



# LA PINE HIGH SCHOOL CURRICULUM GUIDE



51633 Coach Road, La Pine, OR. 97739

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This curriculum guide has been prepared to assist La Pine High School students and their parents in selecting courses and making long range educational plans. It also includes valuable information regarding graduation requirements, state college entrance requirements, and career goal development.

Although this material is written primarily for students, parents are encouraged to take time to assist their students in making wise choices. The counselors and staff will be involved in helping students plan their educational program, but the final responsibility for course selection rests with students and parents as long as requirements are being met.

Parents and students should read and study this handbook carefully. You may get advice from the counselors and staff as needed. If you are a new student or an incoming freshman, development of a long-range plan is important. Always keep in mind student interest and abilities. If you are a returning upper classman, review your transcript and your long range educational and career plans before making decisions. Remember, not all classes are offered every year.

This book is a handbook to be used as a guide to help you develop your plans. Advisors will help along with the counselors. Good luck, and remember to ask questions or ask for help.

From the Staff at La Pine High School

# PLANNING AHEAD

1. Examine available courses carefully (some courses may be offered alternate years).
2. Become familiar with graduation requirements.
3. Think about the future and possible career preparation.
4. Set a direction for your high school experience.

Try to set a direction with your course selections. What options do you want to have open for yourself following high school? Are you preparing to pursue a course of study in a four-year college, a two-year college, or a trade school? Are you preparing for military service, or perhaps entering the work force in a business or technical field?

For a well rounded high school experience, students are encouraged to take full advantage of the electives, special interest, and college credit courses available at La Pine High School.

# LIBRARY MEDIA CENTER

La Pine High School Library's mission is to ensure that all students are effective users and producers of ideas and information. It is with that end in mind that the following guidelines are followed:

1. Students that come to the library during class are required to have a pass from their teacher.
2. During class time, computer use must be school related. Games, web surfing, email, etc., is limited strictly to before or after school, during break and lunch time.
3. Snacks are okay to bring to the library, however **NO** hot lunches, food boats or big gulps. Absolutely **NO** food or drink near the computers.
4. Book checkouts are for three weeks. Up to four items may be checked out at one time. There is a 10 cents fine charged per day for overdue books with a 5 day grace period.
5. Computer reference databases are available through the library website. When accessing from home, usernames and passwords are needed and can be obtained in the library.
6. Printouts are free up to five pages per class, as long as they are school related. Personal printing costs 5 cents per page.

**\*\* ALL SCHOOL POLICIES APPLY TO THE LIBRARY.**

# SCHEDULING INFORMATION

Students select their high school courses for the next school year during the spring with the help of their counselors, teachers and parents.

Counselors and teachers will provide students with registration materials and guide them through the forecasting process. In selecting their courses for the following year, students should:

- Check prerequisites and those courses requiring teacher recommendation.
  - Check credit options.
  - Provide a list of alternative elective classes in case their first-choice electives are unavailable. Some elective classes may not be taught due to under-enrollment; others will have more students sign up than space available; and others may not fit into a student's schedule due to a conflict. **If students do not provide sufficient alternate electives, students will be scheduled into an open class they did NOT choose.**
- \* Enroll in five or more classes per trimester.

Students should be very careful in choosing their classes during the forecasting process because very few changes are allowed and only for legitimate academic reasons.

# LA PINE HIGH SCHOOL WORKSHEET FOUR-YEAR STUDENT PLAN

<b>FRESHMEN</b>	<b>SOPHOMORES</b>	<b>JUNIORS</b>	<b>SENIORS</b>
Lit & Comp 1 1 Credit	Lit & Comp 2 1 Credit	English 11 1 Credit	English 12 1 Credit
Mathematics 1 Credit	Mathematics 1 Credit	U.S. History 1 Credit	Government ½ Credit
Science 1 Credit	Science 1 Credit	Mathematics 1 Credit	Social Science ½ Credit Selective
Health 1 ½ Credit	Health 2 ½ Credit	Science 1 Credit	
Math/Reading Lab As Required ½ - 1 Credit	Modern World History 1 Credit	Math/Reading Lab As Required ½ - 1 Credit	
Freshman Academy ½ Credit	Math/Reading Lab As Required ½ - 1 Credit		

Additional requirement to be completed:

Physical Education – 1 credit

Applied/Fine Arts/Foreign Language – 3 credits

Foreign Language may be taken in 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade with priority given to 11<sup>th</sup> and 12<sup>th</sup> graders.

8 additional credits from any category to be counted as electives.

Two years of the same foreign language is not required for graduation from La Pine High School but is required for admission into most 4-year colleges.



# GRADUATION REQUIREMENTS

## Bend-La Pine Academic Diploma

CLASS	CREDITS	SCHEDULING REQUIREMENTS
English	4	One credit in each grade.
Mathematics	3	Three credits. College bound students must have Algebra 1, Geometry, and Algebra 2.
Science	3	Three credits. Biology and above is recommended for college-bound students.
Modern World History	1	One credit in 10 <sup>th</sup> grade.
U.S. History	1	One credit in 11 <sup>th</sup> grade.
Government	½	One-half credit 12 <sup>th</sup> grade.
Social Science	½	One-half credit 11 <sup>th</sup> or 12 <sup>th</sup> grade.
Health	1	One-half credit 9 <sup>th</sup> grade. One-half credit 10 <sup>th</sup> grade.
Physical Education	1	One credit in 9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> , or 12 <sup>th</sup> grade.
Applied Arts, Fine Arts, or Foreign Language	3	Three credits in 9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> , or 12 <sup>th</sup> grade. Two years of the same Foreign Language is required for admission into most 4-year colleges.
Electives (can come from any of the above categories)	8	8 credits of electives in 9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> , and 12 <sup>th</sup> grade.

<b>Total Required Credits</b>	<b>18.00</b>
<b>Total Elective Credits</b>	<b>8.00</b>
<b>Total Graduation Credits</b>	<b>26.00</b>

**Essential Skills Requirements:**

**Smarter Balance Assessments taken in 11<sup>th</sup> grade.**

# Non-Credit Career Related Learning Standards

The State Board affirmed the following elements of current diploma requirements; these personalize the diploma for each student and help students plan for their education and career goals.

**Education Plan and Profile:** This documents a student's progress toward the state and local graduation requirements and will be used to measure student progress toward their personal goals.

**Career-Related Learning Standards:** Students will demonstrate knowledge and skills in personal management, problem solving, communication, teamwork, employment foundations, and career development.

**Career-Related Learning Experiences:** Students will participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to their education plan.

**Extended Application:** Students will apply and extend their knowledge in new and complex situations related to the student's personal and career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts.

**Students are required to document CRLE work and turn in required paperwork to the School-To-Career coordinator to complete this competency in order to graduate. 9<sup>th</sup> graders will complete part of this requirement in their Freshman Academy class.**

## Approved Cross-Credit Course Work

No more than 1.0 math and/or science diploma credit may be met through district-approved cross-credit coursework. An approved cross-credit course can be applied to only one diploma subject category. Be advised district-approved cross-credit coursework does not meet college entrance and NCAA core subject-area requirements. See your counselor for applicable courses and additional guidelines.

# LA PINE HIGH SCHOOL HONORS DIPLOMA

An Honors Diploma will be awarded to each student who has completed all state and local requirements for 27 units of credit which include designated courses in the core areas of English, Math, Science, Social Studies and Foreign Language offered at the junior/senior level as shown below.

An Honors Diploma is required for valedictorian and salutatorian status. Valedictorian and salutatorian status is based on weighted grade point averages (GPA). Weighted on a 5-point scale are 300 – 400 level college Math, Science, English, Social Studies and World Language; Advanced Placement (AP); and International Baccalaureate (IB) course grades.

The following are requirements for a La Pine High School Honors Diploma:

English/Language Arts Writing 121 Writing 122 Or AP Lit and Comp A, B, and C	4.0 Credits
Mathematics (4 levels of Math) Pre- Calculus <b>or</b> AP Calculus A, B, and C	4.0 Credits
Science (2 credits Upper Level) Physics A and B OR Chemistry A and B	4.0 Credits
Social Studies Honors U.S. History A & B	3.0 Credits
Health	1.0 Credit
Physical Education	1.0 Credit
Applied Arts, Fine Arts	1.0 Credit
Second Language Highest Level Offered	2.0 Credits Same Language
Electives	7.0 Credits
Essential Skills	Meet Smarter Balance Assessment Standards

**Completed with guidance from the School –To-Career Coordinator:**

# LA PINE HIGH SCHOOL ACADEMIC DIPLOMA

A La Pine High School Academic Diploma will be awarded to each student who has satisfactorily completed all state and local requirements for 26 units of credit.

The following are requirements for a La Pine High School Academic Diploma:

English/Language Arts	4.0 Credits
Literature and Composition 1	
Literature and Composition 2	
American Literature and Composition (or English electives)	
British and Western Literature (or English electives)	
Mathematics	3.0 Credits
Science	3.0 Credits
Social Studies	3.0 Credits
Modern World History	
U.S. History	
Government	
Social Science	
Health	1.0 Credit
Physical Education	1.0 Credit
Applied Arts, Fine Arts, Foreign Language	3.0 Credits
Electives	8.0 Credits
Essential Skills	Meet Smarter Balance Assessment Standards

**Completed with guidance from the School-To-Career Coordinator:**

- Non-Credit Career Related Learning Standards
- Education Plan and Profile
- Extended Application Project
- Career-Related Knowledge and Skills
- Career-Related Learning Experiences

# LA PINE HIGH SCHOOL STANDARD DIPLOMA

A La Pine High School Standard Diploma may be awarded to a student who completes the 24 units of credit required for a high school diploma by the State of Oregon. This diploma is subject to limitations identified in the La Pine High School Standard Diploma Guidelines listed below:

English/Language Arts	4.0 Credits
Mathematics	3.0 Credits
Science	3.0 Credits
Social Studies	3.0 Credits
World History	
U.S. History	
Government	
Social Science	
Health	1.0 Credit
Physical Education	1.0 Credit
Applied Arts, Fine Arts, Foreign Language	3.0 Credits
Electives	6.0 Credits
Essential Skills	Meet Smarter Balance Assessment Standards

## Completed with guidance from the School-To-Career Coordinator:

- Non-Credit Career Related Learning Standards
- Education Plan and Profile
- Extended Application Project
- Career Related Knowledge and Skills
- Career-Related Learning Experiences

A La Pine High School Standard Diploma may be granted to students who have been academically unsuccessful at some point in their early high school years but who are presently achieving school success or who have transferred from a district that only requires 24 credits for graduation. This diploma is not intended for seniors who simply lack sufficient credits to graduate with a La Pine High School Academic Diploma. Instead, the **La Pine High School Standard Diploma is granted at the discretion of building administrators** based upon the guidelines outlined below.

A student meets State of Oregon minimum graduation requirements.

A student does not have the option of independently choosing a La Pine High School Standard Diploma. Approval to pursue a La Pine High School Standard Diploma will be made by a building review team, which considers each case on an individual basis.

The building review team may make evaluation for a La Pine High School Standard Diploma no sooner than the completion of a student's ninth trimester.

Once approved for the La Pine High School Standard Diploma option, a student must pass a minimum of five approved classes per trimester with the following exception: If an approved student fails an elective class due to an especially unique set of circumstances out of the student's control, the building review team may review the situation to make an individualized decision.

If an approved student fails to meet La Pine High School Standard Diploma requirements, community programs are to be recommended for high school completion (COCC, Job Corps, COIC). In some exceptional situations where a return to high school would be most appropriate, the building review team will discuss the case and formulate a graduation plan.

# LA PINE HIGH SCHOOL MODIFIED DIPLOMA

A La Pine High School Modified Diploma may be awarded to a student who, through modified curricula, completes the 24 units of credit required for a high school diploma by the State of Oregon. Decisions about this diploma are made through the Individualized Education Plan (IEP) or the Personal Education Plan (PEP) process. This diploma is subject to limitations identified in the La Pine High School Guidelines listed below.

The following are requirements for a La Pine High School Modified Diploma:

English/Language Arts	3.0 Credits
Mathematics	2.0 Credits
Science	2.0 Credits
Social Studies	2.0 Credits
Health	1.0 Credit
Physical Education	1.0 Credit
Applied Arts, Fine Arts, Foreign Language	1.0 Credit
Electives	12.0 Credits
Vocational, Work Experience	

## **Completed with guidance from the School-To-Career Coordinator:**

- Non-Credit Career Related Learning Standards
- Education Plan and Profile
- Extended Application Project
- Career-Related Knowledge and Skills
- Career-Related Learning Experiences

A student will be considered a candidate for the modified diploma program if he/she meets one or more of the following eligibility criteria:

Students who are qualified as disabled and will not be able to meet curriculum requirements for a La Pine High School Academic or Standard Diploma without modification.

Students who are functioning significantly below their grade placement and will not be able to meet the curriculum requirements for a La Pine High School Academic or Standard Diploma without modification.

The IEP, 504 Team or Care Team will determine awarding a modified diploma to a qualifying student – no later than the end of the 10<sup>th</sup> grade, extenuating circumstances notwithstanding.

The IEP, 504 Team or Care Team will develop the modified curriculum for the student.

A student may change to a La Pine High School Academic or Standard Diploma program of study but must meet all requirements without modification to the curriculum. Such a change may extend a student's time in high school.

# **LA PINE HIGH SCHOOL HONORARY DIPLOMA**

A La Pine High School Honorary Diploma will be awarded to foreign exchange students who are not enrolled in a diploma-seeking program of study.

# **LA PINE HIGH SCHOOL TRANSITION CERTIFICATE**

A La Pine High School transition certificate may be earned by students if they are unable to meet requirements for a La Pine High School Modified Diploma, are working on a Life Skills curriculum, and have attended high school for four years or longer.

# GENERAL INFORMATION

## DIPLOMA GUIDELINES

An Academic Diploma will be awarded to each student who has satisfactorily completed all state and local requirements for 26 units of credit and attendance.

## CLASS LOAD

Freshmen, sophomores and juniors are required to enroll in five class periods.

Most seniors will enroll in five class periods. A few may have open periods due to extenuating circumstances, which must be agreed upon by the administrators, counselor and parent or guardian.

## TRANSFER STUDENTS

Transcripts will be reviewed and graduation requirements clarified by a counselor.

## ALTERNATIVE CREDITS

With administrative approval additional credits may be earned using a combination of the following options:

1. Off campus educational experience
2. College credit
3. Independent study
4. School-To-Career
5. Private school
6. Credit by correspondence
8. Online School

Students must receive approval prior to starting the specific alternative. Detailed information regarding any of these credit alternatives is available from the counselors.

Students are responsible to turn in any supporting information (i.e. transcripts) to verify completion of the credit alternative.

## STUDENT SERVICES

Counselors are available to assist students throughout their four years at La Pine High School with scheduling problems, personal and social growth, academic concerns, college and career plans, monitoring graduation and credit requirements, and financial aid for college. Students are encouraged to see their counselor periodically. Appointments are made by calling, emailing the counselor, or signing up on the appointment request sheet in Student Services. Our school Resource Officer, FAN, and Mental Health services are available through Student Services also.

## PROCEDURES FOR TRANSCRIPTION OF GRADES WHEN A CLASS IS DROPPED

If a student is enrolled in a course and decides to drop that course within the first ten (10) class sessions, there will be no record of enrollment in that class on the transcript. This is considered a withdrawal.

If a student withdraws from a course after the first ten (10) class sessions, the student will receive an "F." This grade will remain on the transcript and will be factored in the student's GPA.



The principal has the authority to approve on a case-by-case basis appeals to an "F" resulting from a course drop and to assign a "W" with no grade penalty based on extenuating circumstances. The principal will review the appeal with the teacher and counselor before making a decision.

## CHALLENGE TEST

Students are given one opportunity to take a challenge test. See a counselor in Student Services for information about testing.

**Failure to show up for the test constitutes a failing score.**

## CREDIT BY PROFICIENCY

Students may develop and propose learning experiences independent of the regular school curriculum. This proposal for alternative credit shall be developed under the guidance and approval of a counselor or a supervising teacher endorsed and actively teaching in the subject area for which credit will be awarded. At the beginning of the term, the student shall present his/her proposal to a review committee consisting of the vice-principal, the supervising teacher, the student's counselor, and other personnel as designated by the principal. This committee shall approve the proposal and award final credit and grade based on the student's submission of required documentation of performance.

Conditions for alternative credit:

1. The alternative credit learning experience must be a part of the student's educational plan.
2. The proposal must include the means by which the petitioning student will demonstrate district performance standards in the subject area requested.
3. Students are expected to enroll in a full schedule of classes. An approved alternative learning experience may be designated as independent study and scheduled as a class period.

Students may demonstrate core competencies in PE by taking the District Challenge Test. A score of 80% or above is required to have successfully challenged the course. "P" grades and required diploma credit will be awarded and recorded on transcripts for successful challenges.

## SCHEDULE CHANGES

Forecasting and Registration is each student's opportunity to exercise his/her right to choose. It is important that each student select his or her classes very carefully when registering.

Once registration is over, schedule changes will be discouraged. Each student will be held responsible for his or her course selection decisions. To continue our goal of having students in their classes ready to go at the start of the trimester with as few interruptions as possible, the following process will continue for schedules and change requests.

Students will receive each trimester schedule at least 10 days prior to the end of the preceding trimester. They will then have the time until the end of the current trimester to submit a schedule change request. Four reasons a schedule change will be considered:

1. The student has not met the prerequisite for a course in which he/she is registered.
2. The student signed up for the wrong ability level of a course.
3. The student has made a significant change in his/her career plans.
4. An open period needs to be filled.

Any student request for a schedule change will require counselor approval.

Students who drop a class **after** 10 days will receive an "F" grade for the trimester unless the student has administrator approval. No incompletes will be given as final grades. All letter grades will be calculated in the Grade Point Average.

# WITHDRAWAL FROM SCHOOL

A student planning to transfer to another school or to leave school must present a written request from the parent or guardian to Student Services, checkout with his/her teachers to receive grades and return materials before leaving school. Transcripts will be sent to the new school at their request.

# GRADING SYSTEM

A	=	4.00 grade points
B	=	3.00 grade points
C	=	2.00 grade points
D	=	1.00 grade point
F	=	0 grade point - no credit - fail
P	=	0 grade point - credit - pass
NG	=	0 grade point - no credit - no grade

# WEIGHTED GRADING SYSTEM

A	=	5.00 grade points
B	=	4.00 grade points
C	=	3.00 grade points
D	=	2.00 grade points
F	=	0 grade point – no credit – fail
P	=	0 grade point – credit – pass
NG	=	0 grade point – no credit – no grade

The weighted classes are:  
AP Calculus  
AP Lit and Comp

# COCC ARTICULATED PROGRAM

La Pine High School students will have the opportunity to participate in post secondary educational opportunities through COCC.

Concurrent enrollment opportunities provide students the opportunity to earn college credit in English through classes offered at La Pine High School. In most cases, this credit is transferable throughout the Oregon University System. The counseling department can provide more information on these opportunities.

Tech Prep courses provide students the opportunity to earn college credit while in high school and gain the essential skills needed for many technical fields. High school instructors teach College Now Courses during regular school hours. There is a minimal cost for receiving credit from COCC for each course. Upon completion, of course requirements, a grade is issued and a COCC transcript is created. The credits may be used toward COCC certificate or degree programs and apply toward the student's high school graduation requirements. The credits earned are transferable to many community colleges.

# COLLEGE INFORMATION

## INTRODUCTION

Students who are interested in attending college should begin planning early in high school. Counselors are available to help students research their various options and choose the schools (community colleges or four-year institutions) that best fit their goals. Students planning to apply for college admission need to check with the counselor and register for college entrance examinations.

The Career Classroom has post-secondary information including college catalogues and financial aid information. Throughout the school year, visitations will be scheduled at LPHS with representatives from various colleges, universities, and trade schools. Financial aid and college scholarship workshops will be offered for parents and students.

## GENERAL COLLEGE ENTRANCE REQUIREMENTS

If your plans after graduation from high school include college, you should keep in mind the five major factors upon which college admission is based: 1) the level of your courses of study while in high school; 2) the grades earned in these courses and the resulting grade point average and class rank; 3) your test scores on the college entrance tests; 4) the personal recommendations of your counselor and teachers; 5) activities both in and out of school.

1. The quality of a student's academic program is the most important factor to colleges in determining the admissibility of the applicants. Take the most challenging curriculum you can successfully handle, and then achieve the best grades of which you are capable. Most colleges and universities require the completion of 16 or more academic units in high school. For

that reason, it is recommended that a student enroll in four academic classes each year, including the senior year. Academic courses consist of those in English, math, science, social studies, and foreign language. Remember also that most colleges have a higher standard for admission than La Pine High School requires for graduation.

2. Your grade point average and rank in class are also factors of interest to college admissions officers. Grades earned in 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grades will be used in determining your grade point average. Your rank in class is computed at the end of each trimester and only trimester grades are used in the computation. Weighted GPA is used for class ranking.
3. Scores received on the SAT, ACT, and placement tests will be of importance in a college's decision on your application.
4. Your personal recommendations, as submitted by your counselor and teachers will include such aspects as insight, creativity, depth and intensity of study, dependability, and reliability.
5. Participation in activities such as student government, clubs, community service and athletics is also important to college admissions officers. The critical point is not how many activities you have joined, but rather how meaningfully you have participated and carried your responsibilities with those selected activities.

\* **A hard working involved student with positive personal recommendations will have a distinct advantage in the college admissions process.**

# COLLEGE ENTRANCE EXAMS

The Scholastic Aptitude Test (SAT I & II) and the American College Test (ACT) are offered each year to students planning to attend colleges that require them. La Pine High School offers the ACT to all juniors free of charge. Community colleges do not require the SAT or ACT, but in most cases require their own placement test. Students should check college handbooks. Students planning to participate in college athletics using the National Clearinghouse must take the ACT or SAT.

The SAT is administered seven times each year at Bend High School and throughout the state. Registration information is available in Student Services. Students need to check college handbooks to determine if they need SAT I or SAT I and II. SAT I is a test of English math, and writing aptitudes. SAT II is a subject area test. Students select up to three of a wide range of subject achievement tests.

## PSAT/NMSQT

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test is administered each fall at La Pine High School. This test, which is only given once a year, is recommended for all four-year college-bound juniors. This is the only way to qualify for National Merit Scholarships. There is a small fee to take the test.

# REQUIREMENTS FOR THE OREGON UNIVERSITY SYSTEM

The admission requirements are:

1. Graduation from a standard or accredited high school. Non-graduates may be admitted if they can meet alternate criteria.
2. Submission of SAT or ACT scores. If your high school grade point average (GPA) is below the minimum required, high test scores could qualify you for admission.
3. Completion of 15 credits of pre-approved college preparatory work in the following subject areas (with a C – or better):
  - a. English (4 credits)  
Shall include the study of the English language, literature, speaking and listening, and writing, with emphasis on, and frequent practice in, writing expository prose during all four years.
  - b. Math (3 credits)  
Shall include Algebra 1, Geometry, and Algebra 2 or above. One year is highly recommended in the senior year. Algebra and geometry taken prior to ninth grade will be accepted. Must have a grade of "C" or better to count for admission.
  - c. Science (2 credits)  
One credit each in two of the following: Physical Science, Biology, Chemistry, or Physics.
  - d. Social Studies (3 credits)  
One credit of Modern World History and one credit of U.S. History. Also,

1/2 credit of Government and 1/2 credit of Social Science.

Two high school credits in the same language.

e. Foreign Language (2 credits)

4. Satisfy a minimum high school grade point average requirement.

<u>State College or University</u>	<u>GPA Required</u>	<u>Minimum HS</u>
Eastern Oregon University	2.75	
Oregon State University		3.00
University of Oregon		3.00
Southern Oregon University	2.75	
Western Oregon University	2.75	
Portland State University	3.00	
Oregon Institute of Technology	3.00	

Private colleges establish their own individual admission requirements. College catalogs are available in the Career Classroom for students to look at. Students planning to attend private and/or out-of-state colleges need to work closely with their counselor.

**COMMUNITY COLLEGES IN OREGON WILL ADMIT ANY HIGH SCHOOL STUDENT.**

You will be required to take their placement test for advising purposes. Central Oregon Community College placement exam is offered in the spring at La Pine High School.

# COLLEGE ATHLETICS

Students planning to participate in NCAA athletics must demonstrate eligibility and register with the NCAA Clearinghouse.

The following are minimum core course requirements for Division I and Division II college athletics:

## **Division I**

### **16 Core-Course Rule**

#### **16 Core Courses:**

4 years of English.

3 years of mathematics (Algebra I or higher).

2 years of natural/physical science (1 year of lab if offered by high school).

1 year of additional English, mathematics or natural/physical science.

2 years of social science.

4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

## **Division II**

### **16 Core-Course Rule**

#### **14 Core Courses:**

3 years of English.

2 years of mathematics (Algebra I or higher).

2 years of natural/physical science (1 year of lab if offered by high school).

3 years of additional English, mathematics or natural/physical science.

2 years of social science.

4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

**For more information on NCAA requirements go to**  
**[www.eligibilitycenter.org](http://www.eligibilitycenter.org)**

- **Must be courses approved by NCAA. See eligibility website or a counselor before taking courses.**

# BUSINESS

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## INTRODUCTION TO BUSINESS

Grade: 9-12

Prerequisite: None

Credit: 1/2

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Students explore the role and function of business in today's international economy along with its effect on PERSONAL FINANCE. Using a backdrop of the 4 P's (price, place, product and promotion) we will look at how consumers shop for goods and services and examine the role of credit in our economy: how do you apply for a loan, how do you deal with credit problems, and what are the federal laws that regulate credit. Finally, we will look at how to save for the future, manage a checking account, and the role of insurance.

**This (Introduction to Business) class articulates with Central Oregon Community College (COCC), students can earn college credit through COCC.**

**COCC course number is BA101 – Intro to Business**

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## PERSONAL FINANCE

Grade: 9-12

Prerequisite: None

Credit: 1/2

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Students explore the real-life applications and uses for PERSONAL FINANCE. We will investigate subject material such as: how do you apply for a loan, how do you deal with credit problems, how to save for the future, manage a checking account, and the role of insurance. As you learn about these topics, you will also live out your life in an online simulation where you continue to use and practice these skills. When you walk out of this course you should feel better prepared to enter the working world after high school.

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## MARKETING

Grade: 9-12

Prerequisite: Introduction to Business

Credit: 1/2

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This course is for students who have an interest in business with a desire to learn the principles it takes (Four P's, = Price, Place, Product and Promotion) to successfully market and merchandise a business.

Students will use

various projects to learn what it takes to market products and programs. Students will develop various marketing projects and may help produce athletic seasonal programs for public sale.

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## ON LINE BUSINESS LAB

Grade: 9-12

Prerequisite: None

Credit: 1/2

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Students can explore a variety of topics in the online business lab. All instruction is delivered through our online platform and allows students to choose which business topics they would like to study. Students are expected to be self-motivated and self-directed while taking business lab classes. Courses that are available may change from year to year **Instructor approval is needed in order to take part in the business lab.**

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## BANKING AND FINANCE

Grade: 9-12

Prerequisite: Pre Algebra

Credit: 1/2

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Students receive training and experience in the basics of bank operation, financial products and other related banking subjects; all while learning practical job related

skills. The class is directly tied to MidOregon Credit Union and will use the Hawk Branch to provide the hands-on experience needed to enter the world of banking and finance. During the school year, students manage and staff the Hawk Branch and may become eligible for paid training and part-time work at one of MidOregon's branches.

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### **BUSINESS LEADERSHIP – FBLA (Future Business Leaders of America)**

Grade: 10-12

Prerequisite: Must be a current member of FBLA

Credit: ½

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La Pine High School's FBLA Leadership Lab provides students who are members of FBLA with a choice of electives within the business department that are linked specifically to the FBLA competitive events. Students select the subject area they wish to pursue and work independently. There is no direct teaching in this lab. Students take tests for regional, state and national competitions, when proficiency is demonstrated through daily work. Each course has guidelines leading to various competitive events assignments will be completed prior to each event.

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### **HOSPITALITY, TOURISM & RECREATION (HTR) 1**

Grade: 11 & 12

Prerequisite: None

Credit: ½

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This class is designed for students planning a career in the hospitality and tourism industry. Through a partnership/collaboration with Sunriver & Destination Resort Hotels, course work is coordinated with and taught by resort training personnel as well as our high school business instructor. This collaboration is geared toward hands on internships or part-time employment that trains high school students to be ready for employment in the industry. As part of the course, students will be trained on and awarded the Destination Resort Hotel's "Pillars Certificate for Customer Service. Overall the study of HTR provides a strong business foundation and a real understanding of the HTR industry complexities and demands. Students in Hospitality and Tourism are poised for furthering their education and creating successful connections and careers in the industry preparing them for full or part-time entry level positions in a wide range

of career settings. The program emphasizes the importance of high quality hospitality, recreation, tourism and play experiences as a means for improving the quality of life of individuals, families, local communities and organizations. The HTR course also highlights many exciting career/educational opportunities for our students helping to prepare them for future professional preparation degree tracks aimed at a B.S. degree in the field.

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### **HOSPITALITY, TOURISM & RECREATION (HTR) 2 - INTERNSHIPS, JOB SHADOW 7 CAREERS**

Grade: 11 & 12

Prerequisite: HTR 1

Credit: ½

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The La Pine High School Business Department supports job shadows/internships and career development for students who are actively engaged with Sunriver Resort & LPHS in the Hospitality Management (HTR) program. The department/program values career assessments, advising, career exploration, and growth through experiential learning via job shadows and internships. The expressed goal is to train students for summer, part & full-time jobs/careers at Sunriver Resort (Destination Resort Hotels) and other Central Oregon area resorts. Field experience or job shadowing and internships are an important part of a student's personal/professional development. These are experiences outside the classroom that enables students to develop skills and gain supervised practical experience related to academic or career interests. A well-researched and planned internship will provide exposure to professional settings and contacts to help you develop or enhance valuable skills, and ultimately provides an opportunity, which can lead to thoughtful career decision making. Developing as a professional requires combining academic preparation and practical field experience. Intellectual foundations, attitude development, and competencies developed in the classroom are tested through practical work beyond the classroom. The purpose of this requirement is to encourage exploration of various leisure service agencies and the development of hands-on knowledge and skills through paid and/or volunteer work. A minimum of 8-16



hours will be required, spread across at least 2 different field settings. Conducted in the resort, recreation area, park, sport, tourism or therapeutic recreation services settings involving leadership, programming, or management experiences volunteer or paid. Only hours approved by your program teacher/mentor may count toward this requirement.

# ENGLISH

## English Scope and Sequence 9-12

	9 <sup>th</sup> – The Journey Begins	10 <sup>th</sup> – Human Universals	11 <sup>th</sup> – The American Experience	12 <sup>th</sup> – Ethics and Duty
<b>LITERATURE</b>	<b>Essential Questions</b>	<b>Essential Questions</b>	<b>Essential Questions</b>	<b>Essential Questions</b>
	What are the foundations of Western literature? What are the elements of fiction and drama?	How do fiction and non-fiction address what it means to be human?	What does it mean to be American?	What is the purpose of literature and language in our world?
<b>LANGUAGE</b>				
	What academic language is essential?	What are the Latin roots of the English language?		How does specialized vocabulary contribute to understanding literature?
<b>WRITING</b>				
	What are the qualities of a well-crafted expository essay (literary analysis)? What are the qualities of a well-crafted imaginative and personal narrative?	What are the qualities of a well-crafted argumentative essay? What are basic research skills?	What are the qualities of a well-crafted literature based response paper?	What are the qualities of a well-crafted personal narrative or college level expository essay?
<b>CORE READINGS</b>				
	<u>The Odyssey</u> <u>Romeo and Juliet</u> Short stories Nonfiction selections <u>Of Mice &amp; Men</u>	<u>Night</u> <u>To Kill a Mockingbird</u> <u>Lord of the Flies</u> Nonfiction selections	<u>Catcher in the Rye</u> <b>or</b> <u>Huck Finn</u> <u>Great Gatsby</u> <u>Arthur Miller's The Crucible</u>	(any 1 credit of English)  Teacher selected readings appropriate to class.

### ENGLISH 9 A & B

Grade: 9

Prerequisite: None

Credit: 1 Required to Graduate

This is a required freshman class designed to assist students to pass the statewide tests. The class focuses on expository and narrative. Students will read and react to a variety of short stories, plays, and/or novels. In two trimesters students will earn one English credit.

### ENGLISH 10 A

Grade: 10

Prerequisite: None

Credit: ½ Required to Graduate

This is a required sophomore class that will focus on reading and writing nonfiction. Writing expository text will assist students in preparing for the statewide assessments. Literature for these classes will include but is not limited to novels, memoirs, and autobiographies. Poetry will be introduced and used to learn literary devices and students will write Literary Device Glossary Entries for the devices taught. Vocabulary study will come in the form of context clues.

### ENGLISH 10 B

Grade: 10

Prerequisite: None

Credit: ½

This is a required sophomore class that will focus on reading and writing nonfiction and fiction. The reading may include

but will not be limited to modern drama (play), a novel (as a whole or in excerpts), and letters. There will also be a argumentative research paper and an expository paper. Vocabulary study will come in the form of etymology.

### ENGLISH 10A & B HONORS

Grade: 10

Prerequisite: None

Credit: ½

The English 10 Honors course is designed to engage students in the close reading and analysis of fictional and nonfictional texts. Through the reading of novels, poetry, and study of the English language, students will begin to understand the deeper meaning of the written language and oftentimes-complex nature of literature.

Significant and substantial amounts of reading are expected in this course. Additionally, students will be expected to write about literature in this course. Writing may include literary responses, response essays, and research essays.

This class will move at a faster pace than the English 10 Standard classes, with readings and homework expected to be completed prior to class. With the added rigor to coursework and class discussion, this class is designed for those who wish to challenge themselves in literature and hope to move on to AP Literature and Composition as Juniors.

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### **ENGLISH 11 A & B American Lit.**

Grade: 11

Prerequisite: None

Credit: 1

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This is a required junior class, which focuses on a survey of American Literature including fiction and non-fiction, poetry, and plays with multiple writing assignments in the five modes of writing (expository and argumentative modes). Vocabulary at an 11<sup>th</sup> grade level is included in instruction. In two trimesters students will earn one English credit.

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### **AP ENGLISH LITERATURE AND COMPOSITION**

Grade: 11

Prerequisite: Teacher Approval

Credit: 1  
1/2

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The AP English Literature and Composition course is designed to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers.

Significant and substantial amounts of reading are expected in this course. Additionally, students write about the literary works. Writing may involve writing response and reaction papers along with annotation and free writing.

The AP English Literature and Composition course, for the AP Examination, is weighted toward student writing about literature.

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### **SPEECH**

Grade: 12

Prerequisite: None

Cost:

Credit: 1/2

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This course is taught in conjunction with Oregon Institute for Technology. There is a fee. Fee waivers are available for students receiving free or reduced lunches.

This course is for students wishing to improve their public speaking and communication skills. The emphasis is on content, organization, structure, types of speeches, speaker adjustments to various situations, appropriate language usage, listening, criticism, logic, support, ethics, and the dynamics of the speaker-listener interaction. Students will practice speaking before groups.

**This course may replace English 12 for 1/2 credit (one time only).**

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### **CREATIVE WRITING**

Grade: 11-12 (10<sup>th</sup> grade w/teacher approval)

Prerequisite: None

Credit: 1/2

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Creative Writing will include the opportunity to learn literary devices and how to use them effectively. The literary devices to be learned and used are as follows: imagery, metonymy, synecdoche, alliteration, hyperbole, personification, using idiomatic expressions, similes, satire, metaphor, allegory, and parody.

One should be well versed in grammar, sentence variations, punctuation, etc. and have a desire to write, write, and write some more.

**This course may replace English 11 or 12 for 1/2 credit (one time only).**

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### **FILM AS LITERATURE**

Grade: 11-12

Prerequisite: None

Credit:

1/2

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This course will focus on visual media as literature. Elements of non-fiction and fiction will be examined and evaluated as they appear in movies. Participation in discussions and analysis plays a significant role in a student's grade, therefore attendance is critical. Assessments will include critical analyses and essays completed outside of class time. A signed permission slip is required for Film as Literature. This form gives approval for the student to view all films listed on the syllabus.

**This course may replace English 11 or 12 for 1/2 credit (one time only).**

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### **WRITING 121**

Grade: 12

Prerequisite: Passing the entry exam (COCC)

Or ACT score 18

Credit: ½ and 4 college credits

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**This is a dual credit course.**

This college course emphasizes text-based academic writing and develops skills in expository and persuasive writing incorporating analytical reading, critical thinking, and credible sources. Students compose several essays using a variety of strategies to support a thesis, draft multiple revisions of their paper, respond to readings, and compile a portfolio of evidence. Extensive reading outside of class and participation in class discussion are required.

**This course may replace English 12 for ½ credit. There is a fee for this course. Fee waivers are available for students receiving free or reduced lunch.**

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## WRITING 122

Grade: 12

Prerequisite: "C" or better in Writing 121

Credit: ½ and 4 college credits

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**This is a dual credit course.**

Using critical reading, observation, or investigation to explore topics in depth, students learn to incorporate, accommodate or refute other voices, use evidence and persuasion and follow patterns of reasoning to support their positions. Students compose several essays using a variety of strategies to support a thesis and respond to counter arguments, draft multiple revisions of their papers, respond to readings, create annotated bibliography, and compile a portfolio of evidence. Extensive reading outside of class and participation in class discussion are required.

**This course may replace English 12 for ½ credit. There is a fee for this course. Fee waivers are available for students receiving free or reduced lunch.**

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## SCIENCE FICTION/FANTASY

Grade: 11-12

Prerequisite: None

Credit: ½

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Students must be willing to explore elements of science fiction or fantasy literature that they are not already well versed in. The class will read one novel together and multiple short stories from the different sub-genres including time travel, space travel, totalitarian worlds, invasions of earth, aliens, and artificial intelligence. The course requires students to write creatively in the genre, evaluate the literature, and do small projects based on students' reading.

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## CHILDREN'S LITERATURE

Grade: 11-12

Prerequisite: None

Credit: ½

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Explore literature through the eyes of a child. This class is designed to analyze literature that is aimed at children ages 2-13. We will explore picture books, fairytales, award winning books, chapter books, and banned books. You will analyze literature from a child's eyes but also from your own. Students will learn about the child's mind, language development, learning through readings, and the cultural impact of children's literature on society. Students will be expected to read, speak, and write daily. As well, students should expect to write essays, prepare speeches, and work on group projects.

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## LITERATURE OF WAR ,THE HUMAN CONDITION

Grade: 11-12

Prerequisite: None

Credit: ½

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History is told by those who win the wars. For thousands of years culture has been curious and fascinated with war, as seen by the abundance of literature surrounding the topic. In this class we will read literature from the Civil War, World War I, World War II, Vietnam, and Operation Iraqi Freedom. We will explore short stories, poetry, speeches, newspaper articles, fictional novels, and nonfiction memoirs. We will analyze the language of war, the fighting spirit, ideals of Patriotism in war, and how literature constructs heroes in war. Students will complete an independent book project in addition to writing essays, preparing speeches, and working in groups.

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## POETRY & HIP-HOP

Grade: 11 & 12

Prerequisite: None

Credit: ½

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What is poetry? Can music and hip-hop be considered poetry? These are questions students will explore in Poetry & Hip-Hop. Students will learn about basic poetry and structure, rhyme schemes, and common figurative language used by poets. Students will then analyze classic poems and modern hip-hop/rap songs for structure, language, theme, and overall meaning. Students will be involved in classroom discussions comparing and contrasting classic poems to their modern contemporaries, as well as constructing a final poem of their own. Artists to be explored include: Tennyson, Whitman, Keats, Frost, Dickinson, Hughes, Shakespeare, Thomas, Henley, and Plath, as well as Tupac, Run DMC, Public Enemy, Nas, Eminem, Notorious B.I.G, Common, NWA, Ice Cube, and Kendrick Lamar.

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## MYTHOLOGY

Grade: 11-12

Prerequisite: None

Credit: ½

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This is an introductory course to mythology. We will cover the mythology of several different cultures: Greek, Roman, Norse, and Egyptian. There will be a focus on the history of the people, myths, gods and their interactions with humans. Students will come into contact with a variety of world cultures while comparing those cultures to their own.

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## ADVENTURE/SPORTS LITERATURE

Grade: 11-12

Prerequisite: None

Credit: ½

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Everyone has heard of a fish story. The way culture writes about adventure and sports is different than other types of literature. There are elements of heroism, exaggeration, suspense, and success/failure within each story. In this class we will explore stories from Everest, sports underdogs, the making of sports heroes, and fall of those same stars. Included will be poetry, short stories, full novels, films, memoirs, and of course ESPN (journalistic sports). Students will be expected to engage in a book project, writing of essays, preparation of speeches, and group projects.

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## JOURNALISM

Grade: 9-12

Prerequisite: None

Credit: ½

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Learn basic journalistic techniques needed to create the school newspaper and/or yearbook. Reporting, copy editing, production, headline writing, advertising, ethics law, photojournalism, broadcast journalism and first amendment issues will be covered. **Must earn a "C" or better to advance to newspaper.**

**This course may replace English 11 or 12 for ½ credit (one time only). Not OUS college prep approved.**

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## NEWS STAFF

Grade: 9-12

Prerequisite: Journalism with a "C" or better

Credit: ½

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Produce the school newspaper. In newspaper, students practice journalistic techniques in the production of the school newspaper. Students express ideas appropriate to a high school audience and learn to evaluate significance and accuracy of information and ideas. This is a production oriented class. There is a mandatory after school commitment on deadline evenings that depends on the frequency of the paper, on average 1 night every 2-3 weeks.

**This course may replace English 11 or 12 for ½ credit (one time only). Not OUS college prep approved.**

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## Photojournalism

Grade: 9-12

Prerequisite: None

Credit: ½

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The old adage, "A picture is worth a thousand words" is at the heart of photojournalism. Photojournalism creates images in order to tell a news story. It is distinguished from other close branches of photography by complying with a journalist's ethical framework, which demands that the work is both honest and impartial. A photojournalist is a reporter. Factors that are considered in photojournalism are: timeliness, objectivity, and narrative. In this class, students will become familiar with the history of photography and photojournalism, apply the standards of photographic ethics, and produce both digital and film photographic compositions to convey ideas or messages.

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## Broadcast Journalism

Grade: 9-12

Prerequisite: None

Credit: ½

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Broadcast journalism is news that's carried on radio, television, and the Internet. It's a powerful medium; its images can shape public opinion. It builds on some of the same principles as journalism—careful reporting, accuracy, and objectivity. The difference lies in the imagery that can be included through sound in radio and both sight and sound in television. Students in this class will understand the differences between broadcast and print journalism, learn how to write and deliver scripts for broadcast, learn how to use video and audio effectively

and how to edit them, and develop radio and video packages.

# FINE ARTS

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## ART 2

Grade: 9-12

Prerequisite: None

Credit:  $\frac{1}{2}$

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This course will focus on the formal organizing principles of design and composition while working towards meeting the national standards for fine art. Each student will design, create, show and analyze their works, as well as evaluate the work of other students. The class will vary each term between painting & drawing, sculpting, printmaking, and ceramics to offer added interest to repeating students. Please check with the Art Department to see which discipline is being offered each term

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## DRAWING AND PAINTING

Grade: 9-12

Prerequisite: Art 1

Credit:

$\frac{1}{2}$

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This advanced class will focus on the formal organizing principles of design and composition while working towards meeting the benchmark for fine art. Each student will experiment with various drawing and painting media and work with different subjects and styles. Each student will design, create, show and analyze their works, as well as evaluate the work of other students.

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## PRINTMAKING

Grade: 9-12

Prerequisite: Art 1

Credit:

$\frac{1}{2}$

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This advanced class will focus on the formal organizing principles of design and composition while working towards meeting the national standards for fine art. The student will be exposed to several relief printing techniques and

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## ART 1

Grade: 9-12

Prerequisite: None

Credit:  $\frac{1}{2}$

May Not Be Repeated

This beginning art class will explore the basic elements of design used in most art works. Students will practice their drawing, painting and sculpting skills while they work towards meeting the national standards in fine art. In addition, each student will also learn about famous and significant artists, learn how to interpret and analyze art, and begin to build a portfolio of work.

**Lab fees may be charged.**

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media as they begin to master cutting and printing their own images. A strong grasp of graphic design is encouraged before taking this course.

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## CERAMICS

Grade: 9-12

Prerequisite: Art 1

Credit:

$\frac{1}{2}$

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This advanced class will focus on the formal organizing principles of design and composition while working towards meeting the national standards for fine art. The student will create various ceramic objects, learn hand building techniques, how to throw on the wheel and finish with high fire glazes.

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## PLAYS & PRODUCTION

Grade: 9-12

Prerequisite: A keen interest in theatre

Credit:  $\frac{1}{2}$

May be repeated

Each term the class will prepare a play to perform in front of an audience. They will act on stage as well as potentially do offstage work to produce the play. This can include: costumes, make up, hair, set construction, painting, lighting and sound. Everyone will be expected to be

onstage in front of the audience in addition to production duties. Only those highly interested in performing and working in the theatre should apply. This is a Language Arts credit with lessons in the history of theater and writing assignments.

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### **CHOIR 1**

Grade: 9-12

Prerequisite: None

Credit: ½ each trimester

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Concert choir is open to all students with or without previous singing experience. A wide variety of music is studied and performed. Participation in all performances of this group during and outside the school day is required and **a year-long commitment to the course is expected.** This course may be repeated for additional elective credit.

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### **CHOIR 2**

Grade: 9-12

Prerequisite: Audition and Teacher Approval

Credit: ½ each trimester

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An advanced performing ensemble focused on studying jazz. This group performs many styles, including swing, Latin and rock. Students must audition for this ensemble. Students are required to show a high degree of dedication and loyalty to the group. Participation in all performances of this group during and outside the school day is required and **a year-long commitment to the course is expected.**

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### **BAND**

Grade: 9-12

Prerequisite: None

Credit: ½ each trimester

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Band is open to all students with or without previous band experience. A wide variety of music is studied and performed. Participation in all performances of this group during and outside the school day is required and **a year-long commitment to the course is expected.** This course may be repeated for additional elective credit.

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### **YEARBOOK**

Grade: 9-12

Prerequisite: Teacher Approval, Journalism

Credit: ½ each trimester

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Create history by producing a quality annual. This production-oriented class requires you to work cooperatively and be self-directed, motivated and detail-oriented. You will be responsible for all aspects of page and book production including photography, body and caption writing, page layout and design, and ad sales.

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### **BLACKSMITHING 1 -Manufacturing Tech.**

Grade: 11-12

Prerequisite: Teacher Approval

Credit: ½

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Learn basic forging techniques and make some of your own blacksmith tools. The class will learn how to make common items such as fireplace tools, hooks, handles, nails, and if time and talents allow, your own chisels, fullers, and tongs. We will learn about steel, tempering and hardening, propane forges, anvils, hammers and team work. Be ready to get dirty and make usable art.

We will not be making knives, axes or swords in this class.

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### **THEATER TECHNIQUES**

Grade: 9-12

Prerequisite: None

Credit: ½

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Students in this class will design, build and paint sets for the performance put on by the Plays & Production class.

Tasks may include: costumes, make up, hair, set construction, painting, lighting and sound.



# FOREIGN LANGUAGE

**Two years of a foreign language is required for all college bound students.**

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## **SPANISH 1 A & B**

Grade: 10-12

Prerequisite: None

Credit: 1 \_\_\_\_\_ (College  
Prep)

This course consists of listening, reading, writing, and speaking the Spanish language through the use of dialogues, gestures, and stories based on different subjects such as the family, home, school, sports, and shopping. The exposure to Hispanic art, literature, music, foods, games and other cultural activities are studied to acquire more language as well as to understand the diversity of cultures. The Hispanic world as well as areas in the United States that have a large population of Spanish-speaking people will be studied. The emphasis of the course will be on the spoken language.

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## **SPANISH 2 A & B**

Grade: 10-12

Prerequisite: Successful completion of Spanish 1

Credit: 1 \_\_\_\_\_ (College  
Prep)

Show your commitment to learning a second language! Continue on your way to being fluent in Spanish.

This course continues the listening, reading, writing and speaking, with more complex structures and vocabulary. Again, gestures and stories are used to increase the language proficiency. The emphasis again is on the spoken communication. The cultural background is expanded as well.

# HEALTH

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## HEALTH 1

Grade: 9

Prerequisite: None

Credit:  $\frac{1}{2}$  Required to Graduate

This class will introduce and cover material in areas of increasing human potential, mental health, human sexuality issues, body systems, alcohol, drugs (prescription and illegal), tobacco, sexually transmitted disease, suicide prevention and family planning. Special emphasis will be placed on management or risk taking behavior, decision making, and refusal skills.

The specific curriculum content framework addressed in Health I curriculum is: The study and practice of individual physical, social and emotional health strategies including assessing and managing controllable health risks and safe/health environments. In addition, students can demonstrate the ability to deliberate on public issues which arise in our representative democracy and in the world, by applying perspective from health class; understand positive health habits and behaviors that establish and maintain personal wellness and healthy interpersonal relationships; think critically, relatively and reflectively in making decisions and solving problems; direct his or her own learning, including planning and carrying out complex projects; communicate through reading, writing, speaking, and listening, and through an integrated use of visual forms such as symbols and graphic images; and use current technology, including computers, to process information and produce high quality products.

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## HEALTH OCCUPATIONS ROTATIONS

Grade: 11-12

Prerequisite: Must provide own transportation

Credit:  $\frac{1}{2}$

Program Description: In collaboration with area health care facilities students attend rotations covering a variety of medical disciplines. As part to the curriculum, students are exposed to a number of hands on activities, guest speakers, health care issues, and exposure to using the internet for research. This class is an excellent opportunity to learn about the human body as well as information related to a variety of health care careers.

Good attendance and class participation is a must, along with a strict dress code. This course will be in class one day a week and out in the field for four days.

**Transportation is required.**

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## HEALTH 2

Grade: 10

Prerequisite: None

Credit:  $\frac{1}{2}$  Required to Graduate

This class will cover general wellness, coronary heart disease, physical fitness, nutrition, weight control, cancer and disease issues, and review management of risk taking behavior. Special emphasis on regular physical fitness needs, life-long dietary needs, suicide prevention, first aid, STD/HIV and safe living behavior

The specific curriculum content framework addressed in Health II curriculum is: The study and practice of individual physical, social and emotional health and strategies including assessing and managing controllable health risks and safe/health environments. In addition, students can demonstrate the ability to deliberate on public issues which arise in our representative democracy and in the world, by applying perspective from health class; understand positive health habits and behaviors that establish and maintain personal wellness and healthy interpersonal relationships; think critically, relatively and reflectively in making decisions and solving problems; direct his or her own learning including planning and carrying out complex projects; communicate through reading, writing, speaking, and listening, and through an integrated use of visual forms such as symbols and graphic images; and use current technology including computers. To process information, produce high quality products.

# MATH

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## FOUNDATIONS OF ALGEBRA A & B

Grade: 9-12

Prerequisite: None

Credit: 1 Math  
Credit

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This course focuses on the concepts a student must know in order to successfully solve algebraic relationships. In addition, students will learn to graph lines, solve systems of equations, compute polynomials, factor quadratics, and utilize radicals.

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## ALGEBRA 1 A & B

Grade: 9-12

Prerequisite: None

Credit: 1 Math Credit

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Content will include one-and-multi-step equations, rational numbers, inequalities, polynomials, factoring, rational expressions, functions, graphing linear equations, systems of equations, and radical expressions. Problem-solving strategies will be explored.

Students planning to attend a 4-year college must pass Algebra 1 with a "C" or better.

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## GEOMETRY A & B

Grade: 9-12

Prerequisite: Algebra 1A & B

Credit: 1 Math Credit

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This course is a study of geometric figures and their properties through theorems and postulates. Areas of study will include polygons, circles, prisms, congruency and similarity, basic right triangles, trigonometric functions, constructions and coordinate geometry. Throughout the course, a major emphasis is placed on inductive and deductive reasoning.

Students planning to attend a 4-year college must pass Algebra 1 with a "C" or better.

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## ALGEBRA 2 A, B & C

Grade: 9-12

Prerequisite: Geometry A & B

Credit: 1 1/2 Math Credit (College Prep)

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Curriculum includes solving equations and inequalities, matrices, quadratics, polynomial functions, conics,

rational expressions and equations, exponential and logarithmic relations, sequences and series, probability, statistics, and trigonometry. A TI-83+ or equivalent graphing calculator is recommended.

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## PRE-CALCULUS A, B & C

Grade: 10-12

Prerequisite: Alg. 2A, B & C

Credit: 1 1/2 Math Credit (College Prep)

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Content will include polynomials, exponential and logarithmic functions, trigonometric functions, systems of equations, conics, matrices and sequences. Use of a graphing calculator is required.

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## AP CALCULUS A, B & C

Grade: 11-12

Prerequisite: Pre-Calculus A, B & C

Credit: 1 1/2 Math Credit (College Prep)

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This course will cover integral and differential calculus and differential equations.

Real world applications will be emphasized. Functions of several variables will be included. Use of graphing calculators is required.

**This is a weighted class.**

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## Statistics

Grade: 9-12

Prerequisite: Algebra 1A & B

Credit: 1 Math Credit

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This is an entry-level course to both statistics and probability. The course will focus on the components of collecting, organizing, and analyzing data. Simple probability, independent and dependent events, permutations, combinations, and other basic probability concepts will be presented. This will be more of a hands-on class than a traditional math class.

# NAVAL SCIENCE

## What subjects are included in the curriculum?

The Naval Service Training Command routinely updates the curriculum to include new texts, instructional materials and lesson plans. The curriculum is developed and revised by civilian educators and NJROTC instructors. The wide variety of subjects includes the following:

- CITIZENSHIP: Instillation of values of good, responsible citizenship.
- NAVAL ORIENTATION: Basic introduction to the Navy's customs and traditions.
- NAVAL OPERATIONS/ORGANIZATION: Familiarization with national naval strategy and daily military operations.
- NAVAL HISTORY: History of the United States Navy from the colonial period to the present.
- NAVIGATION: Introduction to piloting and navigation.
- SEAMANSHIP: Introduction to basic seamanship and ship handling.
- LEADERSHIP: Ongoing study of leadership, with opportunities to develop leadership abilities.
- NAUTICAL ASTRONOMY: Study of astronomy and its use in navigation.
- ELECTRONICS: Introduction to electronics as the basis for communications and weapons systems.
- OCEANOGRAPHY: Information on the collection of data on the world's ocean systems.
- PHYSICAL FITNESS: Activities to promote healthy, active lifestyles.

## NJROTC Curriculum Description

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### **NAVAL SCIENCE 1** (3 Trimester Course)

Grade: 9-12

Prerequisite: None

Credit: 1 ½

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**PURPOSE:** To introduce students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and controlling stress; drug awareness; provide the principles of health and first aid.

**COURSE CONTENT:** introduction to Geography, Orienteering, Survival and Map Reading Skills; Financial Skills and introduction to the U.S. Navy.

**Upon completion of NS 1 and either NS 2 or 3, ½ credit of the NS 1 elective credit may be applied towards the school's PE requirement.**

---

## **NAVAL SCIENCE 2 (3 Trimester Course)**

Grade: 10-12

Prerequisite: Naval Science 1

Credit: 1 ½

---

COURSE CONTENT: Includes ongoing instruction into Leadership; introduction to Maritime History, including the American Revolution, Civil War, the rise of the U.S. to world power status, World Wars 1 and 2, the Cold War Era and the 1990's and beyond; introduction to Nautical Sciences to include Maritime Geography, Oceanography, Meteorology, Astronomy, and Physical Sciences.

**Upon completion of NS 1 and NS 2 this course or may be taken for ½ credit in social science and ½ credit in science.**

---

## **NAVAL SCIENCE 3 (3 Trimester Course)**

Grade: 10-12

Prerequisite: Naval Science 1

Credit: 1 ½

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COURSE CONTENT: Includes instruction in Sea Power and National Security, Naval Operations and Support Functions, Military Law, and International Law and the Sea. Provides an introduction to Ship Construction and Damage Control, Shipboard Organization and Watch Standing, Basic Seamanship, Marine Navigation, and Naval Weapons

and Aircraft. Ongoing instruction in leadership, citizenship and discipline.

**This course or NS 2 may be taken for ½ credit in social science and ½ credit elective.**

---

## **NAVAL SCIENCE 4 (3 Trimester Course)**

Grade: 12

Prerequisite: Naval Science 1, 2 & 3 and Instructor Permission

Credit: 1 ½

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PURPOSE: Focused primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then helping them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them.

COURSE CONTENT: Includes instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Students will become aware of the techniques used to create motivation, develop goals and activities for a work group, and the proper ways to set a leadership example.

## **Sounds Pretty Serious—Is there any fun stuff?**

NJROTC cadets participate in a number of outside, or extra-curricular activities throughout the school year and during the summer months. These opportunities are designed to stimulate learning by hands-on experience and to reinforce classroom instruction. Some of these activities include:

- School and local activities such as parades, community service projects and events, academic, athletic, drill, marksmanship and orienteering events and competitions.
- Leadership training of about 1 week during the spring and summer months to include Basic Leadership Training, Leadership Academy, and Science Technology Engineering and Math (STEM) programs at major universities.
- Orientation visits (3 to 5 days) to various naval and military bases.
- Cruises aboard U.S. naval vessels (1 day to 2 weeks) normally conducted during the summer months.

# PHYSICAL EDUCATION

Students who participate in OSAA sports and complete an entire season may be eligible to receive one-quarter PE credit (.25) per sport. A student may use two sports seasons during the sophomore, junior and/or senior year to earn a maximum of .5 PE credit. All students are expected to complete .5 credit in PE 1 (usually during 9<sup>th</sup> grade). The request for PE credit for athletic participation is made in the student's senior year.

---

## **PE 1 & 2**

PE 1: Grade 9<sup>th</sup> only, PE 2: Grades 9-12

Prerequisite: None

Credit: 1/2 Required to Graduate

---

Physical Education acquaints students with individual, team and life-long activities stressing safety, teamwork sportsmanship, and physical development. Student's fitness (muscle strength and endurance, flexibility, and cardiovascular endurance) will be measured and assessed multiple times within each grading period. Students will be encouraged to develop life-long fitness goals and plans. Regular attendance is very important so that daily physical exercise can take place!!!

placed on correct form instead of speed for lifelong injury prevention and fitness. Once a week health and nutrition topics will be discussed with students on how they may increase their overall fitness and well-being. Regular attendance is important to the student's overall success in the class. The students will be encouraged to set goals that will have a positive affect on their overall health as well as be able to develop life-long fitness goals and plans.

---

## **CROSSFIT - GIRLS ONLY or CO-ED**

Grade: 9-12

Prerequisite: None

Credit: 1/2

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Constantly varied high intensity function movement: CrossFit is a combination of weightlifting, gymnastics, and metabolic conditioning. The emphasis is on creating a well-rounded physically fit individual that will be able to use what they have learned for a lifetime. Each grading period students will be measured through a baseline fitness workout. This workout will be administered the first workout day of week 1, week 6, and the last workout day of week 12 to determine overall fitness improvement throughout the grading period. Extra emphasis will be

Credit: 1/2

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### **Weight Training 1**

Grade: 9-12

Prerequisite: Must complete at least 1/2 credit P.E. 9-12

Credit: 1/2

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This class will introduce students to the safe concepts and techniques of weight training and fitness. This class is designed for the student that wants to explore weightlifting as a way to improve their individual fitness levels including strength, speed and flexibility, as well as participate in traditional physical education activities.

---

### **Weight Training 2**

Grade: 9-12

Prerequisite: Must complete at least 1/2 credit P.E. 9-12

**No failing grade in previous trimester in a physical education or physical conditioning class. This will be at the teacher/administrator discretion.**

Physical Conditioning is designed to improve the individual's strength, speed, endurance (both muscular and cardio-vascular), and power to provide maximum athletic performance and top physical fitness. Weight training, distance running, sprints, plyometrics, and other physical activities will be incorporated to improve general all-round physical fitness as well as sport-specific activities to improve specific sport needs. This course is open for students who are HIGHLY motivated toward daily physical exercise and to improve their fitness level higher than it has ever been before.

**\* NOTE: COMPLETION OF ROTC 2 OR 3 MAY COUNT FOR 1/2 CREDIT IN P.E.**

# **ROBOTICS**

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### **ROBOTICS 1**

Grade: 9 - 12

Prerequisite: None

Credit: 1/2

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The major focus of this course is learning how to take an idea through a design process that will eventually be manufactured or produced. This class is taught through hands-on learning. Students will design and create real products as they learn what it takes to become an engineer.

---

### **ROBOTICS 2**

Grade: 9 -12

Prerequisite: Robotics 1

Credit: 1/2

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A variety of topics are explored through a hands-on approach including: simple machines, electrical systems, and robot programming. Students will learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit society and address the consequences of technological change.

# SCIENCE

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## **PHYSICAL SCIENCE A**

Grade: 9

Prerequisite: None

Credit:  $\frac{1}{2}$  Required to Graduate

This course is designed to be an introduction to the scientific method and chemistry. The course focuses on the scientific method, scientific measurement, and laboratory safety and techniques. The fundamentals of chemistry are presented through the study of matter and its properties, basic structure, classification, and changes.

---

## **PHYSICAL SCIENCE B**

Grade: 9

Prerequisite: None

Credit:  $\frac{1}{2}$  Required to Graduate

This course is a continuation of Physical Science A, but switches its subject to the basics of physics - the study of motion and energy. The scientific method, measurement, and laboratory skills are further explored but with less emphasis as in Physical Science A. Students will study motion, forces, and energy. Students will learn about engineering and will be given an experience.

---

## **BIOLOGY 1 A & B**

Grade: 10-12

Prerequisite: Physical Science or Teacher Approval

Credit:  $\frac{1}{2}$  each (College Prep)

This course will provide the foundational knowledge in the biological sciences, including an introduction to laboratory techniques used in the study of biology.

This course emphasizes scientific inquiry and analysis in the study of cellular biology, genetics, natural selection, classification, botany, invertebrate study, and zoology. This course is designed to fulfill the lab requirement for college.



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**Forensic Science**

Grade: 9-12

Prerequisite: Physical Science or Teacher Approval

Credit: 1/2 each

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In this Forensic Science course, we will study physical evidence, glass and soil, finger printing, DNA, blood, hair and fiber, firearms, drugs and paraphernalia. Evaluating these things will serve as an introductory into the techniques used in the world of law enforcement investigation.

Forensic Science is the application of science to criminal and civil laws that are enforced by our law enforcement agencies within our judicial system. Forensic science is a general term covering a wide variety of professions that bring skills that assist law enforcement officials in conducting investigations.

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**BIOLOGY 2 A (Upper Level)**

Grade: 11-12

Prerequisite: Biology 1

Credit: 1/2

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**Genetics/Biotechnology:** This class is designed to provide an in-depth look into Mendelian genetics, heredity, DNA structure, replication, transcription and translation. Chromosomal and genetic disorders will be studied. Labs provide practical application of genetic concepts from basic genetics to biotechnology.

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**BIOLOGY 2 B (Upper Level)**

Grade: 11-12

Prerequisite: Biology 1

Credit: 1/2

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**Field Biology:** This class will explore current ecological models used in the management of natural resources on both local and national level. Field studies will provide students with practical skills while exploring the local flora and fauna. Students will study how humans have impacted the environment.

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**ANATOMY & PHYSIOLOGY A(Upper Level)**

Grade: 11-12 or Teacher Approval

Prerequisite: Health 1 and 1/2 credit in Biology

Credit: 1/2

---

The focus of this course is the structure and function of the various physiological systems of the body. Attention will be given to the muscular, skeletal and nervous systems. Students who are thinking about possible careers in health areas (pre-medicine, nursing, physical education, chiropractic, physical therapy and other human biological sciences) should seriously consider Anatomy.

---

**ANATOMY & PHYSIOLOGY B(Upper Level)**

Grade: 11-12 or Teacher Approval

Prerequisite: Health 1 and 1/2 credit in Biology

Credit: 1/2

---

This is a continuation of Anatomy & Physiology A and will include dissections of appropriate organs. Students will study the digestive, cardiovascular, endocrine, urinary and sensory systems. This course will conclude with a dissection of a fetal pig. Students who are thinking about possible careers in health areas (pre-medicine, nursing, physical education chiropractic, physical therapy and other human biological science) should seriously consider Anatomy.

---

**PHYSICS A & B (Upper Level Capstone)**

Grade: 11-12

Prerequisite: Algebra 2 or Teacher Approval

Credit: 1 (College Prep)

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This course stresses a conceptual coupled with a mathematical understanding of physics. The concepts of motion, mechanics, energy, gravity, relativity, waves, and electromagnetism are explored in this course. Students learn through both physical and conceptual experimentation along with mathematical modeling. Engineering tasks will challenge students to use their knowledge and experience to solve problems.

---

**CHEMISTRY A & B (Upper Level Capstone)**

Grade: 11-12

Prerequisite: Algebra 2 or Teacher Approval

Credit: 1 (College Prep)

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Chemistry is the study of matter and its changes. Atomic theory, periodic law, bonding, formulas, reactions, kinetic theory, solutions, enthalpy, acids/bases will be explored through this course. This course emphasizes the nature of scientific models as well as laboratory skills.

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## **NATURAL RESOURCE SCIENCE 1**

Grade: 9-12

Prerequisite: None

Credit: ½

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This course will look at how natural resources managers and environmental scientists maximize biodiversity and minimize extinctions through habitat preservation and restoration, removal of invasive species, regulation of water quality, hunting and game management, and slowing the rate of climate change.

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## **NATURAL RESOURCE SCIENCE 3**

Grade: 9-12

Prerequisite: Natural Resource Science 1

Credit: ½

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This class will study the use and management of some of our common natural resources. The following topics will be covered with an emphasis on watershed study and management:

Water cycle ,pollution, ecology ,aquatic Insects aquatic & terrestrial ecosystems, stream Restoration species ID & classification, invasive species & natural resource related issues

Students will also learn to use a topographic map as well as a GPS for navigation.

In addition, students will learn fly tying as a way to model aquatic insects.

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## **NATURAL RESOURCE SCIENCE 2**

Grade: 9-12

Prerequisite: Natural Resource Science 1

Credit: ½

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The trimester will begin with a unit of botany and tree identification, focusing on trees and plants of the Pacific Northwest. Tree of the Week, (TOW) and terminology relating to tree and plant ID will be a main focus point of this unit. We will also explore the history of the timber industry in the state of Oregon. (Four to five weeks.)

The second and longer unit of the trimester will be Wildland Fire Science. During this unit you will have the opportunity to:

- Earn 2 college credits through Central Oregon Community College thru articulated course work completed during this trimester plus assigned homework, (see me for more information).
- Complete the S-190 workbook.
- Construct fire line, (weather permitting).
- Deploy and enter a fire shelter in less than 25 seconds.
- Safely use a fire shovel, McLeod, Pulaski, adze hoe and other fire line tools, (while using proper safety equipment).
- Memorize and know and be able to explain the 10 Standard Fire Orders, and 18 Watch Out Situations.
- Identify fuel types, and be familiar with wildland fire terminology.
- Be competent with rolling and throwing mainline and lateral hose.
- Be able to attach a gated-WYE and forester nozzle in a acceptable time frame.
- Be a member of a five-person hose-lay team.
- Become familiar with the operation and maintenance of industry tools, (chainsaw, and other forestry tools).

8" leather work boots, long sleeve shirt and long pants are required if you are planning on participating with the fire tools, (not required but recommended). Cold weather clothing will also be required as we will be spending a considerable amount of time outdoors during this class. This unit will cover the remainder of the trimester.

---

## **WILDERNESS SURVIVAL**

Grade: 9-12

Prerequisite: None

Credit: ½

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Wilderness Survival is a team-building class that focuses on how to survive in the wild if the unexpected happens. This class will focus on teaching students the problem-solving and critical thinking skills necessary to make sound decisions while in the wilderness, and in life.

---

**OUTDOOR SCIENCE**

Grade: 9-12

Prerequisite: Physical Science

Credit: ½ each

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Outdoor Science is a course that will study the science of specific outdoor activities. You will study aquatic entomology and tie flies to mimic the stages

of the common Central Oregon insects. You will investigate Human Anatomy and Physiology and how it applies to wilderness emergency situations. Finally, you will study physics concepts and how they apply to your own construction of your own fishing rod. There will be a fee associated with the building of a fishing rod.

# SOCIAL STUDIES

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## MODERN WORLD HISTORY A & B

Grade: 10

Prerequisite: None

Credit: 1 Required to Graduate

---

This course focuses on the geography, history and cultures of a particular area of the world. They will utilize all of the social science methods of investigation to allow students to gain insight into complexities of global interdependence, culture diffusion, international economics, geographical determinism, comparative religions, political alliances and treaties, historical interpretation and other relevant concepts, and issues that confront these areas. This class will successfully complete the global studies requirement.

---

## U.S. HISTORY

Grade: 11

Prerequisite: None

Credit: 1 Required to Graduate

---

This class is taught in two sections covering the era of industrialization during the 1800's thru America's War on Terrorism in the 21<sup>st</sup> century. It is a class that can be taken out of sequence, meaning section "B" can be taken before "A" if needed for scheduling purposes. Geography will also be supplemented into each unit where applicable. Students will have an opportunity to analyze, explain and compare recent American policy actions and decisions with the past in an attempt to learn from history.

---

## HONORS HISTORY A & B

Grade: 11-12

Prerequisite: None

Credit: 1/2 each

---

The application is through COCC's Dual Enrollment program which offers 4 college credits per class. This class will be offered as HST 202 which is U.S. History from 1820-1920 and offered as 203 which is 1920-present. The themes and key concepts are intended to provide foundational knowledge for future college-level coursework in history. They will be structured around nine different chronological periods. Only students who already have a command and love for a detailed relevant study of historical developments and processes should take this challenging course.

\* **NOTE: COMPLETION OF ROTC 2 OR 3 MAY COUNT FOR 1/2 CREDIT SOCIAL SCIENCE CREDIT.**

---

## AMERICAN GOVERNMENT

Grade: 12

Prerequisite: None

Credit: 1/2 Required to Graduate

---

Government focuses on the responsibility and rights of citizens of the United States. The student will examine the ideologies and political institutions and processes at local, state, and national levels of government. The student will be exposed to the realities of political life and cultural ideals of American Democracy. This course will also investigate international systems of government and the field of elected, appointed and civil service jobs in government. The gap between political behavior will also be examined.

---

## PSYCHOLOGY

Grade: 11-12

Prerequisite: None

Credit: 1/2

---

This course deals with two aspects of psychology, methods used in the study of human behavior and the application of psychological principles to individual human behavior. The student is introduced to terms, psychological techniques, and research findings that help people gain insight into their own behavior, as well as the behavior of others around them.

---

## SOCIOLOGY

Grade: 11-12

Prerequisite: None

Credit: 1/2

---

This course includes the study of the nature of sociology, culture, socialization, groups, institutions, communications, cultural development and change. Students will be provided an opportunity to define sociology, analyze the tools and techniques of sociology and understand sociological terminology. Students will explore the process of socialization, analyze types of groups and interactions among groups, analyze social institutions, their structures and functions, understand roles of beliefs, traditions and folkways in a culture; analyze roles of people in various situations and relationships. Students will be provided opportunities to explain symbolic communications, understand the impact of media on groups and analyze forms of propaganda and propaganda techniques.

Students will be introduced to the concepts of cultural and social change, the impact of science and technology upon

people and culture and the effects of cultural contact diffusion.

# VOCATIONAL EDUCATION

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## **FORESTRY 1, 2, and 3**

Grade: 11-12

Prerequisite: Teacher Approval and Natural Resource Science

Credit: 1/2

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We will start the trimester with tool safety and chain saw certification testing. The fall trimester will start with the state's forests in extreme fire danger, so the chances of doing forest related projects will be minimal until the fire danger subsides. We will have several projects that will get us started however.

Nomination and Election of AOFC (Associated Oregon Forestry Clubs) officers.

Clean and organize skill practice area.

Equipment maintenance and repair.

Advanced fuels reduction project, and other ongoing service learning projects. Firewood project for people with disabilities.

S-190 and S-131 introduction to wild land fire behavior and advanced firefighting training.

Map and compass, GPS, GIS, (learn how to use a map and compass.)

fall, We will explore some forest geology during the (this could mean a field trip to Fort Rock or Crater Lake).

Spring Leadership Conference held in Corvallis or Bend.

Silva-culture practices spring and fall.

this I will have some guest instructors with specific specialties such as timber cruising and chainsaw safety come to class from time to time during the trimester. (Yes, I know all about that stuff, but will help our club at the upcoming skills competitions, especially the state skills in May.)

Introduction to forestry related metal fabrication and equipment design and repair. We will be offering basic skills development in welding and CNC metal fabrications used in the industry.

# SPECIAL PROGRAMS

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## CADET TEACHER

Grade: 11-12

Requirement: Excellent Attendance/at least 2.0 GPA

Credit:  $\frac{1}{2}$  Pass/Fail

### Grading

Program Description: The Cadet Teaching Program is designed to provide students with the opportunity for a realistic experience in the field of education. Students will be assigned to work with a teacher in grades K-12. Primary focus will be on actual contact with students involved with the working process (working with small groups and one-on-one situations). Other duties will include such activities as grading papers, record keeping, preparing bulletin boards and presenting lessons to the class. Application Process: Students should register for cadet teaching by forecasting in the spring as they do with their other classes. Additionally, students can contact the STC office to sign up for this class.

---

## Proctored Online Learning Option

(Alternative Education)

Grade: 9-12

Prerequisite: Counselor Approval

Credit:  $\frac{1}{2}$  per class

This class is for the students who are needing to recover credits or are academically challenged and are in credit jeopardy. This is an individualized online program. However, NCAA and some 4-year universities do not accept alternative education credits. **Do not register for this class.**

---

## EARLY RELEASE

Grade: 12

Prerequisite: Administrator approval

No Credit

Seniors may be released fifth period. Seniors with reduced schedules may do so under the following conditions:

1. They must leave school grounds.
2. They must supply their own transportation.
3. They must be on line to graduate with their class.
4. They must Administrative approval and a schedule change completed.
5. They must have all Sr. requirements and Essential Skills completed.

---

## LATE ARRIVAL

Grade: 12

Prerequisite: Administrator approval

No Credit

Seniors may drop first period, starting school at the beginning of second period. Seniors with reduced schedules may do so under the following conditions:

1. They must leave school grounds.
2. They must supply their own transportation.
3. They must be on line to graduate with their class.
4. They must Administrative approval and a schedule change completed.
5. They must have all Sr. requirements and Essential Skills completed.

---

## STUDY SKILLS LAB

Grade: 9-10

Prerequisite: None

Credit:  $\frac{1}{2}$

Study Skills Lab focuses on skills needed for high school success. These include a variety of reading skills, math skills and other learning skills needed to be successful in a high school academic career. Students will have the option of "testing out" of study skills lab based on their State Assessment scores in reading and math. This class will be required until students have met the required scores on those state assessment exams. Students will earn  $\frac{1}{2}$  elective credit for each trimester they are enrolled in this course.

**Do not register for this class**

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## **EXPANDED OPTIONS**

Grade: 11-12

Prerequisite: Counselor approval

Credit: ½ credit for 3-4 credit hours; 1 credit for 5 credit hours

This program allows high school students to take 100-level or higher college courses onsite at COCC on a seat available basis or on-line. Students can earn college and high school credit for each course. The district will pay the application fee, tuition, and will reimburse students for textbooks.

To participate in the Expanded Options Program, you must:

- Be at least 16 years old and enrolled as a Junior or Senior at La Pine High School.
- Have not earned a high school diploma.
- Not be a foreign exchange student.
- Provide your own transportation.

You may enroll in the Expanded Options Program full or part-time during the regular school year (summer participation is excluded). However, you may not attend classes full-time at your high school and also participate in this program. To maintain participation eligibility, you must earn at least a "C" grade in each college-level class you take.

See the high school counselor for steps you need to follow to participate in the expanded options program.

# SUPPORTED LEARNING

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## **READING STRATEGIES** (Elective)

Grade: 9-12

Prerequisite: Placement by Care Team

Credit: 1/2 (Elective Credit)

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The focus of the class will be vocabulary, decoding and passage comprehension. Basic writing skills will be practiced with focus on spelling grammar, punctuation, and sentence structure. A variety of reading materials will be used in this course.

**Do not register for this class.**

---

## **STUDY SKILLS** (Elective)

Grade: 9-12

Prerequisite: Placement by Care Team

Credit: 1/2

---

This course is designed for students who need extra support in organization, long term project planning, study skills, academic work completion, and preparation readiness for taking test. Students are required to keep an organized notebook that includes maintaining a daily assignment/grade sheet, progress reports and daily academic assignments to be completed from classes.

**Do not register for this class.**

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## **LIVING SKILLS TRANSITION**

Grade: 9-12

Prerequisite: Placement by Care Team

Credit: 1/2

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Life Skills is a positive alternative placement for at-risk students. The goals of the class are centered around building student success through development of academics and study skills, appropriate school behavior, self- management, and conflict resolution. To prepare students for life outside the school setting, students will participate in cooking, laundry, and community outings.

**Do not register for this class.**

---



# SCHOOL-TO-CAREER

**Program Description:** The purpose of School-To-Career is to integrate relevant work experience into the academic process and create broad opportunities for all students, whether college-bound or workforce bound.

**Signing up for programs through School-To-Career:** If you are interested in one of our programs see Mrs. Jarrett to sign up. Many STC programs are independent study courses and require students to be organized and proactive. Some of the programs are offered certain times of the year, some can be started at your request (structured work-based learning, internships, job shadows), and others are started when a business posts an opening with the School-To-Career office. Credit earned through the School-To-Career department is elective credit.

**Additional Opportunities:** Application and interview training, resume and letter writing, service learning, guest speakers, mock interviews, student job shadows and guided business tours.

## Opportunities

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### STRUCTURED WORK-BASED LEARNING

(Paid Work)

Training Hours Level 1: 144 hours

Training Hours Level 2: 72 hours

Grade: 9-12

Prerequisite: None

Credit: 1/2

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Program Description: Designed to link education and work experience. Structured Based Learn (SWBL) takes place at work sites. In order to be awarded credit through SWBL, students will be expected to complete a student workbook, compile hours, and complete an evaluation based on the career related learning experience.

**This (Structured Work-Based Learning) class articulates with Central Oregon Community College (COCC), students can earn college credit through COCC.**

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### STRUCTURED WORK-BASED LEARNING

(Community Service/Volunteer Work)

Training Hours Level 1: 72 hours

Grade: 9-12

Prerequisite: None

Credit: 1/2

---

Students can earn credit for community service/volunteer work. In order to be awarded credit through Structured Work-Based learning students will be expected to complete weekly production reports, compile volunteer hours, keep a journal of work duties and activities, type a reflection paper and complete an evaluation based on the career related learning experience. Community service/volunteer work must be for public service, religious or humanitarian purposes and must meet the criteria set by the Bureau of Labor & Industries.

**This (Structured Work-Based Learning) class articulates with Central Oregon Community College (COCC), students can earn college credit through COCC.**

---

## **STC INTERNSHIPS**

Grade: 11-12

Requirement: Excellent Attendance/at least 2.0 GPA

Credit: ½

---

Program Description: Students will be assigned **only** to office/student services staff who are requesting a teacher aide. Students will be required to complete an in-service. The experience will be relative to the class. Filing, running messages and typing are just a few of the tasks one might expect to experience. Only responsible students who are on-track to graduate need apply.

**An application and interview process will be required.**

---

## **FRESHMAN ACADEMY**

Grade: 9

Prerequisite: None

Credit: ½

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The overlying theme of the course provides students the opportunity to uncover their own unique answers to three important questions: Who am I? What do I want? How do I get it? By exploring their own particular abilities, ambitions, and dreams, students learn not only how this knowledge can help them plan for a future career and successful life, but the importance of being able to read, write speak and compute well.

**This class will meet career related learning requirements**

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## **AVID**

Grade: 9,10 & 11

Prerequisite: None

Credit: ½

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Advancement Via Individual Determination (AVID) is an elective class that holds students accountable to the highest standards, provide academic and social support through-out their high school career. The three main components of the program are: academic instruction, tutorial support and motivational speakers.

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## **CAREERS 2**

Grade: 12

Prerequisite: None

Credit: ½

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To gain self-awareness of your interests, personality, life goals and values. Understand your educational career options. Research and match yourself with potential careers. Explore continuing education options, make decisions, set goals and plan for the future. Complete all senior requirements for graduation; FAFSA, Promise Grant, OSAC and Apply to a college/university.

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## **Industry Programs**

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### **CENTRAL OREGON CONSERVATION YOUTH CORPS**

Training Hours: 300

Requirements: 15-19 years of age

Credit: 1

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Program Description: Students work in conjunction with a variety of government organizations to improve public lands. They build trails, plant trees, and clear vegetation. Students gain knowledge of forests, natural resources, community growth, and teamwork. Students are required to do hard physical work that is fun and rewarding. This is a paid position. Application Process: Spring recruitment (very competitive) summer work program.

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