Bend-La Pine Schools FAMILY HANDBOOK & CALENDAR 2018-2019

Welcome to Bend-La Pine Schools



"Watch me! Watch me!" is a phrase most parents are familiar with — it's something we hear when our young children have climbed to the top of a jungle gym or want to show us their latest dance move. They want us to share in their proud moments. In the following pages, we are taking that notion to heart. We invited a few students to share an aspect of their lives they are proud of and to fill in the sentence

"Watch me" The calendar pages include their portraits and their own handwriting.

Each of these students is a standout, but for unique reasons. There's Kira — a student at La Pine Middle School — who says "Watch me compete" because she is a fierce competitor who can be seen setting records in pole vault and wrestling. There's Jacob — a kindergartener at Buckingham Elementary School — who says "Watch me design" as he loves to make all sorts of creations with his feet because he does not have hands. There's McKenna — a student at Cascade Middle School — who says "Watch me ignite" because she plans to inspire others to help her change the world for the better.

I hope you'll take a moment to read their stories and that you'll celebrate their diversity and successes. Collectively, their stories tell the mission of our schools and showcase the potential our students possess.

Our mission is for every student within our schools to be known by name, strength and need.

Bend-La Pine Schools is home to more than 18,500 students and I believe each one of those students has a story worth sharing.

Our schools are filled with curious and engaged students who will ultimately shape the future and change the world.

Each year, we work to build upon our successes in order to deliver the best teaching and learning environment in Oregon. This year, we celebrated our best ever graduation rate. The Class of 2018 received more than \$13 million in college scholarship offers, includes two National Merit Finalists and more than 340 students who earned honors diplomas.

This year our students scored 57 points higher on the SATs than peers around the state and our students took 1,492 Advanced Placement exams in more than 26 subjects.

Our schools are home to rich music, physical education and art programs at all levels. We value our specialists who help enrich our students' school experiences. Our schools are home to state and national award-winning activities including: newspaper, band, speech and debate, robotics, DECA, Future Farmers of America, Future Business Leaders of America and more. This year, our students also earned individual or team state titles in volleyball, swimming, track and field, cross-country, baseball, wrestling, swimming, golf, tennis and more.

Our schools also connect students with meaningful experiences beyond academics. Through community service efforts and an emphasis on kindness, empathy and social emotional learning in the classroom, we are helping all of our students become thriving citizens.

We are committed to serve every student in Bend-La Pine Schools and to help build a brighter future for all of our students. With all of your support — we are making that a reality.

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Bend-La Pine Schools is a great place to work. We are currently hiring a wide range of positions that offer:

- Excellent benefits
- A variety of working hours
 - Competitive wages
- Full time, part time and substitute work
 - Camaraderie
- The opportunity to make a positive difference in the lives of local students

Start making a difference today!

Learn more about available positions at www.bend.k12.or.us/jobs

MISSION STATEMENT

Bend–La Pine Schools, in partnership with our community, will prepare each student with the knowledge and skill, confidence and personal integrity to contribute as a thriving citizen in our ever-changing society.

GLOBALLY COMPETITIVE, COLLEGE READY STUDENTS

More than 1,200 Bend-La Pine Schools students flipped their tassels in 2018, accepting high school diplomas and preparing for studies at prestigious universities, colleges and technical programs around the world. Our graduates merited more than \$13 million in scholarships and awards. Students taking the SAT earned an average score of 1,163, which is 57 points higher than their peers statewide.

CORE VALUES

World Class: Globally rigorous, relevant curriculum and instruction that inspire critical thinking, creativity, communication, and collaboration.

Students First: Decisions based on what is best for students.

Culture of Excellence: A pervasive expectation for excellence that drives opportunities for high achievement and growth for all.

Data Driven: Decisions based on the best information and practices available.

Positive Relationships: Interactions based on honesty, dignity, respect, and integrity.



Staff

1,981 - Total employees

- 13 Average years experience for teachers
- 83% Hold a Masters degree or higher
- 2nd Largest employer in Central Oregon

Students

18,375 - Students

34 - Schools

5% - Students are English Language Learners

11% - Students have educational disabilities

40% - Students considered economically disadvantaged

5th - Largest district in Oregon

FISCALLY RESPONSIBLE

Bend-La Pine Schools has received the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association for 33 consecutive years, and has received the Certificate of Excellence in Financial Reporting from the Association of School Business Officials for 32 consecutive years. We value taxpayers' investment in our schools. We hire an independent accounting firm to audit our financial records annually.

OPERATING BUDGET:

\$165 Million

BOARD POLICIES AND ADMINISTRATIVE REGULATIONS

Bend-La Pine School's Board of Directors is focused on policies about student achievement and creating world class schools. With that aim, the Board is using a policy governance model to target specific results or "ends." The Board members are focused on broad goals — including what Bend-La Pine Schools graduates should know and be able to do.

Board members communicate their overall goals and what they expect to be accomplished to the Superintendent. How these "ends" are achieved is left up to the professional staff of Bend-La Pine Schools. By delegating and directing the Superintendent, the Board is able to focus on more broad issues while evaluating the end results. For more detailed information, please refer to the specific Administrative Policies and Regulations listed throughout this handbook, which can also be found on our website www.bend.k12.or.us.



NEW SCHOOLS AND CONSTRUCTION

Thanks to voter support of our 2017 construction bond request, Bend-La Pine Schools has many upcoming projects in the works. Two new schools and more than 150 maintenance and preservation projects will be delivered at schools throughout the district over the next few years. These much-needed projects will help accommodate the district's ever-increasing student population growth and will benefit student learning and protect our community's investment in schools and facilities. These projects also support economic growth and prosperity and go far to protect our quality of life now and for future generations. Learn more about the bond and all of the associated projects at www.bend.k12.or.us/2017bond.

Provide Neighborhood Schools in High-Growth Areas: One elementary school in north central Bend and one high school in southeast Bend will be constructed to meet current and anticipated future overcrowding caused by decades of continuing enrollment growth.

Maintenance and Preservation at Existing Buildings: Nearly half of the district's schools are more than 30-years-old, and projects are proposed to modernize these facilities. The bond funding will allow the District to replace leaking roofs and windows, and upgrade aging heating, ventilation, electrical, and plumbing systems. The bond will also allow Bend-La Pine Schools to make money-saving energy improvements to boilers, HVAC and lighting systems at many of its schools and facilities.

Classroom Additions and Modernization: Many of Bend-La Pine Schools' classrooms were constructed decades ago. The bond will allow Bend-La Pine Schools to add and renovate classrooms and support spaces at existing schools; including modernizing instructional spaces for science, technology, engineering, arts, mathematics and physical education.

Safety and Technology Improvements: Health and life safety improvements including cameras, intercoms and entrance redesign to provide improved visibility of visitor access are underway. Additionally, improvements to technology wiring and cabling ensures students throughout the district have equal access to technology resources.

SCHOOL BOARD MEETINGS

The Bend-La Pine Schools' Board of Directors typically meets on the second and fourth Tuesday of each month. Regular meetings are held at 5:30 p.m. at the Education Center, 520 NW Wall Street, Bend, Oregon, in Room 314, unless otherwise noted online.

Board meetings are open to the public and provide an opportunity for public input. Meeting schedules, agendas and minutes of previous meetings are posted on our website at www.bend.k12. or.us.

BOARD GOALS

- **Goal 1**: All students receive an excellent education and are prepared for their futures.
- **Goal 2**: All students demonstrate personal integrity and responsible citizenship.
- **Goal 3:** All schools provide safe, nurturing environments conducive to learning.
- **Goal 4:** The school district operates with the highest level of fiscal stewardship while maintaining effective and efficient practices to meet Board goals.



Board of Directors, from left to right, Andy High, Carrie Douglass, Ron Gallinat, Peggy Kinkade, Stuart Young, Julie Craig and Cheri Helt.

Get in touch with the school board by visiting www.bend.k12.or.us

GENERAL REGISTRATION INFORMATION

Students residing within Bend-La Pine Schools' boundary should register online or at the school in their assigned attendance area, which is based on a student's home addresses or the address of their parents or legal guardians. To register, students or their parents are asked to complete registration forms and provide proof of age: parents' or legal guardians' names, addresses and places of employment; proof of immunization or exemption; and emergency contact information. See Administrative Policy JEC-AP: Admission of Students for all policy/regulations.

Each spring, currently enrolled students are automatically registered for the following school year, with the exception of transfer students who have been admitted under the joint approval process described below.

KINDERGARTEN REGISTRATION

Children attending kindergarten for the first time must be 5 years old on or before September 1st. Families can register for school in person or online. Bend-La Pine Schools offers free full-day kindergarten at all of its elementary schools. To register, parents should bring the items outlined in "General Registration Information."

TRANSFERS FROM OUTSIDE THE DISTRICT

Oregon law allows students to transfer between districts through one of two methods.

Open Enrollment: School districts announce the number of openings at each of their schools by March 1 of each year. Families have until April 1 of the same year to complete an inter-district transfer request form. Families and resident districts will be notified by May 1 if a transfer request has been approved. Students who transfer to Bend-La Pine Schools under this method will automatically be enrolled for subsequent years.

Joint Approval: After May 1 of each year, all transfer requests will be considered joint approval, which requires the approval of both the releasing and attending district superintendents. Students who transfer to Bend-La Pine Schools under the joint approval process must re-apply at the point of transition to middle and/or high school.

For more information about transferring from other districts, see Administrative Policy JECB-AP: Admission of Non-Resident Students.

TRANSFERS WITHIN THE DISTRICT

Occasionally, parents wish to transfer their students from a school in their attendance area to a school in another attendance area. Bend-La Pine Schools' policy allows for transfers if the request is made in a timely manner with an Attendance Area Change Request form and there is space at the school of choice.

If the transfer is approved, parents are responsible for student's transportation to and from school. See Administrative Regulation JC-AR. Attendance Area and In-District Transfers.

IMMUNIZATIONS

No student will be allowed to enroll or continue attendance without first presenting evidence of compliance with Oregon law concerning immunizations. See Administrative Regulation JHCB-AR: Immunization of Students for more information.

OUR COMMITMENT TO EQUAL EDUCATIONAL OPPORTUNITIES

Every student of the district will be provided equal educational opportunities regardless of age, race, religion, color, sex, national origin, disability, sexual orientation, marital or parental status. Further, no student will be excluded from participating in, denied the benefits of, or subjected to discrimination under any educational program or activity conducted by the district. The district will treat its students without discrimination as this pertains to course offerings, athletics, counseling, employment assistance and extracurricular activities.

The superintendent designated at least one employee to coordinate efforts to comply with and carry out responsibilities under Title IX. The Title IX coordinator will investigate complaints communicated to the district alleging noncompliance with Title IX. Contact information is provided to all students and employees.

The Board has adopted and the district has published grievance procedures providing for prompt and equitable resolution of student and employee complaints under Title IX.

District staff will make a continuous effort to provide equal opportunities for students and to continually strive to eliminate those conditions which may cause discrimination.

Jon Lindsay: Human Resources Director, 520 NW Wall Street, Bend, Oregon, 541-355-1100 or titleix.coordinator@bend.k12.or.us.

In accordance with the requirements of Title II of the Americans With Disabilities Act of 1990, Bend-La Pine Schools will not discriminate against qualified individuals with disabilities on the basis of disability in the Bend-La Pine Schools services, programs or activities.

Bend-La Pine Schools strives to make every reasonable effort to provide equal access to all school-sponsored services, programs, and activities for students, families and employees with disabilities.

Equal employment opportunities are provided to all qualified individuals with a disability as defined by the Americans With Disabilities Amendments Act (ADAA). Bend-La Pine Schools makes reasonable modifications to policies, practices and procedures to ensure equal access to individuals with disabilities.

Parents may inquire about equal educational opportunities that relate to their student.

Additional information regarding accessibility, including requests, grievances, and resources can be found on Bend-La Pine Schools' website at www.bend.k12.or.us.

Assistant Director of Special Education, c/o Denise Sevigny 520 NW Wall Street, Bend, Oregon, 541-355-1060 or denise. sevigny@bend.k12.or.us.

School Schedules :::::::

START AND RELEASE TIMES

Elementary -

Bend and La Pine area schools

9 a.m. - 3:30 p.m. Monday, Tuesday, Thursday and Friday 9 a.m. - 2 p.m. Wednesday

Three Rivers School

8:20 a.m. – 3 p.m. Monday, Tuesday, Thursday and Friday 8:20 a.m. – 1:30 p.m. Wednesday

Middle -

Bend area schools

7:45 a.m. – 2:40 p.m. Monday, Tuesday, Thursday and Friday 7:45 a.m. – 1 p.m. Wednesday

Three Rivers School

8 a.m. – 3 p.m. Monday, Tuesday, Thursday and Friday 8 a.m. – 1:30 p.m. Wednesday

La Pine Middle School

7:40 a.m. – 2:30 p.m. Monday, Tuesday, Thursday and Friday 7:40 a.m. – 12:50 p.m. Wednesday

High –

Bend Area Schools

7:45 a.m. – 2:45 p.m. Monday, Tuesday, Thursday and Friday 7:45 a.m. – 1 p.m. Wednesday

La Pine High School

7:30 a.m. – 2:40 p.m. Monday, Tuesday, Thursday and Friday 7:30 a.m. – 1 p.m. Wednesday

Marshall High School

8:05 a.m. – 2:20 p.m. Monday, Tuesday, Thursday and Friday 8:05 a.m. – 12:40 p.m. Wednesday

Special School Schedule ::

SCHOOL IMPROVEMENT WEDNESDAY

Beginning on Wednesday, September 12 students will be released early each Wednesday to allow for teacher collaboration, training, and enrichment designed to improve student learning and achievement district-wide.

Meeting weekly allows teachers and school leaders time for collaboration and educational growth. When teachers have the chance to discuss effective teaching methods, cooperatively design teaching materials, and coach one another, our schools make significant improvements.

Providing consistent school improvement time is advantageous for students as it results in fewer interruptions of the school year. Schools work with our partners in the community to provide after-school opportunities for families on School Improvement Wednesdays. Please contact your school for more information.

Holidays and Breaks ::::::

September 3	Labor Day
September 51st day of school, gra	ades 1-9, K staggered start
September 61st day of school, grade	es 10-12, K staggered start
November 12	Veterans Day holiday
November 19-23	Thanksgiving break
December 24-January 4	Winter break
January 21	Martin Luther King Jr. Day
February 18	Presidents Day
March 25-29	Spring break
May 27	Memorial Day
June 13	Last day of school

SCHOOL CLOSURES

The school year calendar is designed to meet instructional hour requirements set by the State of Oregon. It does not include extra days to make up for extended school closures resulting from circumstances such as inclement weather or emergencies. Accordingly, the school calendar is subject to change during the school year as circumstances warrant. Any updates to the school calendar can be found at our website, www.bend.k12.or.us.



School Meals

Breakfast ———

\$1.75	Elementary Students						
\$2	Middle and High Students						
\$2.25	Adults						
(Free for students who qualify for free or reduced benefits.)							

Lunch -

\$3 Middle and High Students

\$4 Adults

(Free for students who qualify for free or reduced benefits.)

FREE AND REDUCED PRICE MEALS

Families can save nearly than \$900 per child per year if students qualify for free or reduced price meals, which include breakfast and lunch. Applications are available after August 15 at our website, www.bend.k12.or.us, at the Nutrition Services Office, at 520 NW Wall St. in Bend, and at your child's school.

Applications are accepted at any time during the school year. A new application must be completed each year, and only forms for the current year are accepted. Additional information about the program can be found on our website, www.bend.k12.or.us, or by calling the Nutrition Services Department at 541-355-1150.

ONLINE MEAL PAYMENTS

Beginning on September 2, 2018, families can deposit funds online to their student's school meal account electronically at https://blpay.bend.k12.or.us. Once registered with BLPay, automatic email notifications will be sent to you when your student's meal account balance is low.





Safety Information ::::::

DELAYS, CLOSURES AND EMERGENCIES

Severe weather or other emergencies may cause changes to the school day. When this happens, schools may need to close, start late, or dismiss early. Plan in advance for such emergencies. Please ensure that your child's school has your family's current emergency contact information.

We understand that decisions about school schedules and bus route changes have an impact on our families. We appreciate your patience during these situations. While we know that our students and families are best served when school is in session, our primary concern during an emergency is the safety of our students and staff.

Typically, decisions regarding schedule changes are made in the early morning, before school, when current weather conditions can be assessed. Once the decision to delay and/or close has been made, the information will be communicated immediately via local media outlets, social media pages and our website.

In the case of any emergency or school delay, we will also record a voice message on our on-demand phone lines.

Simply call 541-323-7669 for a message in English or 541-355-0044 for a message in Spanish with the latest information.

If you'd like to receive emergency and severe weather alert text messages, register for Bend-La Pine Schools' BLConnect text messaging service at http://connect.bend. k12.or.us.

HEALTHY AND SAFE SCHOOLS PLAN

In compliance with OAR 581-022-2223, Bend-La Pine Schools has established a Healthy and Safe Schools Plan for all buildings where students and staff are present. This plan includes testing facilities for radon, lead in drinking water, lead paint, as well as integrated pest management. More information about this plan, including testing results, is available on our website, www.bend.k12.or.us.

DISTRICT NEWS

Stay connected to Bend-La Pine Schools. Keep up-to-date with the latest information, including student and staff news plus emergency information.



SCHOOL AND DISTRICT INVOLVEMENT OPPORTUNITIES

Parent and community participation is encouraged in all areas of the school district. There are many different opportunities to become involved in Bend-La Pine Schools. Community groups and organizations have been generous and dedicated throughout the years in providing financial assistance and volunteer help for a variety of projects that otherwise would not be possible within the regular budget. Additionally, many businesses in Central Oregon choose to "adopt" a school. During the 2017-18 school year, more than 600 students participated in School-to-Career activities, including job shadowing, internships, working, site visits, and involvement in industry programs.

VOLUNTEER PROGRAMS SUPPORT OUR SCHOOLS

Hundreds of people provide volunteer assistance in our schools each year. During the 2017-18 school year alone, volunteers spent more than 96,125 hours in our schools.

Volunteers provide support in the classroom, as well as playground monitors, clerical volunteers, guest speakers and much more. If you are interested in being a volunteer, please contact the school of your choice for more information and volunteer opportunities. See Administrative Policy KCA-AP: Volunteers in Schools. All volunteers must pass a background check.

COMMITTEE AND PARENT ORGANIZATION PARTICIPATION

Community members are vital participants in many district and school committees. Opportunities include the Budget Committee, Site Councils, Board of Directors, appointed advisory committees and parent organizations. For more information about how you can get involved, call the Education Center at 541-355-1000 or contact your local school.

SCHOOL-TO-CAREER PARTNERSHIPS PREPARE STUDENTS FOR WORK

Bend-La Pine Schools' School-to-Career program provides students with the skills and experiences they will need to succeed in college and the workplace.

Business and community leaders participate in the Schoolto-Career Partnership program, providing community-based learning experiences, work-site tours, job shadows and more to high school students. Often these contacts lead to internships and paid work for students, as well as mentorships that can guide young people through career choices.

By giving students community-based learning experiences, they have a more focused understanding of how their education is relevant to their future and become more engaged and successful in the classroom and life.

Joi Leahy

541-355-4430

To get involved or volunteer, please contact:

Tami Holt

Bend Senior High School 541-355-3730 tami.holt@bend.k12.or.us

Cindy Jarrett

Marshall High School 541-355-3534 cindy.jarrett@bend.k12.or.us

La Pine High School 541-355-8504

THE EDUCATION FOUNDATION FOR BEND-LA PINE SCHOOLS

The Education Foundation for Bend-La Pine Schools is an independent, nonprofit organization that includes parents, civic



and business leaders, educators and citizens who believe a vibrant public school system is essential to the social and economic well-being of our community. With guidance from our Board of Directors, the Foundation sets specific funding priorities to generate opportunities to engage students, parents, teachers and community

partners in creating and participating in a well-rounded and robust learning environment. The Education Foundation provides tools and financial resources that support schools, teachers and students through our programs that have an impact districtwide. Through volunteerism, donations, sponsorships and fundraising events we seek to sustain Foundation programs that are designed:

- To increase educational and extra-curricular opportunities for all students
- To encourage creative and innovative curricula

Since 2003 the Education Foundation has invested more than \$1 million dollars into our schools. For more information, visit http://engagedminds.org

joi.leahy@bend.k12.or.us **Sondee Low-Johnson** Summit High School 541-355-4148

sondee.lowjohnson@bend.k12.or.us

Mountain View High School

FOCUS ON LITERACY: A READING INITIATIVE FOR YOUNG LEARNERS

Reading lays the groundwork for every subject a child will study in school. Bend-La Pine Schools is committed to ensuring that every student is able to read at grade level by third grade. Giving young readers the best start possible will provide a strong foundation for their entire educational careers.

ELEMENTARY INSTRUCTION

The elementary school core curriculum focuses on the basics of reading, speaking, listening, writing, math, science, health, social studies, handwriting, art, physical education, music, media, and computer skills. Literacy instruction is a critical part of every elementary student's growth, so principals and teachers are encouraged to structure the school day so that literacy instruction is not interrupted. Bend-La Pine Schools also strives for lower K-2 class sizes and provides additional academic support for students who need it.

MIDDLE SCHOOL INSTRUCTION

Students in middle school have unique needs and require special attention during their transitional years. These students vary in physical, intellectual, psychological and emotional development.

To meet these needs, middle schools strive to provide high academic expectations for all students, to develop positive attitudes toward learning and future readiness, and to transition successfully between elementary and high school.

HIGH SCHOOL INSTRUCTION

High schools offer core classes as well as a variety of electives. Many classes provide students the opportunity to earn college credits while in high school. Each school publishes a course catalog that can be obtained by calling the individual school or visiting the school's website.

Students also have the opportunity to earn an Honors, Advanced Placement or International Baccalaureate diploma by taking advanced-level courses that demonstrate the ability to succeed in a rigorous curriculum. High schools also offer a wide range of academic clubs and co-curricular activities including music, drama, and sports among others.

ADVANCED PLACEMENT

Bend Senior, La Pine, Mountain View, and Summit high schools offer Advanced Placement (AP) programs, known for rigorous college-level curricula and advanced college credit.

AP courses help students acquire the skills and habits needed to be successful in college. AP courses improve writing skills, sharpen problem-solving abilities and develop time management skills, discipline and study habits.

CAREER TECHNICAL EDUCATION

Our high schools offer Career Technical Education options in a variety of subjects. In these courses, students learn content and develop skills while earning high school credits in industries that offer graduates high wage, high demand job options. CTE offerings at our schools include: engineering, building design, culinary arts, graphic design, electronic vehicles and forestry, among others.

INTERNATIONAL BACCALAUREATE WORLD SCHOOLS

Bend Senior High School is an authorized International Baccalaureate (IB) World School that offers the rigorous IB Diploma Programme. This is a district-wide program that all Bend-La Pine Schools students may complete. For more information about the International Baccalaureate School, contact the IB Diploma Coordinator at 541-355-3906. Pilot Butte Middle School is also an IB World School and offers the Middle Years Programme. For more information, contact Pilot Butte at 541-355-7400.

SPECIAL EDUCATION

Bend-La Pine Schools offers a variety of individualized programs and services to meet the unique gifts and challenges of the students in our district. We provide a full continuum of special education services and placements for qualifying students ages 5-21. Most of the services are offered in the student's neighborhood school and general education classroom. District and off campus alternative programs are also available.

For more information about the range of services offered through the Special Programs Department, call 541-355-1060.

LEARNING CHOICES, FIND YOUR FIT

We maximize achievement by encouraging students of all ages to find the learning environment that best suits their interests. By customizing each student's curriculum to match his or her particular strengths, Bend-La Pine Schools helps students build a strong foundation for higher education and future careers.

From school-wide technology or storyline teaching methods at the elementary level, to exploratory learning and Talented and Gifted (TAG) options at the middle level, to Career-Technical and Advanced Placement offerings at the high school level – we have something to meet every student's expectations and learning style.

Bend-La Pine Schools offers several options at the K-8 level, including:

Amity Creek at Thompson School – Child initiated learning magnet

Bear Creek Elementary – Dual immersion Spanish language program

Bend International School — District-sponsored international focus charter

Bend-La Pine Online (K-8) – Online instruction with local mentor support

Buckingham Elementary — STEM focus (science, technology, engineering and math)

Elk Meadow Elementary - Integrated arts program

Highland at Kenwood – Scottish storyline method magnet

High Desert Middle - Dual immersion Spanish language program

Juniper Elementary - Instructional technology magnet

Pilot Butte Middle – Middle years programme (IB World School)

Realms Middle – EL Education middle school magnet

Westside Village at Kingston (K-8) - Thematic, project-based learning magnet

Bend-La Pine Schools also offers high school-level options, including:

Bend Senior High - International Baccalaureate program and career technical education

La Pine High - Advanced Placement and career technical education

Marshall High - Alternative program

Mountain View High - Advanced Placement and career technical education

Realms High - EL Education small magnet high school

Skyline High - A Deeper Learning small high school

Summit High - Advanced Placement and career technical education

Bend-La Pine Schools Online - Virtual instruction program

High school students also have the opportunity to earn college credits through the various dual enrollment opportunities. Talk to high school counselors to learn more about these great opportunities.

School Contact Information

Elementary Schools -

Amity Creek at Thompson 437 NW Wall St., Bend 541-355-2800 www.bend.k12.or.us/Amity

Bear Creek 51 SE 13th St., Bend 541-355-1400 www.bend.k12.or.us/BearCreek

Buckingham 62560 Hamby Road, Bend 541-355-2600 www.bend.k12.or.us/Buckingham

Elk Meadow 60880 Brookswood Blvd., Bend 541-355-1500 www.bend.k12.or.us/ElkMeadow

Ensworth 2150 NE Daggett Lane, Bend 541-355-1600 www.bend.k12.or.us/Ensworth

High Lakes 2500 NW High Lakes Loop, Bend 541-355-1700 www.bend.k12.or.us/HighLakes

Highland at Kenwood 701 NW Newport Ave., Bend 541-355-1900 www.bend.k12.or.us/Highland

Juniper 1300 NE Norton Ave., Bend 541-355-1800 www.bend.k12.or.us/Juniper La Pine

51615 Coach Road, La Pine www.bend.k12.or.us/LaPineElementary

Lava Ridge 20805 Cooley Road, Bend 541-355-2400 www.bend.k12.or.us/LavaRidge

Pine Ridge 19840 Hollygrape St., Bend 541-355-2700 www.bend.k12.or.us/PineRidge

Ponderosa 3790 NE Purcell Blvd., Bend 541-355-4300 www.bend.k12.or.us/Ponderosa

R. E. Jewell 20550 Murphy Road, Bend 541-355-2100 www.bend.k12.or.us/Jewell

Rosland

52350 Yaeger Way, La Pine 541-355-8100 www.bend.k12.or.us/Rosland

Silver Rail 61530 SE Stone Creek St., Bend 541-355-2900 www.bend.k12.or.us/SilverRail

Three Rivers (K-8) 56900 Enterprise Dr., Sunriver 541-355-3000 www.bend.k12.or.us/ThreeRivers

Westside Village at Kingston (K-8) 1101 NW 12th St., Bend 541-355-2000 www.bend.k12.or.us/Westside

Middle Schools

Cascade

19619 Mountaineer Way, Bend 541-355-7000 www.bend.k12.or.us/Cascade

High Desert

61000 Diamondback Lane, Bend 541-355-7200 www.bend.k12.or.us/HighDesert

La Pine

16360 First St., La Pine 541-355-8200 www.bend.k12.or.us/LaPine Middle

Pacific Crest

3030 NW Elwood Lane, Bend 541-355-7800 www.bend.k12.or.us/PacificCrest

High Schools –

Bend Senior 230 NE 6th St., Bend 541-355-3700 www.bend.k12.or.us/BendHigh

La Pine

51633 Coach Road. La Pine 541-355-8400 www.bend.k12.or.us/LaPineHigh

Marshall

1291 NE 5th St., Bend 541-355-3500 www.bend.k12.or.us/Marshall

Mountain View 2755 NE 27th St., Bend 541-355-4400 www.bend.k12.or.us/MountainView

William E. Miller

300 NW Crosby Drive, Bend 541-355-2500 www.bend.k12.or.us/Miller

Pilot Butte

1501 NE Neff Road, Bend 541-355-7400 www.bend.k12.or.us/PilotButte

Realms Middle

63175 OB Riley Road, Bend 541-322-5323 www.bend.k12.or.us/Realms

Sky View 63555 18th St., Bend 541-355-7600 www.bend.k12.or.us/SkyView

Realms High

20730 Brinson Blvd, Bend 541-355-5500 www.bend.k12.or.us/RealmsHigh

Skyline

20730 Brinson Blvd. Bend 541-355-5400 www.bend.k12.or.us/Skyline

Summit

2855 NW Clearwater Dr., Bend 541-355-4000 www.bend.k12.or.us/Summit

District Contact Information

Administration -

Education Center Information Line 541-355-1000

Bend-La Pine Online 541-355-1040

Human Resources/ Employment 541-355-1100

Teaching and Learning 541-355-1020

Maintenance 541-355-4700

Nutrition Services 541-355-1150

Special Programs 541-355-1060

Transportation - Bend 541-355-5700

Transportation - La Pine 541-355-5750

541-355-8000



LUIS, SEVENTH GRADE HIGH DESERT MIDDLE SCHOOL

Luis describes his school as "very welcoming. It's safe and it's like home." Luis contributes to the school's welcoming culture in numerous ways. He assists students with special needs, gives school tours, helps new sixth-graders adjust to middle school and much more. Luis is also part of the first class in the Spanish Dual Immersion program and says, "I feel like I have a second family."

8E1 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			5 6 7 12 13 14	V T F S I 2 3 4 8 9 10 II 15 16 17 18 22 23 24 25 29 30 31	OCTOBER 2018 N T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1
	Labor Day Holiday	No School	Ist Day of School (Grades I-9) Staggered Start Kindergarten	Ist Day of School (Grades IO-I2) Staggered Start Kindergarten		
2	3	4	5	6	7	8
9	10	11	School Improvement	13	14	15
			School Improvement			
16	17	18	19	20	21	22
23			School Improvement			
30	24	25	26	27	28	29

Vatch me

Jalo JACOB, KINDERGARTENER BUCKINGHAM ELEMENTARY SCHOOL

Jacob loves to build and design. "I like to build with Legos and balls and sticks." With a pile of Legos and a few minutes, he can bring his ideas to life. Jacob makes his creations with his feet because he does not have hands. Thanks to a tall chair and some minor physical modifications in his classroom, Jacob is able to design and get creative alongside his classmates. Jacob is known for being collaborative, innovative and excited to take on any challenge.

OCTOBER 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SEPTEMBER 2018			School Improvement			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	I	2	3	4	5	6
			School Improvement			
7	8	9	10	11	12	13
			School Improvement			
14	15	16	17	18	19	20
			No School All Elementary School Improvement	No School All Elementary and Bend Area MS	No School All Elementary, Bend Area MS and LPMS	
01	0.0	00	04	05	00	07
21	22	23	24	25	26	27
			School Improvement	NOVEMBER 2018 S M T W T F S		
				I 2 3 4 5 6 7 8 9 10		
28	29	30	31	II I2 I3 I4 I5 I6 I7 I8 I9 20 21 22 23 24 25 26 27 28 29 30		

Watch me Perform

Makaila, Sixth GRADE SKY VIEW MIDDLE SCHOOL

A guitarist and singer-songwriter, MaKaila performs anywhere she can — from large festival stages to local coffee shops. "When you perform, you have a family, everyone in the audience is your family." She loves being able to stir emotions in her audience. "I want my music to make an impact on people and how they look at life." She writes her own songs and hopes that her music will help make people laugh, smile and cry.

NOVEMBER 2018

SUND	AY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				N T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31		2	3
	4	5 Veterans Day	6	7 School Improvement	8	9	10
	11	Holiday - No School	13	14	15	16	17
	10	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	24
	25	19 26	20	21 School Improvement 28	22 29	23 30	24 S M T F S S M T W T F S 2 3 4 5 6 7 1/8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 U U U U U U

2018-2019 HANDBOOK & CALENDAR





Kelsey vividly remembers the first time she saw aerial acrobats flying and twisting on fabric and knew: "I want to do this!" She's learned that to succeed in the air, she has to challenge herself. "The more you push yourself, the easier it gets." Kelsey finds that motto also holds true at school where she likes to take on challenges knowing that her teachers are always ready to support her and never let her fall.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			School Improvement		No School LPMS & LPHS	
						1
2	3	4	5	6	7	8
			School Improvement			
9	10	11	12	13	14	15
	10		School Improvement	15	14	15
			School improvement			
16	17	18	19	20	21	22
	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	
23	24	25	26	27	28	29
	Winter Break	NOVEMBER 2018		IUARY 2019		
		S M T W T F S 1 2 3	1 2	3 4 5		
		4 5 6 7 8 9 10 II I2 I3 I4 I5 I6 I7	6 7 8 9 13 14 15 16	17 18 19		
30	31	18 19 20 21 22 23 24 25 26 27 28 29 30	20 21 22 23 27 28 29 30			



Nick is at home with a keyboard, a mouse and computer screen. That's where he allows his creativity to flow as he develops his own video games — all fueled by his own ideas and talent to make them a reality. He loves the freedom and creativity he finds in coding and wants to continue to develop his skills.

M

JANUARY 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	DECEMBER 2018 S M T W T F S 2 3 4 5 6 7 1/8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Winter Break	Winter Break	Winter Break	Winter Break	
	10 11 10 10 10 11 12 23 24 25 26 27 28 29 30 31	1	2	3	4	5
			School Improvement			
6	7	8	9	10	11	12
			School Improvement			
13	14	15	16	17	18	19
	MLK Jr. Day Holiday - No School		School Improvement			
20	21	22	23	24	25	26
27	28	29	School Improvement	31	FEBRUARY 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 24 25 26 27 28	

Watch me Bach

Shaila, second grade ENSWORTH ELEMENTARY SCHOOL

Math, reading, art, writing — no matter the subject, Shaila loves it. This second-grader is a leader in her classroom and serves as a role model for her classmates. Her teacher says Shaila not only models excellent behavior, but she also reaches out to help guide students around her as well.



line of symmetry





SUNDAY	MONDAY	TUESDAY	WEDNESDAY	-	ΤΗι	JRS	SDA	Y	FRIDAY	SATURDAY
				JANU					No School - All Schools	
					M T	-	1 1	F S 4 5		
					7 8	_		11 12		
					14 15 21 22			18 19 25 26		0
					28 29	-		L.	I	2
			School Improvement							
 3	4	5	6					7	8	9
			School Improvement							
10	11	12	13					14	15	16
	Presidents Day		School Improvement							
	Holiday - No School									
17	18	19	20					21	22	23
			School Improvement						MARCH 2019	
									S M T W T F S	
									I 2 3 4 5 6 7 8 9	
									10 11 12 13 14 15 16	
24	25	26	27					28	17 18 19 20 21 22 23 24 25 26 27 28 29 30	

2018-2019 HANDBOOK & CALENDAR

Watch me Display to the second second

MCKENNA, SEVENTH GRADE CASCADE MIDDLE SCHOOL

MARCH 2019

The state

McKenna dreams big: "I want to create an army of girls to help change the world." She is involved with Muse, a local group aimed at creating positive social efforts. McKenna spoke at the teen Muse conference and created a video with a message: "Everyone has the power to change the world." McKenna also loves math and technology and serves as a peer tutor in math. "I really like to help other people because it makes me happy, too."

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		S M T 3 4 5 10 11 12 17 18 19 24 25 26	Image: Second line Image: Second line V F S I 2 I 2 I 2 I 15 I 16 I 15 I 16 I 15 I 15 I 16 I 15 I 15 I 15 I 15 I 16 I 15 I	M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1	2
3	4	5	6	7	8	9
			School Improvement			
	11	12	13 School Improvement	14	15 No School LPMS & LPHS	
	18 Spring Break	19 Spring Break	20 Spring Break	21 Spring Break	22 Spring Break	23
24						
31	25	26	27	28	29	30

LILY, FIFTH GRADE THREE RIVERS SCHOOL

APRIL 2019

Inspired by a book and a goal to create a kinder school, Lily started Kind Kids Club at Three Rivers School. Members of the club raised money for a child with medical needs, created posters to hang through the school and gave squash to all the staff members along with a recipe for squash soup. "My goal is to make all the students nicer to each other and help them realize how lucky we are to have such a great school."

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
MARCH 2019 S M T W T F S 1 2 3 4 5 6 7 8 9			School Improvement			
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1	2	3	4	5	6
			No School All Elementary School Improvement	No School All Elementary and Bend Area MS	No School All Elementary and Bend Area MS & HS	
7	8	9	10	11	12	13
			School Improvement			
14	15	16	17	18	19	20
			School Improvement			
21	22	23	24	25	26	27
			MAY 2019 S M T W T F S)		
			I 2 3 4 5 6 7 8 9 10 11			
28	29	30	12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31			

Charlie, EIGHTH GRADE WESTSIDE VILLAGE MAGNET SCHOOL

/IAY 2019

Charlie is a natural helper and can often be found assisting younger students with school work and going out of his way to be friendly and kind. He loves his school, a place where he says "every teacher is my friend." Charlie's favorite way to serve his school is by helping with the school garden, which he waters, weeds, plants and repairs. "I want to continue to help the school and help with the community." Charlie finds fulfillment in his efforts and connection with the natural world around him and the friends who work alongside him.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		APRIL 2019	School Improvement			
		S M T W T F S 1 2 3 4 5 6				
		7 8 9 10 II 12 I3 14 15 16 17 18 19 20 21 22 23 24 25 26 27				
		2I 22 23 24 25 26 27 28 29 30	1	2	3	4
			School Improvement			
5	6	7	8	9	10	11
5	0	1		9	10	
			School Improvement			
12	13	4	15	16	17	18
12	13	14		10	17	10
			School Improvement			
19	20	21	22	23	24	25
	Memorial Day		School Improvement	20		
	Holiday - No School					JUNE 2019 S M T W T F S
						2 3 4 5 6 7 8
26	27	28	29	30	31	9 10 11 12 13 14 15 16 17 18 19 20 21 22
20		20	23		51	23 30 24 25 26 27 28 29

Kira, seventh grade La pine middle school

A PINE

Watch me

Kira shines on the field and in the classroom. This La Pine student has a 4.0 and excels academically. She is also a powerhouse athlete who loves to compete. "To me sports are fun. I like to engage with people and be active." She is setting records in pole vault and wrestling. The born competitor grew up alongside four brothers and started playing against them as a toddler. Her family cheers her on as she soars to new heights.



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Billion

ucsi

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		MAY 2019 S M T 5 6 7 12 13 14 19 20 21 26 27 28	W T F S 1 2 3 4 8 9 10 11 15 16 17 18 22 23 24 25 29 30 31	JULY 2019 N T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31		1
			School Improvement	Mountain View High Graduation	La Pine High Graduation	Bend Senior High Graduation
						Summit High Graduation
 2	3	4	5	6	7	8
	Marshall High Graduation			Last Day of School School Improvement dismissal schedule		
9	10	11	12	13	14	15
 16	17	18	19	20	21	22
 23						
30	24	25	26	27	28	29

Jominick Dominick, KINDERGARTENER LAVA RIDGE ELEMENTARY SCHOOL

Dominick's smile and determined spirit are an inspiration to the staff members at Lava Ridge. They say his sweet nature brightens whatever space he is in. Dominick especially loves to read, a skill he worked hard to learn how to do this year. He particularly likes books that spark his imagination and tell creative stories.



U

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	IUNE 2019 SMTWTFS 1				Independence Day Holiday		
-	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 30 24 25 26 27 28 29	 	2	3	4	5	6
-	7	8	9	10	11	12	13
-	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
-					AUGUST 2019 S M T W T F S I 2 3		
	28	29	30	31	4 5 6 7 8 9 10 II 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31		

EMMA EMMA, JUNIOR BEND SENIOR HIGH SCHOOL

20

Emma leads by making connections with other people and through her determined optimism and contagious energy. She is a member of her school's leadership team and is a student advisor to the Superintendent. She's also active in sports and clubs. When she was younger, Emma experienced social anxiety. Today, she gets great joy from the connections she makes with others and she goes out of her way to reach out to her fellow students, no matter the need. Through it all, she leads with a smile. "I'm passionate about bringing optimism into every aspect of my life."

AUGUST

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		JULY 2019 S M T 1 2 7 8 9 14 15 16 21 22 23 28 29 30	W T F S 3 4 5 6 10 11 12 13 17 18 19 20 24 25 26 27	SEPTEMBER 2019 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1	2	3
	4	5	6	7	8	9	10
-	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25		97	20	20		31
	25	26	27	28	29	30	31

Bend-La Pine Schools ::::::::

Rights and Responsibilities Handbook

With guidance from the Board of Directors, Bend-La Pine Schools has adopted Administrative Policies and Regulations to ensure the fair treatment of students, families and the general public, and the orderly operation of schools. The superintendent is responsible for implementing these policies and regulations, which can be found on our website, www.bend.k12.or.us. This section summarizes the rights and responsibilities of students, parents and staff at Bend-La Pine Schools as reflected in the policies and regulations. Individual schools within the District have authority to adopt school rules to assist them in implementing Administrative Policies and Regulations. Students and their families are encouraged to become familiar with their home school's rules. Please contact your school for more information.

STUDENT RESPONSIBILITIES

Attend school regularly and punctually.

Provide excuses for absences in writing from a parent or guardian. Absences are excused for illness, emergencies beyond student control and for other reasons where satisfactory arrangements are made in advance by a parent or guardian. All other absences are unexcused.

Be self-controlled, reasonably quiet and non-disruptive on school campus, at school sponsored activities and in school vehicles.

Be clean and dress in compliance with school rules of sanitation and safety and in a fashion that will not disrupt classroom procedures.

Be reasonable, respectful, self-controlled and considerate in your relationships with other students.

Maintain relationships with teachers and all other school personnel that are mutually respectful. Comply with directions promptly and courteously.

Use language and gestures that are respectful and free of profanity or obscenities.

Respect private, public and school property.

Do not possess or use tobacco in any form; its use by students on school property or while attending school-sponsored activities is illegal in the state of Oregon.

Do not use, possess, share and/or sell, or be under the influence of alcohol, narcotics, or other dangerous drugs while under school

jurisdiction on Bend-La Pine Schools' property, or at any schoolsponsored activity. Those in violation are subject to immediate discipline, including suspension or expulsion.

PARENT RESPONSIBILITIES

Send your child to school as required by Oregon law. See Administrative Policy JEA: Student Attendance.

Make certain your child's attendance at school is regular and punctual and that all absences are properly excused.

Ensure that your child is clean, dressed in compliance with school rules and in a fashion that will not disrupt classroom procedures and the educational process.

Be sure your child is in good health.

Guide your child from the earliest years to develop socially acceptable standards of behavior, to exercise self-control, and to be accountable for his/her actions.

Teach your child, by word and example, respect for law, for the authority of the school and for the rights and property of others.

Know and understand the rules that your child is expected to observe at school. Be aware of the consequences for violations of these rules and accept responsibility for your child's actions.

Be familiar with the Student Code of Conduct and any information provided by your child's school.

Instill in your child a desire to learn. Encourage respect for honest work and an interest in exploring broader fields of knowledge.

Become acquainted with your child's school, its staff, curriculum and activities. Attend parent/teacher conferences and school functions.

Communicate your concerns to school officials, starting at your child's school.



Student Rights ::

Respecting Student Rights and Requiring Students to Respect the Rights of Others -

AGE OF MAJORITY

Every student 18 years of age or older is considered an adult and shall have the same rights and responsibilities as an adult. Adult students, like all other students, shall comply with Administrative Policies and Regulations and established rules, pursue a prescribed course of study, and respect the authority of teachers and the administration.

When a student turns 18, or if the student is emancipated, all Board Policies and Administrative Regulations that refer to parents/guardians will be interpreted to refer to the student. Please see Administrative Regulation JFD-AR: Students of Legal Age for more information.

DRESS AND GROOMING

The Board of Directors believe that appropriate dress and grooming contribute to a productive learning environment. The board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students have the right to make individual choices from a wide range of clothing and grooming styles, but they must not present a health or safety hazard or a distraction that would interfere with the educational process.

The grooming standards for Bend-La Pine Schools' students pertain to health and safety concerns but grant, when possible, a reasonable expression of individual taste, including appreciation of current fashion or style trends tempered with restrictions on extremes that are dangerous or disruptive to the educational process.

Check with your neighborhood school for dress code expectations. Please see Administrative Policy JFCA-AP and Administrative Regulation JFCA-AR: Student Code of Dress for more information.

ELECTRONIC DEVICES

Student possession and/or use of electronic devices such as cell phones, personal digital assistants, and electronic media devices cannot interrupt or interfere with the education process. Please see Administrative Policy JFCEB-AR: Personal Communication Devices for more information.

FREEDOM OF EXPRESSION ON SCHOOL PREMISES

Freedom of expression is a constitutional right. It is guaranteed at school but may not interfere with other basic rights of individual students, including the right to pursue their education without the disruption of others. The opportunity for students to exercise freedom of expression within the law is an important element in the learning process.

Students may not distribute or display materials that are libelous, obscene, dangerous, disruptive, or that violate the law or regulations.

Students shall not distribute or display material of a commercial nature. Administrative approval is required for the distribution of materials on school premises.

This policy shall be applied in a non-discriminatory manner, allowing the dissemination of diverse viewpoints on political and social issues. The policy shall also be applied in a manner that encourages respect for individuals without regard to race, color, religion, sex, sexual orientation, national origin, marital status, age or disability. Peaceful demonstrations or protests are permissible when they do not interfere with the school program or the rights of others. Students who engage in disruptive demonstrations will be instructed by school administration to desist and disperse immediately. Failure to comply with such orders may result in discipline, including suspension and possibly expulsion.

NEIGHBORHOOD RIGHTS

Community residents have a right to privacy and freedom from abusive behavior. Students must not loiter, litter, trespass or create nuisance conditions for residents of the community.

OFF CAMPUS SOLICITATION OF FUNDS

Students are not authorized to conduct door-to-door promotion or solicitation for a school or a school group without being accompanied by a parent or legal guardian. Please see Administrative Regulation IGDF-AR: Student Fund-Raising Activities for more information.

PHYSICAL RESTRAINT

The use of physical restraint and/or seclusion is only permitted as a part of a behavioral support plan when other less restrictive interventions would not be effective and the student's behavior poses a reasonable threat of imminent, serious bodily injury to the student or others. Physical restraint or seclusion may not be used for discipline, punishment or for the convenience of district staff. The use of mechanical, chemical or prone restraint on a student is prohibited.

Except in the case of an emergency, only staff current in the required training in accordance with the district-designated physical restraint and seclusion training program may use physical restraint or seclusion with a student. In an emergency, physical restraint and/or seclusion may also be used by a school administrator, teacher or other school employee as necessary.

For further information, please refer to Bend-La Pine Schools' Administrative Policy JGAB-AP and Administrative Regulation JGAB-AR: Use of Restraint and Seclusion.

STUDENT SEARCHES, SEIZURE AND QUESTIONING

Bend-La Pine Schools seeks to ensure a learning environment which protects the health and safety of students and staff. To assist in attaining these goals, Bend-La Pine Schools officials may search a student's person and property, including property assigned by the district for the student's use. District officials may seize an item which is evidence of a violation of law, Bend-La Pine Schools policy or rules, or which the possession or use of is prohibited by law, policy or rules.

A search may be conducted when there is reasonable suspicion to believe that evidence of a prohibited item is present in a particular place and/or a particular student has possession of a prohibited item at school. Bend-La Pine Schools officials may seize prohibited items and evidence.

A search of district property assigned to students, including but not limited to lockers or desks, may occur from time to time if Bend-La Pine Schools officials have reason to believe that the property contains items which may be hazardous to the safety or health of students or contains items which may belong to someone else.

Student vehicles may be parked on district property on the condition that the student and his/her parent(s) allow the vehicle and its contents, upon reasonable suspicion, to be searched.

School officials are not authorized to conduct strip searches. The use of dogs trained to search for drugs may be utilized for generalized, exploratory searches on an unannounced basis. Law enforcement or representatives from the Department of Human Services may interview students at the school site. Please see Administrative Regulation JFG-AR: Student Searches and Questioning for more information.

STUDENT ORGANIZATIONS

Organized student groups are an integral part of the school system and make important contributions to the life of the school and the student. School regulations require all organizations that carry out activities within the school to obtain approval of the principal or his/her designee. Please see Administrative Regulation IGDA-AR: Student Organization for more information.

SURVEYS

Federal law affords parents certain rights regarding our conducting surveys, collection and use of information for marketing purposes and certain physical exams. Parents may opt their student out of participation in any protected information survey. Parents also have the right to review, upon request, any instructional materials used in connection with any protected information survey or as part of the educational curriculum. Bend-La Pine Schools has developed and adopted Administrative Policy KAB-AP and Administrative Regulation KAB-AR: Parental Rights (Survey of Students), consistent with federal law, regarding these rights. The Oregon Healthy Teens Survey is administered to select students in the spring.

ACCIDENT INSURANCE

It is important to know that Bend-La Pine Schools does not carry accident insurance for students. This means that you, as parent or guardian, are responsible for any medical bills if your child is hurt during school activities. Bend-La Pine Schools does provide access to insurance plans offered through Myers-Stevens & Toohey and Company, Inc. to help pay for those bills. Information on this coverage is provided to all parents/ guardians at the beginning of the school year, or can be picked up at your child's school at any time during the year.

Attendance and Absences

COMPULSORY SCHOOL ATTENDANCE AND ABSENCES

Oregon Law requires school-age children, age 6 or older, to be enrolled in public school and attend on a regular basis. An exemption from compulsory attendance may be granted to the parent or guardian of a child 16 or 17 years of age if the child is employed full-time, employed part-time and enrolled in school part-time, or enrolled in a community college or other state registered alternative education program. This exemption must be approved by the school principal and the Superintendent and will be renewed for a limited time only. The exemption must be renewed on a semiannual basis. See OAR 581-021-0076. The district has established specific attendance, truancy and tardy policies for students. Children are also exempt from public school enrollment and attendance if they are enrolled in a private school or if they are registered for home instruction through the High Desert Education Service District.

Please note the following information regarding absences:

Notification from a parent or guardian is required for re-entry to class after any absence.

Requests to leave school for any reason must be approved by a parent or guardian.

Parents and guardians are urged to make doctor or dental appointments after school hours to minimize the loss of school time.

When a student is ill, he/she should be kept at home. However, every effort should be made to avoid keeping a student out of school for reasons other than illness. School staff is responsible for maintaining attendance records and reporting absences to parents by a notation on the report card, a telephone call or a letter when a problem is evident. Please see Administrative Policy JEA-AP: Student Attendance and Administrative Regulation JEA-AR: Compulsory Attendance for more information.

Electronic Resources ::::

Bend-La Pine Schools believes that electronic communication is a tool for lifelong learning and that by providing these services we will promote educational and organizational excellence.

At Bend-La Pine Schools we strive to help all understand what it means to be a good digital citizen and to model these behaviors. This includes encouraging students and staff to practice proper and ethical use of electronic resources, and to use technology responsibly. All students and staff must be knowledgeable regarding procedures, ethics and security involved in the use of electronic communication.

District procedures are in place to protect students, to improve the user experience, to develop processes for the reporting of abuses and to prevent their recurrence.

The inappropriate use or abuse of electronic information resources can be a violation of Bend-La Pine Schools policy, local, state, and federal laws and can result in the loss of privileges and/or prosecution.

Guidelines and policies regarding the use of electronic information resources are available at our website www.bend.k12.or.us.

School Violations

Violation of school rules and regulations, based on severity and frequency, may result in reprimand and warning, detention, removal of privileges, suspension, or expulsion. In matters other than minor and routine instances, parents will be involved and informed. In all cases of suspension or expulsion, due process procedures will be no less than those required by Bend-La Pine Schools policy and law. In addition to rules and regulations of Bend-La Pine Schools detailed in this publication, students are expected to obey the laws of the State of Oregon and of the United States. On school property, and at school-sponsored activities, violations of public laws will result in disciplinary action taken by school authorities regardless of whether or not law enforcement is involved.

The following conduct will constitute grounds for disciplinary action. This list is not intended to contain all conduct that may be grounds for disciplinary action.

Please see Administrative Policy JG (Student Conduct and Discipline) and the policies and procedures listed below for more information.

Arson

Copyright Violations, Plagiarism or Cheating **Cyberbullying** (Administrative Policy JBA/GBN-AP and Administrative Regulation JBA/GBN-AR)

Disruptive or Unsafe Behavior

Forgery

Gang Activity of Conduct (Administrative Regulation JFCE-AR)

Harassment, Intimidation, Bullying (Administrative Policy JBA/GBN-AP and Administrative Regulation JBA/GBN-AR) Hazing (Administrative Policy JBA/GBN-AP and Administrative Regulation JBA/GBN-AR) Malicious Mischief (Administrative Regulation ECAB-AR) Menacing (Administrative Policy JBA/GBN and Administrative Regulation JBA/GBN-AR) Physical Violence or Threats of Physical Violence (Administrative Policy JFCM-AP) Profane Language and/or Indecent Gestures (Administrative Policy JG-AP) **Regulated** Campus Violations Sexual Harassment (Administrative Policy JBAA/GBNA-AP) Theft (Administrative Regulation ECAB-AR) Trespassing Unlawful Interference with School Authorities (Administrative Policy JG-APR and JHFC-AR) Vandalism (Administrative Regulation ECAB-AR)

DRUGS AND ALCOHOL

It is unlawful for a student to possess, purchase, use, distribute or be under the influence of an illegal substance, or an imitation illegal substance; or to possess, purchase, use, distribute or be under the influence of a restricted or controlled substance for which the student does not have a prescription. It is also unlawful for a student to distribute his/her own prescription drug to others. Everyday items to alter mood or state of mind are prohibited. Contact your school office for information about

required student medical forms pertaining to distribution of prescription drugs to students.

TOBACCO, INHALANTS & AEROSOLS

The possession, use or distribution of tobacco or its imitation in any form by students violates Oregon Law and Bend-La Pine Schools policy. Tobacco products, including e-cigarettes, will not be allowed on school property, in District vehicles or at school events or activities. Please see Administrative Policy JFCG-AP: Tobacco Free Environment for more information.

WEAPONS

Students are prohibited from bringing or possessing weapons of any kind on school property, including replicas of weapons. Students bringing or possessing weapons on school property are subject to discipline, including expulsion. In accordance with Oregon law, Bend-La Pine Schools has a zero-tolerance policy for students bringing to or possessing firearms on school property, property under the jurisdiction of Bend-La Pine Schools, or to any activity under the jurisdiction of Bend-La Pine Schools. Any student violating this policy shall be subject to mandatory expulsion for one year. Please see Administrative Policy JFCJ-AP: Weapons in Schools for more information.



School discipline is intended to ensure a positive learning environment for all students. Disciplinary consequences are designed to be progressive and appropriate for the situation. For a comprehensive description of Bend-La Pine Schools' disciplinary procedures, please see Administrative Policy JG-AP: Student Conduct and Discipline.

EXPULSION

Expulsion denies a student the right to attend school and all school activities. A student may be expelled only when the student's conduct poses a threat to the health or safety of students or school employees, when other strategies to change student conduct have been ineffective, or when expulsion is required by law. In making a decision whether to place a student on expulsion, the principal or designee must consider the age of the student and the past pattern of behavior by the student. Expulsion for one year is mandatory when a student brings or possesses a firearm on school property. Please refer to Administrative Policy JG-AP: Student Conduct and Discipline for information on expulsion procedures.

SUSPENSION

Suspension temporarily removes a student's privilege to attend school and all school activities. Suspensions are made by the principal, or designee with the approval of the principal, and do not exceed 10 school days. Under special circumstances, a suspension may be continued until specific pending action occurs, such as a court hearing, a medical, psychiatric or Safe Schools Assessment, or a review by a probation officer. Please refer to Administrative Policy JG-AP: Student Conduct and Discipline for information on suspension procedures.



SCHOOL PROBATION

School probation may include detention and/or punishment deemed suitable by the school official. School probation may remove from the student the privilege of attending or participating in co-curricular activities and athletic events and non-curricular programs of the school. School probation may be applied for as long as one calendar year. Please refer to Administrative Policy JG-AP: Student Conduct and Discipline for information on school probation procedures.

HARASSMENT AND DISCRIMINATION POLICY, COMPLAINTS AND INVESTIGATION

It is the intent of the district to maintain a learning environment that is free from unlawful harassment and discrimination. Each student and Bend-La Pine Schools employee has the right to work in an atmosphere that promotes equal opportunities and is free from all forms of discrimination and conduct that can be considered harassing, coercive or disruptive.

It is a violation of district policy for any employee, student or other person in the school environment to harass or discriminate against a student or employee, through conduct or communication, while on any school or district premises, or at any school-sponsored activity regardless of location. This includes, but is not limited to, buildings, facilities, grounds, school buses and parking areas.

Students who believe they have been or are being harassed or discriminated against should report the situation to any of the following persons immediately:

Teacher or guidance counselor

Principal or assistant principal of the school

Superintendent or Superintendent's staff or designee

All reports of harassment or discrimination shall be promptly investigated. Bend-La Pine Schools students and employees who report harassment or discrimination shall not be subjected to any form of retaliation for making a report. To the maximum extent possible, all reports and investigations shall be conducted confidentially to protect the privacy of all involved.

For more information, please see the following Administrative Policies and Administrative Regulations:

AC-AP: Non-Discrimination

AC-AR: Discrimination Complaint / Grievance Procedure IGBA-AP: Students with Disabilities IGBA-AR: Students with Disabilities JB-AP: Equal Educational Opportunity JBA-GBN: Harassment/Intimidation/Bullying/Cyberbullying JBA/GBN-AR: Harassment/Intimidation/Bullying/Cyberbullying JBAA/GBNA-AP: Sexual Harassment JBAA/GBNA-AR: Sexual Harassment Complaints JFH-AR: Student Complaints

KL-AR: Public Complaints



BUSING

Bend-La Pine Schools operates transportation services for elementary students who live more than one mile from their schools and for secondary students who live more than 1.5 miles from their schools, as required by state law.

Students with special needs may qualify for transportation if they cannot access school without it. Special transportation requirements must be included in the child's Individualized Education Plan (IEP).

Only children eligible for transportation services will be transported. Parents may not ride buses with their students. Children who are not in school are not allowed to ride the bus. It is Bend-La Pine Schools' goal to provide safe and economical student transportation.

There are responsibilities and rules for each member involved in the transportation system: staff, students and parents. We ask parents to become familiar with the rules and procedures and discuss them with their child.

ROUTE INFORMATION

Bus route information is available at each school, the transportation offices in Bend and La Pine, and on our website, www.bend.k12.or.us. Bus routes and stop times may be adjusted at any time. If your child fails to return home at his/ her expected time, contact the school first. Please keep in mind there may be many reasons for a bus to be late on its route. A bus could be late if there is a substitute driver, if there are mechanical problems, traffic issues, inclement weather, or poor road conditions.

THE DRIVER

To become an Oregon School Bus Driver, a person must meet very specific requirements established by federal and state law. Drivers for Bend-La Pine Schools are expected to manage student behaviors while operating the bus in a safe manner. Each driver has received several types of training. In addition to behind-the-wheel training, the drivers are required to attend ongoing instruction in first aid procedures and student behavior management.

USE OF CHARTER BUSES

Bend-La Pine Schools may utilize charter bus services as needed for student transportation. All charter services are provided by student activity bus certified providers, as authorized by the Oregon Department of Education.

STOPPING FOR SCHOOL BUSES

School buses must follow all the traffic regulations that apply to individual motorists. Oregon school buses are equipped with flashing amber and flashing red lights near the top of the bus on the front and at the rear of the bus. The flashing amber lights are turned on to warn traffic that the bus is about to stop to load or unload children. When the red lights begin to flash, drivers traveling in either direction on any road, street, or highway must stop before reaching the bus and remain stopped until the flashing red lights are turned off. The school bus law applies if you are on a highway with two, three, or four lanes of traffic.

STUDENTS AND PARENTS

Bend-La Pine Schools has established a code of conduct and disciplinary procedures to ensure that students comply with safety rules while using the transportation system. The code of conduct includes a list of rules adopted by the Oregon State Department of Education, as well as a list of additional rules adopted by the District. Students and their parents should familiarize themselves with the code of conduct and procedures, which can be found in Administrative Policy EEACC-AP and Administrative Regulation EEACC-AR: Student Conduct on School Buses.

The following items are not allowed on the bus: animals, glass containers, aerosol cans, skateboards (unless secured in a backpack), fishing poles, snowboards, hockey or lacrosse sticks, weapons or look-alike weapons, golf clubs, helium balloons, skis, shovels or laser pens.

Roller blades and shoes with wheels must be transported in a duffel bag or backpack. Craft projects must be in a bag or box. Any item used in an unsafe manner may be confiscated and the student must bring a parent to the Transportation Department office to retrieve it.

STUDENT RIDERSHIP TECHNOLOGY

For the 2018-19 school year, Bend-La Pine Schools offers parents the ability to be notified when their child e uses school transportation through its new Radio Frequency Identification (RFID) system. Students of the parents who choose to opt in to this safety system will carry an identification card that logs when the student gets on and off a school bus. An app will also be available for parents to be notified of their student's bus location. More information on the RFID system is available at our website, www.bend.k12.or.us

Student Records

Student records will be maintained by Bend-La Pine Schools for the benefit of the student. They will be used to promote the instruction, career development, guidance and educational progress of the student.

In compliance with federal and state regulations, the following is a notice to parents and eligible students (who are 18 years of age or older) of their rights regarding student records.

PARENT-STUDENT RIGHTS REGARDING RECORDS

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records.

These rights are:

 The right to inspect and review the student's education records within 45 days after the day the school receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

 The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office, U.S. Department of Education 400 Maryland Avenue, SW, Washington, DC 20202

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student as follows:

To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (99.31(a)(1))

To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or state and local educational authorities, such as the state educational agency in the parent or eligible student's state (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of federal- or state-supported education programs, or for the enforcement of or compliance with federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (99.31(a)(4))

To state and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a state statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))

To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (99.31(a)(6))

To accrediting organizations to carry out their accrediting functions. (99.31(a)(7))

To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10)

Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

STUDENT EDUCATIONAL RECORDS

Student progress records include a transcript of grades, courses taken, records of attendance, tests relating specifically to achievement or the measurement of aptitude and health records.

The permanent record is that part of the progress record, which contains the name of the student, birth date, names of parents or guardians, date of entry into school, previous schools attended, the date and reason for leaving school and such additional information as prescribed.

Student progress records shall be available to the administrative and teaching staff, designated clerical staff and parents or legal guardians.

Upon request of parents, legal guardians or eligible students, records are available to other agencies having a demonstrated interest in the student.

DIRECTORY INFORMATION

According to federal law, "Directory Information" may include the student's name, address, telephone number, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous school attended by the student. The school may release student directory information. Parents who do not want their student's directory information released must contact the school office with their written request before September 15 of each school year. See Administrative Policy JOA-AP: Directory Information for more information.

DISCLOSURE OF INFORMATION TO MILITARY RECRUITERS AND COLLEGES

In accordance with the Elementary and Secondary Education Act of 1965 (ESEA), and with the Bend-La Pine Schools' desire to promote higher education, upon written request the District will release students' names, telephone numbers and addresses to recruiters for the United States military and to colleges and other post-secondary educational institutions.

Parents who do not want information released on their students must contact the school office with their written request before September 15 of each school year. As used in this section, "school officials" means licensed staff members, school counselors, school and Bend-La Pine Schools administrators, or other licensed or non-licensed staff, and may include contractors, consultants, volunteers, or other parties with whom Bend-La Pine Schools has outsourced institutional services or functions, provided that the outside party performs services or functions for which the District would otherwise use employees, and is under the direct control of Bend-La Pine Schools with respect to the use and maintenance of the information disclosed.

As used in this section, "legitimate educational interest" means an interest of a school official that arises from a need to fulfill his or her professional responsibility to Bend-La Pine Schools.

Other Information ::::::::

HOW TO ADDRESS YOUR CONCERNS

Anyone with questions, concerns or complaints to Bend-La Pine Schools about issues or occurrences over which the District has control will have their concerns processed thoroughly and in a timely manner. Alleged criminal acts should be brought directly to the attention of the Superintendent. Certain issues have a prescribed method of processing. These policies may be found at our website, www.bend.k12.or.us.

DISTRICT POLICIES AND ADMINISTRATIVE REGULATIONS ARE AVAILABLE ONLINE

Bend-La Pine Schools Administrative Policies and Administrative Regulations are periodically adjusted to comply with changes in state and federal laws. While Bend-La Pine Schools makes every effort to keep the yearly Family Handbook and Calendar up to date, some changes to policies may be made after publication.

A complete listing of Administrative Policies and Administrative Regulations is available on our website, www.bend.k12.or.us, or by contacting the Superintendent's Office at 541-355-1000.

VIDEO CAMERAS

Video cameras are used on Bend-La Pine Schools' transportation vehicles. They may be used to monitor student behavior on Bend-La Pine Schools' vehicles transporting students to and from school and extracurricular activities. Students in violation of District conduct rules shall be subject to disciplinary action in accordance with established Administrative Policies and Regulations, and Oregon law governing student conduct and discipline. Any illegal acts videotaped on Bend-La Pine Schools' vehicles will be turned over to the appropriate personnel and/or law enforcement authorities.

ASBESTOS

Virtually any building constructed before the late 1970s contained some asbestos. Intact and undisturbed asbestos materials generally do not pose a health risk. Asbestos materials, however, can become hazardous when, due to damage or deterioration over time, they release fibers. Bend-La Pine Schools has developed an asbestos management plan to monitor the safety of its buildings. You can review a copy of this plan in the School District Maintenance Office during regular business hours.

CUSTODY AND PARENTING TIME

On occasion, parental disputes impact a child's school experience and necessitate the involvement of school officials. Parents are reminded to provide their child's school with a copy of the most recent court order or judgment concerning custody, parenting time and other parental rights. Unless the school is provided with this information, school officials will afford both parents equal rights with respect to their child, including the right to visit the child during school hours, to volunteer in the child's classroom, to check the child out of school upon showing proper identification, to receive information and notices from the school about the child, and to access the child's educational records. Please see Administrative Regulation JECAC-AR: Parental Custody for more information.

Bend-La Pine Schools An Educational Site of Administrative School District #1 520 N.W. Wall St. Bend, OR 97703



