

**Bend-La Pine Schools  
Bend, OR 97703  
January 9, 2018**

Joint Meeting at 6:00 p.m.  
Bend-La Pine Schools Business & Executive Session Immediately Following

The Board of Directors of Bend-La Pine Schools will host a joint board meeting with the Bend City Council on January 9, 2018 in room 314 followed by a business and executive session under ORS 192.660(2)(f), (2)(i), and ORS 332.061(1)(a) at the Education Center 520 NW Wall Street, Bend, OR.

**Bend-La Pine Schools & Bend City Council Joint Meeting**

Call to Order & Pledge of Allegiance	Chair High
Welcoming Remarks & Review of Agenda	Chair High & Superintendent Mikalson
Community Partner Award : Bend Police & Deschutes County Sheriff SRO's	Chair High & Superintendent Mikalson

**Bend-La Pine Schools**

2017 Bond Update	Chair High & Superintendent Mikalson
New High School Update Including Schematic Design	Superintendent Mikalson

**City of Bend**

Urban Growth Boundary Expansion & Comprehensive Plan Overview and Next Steps	Eric King & Brian Rankin
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**Closing Comments**

Future Partnership	Chair High & Mayor Roats
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~ Recess ~

**Bend-La Pine Schools Business Session Agenda**

Resume Meeting	Chair High
Superintendent Spotlight : School Board Appreciation	Superintendent Mikalson

**Consent Agenda**

Approval of Minutes – December 12, 2017 <i>Reference: ORS 192.650 and ORS 332.057</i>	Chair High
Approval of Personnel Recommendations <i>Reference: ORS 332.505</i>	Jon Lindsay & Debbie Watkins

**Action Items**

Approval of 2018-19 Alternative Learning Options Contracts	Chair High
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**Adjourn**

Accessible Meeting / Alternate Format Notification  
This meeting location is accessible. Please contact Bend-La Pine Schools at 541-355-1001 if you need accommodation to participate in the board meeting. Please call at least three days prior to the scheduled meeting date. Thank you.

**Bend-La Pine Schools  
Bend, OR 97703**

The Board of Directors for Bend-La Pine Schools met in a regular session on December 12, 2017 at the Education Center, 520 NW Wall Street, Bend, OR.

**Board Members Present**

Andy High  
Julie Craig  
Ron Gallinat  
Cheri Helt  
Stuart Young  
Carrie Douglass  
Peggy Kinkade

**Call to Order**

The meeting was called to order at 5:19 p.m. The Pledge of Allegiance followed.

**Review of the Agenda**

There were no changes to the agenda.

**Public Input**

There was no public input.

**Superintendent's Spotlight**

Superintendent Mikalson shared a video of Bend High School math teacher, Andria Lindsey, as she received the Milken Educator Award earlier today. Mikalson said he is extremely proud of Lindsey, noting the Milken Educator Award is often referred to as the "Oscars of Teaching" and of the 44 total teachers recognized this year, she is the only teacher from Oregon.

Mikalson introduced Mt. View High School Principal, Katie Legace and AP Coordinator and Social Studies teacher, Mike Huff to share about the Equal Opportunity Schools Partnership work being done at Mt. View High School. Legace shared about the program and how it has helped to identify underrepresented students who might be successful AP students. She highlighted system changes made at Mt. View and the outreach efforts made to meet with individual students, both of which have resulted in tremendous growth of students taking AP courses over the last five years. In 2014-15, 53 students participated in the AP Skills Academy, and this year, 191 are students participating. Huff shared successful growth data for identified students. Legace said Mt. View plans to continue this work and utilize some of the Measure 98 funds to help with costs. She said it has been a positive initiative at Mt. View and has significantly helped close the achievement gap at their school.

**Consent Agenda**

Chair High noted a correction to the minutes; he is also a part of the PlanB Oversight Committee with Julie Craig and Peggy Kinkade. Cheri Helt commented on some of the resignations in the personnel reports: Joyce Conant, Dave Hood, Ilene Olsen and Tina Bandy's years of service to the district are impressive and she thanked them for their service to the district and students. **Ron Gallinat moved to approve the Consent Agenda with corrections noted to the minutes. Stuart Young seconded the motion. Unanimous approval.**

## Action Items

### *Appoint Budget Committee Members*

Chair High noted the executive summary in the board packet and said Heidi Slaybaugh and Tom Bahrman have expressed their desire to continue to serve on the Budget Committee. Ron Smith's seat is open and the district is currently accepting applications. Cheri Helt thanked Smith for his service over the years.

**Cheri Helt moved to reappoint Heidi Slaybaugh and Tom Bahrman to the Budget Committee. Ron Gallinat seconded the motion.** Carrie Douglass asked if the changes identified through the Budget Process Improvement Committee's work with John Rexford has been communicated to Slaybaugh and Bahrman. Rexford said they have not been formally notified, but he will follow up with each of them. Douglass asked what the process is to select a new budget committee member. High said two or three Board members will interview all applicants and bring a recommendation to the Board in a public meeting. Superintendent Mikalson offered to answer any questions about the district's expectations for a Budget Committee member and suggested working directly with Chair High regarding the Board's expectations and interview process. **Chair High noted the motion and second made earlier and called for a vote. Unanimous approval.**

### *Approval of ODE Institution Requests*

Superintendent Mikalson explained ODE requires Board action to initiate a new institution identification number for any new school. Documentation in the board packet is what the Board is being asked to take action on tonight. He introduced Roger White and Mike Franklin to share about the process their teams used for naming each new high school.

Roger White reviewed the work of his design team, adding the current Realms Middle School staff is inspired by a tight alignment of 6-12 EL education and are thrilled with this EL high school opportunity. The design team has decided to continue to use the Realms name for the new high school and call it Realms High School. The Realms program and name is well known in the community and continuing to use that name provides cohesion and an understanding that the EL education known at the middle school level will now continue to at the high school level. He also noted the team surveyed students, parents and staff and there was an overwhelming agreement to move away from an acronym for Realms. Cheri Helt said she agrees with the design team, that this is a user-friendly name decision as Realms is so well known in the community.

Mike Franklin said he jumped into the design team work just two weeks ago when he was selected as the new principal. He reviewed the process that the design team used as they looked for a school name that would represent design thinking and ultimately have decided on Skyline High School. A skyline represents dynamic stability and can also change as a community builds and grows.

Superintendent Mikalson expressed his appreciation for the leadership both White and Franklin have shown with their design teams. Helt said she likes the Skyline High School name, but noted the potential confusion with Sky View Middle School. **Peggy Kinkade moved to approve the ODE Institution Requests for Realms High School and Skyline High School. Ron Gallinat seconded the motion. Unanimous approval.**

## Reports

### *Alternative Learning Options Evaluation Report*

Superintendent Mikalson introduced Kathy McCullum from the High Desert Education Service District and noted that the Board received a report from McCullum in June 2017; but with the decision to move the ALO review cycle to a January – December time frame to help provide a more complete picture of data, and allow for time if changes need to be made; McCullum is presenting again for the Board to consider approval of contracts for the 2018-19 school year. Board action will take place at a future board meeting. For Bend International School, the approval would be for the district to enter into negotiations for their next charter contract.

McCullum thanked Mikalson and Jim Boen and introduced ALO staff and board members present. She noted pages 10 and 11 in the report show an overview of all programs in a matrix format. COIC has the highest percentage of GED completers and will be expanding into Culver School District next year.

Chair High asked about the opt out percentage at BIS. Rupp said that BIS uses an internal assessment, MAPS, to provide student data measure points. Lora Nordquist noted that MAPS is a well-respected national assessment done twice a year. MAPS data is included in the ALO report.

Chair High asked about Desert Sky Montessori enrollments and if they are tracking where students were coming from. McCullum said most students enrolling had previously been attending a private Montessori school or are from outside of the district.

Helt thanked McCullum for bringing two reports to the Board in one year to support the Board's efforts in aligning reporting information and evaluation timelines. Mikalson also thanked McCullum and all the ALO's for their work and efforts with students. McCullum said she enjoys the work and will work to provide a revised matrix and data results summary for the next report.

#### *Board Ends Report*

Chair High noted a report on the Board's Ends is a portion of the annual superintendent evaluation process. Superintendent Mikalson presented an overview of results for each of the eight Ends and provided a detailed data report to Board members for each of the elements of the Ends. Mikalson offered to answer any questions.

- 2A: Peggy Kinkade clarified the gap shown is the difference between the two numbers of historically underserved populations. Mikalson explained when the gap number goes down, the data is showing that the gap is shrinking. For this portion of the Ends, the ideal is a lower percentage, where all other Ends the ideal would be a higher percentage.
- 3: Mikalson explained the data provided tonight is from the district. State level data will come out in January, and he feels that the numbers provided with this report are very accurate with what the state will provide. The graduation rate is the district's highest, Mikalson added Bend-La Pine's graduation requirements are two credits higher than the state.

Kinkade asked how graduation rates are affected by ALO students who are factored in as part of district data. Mikalson said when students enroll in any of the district's ALO programs they are considered Bend-La Pine students. He explained the OYCP program serves students from districts all across Oregon and if those students do not return to their home district and re-enroll and graduate, they are ultimately counted as Bend-La Pine School dropouts. In 2016-17 the district had 312 students who did not graduate, and about half of those students were from OYCP. Mikalson appreciates the partnership and life changing program OYCP provides for students, however, this reporting does present a challenge in district data results. The OYCP program is set to double in the next years and district leadership are currently in conversations with the state level leadership to find a better way to track students and their graduation rates. Cheri Helt asked if the Board could see graduation numbers that include OYCP students and graduation numbers that do not for comparison. Mikalson said he would work to provide that information after the release of the January state data report.

- 5: Mikalson clarified middle and high school program participation includes data only for programs offered within schools and noted participation rates are at an all-time high.

Overall, Mikalson said he is extremely proud of the work done by staff daily to support students. High encouraged Board members to connect with Mikalson directly with any questions on data. He reminded all to return completed evaluation materials to him by January 9. Kinkade thanked Mikalson for a simplified report and the detailed data for Board members.

### **Board Comments**

Peggy Kinkade noted the reference to student surveys in the Equal Opportunity Schools report. She appreciates the extra effort to connect with students and Mt. View High Schools' AP success is a great example of what can happen when a school asks and acts on what students says they want and need.

Carrie Douglass agreed with Kinkade and would like to continue to hear what other schools are doing, ways they are investing their time and dollars to help close the achievement gap, and how the district can help support their efforts.

Stuart Young commented on the importance of ALO's, noting the number of students enrolled in the various programs. He would like to continue to filter out how programs are doing and connecting with students and how efforts impact graduation rates.

Cheri Helt congratulated Andria Lindsey and said the award presentation was an amazing event. She would like to continue to find ways to spread the kind of excellence Lindsey demonstrates across the district.

Ron Gallinat also congratulated Andria Lindsey, noting it was great to watch her be genuinely surprised. Both of his children had Lindsey as a teacher when they attended Bend High. He said he will miss the January 9 board meeting.

Chair High said the January 9 board meeting will be a joint meeting with Bend City Council and will be a great opportunity to discuss the partnership between the district and city. He reminded all Board members to submit their superintendent evaluation materials to him by January 9 and to connect with Superintendent Mikalson with any questions of evaluation data.

Meeting adjourned at 7:13 p.m.

Andrea Wilson  
12.12.17

DATE: January 4, 2018

TO: Shay Mikalson, Superintendent  
Board of Directors for Bend-La Pine Schools

FROM: Debbie Watkins, Director of Human Resources – Classified  
Jon Lindsay, Director of Human Resources – Certified

RE: Administrative and Licensed Recommended Hires, Resignations, and Retirees

The Human Resource Department recommends approval of the following hires, resignations and retirees at the school board meeting on January 9, 2018. All Hires are subject to successful drug testing, background check, and Oregon licensure.

**CERTIFIED HIRES**

NAME	POSITION	LOCATION	STATUS	HIRE DATE
Mason, Debbie	Advanced Math Teacher	Mountain View HS	Temporary Part Time .50 FTE	01/09/2018

**CERTIFIED RESIGNATIONS**

NAME	POSITION	LOCATION	HIRE/RESIGNED DATES
Grant, Mary	SPED Teacher	RE Jewell Elementary	08/26/1997 – 12/31/2017
Goldstein, Ryan	Journalism/Film Teacher .50 of 1.0 FTE	Pilot Butte MS	08/27/2007 – 06/30/2018

**CERTIFIED RETIRE/REHIRE**

NAME	POSITION	LOCATION	HIRE/RESIGNED DATES
Grant, Mary	SPED Teacher	RE Jewell Elementary	01/01/2018 – 06/30/2018

**ADMINISTRATIVE RESIGNATIONS**

NAME	POSITION	LOCATION	HIRE/RESIGNED DATES
Madden, Maria	Assist. Principal	Juniper Elementary	09/16/1987 – 12/31/2017

**ADMINISTRATIVE RETIRE/REHIRE**

NAME	POSITION	LOCATION	STATUS	HIRE DATE
Madden, Maria	Assist Principal	Juniper Elementary	Temporary	01/01/2018–06/30/2018

January 4, 2018

TO: Shay Mikalson, Superintendent  
Bend-La Pine School Board of Directors

FROM: Jon Lindsay, Director of Human Resources – Licensed Staff  
Debbie Watkins, Director of Human Resources – Classified Staff

RE: Classified Recommended Hires, Resignation and Confidential Resignations

The Human Resources Department recommends approval of the following hires and resignations at the School Board meeting on January 9, 2018

***Classified Hiring***

<b>Name</b>	<b>Position/Posting No.</b>	<b>Location</b>	<b>Temp/Regular Position</b>	<b>Hire Date</b>
Alden, Haley	#106609 EA - Inclusion	Tamarack	Temp 7 hrs / day	12/5/17
Butler, Janet	# 106823 Nutrition Server I	Summit	Reg 3 hrs / day	12/13/17
Doyle, Carol	#106823 Nutrition Server I	Pilot Butte	Reg 3 hrs / day	12/13/17
Fisher, Lynnette	#106823 Nutrition Server I	Westside Village	Reg 2.75 hrs / day	12/18/17
Jennings, Emily	#106823 Nutrition Server I	La Pine Middle	Reg 3 hrs / day	12/11/17
Manwill, Damaris	#107017 Transportation Secretary II	Transportation	Reg 8 hrs / day	12/5/17
Monaghan, Chawna	#107027 Nutrition Services Secretary II	Nutrition Services	Reg 3.5 hrs / day	12/6/17
Nieradka, Leah	#107022 EA – Student Instruction	Bear Creek	Temp 3.75 hrs / day	12/5/17
Perez, George	#107013 Community Liaison	Teaching and Learning	Reg 6.4 hrs / day	11/22/17
Powell, Catherine	#106609 EA – Inclusion	Buckingham	Temp 6.5 hrs / day	12/21/17

***Classified Resignations***

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Resign Date</b>
Dearing, Michelle	EA – Student Instruction	RE Jewell	10/17/17 – 12/15/17
Jameson, Julie	Nutrition Server I	WE Miller	10/02/17 - 12/6/17
Sherrell, Rachel	Attendance Secretary II	Bend High	01/23/15 – 12/13/17

**Classified Retirements**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Resign Date</b>
Griffith, William	Bus Driver	Transportation	1/23/03 – 12/22/17

**Classified Early Retirement – Rehire for the 2017-18 School Year**

<b>Name</b>	<b>Position</b>	<b>Reason</b>	<b>Rehire Date</b>
Boyce, Glenda	Special Education Bus Driver	Rehire through 6/14/18	1/1/18
Collins, Kathleen	EA – Student Instruction	Rehire through 6/14/18	1/1/18
Douglas, Debora	School Secretary I	Rehire through 6/18/18	12/1/17
Ericson, Angelika	Records Clerk	Rehire through 6/14/18	1/1/18
Johnson, Shirlee	Records Clerk	Rehire through 6/14/18	1/1/18
Madson, Kerrie	Secretary II	Rehire through 6-20-18	1/1/18
Shebley, George	Custodial Foreman	Rehire through 6/29/18	1/1/18

**Confidential Resignation**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Resign Date</b>
Russ, Catherine	Payroll Specialist	Business Office	10/23/17 – 12/29/17
Thayer, Jessica	Personnel Specialist	Human Resources	9/21/15 – 12/28/17



**EXECUTIVE SUMMARY**  
**CONTRACT ALTERNATIVE EDUCATIONAL PROGRAMS, 2016-2017**  
by  
**Kathy McCollum**

As required by School Board Policy IGBHA Alternative Educational Policies, by June 30, the Superintendent shall provide an evaluation of each alternative education program for the prior school year. Based upon the evaluation of student needs and specific requirements of the Oregon Department of Education for alternative educational programs, the Superintendent shall adjust, eliminate, or expand these programs in scope and number.

Administrative Regulation, IGBHAA-AR, Evaluation of Alternative Education Programs, is used as part of the assessment tools to evaluate the effectiveness of the Bend-La Pine Contract and Charter Schools. The Administrative Regulation is included with this executive summary as **Attachment A**. The compiled evidences required by this administrative regulation are on display for your review in The Teaching and Learning Center.

In October, 2006, the Bend –La Pine School Board requested additional information regarding the performance of the Contract and Charter Schools. The results for the 2016-17 SY are included as **Attachment B** and are titled Contract/Charter School Qualifiers – 2016-2017. Data from the matrix qualifiers include; 1) students served, 2) credits achieved, 3) achieving a high school diploma, 4) graduating with a Bend-La Pine Schools High School Diploma, and 5) achieving a GED, have been graphed and are included as **Attachment C**.

A written statement (**Attachment E**) from the BLPD Business Office, stating that for the fiscal year 2016-2017 all independent Alternate Learning Options (ALO) providers have submitted financial and enrollment information as required and it that all providers are in compliance with their contracts regarding expenditures.

Goals that were set for the 2016-2017 school year for the Contract and Charter Schools were reviewed during the evaluation cycle and goals for the 2017-2018 school year have been set or are in the process of being set. Included with this Executive Summary are the 2016-2017 evaluation reports for:

- 1) Bend International School (BIS)
- 2) COIC Bend and La Pine Centers
- 3) COIC Juvenile Detention Program
- 4) Desert Sky Montessori School
- 5) J Bar J Transitional Program and the Academy at Sisters
- 6) Oregon Youth Challenge Program (OYCP)

For the purposes of ORS 336.635(1), all private alternative education programs receiving public funds must comply with the Private Alternative Education Standards established by the Oregon State Board of Education. Each private alternative education program must register with the Oregon Department of Education. Applications are due by March 31 for all private alternative learning education programs receiving public funds. Included in this report are letters from ODE which verify the contract programs sponsored by Bend-LaPine applied within the required timelines and have been approved for the 2017-18 school year. The contract programs are COIC, J-Bar-J, Academy at Sisters, and Oregon Youth Challenge. All Contract and Charter Schools evaluated are meeting the conditions set forth in their respective contracts.

**Recommendations:**

I recommend that the Bend-La Pine School Board:

- 1) Accept these reports as written.
- 2) Approve new contracts for the 2018-19 school year for all the Contract Schools evaluated, including any recommendations as noted on the individual contract program schools evaluated.