

**Bend-La Pine Schools
Bend, OR 97703**

The Board of Directors for Bend-La Pine Schools met in a regular session on May 10, 2016 in room 314 of the Education Center, 520 NW Wall Street, Bend, OR.

Board Members Present

Nori Juba
Peggy Kinkade
Andy High
Cheri Helt
Stuart Young
Ron Gallinat

Board Members Absent

Julie Craig

Call to Order

The meeting was called to order at 6:23p by Chair Juba, the Pledge of Allegiance followed.

Review of Agenda

Superintendent Mikalson noted the updated agenda, specifically that the IP 28 discussion will happen on May 24 or June 14 depending on schedules.

Public Input

Don Stearns, BEA President, invited Board members to an upcoming Schools Out for Summer community event on June 3, 5:00-8:00p at the Des Chutes Historical Museum front lawn. The event will have food and music and all proceeds will go to the Historical Museum and the Boys and Girls Club.

Superintendent's Report

Superintendent Mikalson said Sonja Donohue was originally scheduled for tonight to share the success of the partnership with the district and The Center Foundation, however she had to cancel and will present to the Board at a later meeting. Mikalson shared Mt. View High School student Sage Hassell recently won the Congressional Art Contest for her acrylic painting. Her artwork will be displayed at the US Capitol for a year and she was also awarded two round trip tickets to visit Washington D.C. to attend the opening reception for the artwork. Peggy Kinkade added Hassell was recently crowned prom queen and is a wonderful person.

Mikalson reminded all of the Oregon Rising event at Summit High School scheduled for May 12 at 6:00p. The goal is to have conversations about what Oregonians dream for their students. He encouraged all to attend and noted there is also an online survey to share ideas. Mikalson said this is a great opportunity to extend the conversation from the state level about Student B and what our high schools are doing.

Consent Agenda

Peggy Kinkade moved to approve the Consent Agenda. Ron Gallinat seconded the motion. Unanimous approval.

Action Item

RFP Process

Brad Henry reviewed the executive summary in the board packet on the Request for Proposals (RFP) Process. He said with the approval of Executive Limitation 7 – Facilities, the RFP process for Architectural and CMGC construction services has been updated. The updated process has been used once already and

Peggy Kinkade shared that having participated in the previous process and the new process; she finds the updated system to be more fair and less arbitrary especially in the scoring system. Chair Juba asked about steps two and three which seem to conflict one another because contracts are really being compared to one another. Mike Tiller noted the overall goal is to compare the proposals to the RFP scoring guide. Discussion ensued on how the process can continue to be fine-tuned and Kinkade suggested updating the summary language to match the process and practices that are currently taking place. Cheri Helt added she would like to have documentation about interviews and the reasons for or not conducting interviews with architects or contractors as part of the process.

Chair Juba said the 2016 summer bond projects need to get going and emphasized the importance of approving the RFP Process tonight so as not to delay things further. He added that Tiller and Angus Eastwood have always been more than diligent in their practice. Andy High agreed, adding that most of the language in the RFP Process proposal is from the Attorney General's office.

Andy High moved to approve the RFP Process with amendments discussed. Peggy Kinkade seconded the motion. Unanimous approval.

Reports

Executive Limitation 7 – Facilities

Brad Henry reviewed pages 12-15 in the board packet and Mikalson noted a couple of areas staff would like to seek Board direction on:

- 4: suggestion of changing the language in 'E' because in the way it reads now, the Board would see every pre-construction drawing for approval. Juba suggested using the word 'notify'
- 7: suggestion of clarification of the name or naming process and the way the EL 7 is written

Andy High asked about 2: Compliance, and the balance of safety vs. efficiency, noting some school campuses are well light outside at night, while others are totally dark. Mike Tiller said the exterior building lights are at the discretion of each principal, all interior lights are on a timer system and part of an alarm system and at this time there is not a way to sync the interior and exterior systems. He understood High's concern and said there is a split in opinions for light and dark campuses. Stuart Young suggested a look at dark campuses and possibly lighting adjustments that could be made.

Chair Juba asked about a new branch of Mid Oregon Federal Credit Union opening in a school. Jay Mathisen shared there has been discussion at La Pine High School, but nothing has been determined yet. Peggy Kinkade noted a scenario like this would fall under 6: Public Use of Facilities, and she would begin to work on some language and possible processes for circumstances that arise.

Juba asked about 4 and the process for visiting other facilities as part of programming and asked if the 'lessons learned meeting' has happened. Tiller said these meetings take place 6 months after completion and again after the school year and provide staff with valuable feedback.

Juba said a detailed summary of facility usage along with the district's fee structure was provided to Board members and would like to continue to see regular reports of the same data presented each year during policy monitoring.

Discussion

2016 Summer Board Calendar

Board members discussed June, July and August dates for meetings and the Board retreat.

- June 28, 2016 meeting is cancelled
- July 12, 2016 meeting will be held at noon
- August 2, 2016 Board retreat will be held from 8:00a – noon, location TBD.

Andy High asked for clarification on the IP 28 and IP 65 discussion, adding his preference would be to host the discussion on separate dates to avoid a debate and make it more of a learning opportunity. All Board

members agreed. Kinkade suggested starting the board meeting on May 24 at 5:00p as the agenda is quite full, however, to still have public input at 6:00p. All Board members agreed.

Student B Learning – What Does It Look Like?

Chair Juba complimented Superintendent Mikalson on his efforts to reach out in schools and to the community to share and help people understand Student B. He thanked Summit High School Principal, Alice DeWittie, for joining the meeting tonight to share about work she has been a part of, which is a great example of vision translated to action.

DeWittie shared her experiences in high school as both a student and in her professional career and said about four years ago the staff at Summit High challenged each other to push the envelope and think of ways to change the average high school experience. She said this past summer, she became aware of XQ Super School and a dedicated team from Summit has been working on a proposal to submit in the next couple of weeks. DeWittie shared the model for ‘Redesign High School,’ and explained what each year would be like for a high school student from their daily schedule to meeting testing requirements and state standards to internships and capstone projects. Students have been included in the design process and have been a key part of concept development, and students are excited about the idea.

Stuart Young asked about the timelines for notification from the XQ Super School. DeWittie said the application will be submitted on May 23 and they should find out something in mid-August. DeWittie shared how important she feels it is that a new high school design is part of the public school system rather than a charter or private school. She feels the public school system can support this kind of thinking and that students are ready and will be engaged with this type of learning.

Andy High asked what type of student Redesign High School targets, those who want to pursue post-secondary education or those who want to enter the work force after graduation? DeWittie said it is designed for all students because there are times for students to explore through internships and community learning opportunities that can help them find what they excel at and are passionate about. There are actually more opportunities for students to do hands on learning and receive credit than in a traditional high school model.

Cheri Helt said she likes the idea and feels it highlights the 4 C’s and is a great example of teachers and leaders working together to do something new and meaningful for students. Mikalson agreed and said this is a great example of the school design work each level leader (Jay Mathisen, Jim Boen and Gary Timms) have been helping their schools with this school year.

High asked about plans to help manage student expectations so they understand the most glamorous jobs and opportunities will take time to obtain. DeWittie explained the internship format will help students learn basic work skills necessary in any type of job. She added, the capstone project could also provide students an opportunity to learn what they excel in, or what they may not excel in, both are equally valuable lessons to learn. She is hopeful to develop thinkers and feels students are ready for the opportunity. Juba thanked DeWittie for her work, passion and presentation to the Board.

Chair Juba asked Peggy Kinkade to share about her learnings around creativity from her recent trip to the NSBA Convention. Kinkade shared a short video and noted that creativity is one of the most valued assets employers are seeking. She is excited about DeWittie’s idea encouraging students to be creative, take risks and finding ways to honor the process rather than the outcome. Kinkade added that creativity is not just limited to the performing arts as there are ways to be creative in all curricular areas. Helt agreed and said learning from taking risks helps students become resilient. Juba also agreed and shared a personal story of how a failure in life helped him learn and move forward to greater successes.

Jay Mathisen said principals around the district are doing similar work to what DeWittie shared at all levels. The school design work has been an exciting process and is thankful for the creative thinkers who are

passionate leaders at our schools. Juba said he would appreciate hearing more from other schools about their work.

Juba shared a letter from the Executive Director at the Bethlehem Inn thanking the students and staff from Bend International School who recently completed a beautification project for the Inn. He too appreciates BIS's community service and Kinkade added there is often talk of a "5th C" and that being compassion. Juba agreed and thanked all for the great discussion.

Juba took a moment to extend the budget conversation from earlier in the evening and asked High to share reasons for voting against the proposed budget. High said his no vote was based on the dollars in the reserve fund, and philosophically, he struggles with the idea that there are millions of dollars not being used when there are so many needs across the district those funds could help support. Juba understood, noting he too goes back and forth on reserve funds vs. pressing demands. Ron Gallinat noted the stronger reserve funds the district has, the stronger borrowing power we have when it comes time for bonds, etc. Brad Henry said that is true and does drive interest rates when the district sells bonds. Juba shared his thoughts on thinking outside of the box on funding and is tired of waiting on the state to provide the dollars the districts need. He reviewed a 10-year trend on enrollment figures and commented that budgeted dollars per student has increased. Cheri Helt noted that once the 5% reserve fund is established, the district will not take more dollars out of the general fund. Juba feels the 10-year trend for the district is generally positive, but to be at the national average for funding, Oregon needs \$2 billion more dollars, which would translate to \$30 million more dollars per year to Bend-La Pine Schools specifically. Over time, Juba feels district money has been directed to the right places, but the fundamental problem is that we simply do not have enough to work with.

Board Comments

Cheri Helt thanked Representative Whisnant, Senator Knoop and Representative Buehler for the time they spent recently with the OSBA Revenue Reform Committee, she was very pleased to hear their positive comments and overall support for education.

Stuart Young thanked Andy High for his insight and shared his concerns about the amount of reserves in the budget, however, he ultimately feels that reserves are necessary. He would like to continue the discussion around the amount of reserves in the future. He enjoyed the Student B conversations and would like to see and learn more about the creativity taking place in schools.

Ron Gallinat thanked Don Stearns for the invitation to the School's Out for Summer event. He enjoyed what Alice DeWittie shared and would like to see how this kind of work can translate into other parts of the district, and if the grant isn't awarded, what are the plans in place to continue this work?

Andy High shared he, Peggy Kinkade and Chair Juba met with Plan B, the firm selected by the Board to do the performance review of bond projects. Plan B will be spending time meeting with staff, architects, contractors, touring buildings, etc. over the next few weeks. High said his son is the only student who opted out of Smarter Balance testing and High noted his son has made significant advances in mathematics because of the one-on-one instruction he has had in place of testing.

Meeting adjourned at 8:24p.

Respectfully submitted,
Andrea Wilson