstone class is defined as Advanced Placement and International Baccalaureate courses; 100-level or higher college transfer courses. A core subject area is defined as a course in the areas of language arts, math, science, social science and world language. Small high schools (La Pine High School, Bend Tech Academy, and Realms High School) may request a waiver from the above requirements if they are unable to offer five courses which meet the definition of a capstone course OR they are unable to offer three capstone courses in a core subject area. Waivers will be granted only if the school exhausted all options attempting to meet the above requirements.

An Honors Diploma is required for valedictorian and salutatorian status. Valedictorian and salutatorian status is based on weighted grade point averages (GPA). Weighted on a 5-point scale are 300-/400-level college math, science, language arts, social studies and world language; Advanced Placement (AP); and International Baccalaureate (IB) course grades.

If you are interested in an Honors Diploma, please meet with your counselor to start the process to request a diploma type change.

Oregon Standard Diploma

The 24-credit Oregon Standard Diploma may be granted to students on an individual student basis. Please see your school counselor to review the process for a diploma type change.

Additional Diploma Requirements

Career Related Learning Experiences (CRLE)

Career-related learning experiences (CRLE) are structured educational experiences that connect learning to the world beyond the classroom. They are planned in the student's education plan in relation to career interests and post-high school goals. Experiences provide opportunities in which students apply academic, career-related, and technical knowledge and skills and may also help students to clarify career goals. Career-related learning experiences can take place in a variety of ways and places: in school, in the workplace, or in the community. Most importantly, these experiences are about learning, not about the type of experience or the place. These experiences may include, but are not required to include, nor are they limited to: field-based investigations; field trips; guest speakers; job shadows; service learning; school-based enterprises; workplace mentoring and workplace simulations.

As a student in Bend-La Pine Schools, you will work with your counselor to document 16 hours of CRLEs. This is easier than it may sound: There are many ways to meet your CRLE requirement in many classes, including work-based learning, service learning, field-based investigations, school-based learning, and technology-based learning. A wide variety of educational activities and experiences fall under these broad umbrellas.

Essential Skills

(Suspended through 2027-28 school year)

The state requires that all students demonstrate they are proficient in certain "Essential Skills" before they are awarded a diploma. These skills are deemed critical for future success. The Essential Skills are process skills which enable students to learn content and apply their knowledge across disciplines. Students must demonstrate proficiency in the Essential Skills of reading, writing, and math. Students will have multiple options and opportunities to demonstrate their proficiency in these Essential Skills by meeting state standards through:

- The Smarter Balanced Assessments;
- Samples of student work scored by trained teachers; or
- Additional standardized assessments (such as the SAT and ACT)

Life and Career Readiness Resources

Throughout their time in high school, students will have time to not only reflect on their path to graduation, but also to develop a post-high school plan. The school counselor will be a main point of contact to help students ensure that they are on track to complete graduation requirements. Through school counseling programming and individual student planning conferences, the school counselor will support students in the continuous development of their four-year high school plan as well as supporting the connection and development of their post-high school plan. Whether students are wanting to go to college, enter a trade or go directly to the workforce, the school counselor is a resource they will want to connect with regularly.

Counselors regularly offer programming that supports life and career readiness that may include:

- Classroom lessons
- Advisory curriculum
- Family nights
- Workshops
- Individual planning meetings

School counselors will provide students with information about high school programs available to support each student's post-high school goals. As a practice, school counselors will not create barriers for participation and will follow the [Equal Access Policy](#) to support students' involvement in any available high school programs.

In addition to a student's school counselor, the STC Program Manager (Future Center/College & Careers) is available to support students and families with post-high school planning. In the Future Center, STC Coordinators often support school counseling programming, while also offering further exploration opportunities tailored to student post-high school goals. The Future Center offers school credit for job experience, job shadows, and career exploration rotations. The Future Center is available as an additional resource for students for college and scholarship searches, career interest investigations, guided business tours, guest speakers, college visits, college/scholarship application and interview training, resume and cover letter writing assistance, service learning, mock interviews, military enlistment resources, and much more.

Four-Year Planning (Education Plan and Profile)

Students are expected to complete a four-year plan during their time in high school. The four-year plan assists students in pursuing their personal, educational, and career interests and post-high school goals. This education plan serves as a "road map" to guide students' learning throughout school and prepare them for next steps after high school. The education profile serves as a "compass" that documents students' progress and achievement toward their goals and helps them to stay on course.

Through counselor lessons, workshops and individual student planning, students are able to complete and update their four-year plan at least annually to ensure that they are making progress towards their post-high school goal. Along with the curriculum guide, students can use [this document](#) to begin or update their own four-year plan.

Academic Preparation Required for Post High School Options

All graduates are encouraged to consider and participate in some type of education or training beyond high school. Because many BLS graduates proceed to a four-year college/university or community college, a great deal of attention is paid to preparing students for this next endeavor. The most important part of this process is for all students to enroll in a challenging and full course of study throughout their four years of high school. Students should check with the colleges to which they are applying to make sure their credit requirements are being met. In addition to the course requirements, an applicant to a state university must achieve a certain GPA (which varies by the school). Listed below are some of the academic requirements for various post-high school options; [Oregon Goes to College](#) is also an excellent resource to prepare for life after high school, particularly for students interested in the trades, the military, or attending a private or public college or university in Oregon.

Community College

To enroll in an Oregon community college, students must have a high school diploma or General Educational Development (GED). BLS works closely with Central Oregon Community College. They collaborate with School Counselors and Future Centers to provide students with workshops for application and financial aid support.

Oregon Public Universities

When students meet the requirements for the Bend-La Pine Schools Academic Diploma, they have met most (if not all) of the curricular requirements for admission to the seven campuses of the Oregon University System. These requirements are:

English (4 credits) All four years should be in preparatory composition and literature with emphasis on and frequent practice in writing expository prose.

Mathematics (3 credits) Must include first-year algebra and two additional years of college-preparatory mathematics, including Algebra II (or equivalent) or higher. An advanced mathematics course is highly recommended in your senior year. One year of either algebra or geometry taken prior to ninth grade are acceptable.

Science (3 credits) Must include a year each in two fields of college-preparatory science such as biology, chemistry, physics, or earth and physical science. One year of laboratory science is recommended.

Social Studies (3 credits) Complete three years of social studies from such areas as global studies, history, or social studies electives.

Second Language (2 credits), which means two years of the same language.

Students must earn a grade of C- or higher in all required courses in order to meet the subject requirements for at most colleges and universities, specifically the Oregon Public Universities.

Academic Preparation Required for Post High School Options (cont.)

Out-of-State Public and Independent Colleges

Many private colleges/universities and some state schools in other states have higher admission standards than those given above. For example, some universities require either one yearlong course in the fine arts, or two semester courses in the same discipline (example: Sculpture/Ceramics 1 and Sculpture/Ceramics 2). Students and parents/guardians are encouraged to obtain specific information from the colleges they are considering from our counselors, and/or from college web sites.

Trades and Apprenticeship

There are several trade schools and apprenticeship opportunities in Oregon, and Oregon community colleges all offer certificates and two-year degrees in various trades. Students can visit [Pathway to Trades](#) to explore their options and high school preparation that is required. Additionally, students can use their school counselor to help build their high school plan that is aligned with their interests.

College Entrance Exams

Many colleges and universities no longer require an SAT or ACT test score for admission. Most are SAT or ACT test-optional. Students should verify all admission requirements for individual colleges/ universities by visiting their admission websites.

Collegiate Athletic Eligibility

NCAA Eligibility

If you plan to play a sport at a National Collegiate Athletic Association (NCAA) college or university, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum of a 2.2 (for NCAA Division II) or 2.3 (for NCAA Division I) cumulative GPA in high school, and meet minimum ACT or SAT score requirements. Look for the “NCAA Approved” designation next to the course title in this curriculum guide to see which classes have been approved by the NCAA Clearinghouse. Click here for a quick visual guide to NCAA eligibility. You must create an account at the NCAA Eligibility Center in order to become an NCAA student-athlete.

NAIA Eligibility

If you plan to play a sport at a National Association of Intercollegiate Athletics (NAIA) college or university, you must graduate from high school and meet any two of the following three criteria: achieve a 2.0 cumulative GPA, graduate in the top 50% of your high school class, and/or achieve NAIA minimum scores on the ACT or SAT test. [Click here for full NAIA eligibility information.](#)

Forecasting

"Forecasting" is the term we use for the process of choosing and requesting your classes for next year. Forecasting happens in the late winter/early spring and looks slightly different for each grade, but overall you will use this curriculum guide and conversations with your current teachers, counselor, and family to decide which classes you would like to take next year. After that you will officially request those classes in [StudentVUE](#).

Prior to selecting courses, students should refer to this guide and become familiar with course options and learning opportunities at the high school. When choosing courses, students should refer to their current transcript and four-year plan to ensure that selections are appropriate to meet graduation requirements and post-graduation such as college entrance requirements. Pay attention to the following information:

- Graduation requirement(s) the course fulfills
- Grade levels allowed to take the course
- Length and credits of the course
- Sequential prerequisites required
- Specific information unique to the course such as transportation required or the possibility of earning college credit

Course Availability

While we do our best to accommodate all of the course requests during forecasting, there are instances where we are unable to fulfill requests due to a lack of student interest in the course or school staffing limitations.

Prerequisite or Permissions

Bend-La Pine Schools encourages students to take any class in which they have an interest. The only prerequisites our schools will require are for any sequential courses (e.g. Math, World Language, Fine Arts and CTE). For these sequences, a student must only pass the previous course to move onto the next level. Students who pass a course in a sequence will progress to the next course in the sequence. There are no arbitrary grade minimums or teacher approvals required. However, if a student is considering a four-year college, then the college requirements for minimum grades should be factored into a decision to move on to the next level course in a sequence.

Courses by Department

This section provides students with course information for classes offered at their school. It outlines course progressions for core and elective pathways. Please notice that each course is denoted with the following applicable information:

- **Credits**
 - Reflects the number of credits that a student will earn by receiving a passing grade (D or higher) in the described course
- **Length of Term**
 - Specifies the duration of the course: Semester or Full Year
- **Sequential Prerequisite**
 - A passing grade (D or higher) in this previous level is required to enroll in the described course
 - * **Important Note:** If students are considering a four year college, many institutions will require a C or higher in core admission requirements to be eligible to apply to their institution. Students should check in with their counselor and specific colleges if they earned a D in a prerequisite course before they sign up for the next level class.
- **Weighted Credit**
 - Courses with this designation are computed into a student's GPA based on a weighted five-point scale
- **College Preparatory**
 - Reflects courses that can be used to meet minimum admissions requirements to most four year colleges/universities
 - * **Important Note:** Students should always double check admissions requirements as they can vary by college/university
- **Capstone Class**
 - Students pursuing a BLS Honors Diploma must take 5 Capstone classes. Eligible courses will be denoted in the course description.
- **NCAA Approved**
 - Students planning on participating in sports at a college level must take courses that meet standards for NCAA eligibility. Approved courses are denoted in each course description.
- **Dual Credit/College Now**
 - These courses meet college standards for Dual Credit and College Now

COURSE DESCRIPTIONS

[Click here to view videos of courses offered at Bend High](#)

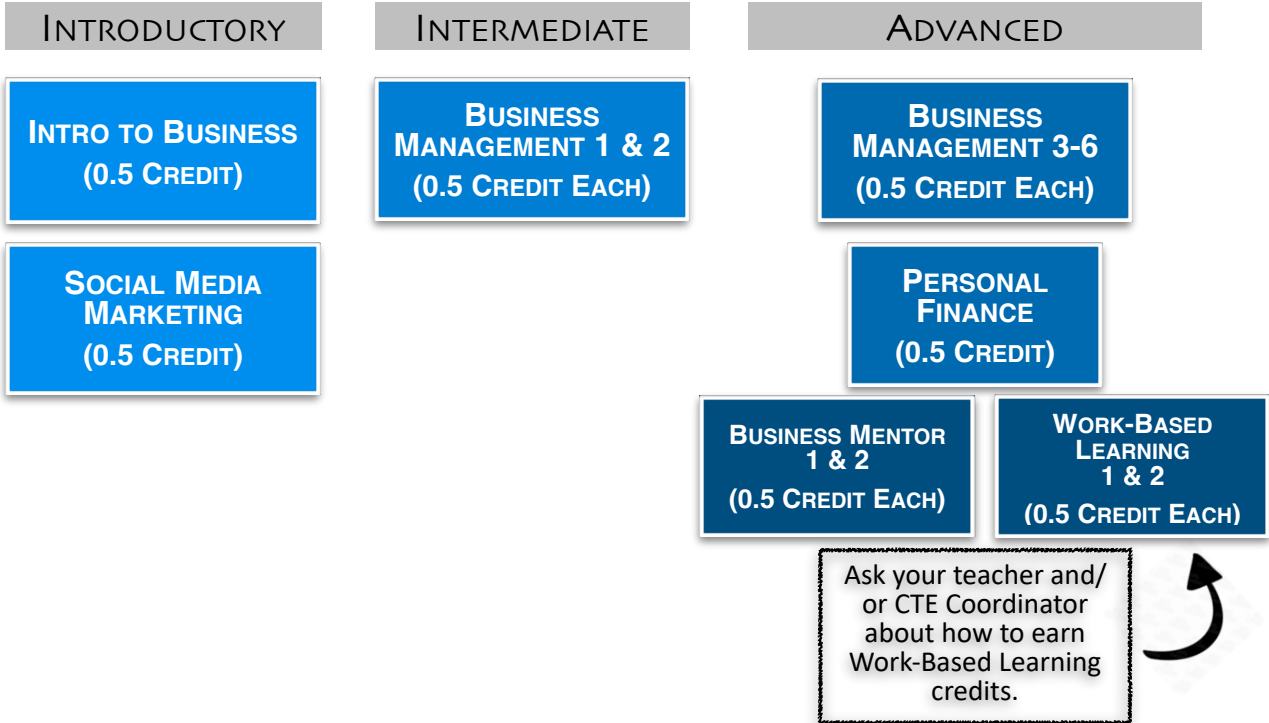


SELECTION OF COURSES (FORECASTING)

Selection of classes is an important part of the scheduling process. It is essential that students choose carefully and accurately as the choices are used to build the master schedule for the next year. Schedule changes after registration will be extremely difficult to make because courses are staffed based on student registration data. Changes are generally only allowed in the event a student is placed in the wrong course level. Read course descriptions carefully and choose alternate classes in the event your first choice is unavailable. Discuss choices with parents, teachers, and counselors. Be sure to ask questions if clarification is needed.

BUSINESS PROGRAM

BUSINESS PROGRAM PATHWAY OPTIONS



Courses should be taken in sequential order based on level unless otherwise noted. Earning 3.0 credit in this CTE pathway qualifies student as a program completer and earns CTE cord at graduation.



BUSINESS

INTRO TO BUSINESS

Grade: 9-12

Prerequisite: None

BU400SFA9

Credit: 0.5/Semester

This course is where you begin learning about the vast field of business. Students will engage in simulations, projects, and activities to understand business concepts, marketing functions, and basic economics. Students explore business while building the verbal and written communication skills needed to move forward in the business program and be successful in all future endeavors. Throughout the course you will learn about business trends and events, along with business occupations and career opportunities. Students in this course are eligible for, and encouraged to participate in, a co-curricular national career technical competitive business student organization.

SOCIAL MEDIA MARKETING

Grade: 9-12

Prerequisite: None

BU512SFA9

Credit: 0.5/Semester

Social media is a powerful tool for businesses and aspiring business owners. In this class, students will learn how to create and manage a safe and professional online presence by creating and posting school updates and by helping to brand the Bend Senior High experience. Students will also connect with local leaders to see practical ways that social media supports their marketing experience. Students in this course are eligible for, and encouraged to participate in, a co-curricular national career technical business student organization.

BUSINESS MANAGEMENT 1-6

Grade: 10-12

Prerequisite: Any lower level Business course

***It is highly recommended to take these courses as a yearlong sequence.**

BU461SFA9-BU466SFA9

Credit: 0.5/Semester

Learn the fundamentals of business management and leadership! This project-oriented course will focus on planning, organizing, directing, and controlling in the business environment. You will complete projects related to, and aligned with, competitive events, including web design, graphic design, presentations, video production, sales presentation, promotion projects, business publications, or other student-proposed leadership ideas. Working individually and in teams, you will develop skills in technical writing, time management, employability, and communications. You will deploy at least one school or community service project, and you may have the opportunity to work in the student store or in other school-related business activities. Students in this course are eligible for, and encouraged to participate in, a co-curricular national career technical competitive business student organization. **Oregon College credit may be available for this class.*

PERSONAL FINANCE

Grade: 11-12

Prerequisite: Any lower level business course

BU100SPF

Credit: 0.5/Semester

In this comprehensive high school course, required for graduation starting with the class of 2028, students will explore essential financial literacy and economic concepts. They will learn to build and maintain good credit, compare consumer credit options, and analyze the impacts of credit scores. The course also covers the roles of financial institutions, investment strategies, and repayment plans. Students will develop budgeting techniques, evaluate financial decisions, and create sample budgets for common expenses. They will define sources of personal income, understand the tax filing process, and explore tax-funded services. Additionally, students will analyze the psychological and social influences on financial behavior, apply information sources when making consumer decisions, and learn strategies to prevent fraud and identity theft. By the end of the course, students will have the knowledge and skills to make informed financial decisions, build wealth, and achieve long-term financial well-being.

BUSINESS MENTOR 1 & 2

Grade: 10-12

Prerequisite: Please speak with your teacher for more information.

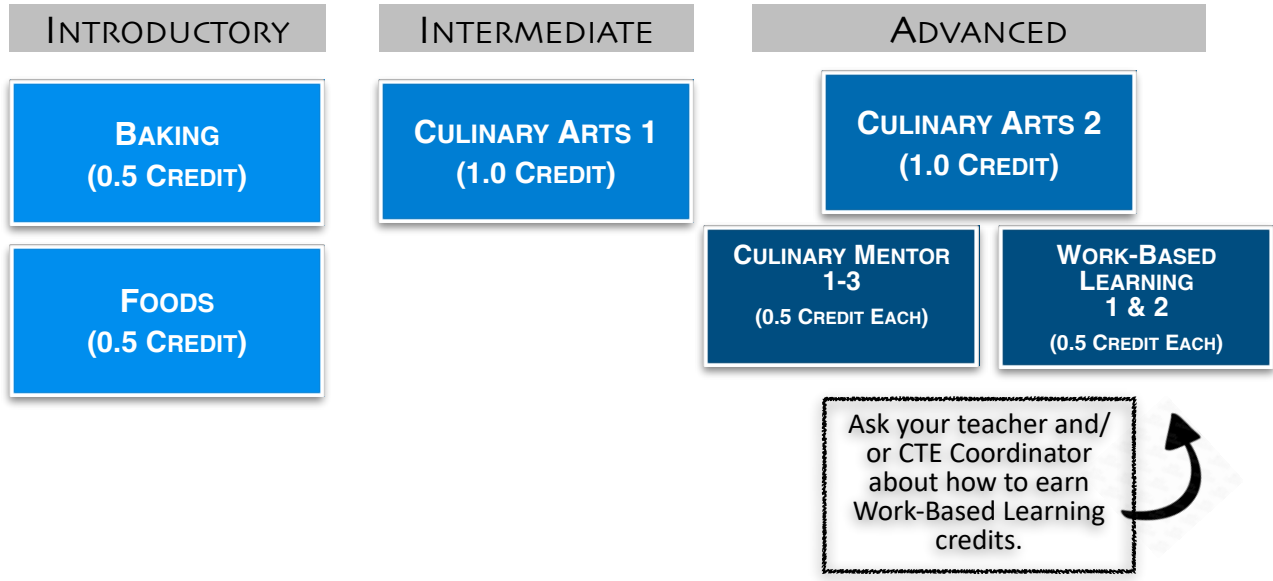
Credit: 0.5/Semester

This course gives students who have successfully completed one or more CTE classes the opportunity to return to the classroom as a peer mentor. Mentor students will help other students successfully complete the course through one-on-one assistance, individual and group instruction, coaching, collaboration, and evaluation. Students will learn beginning techniques in mentorship and apply what they learn to teaching and coaching other students towards successful completion of the introductory course.



CULINARY PROGRAM

CULINARY PROGRAM PATHWAY OPTIONS



Courses should be taken in sequential order based on level unless otherwise noted. Earning 3.0 credit in this CTE pathway qualifies student as a program completer and earns CTE cord at graduation.



CULINARY ARTS

BAKING 1

Grade: 9-12

Prerequisite: None

AA437SFA9

Credit: 0.5/Semester

This comprehensive course offers an in-depth exploration of baking fundamentals, covering wide range of treats such as doughs, quickbreads, pies, cakes, cookies, tarts, and plated desserts. Students will learn baking terminology, tool and equipment usage, formula conversions, and ingredient functions. From classic breadmaking techniques utilizing both commercial and natural fermentation to crafting exquisite desserts, confections, and seasonal treats, students will gain hands-on experience in producing, tasting, and evaluating a variety of baked goods.

FOODS 1

Grade: 9-12

Prerequisite: None

AA420SFA9

Credit: 0.5/Semester

Learn to cook with your friends! We will make a variety of delicious foods in class, including fresh pasta, stir-fry, soups, salads, and plated entrees. You will learn each cooking technique and try new foods. Foodies unite!

CULINARY ARTS 1

Grade: 11-12

Prerequisite: Foods 1

Baking 1 is highly recommended but not required

AA430SFA

Credit: 1.0/Year

Culinary Arts 1 offers an exciting introduction to the culinary world for students who are passionate about cooking or considering a career in the food service industry. Students will learn essential culinary skills while exploring a variety of cooking techniques and cuisines. Hands-on cooking labs will provide opportunities for students to hone their skills and prepare their favorite dishes. For those aspiring to become chefs or own restaurants, cafes, or other food establishments, this class serves as a starting point for more advanced culinary courses. BSHS students will learn about measuring, safety and sanitation, healthy food choices, and baking. BSH students will learn gourmet cooking, customer service, event planning and participate in competitions, working directly on the BSH Food Truck and participating in community-funded catering events.

CULINARY ARTS 2

Grade: 11-12

Prerequisite: Culinary Arts 1

AA431SFA

Credit: 1.0/Year

Culinary Arts 2 builds upon foundational chef skills, delving deeper into intermediate and advanced culinary techniques and skills. Students will refine their cooking abilities through hands-on experience. We will explore various cooking methods while learning the skills essential for culinary mastery. Culinary Arts 2 serves as a prerequisite for further advancement in upper-level culinary courses, providing students with the expertise and confidence necessary for success in the culinary arts.

CULINARY MENTOR 1-3

Grade: 10-12

Prerequisite: **Please speak with your teacher for more information.**

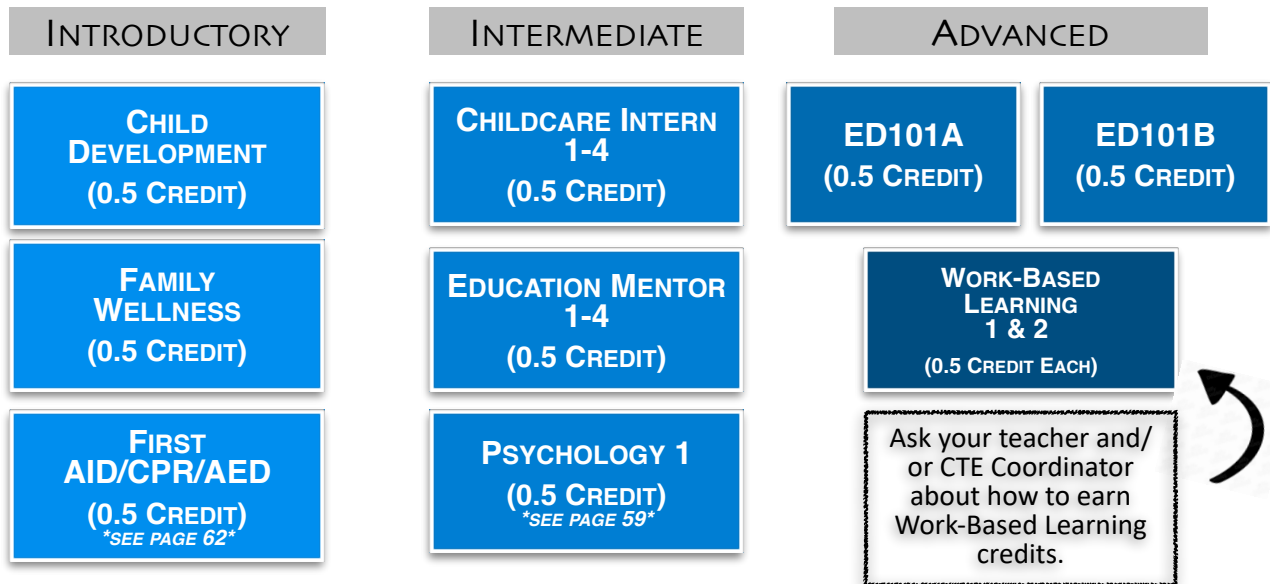
Credit: 0.5/Semester

This course is intended for advanced students who will act as mentors to beginning level students. Mentors will assist in teaching many of the basic skills necessary to complete the course to individuals and small groups. Mentors will gain valuable leadership skills and training by assisting the instructor with daily routines, safety, and equipment maintenance. This is a great way for students to gain skills and bridge the gap between school and career.



EDUCATION EXPLORATIONS

EDUCATION PROGRAM PATHWAY OPTIONS



Courses should be taken in sequential order based on level unless otherwise noted. Earning 3.0 credit in this CTE pathway qualifies student as a program completer and earns CTE cord at graduation.

CHILD DEVELOPMENT

Grade: 9-12
Prerequisite: None

AA401SFA9
Credit: 0.5/Semester

Students will explore developmentally appropriate practices when working with and caring for children. They will be introduced to the theories of child development and use an equity lens to understand the varying experiences of children. Students will also learn about career options in the early childhood education field. The class will include site visits to observe infant/toddler, preschool, and kindergarten settings, when available. **College credit may be available.**

FAMILY WELLNESS

Grade: 9-12
Prerequisite: None

AA470SFA9
Credit: 0.5/Semester

Students will learn about the eight areas of wellness and how they relate to families. We will explore many topics and issues that are relevant today and will discuss how they have changed and may change over time. Students will imagine their own futures and what family might look like for them. We will have class conversations to understand different thoughts and ideas about families.

EDUCATION EXPLORATIONS

CHILDCARE INTERN 1 AA767SFA9
(ON-CAMPUS CHILDCARE CENTER) Credit: 0.5/Semester
 Grade: 10-12
 Prerequisite: Application Required - See Mrs. Evers

The childcare intern will assist and learn to care for children ages 6 weeks to 3 years. Skills required: Self-starter, excellent attendance, confidentiality, and willingness to learn. Experience will be gained in our licensed, state-certified childcare center.

CHILDCARE INTERN 2-4 AA768SFA9-AA770SFA9
(ON-CAMPUS CHILDCARE CENTER) Credit: 0.5/Semester
 Grade: 10-12
 Prerequisite: Childcare Intern 1; **current 1st Aid/CPR card & Food Handlers' Card required.**
 (Application Required) - See Mrs. Evers

In addition to the description for Childcare Intern 1, these interns will advance their journey in the field of Early Childhood Education. They will be assisting teachers in planning and running lessons and activities. They will build their resume for the Oregon Registry Online (ORO) to be more prepared for a career in the field.

EDUCATION MENTOR 1-4 AA758SFA9-AA772SFA9
 Grade: 10-12 Credit: 0.5/Semester
 Prerequisite: (Application Required) - See Mrs. Evers
***Bend High students will walk, or if they're able, drive to Bear Creek for that class period.**

In this new class, Bend High students can make a difference in a child's life! Students will spend the first couple weeks of the semester to be trained in making connections and being a positive role model to a Bear Creek Elementary student who needs one!

CADET TEACHING MD301SEL9
 Grade: 10-12 Credit: 0.5/Semester
 Prerequisite: (Application Required) - See Mrs. Evers

This program is designed to provide you with the opportunity to have a realistic experience in the field of education. You will be assigned to work with an elementary or middle school teacher in grades 1-8. The primary focus will be on actual contact with students, working with small groups, and one-on-one situations. Other duties will include grading papers, recordkeeping, preparing bulletin boards, writing and presenting lesson plans, and related activities. *Student must have excellent attendance and reliable transportation.*

*Diploma credit: Elective

ED101A AA143SFA9
 Grade: 10-12 Credit: 0.5/Semester
 Prerequisite: None

This foundational education class is aligned with COCC. In the fall students will explore all things related to the field of education and learn specific skills in the areas of lesson planning and small group and classroom management. In the spring students will take ED101B and apply that knowledge to a 60-hour practicum, partnering with educators at nearby preschool, kindergarten, and elementary schools. **College credit may be available.**

ED101B AA144CFA9
 Grade: 10-12 Credit: 0.5/Semester
 Prerequisite: ED101A

Students who have completed ED101A in the fall will apply that knowledge to a 60-hour practicum, partnering with educators at nearby preschool, kindergarten, and elementary schools. **College credit may be available.**

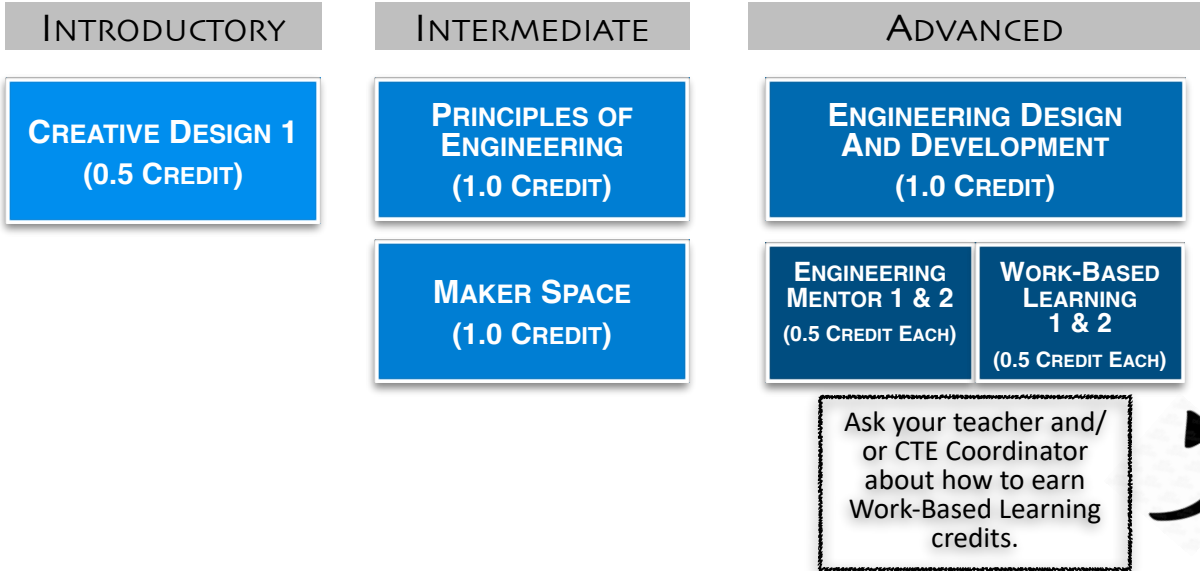
SOURCES OF STRENGTH MD369SEL9
 Grade: 9-12 Credit: 0.5/Semester
 Prerequisite: None

Are you interested in working with peers and staff to create a more welcoming, equitable and connected school community where students feel like they belong? Students in Sources of Strength become agents of change and connectors to help in their school community. In this class, students design and run projects related to wellbeing and school culture, including suicide prevention and connecting to supports available at school and in the community. Students learn how to plan and deliver effective prevention messages in their community about hope, help, and strength. Students gain real-world skills in research, advocacy, public speaking, video/audio media, event planning, and how to make lasting change in our community. Come work with your peers to make our school community more connected.



ENGINEERING TECHNOLOGY PROGRAM

ENGINEERING PROGRAM PATHWAY OPTIONS



Courses should be taken in sequential order based on level unless otherwise noted. Earning 3.0 credit in this CTE pathway qualifies student as a program completer and earns CTE cord at graduation.



ENGINEERING TECHNOLOGY

CREATIVE DESIGN 1

Grade: 9-12

Prerequisite: None

AA298SFAS9

Credit: 0.5/Semester

Creative Design 1 is a hands-on, project-based course designed to teach you the process of taking an idea and making it a reality. Learn how to use the latest technologies such as the laser engraver, 3D printer, design software and much more, to make, test and improve your own unique projects and prototypes.

PRINCIPLES OF ENGINEERING

Grade: 10-12

Prerequisite: Intro to Engineering Design, or Creative Design 1

AA305SFA

Credit: 1.0/Year

Principles Of Engineering (POE) is a high school-level survey course of engineering. As you master the basic concepts needed to continue your education in engineering or engineering technology, you'll apply them —tackling real world challenges: energy sources and applications, machine systems, fluid power, testing the strength and durability of materials, and understanding how things move and applying that knowledge to projects.



ENGINEERING DESIGN & DEVELOPMENT

Grade: 11-12

Prerequisite: Intro to Engineering Design, or Principles of Engineering

AA307SFA

Credit: 1.0/Year

This course introduces students to the skills and foundations of engineering through hands-on projects and real world application. Students will work both individually and in teams to design and create solutions to problems using a design process and a variety of skills and tools taught throughout this course, including hand sketching, 3D modeling software, prototyping, and the use of manufacturing equipment. This class is fun and fast paced, intended for anyone who wants to turn their idea into reality, learn how to design solutions to problems, and learn about engineering paths.

MAKER SPACE

Grade: 10-12

Prerequisite: Creative Design 1

AA342SFA

Credit: 1.0/Year

The Makerspace is a place where students can experiment and create things using digital, manual, and automated tools and machinery. It's a science lab, a workshop, a computer lab, and an art studio all in one! In this class you will have full access to the Makerspace lab, where you will learn how to turn your own design ideas into a reality using the engineering design process. Students will use engineering principles and the latest industry-based technologies to design, create, test, and improve their projects and prototypes.

ENGINEERING TECHNOLOGY MENTOR 1 & 2

Grade: 10-12

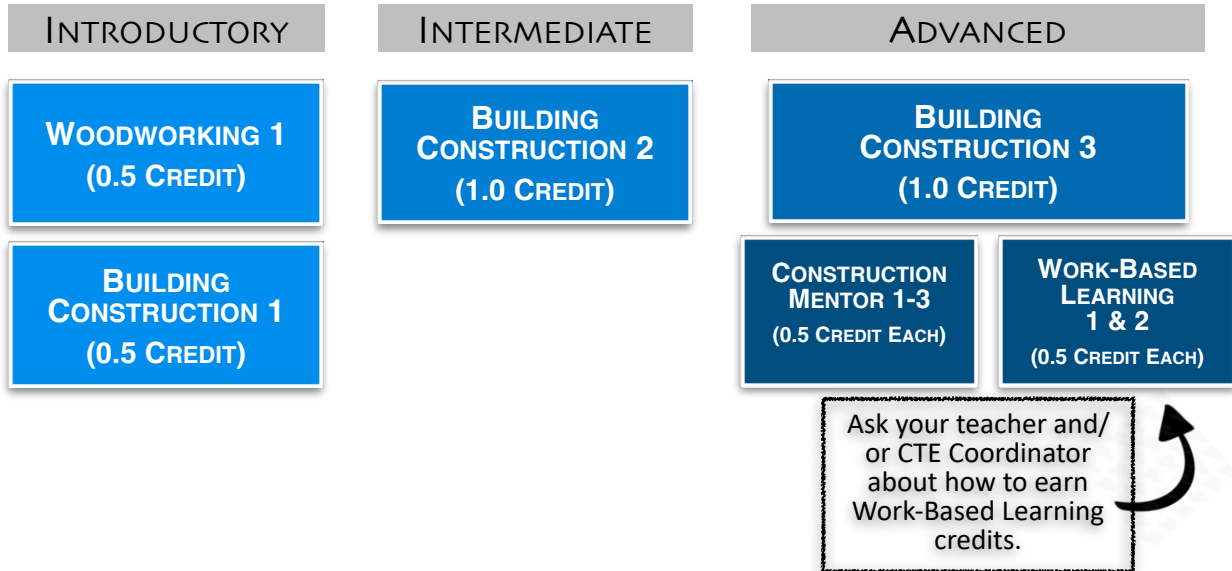
Prerequisite: Please speak with your teacher for more information.

Credit: 0.5/Semester

This course gives students who have successfully completed one or more CTE classes the opportunity to return to the classroom as a peer mentor. Mentor students will help other students successfully complete the course through one on one assistance, individual and group instruction, coaching, collaboration, and evaluation. Students will learn beginning techniques in mentorship, and apply what they learn to teaching and coaching other students towards successful completion of the introductory course.

CONSTRUCTION TECHNOLOGY PROGRAM

CONSTRUCTION PROGRAM PATHWAY OPTIONS



Courses should be taken in sequential order based on level unless otherwise noted. Earning 3.0 credit in this CTE pathway qualifies student as a program completer and earns CTE cord at graduation.

WOODWORKING 1

Grade: 9-12
Prerequisite: None

AA900SFA9
Credit: 0.5/Semester

This course introduces students to the basics of woodworking, introductory safety, measurement, machine processes, mass production, and finishing methods. Hands-on projects will be included.



BUILDING CONSTRUCTION 1

Grade: 9-12
Prerequisite: None

AA905SFA9
Credit: 0.5/Semester

Students will develop basic knowledge and skills needed to safely operate the tools and machines related to construction. Students will get the opportunity to learn about tool safety and apply that knowledge while building a variety of projects that will benefit their basic home maintenance and construction awareness. Projects will incorporate progressively advancing woodworking techniques, cabinet making, and furniture production skills. In addition, students will be exposed to OSHA standards that are used in the construction field.

CONSTRUCTION TECHNOLOGY PROGRAM

BUILDING CONSTRUCTION 2

Grade: 10-12

Prerequisite: Building Construction 1 or Woodworking 1

AA906SFA

Credit: 1.0/Year

Comprehensive course provides students with industry knowledge and skills required for construction of various structures. Building Construction 2 provides experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations in multiple construction trade areas. This course provides a student experience that develops career-ready practices in the context of project-based learning. All knowledge and skills are based on career cluster and pathway standards to promote college and career readiness.

BUILDING CONSTRUCTION 3

Grade: 11-12

Prerequisite: Building Construction 2

AA908SFA

Credit: 1.0/Year

This comprehensive courses provide students with advanced industry knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations in multiple construction trade areas. Provides a student experience that develops career ready practices in the context of project-based learning. All knowledge and skills are based on career cluster and pathway standards to promote college and career readiness, that could be accompanied by a pre-apprenticeship in the construction trades.

CONSTRUCTION TECHNOLOGY MENTOR 1-3

Grade: 10-12

Prerequisite: Please speak with your teacher for more information.

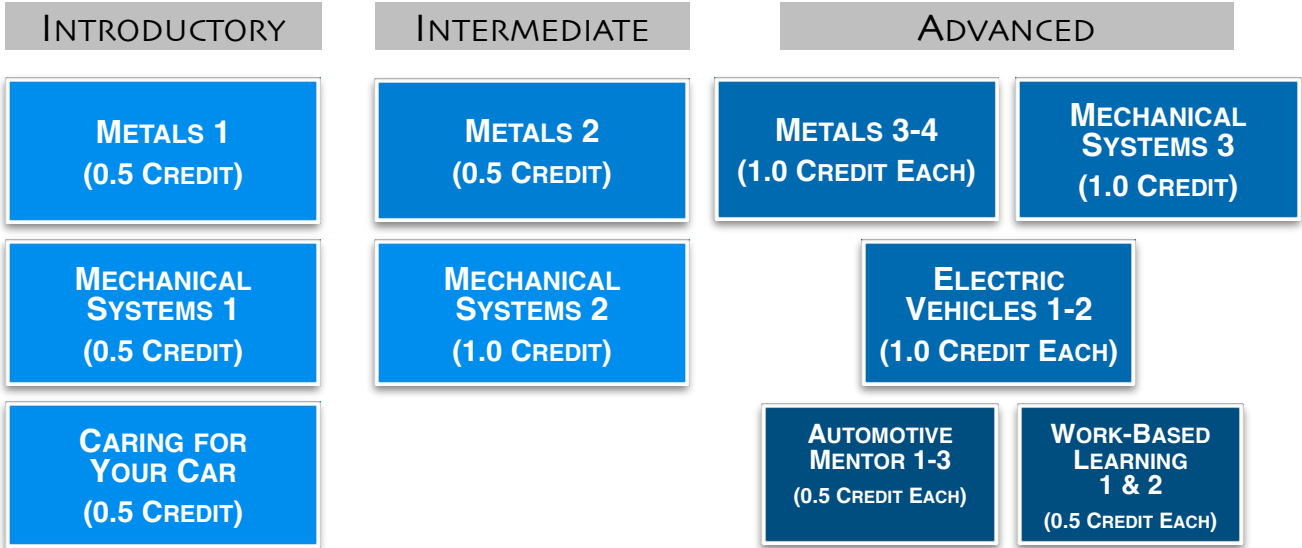
Credit: 0.5/Semester

This course gives students who have successfully completed one or more Construction or Woodworking classes the opportunity to return to the classroom as a peer mentor. Mentor students will help other students successfully complete the course through one-on-one assistance, individual and group instruction, coaching, collaboration, and evaluation. Students will learn beginning techniques in mentorship and apply what they learn to teaching and coaching other students towards successful completion of the introductory course.



FUTURE ENERGY PROGRAM

FUTURE ENERGY PROGRAM PATHWAY OPTIONS



Ask your teacher and/or CTE Coordinator about how to earn Work-Based Learning credits.

Courses should be taken in sequential order based on level unless otherwise noted. Earning 3.0 credit in this CTE pathway qualifies student as a program completer and earns CTE cord at graduation.



FUTURE ENERGY

CARING FOR YOUR CAR

Grade: 9-12

Prerequisite: None

AA100SFA9

Credit: 0.5/Semester

Join our comprehensive "Caring for Your Car" course where you'll delve into the essentials of vehicle upkeep and safety. From understanding basic automotive systems to hands-on projects with hand tools, we cover it all. Learn about maintenance schedules, repair manual navigation, and the significance of automotive fluids. This stand-alone course is tailored for enthusiasts keen on enhancing their vehicle knowledge. Discover how to save money while ensuring your vehicle runs smoothly and looks its best. Gain insights into shop safety, tool identification, and vehicle systems inspection. Plus, master practical skills like changing tires, jump-starting batteries, and installing tire chains.

ELECTRIC VEHICLES 1

Grade: 10-12

Prerequisite: Mechanical Systems 1 or Metal Technology 2

AA128SFA

Credit: 1.0/Year

This is a year-long course that will focus on the design, fabrication, and operation of an electric vehicle. Students will build, from scratch, a vehicle to compete with other schools in state-wide Electric Vehicle races in the spring. Welding and basic automotive systems will be covered in this class. Students enrolled in this course are expected to complete both semesters.

ELECTRIC VEHICLES 2

Grade: 11-12

Prerequisite: Electric Vehicles 1

AA131SFA

Credit: 1.0/Year

This is a year-long course that will focus on the design, fabrication, and operation of an electric vehicle. Students will build, from scratch, a vehicle to compete with other schools in state-wide Electric Vehicle races in the spring. Welding and basic automotive systems will be covered in this class. Students enrolled in this course are expected to complete both semesters.

MECHANICAL SYSTEMS 1

Grade: 9-12

Prerequisite: None

AA130SFA9

Credit: 0.5/Semester

This entry level course introduces the student to the basics of shop safety, tool usage and safety, automotive vehicle operation, service information, maintenance, and servicing of a vehicle.

MECHANICAL SYSTEMS 2

Grade: 10-12

Prerequisite: Mechanical Systems 1

AA132SFA

Credit: 1.0/Year

This class will be taught along the 9 areas of automotive systems as identified by the Automotive Service Excellence standards. Two to three automotive system areas will be taught per semester, completing four to five areas in a school year. A second-year program will be needed to complete all 9 areas. (See Mechanical Systems 3). A digital textbook is used for the class along with hands-on shop assignments. The program is taught using the Oregon Department of Education Automotive State Standards. At the end of the school year, students will be offered the opportunity to become ASE Certified Entry Level Technicians in the subjects covered that school year.

MECHANICAL SYSTEMS 3

Grade: 11-12

Prerequisite: Mechanical Systems 2

AA133SFA

Credit: 1.0/Year

This class is a continuation of Mechanical Systems 2. We will cover the remaining 4-5 areas not covered in Mechanical Systems 2. A digital textbook is used for the class along with hands-on shop assignments. The program is taught using the Oregon Department of Education Automotive State Standards. At the end of the school year, students will be offered the opportunity to become ASE Certified Entry Level Technicians in the subjects covered that school year.

METAL TECHNOLOGY 1

Grade: 9-12

Prerequisite: None

AA600SFA9

Credit: 0.5/Semester

This course will introduce welding and fabrication. Students will learn welding and shop safety, theory of welding process, welding-related math skills, GMAW (stick), SMAW (mig) welding, and more. In order to successfully complete this course, students must complete a prescribed number of welds in each process. BSHS students will also receive leadership development through the national FFA organization and complete a supervised agricultural experience (SAE) project to gain industry experience in an area of interest.

FUTURE ENERGY

METAL TECHNOLOGY 2

Grade: 9-12

Prerequisite: Metal Technology 1

AA601SFA9

Credit: 0.5/Semester

In this skills-based course, students will build upon the welding skills they developed in Metals Technology 1. Students will develop their skills welding out of position using GMAW (mig) and SMAW (stick). This course will cover metal preparation and welding skills for multi-pass welding and groove welds, along with basic safety and skills for GTAW for welding steel and aluminum. Students at BSH will also learn to cut using oxy-fuel, manual plasma-arc techniques, and carbon-arc gouging processes. All students will continue to expand their skills and abilities while working toward a welding certificate, if desired. BSH students will also receive leadership development through the national FFA organization and complete a supervised agricultural experience (SAE) project to gain industry experience in an area of interest.

METAL TECHNOLOGY 3

Grade: 10-12

Prerequisite: Metal Technology 2

AA605SFA

Credit: 1.0/Year

This is the third-level class in the program. Students will learn GTAW welding, CIM processes, use of the CNC Plasma table, and other fabrication equipment in the shop. Students will have the opportunity to practice weld tests replicating those required by industry. Alternatively, students may propose project-based coursework. Classroom instruction covers welding physics, metallurgy, more welding symbols and engineering drawings. *Students may have the opportunity to earn a welding certification at the end of this course, including an AWS Entry Level Certification for BSH students who are able to perform all related tasks.*

METAL TECHNOLOGY 4

Grade: 11-12

Prerequisite: Metal Technology 3

AA606SFA

Credit: 1.0/Year

This is a project-based course. The students and instructor will collaborate to approve and design projects. Projects can include small or medium construction. Projects can also include developing specific welding techniques on selected welding processes. Students may have the opportunity to earn welding certifications at the end of this course. BSHS students will also receive leadership development through the national FFA organization and complete a supervised agricultural experience (SAE) project to gain industry experience in an area of interest. *BSH students will continue working on tasks related to the AWS Entry Level Certification.*

AUTOMOTIVE TECHNOLOGY MENTOR 1-3

Grade: 10-12

Prerequisite: Please speak with your teacher for more information.

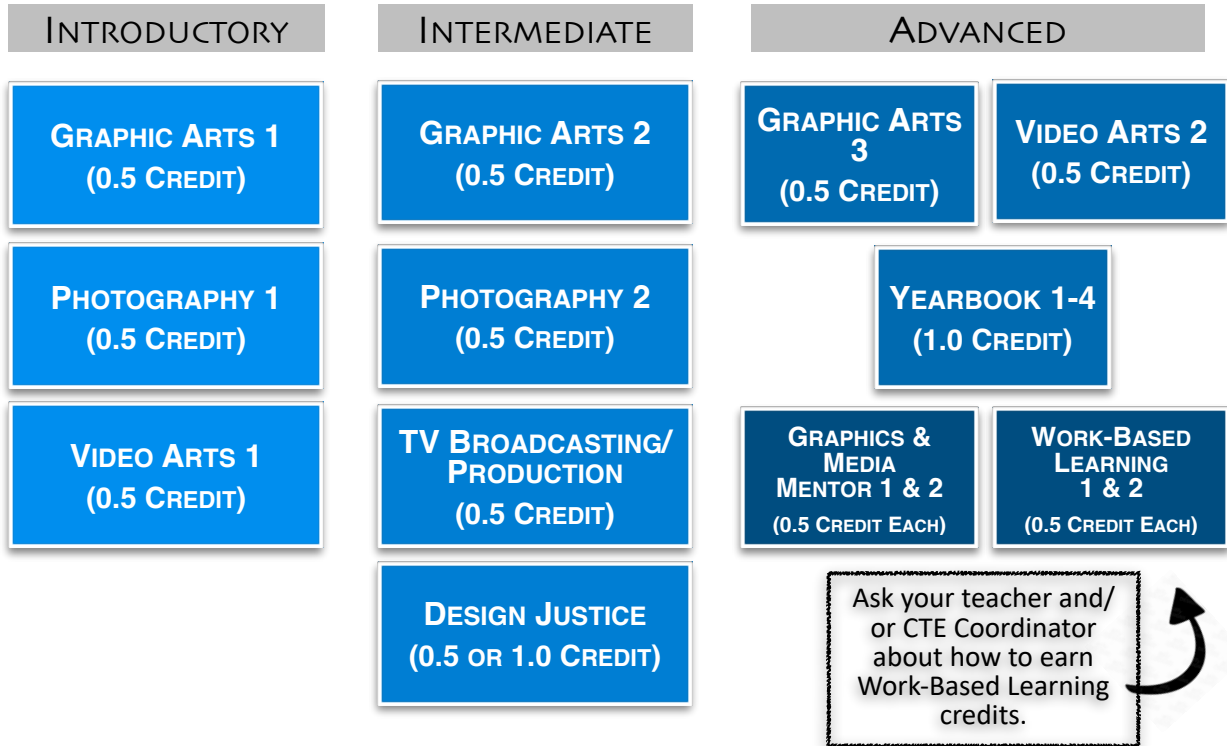
Credit: 0.5/Semester

Mentors will gain valuable leadership skills and training by assisting the instructor with daily routines, safety, and equipment maintenance. This is a great way for students to gain skills and bridge the gap between school and career.



GRAPHIC DESIGN & MEDIA PROGRAM

GRAPHIC DESIGN & MEDIA PROGRAM PATHWAY OPTIONS



Courses should be taken in sequential order based on level unless otherwise noted. Earning 3.0 credit in this CTE pathway qualifies student as a program completer and earns CTE cord at graduation.



GRAPHICS DESIGN & MEDIA

DESIGN JUSTICE Semester ID: FA404SFA9, Year ID: FA404SFA
Grade: 9-12 Credit: 0.5 or 1.0/Semester or Year
Prerequisite: None

Want to make a lasting impact on your school and community? Design Justice is a project based design class where students are empowered to research design based solutions to issues around equity and justice in their school, community, and on a larger scale. Art, photography, photojournalism, graphics, multimedia presentations, and marketing/branding will be areas of study. This course may be offered as a semester or year long class.

GRAPHIC ARTS 1 FA400SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

This course teaches students how to use computer software such as Adobe Illustrator and Photoshop to create graphic design and digital art works. Students will create a variety of full-color works found in commercial graphics and fine arts (logo design, business cards, magazine design, posters, t-shirt design, etc.). Students will develop a vocabulary with which to discuss and critique their own work as well as the work of others.

GRAPHIC ARTS 2 FA401SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: Graphic Arts 1

Learn advanced graphic design with Photoshop, Illustrator and InDesign while building an advanced level 2D design portfolio. This class will teach you the fundamentals of creating illustrations and graphics for commercial applications such as advertisements, books and magazines, graphic novels and comics, television and movies, gaming, technical manuals, and web pages. In this class we will use professional level computer programs like Photoshop to create, alter, and compose images. Create package design, t-shirts, stickers, and other advertising materials while building a college portfolio. **College credit may be available.**

GRAPHIC ARTS 3 FA403SFA9
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: Graphic Arts 2

Students will further their study of graphic design, deepen their skills in Photoshop and Illustrator, and begin to explore other Adobe products. They will continue to develop a graphic arts portfolio that demonstrates advanced control of composition rules, color schemes, typography, and the elements of principles of art. Students will choose to pursue an area of expertise in which they are interested (logos, branding, fine art, website development, etc.) and work with the teacher to develop an individualized syllabus for the semester.

45 **College credit may be available.**

PHOTOGRAPHY 1 FA600SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

Everyone knows how to take a photo, but not everyone has earned the title of photographer. This course will push students to go beyond simply pointing a camera and clicking a button. Students will learn how to capture great compositions, with excellent lighting and quality editing. They will curate and manage their own digital files using computers. Finally, we will work towards creating photographs that communicate ideas and emotions.

PHOTOGRAPHY 2 FA601SFA9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: Photography 1

Continue exploring your passion for photography while building a well-rounded portfolio. Develop the skills in composition learned in Photography 1 or Digital Photography 1 and explore industry-inspired photo shoots to help explore personal themes in photography. You'll have further experience working in Photoshop and learn some basics of editing RAW files using tools like Adobe Lightroom or Photoshop. You'll continue to learn about professional photographers from past and present to keep you inspired, and you'll be pushed to try something new.

TV BROADCASTING/PRODUCTION AA806SFA9
Grade: 10-12 Credit: 0.5/Semester
Prerequisite: Video Arts 1

This introductory course explores TV broadcasting. Students learn the fundamentals of TV broadcasting, including writing, producing, and editing. Through producing school news broadcasts, students will learn all the roles of a television news crew.



GRAPHICS DESIGN & MEDIA

VIDEO ARTS 1

Grade: 9-12

Prerequisite: None

AA800SFA9

Credit: 0.5/Semester

This course is designed for students who would like to learn how to make professional looking videos. Students will learn how to effectively plan a video production, shoot video, and edit a final product. Students will use a fully digital video production studio and learn skills on sound design and editing.

*This course is required for completion of the Arts & Graphics Program of Study.

VIDEO ARTS 2

Grade: 9-12

Prerequisite: Video Arts 1

AA801SFA9

Credit: 0.5/Semester

This class is a continuation of Video Arts 1, where students will continue to develop and hone their skills in all phases of video production, focusing on longer projects to include commercial/infomercial, film shorts, documentaries, and news segments. Students will be encouraged to find presentation venues for their projects such as festivals and contests. Students will work independently, in small groups, and as a complete crew, participating in all aspects of these projects.

*This course is required for completion of the Arts & Graphics Program of Study.

YEARBOOK 1

Grade: 10-12

Prerequisite: None

AA630SEL

Credit: 1.0/Year

This course is for self-directed, detail-oriented, and responsible students with a strong interest in writing and publishing. While producing the school yearbook, students will develop skills in a variety of roles such as copywriting, copy editing, photography, photo editing, layout design, desktop publishing, and ad sales. **Elective credit will be given for this class.*

YEARBOOK 2

Grade: 10-12

Prerequisite: Yearbook 1

AA631SEL

Credit: 1.0/Year

This course is for self-directed, detail-oriented, and responsible students with a strong interest in writing and publishing. While producing the school yearbook, students will develop skills in a variety of roles such as copywriting, copy editing, photography, photo editing, layout design, desktop publishing, and ad sales. **Elective credit will be given for this class.*

YEARBOOK 3

Grade: 10-12

Prerequisite: Yearbook 2

AA632SEL

Credit: 1.0/Year

Advanced yearbook students agree to take on a leadership role on the yearbook staff. This course is for self-directed, detail-oriented, and responsible students with a strong interest in journalism, writing, photography, and graphic design. Yearbook 3 and 4 students will demonstrate advanced skills in writing, interviewing, proofreading, photography, photo editing, layout design, and selling advertisements. Advanced yearbook students will mentor Yearbook 1 and 2 students and serve in an editorial role (section editor, co-editor, photo editor, editor-in-chief, etc.). Students will research and report on school activities that take place during and outside of the school day. **Elective credit will be given for this class.*

YEARBOOK 4

Grade: 12

Prerequisite: Yearbook 3

AA633SEL

Credit: 1.0/Year

Advanced yearbook students agree to take on a leadership role on the yearbook staff. This course is for self-directed, detail-oriented, and responsible students with a strong interest in journalism, writing, photography, and graphic design. Yearbook 3 and 4 students will demonstrate advanced skills in writing, interviewing, proofreading, photography, photo editing, layout design, and selling advertisements. Advanced yearbook students will mentor Yearbook 1 and 2 students and serve in an editorial role (section editor, co-editor, photo editor, editor-in-chief, etc.). Students will research and report on school activities that take place during and outside of the school day. **Elective credit will be given for this class.*

GRAPHICS & MEDIA MENTOR 1 & 2

Grade: 10-12

Prerequisite: Please speak with your teacher for more information.

Credit: 0.5/Semester

This course is intended for advanced students who will act as mentors to beginning level students. Mentors will assist in teaching, individuals and small groups, many of the basic skills necessary to complete the course.

Mentors will gain valuable leadership skills and training by assisting the instructor with daily routines, safety, and equipment maintenance. This is a great way for students to gain skills and bridge the gap between school and career.

COMPUTER SCIENCE

COMPUTER SCIENCE PATHWAY

**EXPLORING COMPUTER
SCIENCE**
(1.0 CREDIT)

**IB COMPUTER
SCIENCE SL Y1**
(1.0 CREDIT)

**IB COMPUTER
SCIENCE SL Y2**
(1.0 CREDIT)

EXPLORING COMPUTER SCIENCE

Grade: 9-12
Prerequisite: None

AA218SFA9
Credit 0.5/Semester

This class is for everyone - no experience needed. Make web pages, design your own program, design and control devices, and learn what artificial intelligence is (and why you care). Understand how data is captured and used, how technology controls your life experience and influences society, and how to create new technology instead of being consumed by others' creations. Computer science is changing everything. Entertainment, medicine, transportation, public policy, agriculture, fashion, art, energy, society and design all rely on computer science. Come join us in being part of that change, and have fun doing it!

IB COMPUTER SCIENCE SL Y1

Grade: 10-12
Prerequisite: Math 1

AA990IFA
Credit: 1.0/Year
College Preparatory
NCAA Approved

This class is for everyone interested in refining and enhancing their knowledge and skills related to computing devices. Students will build upon skills introduced in "Exploring Computer Science." Knowledge is enhanced by completing more advanced projects and activities commonly found in professional workplace settings. We will focus on digital system fundamentals, computer organization, networks, computational thinking, algorithm development, problem-solving, and programming. This course helps prepare students to pursue more training and careers in Computer Science. This course also introduces the skills needed to complete the requirements for the International Baccalaureate Programme.

IB COMPUTER SCIENCE SL Y2

Grade: 11-12
Prerequisite: IB Computer Science
SL Y1

AA991IFA
Credit: 1.0/Year
College Preparatory
NCAA Approved

This class is for everyone interested in elevating their knowledge and skills related to computing systems. Students will build upon skills introduced in IB Computer Science SL Year 1 by completing even more advanced projects and activities commonly found in many different professional workplace settings. We will focus on system fundamentals, computer organization, networks, computational thinking, algorithm development, problem-solving and programming. This course helps prepare students to pursue more training related to all careers. Students will complete an independent project known as the Internal Assessment according to IB criteria. They also have the option of taking related IB exams and participating in the IB Programme and the IB diploma option.



MISCELLANEOUS COURSE OFFERINGS

STUDENT GOVERNMENT

Grade: 10-12

Prerequisite: Please see Mr. Cooper for more information

MD299SEL

Credit: 1.0/Year

The Student Government class is a year-long elective course designed for students who want to get involved in the planning and implementation of Bend Senior High School activities and are seeking to enrich both school and community. Students enrolled in Student Government will learn the following leadership skills standards: project planning and implementation, problem solving, public speaking, interpersonal communication, team building, working collaboratively, critical thinking, goal setting, and time management.

LIFE SKILLS MENTOR

Grade: 10-12

Prerequisite: None

SA116SEL9

Credit: 0.5/Semester

This position gives students an opportunity to work with other high school students with different abilities. Mentors will be assisting the instructor in providing support in students' academic and elective courses and in the community. As a mentor you will be provided with a variety of rewarding responsibilities and experiences. This course provides preparation for students who are considering a future career in human services, psychology, special education or counseling.

UNIFIED SPORTS PARTNER

Grade: 10-12

Prerequisite: None

SA128SEL9

Credit: 0.5/Semester

In Unified Sports, students of all physical abilities work together to learn and compete in a variety of exciting sports, including soccer, basketball, and softball. If you love sports and want to be part of a positive, supportive team environment, come be a part of Unified Sports!

This class is recognized by the OSAA as a school sports team made up of athletes and mentors.

TEACHER/OFFICE ASSISTANT

Grade: 10-12

Prerequisite: Teacher & Counselor approval

SA122SEL9

Credit: 0.5/Semester

Students may select to be a teacher or office assistant, pending counselor and teacher approval. Teacher and office assistants are graded on a "Pass/No Pass" scale; GPA is not impacted. Offices and departments will be determined by school administration. Duties will vary depending on location and teacher.

ACADEMIC PEER TUTOR

Grade: 10-12

Prerequisite: Teacher & Counselor approval

SA100SEL9

Credit: 0.5/Semester

Students will support their peers as they navigate the transition to high school and continue through their journey. Students will demonstrate leadership skills by working, both as a team and independently, to create and implement plans to assist students in social, learning, and community environments. Students will act professionally by modeling appropriate behavior, social, and communication skills.

CADET CORPS 1

Grade: 9-12

Prerequisite: None

MI146SEL

Credit: 1.0/Year

Students are responsible for their own transportation to AND from Mt. View High School.

An introductory course in the Navy National Defense Corps (NNDCC) program, Cadet Corps 1 covers the basics of U.S. citizenship, laws, authority, and responsibility. You will learn military organization, drill, customs, and uniforms. We will also cover health education, physical fitness, and an introduction to first aid. You will have opportunities to participate in the basic levels of the NNDCC program, including extracurricular competitive teams, community service, platoon leadership positions, social activities, and travel.

CTE WORK BASED LEARNING 1 & 2

Grade: 11-12

Prerequisite: Please speak with your CTE teacher for more information.

Credit: 0.5/Semester

Work based learning will consist of an internship experience or preexisting job that integrates work site experience with academic learning and career development. It is an opportunity to gain employment skills while connecting work with skills learned at school. To qualify as a work experience, duties must be discussed with instructor and employer to ensure that cross curricular learning is occurring. A regular journal of skills learned will be kept and used as a communication and evaluation tool for the instructor. Sixty work hours must be completed to receive credit.

** Diploma Credit Area: Applied/Fine Arts (FA)*

HIGHER EDUCATION & CAREER PATH SKILLS

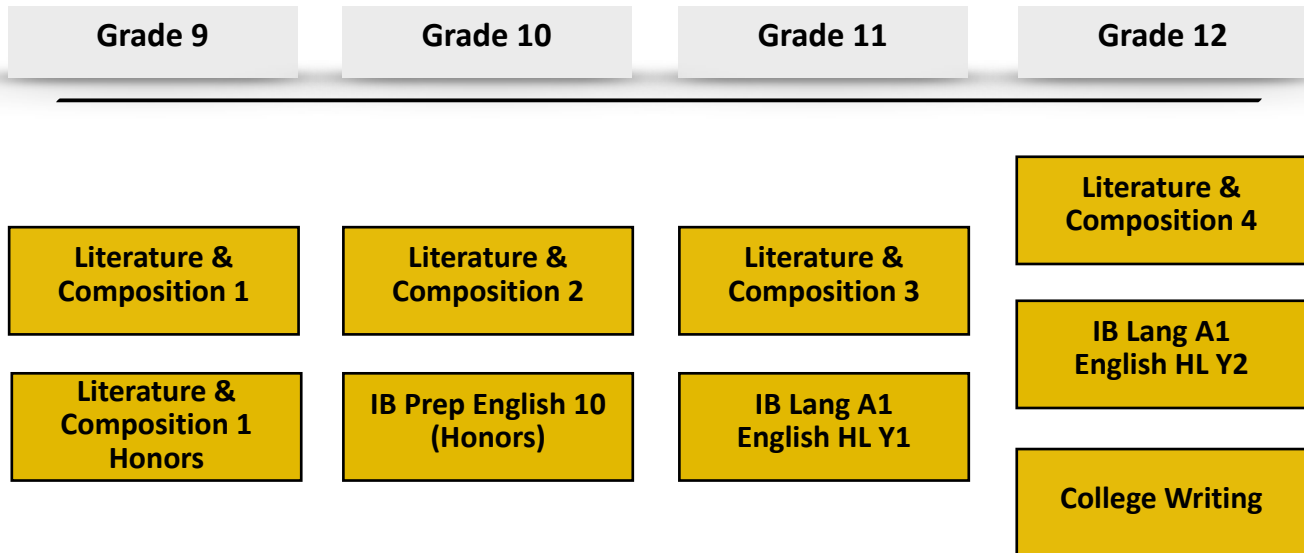
Grade: 10

***Required for graduation starting with the Class of 2028 and beyond.**

This comprehensive course, required for graduation, empowers students to navigate their personal, academic, and professional development. Students will explore how their unique strengths, interests, and values connect to a range of career pathways, including apprenticeships, higher education, military service, and workforce opportunities. They will also identify school and community resources to support their mental, physical, and financial well-being and practice self-advocacy skills to effectively communicate their needs. Throughout the course, students will engage in career exploration, postsecondary planning, and workforce readiness activities to prepare for successful transitions beyond high school. By the end of the course, students will have the knowledge, skills, and strategies to make informed decisions about their future goals and take purposeful steps towards achieving them.

LANGUAGE ARTS (LA)

SEQUENCE OF COURSES FOR LANGUAGE ARTS



Top row = Standard course sequence
Bottom row = IB Programme, Honors, and College Prep course sequence

Language Arts Electives - can be taken in addition to courses listed above

Creative Writing
 0.5 credit / 11th - 12th Grade

Film as Lit
 0.5 credit / 11th - 12th Grade

LANGUAGE ARTS

LITERATURE AND COMPOSITION 1

Grade: 9
Prerequisite: None

LA100SLA
Credit: 1.0/Year
College Preparatory
NCAA Approved

Lit and Comp 1 is a foundational course where students practice skills needed for success in future high school language arts classes. In addition to receiving opportunities to choose their own texts, students will be guided through an exposure to a variety of reading mediums and genres. Lit and Comp 1 students will regularly craft process-focused compositions, while developing an awareness of themselves as writers and thinkers. Skills in speaking, listening, and language usage will be cultivated throughout the course.

LITERATURE AND COMPOSITION 1 HONORS

Grade: 9
Prerequisite: None

LA100HLA
Credit: 1.0/Year
College Preparatory
NCAA Approved

Similar to Lit and Comp 1, students in this course will experience a variety of text types and compositional opportunities. The primary differences will be in the difficulty level of texts studied, and in the frequency and complexity of responsibilities outside of class time. Lit and Comp 1 Honors is a course designed for students wishing to engage in college preparatory coursework.

LITERATURE AND COMPOSITION 2

Grade: 10
Prerequisite: None

LA110SLA
Credit: 1.0/Year
College Preparatory
NCAA Approved

Lit and Comp 2 builds upon the skills from Lit and Comp 1 and provides continued opportunities for students to explore a variety of literary and non-fiction forms as well as develop their skills in all phases of the writing process. In particular, students will emerge as critical thinkers while they explore a variety of strategies for recognizing, discovering, and presenting evidence. Skills in speaking, listening, and language usage will be cultivated throughout the course.

IB PREP ENGLISH 10 (HONORS)

Grade: 10
Prerequisite: None

LA950HLA
Credit: 1.0/Year
College Preparatory
NCAA Approved

IB Prep English 10 is an academically rigorous course designed to introduce students to a range of world literature, to develop their writing skills, and to train them in critical thinking and literary analysis. Writing tasks will include a narrative essay (work sample opportunity), literary analysis, summary and response, and an argumentative essay (work sample opportunity), with an emphasis on learning MLA format and documentation (in-text citations and works cited page). Assignments are based on a variety of types of texts, and students will learn to present their analyses and interpretations clearly with sound supporting evidence, in preparation for future IB assessments. This course is designed to prepare all students who intend to take IB English courses, as well as those students who excel in English but don't plan to pursue IB.

LITERATURE AND COMPOSITION 3

Grade: 11
Prerequisite: None

LA115SLA
Credit: 1.0/Year
College Preparatory
NCAA Approved

Lit and Comp 3 students will continue to evolve as critical thinkers, routinely provided choice in their reading material and writing topics. As they continue to receive exposure to a variety of text formats and writing contexts, they will fully invest in exploring questions of culture and identity. Students will routinely practice both speaking, listening, and language use while they continue to develop as readers, thinkers, and writers.

LITERATURE AND COMPOSITION 4

Grade: 12
Prerequisite: None

LA112SLA
Credit: 1.0/Year
College Preparatory
NCAA Approved

Lit and Comp 4 is a culmination course, seeking to finish preparing all students for post-secondary reading, writing, and analysis. Lit and Comp 4 will continue immersing students in threads of inquiry led by a variety of text formats and writing contexts while students regularly make choices about the texts and topics they wish to pursue. The ethics of communication will be a central issue as students practice speaking, listening, language use, and composition throughout the course.

LANGUAGE ARTS

IB LANG A1 ENGLISH HL Y1: LANGUAGE & LITERATURE

Grade: 11-12

LA960ILA

Recommended course to have taken in

Credit: 1.0/Year

10th grade: IB Prep English 10

College Preparatory

Honors Capstone Course

NCAA Approved

The goal of this course is to examine communication across literary forms and text types, investigating how language shapes and is influenced by identity and culture. The course aims to enable students to approach all communicative acts with intellectual maturity; to refine reading and writing skills; to engage with precision and clarity in the exchange of ideas and presentation of arguments; and to foster lifelong habits of study and examination. Students read across genres, time periods, and cultures, including the study of two translated works. Literary and non-literary forms studied include: the novel, drama, graphic novel, essays, films, cartoons, arts, podcasts, and speeches. The course is for students enrolled in the IB program, but is open to all students who have met the prerequisites and wish to challenge themselves academically.

IB LANG A1 ENGLISH HL Y2: LANGUAGE & LITERATURE

Grade: 11-12

LA961ILA

Prerequisite: IB English HL Y1

Credit: 1.0/Year

Honors Capstone Course

College Preparatory

NCAA Approved

This course continues the Lang & Lit journey begun in Y1 and prepares students for the Individual Oral and the externally assessed May exams, providing guidance and practice in these assessments. This course continues enabling students to approach all communicative acts with intellectual maturity; to refine reading and writing skills; to engage with precision and clarity in the exchange of ideas and presentation of arguments; and to foster lifelong habits of study and examination. Students read across genres, time periods, and cultures, while engaging with a diverse variety of literary and non-literary works. This course is designed for students committed to earning an IB diploma or certificate.

COLLEGE WRITING

Grade: 12

LA330SLA

Prerequisite: None

Credit: 1.0/Year

Honors Capstone Course

College Preparatory

NCAA Approved

This course is designed for dedicated students wishing to develop the critical nonfiction reading and writing skills necessary for post-high school academic work. Through critical analysis of the writing process, students will gain a deeper understanding of a variety of compositional modes and strategies, including audience awareness, impact of purpose, thesis development, research methods, evidence evaluation and use. Students will leave this challenging course confident in their abilities to manage complex ideas and outcomes in their writing.

****Dependent on instructor, this course may be offered for Writing 121/122 college credit.*** If so, a placement test may be required and additional fees may apply.*

FILM AS LIT

Grade: 11-12

LA543SLA9

Prerequisite: None

Credit: 0.5/Semester

This semester-long class will study modern media through the lens of story and literature. Students will analyze movies, short animation films, TV, print and digital advertising, and even TikTok, considering their purpose, format, style, and impact. Students will examine the technical, artistic, and cultural forces that impact the ever-evolving art and science of story-telling. In this course, students will grow their critical thinking skills, as well as their discussion and writing skills. While this course meets high school graduation requirements for language arts, this class does not meet four year college admissions requirements for language arts. ****While this course meets high school graduation requirements for language arts, this class may not meet four year college admissions requirements for language arts.***

CREATIVE WRITING

Grade: 11-12

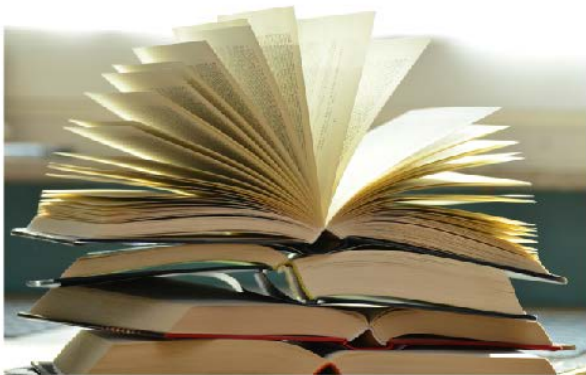
LA304SLA9

Prerequisite: None

Credit: 0.5/Semester

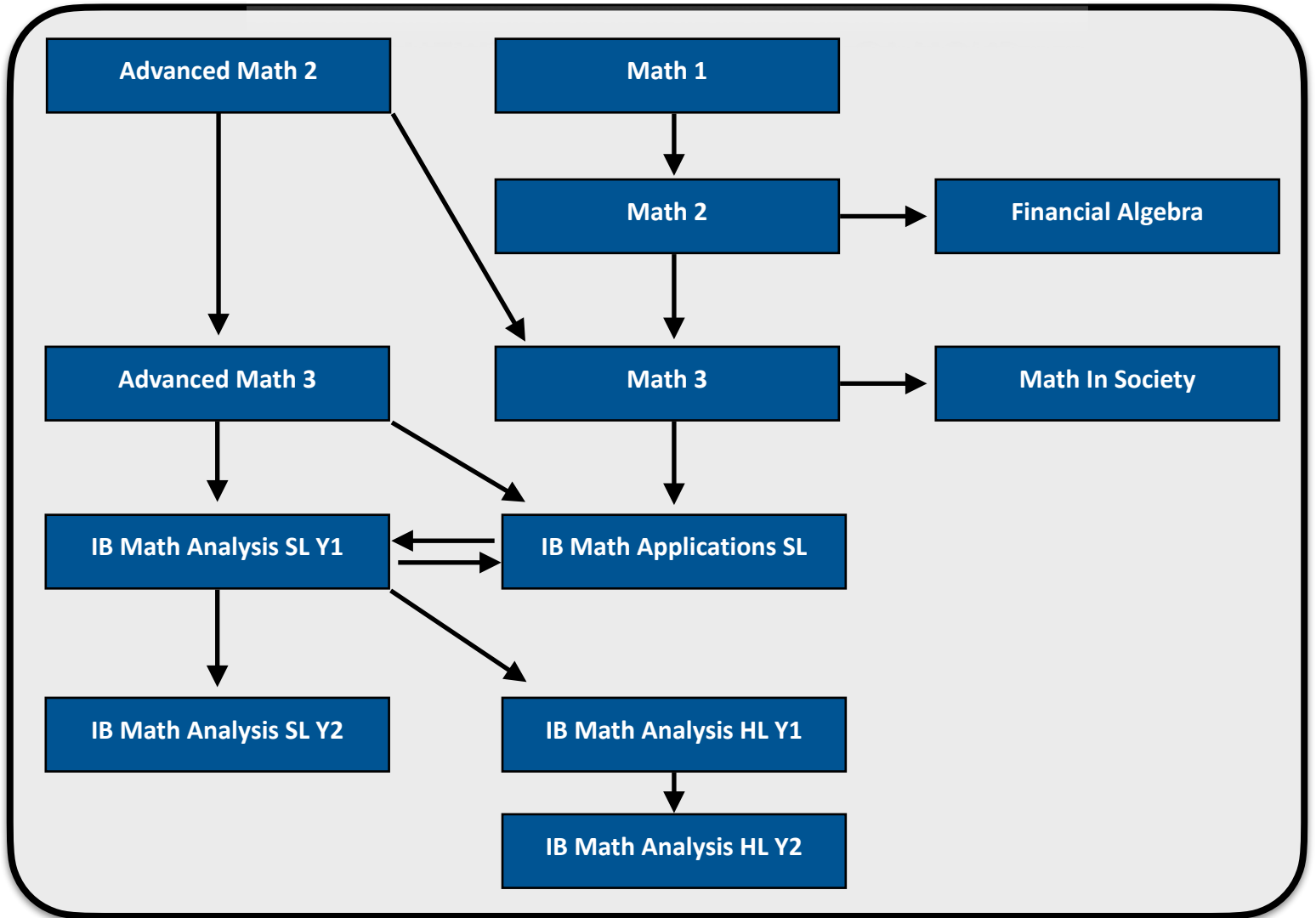
NCAA Approved

This course is designed for students who want to explore opportunities for creative composition. While exploring a variety of wide variety text types, authorial choices, and style techniques, students will develop as writers, thinkers, and artists. ****While this course meets high school graduation requirements for language arts, this class may not meet four year college admissions requirements for language arts.***



MATHEMATICS (MA)

MATHEMATICS SEQUENCING OPTIONS



MATHEMATICS

MATH 1

Grade: 9-12

Prerequisite: None

MA235SMA

Credit: 1.0/Year

College Preparatory
NCAA Approved

In Math 1, students build deep conceptual understanding around the topics of equivalence, solving equations, and the differences between linear, quadratic, and exponential functions. An emphasis is placed on describing how these functions change.

Math Strategies 1 (Optional support course taken concurrent with Math 1) If you could use some extra help with Math 1, we recommend **Math Strategies 1**. This course will provide extra practice with the topics and problems and is designed to be taken concurrently with, not in place of, Math 1. **Math Strategies is a place where you can have additional time to work on your personal practice and get support while doing so.** This is a yearlong 1.0 elective class, graded on pass/No pass scale.

MATH 2

Grade: 10-12

Prerequisite: Math 1

MA236SMA

Credit: 1.0/Year

College Preparatory
NCAA Approved

This course develops reasoning, justification and proof skills through an in-depth study of shapes and their properties, rigid transformations, congruence and the relationship between similarity and right triangle trigonometry. This course also covers an introduction to data literacy, including measures of center and spread, probability and prediction. Students will collect, describe, analyze, summarize and interpret data in real life situations.

Math Strategies 2 (Optional support course taken concurrent with Math 2) If you could use some extra help with Math 2 we recommend **Math Strategies 2**. This course will give extra practice with the topics and problems and is designed to be taken concurrently not in place of Math 2. **Math Strategies is a place where you can have additional time to work on your personal practice and get support while doing so.** This is a yearlong 1.0 elective class, graded on pass/No pass scale.

ADVANCED MATH 2

Grade: 9

Prerequisite: Math 1

MA239SMA

Credit: 1.0/Year

College Preparatory
NCAA Approved

This course is intended for students who are planning to pursue higher level IB math courses and covers all of the material taught in Math 2 at a greater level of difficulty and at an accelerated pace. Students are expected to demonstrate a greater depth of understanding through problem solving as well as written explanations. Additional topics include; an introduction to matrices, applied linear programming, natural logarithmic functions. An introduction to series and sequences, systems and translations of quadratic relations.

MATH 3

Grade: 11-12

Prerequisite: Math 2

MA237SMA

Credit: 1.0/Year

College Preparatory
NCAA Approved

Topics include function operations and their graphs, systems of equations, quadratic functions and their graphs, roots and radicals. The trigonometry section will include right triangle trigonometry, basic trigonometric graphs, and an introduction to circular trigonometry. There will also be an introduction to statistics and their applications. The course is designed to strengthen college prerequisite skills.

ADVANCED MATH 3

Grade: 10-12

Prerequisite: Math 2 or
Advanced Math 2

MA238SMA

Credit: 1.0/Year

College Preparatory
NCAA Approved

Course learning outcomes include modeling and solving applied, real-world, and theoretical mathematical problems requiring the solution of linear, quadratic, polynomial, rational, exponential, and logarithmic functions, using a graphing calculator to create appropriate graphs that represent mathematical models, understanding the implications and limitations of the graphs, examining a variety of relationships stated in symbolic, graphical, or tabular form and determining which represent functions; draw inferences regarding the meaning, implications and limitations of the given representation of the function. Students will also modify and combine algebraic and graphical representations of functions and describe the relationship between the methods and functional representations. Dual college credit may be available (teacher dependent)

MATHEMATICS

IB MATH ANALYSIS SL Y1

Grade: 10-12

Prerequisite: Advanced Math 3

Honors Capstone Course

MA965IMA

Credit: 1.0/Year

Weighted Grade

College Preparatory

NCAA Approved

This course will cover functions and their transformations to include quadratic, rational, exponential, logarithmic, and trigonometric including inverse functions, sequences and series, probability and statistics, deductive proof and the binomial theorem will be studied. Students will use a graphing calculator to analyze graphs to better understand concepts and solve equations. This class is year one of either a two-year SL sequence or a three-year HL sequence for those looking to obtain an IB diploma.

College credit may be available.

IB MATH ANALYSIS SL Y2

Grade: 11-12

Prerequisite: IB Math SL Y1

Honors Capstone Course

MA962IMA

Credit: 1.0/Year

Weighted Grade

College Preparatory

NCAA Approved

This course is designed to finish up the IB requirements for the Math SL course and will cover in depth probability, statistics, limits, derivatives, applications of the first and second derivatives, basic integrals, and revolution of solids. Students will be required to complete the IB Internal Assessment.

IB MATH ANALYSIS HL Y1

Grade: 11-12

Prerequisite: IB Math SL Y1

Honors Capstone Course

MA963IMA

Credit: 1.0/Year

Weighted Grade

College Preparatory

NCAA Approved

IB Math Higher Level Year One is the first year of a two-year course designed for students who will enter fields of study where mathematics is a major component. First year will include advanced trigonometry, differential and integral calculus and their applications, complex numbers to include polar form, binomial distributions, matrices and advanced probability.

IB MATH ANALYSIS HL Y2

Grade: 12

Prerequisite: IB Math HL Y1

Honors Capstone Course

MA964IMA

Credit: 1.0/Year

Weighted Grade

College Preparatory

NCAA Approved

IB Math Higher Level Year Two is the second year of a two-year course. Students will study vectors and their applications in two and three dimensions, logical arguments, bivariate statistics, discrete and continuous random variables and advanced calculus that includes series and differential equations. During the second year, students will be required to complete a mathematical exploration (internal assessment) on a topic agreed upon by the student and teacher.

IB MATH APPLICATIONS & INTERPRETATIONS SL

Grade: 11-12

Prerequisite: Advanced Math 3

Honors Capstone Course

MA960IMA

Credit: 1.0/Year

Weighted Grade

College Preparatory

NCAA Approved

This course builds on previous math knowledge from CORE2 math concepts in preparation for the standard level IB Mathematical Studies examination. Topics include but are not limited to graphic calculator use, algebra, sets, logic, probability, functions, geometry, trigonometry, basic calculus and statistics. This course is available at the SL level only. It caters to students with varied backgrounds and abilities. More specifically it is designed to build confidence and encourage appreciation of mathematics in students who do not anticipate a need for mathematics in their future studies.

FINANCIAL ALGEBRA

Grade: 11-12

Prerequisite: Math 2

MA259SMA

Credit: 1.0/Year

This course explores topics that relate to money and financial responsibility. Topics include ratio, proportion, percent, interest, time value of money, markup and discounts, payroll, stocks and bonds, and depreciation. Course learning outcomes 1. Express and manipulate numbers effectively to solve business problems. 2. Compute trade and cash discounts, including markups and markdowns, using whole numbers, fractions and decimals. 3. Determine inventory values, calculate depreciation of assets. 4. Calculate simple interest, compound interest, present value, net present value, and internal rate of return using methods that meet professional business standards. 5. Use the appropriate statistical terms to summarize and clarify business data.

MATH IN SOCIETY

Grade: 11-12

Prerequisite: Math 2

MA233SMA

Credit: 1.0/Year

Math in Society is a rigorous mathematics course designed for students across multiple disciplines in both transfer degrees and career and technical degrees and certificates. The course provides a solid foundation in quantitative reasoning, symbolic reasoning, and problem solving techniques needed to be a productive, contributing citizen in the 21st century. *This course meets math requirements for graduation, but does not meet minimum admissions requirements for four year college admissions.

College credit may be available.

SCIENCE (SC)

9th Grade Only (Class of 2029)		
GRADE	PATH 1 (Standard)	PATH 2 (IB Route)
9	Physics	Physics
10	Chemistry	IB Pathway TBD
11	Biology	
12	<ul style="list-style-type: none"> • Human Anatomy & Physiology • Earth & Space Science • IB Biology HL Y1 • IB Chemistry SL • IB ESS • IB Physics SL 	

SCIENCE COURSE SEQUENCES <u>Grades 10-12 ONLY</u>				
GRADE	PATH 1	PATH 2	PATH 3	PATH 4
10	Biology	Chemistry	Biology	Biology & Chemistry
11	Chemistry	<ul style="list-style-type: none"> • Human Anatomy & Physiology • Physics • IB Biology HL Y1 • IB Chemistry SL • IB ESS • IB Physics SL 	During 11th or 12th Grade <ul style="list-style-type: none"> • Earth/Space Science • Physics 	<ul style="list-style-type: none"> • IB Biology HL Y1 • IB Chemistry SL • IB Physics SL
12	<ul style="list-style-type: none"> • Human Anatomy & Physiology • Physics • IB Biology HL Y1 • IB Chemistry SL • IB ESS • IB Physics SL 	<ul style="list-style-type: none"> • IB Biology HL Y2 • IB Chemistry HL • IB Physics HL 	During 11th or 12th Grade <ul style="list-style-type: none"> • Earth/Space Science • Physics 	<ul style="list-style-type: none"> • IB Biology HL Y2 • IB Chemistry HL • IB Physics HL

SCIENCE (SC)

NGSS PHYSICS

Grade: 9
Prerequisite: None

SC503SSC

Credit: 1.0/Year
College Preparatory
NCAA Approved

NGSS Physics is a lab-based course aligned with the Next Generation Science Standards that integrates science and engineering practices and crosscutting concepts with disciplinary core ideas from physics and Earth and space science. Through hands-on investigations and engineering design projects, students apply critical thinking, data analysis, and evidence-based argumentation as they explore topics such as motion, forces, gravity, energy, waves, electromagnetism, and climate science.

CHEMISTRY 1

Grade: 10-12
Prerequisite: None

SC411SSC

Credit: 1.0/Year
College Preparatory
NCAA Approved

Chemistry is a study of the structure and properties of matter. This laboratory-based course is designed to integrate science and engineering practices, crosscutting concepts, and core content related to the fundamentals of chemistry. Topics addressed will include the structures of atoms and compounds, the Periodic Table, chemical reactions, acids and bases, gases, solutions, chemical quantities, kinetic theory, and thermodynamics.

BIOLOGY 1

Grade: 10-12
Prerequisite: None

SC204SSC

Credit: 1.0/Year
College Preparatory
NCAA Approved

Biology is the study of living things. This laboratory-based course is designed to integrate science and engineering practices, crosscutting concepts, and core content related to life processes. Students will explore the unifying principles and concepts applicable to all forms of life. The course will provide a solid foundation in laboratory techniques, biochemistry, cell structure and function, photosynthesis, cellular respiration, genetics, DNA, RNA, evolution and ecology.

HUMAN ANATOMY AND PHYSIOLOGY

Grade: 11-12
Prerequisite: None

SC220SSC

Credit: 1.0/Year
College Preparatory
NCAA Approved

This rigorous course will focus on the structure and function of the human body systems. Students will study the major body systems including the muscular, skeletal, circulatory, respiratory, nervous, and digestive systems. Students will learn advanced laboratory techniques, perform laboratory investigations and participate in dissections of specimens. This course is particularly beneficial for students who are considering pursuing careers in the healthcare industry, as it offers practical knowledge and hands-on experience in the field of anatomy and physiology.

EARTH SPACE SCIENCE

Grade: 11-12
Prerequisite: Physical Science,
Biology

SC300SSC

Credit: 1.0/Year
College Preparatory
NCAA Approved

This Earth and Space Science course serves as a comprehensive introduction to the foundational principles of Astronomy and Geology. Specific topics covered include The Big Bang, stellar evolution, planetary systems, the observable sky, rocks and minerals, the fossil record, plate tectonics (volcanoes and earthquakes), weather, and climate change. Students will engage in hands-on laboratory investigations, internet-based simulations, and projects. By the end of the course, students will have gained a deep understanding of the dynamic forces shaping the world around them, from the cosmos to the Earth's geological processes.

IB BIOLOGY HL Y1

Grade: 11-12
Prerequisite: Biology & Chemistry or
Concurrent enrollment in Chemistry
Honors Capstone Course

SC960ISC

Credit: 1.0/Year
Weighted Grade
College Preparatory
NCAA Approved

IB Biology is a two-year course of study which emphasizes basic biochemistry, cell structure and function, genetic patterns of inheritance, plant form and function, evolution, ecology, human physiology and the international nature of science. During year one, you will study cell biology, molecular biology, genetics, evolution, ecology and biodiversity. You will be participation in many labs and will be expected to design and implement many of your own lab investigations. Instruction in this course is student-centered with cooperative learning as well as teacher directed, thus offering the student a college-level biology experience.

SCIENCE

IB BIOLOGY HL Y2

Grade: 11-12

Prerequisite: IB Biology HL Y1 & Chemistry

Honors Capstone Course

SC961ISC

Credit: 1.0/Year

Weighted Grade
College Preparatory
NCAA Approved

This course is a continuation of the topics learned in IB Biology Year 1 while covering new topics in nucleic acids, metabolism, cell respiration, photosynthesis, plant biology, human physiology and plant physiology. You will conduct an in-depth research project and will re-examine all the topics covered in both years one and two for preparation of the IB external exam. The course will culminate with the development of laboratory skills through a variety of lab technology projects.

IB CHEMISTRY SL

Grade: 11-12

Prerequisite: Chemistry

Honors Capstone Course

SC964ISC

Credit: 1.0/Year

Weighted Grade
College Preparatory
NCAA Approved

IB Chemistry is the study of the behavior of atoms and molecules in matter. The course covers both inorganic (atomic structure, bonding, acids and bases, redox, thermochemistry, and equilibrium) and organic (carbon molecules and medicines). Students will also discuss current issues in Chemistry and learn about chemistry in our community. The main focus is on thinking and problem-solving skills. It includes extensive lab experiences and an independent lab project. Students will have the option to take the IB Chemistry SL exam at the end of the course. This course is year one for those pursuing IB Chemistry HL.

IB CHEMISTRY HL

Grade: 11-12

Prerequisite: IB Chemistry SL

Honors Capstone Course

SC965ISC

Credit: 1.0/Year

Weighted Grade
College Preparatory
NCAA Approved

This course builds on topics introduced in SL Chemistry, adding depth and mathematical justifications for chemical concepts. The course will focus on lab skills and problem-solving skills as well as preparation for the IB Chemistry exam.



IB ENVIRONMENTAL SYSTEMS & SOCIETIES

Grade: 11-12

Prerequisite: Chemistry or concurrent enrollment in Chemistry/Geometry

Honors Capstone Course

SC961ISC

Credit: 1.0/Year

Weighted Grade
College Preparatory
NCAA Approved

Environmental Systems and Societies (ESS) is a college-level course that delves into environmental science and its societal implications, encompassing topics like ecology, biodiversity, pollution management, and global warming. Through ESS, students engage in outdoor field studies and historical research on environmental agency and law formation. This course equips them with the skills to effectively address critical environmental issues, fostering critical thinking from scientific, ethical, and socio-political perspectives. Ultimately, ESS empowers students to make informed decisions and take on responsible roles in environmental stewardship, making its content highly relevant to their lives. Successful completion for students seeking an IB diploma will be given credit for group 3 or group 4 coursework.

IB PHYSICS SL

Grade: 11-12

Prerequisite: Physics or concurrent enrollment in IB SL/HL Mathematics

Honors Capstone Course

SC969ISC

Credit: 1.0/Year

Weighted Grade
College Preparatory
NCAA Approved

This one-year IB Diploma Programme physics course exposes students to this most fundamental experimental science, which seeks to explain the universe itself – from the very smallest particles to the vast distances between galaxies. Students develop traditional practical skills and techniques and increase facility in the use of mathematics and the language of physics. This class is for students who are mathematically minded and want to pursue science, engineering, or medical careers.

IB PHYSICS HL

Grade: 11-12

Prerequisite: IB Physics SL

Honors Capstone Course

SC967ISC

Credit: 1.0/Year

Weighted grade
College Preparatory
NCAA Approved

IB Physics HL Y1 continues to cover the standard material of a first year college physics class. We will build on concepts introduced in IB Physics SL. Emphasis will be placed on labs. You must have taken IB Physics SL in order to take this class.

SOCIAL STUDIES (SS)

SOCIAL STUDIES COURSE SEQUENCE		
GRADE	STANDARD	IB PROGRAMME/HONORS/COLLEGE PREP
9	Modern World History	Modern World History Honors
10	US History	IB Prep History 10
11	0.50 Social Studies Elective	IB Global Politics SL/American Gov, or IB World Religions
12	0.50 Government	IB Global Politics HL, or IB World Religions

MODERN WORLD HISTORY

Grade: 9-12
Prerequisite: None

SS100SWS
Credit: 1.0/Year
College Preparatory
NCAA Approved

This year-long class examines major historical events and turning points in world history in order to deepen understanding of the world today. Students investigate the foundational ideas that shaped the modern world from Europe, Asia, Africa and the Americas. They will explore the economic, political and social revolutions that transformed human history. Students learn the craft of thinking, reading, and writing like an historian while engaging in the critical analysis of primary and secondary source documents, data and maps.

MODERN WORLD HISTORY HONORS

Grade: 9
Prerequisite: None

SS100HWS
Credit: 1.0/Year
College Preparatory
NCAA Approved

Students will learn about significant economic, political, and social developments of world history from the Enlightenment revolutions of the 1700's through the Cold War with an emphasis on geographic awareness. This course is designed for students who are ready to be challenged and will help develop the writing, research, and analytical skills needed to pursue AP or IB coursework in later years.

U.S. HISTORY

Grade: 10-12
Prerequisite: None

SS101SUS
Credit: 1.0/Year
College Preparatory
NCAA Approved

This year-long class explores the social, economic, political and geographic forces that have shaped and influenced the United States' past and present. Using the Constitution, textbook, primary source documents, and current events, students learn about major developments in United States history.

IB PREP HISTORY 10 (HONORS)

Grade: 10
Prerequisite: None

SS950HUS
Credit: 1.0/Year
College Preparatory
NCAA Approved

This course is designed to prepare students for the IB Programme but is also appropriate for students looking for a more challenging US history course. It will focus on historical analysis, critical thinking skills, and evaluating multiple points of view. This course is designed for students who are ready to be challenged and will help develop the writing, research, and analytical skills needed to pursue AP or IB coursework in later years.

SOCIAL STUDIES

AMERICAN GOVERNMENT

Grade: 12

Prerequisite: None

SS110SGV9

Credit: 0.5/Semester

College Preparatory
NCAA Approved

American Government examines the foundations and processes of the federal system, including the three branches of government and civil rights. Students analyze contemporary political issues and understand our civic responsibility in a democracy.

ECONOMICS & PERSONAL FINANCE

Grade: 11-12

Prerequisite: None

SS158SSS9

Credit: 0.5/Semester

College Preparatory

This course investigates how money affects our lives from a macro to a micro level. Starting with what drives the economy including inflation, unemployment, economic growth and decline, we then dive into the emotional and psychological influences on financial decision making. Finally we focus on money management, spending and credit, as well as saving and investing. Learn how to take control of your own finances and understand how your decisions play a part in today's economy.

PSYCHOLOGY 1

Grade: 11-12

Prerequisite: None

SS170SSS9

Credit: 0.5/Semester

College Preparatory
NCAA Approved

The study of behavior is psychology. The purpose of this course is to introduce students to the scientific study of why people do the things they do and think the way they think. The course is designed to show the student how psychology's methods and theories attempt to not only explain and predict human behavior, but how the student can apply this knowledge into their everyday lives.

WORLD ISSUES

Grade: 11-12

Prerequisite: None

SS161SSS

Credit: 1.0/Year

College Preparatory
NCAA Approved

This course is intended for juniors and seniors who need to recover credit from Modern World History and/or US History. We will go in-depth into current crises by investigating the historical background that contributed to the current situations and comparing different perspectives of the same event through examination of worldwide news coverage. We will engage in debates and discussions to explore ethical dilemmas and controversial political decisions. Students will read newspapers, watch video coverage of world events, and will do some investigative reporting of their own.

IB WORLD RELIGIONS SL

Grade: 11-12

Prerequisite: None

Honors Capstone Course

SS965ISS

Credit: 1.0/Year

Weighted Grade

College Preparatory

NCAA Approved

Humankind has been concerned throughout recorded history with religious questions, such as the existence of God, the meaning and purpose of life and death and the sense we make of our lives. This course is an analytical yet empathetic study of the beliefs and practices of five major religions of the world. Lively discussions are the norm. Like all IB classes, this course requires substantial reading, writing, and research.

IB GLOBAL POLITICS SL/AMERICAN GOVERNMENT

Grade: 11-12

Prerequisite: None

Honors Capstone Course

Credit: 1.0/Year

Weighted Grade

College Preparatory

NCAA Approved

IB Global Politics SL explores fundamental political concepts such as power, equality, sustainability and peace in a range of contexts. It allows students to develop an understanding of the local, national, international and global dimensions of political activity and processes, as well as to explore political issues affecting their own lives and civic responsibility. The course helps students to understand abstract political concepts by grounding them in real-world examples and case studies. It also invites comparison between such examples and case studies to ensure a wider and transnational perspective. After testing, students will continue to cover the Oregon State civics standards.



SOCIAL STUDIES

IB GLOBAL POLITICS HL

Grade: 11-12

Prerequisite: None

Honors Capstone Course

SS971ISS

Credit: 1.0/Year

Weighted Grade

College Preparatory

NCAA Approved

The Global Politics HL course continues to explore fundamental political concepts such as power, equality, sustainability, and peace in a range of contexts and at a variety of levels. Students learn about how the world around them is managed, how nations work together and clash with each other, how development and human rights can improve the world around us and what it means to be a global citizen. The study of global politics enables students to critically engage with different and new perspectives and approaches to politics in order to comprehend the challenges of the changing world and become aware of their role in it as active global citizens with opportunity to choose case studies of their interest to research and reflect upon. All higher-level students undertake an engagement activity through which they study a political issue of interest experientially. Higher-level students also examine two contemporary global political challenges, through a case studies approach.



IB THEORY OF KNOWLEDGE 1

Grade: 11

Prerequisite: IB Diploma Candidate

MD960IEL9

Credit: 0.5/Full Year

Weighted Grade

NCAA Approved

Theory of knowledge is a seminar style class that consists of questions such as, "How do we know what we know?" "How do I (we) know a given assertion is true?" "What is the responsibility of the knower once something is known?" Students will examine the ways of knowing through sense perception, language, reason, emotion, memory, faith, imagination, and intuition. We will explore the areas of knowledge of Natural Sciences, Human Sciences, the Arts, Math, Religious Knowledge Systems, Ethics, Human Sciences, and Indigenous Knowledge Systems. Discussions include how the areas of knowledge (AOK's) overlap with one another and the problems of knowledge associated with these areas. Students will explore TOK concepts through essays, articles, blogs, film, and video. TOK encourages students to be aware of themselves as thinkers, so reflect critically about the world around them, to consider the role that knowledge plays in the global society, and to recognize the need to act responsibly in an interconnected world. Final assessments include a presentation.

IB THEORY OF KNOWLEDGE 2

Grade: 12

Prerequisite: TOK 1 & IB Diploma Candidate

MD961IEL9

Credit: 0.5/Full Year

Weighted Grade

NCAA Approved

All IB Diploma students need to take TOK 1 in grade 11 and TOK 2 in grade 12. This course is a continuation of the concepts explored in TOK I. We will review the ways of knowing and explore knowledge claims and knowledge problems within and across the areas of knowledge with more depth. Students will refine their critical thinking skills through discussion and written participation. Final assessments in this class include a 1,600-word essay.

PHYSICAL EDUCATION (PE) / HEALTH

Health / Elective Courses

HEALTH 1 HE100SH19
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

Health 1 is an introductory health course that covers topics related to wellness; social, emotional, and mental health; alcohol and other drugs; and human growth and development. Students analyze current trends and develop essential skills for managing health risks and making informed decisions. Emphasis is on building health skills and practical applications of health concepts.

HEALTH 2 HE101SH29
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

Health 2 is a continuation of concepts and skill-building in Health 1. Health 2 will cover the topics of nutrition; physical activity; alcohol, tobacco, and other drugs; personal safety; healthy relationships and violence prevention; and sexual health promotion. Emphasis is placed on lifelong healthy habits, assessing and controlling health risks, and addressing public health issues.

FIRST AID/CPR/AED PE400SEL9
Grade: 11-12 Credit: 0.5/Semester
Prerequisite: None

The student will receive the standard Red Cross first aid training, including tools for use in emergency triage situations. Students can receive a First Aid Adult CPR/AED certification card. FEE FOR CERTIFICATION CARD.

HEALTH OCCUPATIONS 1 AA500SFA9
Grade: 12 Credit: 0.5/Semester
Prerequisite: First Aid/CPR/AED or Human Anatomy & Physiology (can be taken in same school year)

Health Occupations 1 is designed to introduce students to concepts, techniques, and basic applications of the medical profession. Topics of study include medical ethics, medical terminology, measuring and recording vital signs, basic anatomy, biomechanics and movement, and treatment modalities. Various speakers from the medical and health community will give firsthand knowledge of their craft. CPR/First Aid certifications are integrated into the curriculum.

SPORTS & EXERCISE PSYCHOLOGY PE401SEL9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

This course will provide an opportunity for student-athletes in a diverse cross section of sport to explore and apply principles conducive to peak performance. Attention will be given to contemporary issues in sport and society as they relate to the student-athlete and their personal development. Areas of concentration will include goal setting, personality and emotions, responsibility, preparation, learning styles, expectations, dedication and confidence, self-motivation, visualization, training and relaxation, and self-monitoring techniques.

PE & HEALTH

Physical Education Courses

BASKETBALL 1 PE202SPE9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

This class is designed to have students be active by playing competitive basketball for an entire semester. The class will be divided into a series of competitions and tournaments involving 1 on 1 games as well as games from 2 to 5 players. Students must dress down and participate daily, to pass this class.

VOLLEYBALL **NEW COURSE!** PE217SPE9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

This course introduces students to the fundamentals and strategies of volleyball while promoting physical fitness, teamwork, and sportsmanship. Students will learn basic rules, skills (such as serving, passing, setting, attacking, blocking, and digging), and the principles of game play. Through drills, practice games, and competitive matches, participants will develop coordination, agility, and communication skills.

The course emphasizes:

- Building individual and team skills
- Understanding volleyball rules and court dynamics
- Improving overall fitness and conditioning
- Developing positive attitudes and teamwork

No prior experience is required, and students of all skill levels are encouraged to participate. This course fosters a love for the game and equips students with the knowledge and skills to enjoy volleyball recreationally or competitively.

CLUB FITNESS PE206SPE9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

This class will provide a fitness club experience with the focus to improve all components of physical fitness (cardiovascular/muscular endurance, muscular strength, flexibility, and body composition). A variety of training techniques will be introduced to accomplish these goals with the use of kettle bells, resistance bands, cardio equipment, hand weights, bosu balls, ropes and more. Students will learn how to properly use cardio equipment, such as treadmills, spin bikes, ellipticals, and weights. Each day of class, students must dress down and participate daily to pass this class.

LOW IMPACT PE/AEROBICS PE219SPE9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

Designed for those students who can't or prefer not to participate in a traditional PE course. Students will participate in various walking activities. Positive health and fitness information will be stressed. May be repeated for credit. Required to have appropriate closed toe shoes and be comfortable walking off campus for 2.5-3 miles.

COURT SPORTS PE207SPE9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

This class will explore a variety of court sports, including volleyball, badminton, tennis, handball, and basketball. The class will cover fundamentals of these various activities and allow students to participate in competitive games and tournaments. Incorporated in this course will be a variety of fitness workouts, improving cardiovascular and muscular strength/endurance. The goal of this class is to improve fitness levels, as well as introduce the student to many court sport options to encourage lifelong fitness and activity. Students must dress down and participate daily to pass this class.

WEIGHT TRAINING PE302SPE9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

This course is designed for highly motivated students to improve their strength, speed, and endurance. The students will learn the proper techniques of weight training and use a progressive overload training principle. This type of training causes muscles to increase in size, strength and endurance. You will learn basic anatomy and physiology of muscle growth and different training methods. This is a demanding and rewarding class. This course may be repeated for credit.

WEIGHT TRAINING/AEROBICS PE318SPE9
Grade: 9-12 Credit: 0.5/Semester
Prerequisite: None

Aerobics/Weight Training is a semester long course which will focus on weight training concepts. Emphasis will be on safety and proper technique. A portion of the class period will also involve flexibility, fitness, speed, agility, and core strength work.

VISUAL & PERFORMING ARTS

ART COURSES

CLAY

Grade: 9-12
Prerequisite: None

FA500SFA9
Credit: 0.5/Semester

Craftsmanship and exploration of ideas evolve together in the use of clay. Explorations of clay methods include pinch, coil, slab building, glaze application, and possible wheel throwing.

After completion of this course students may continue at an advanced level in Multimedia Art, please see or email Mr. Lockwood to discuss if interested.

jesse.lockwood@bend.k12.or.us

DRAWING AND PAINTING 1

Grade: 9-12
Prerequisite: None

FA300SFA9
Credit: 0.5/Semester

Drawing and Painting 1 explores a variety of different drawing and painting mediums and techniques. Students will develop their knowledge of the elements and principles of art and how it applies to their artmaking. They will engage in various steps of the artistic process, from ideation to creation and presentation. Connections to the world around them, artists, and art history will be woven into their learning and artmaking.

DRAWING AND PAINTING 2

Grade: 10-12
Prerequisite: Drawing & Painting 1

FA301SFA
Credit: 1.0/Year

Drawing and Painting 2 is the next level in exploring two-dimensional art. Students will continue to explore various art mediums and techniques, as well as cultural/art connections and problem solving. Building upon previous knowledge, students will create expressive and technically skilled works, fostering art appreciation and critical thinking. Drawing and Painting 2 will cover various drawing mediums, watercolor, acrylic, printmaking, and mixed media. Through this course students will build a portfolio of work that showcases their growth and creativity.

After completion of this course students may continue at an advanced level in Multimedia Art, please see or email Mr. Lockwood to discuss if interested.

jesse.lockwood@bend.k12.or.us

MULTIMEDIA ART

Grade: 11-12
Prerequisite: Drawing & Painting 2 or Clay

FA203SFA9

Credit: 0.5/Semester

This class is for advanced students who wish to continue their exploration and development of art. Emphasis will be placed on refining skills in medium(s) of choice. Students may also create a professional portfolio of artwork for future use. *This class is for self-motivated, responsible and mature art students.

**Students who have met the prerequisite, please see or email Mr. Lockwood for more information.*

jesse.lockwood@bend.k12.or.us



VISUAL & PERFORMING ARTS

DRAMA COURSES

STAGECRAFT 1: SETS, PROPS, COSTUMES FA709SFA9
 GRADE: 9-12 Credit: 0.5/Semester
 Prerequisite: None

Stagecraft is a hands-on introduction to the understanding, designing, crafting and actualization of theatre production. Students will learn basic backstage theatre terminology and obtain the hands-on skills to properly execute a theatrical production from page to stage, including set building, properties creation, costume design, and basic stage makeup design and application. Students will also learn how to properly and safely use a variety of tools and equipment related to theatrical production. This is a hands-on class and all students are expected to participate in all activities, as well as complete reading assignments, participate in discussion and pass safety quizzes. Stagecraft 1 and 2 are recommended as a yearlong sequence but can also be taken out of order.

STAGECRAFT 2: TECH AND MANAGEMENT FA714SFA9
 Grade: 9-12 Credit: 0.5/Semester
 Prerequisite: Stagecraft 1

Stagecraft 2 is a continuation of the understanding, designing, crafting and actualization of theatre production. Students will continue to build upon foundations from Stagecraft 1 and develop further hands-on skills to properly execute a theatrical production from page to stage, including: directing, lighting and sound. Students will learn how to properly and safely use a variety of tools and equipment related to theatrical production. This is a hands-on class and all students are expected to participate in all activities, as well as complete reading assignments, participate in discussions, and pass safety quizzes.

THEATER ARTS 1 FA700SFA9
 Grade: 9-12 Credit: 0.5/Semester
 Prerequisite: None

Theater Arts 1 provides a comprehensive introduction to theater, covering basic terminology, movement, voice, character development, and scene work. Students focus on ensemble work, collaboration, and risk-taking, building confidence in public speaking and writing. Whether beginner or experienced, participants refine performance skills and gain foundational knowledge essential for further studies. The course emphasizes storytelling techniques, character development, and script analysis, fostering creativity and self-expression through exercises and improvisations. With historical and contemporary perspectives, Theater Arts 1 offers a dynamic environment ideal for those seeking a transformative learning experience in live theater.

THEATER ARTS 2: FA701SFA9
IMPROVISATION & SKETCH COMEDY
 Grade: 9-12 Credit: 0.5/Semester
 Prerequisite: None

Theater Arts 2 provides an extensive exploration of character analysis and advanced acting techniques, encompassing both presentational and representational styles. Through immersive exercises, students enhance their creative abilities and deepen their understanding of the dramatic process, emphasizing physical movement, expression, vocal control, and breath management. Shifting from group to individual performance, students delve into various theater genres, from open scenes to comedy and drama, across classical and contemporary spectrums. The course expands upon foundational principles, incorporating script analysis and collaborative projects culminating in final performances.

BEARFOOT PLAYERS FA730SFA
 Grade: 10-12 Credit: 1.0/Year
 Prerequisite: Audition

The Bearfoot Players is a year-long class designed to provide student actors the opportunity and resources to collaborate on advanced acting skills in a small group. With a goal of performing for an audience, the members of this class work together on all aspects of theatrical performance, from choosing a script to striking the set.



VISUAL & PERFORMING ARTS

BAND COURSES

PERCUSSION TECHNIQUES FA838SFA
Grade: 9-12 Credit: 1.0/Year
Prerequisite: None

This class is for students wanting to learn how to play various percussion instruments. 9th grade percussion students must enroll in this class. Students will learn to play concert percussion, drum set, and multiple hand drums. Students will need to provide their own drumsticks. No audition is required.

SYMPHONIC BAND FA834SFA
(INTERMEDIATE BAND)
Grade: 9-12 Credit: 1.0/Year
Prerequisite: Previous membership in Middle school band

This course is primarily intended for incoming 9th grade woodwind, and brass players. NOTE: If you are a 9th grade percussion player, you must enroll in the Percussion Techniques class. Any student with previous woodwind or brass experience may enroll in this class. Performance at concerts and parades is required. No audition is required.

JAZZ ENSEMBLE FA837SFA
Grade: 10-12 Credit: 1.0/Year
Prerequisite: Concurrent membership With Wind Ensemble

This class will focus on jazz improvisation, and the common forms of each jazz style: swing, latin, funk, and fusion. Instrumentation: Saxophone(5), Trumpet(4), Trombone(4), Piano(1), Bass(1), Guitar(1), and Drum Set(1). Please see Mr. Steve Anderson in the Band Room for audition materials. Auditions for this class will be the first week of May.

WIND ENSEMBLE FA839SFA
(ADVANCED BAND)
Grade: 10-12 Credit: 1.0/Year
Prerequisite: Audition

Wind Ensemble is an audition-based, year-long, advanced-level ensemble showcasing musical excellence. Wind Ensemble is open to students who play wind and percussion instruments. Students participate in group activities like concerts, parades, local festivals, out-of-state tours, and solo/ensemble festivals. Work with your teacher if you are unable to attend. Auditions are required for enrollment; consult your teacher for materials. Join Wind Ensemble, our top-tier band, to hone your skills and perform challenging repertoire at the highest level.

ORCHESTRA COURSES

STRING ORCHESTRA FA857SFA
Grade: 9-12 Credit: 1.0/Year
Prerequisite: Previous membership in an Orchestra

String Orchestra welcomes students with prior violin, viola, cello, or bass experience to delve into orchestral music and music theory. Participate in concerts and festivals, exploring a diverse repertoire without auditions. This intermediate ensemble focuses on refining reading skills, technique, and tackling more challenging string literature. Prepare to immerse yourself in enriched musical experiences. Performances generally happen both during and outside of school hours. Work with your teacher if you are unable to attend.

CHAMBER ORCHESTRA FA852SFA
Grade: 10-12 Credit: 1.0/Year
Prerequisite: Audition - See Ms. Beshore
leah.beshore@bend.k12.or.us

Chamber Orchestra offers an advanced, audition-based journey through chamber and string music spanning all eras. Develop independence and ensemble skills while performing in concerts and festivals. With a focus on group and smaller ensemble dynamics, expect three to five concerts and participation in at least one festival annually. Work with your teacher if you are unable to attend. Auditions are required for this yearlong commitment, requiring one year of string orchestra enrollment or instructor approval. Dive into the rich tapestry of musical expression in this immersive ensemble experience.

CHOIR COURSES

CONCERT CHOIR FA903SFA
Grade: 9-12 Credit: 1.0/Year
Prerequisite: None

Concert Choir offers an enriching journey for aspiring vocalists, focusing on vocal production, sight-reading, and mastering advanced choral music. Explore a diverse repertoire spanning various styles, genres, and languages, preparing for performances at festivals and concerts throughout the year. This choir delves into a rich tapestry of cultural music. Performances generally happen both during and outside of school hours. Work with your teacher if you are unable to attend.

CHOIR (PLACEHOLDER)

Grade: 10-12 Credit: 1/Year

***This is a placeholder in your course requests for forecasting. Please meet with Mr. Pierce.**

Do you love to sing but don't know how to access the choir program at Bend High? Are you ready to be a choir kid but don't know where to start? Sign up for this course and find yourself singing next year! You will be placed in the choir that Mr. Pierce recommends for you.

VISUAL & PERFORMING ARTS

CHOIR COURSES CON'T.

BEND CHORALE

Grade: 10-12

Prerequisite: Audition - See Mr. Pierce

matt.pierce@bend.k12.or.us

FA920SFA

Credit: 1.0/Year

Bend Chorale is a group of up to 85 select singers. This group represents BSHS nationally, and competes at the state level. Performances are expected. Work with your teacher if you are unable to attend.

VOCAL JAZZ ENSEMBLE ("THE DYNAMICS")

Grade: 10-12

Prerequisite: Audition - See Mr. Pierce

matt.pierce@bend.k12.or.us

FA906SFA

Credit: 1.0/Year

This choir consists of a limited number of singers (16-18) and three to six instrumentalists. Emphasis is on performance and competition throughout the Northwest. Due to the robust performance schedule, participation in other activities requires dedicated planning and is sometimes limited. Performances generally happen both during and outside of school hours. Work with your teacher if you are unable to attend.



OTHER MUSIC COURSES

GUITAR 1

Grade: 9-12

Prerequisite: None

FA820SFA9

Credit: 0.5/Semester

Guitar 1 is designed for beginners with or without a musical background. Students delve into foundational skills like note reading, chord shapes, and classical technique adaptable to any style. Whether you're picking up a guitar for the first time or seeking to enhance existing skills, this course offers a supportive environment for growth. Dive into the world of music and master the fundamentals of guitar in this engaging class.

GUITAR 2

Grade: 9-12

Prerequisite: Guitar 1

FA821SFA9

Credit: 0.5/Semester

Guitar 2 is an extension of Guitar 1. Students should be able to play all of the basic chords, convert tabs to notes and notes to tabs, play some basic scales, and read both tabs and chord charts. Students will have opportunities to study various genres and techniques in jazz, classical, rock, and blues style guitar playing.

MUSIC IN SOCIETY

Grade: 9-12

Prerequisite: None

FA801SFA9

Credit: 0.5/Semester

This class explores the impact of music across cultures, historical eras, and social movements. Students will investigate how music reflects and shapes society, expressing cultural values, identity, and resistance. Topics include the role of music in social justice, political movements, popular culture, and everyday life. Through listening, discussion, and research, students will examine a range of genres, from classical and jazz to hip-hop and global music traditions. This course encourages students to analyze music's role in promoting social change, fostering unity, and expressing personal and collective identity.

WORLD LANGUAGES

AMERICAN SIGN LANGUAGE (ASL) COURSES

AMERICAN SIGN LANGUAGE 1 FL101SFA
 Grade: 9-12 Credit: 1.0/Year
 Prerequisite: None College Preparatory
NCAA Approved

This course develops conversational competence. It includes American Sign Language vocabulary and grammar used for meeting basic communication needs such as giving directions, describing others, making requests, talking about family, occupations, routines, and attributing qualities to others. This course will be conducted through conversation, demonstration, modeling, visual readiness activities, drills, and hands-on activities. Activities are varied to allow students to use different learning strategies to practice what they have learned. Students are expected to “turn off” their voices and use only sign language, including finger spelling, to communicate in class **ASL does not necessarily meet the second language requirement for private colleges. Check with the admissions office for second language requirements.**

AMERICAN SIGN LANGUAGE 2 FL102SFA
 Grade: 10-12 Credit: 1.0/Year
 Prerequisite: ASL 1 College Preparatory
NCAA Approved

This course further develops conversational competence. It will build on basic American Sign Language vocabulary and grammar learned in ASL I. The course will be conducted through conversation, demonstration, modeling, visual readiness activities, drills, and hands-on activities. It requires a great deal of student involvement in the role- playing situations, which predict everyday deaf hearing encounters. This course will be conducted through signed conversation, and spoken English will not be used. Written English may be used to explain the procedures for student hands-on tasks, tests, and assignments. **ASL does not necessarily meet the second language requirement for private colleges. Check with the admissions office for second language requirements.**

AMERICAN SIGN LANGUAGE 3 FL103SFA
 Grade: 11-12 Credit: 1.0/Year
 Prerequisite: ASL 2 College Preparatory
NCAA Approved

This course is a continuation of the ASL series. It will build on basic American Sign Language vocabulary and grammar learned in ASL 2. Instruction in this class is conducted almost entirely in ASL and students are expected to communicate in ASL the majority of the time. **ASL does not necessarily meet the second language requirement for private colleges. Check with the admissions office for second language requirements.**

FRENCH COURSES

FRENCH 1 FL201SFA
 Grade: 9-12 Credit: 1.0/Year
 Prerequisite: None College Preparatory
NCAA Approved

In French 1, students build the language skills, personal attitudes, and cultural insights necessary to experience life in the francophone cultures using French to connect with people with the lens of interculturality. Students learn grammar and vocabulary both inductively and deductively. Lessons are taught with authentic resources, visual supports and other comprehensible input strategies. Topics of study include personal identities, school life, family time, habits around food choices and purchases, social time, celebrations, and weather with outdoor activities.

FRENCH 2 FL202SFA
 Grade: 9-12 Credit: 1.0/Year
 Prerequisite: French 1 College Preparatory
NCAA Approved

In French 2, students increase French language proficiency and cultural competency through the lens of interculturality. Students discover appropriate ways to interact with others whose perspectives may be different from their own by exploring the lives of real people from the entire francophone world. In level 2, learners develop the language proficiency, personal attitudes, and cultural insights necessary to experience life, using French to connect with people and their own community. Vocabulary and grammar are presented in context. Topics include school culture and community engagement, culinary practices, daily routines, activities and outings around town, physical health through exercise and nutrition, and travel.

FRENCH 3 FL203SFA
 Grade: 9-12 Credit: 1.0/Year
 Prerequisite: French 2 College Preparatory
NCAA Approved

In French 3, students hone their skills. Learners will have the opportunity to engage with authentic texts and literature, experience IPAs with all modes of communication, reflect on the knowledge they have learned, interact with students from different francophone countries, and more, all while encompassing elements of pre-IB and AP skills. Topics of study include friendships and childhood identity, digital media and rights, planning for the future, environmental responsibility and sustainability, citizenship, intersectional identity and definitions of art.

WORLD LANGUAGE

FRENCH COURSES CONT.

IB LANGUAGE B FRENCH SL Y1: FRENCH 4 FL960IFA
 Grade: 11-12 Credit: 1.0/Year
 Prerequisite: French 3 Weighted Grade
Honors Capstone Course College Preparatory
 NCAA Approved

In IB French SL Y1, students will learn using a communicative approach that emphasizes effective overall communication in speaking and writing. In addition to the introduction and mastery of more advanced vocabulary and structures, students will engage in a variety of activities that review, synthesize and apply what they have learned in previous years. Students will read from authentic sources and discuss topics that emphasize cultural elements and current events of the French-speaking world. As their communication skills improve, students are encouraged to think critically about issues, examine perspectives from around the world, and make informed cultural comparisons. The class is conducted entirely in French and will prepare students to sit for the IB French Standard level assessments.

IB LANGUAGE B FRENCH SL Y2: FRENCH 5 FL961IFA
 Grade: 11-12 Credit: 1.0/Year
 Prerequisite: IB French SL Y1 Weighted Grade
Honors Capstone Course College Preparatory
 NCAA Approved

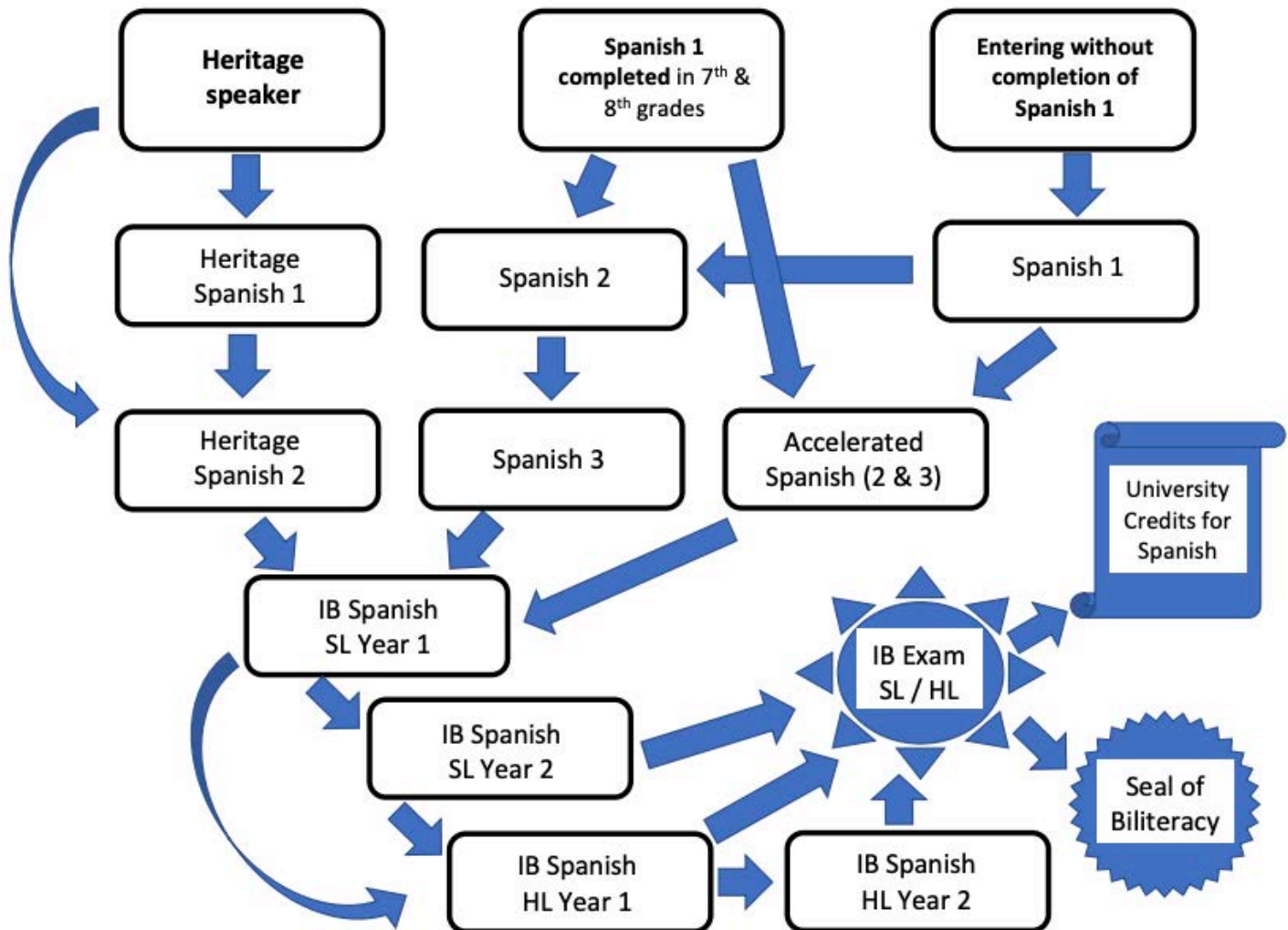
IB French SL Y2: This course is the second part of the IB French Standard level course. Students will continue to develop proficiency in writing, oral communication and reading in French, fine-tuning their writing skills on a variety of tasks, with increasing emphasis on effective communication for a variety of purposes and audiences. Students will read from authentic sources and discuss topics that emphasize cultural elements and current events of the French-speaking world. As their communication skills improve, students are encouraged to think critically about issues, examine perspectives from around the world, and make informed cultural comparisons. The class is conducted entirely in French and will prepare students to sit for the IB French Standard level assessments.

IB FRENCH HL Y1 / HL Y2 Y1-FL958IFA / Y2-FL959IFA
 Grade: 11-12 Credit: 1.0/Year
 Prerequisite: IB French SL Y1 Weighted Grade
Honors Capstone Course College Preparatory
 NCAA Approved

IB French HL Y1/Y2: This course is designed for students who have taken IB French SL Y1 and intend to take the IB HL test their senior year. These students will develop the skills necessary to be successful on the HL exam, including reading comprehension, written expression for a variety of tasks, and competent oral communication. In addition, students will read two works of literature and deepen their understanding and appreciation of French-speaking literature, cultures and current events. Students are expected to think critically and discuss issues and perspectives from around the world. The class is conducted entirely in French. On a case by case basis, students may be allowed to skip HLY1 and go straight from IB SLY1 to HLY2.

WORLD LANGUAGE

Course sequence for Spanish at BSHS



SPANISH COURSES

SPANISH 1
Grade: 9-12
Prerequisite: None

FL601SFA
Credit: 1.0/Year
College Preparatory
NCAA Approved

In Spanish 1, students build the language skills, personal attitudes, and cultural insights necessary to experience life "entre culturas," or between cultures, using Spanish to connect with people. Students learn grammar and vocabulary both inductively and deductively. Topics of study include personal identities, school life, family time, habits around food choices and purchases, social time, celebrations, and weather with outdoor activities.

SPANISH 2
Grade: 9-12
Prerequisite: Spanish 1

FL602SFA
Credit: 1.0/Year
College Preparatory
NCAA Approved

In Spanish 2, students recycle grammar, vocabulary, and culture with the content introduced and practiced in Level 1, and instruction leverages communicative practice and comprehensible input strategies so that learners can acquire new vocabulary and grammar in context. This year, students will be exposed to a country of focus at a time. Here, they will study a theme of focus within a Spanish-speaking country, including academic tasks in school, family structures, community activities, food as a reflection of culture along with healthy lifestyles.

WORLD LANGUAGE

SPANISH COURSES CONT.

ACCELERATED SPANISH 2 & 3

Grade: 9-12

Prerequisite: None

FL606HFA

Credit: 1.0/Year

College Preparatory
NCAA Approved

In Accelerated Spanish 2 & 3, students complete both Spanish 2 and Spanish 3 coursework in one year, allowing them to enter Spanish 4 upon successful completion of the course. The class combines the essential curriculum of both Spanish 2 and 3 courses at an accelerated pace and demands more of students than the regular Spanish 2 and 3 courses, both inside and outside of the class.

SPANISH 3

Grade: 9-12

Prerequisite: Spanish 2

FL603SFA

Credit: 1.0/Year

College Preparatory
NCAA Approved

In Spanish 3, students will continue building skills with communicative practice and comprehensible input based on authentic resources. A continued cultural comparison will allow students to explore the products, practices and perspectives of Spanish-speaking communities with a focus on interculturality and communication. Units of study will include shopping and outdoor activities, traveling and respect for the communities we visit, families and celebrations, and social lives.

IB LANGUAGE B SPANISH SL Y1: SPANISH 4

Grade: 11-12

Prerequisite: Accelerated Spanish 2 & 3, Spanish 3 or Spanish for Heritage 2
Honors Capstone Course

FL964IFA

Credit: 1.0/Year

Weighted Grade
College Preparatory
NCAA Approved

IB Spanish Year 1 is a college-level course designed for students wanting to excel in Spanish. The course is conducted in Spanish. Students taking this course develop increased proficiency in speaking, reading, writing, and comprehending Spanish as they engage in daily discussions of students' own lives, current events, culture, every-day situations, and global issues. As they improve communication skills students are encouraged to think critically about issues, examine perspectives from around the world, and make informed cultural comparisons. For students participating in the IB program, this course forms the first part of the IB Language B Standard Level course that IB students will complete in Level 5/IB. Students will take the IB exam in the next level.

IB LANGUAGE B SPANISH SL Y2: SPANISH 5

Grade: 11-12

Prerequisite: IB Spanish SL Y1
Honors Capstone Course

FL965IFA

Credit: 1.0/Year

Weighted Grade
College Preparatory
NCAA Approved

This is a college-level course designed for students wanting to excel in Spanish. The course is conducted in Spanish. Discussions revolve around local and international events, culture and history of Spanish-speaking countries, and global issues. Students produce more detailed writing for a variety of purposes and audiences and work with authentic texts and media from around the Spanish-speaking world as they think critically, examine perspectives from around the world, and make informed cultural comparisons. For students participating in the IB program, this course represents the second part of the IB Language B Standard Level course and students will complete IB assessments.

IB SPANISH HL Y1

Grade: 11-12

Prerequisite: IB Spanish SL Y1 or Y2
Honors Capstone Course

FL968IFA

Credit: 1.0/Year

Weighted Grade
College Preparatory
NCAA Approved

This class is designed for those students who have taken IB Spanish SL, Y1 and are taking the IB HL test their senior year. These students will develop the skills necessary to be successful on all parts of the IB HL exam and will take an acute focus on Latin America literature. The primary goals are to increase their growth in literature, history, culture and of the Spanish language as well as to accelerate their efficiency in their interpretive and communicative proficiency. The curriculum is designed to demonstrate a higher level of communicative skills in speaking, writing and interpretive comprehension through authentic realia. Along with their development in literary studies, students will research various current events through online resources (radio/newspapers) and will demonstrate a deeper understanding of the Latin American reality through projects and journal writing. In addition, they will be directly strengthening their skills for the IB HL test.

WORLD LANGUAGE

SPANISH COURSES CONT.

IB SPANISH HL Y2

Grade: 12

Prerequisite: IB Spanish HL Y1

Honors Capstone Course

FL969IFA

Credit: 1.0/Year

Weighted Grade

College Preparatory

NCAA Approved

This class is designed for those students who have taken IB Spanish HL, Y1 during their junior year, but are taking the IB HL test their senior year. These students would have already completed the curriculum for IB Spanish HL, but are continuing their growth in literature, history, culture and the finer elements of the Spanish language. The curriculum is designed to demonstrate a higher level of communicative skills in speaking, writing, and interpretive comprehension through authentic realia. Along with their development in literary studies, students will research various current events through online resources, (radio/newspapers), and will demonstrate a deeper understanding of the Latin American reality through projects and journal writing. In addition, they will be directly strengthening their skills for the IB HL test.

SPANISH FOR HERITAGE SPEAKERS 1

Grade: 9-12

Prerequisite: None

FL632SFA

Credit: 1.0/Year

College Preparatory

NCAA Approved

Spanish for Heritage Speakers 1: This class is an exploratory course designed for native Spanish speakers and those who use Spanish at home or in the community. It is the first of a two-class series that leads to Spanish Heritage 2. This course offers students the opportunity to improve their language skills in Spanish and helps further develop speaking and listening proficiency as well as writing and reading comprehension. Students will explore the cultural connection through music, art, current events, personal projects and presentations. Of particular emphasis is the value of culture and its connection to our varies background. This class offers an opportunity for students to find value in the Spanish language and the variety of cultures associated to the language. Esta clase es un curso exploratorio diseñado para hablantes nativos de español en el hogar o en la comunidad. Este curso es el primero de una serie de 2 clases y conduce al "Spanish Heritage 2". Este curso le ofrece a los estudiantes la oportunidad de mejorar sus habilidades en español y ayuda a desarrollar aún más el dominio del habla y la escucha, así como también la escritura y la comprensión lectora.

SPANISH FOR HERITAGE SPEAKERS 2.

Grade: 9-12

Prerequisite: Heritage 1

FL633SFA

Credit: 1.0/Year

College Preparatory

NCAA Approved

Spanish for Heritage Speakers 2: This class is designed for students whose home language is Spanish or those who have been exposed to Spanish in the community. In this second level of Spanish for Heritage Speakers, the students will continue to improve/refine their language skills in Spanish, and further develop speaking and listening proficiency as well as writing and reading comprehension. Students will also develop an awareness and understanding of Hispanic cultures, including regional language variation, customs, literature, language structures, and current events. Students will have the opportunity to participate orally through class debates, oral presentation, and demonstrations. Students at this level will write compositions of various types and purposes in which they will reflect and express their own thoughts on cultural and social themes. By the end of this course, students will be prepared for success in college level coursework, such as IB Spanish and/or the bilingual workplace.



WORLD LANGUAGE - OTHER

ENGLISH LANGUAGE DEVELOPMENT: EMERGING FL120EFA

Grade: 9-12

Credit: 1.0/Year

Prerequisite: None

The purpose of the English Language Development (ELD) course is to teach English as a new or additional language, to students who primarily speak another language or languages. The course focuses on the communication skills in speaking, listening, reading, and writing necessary for successful participation in social and academic settings in which English is the primary language of interaction. Students are expected to practice English language proficiency in both teacher-to-student and student-to-student interactions, and in a variety of social, academic, and cultural contexts. Students in this course will increase their English proficiency, enhance their interpersonal communication skills and cultural competence, and develop pride and agency in their identities as multilingual scholars and community members. Basic English grammar and general-utility vocabulary will be the focus of this course, and native-language skills will be incorporated when possible. For Progressing Level: Advanced academic English grammar and vocabulary, as well as code-switching and translanguaging strategies, will be the focus of this course.

ENGLISH LANGUAGE DEVELOPMENT: PROGRESSING

Grade: 9-12

FL121EFA

Prerequisite: None

Credit: 1.0/Year

The purpose of the English Language Development (ELD) course is to teach English as a new or additional language, to students who primarily speak another language or languages. The course focuses on the communication skills in speaking, listening, reading, and writing necessary for successful participation in social and academic settings in which English is the primary language of interaction.** Students are expected to practice English language proficiency in both teacher-to-student and student-to-student interactions, and in a variety of social, academic, and cultural contexts. Students in this course will increase their English proficiency, enhance their interpersonal communication skills and cultural competence, and develop pride and agency in their identities as multilingual scholars and community members. Advanced academic English grammar and vocabulary, as well as code-switching and translanguaging strategies, will be the focus of this course.
