



REPORT: Student Investment Account (SIA) Update, 2021-22

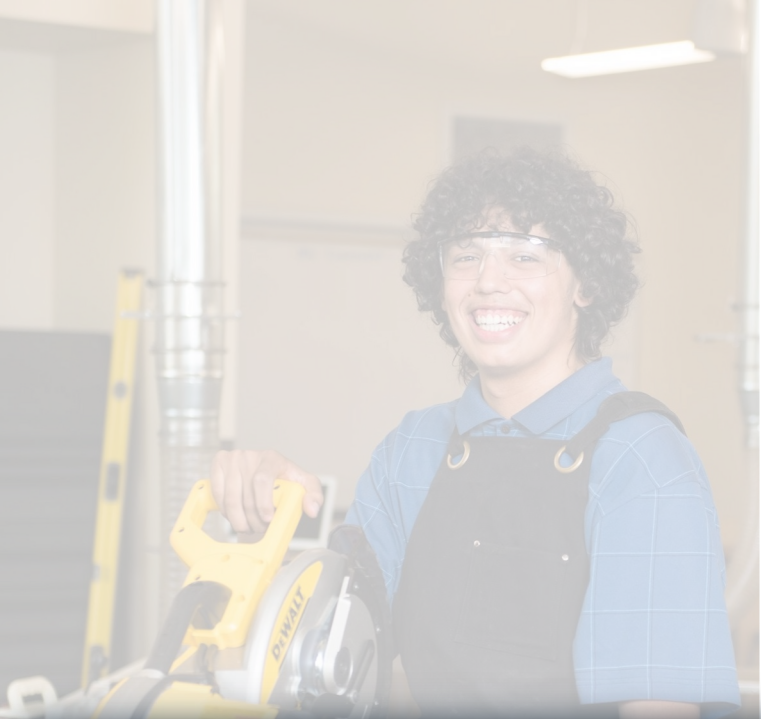
PRESENTED BY: Lora Nordquist, Deputy Superintendent

EXECUTIVE SUMMARY:

While the Oregon legislature passed the Student Success Act, including the Student Investment Account (SIA), in 2019, substantive funding was not available until the 2021-22 school year. Bend-La Pine School received approximately \$11.5 million for last school year, enabling the district to fund its prioritized strategies. These are listed below:

- Funding our student success program, which was designed to support our students' behavioral, emotional, and mental health needs: 24.5 FTE certified staff/26 classified staff;
- Reducing class sizes, especially in our schools with the largest numbers of historically and currently underserved students: 14.5 FTE (this number was supplemented with ESSER funds);
- Supporting our multi-lingual students and families, as well as our students with disabilities: 19 certified staff/6 classified staff;
- Providing professional learning in the areas of diversity, equity, and inclusion: \$300,000;
- Supporting teachers' continuing professional learning with embedded instructional coaching: 6 FTE certified staff.

These additional supports have helped the district make steady progress in elevating students' experiences and learning. However, two significant barriers remain: 1) with continued growth in the number of students experiencing behavioral, emotional, and mental health struggles, the additional resources are necessary, but not sufficient: and 2) we continue to struggle to recruit and retain staff in some of these positions, particularly in special programs and student support programs.



Bend-La Pine Schools

Student Investment Account Update

Background

- Oregon's Student Success Act 2019 – \$1 billion annually
- Student Investment Account – \$700 million annually
- Substantively funded beginning in 2021-22 \$11.5 million for



Goals/Allowable Uses of SIA

- ***Goal of SIA: Improve achievement in schools and to reduce achievement gaps in historically underserved student populations.***
- Students' health and safety needs
- Reduction in class sizes and caseloads
- Expanded access to "well rounded education"



BLS Priorities

- Student Success Program (24.5 FTE Cert/26 FTE Class)
- Class Size Reduction–HU Staffing (14.5 FTE + ESSER \$)
- Increasing Access
 - Multi-lingual programs: 6.5 Cert/3 Class
 - Special education: 12.5 Cert/3 Class
 - Instructional coaching: 6 Cert
 - Diversity, equity, and inclusion professional learning: \$300,000



Successes

- Student Success Program
- Support for multi-lingual students and families
- DEI professional learning and support
- Coaching–foundational skills, secondary adoptions



Challenges and Barriers

- Student needs exceeding our capacity
- Staffing

