



OREGON  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

# OREGON AT-A-GLANCE SPECIAL EDUCATION PROFILE

## Bend-LaPine Administrative SD 1

2019-20

SUPERINTENDENT: Lora Nordquist | 520 NW Wall St Bend 97703 | 541-355-1000  
DIRECTOR OF SPECIAL EDUCATION: Sean Reinhart | 541-355-1060

### Academic Achievement

#### ENGLISH LANGUAGE ARTS (ELA)

District participation by students with IEPs  
Oregon target

##### Elementary School ELA

Suppressed

95.00%

##### Middle School ELA

Suppressed

95.00%

##### High School ELA

Suppressed

95.00%

Students with IEPs meeting or exceeding standards  
Oregon target

Suppressed

41.00%

Suppressed

41.00%

Suppressed

41.00%

#### MATHEMATICS

District participation by students with IEPs  
Oregon target

##### Elementary School Math

Suppressed

95.00%

##### Middle School Math

Suppressed

95.00%

##### High School Math

Suppressed

95.00%

Students with IEPs meeting or exceeding standards  
Oregon target

Suppressed

39.00%

Suppressed

39.00%

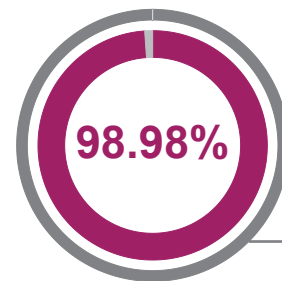
Suppressed

39.00%

### Eligibility Timeline

#### SPECIAL EDUCATION ELIGIBILITY

Students with parental consent to evaluate who were evaluated and had eligibility determined within 60 school days.

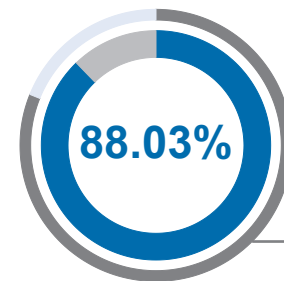


Oregon target  
100.00%

### Improving Services

#### PARENT SURVEY RESULTS

Parents who report schools facilitated parent involvement as means of improving services and results.

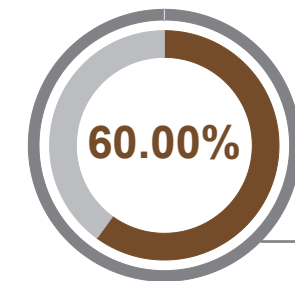


Oregon target  
81.23%

### Transition

#### SECONDARY TRANSITION

IEPs in effect when a student turns 16 that include post-secondary goals, transition services, and district evidence of IEP team meeting.



Oregon target  
100.00%

### Information Provided by District/Program

\*Information was not submitted for this section.

### Students We Serve



1,862

Total Students in the  
Special Education  
Child Count

### REGULAR CLASS

Students placed inside regular class 80% or more of day.



78.57%

Students

Oregon target - 75.00% or more

### SEPARATE CLASS

Students placed inside regular class less than 40% of day.



9.94%

Students

Oregon target - 10.60% or less

### SEPARATE SETTINGS

Students served in separate public or private schools, residential placements, or homebound/hospital settings.



0.43%

Students

Oregon target - 1.80% or less



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### Equity and Disproportionality

#### DISTRICT IDENTIFICATION

##### Suspension/expulsion

Significant discrepancy in rate of suspension/expulsion for more than 10 days



NO  
SIGNIFICANT  
DISCREPANCY  
FOUND

Significant discrepancy, by race or ethnicity, for more than 10 days; and, policies, procedures, or practices contributed and do not comply with requirements relating to IEP development and implementation.



NO  
SIGNIFICANT  
DISCREPANCY  
FOUND

##### Students Receiving Special Education Services

Disproportionate representation of racial/ethnic groups in special education resulting from inappropriate identification



NO  
DISPROPORTIONATE  
REPRESENTATION  
FOUND

Disproportionate representation of racial/ethnic groups in specific disability categories resulting from inappropriate identification

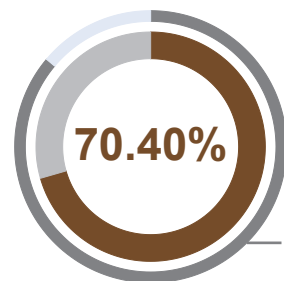


NO  
DISPROPORTIONATE  
REPRESENTATION  
FOUND

### Academic Success

#### FOUR-YEAR COHORT GRADUATION RATE

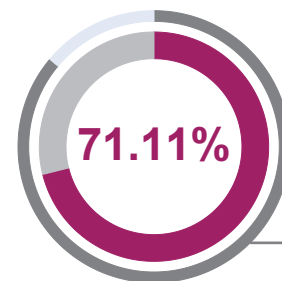
Students with IEPs earning a regular or modified diploma within four years.



Oregon target  
**86.00% or more**

#### FIVE-YEAR COHORT GRADUATION RATE

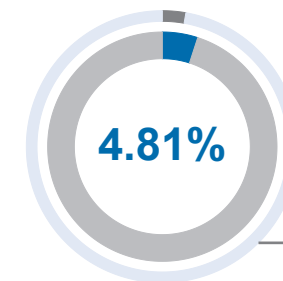
Students with IEPs earning a regular or modified diploma within five years.



Oregon target  
**86.00% or more**

#### HIGH SCHOOL DROPOUT RATE

Students with IEPs who drop out.



Oregon target  
**3.1% or less**

### Outcomes

#### HIGHER ED

Students with an IEP who enrolled in higher education within one year of leaving high school.



Oregon target  
**32% or more**

#### HIGHER ED/EMPLOYED

Students with an IEP who enrolled in higher education or were competitively employed within one year of leaving high school.



Oregon target  
**56% or more**

#### HIGHER ED/TRAINING/EMPLOYED

Students with an IEP who enrolled in higher education, enrolled in post secondary education/training or were competitively employed or had other employment within one year of leaving high school.



Oregon target  
**74% or more**

#### Individualized Education Program (IEP)

A written statement for a child with a disability that is developed, reviewed, and revised by an IEP Team.

#### Special Education (SE)

Special education means specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability.