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Welcome to Bear Creek

Welcome to Bear Creek Elementary School. For some of you it is a welcome back, and for others Bear Creek will be a new experience. We look forward to helping every Bear Creek student have a positive and productive school year and reach his or her full potential.

Bear Creek staff is here to serve you. We are dedicated to developing a love of learning in all of our children. Students are most successful when school personnel work closely with parents to meet the unique needs of each individual student. You are invited and encouraged to participate in any way possible in your child's education. We look forward to working with you to ensure your child's success.

We will continue to implement the Positive Behavior and Instructional Management System (PBIS) this year, which focuses on consistent and common rules throughout the building. Our school rules are: Be Safe, Be Kind, and Be Responsible. Students will be taught rules for common areas and playgrounds at the beginning of the year as well as being reminded throughout the year. Our rules are listed on pages 19-22 of this handbook.

Academically, we are committed to teaching students state mandated standards without eliminating the exciting enrichment opportunities that have made Bear Creek a great place. We are proud of the academic progress our school has made and look forward to continuing our journey to excellence.

This handbook is designed to give you information that is specific to Bear Creek. If you have any questions, please don't hesitate to call or stop by the office for a visit. Our door is always open.

Once again, welcome to a new school year. We are excited to continue our pursuit of making Bear Creek the best educational experience possible for your child(ren).

Anissa Wiseman
Principal



Bear Creek School Expectations

Be Safe. Be Kind. Be Responsible

2017-2018 Schedule (M, T, TH,F)

Time	Activity
8:30-8:45	Recess
8:45-9:00	Breakfast
9:00	Classes Begin
10:15-10:30	Kindergarten, 1 st & 2nd Recess
12:00-12:40	Kindergarten & 1st grade lunch and recess
12:05-12:45	Grades 2 & 3 recess and lunch
12:30-1:10	Grades 4 & 5 recess and lunch
2:15-2:30	Grade 2 & 3 and some K – 1 Recess
2:30-2:45	Grade 4 & 5 and some K – 1 Recess
3:30	Dismissal

Bear Creek PTO

President – Alyson Callahan -541-306-0524

Vice President – Brenda Berg

Treasurer – Chelle Davis

Secretary – Jaime Niell

Bilingual Liason -Elena Hernandez

Box Top Coordinator – April Hinton



Bearcreekbearspto@gmail.com





Our School Improvement Goals



Reading

Student Growth Goal: 80% of students will demonstrate grade level achievement as measured by DIBELS/IDEL/Smarter Balanced

Math

Student Growth Goal: 80% of students will demonstrate grade level achievement as measured by easyCBM and Smarter Balanced

Behavior

Student Growth Goal:

1. We will increase our school yearly attendance rate by .5% as measured by yearly attendance data gathered through DART. (Subgroup target: Kindergarten)
2. We will increase knowledge about PBIS system as evidenced by school-wide survey tool. (Subgroup target: Parents and EAs)

Parent Involvement Policy

Vision: Parents are their children's first teachers and research tells us that parent involvement makes a big difference. Students do better in school when schools welcome families, establish personal relationships with families, help parents understand how the system works, and encourage collaboration.

Bear Creek Elementary School is committed to being family-friendly and to working as partners with our families to help every student reach his or her academic and personal potential.

Bear Creek Elementary School encourages families to be:

- Teachers of their children at home
- Supporters of our school and of public education
- Advocates for their own and other children
- Decision-makers in school policy and practice

In order to build an effective home-school partnership, Bear Creek Elementary School will provide the following:

- An Open House in August to welcome students and their families
- Newsletters and other printed communication sent home regularly to provide recent information and translated every time.
- At home “tips” distributed at various times throughout the year in newsletters and other communications between school and home.
- Language translators provided as necessary
- Parent / Teacher / Student conferences
- Title One Compacts
- A variety of parent and student events to demonstrate students’ new skills, provide parents with information for working with their children at home, and to provide parents with a comfortable environment to ask questions.

Every effort will be made to communicate with parents in a format and language that is free of education jargon and easily understandable by all. Parents and community members are always welcome at Bear Creek Elementary School.

Family Support

A **Family Access Network (FAN)** Coordinator is available to assist families with social service needs and to make connections with community support systems. If your child is in need of clothing or necessities, please inquire in the front office or contact our school’s FAN coordinator, Jamie Niell at 541-355-1483.

Mission:

Working together to do our best.

Bear Creek School Hours

For students in grades K-5 school hours are from 8:45 a.m. to 3:30 p.m. on Mondays, Tuesdays, Thursdays, and Fridays. School hours will be 8:45 a.m. to 2:00 p.m. on Wednesdays, beginning September 13 and ending June 6 for school improvement training and collaboration.

Arrival Time

School begins at 8:45 a.m. Please have students arrive via the front of building and enter through the building's main entrance. **For those students who walk, ride bikes or ride with parents, we ask that they arrive at school no earlier than 8:30 a.m. Adult supervision begins on the playground at 8:30 a.m. Please do not arrive at school before 8:30 a.m.** Students should go directly to the playground unless other arrangements have been made with the classroom teacher. This procedure helps us keep our students safely supervised.

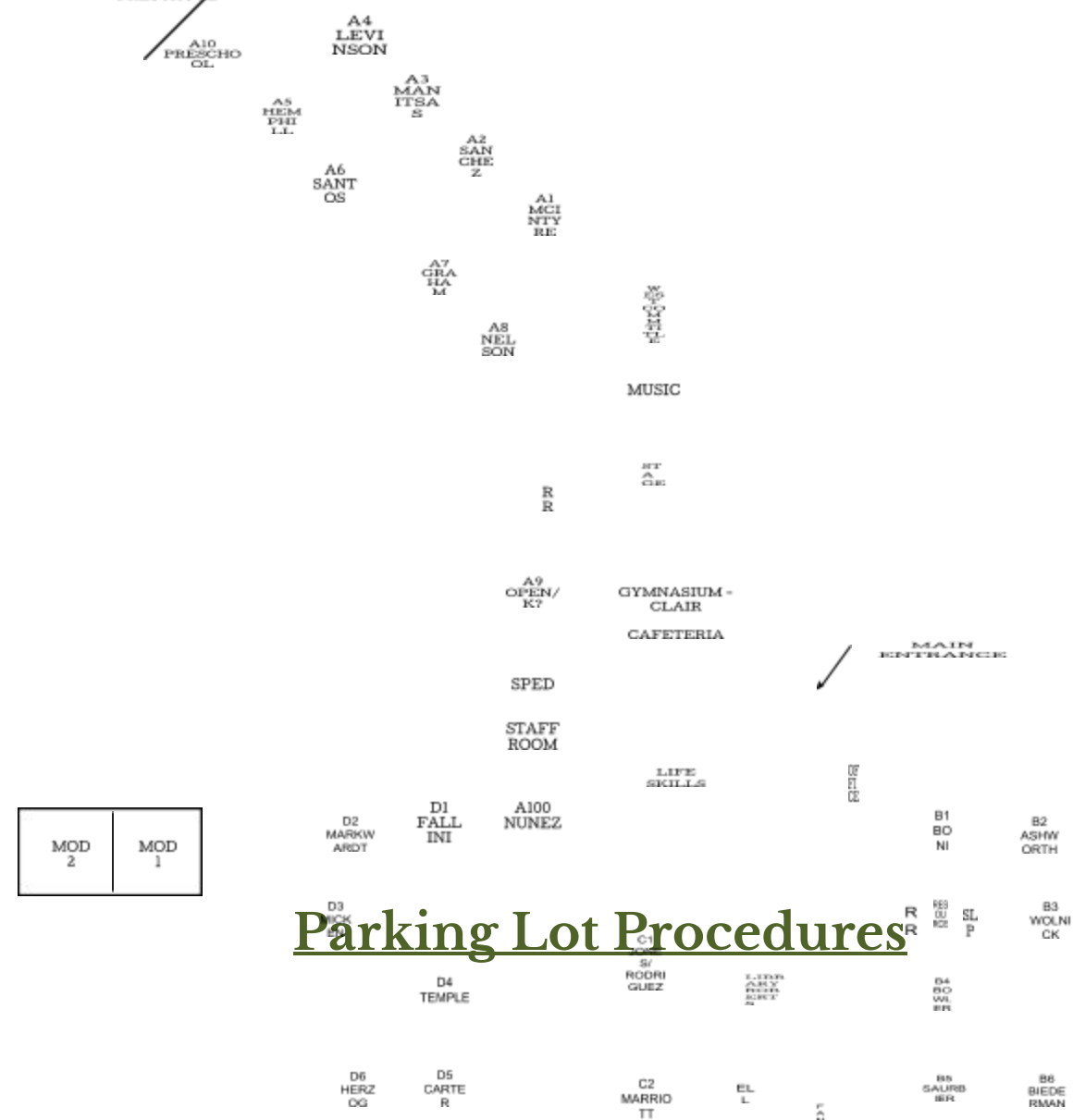
When you drive your child to school, please use the entrance on 13th Street. If you plan to drop off your child, please use the drive through lane and have them safely exit your car at the curb. If you accompany your child into school, please use a designated parking space.



Dismissal Time

School ends at 3:30 p.m. on all days except School Improvement Wednesdays, which ends at 2:00 p.m. For those students who walk, ride bikes or ride with parents, we ask that they leave through the main doors in the front of the building. Students that ride the bus will line up in the gym and board the bus from there.

A colorful illustration of a red schoolhouse with a bell tower. The schoolhouse has a blue door, white trim, and a red roof. A blue flag flies from the bell tower. There are green trees on either side of the schoolhouse and a red and white striped awning over the entrance steps.



Please help us and continue to work together to create a safe, efficient, and systematic parking area in front of our school. As you are all aware, more kids are being driven to school today than ever before. This is true at all schools across our country. Each school structure presents its own unique challenges to the pick up/drop off protocols.

At Bear Creek, we have always known that the physical layout of our parking lot isn't ideal and as a result we've made changes over the years to our procedures to help ease the flow of traffic. A smaller parking lot coupled with the fact that the majority of students are dropped off between 8:30 and 8:55 the inevitable glut of cars occurs. By adhering to the following reminders, we can keep our parking lot safe for all students:

Please do not leave cars parked unattended outside of regular parking spaces.

Our playground area is supervised in the morning from 8:30 to 8:45, all children arriving during those times need to go out the playground and then enter the building when the bell rings at 8:45.

Parent drop off and pick up takes place in the front of the school. **Students should be dropped off at a curb only (you are encouraged to use the entire curb).** This should be a quick process of stopping to let kids in or out and then carefully re-entering the flow of traffic. Please do not double park. This causes traffic backup and requires students to walk through areas of obstructed visibility. If you have business within the building, please park in our lot.

Only those with handicapped permits should be using the handicapped spaces.

Thank you in advance for your continued cooperation for student safety.



Attendance

All students between the ages of 7 and 18 are required to attend school unless otherwise exempted by law. School staff will monitor and report violations of the state compulsory attendance law. School absences and constant tardiness affect school performance. Students miss out on valuable instruction time that cannot be made up. The chart below communicates the cumulative effect of school absences:

Missing School Adds Up!
Students in K-12 go to school for 13 years.
Each school year is approximately 165 days.

<u>Average Days Absent</u>	<u>x 13 years</u>	<u>Equals This Many Days</u> <u>Absent</u>	<u>Or # of School Years Missed</u>
10	x 13 years	130	.78
15	x 13 years	195	1.2
20	x 13 years	260	1.6
25	x 13 years	325	1.9
30	x 13 years	390	2.3
35	x 13 years	455	2.75
40	x 13 years	520	3.15

*****For example, if your child misses an average of 15 days a year, they will miss a total of 1.2 years by the end of the 12th grade. Missing school really adds up!**

Student achievement is affected by an absence, arriving late, or leaving early. Students are expected to be in school on a daily basis. Complete success in class can be attributed to regular attendance and active participation. Some general attendance procedures are as follows:

Please call the Bear Creek office at 541-355-1400 to inform us if your child will be absent. Your child's absence will be considered "unexcused" if we are not contacted regarding the absence.

- Students who arrive after 9:00 am must check in at the school office.
- If a student must leave school during the school day, a parent or guardian must check them out at the office.



Breakfast/ Lunch Programs

Breakfast and lunch are served daily at Bear Creek. Breakfast is served from 8:30 a.m. to 8:55 a.m. Lunch is served at a variety of times, depending on the grade level.

Both breakfast and lunch are available to all students at Bear Creek for free for all students.

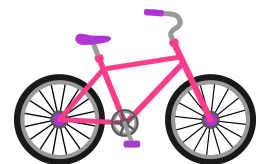
Bus Transportation

The school bus loading and unloading zone is located in the rear of the building. There is no parking in the bus-loading zone. You may call the transportation department at 355-5700 to find out schedules and other route information. Bus rules are listed in the Bend La Pine Schools handbook and in district policy EEAC and EEAC-AR. Students not following bus rules may lose the privilege of riding the school bus.



Bicycles, Skateboards, Scooters and Rollerblades

Bicycles, skateboards, scooters, rollerblades, and wheeled shoes are all viable means of transportation to and from school. In an effort to keep everyone as safe as possible, please do not ride bikes, skateboards, scooters, rollerblades, or wheeled shoes on school property. Please park bikes in bike racks. It is recommended that bikes be locked. Skateboards, scooters, rollerblades, and wheeled shoes must be stored in a safe place that does not interfere with learning. Please have students bring an extra pair of shoes if they wear wheeled shoes to school. Students who do not adhere to the above guidelines may be asked to keep their bikes, skateboards, scooters and rollerblades at home.



Leaving School Grounds

Students are not to leave school without parent permission during the school day. Students leaving during the school day must have a parent or approved guardian checks them out at the office. This is to ensure student safety.



Accidents



If an injury occurs at school, report the nature of the injury immediately to the person supervising the activity. If an injury occurs on the way to school, report the injury to the school office.

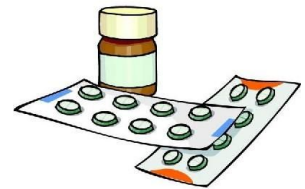
If your child is injured at school, we utilize basic first aid techniques and make him/her comfortable. We then call parents as soon as possible when necessary. If you cannot be reached, we will attempt to contact the emergency number listed on your registration form.

Insurance is available for purchase. Please contact the school office if you are interested in finding out more about school insurance.

If Your Child Becomes Ill

If your child becomes ill at school we will contact you. If you cannot be reached, we will attempt to contact the emergency number listed on your registration form. This information needs to be updated as it changes, there are forms in the office. Please remember that we cannot keep ill children at school.

Dispensing of Medication



A parent authorization form to store and administer medication is required for ALL medicine to be taken at school. The medication must be brought to school by the parent in the prescription or original container. It will be stored at the office in a locked cabinet and running log will be kept. We cannot accept medicines in pockets, lunch boxes or Ziploc bags, please. This includes over the counter medication.

Lost and Found



Lost and found articles will be placed on the rack located in the center hallway by the cafeteria. Money and articles of value should be turned in to the front office. Students who lose money or any other valuables should check the lost and found or inquire in the office. **Please print your child's name on clothing articles that may get left on playgrounds.**

All articles left in the lost and found are given to charity at Thanksgiving break, Winter break, Spring Break, and the end of the school year.

Withdrawal from School

When a student is transferring to another school, parents will need to contact the office. Students will need to also check out with teachers and the library. Student records will be sent to a student's new school upon receiving a signed release from that school. Students who are absent for more than 10 days will automatically be dropped from our enrollment.



Student Dress Guidelines

Bear Creek Elementary in accordance with the Bend La Pine School District Administrative Regulations established the following guidelines:

1. Footwear appropriate to school activities must be worn at all times. Wheeled shoes are not allowed on the school grounds. Elementary students are involved in active play at recess and during physical education classes. Athletic shoes are necessary for these activities.
2. Clothing and jewelry shall be safe and not include writing, pictures, or any insignia which are crude, vulgar, profane, sexually suggestive of or which advocate racial, ethnic or religious prejudice, depicts drug or alcohol, or any illegal activities.
3. No clothing, article of clothing, or manner of wearing clothing which is distracting / disruptive to the educational program shall be worn on campus or at school activities. All clothing shall be worn in a reasonable manner that does not expose underwear, undergarments, midriffs, or buttocks. Students cannot wear halter-tops and should only wear tank tops with straps 1 inch or more wide.
4. Students will not be able to wear hats or hoods in the building.
5. No student shall wear any article of clothing, jewelry, or accessory which, in the opinion of the principal, poses a threat to the physical well-being and safety of the students or others.
6. No clothing or any article of clothing including but not limited to gloves, bandannas, hats, shoes, shoestrings, wristbands, jewelry, or manner of wearing clothing related to a group or gang which may provoke, be patently offensive, or intimidate others shall be worn on school grounds or at school activities. Gang – related clothing may vary and change from year to year. Consequently, the principal, or his designee, shall have the authority to identify and disallow such gang attire.

Teachers may modify dress requirements to accommodate special needs of certain events.



Weapons In School

The Bend – La Pine Schools have a zero-tolerance regarding students possessing, concealing, or using a weapon on school grounds at any time or at school activities. Please see Board Policy JFCJ for the definition of a weapon. Consequences for students possessing, concealing, or using a weapon can result in expulsion for a calendar year and a referral to law enforcement. Our incident rate of student's possessing, concealing, and/or using weapons on schools grounds or at school activities is low for a district our size and we attribute this to the belief of our students, parents and the community that they want our schools to be safe and conducive learning environments.

What To Do When There Is A Problem At School

All parents have experienced, at some time, the reality that their child is experiencing problems related to school. Maybe it is a problem on the playground, a problem with another child, a group of children, or a misunderstanding with a teacher. These things happen and will always happen. How we handle these situations will determine whether our children benefit and grow from the experience. Ignoring a situation will only set the stage for problems in the future. So, as a parent, what should you do? The following is my suggested plan of action:

1. Contact your child's teacher immediately

We can't emphasize this more. Your child's teacher knows your child better than anyone at school. He or she is in a position to observe and experiment with different solutions to the problem. You should contact the teacher first when you feel the problem has to do with the student - teacher relationship. In any human interaction, there is the potential for disagreements and problems. There are times when your child's teacher won't know there is a problem. It is only fair that they have the opportunity to try to correct the situation. Often times, the problem will quickly disappear once the teacher is made aware of the problem. By meeting with the teacher, a plan of action can be agreed upon to help remedy the problem.

2. Contact the Assistant Principal

Mrs. Joan Warburg facilitates student services. She is available to meet with parents and/or students who have concerns and to help children solve their problems.

3. Contact the Principal

I am available to meet with parents and students. If an agreed upon plan of action is not working and another approach is needed, please feel free to give me a call or stop by the office so we can set up a time to meet.

Remember: You are not alone. Interpersonal problems are a fact of life. By working together, we can teach children a valuable skill that will help them throughout their lives.

State Assessment

Bear Creek participates in all mandatory state and federal assessments. All third, fourth and fifth graders participate in reading and mathematics multiple choice tests that measure student mastery of state standards for their grade level. Fifth grade students are given a science multiple-choice test that measures mastery of state science standards. All multiple-choice tests are given online. Testing dates and any changes will be announced in school and class newsletters.



Student Technology Use Guidelines



Bend-La Pine Schools provides students with access to technology resources for educational use. Technology resources include computer equipment and programs, telecommunication devices and services, Internet access, smart boards, projection equipment, etc. Any computing or electronic device or internet connection used on school district premises, even if personally owned, is subject to the following:

When using technology resources, the student should:

- Keep password and personal information private to prevent unauthorized use.

- Use computer equipment appropriately, for school-related purposes only.
- Navigate to Internet sites that are relevant to the topic being researched and are school-related and teacher authorized.
- Communicate with others via email or social network services only when doing so is relevant to, or part of, the classroom activity and authorized by the teacher.
- Inform a teacher if District computer settings or equipment have been altered.
- Follow copyright laws and restrictions and always cite research sources when using information from the Internet.
- Keep food and drink away from computers and electronic devices.
- Take care to avoid damaging/modifying technology tools (e.g., computers, projectors, document cameras, smart boards, printers, phones, fax, etc.).
- Avoid wasting resources (i.e., printing unnecessary information).
- Use technology tools with teacher/staff supervision.

Students may not use technology resources, including those that are personally owned, for:

- Personal mail, gaming, or social networking services not related to completion of a classroom assignment.
- Accessing sites or services blocked by the District, even if doing so on a personally owned device or connection.
- Accessing inappropriate sites (if accessed by mistake, inform teacher immediately).
- Capturing passwords or login information from others or using any device or technology to intercept or modify electronic communications or files.
- Downloading copyrighted software and programs, graphics, music, etc. without proper license or payment.
- Commercial/business purposes.
- Cyber bullying, illegal or malicious purposes.
- Disclosing contact or personal information about other students
- Accessing other student's or staff files/data without permission.
- Publicly posting or reviewing publicly posted information that defames or degrades other students or staff or that might reasonably be considered offensive by another student or staff member. Leave such sites immediately.
- Intentionally modifying or disrupting any District service or communication including web services, telephone and calling services, and student grade records.

Violations: The information contained in this handbook is expected behavior regarding the appropriate use of technology. Violations may result in disciplinary action up to and including expulsion. In situations where violations of state and/or federal laws pertaining to the use of the computer and other telecommunications devices or services occur, the appropriate enforcement agencies will be contacted and offenses will be prosecuted as a felony.



PE / Music / Library/Character Education



Bear Creek is proud to provide music, physical education and library classes for grades kindergarten through five. Students receive one or two 30-minute periods of music and one or two 30-minute periods of physical education and one 30-minute library each week in grades K-5 on a rotating basis. Students also receive regular character education classes throughout the year.

Field Trips



Field trips are a fun and exciting part of a child's education. Teachers arrange and plan field trips that supplement and support the curriculum, and enhance students' learning. A parent or legal guardian must sign a permission slip and medical release form before a child may participate in a field trip. Please contact your child's teacher for more information regarding field trips.



Volunteering/ Visiting

Parents are encouraged and invited to visit the school at any time. The front doors are the only doors unlocked during the school day. All visitors must sign in at the office and wear a visitor's pass while on school grounds. In addition, all teachers have procedures for volunteering in the classroom. Teachers will be in contact via newsletters, open house, etc. regarding how you can volunteer in your child's class. **All volunteers must have a criminal background check completed before volunteering or being a chaperon on a field trip.** Background check applications may be accessed on the Bear Creek Elementary website. Our volunteers fulfill an important role in the education of Bear Creek students. It is our hope that every minute spent volunteering in our school will benefit our students and be a rewarding experience for our volunteers.

Party Invitations

Students should not hand out invitations to birthday parties at school unless everyone in the class is invited.

Safety Drills

Safety drills are conducted regularly throughout the school year. Fire drills are conducted one time per month. Earthquake and lockdown drills are practiced twice per year. Each drill is taken very seriously. The primary purpose of our drills is to ensure every student's safety should an emergency arise. Please call the principal if you have any questions about our safety drills.



P.T.O.

The Bear Creek P.T.O. is very active in supporting our school. Meeting times will be determined in September and parents will be notified via the school newsletter. All are encouraged and invited to become active members in our P.T.O. For more information regarding P.T.O. and how it helps our school you can contact the P.T.O. president. Please consider being a part of the Bear Creek P.T.O.

Site Council

Site Councils are groups made up of school staff and parents elected by their peers. Every school in the state is required to have Site Council. Site Councils work to improve the school setting at a very local level. The goal of Site Council is to support the maximum level of learning for students and staff within a safe, stimulating and caring environment.

The Bear Creek Site Council works in many ways to try and improve our school. The Site Council develops and implements a school improvement plan each year that contains school improvement goals. In addition, the Site Council is responsible for leading staff development efforts in our school.

Character Education

Character education is an important part of what we do here at Bear Creek. The school's Positive Behavior and Instructional Support Team has developed themes that are taught and recognized throughout the school year. The goals of our character education program include teaching students how to get along with others, improving their ability to interact in a larger world, and to create a safer, more secure school environment for all of our children. Look in the school newsletter for themes.

Classroom Assignment Protocol

The Bear Creek staff meets to place students into class configurations for the following school year. This is not an easy process and something we take very seriously at Bear Creek. When we look at balancing classrooms we take into consideration things such as gender, academic performance, special needs, attendance, personality combinations, parent input, and any other extenuating circumstances. Our current classroom teachers meet and place their students into heterogeneous groups, based on the balancing criteria described above. Our specialists, student services teacher, and myself will also have input into student placement. **We will notify you of future classroom placement at our Open House.** A parent input form is available in our office for parents who wish to provide us with additional information and guidance as we complete this process. We do not accept specific teacher requests.

Newsletters

Bear Creek publishes a newsletter once a month. These we will be posted on our website, emailed to parents, or sent home with students if necessary. It includes dates and times of all school events as well as other important information about the school. It is one way we attempt to keep all of our families informed. Please call the office if you have any questions regarding the school newsletter.



Annual Parent Notification Of Right to Inquire About Teacher & Paraprofessional Qualifications

Schools that have a high enough percentage of students and families who qualify for free and reduced lunch benefits receive additional funds from the federal government. These funds, which are called Title I funds, support supplemental educational services to our students. Your child's school qualifies for such funding. Parent involvement is an important part of the No Child Left Behind (NCLB) Act, the source of Title I funds as of January 8, 2001. There are several new parent communication requirements for schools that receive Title I funds. One new requirement is that Title I schools must notify parents that they may request information regarding the professional qualifications of their student's classroom teachers. Information regarding the professional qualifications of our teachers is available by contacting your school principal. The information you receive includes the baccalaureate degree and academic major of the teacher, any graduate degrees or certifications, and the type of Oregon teaching license held by your child's teacher. If your child is provided specific services by paraprofessionals, you may also inquire about their qualifications. We know we have a high quality instructional staff at our school and we are proud to share this information with you at your request. We hope you will help us foster strong parent involvement and communication at our school!

Bear Creek All-School Rules

The Bear Creek staff developed this all school rules matrix. Teachers will spend time at the beginning of the year teaching students our expectations. They will also review the matrix periodically throughout the year. We believe that having consistent all school rules will help students know and follow expectations that will create a more safe and secure learning environment. Please take time to go over these expectations with your child(ren)

Bear Creek Students agree to: "Be safe, be kind, and be responsible"

So here's how **WE** behave that way in each part of our school...

Place	Being Safe	Being Kind	Being Responsible
Playground	<ul style="list-style-type: none"> Please follow Bear Creek rules for all games Always get permission from a duty teacher before leaving the playground Only play on playgrounds that duty teachers are watching 	<ul style="list-style-type: none"> Share equipment with others Speak respectfully to everyone Do your best to include others in games 	<ul style="list-style-type: none"> Use hands, feet, and equipment in the right way Stop playing and line up when the whistle blows Remember to return equipment that YOU took out
Hallway	<ul style="list-style-type: none"> Keep your body (and its parts) and clothing to yourself 	<ul style="list-style-type: none"> Walk and stay on the right side of the hallway 	<ul style="list-style-type: none"> Whisper when speaking
Cafeteria	<ul style="list-style-type: none"> Quietly wait your turn in line Always walk in the cafeteria Sit on your bottom facing your table Place trash carefully in the trash can 	<ul style="list-style-type: none"> Say "please" and "thank you" Allow anyone to sit next to you Use good table manners 	<ul style="list-style-type: none"> Turn in lunch money in the morning Use a polite "inside" voice Eat fruits and vegetables with your lunch Leave your space clean
Library	<ul style="list-style-type: none"> Put backpacks and coats in a line so they are touching the wall Treat materials with care Return all materials after using them 	<ul style="list-style-type: none"> Hold the door for people entering the library Always walk in the library 	<ul style="list-style-type: none"> Share computers and materials with others Whisper when speaking
Restrooms	<ul style="list-style-type: none"> Wash hands with soap and water (then leave) Place trash carefully in the trash can Report problems immediately to your teacher 	<ul style="list-style-type: none"> Respect the privacy of others Whisper when speaking 	<ul style="list-style-type: none"> Only five in the bathroom at a time Keep restrooms clean and dry Flush when finished
Student Lines	<ul style="list-style-type: none"> Keep your body (and its parts) and clothing to yourself Walk in a single file line 	<ul style="list-style-type: none"> Give space to others in front and behind you 	<ul style="list-style-type: none"> Greet others silently when you see them Keep feet and voices silent as you walk to where you're going
Classroom	<ul style="list-style-type: none"> Keep your body (and its parts) and clothing to yourself When in your chair keep 6 feet on the ground Move safely and quietly in the classroom 	<ul style="list-style-type: none"> Use "inside" voices when speaking Share classroom materials with others Support your classmates by being positive 	<ul style="list-style-type: none"> Listen without talking when others are speaking Keep your area organized and clean up after yourself Treat materials with care and return them
Assemblies	<ul style="list-style-type: none"> Enter and leave quietly by your teacher's orders Keep your body (and its parts) and clothing to yourself 	<ul style="list-style-type: none"> Sit your bottom on the floor so others can see over you Show appreciation by clapping correctly Show respect for speaker by listening quietly 	<ul style="list-style-type: none"> Follow any directions given by your teacher or the speaker



Bear Creek Recess Rules

The Bear Creek staff developed all school recess rules. Teachers will spend time at the beginning of the year teaching students our expectations. They will also review the rules periodically throughout the year. We believe that having consistent all school rules will help students know and follow expectations that will create a more safe and secure learning environment. Please take time to go over these expectations with your child(ren).

Be Safe, Be Kind, Be Responsible

- Show respect for others
- Stay inside playground boundaries
- No food allowed at any time – including candy
- No 'TAG' games unless supervised by a duty teacher on the turf.

Swings:

- One person per swing
- Sit with bottom on swing
- Swing straight; hold on with both hands (no twisting)
- Push from in back only & only if asked to do so
- If waiting to use a swing, count from 1 to 25 out loud.
- If there is an open swing, you may not count on anyone
- Chains may not be twisted; no rolling up swing to make seat higher
- You may not jump out of swing
- No playing or standing in swing safety area (within box)

Bars:

- Two hands on bars – including dismount
- Two people allowed on a bar at a time
- Wait for your turn outside the bark area
- If people are waiting, you may do 5 tricks and then it is the next person's turn
- No standing on bars & no sitting for long periods of time

- Clothing or jump ropes cannot be tied to bars

Slides:

- Slide on bottom, feet first, keeping hands & feet inside slide
- One person on ladder or top at time – wait for your turn at the bottom of the ladder
- One person down slide at a time
- Make sure landing is clear before sliding
- No sliding on coats or other clothing
- No walking up slide
- No jumping or hanging off slide

Wall Ball:

- Good sportsmanship is #1
- First person in line is referee. Whatever he/she calls goes.
- If there is much disagreement about a call, the referee can call a replay.
- There are NO holds.
- Once a ball is in a game, it stays there for the recess.
- Anyone kicking the ball is ejected from the game for that recess.
- You can hit the ball with two hands, flat hands or a fist.
- NO tricks! The person who did the trick is OUT!

Four Square:

One player stands in each square. Server starts game by bouncing ball, then hitting it underhand with one or both hands so that it bounces into one of the other three squares. The player who receives the ball must hit it after one bounce to any of the other squares. Play continues until one player fails to return the ball properly or a foul is committed. When this happens, the offending player is eliminated and goes to the end of the waiting line. Players advance forward if a square is empty because of elimination. Server is square 'A' or '1' and player goes to square 'D' or '4' to enter.

Basic Rules

- Service is always from far corner in the same square. Ball must not be attacked during the serve. (Nice serves)
- Ball must be hit underhand & not overhand or sideways.
- A player may go anywhere to return ball even out of his own square or court; however, they must not interfere with other players' chances of continuing play.
- The ball may not be held.
- Lines are considered good and fair ball.

Fouls

1. When a ball is hit with the fist or overhand.
2. A ball hits a player who is standing in his own square.
3. The ball bounces more than one time in a one square.
4. The ball is hit before it bounces in the square.
5. A player hits the ball more than one time (double hit).

Kickball:

Game is played with two teams. Children number off (1,2) to form teams. One team is a bat and one is in the field.

Field positions: pitcher, first, second, third, short stop, fielders. (Pitcher covers the catcher's spot.)

Ball is put into play by rolling it over the plate (pitched). The "batter" kicks the ball and runs to first. OUTS are made when:

1. A ball is kicked over the fence
2. A fielder catches the ball
3. A fielder tags the base or runner with the ball, before the runner reaches the base.

There are three outs before the batting team switches with the field team OR when the batting team goes through its' entire batting order.

A team scores when a player successfully rounds all three bases and tags home base without being tagged by the ball.

When a fielder catches a ball, a base runner must tag the base before running.

There are NO balls or strikes. FOUL BALLS are to be done over.

Soccer:

- The staff on duty serves as referee.
- The game starts when the staff on duty picks the teams by numbering them off.
- Absolutely no slide tackling or pushing. Stay on your feet! Slide Tacklers and pushers come out of the game.
- No hands! Hand balls result in a place kick by the opposite team.
- Goals are only counted if they are in the designated "goal area". Ball returns to the middle to restart. Non scoring team kicks the ball.
- When a ball goes out of bounds play stops & the opposite team throws it back in from the spot where it went out. (cones can mark the corners of the boundaries)
- No hard kicking. Remind them, "Low and slow".
- Each player will get one warning when not following the rules. A second warning will result in sitting out for the remainder of the recess. A pattern of warnings will result in no soccer for an extended time.
- Promote good sportsmanship. Remind them it is just for fun!
- Have fun!

One Hand Touch Football:

- **ONE HAND TOUCH ONLY**
- The staff on duty serves as referee.
- The game starts when the staff on duty picks the teams by numbering them off.
- Use rock-paper-scissors to determine which team gets possession first.
- One hand touch or flags only- the ball carrier is down when touched with one hand above the waist and below the shoulders. In any case of contact to the head, the ball carrier should be ruled down but the defensive team gets a penalty.

- No tackling, blocking- go on a 5-10 Mississippi count
- No fighting (kicking, pushing, hitting) and no trash talk, foul language, or name calling- you will be unable to play for the rest of the week.
- Be willing to rotate positions so that everyone gets a chance to play different positions.

Big Toy:

- No running, chasing or tag on Big Toy or in bark area
- No pushing or shoving
- Stay inside bridge railing
- On multi-climbers, climb carefully watching out for others
- Do not jump off the multi-climbers
- After sliding down poles, clear out of the center area
- Use two hands on bars
- Overhead Ladders: one way, one at a time, do not stand or sit on top of the ladders.

Tether Ball:

Area of play: Circle 20 ft. in diameter crossing by two lines at the center at an angle of 60 degrees.

Players: Two (2)

Game: The player who serves first is chosen by the first person there. After the first game, the winner serves. The server's opponent is given his choice of the side of the court on which he wishes to play, and the direction in which the server will serve the ball. The server starts the game by tossing the ball into the air and striking it with his hand or fist. As the ball travels around the pole, the server attempts to hit it again and again in the direction of the original serve. The opposing player tries to wind the rope around the pole by hitting the ball back in the opposite direction. The ball is not considered in play until the server's opponent hits the ball! That means the server cannot win the game by winding the rope completely in his direction before the opponent has had an opportunity to hit the ball at least once. The player who first winds the tope completely around the pole until the ball touches the pole above the five-foot foul line wins the game. During the game, each player must remain in his own playing zone.

The following are fouls. A player who commits any of the fouls listed forfeits the game to his/her opponent. Play stops immediately after a foul has been committed.

1. Hitting the ball with any part of the body other than the hands or forearms.
2. Stopping continuous play by holding or catching the ball.
3. Touching the pole with any part of the body.
4. Hitting the rope with hands or forearms.
5. Playing the ball while outside of your playing zone.
6. Throwing the ball.

Scoring:

The game is won by the player who first winds the tope completely around the pole or by forfeit because of a foul committed by his opponent. A set consists of four games out of seven – for playground purposes, it is recommended that a new player rotate in after each win.

Snow Rules:**What you can do:**

1. You may build a snowman if – you carry the snow and pat it on & work as a team. It is important to understand that your creation is saved only for the remainder of THAT recess.
2. You may build a snow fort – if you get permission from the duty teacher where you want to put it before you begin & it is in a safe place. It is important to understand that your creation is saved only for the remainder of THAT recess.
3. When a duty person is watching, you may destroy your OWN snowman or snow fort.
4. Stay as dry as possible.
5. You can make 'Snow Angels' if you are wearing snow pants and a jacket.
6. During lunch recess, you may slide on the hill by the turf between the cones if a supervised person is there to watch & you are wearing snow pants.
7. You may use sleds provided by the school, but only in the coned supervised area on the hill by the turf.

What you CANNOT do:

1. No throwing snow balls.
2. No running/sliding on blacktop when it is icy.
3. No putting snow down someone's back.
4. No wrecking someone else's snowman or snow fort.
5. No kicking snow or ice. No sliding into people where the snow flies up and gets on others.
6. No whitewashes (putting someone's face in the snow).
7. No running or playing tag on the blacktop when it is icy.

THE DUTY TEACHER HAS THE FINAL SAY - IF HE OR SHE ASKS YOU TO STOP OR SAYS "NO" TO YOUR REQUEST - YOU MUST STOP!