2018-19 ESSA District Accountability Details Report
Public Version - October 17, 2019

District: Bend-LaPine Administrative SD 1

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, On Track to English language proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information concerning indicators, their definitions, and calculations, please refer to Report Card Policy and Technical Manual. Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators.
    - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
    - The ELA and mathematics achievement, growth, and assessment participation include current year English learners as well as monitored English learners (four years).
    - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Bend-LaPine Administrative SD 1
Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	60.8	63.1	65.2	63.1	2018-19 Rate	Level 3
All Students - Adjusted Denominator	4015	4057	3962	12033		
Economically Disadvantaged - Percent	46.4	46.3	46.7	46.5	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	1795	1808	1513	5116		
English Learners - Percent	31.3	29.1	29.7	30.1	3-year Average	Level 2*
English Learners - Adjusted Denominator	320	333	303	952		
Students with Disabilities - Percent	12.8	13.9	14.1	13.6	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	437	432	419	1288		
American Indian/Alaska Native - Percent	42.9	41.2	47.4	44.6	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	21	17	19	56		
Black/African American - Percent	63.6	48.4	50.0	53.6	3-year Average	Level 2
Black/African American - Adjusted Denominator	22	31	32	84		
Hispanic/Latino - Percent	40.8	39.3	41.0	40.4	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	530	532	480	1540		
Native Hawaiian/Pacific Islander - Percent	71.4	70.0	*	71.0	3-year Average	Level 4
Native Hawaiian/Pacific Islander - Adjusted Denominator	14	10	*	*		
Underserved Race/Ethnicity - Percent	42.6	40.5	42.3	41.8	2018-19 Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	585	587	537	1709		
Asian - Percent	71.9	78.9	76.6	76.3	2018-19 Rate	Level 4
Asian - Adjusted Denominator	57	57	47	160		
White - Percent	63.6	66.8	68.8	66.4	2018-19 Rate	Level 4
White - Adjusted Denominator	3262	3295	3251	9807		
Multi-racial - Percent	67.0	64.2	64.6	65.2	3-year Average	Level 3
Multi-racial - Adjusted Denominator	115	120	130	365		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Bend-LaPine Administrative SD 1
Level: Elementary (Grades K-5)

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	53.0	51.0	51.0	52.0	3-year Average	Level 3
All Students - Denominator	2408	2445	2332	7185		
Economically Disadvantaged - Median	47.0	47.0	48.0	47.0	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator	1059	1103	907	3069		
English Learners - Median	47.5	44.0	45.0	45.0	3-year Average	Level 3
English Learners - Denominator	196	206	199	601		
Students with Disabilities - Median	45.0	43.0	45.5	44.0	2018-19 Rate	Level 3
Students with Disabilities - Denominator	207	171	140	518		
American Indian/Alaska Native - Median	49.0	47.0	31.0	42.5	3-year Average	Level 2
American Indian/Alaska Native - Denominator	13	13	10	36		
Black/African American - Median	41.0	*	48.0	42.0	3-year Average	Level 2
Black/African American - Denominator	13	*	18	*		
Hispanic/Latino - Median	49.0	46.0	48.0	48.0	3-year Average	Level 3
Hispanic/Latino - Denominator	321	333	306	960		
Native Hawaiian/Pacific Islander - Median	*	*	*	46.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	48.5	46.0	47.0	47.0	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator	354	361	339	1054		
Asian - Median	55.0	55.0	46.0	55.0	3-year Average	Level 4
Asian - Denominator	36	29	33	98		
White - Median	53.0	52.0	52.0	52.0	3-year Average	Level 3
White - Denominator	1960	1979	1887	5826		
Multi-racial - Median	67.0	45.0	53.0	53.0	3-year Average	Level 3
Multi-racial - Denominator	58	76	73	207		

English Language Arts Participation Details

District: Bend-LaPine Administrative SD 1
Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	92.4	91.3	94.1	92.6	2018-19 Rate	Not Met
All Students - Denominator	4361	4369	4276	13006		
Economically Disadvantaged - Percent	92.4	90.5	92.8	91.9	2018-19 Rate	Not Met
Economically Disadvantaged - Denominator	1967	1951	1641	5559		
English Learners - Percent	94.1	93.5	95.8	94.4	2018-19 Rate	Met
English Learners - Denominator	357	370	330	1057		
Students with Disabilities - Percent	75.2	65.8	70.1	70.4	3-year Average	Not Met
Students with Disabilities - Denominator	471	468	452	1391		
American Indian/Alaska Native - Percent	95.5	88.9	90.9	91.9	3-year Average	Not Met
American Indian/Alaska Native - Denominator	22	18	22	62		
Black/African American - Percent	83.3	87.5	91.2	87.8	2018-19 Rate	Not Met
Black/African American - Denominator	24	32	34	90		
Hispanic/Latino - Percent	92.8	91.2	94.7	92.8	2018-19 Rate	Met
Hispanic/Latino - Denominator	584	581	525	1690		
Native Hawaiian/Pacific Islander - Percent	85.7	80.0	75.0	81.3	3-year Average	Not Met
Native Hawaiian/Pacific Islander - Denominator	14	10	8	32		
Underserved Race/Ethnicity - Percent	92.4	90.8	94.1	92.4	2018-19 Rate	Not Met
Underserved Race/Ethnicity - Denominator	644	641	589	1874		
Asian - Percent	93.4	91.7	96.0	93.6	2018-19 Rate	Met
Asian - Denominator	61	60	50	171		
White - Percent	92.2	91.2	94.0	92.5	2018-19 Rate	Not Met
White - Denominator	3534	3538	3495	10567		
Multi-racial - Percent	96.7	95.4	95.8	95.9	3-year Average	Met
Multi-racial - Denominator	122	130	142	394		

English Language Arts Academic Achievement Details

District: Bend-LaPine Administrative SD 1
Level: Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	60.7	54.1	60.0	58.3	2018-19 Rate	Level 3
All Students - Adjusted Denominator	3835	3969	4109	11912		
Economically Disadvantaged - Percent	45.3	36.1	37.9	39.8	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	1469	1485	1368	4321		
English Learners - Percent	24.8	18.9	18.4	20.8	3-year Average	Level 2*
English Learners - Adjusted Denominator	210	233	267	698		
Students with Disabilities - Percent	15.8	12.3	13.3	13.8	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	475	479	502	1455		
American Indian/Alaska Native - Percent	33.3	29.2	31.8	32.0	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	30	24	22	75		
Black/African American - Percent	28.6	18.2	25.0	23.9	2018-19 Rate	Level 2*
Black/African American - Adjusted Denominator	21	22	24	67		
Hispanic/Latino - Percent	38.2	32.6	37.2	36.3	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	403	439	492	1321		
Native Hawaiian/Pacific Islander - Percent	66.7	41.7	57.1	58.3	3-year Average	Level 3
Native Hawaiian/Pacific Islander - Adjusted Denominator	12	12	14	36		
Underserved Race/Ethnicity - Percent	38.6	32.1	37.3	36.1	2018-19 Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	461	496	547	1497		
Asian - Percent	70.2	58.1	69.6	66.0	2018-19 Rate	Level 4
Asian - Adjusted Denominator	57	62	69	188		
White - Percent	63.3	57.1	63.5	61.3	2018-19 Rate	Level 3
White - Adjusted Denominator	3225	3311	3368	9903		
Multi-racial - Percent	68.4	60.8	59.8	62.9	3-year Average	Level 3
Multi-racial - Adjusted Denominator	98	102	127	326		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Bend-LaPine Administrative SD 1
Level: Middle (Grades 6-8)

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	47.0	41.0	45.0	44.0	2018-19 Rate	Level 3
All Students - Denominator	3314	3123	3429	9866		
Economically Disadvantaged - Median	48.0	35.0	43.0	42.0	2018-19 Rate	Level 2
Economically Disadvantaged - Denominator	1282	1193	1101	3576		
English Learners - Median	50.0	44.0	45.0	46.0	3-year Average	Level 3
English Learners - Denominator	188	196	235	619		
Students with Disabilities - Median	45.0	39.0	39.0	41.0	3-year Average	Level 2
Students with Disabilities - Denominator	348	307	313	968		
American Indian/Alaska Native - Median	39.5	38.0	41.0	40.0	3-year Average	Level 2
American Indian/Alaska Native - Denominator	24	15	18	57		
Black/African American - Median	43.0	30.0	43.0	42.0	2018-19 Rate	Level 2
Black/African American - Denominator	18	15	20	53		
Hispanic/Latino - Median	53.0	41.0	44.0	46.0	3-year Average	Level 3
Hispanic/Latino - Denominator	359	355	428	1142		
Native Hawaiian/Pacific Islander - Median	43.5	*	*	41.0	3-year Average	Level 2
Native Hawaiian/Pacific Islander - Denominator	10	*	*	*		
Underserved Race/Ethnicity - Median	52.0	41.0	44.0	45.0	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator	411	393	475	1279		
Asian - Median	48.0	48.5	38.5	47.0	3-year Average	Level 3
Asian - Denominator	43	52	56	151		
White - Median	47.0	40.0	45.0	44.0	2018-19 Rate	Level 3
White - Denominator	2784	2596	2803	8183		
Multi-racial - Median	57.0	48.5	39.0	51.0	3-year Average	Level 3
Multi-racial - Denominator	76	82	95	253		

English Language Arts Participation Details

District: Bend-LaPine Administrative SD 1
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	91.9	84.8	93.1	89.9	2018-19 Rate	Not Met
All Students - Denominator	4166	4290	4441	12897		
Economically Disadvantaged - Percent	92.3	86.2	91.0	89.8	2018-19 Rate	Not Met
Economically Disadvantaged - Denominator	1602	1613	1486	4701		
English Learners - Percent	96.1	87.6	97.9	93.9	2018-19 Rate	Met
English Learners - Denominator	228	258	284	770		
Students with Disabilities - Percent	82.3	72.7	76.1	77.0	3-year Average	Not Met
Students with Disabilities - Denominator	515	516	540	1571		
American Indian/Alaska Native - Percent	84.4	81.5	87.0	84.1	2018-19 Rate	Not Met
American Indian/Alaska Native - Denominator	32	27	23	82		
Black/African American - Percent	88.9	83.3	89.7	87.5	2018-19 Rate	Not Met
Black/African American - Denominator	27	24	29	80		
Hispanic/Latino - Percent	96.5	86.7	95.5	92.9	2018-19 Rate	Met
Hispanic/Latino - Denominator	434	482	528	1444		
Native Hawaiian/Pacific Islander - Percent	100.0	83.3	85.7	89.5	3-year Average	Not Met
Native Hawaiian/Pacific Islander - Denominator	12	12	14	38		
Underserved Race/Ethnicity - Percent	95.4	86.2	94.6	92.1	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	505	545	594	1644		
Asian - Percent	88.7	86.8	94.7	90.3	2018-19 Rate	Met
Asian - Denominator	62	68	76	206		
White - Percent	91.6	84.5	93.0	89.7	2018-19 Rate	Not Met
White - Denominator	3492	3566	3631	10689		
Multi-racial - Percent	87.9	84.7	87.1	86.6	2018-19 Rate	Not Met
Multi-racial - Denominator	107	111	140	358		

English Language Arts Academic Achievement Details

District: Bend-LaPine Administrative SD 1
Level: High (Grade 11)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	12.1	11.8	23.3	15.9	2018-19 Rate	Level 1
All Students - Adjusted Denominator	1235	1207	1264	3705		
Economically Disadvantaged - Percent	14.3	12.8	16.1	14.5	2018-19 Rate	Level 1
Economically Disadvantaged - Adjusted Denominator	385	358	392	1134		
English Learners - Percent	10.5	<5	5.3	6.4	3-year Average	Level 1
English Learners - Adjusted Denominator	38	*	38	*		
Students with Disabilities - Percent	9.7	7.6	10.5	9.2	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	175	184	152	510		
American Indian/Alaska Native - Percent	7.7	9.1	*	9.4	3-year Average	Level 1
American Indian/Alaska Native - Adjusted Denominator	13	11	*	*		
Black/African American - Percent	<5	23.1	*	12.1	3-year Average	Level 1
Black/African American - Adjusted Denominator	*	13	*	*		
Hispanic/Latino - Percent	19.1	17.9	17.7	18.2	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	141	162	192	495		
Native Hawaiian/Pacific Islander - Percent	*	*	*	<5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	16.7	17.5	17.0	17.1	3-year Average	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	168	189	212	568		
Asian - Percent	10.5	20.0	33.3	20.8	3-year Average	Level 1
Asian - Adjusted Denominator	19	15	15	48		
White - Percent	11.3	10.8	24.1	15.4	2018-19 Rate	Level 1
White - Adjusted Denominator	1026	980	1006	3010		
Multi-racial - Percent	17.4	<5	36.4	21.3	2018-19 Rate	Level 2
Multi-racial - Adjusted Denominator	23	*	33	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Bend-LaPine Administrative SD 1
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	23.6	21.5	54.2	33.4	2018-19 Rate	Not Met
All Students - Denominator	1354	1314	1382	4050		
Economically Disadvantaged - Percent	31.8	26.4	54.9	38.2	2018-19 Rate	Not Met
Economically Disadvantaged - Denominator	428	394	441	1263		
English Learners - Percent	52.2	55.0	76.2	60.9	2018-19 Rate	Not Met
English Learners - Denominator	46	40	42	128		
Students with Disabilities - Percent	35.6	32.2	66.3	43.5	2018-19 Rate	Not Met
Students with Disabilities - Denominator	194	202	169	565		
American Indian/Alaska Native - Percent	30.8	27.3	50.0	35.3	3-year Average	Not Met
American Indian/Alaska Native - Denominator	13	11	10	34		
Black/African American - Percent	15.4	42.9	70.0	40.5	3-year Average	Not Met
Black/African American - Denominator	13	14	10	37		
Hispanic/Latino - Percent	45.3	42.3	66.2	52.3	2018-19 Rate	Not Met
Hispanic/Latino - Denominator	161	182	210	553		
Native Hawaiian/Pacific Islander - Percent	33.3	0.0	33.3	18.2	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	5	3	11		
Underserved Race/Ethnicity - Percent	42.1	40.6	65.2	50.1	2018-19 Rate	Not Met
Underserved Race/Ethnicity - Denominator	190	212	233	635		
Asian - Percent	25.0	26.7	58.8	36.5	3-year Average	Not Met
Asian - Denominator	20	15	17	52		
White - Percent	20.6	17.7	51.7	30.1	2018-19 Rate	Not Met
White - Denominator	1118	1060	1097	3275		
Multi-racial - Percent	19.2	14.8	57.1	33.0	2018-19 Rate	Not Met
Multi-racial - Denominator	26	27	35	88		

Mathematics Academic Achievement Details

District: Bend-LaPine Administrative SD 1
Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	55.6	56.3	58.9	56.9	2018-19 Rate	Level 3
All Students - Adjusted Denominator	4015	4057	3962	12033		
Economically Disadvantaged - Percent	41.7	39.6	38.9	40.1	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	1795	1808	1513	5116		
English Learners - Percent	25.9	25.5	24.1	25.2	3-year Average	Level 2
English Learners - Adjusted Denominator	321	333	303	956		
Students with Disabilities - Percent	11.2	12.0	13.4	12.2	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	437	432	419	1288		
American Indian/Alaska Native - Percent	33.3	11.8	36.8	28.6	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	21	17	19	56		
Black/African American - Percent	45.5	45.2	53.1	48.8	2018-19 Rate	Level 3
Black/African American - Adjusted Denominator	22	31	32	84		
Hispanic/Latino - Percent	36.4	32.0	33.5	34.0	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	530	532	480	1540		
Native Hawaiian/Pacific Islander - Percent	64.3	60.0	*	58.1	3-year Average	Level 3
Native Hawaiian/Pacific Islander - Adjusted Denominator	14	10	*	*		
Underserved Race/Ethnicity - Percent	37.4	32.7	35.0	35.0	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	585	587	537	1709		
Asian - Percent	75.4	71.9	76.6	75.0	2018-19 Rate	Level 4
Asian - Adjusted Denominator	57	57	47	160		
White - Percent	58.3	60.2	62.4	60.3	2018-19 Rate	Level 4
White - Adjusted Denominator	3262	3295	3251	9807		
Multi-racial - Percent	59.1	57.5	60.8	59.5	2018-19 Rate	Level 3
Multi-racial - Adjusted Denominator	115	120	130	363		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Bend-LaPine Administrative SD 1
Level: Elementary (Grades K-5)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	57.0	54.0	50.0	54.0	3-year Average	Level 3
All Students - Denominator	2377	2413	2309	7099		
Economically Disadvantaged - Median	53.0	52.0	45.0	50.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	1046	1088	894	3028		
English Learners - Median	53.0	49.0	42.0	47.0	3-year Average	Level 3
English Learners - Denominator	197	206	203	606		
Students with Disabilities - Median	48.0	43.0	39.0	43.0	3-year Average	Level 2
Students with Disabilities - Denominator	197	155	134	486		
American Indian/Alaska Native - Median	72.0	45.0	25.0	42.0	3-year Average	Level 2
American Indian/Alaska Native - Denominator	13	13	10	36		
Black/African American - Median	39.0	*	58.5	57.5	3-year Average	Level 4
Black/African American - Denominator	13	*	18	*		
Hispanic/Latino - Median	53.0	49.0	45.5	49.0	3-year Average	Level 3
Hispanic/Latino - Denominator	321	331	308	960		
Native Hawaiian/Pacific Islander - Median	*	*	*	67.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	54.0	49.0	46.0	49.0	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator	354	359	341	1054		
Asian - Median	74.0	47.0	60.0	59.0	2018-19 Rate	Level 5
Asian - Denominator	36	29	33	98		
White - Median	58.0	56.0	51.0	55.0	3-year Average	Level 4
White - Denominator	1932	1948	1862	5742		
Multi-racial - Median	53.0	51.0	49.0	51.0	3-year Average	Level 3
Multi-racial - Denominator	55	77	73	205		

Mathematics Participation Details

District: Bend-LaPine Administrative SD 1
Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	91.8	90.5	93.7	92.0	2018-19 Rate	Not Met
All Students - Denominator	4361	4369	4276	13006		
Economically Disadvantaged - Percent	91.7	89.5	92.3	91.1	2018-19 Rate	Not Met
Economically Disadvantaged - Denominator	1967	1951	1641	5559		
English Learners - Percent	94.7	93.5	94.8	94.3	2018-19 Rate	Met
English Learners - Denominator	357	370	330	1057		
Students with Disabilities - Percent	72.6	62.4	69.2	68.1	2018-19 Rate	Not Met
Students with Disabilities - Denominator	471	468	452	1391		
American Indian/Alaska Native - Percent	95.5	88.9	90.9	91.9	3-year Average	Not Met
American Indian/Alaska Native - Denominator	22	18	22	62		
Black/African American - Percent	83.3	87.5	88.2	86.7	2018-19 Rate	Not Met
Black/African American - Denominator	24	32	34	90		
Hispanic/Latino - Percent	93.0	90.9	93.9	92.5	2018-19 Rate	Not Met
Hispanic/Latino - Denominator	584	581	525	1690		
Native Hawaiian/Pacific Islander - Percent	85.7	80.0	75.0	81.3	3-year Average	Not Met
Native Hawaiian/Pacific Islander - Denominator	14	10	8	32		
Underserved Race/Ethnicity - Percent	92.5	90.5	93.2	92.0	2018-19 Rate	Not Met
Underserved Race/Ethnicity - Denominator	644	641	589	1874		
Asian - Percent	93.4	91.7	94.0	93.0	2018-19 Rate	Not Met
Asian - Denominator	61	60	50	171		
White - Percent	91.5	90.4	93.6	91.8	2018-19 Rate	Not Met
White - Denominator	3534	3538	3495	10567		
Multi-racial - Percent	96.7	93.8	95.8	95.4	2018-19 Rate	Met
Multi-racial - Denominator	122	130	142	394		

Mathematics Academic Achievement Details

District: Bend-LaPine Administrative SD 1
Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	44.2	39.6	43.7	42.5	2018-19 Rate	Level 3
All Students - Adjusted Denominator	3835	3969	4109	11912		
Economically Disadvantaged - Percent	28.7	22.7	23.6	25.0	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	1469	1485	1368	4321		
English Learners - Percent	15.5	10.7	13.8	13.3	2018-19 Rate	Level 2*
English Learners - Adjusted Denominator	207	233	261	698		
Students with Disabilities - Percent	11.8	7.1	7.2	8.7	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	475	479	502	1455		
American Indian/Alaska Native - Percent	26.7	12.5	18.2	20.0	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	30	24	22	75		
Black/African American - Percent	23.8	9.1	16.7	16.4	2018-19 Rate	Level 2*
Black/African American - Adjusted Denominator	21	22	24	67		
Hispanic/Latino - Percent	25.8	20.5	23.0	23.0	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	396	439	487	1321		
Native Hawaiian/Pacific Islander - Percent	58.3	25.0	28.6	38.9	3-year Average	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	12	12	14	36		
Underserved Race/Ethnicity - Percent	26.7	19.8	22.7	23.0	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	457	496	546	1497		
Asian - Percent	49.1	50.0	56.5	52.1	2018-19 Rate	Level 3
Asian - Adjusted Denominator	57	62	69	188		
White - Percent	46.4	42.2	47.1	45.3	2018-19 Rate	Level 3
White - Adjusted Denominator	3225	3311	3368	9903		
Multi-racial - Percent	50.0	42.2	36.2	42.3	3-year Average	Level 2
Multi-racial - Adjusted Denominator	98	102	127	326		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Bend-LaPine Administrative SD 1
Level: Middle (Grades 6-8)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	45.5	41.0	42.0	43.0	3-year Average	Level 2
All Students - Denominator	3222	3007	3327	9556		
Economically Disadvantaged - Median	44.0	37.0	38.5	40.0	3-year Average	Level 2
Economically Disadvantaged - Denominator	1252	1147	1058	3457		
English Learners - Median	46.0	41.0	39.0	42.0	3-year Average	Level 2
English Learners - Denominator	180	187	225	592		
Students with Disabilities - Median	44.0	42.5	46.0	44.0	2018-19 Rate	Level 3
Students with Disabilities - Denominator	331	286	295	912		
American Indian/Alaska Native - Median	40.0	28.0	31.0	30.0	3-year Average	Level 1
American Indian/Alaska Native - Denominator	23	15	17	55		
Black/African American - Median	29.0	27.0	56.0	43.0	2018-19 Rate	Level 4
Black/African American - Denominator	17	14	20	51		
Hispanic/Latino - Median	47.5	40.0	43.0	43.0	3-year Average	Level 2
Hispanic/Latino - Denominator	350	339	408	1097		
Native Hawaiian/Pacific Islander - Median	27.5	*	*	43.0	3-year Average	Level 2
Native Hawaiian/Pacific Islander - Denominator	10	*	*	*		
Underserved Race/Ethnicity - Median	46.0	40.0	43.0	43.0	3-year Average	Level 2
Underserved Race/Ethnicity - Denominator	400	377	453	1230		
Asian - Median	42.0	53.5	38.5	47.0	3-year Average	Level 3
Asian - Denominator	42	48	56	146		
White - Median	45.0	41.0	42.0	43.0	3-year Average	Level 2
White - Denominator	2706	2503	2723	7932		
Multi-racial - Median	49.0	45.0	39.0	44.0	3-year Average	Level 2
Multi-racial - Denominator	74	79	95	248		

Mathematics Participation Details

District: Bend-LaPine Administrative SD 1
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	88.8	80.7	91.8	87.1	2018-19 Rate	Not Met
All Students - Denominator	4167	4290	4441	12898		
Economically Disadvantaged - Percent	90.4	82.6	89.2	87.4	2018-19 Rate	Not Met
Economically Disadvantaged - Denominator	1602	1613	1486	4701		
English Learners - Percent	92.1	85.3	95.8	91.2	2018-19 Rate	Met
English Learners - Denominator	228	258	284	770		
Students with Disabilities - Percent	79.8	68.0	73.5	73.8	3-year Average	Not Met
Students with Disabilities - Denominator	516	516	540	1572		
American Indian/Alaska Native - Percent	84.4	74.1	87.0	81.7	2018-19 Rate	Not Met
American Indian/Alaska Native - Denominator	32	27	23	82		
Black/African American - Percent	81.5	83.3	86.2	83.8	2018-19 Rate	Not Met
Black/African American - Denominator	27	24	29	80		
Hispanic/Latino - Percent	94.2	82.2	93.9	90.1	2018-19 Rate	Not Met
Hispanic/Latino - Denominator	434	482	528	1444		
Native Hawaiian/Pacific Islander - Percent	100.0	83.3	78.6	86.8	3-year Average	Not Met
Native Hawaiian/Pacific Islander - Denominator	12	12	14	38		
Underserved Race/Ethnicity - Percent	93.1	81.8	92.9	89.3	2018-19 Rate	Not Met
Underserved Race/Ethnicity - Denominator	505	545	594	1644		
Asian - Percent	85.5	82.4	93.4	87.4	2018-19 Rate	Not Met
Asian - Denominator	62	68	76	206		
White - Percent	88.3	80.4	91.8	86.9	2018-19 Rate	Not Met
White - Denominator	3493	3566	3631	10690		
Multi-racial - Percent	86.9	84.7	85.0	85.5	3-year Average	Not Met
Multi-racial - Denominator	107	111	140	358		

Mathematics Academic Achievement Details

District: Bend-LaPine Administrative SD 1
Level: High (Grade 11)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	<5	<5	9.7	5.7	2018-19 Rate	Level 1
All Students - Adjusted Denominator	*	*	1264	*		
Economically Disadvantaged - Percent	<5	<5	<5	<5	2018-19 Rate	Level 1
Economically Disadvantaged - Adjusted Denominator	*	*	*	*		
English Learners - Percent	<5	<5	<5	<5	2018-19 Rate	Level 1
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	<5	<5	<5	<5	2018-19 Rate	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	7.7	<5	*	6.3	3-year Average	Level 1
American Indian/Alaska Native - Adjusted Denominator	13	*	*	*		
Black/African American - Percent	<5	<5	*	<5	3-year Average	Level 1
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	<5	<5	<5	<5	2018-19 Rate	Level 1
Hispanic/Latino - Adjusted Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	<5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	<5	<5	5.2	<5	2018-19 Rate	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	*	*	212	*		
Asian - Percent	10.5	6.7	20.0	12.5	3-year Average	Level 1
Asian - Adjusted Denominator	19	15	15	48		
White - Percent	<5	<5	10.2	5.8	2018-19 Rate	Level 1
White - Adjusted Denominator	*	*	1006	*		
Multi-racial - Percent	<5	<5	18.2	10.0	2018-19 Rate	Level 1
Multi-racial - Adjusted Denominator	*	*	33	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Bend-LaPine Administrative SD 1
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	20.4	20.6	44.4	28.6	2018-19 Rate	Not Met
All Students - Denominator	1355	1314	1382	4051		
Economically Disadvantaged - Percent	25.9	24.1	45.8	32.3	2018-19 Rate	Not Met
Economically Disadvantaged - Denominator	429	394	441	1264		
English Learners - Percent	37.0	47.5	71.4	51.6	2018-19 Rate	Not Met
English Learners - Denominator	46	40	42	128		
Students with Disabilities - Percent	35.1	31.7	58.6	40.9	2018-19 Rate	Not Met
Students with Disabilities - Denominator	194	202	169	565		
American Indian/Alaska Native - Percent	30.8	27.3	40.0	32.4	3-year Average	Not Met
American Indian/Alaska Native - Denominator	13	11	10	34		
Black/African American - Percent	7.7	42.9	60.0	35.1	3-year Average	Not Met
Black/African American - Denominator	13	14	10	37		
Hispanic/Latino - Percent	36.4	40.7	55.7	45.1	2018-19 Rate	Not Met
Hispanic/Latino - Denominator	162	182	210	554		
Native Hawaiian/Pacific Islander - Percent	0.0	0.0	33.3	9.1	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	5	3	11		
Underserved Race/Ethnicity - Percent	33.5	39.2	54.9	43.2	2018-19 Rate	Not Met
Underserved Race/Ethnicity - Denominator	191	212	233	636		
Asian - Percent	25.0	20.0	47.1	30.8	3-year Average	Not Met
Asian - Denominator	20	15	17	52		
White - Percent	18.2	17.1	41.7	25.7	2018-19 Rate	Not Met
White - Denominator	1118	1060	1097	3275		
Multi-racial - Percent	15.4	14.8	57.1	31.8	2018-19 Rate	Not Met
Multi-racial - Denominator	26	27	35	88		

Regular Attenders Details

District: Bend-LaPine Administrative SD 1
Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	86.3	84.1	84.9	85.1	3-year Average	Level 3
All Students - Denominator		8019	8141	7979	24139		
Economically Disadvantaged - Percent	K-5	80.9	79.6	78.9	79.8	3-year Average	Level 2
Economically Disadvantaged - Denominator		3541	3475	3042	10058		
English Learners - Percent	K-5	82.3	80.2	78.6	80.5	3-year Average	Level 2
English Learners - Denominator		514	435	443	1392		
Students with Disabilities - Percent	K-5	80.3	78.4	77.7	78.8	3-year Average	Level 2
Students with Disabilities - Denominator		726	726	716	2168		
American Indian/Alaska Native - Percent	K-5	73.0	72.7	61.8	69.2	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		37	33	34	104		
Black/African American - Percent	K-5	88.2	92.7	86.0	89.1	3-year Average	Level 4
Black/African American - Denominator		51	55	50	156		
Hispanic/Latino - Percent	K-5	82.2	79.9	77.5	79.9	3-year Average	Level 2
Hispanic/Latino - Denominator		994	968	944	2906		
Native Hawaiian/Pacific Islander - Percent	K-5	90.0	83.3	84.6	86.7	3-year Average	Level 3
Native Hawaiian/Pacific Islander - Denominator		20	12	13	45		
Underserved Race/Ethnicity - Percent	K-5	82.3	80.3	77.5	80.1	3-year Average	Level 2
Underserved Race/Ethnicity - Denominator		1102	1068	1041	3211		
Asian - Percent	K-5	90.3	>95	86.2	91.2	3-year Average	Level 4
Asian - Denominator		103	*	87	*		
White - Percent	K-5	87.0	84.7	86.2	86.0	2018-19 Rate	Level 3
White - Denominator		6583	6719	6556	19858		
Multi-racial - Percent	K-5	84.4	79.7	81.0	81.6	3-year Average	Level 2
Multi-racial - Denominator		231	261	295	787		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Bend-LaPine Administrative SD 1
Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	6-8	78.2	77.9	78.4	78.2	2018-19 Rate	Level 2
All Students - Denominator		4050	4198	4359	12607		
Economically Disadvantaged - Percent	6-8	69.5	71.8	68.3	69.9	3-year Average	Level 1
Economically Disadvantaged - Denominator		1546	1575	1447	4568		
English Learners - Percent	6-8	71.4	78.7	75.0	75.2	3-year Average	Level 2
English Learners - Denominator		98	108	112	318		
Students with Disabilities - Percent	6-8	72.6	73.7	70.4	72.2	3-year Average	Level 2*
Students with Disabilities - Denominator		496	506	531	1533		
American Indian/Alaska Native - Percent	6-8	64.5	61.5	73.9	66.3	2018-19 Rate	Level 2*
American Indian/Alaska Native - Denominator		31	26	23	80		
Black/African American - Percent	6-8	73.9	65.2	76.0	71.8	2018-19 Rate	Level 2
Black/African American - Denominator		23	23	25	71		
Hispanic/Latino - Percent	6-8	71.9	76.7	74.6	74.5	2018-19 Rate	Level 1
Hispanic/Latino - Denominator		420	467	516	1403		
Native Hawaiian/Pacific Islander - Percent	6-8	83.3	91.7	85.7	86.8	3-year Average	Level 3
Native Hawaiian/Pacific Islander - Denominator		12	12	14	38		
Underserved Race/Ethnicity - Percent	6-8	71.8	75.8	74.9	74.2	2018-19 Rate	Level 2*
Underserved Race/Ethnicity - Denominator		486	528	578	1592		
Asian - Percent	6-8	>95	>95	>95	>95	3-year Average	Level 5
Asian - Denominator		*	*	*	*		
White - Percent	6-8	79.0	78.0	78.8	78.6	2018-19 Rate	Level 2
White - Denominator		3401	3496	3572	10469		
Multi-racial - Percent	6-8	70.6	74.8	73.9	73.2	2018-19 Rate	Level 2*
Multi-racial - Denominator		102	107	134	343		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Bend-LaPine Administrative SD 1
Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	9-10	74.3	73.1	75.0	74.1	2018-19 Rate	Level 2
All Students - Denominator		2684	2740	2831	8255		
Economically Disadvantaged - Percent	9-10	62.0	61.4	60.8	61.4	3-year Average	Level 1
Economically Disadvantaged - Denominator		914	899	864	2677		
English Learners - Percent	9-10	55.2	69.4	71.2	66.7	2018-19 Rate	Level 2
English Learners - Denominator		29	36	52	117		
Students with Disabilities - Percent	9-10	66.1	67.4	61.5	65.0	3-year Average	Level 2*
Students with Disabilities - Denominator		363	325	322	1010		
American Indian/Alaska Native - Percent	9-10	61.5	70.6	56.3	62.7	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		26	17	16	59		
Black/African American - Percent	9-10	72.7	65.2	73.7	70.3	3-year Average	Level 2
Black/African American - Denominator		22	23	19	64		
Hispanic/Latino - Percent	9-10	67.2	67.7	68.3	67.7	2018-19 Rate	Level 1
Hispanic/Latino - Denominator		311	316	312	939		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	72.2	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	67.2	67.7	68.2	67.7	2018-19 Rate	Level 2*
Underserved Race/Ethnicity - Denominator		366	362	352	1080		
Asian - Percent	9-10	88.9	86.8	>95	91.0	2018-19 Rate	Level 5
Asian - Denominator		27	38	*	*		
White - Percent	9-10	75.3	73.7	75.4	74.8	2018-19 Rate	Level 2
White - Denominator		2226	2266	2353	6845		
Multi-racial - Percent	9-10	73.8	75.7	80.0	76.7	2018-19 Rate	Level 3
Multi-racial - Denominator		65	74	80	219		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Bend-LaPine Administrative SD 1

Level: Elementary (Grades K-5)

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	71.0	65.8	63.0	66.9	3-year Average	Level 3
Current English Learners - Denominator	414	342	330	1086		

On Track to English Language Proficiency (ELP) Details

District: Bend-LaPine Administrative SD 1
Level: Middle (Grades 6-8)

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	49.4	35.7	35.2	39.7	3-year Average	Level 2
Current English Learners - Denominator	89	98	105	292		

On Track to English Language Proficiency (ELP) Details

District: Bend-LaPine Administrative SD 1

Level: High (Grade 9-12)

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	41.5	32.3	44.3	39.8	2018-19 Rate	Level 2
Current English Learners - Denominator	41	62	88	191		

9th Grade On-Track Details

District: Bend-LaPine Administrative SD 1

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	88.1	88.3	88.0	88.1	3-year Average	Level 3
All Students - Denominator	1406	1386	1444	4236		
Economically Disadvantaged - Percent	76.5	77.3	74.9	76.3	3-year Average	Level 2
Economically Disadvantaged - Denominator	473	472	427	1372		
English Learners - Percent	47.6	>95	89.3	78.6	2018-19 Rate	Level 3
English Learners - Denominator	21	*	28	*		
Students with Disabilities - Percent	72.5	75.3	71.3	73.1	3-year Average	Level 2
Students with Disabilities - Denominator	171	174	150	495		
American Indian/Alaska Native - Percent	63.6	*	*	63.0	3-year Average	Level 2*
American Indian/Alaska Native - Denominator	11	*	*	*		
Black/African American - Percent	90.0	92.3	*	93.1	3-year Average	Level 4
Black/African American - Denominator	10	13	*	*		
Hispanic/Latino - Percent	80.5	87.2	82.7	83.3	3-year Average	Level 2
Hispanic/Latino - Denominator	174	149	156	479		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	79.8	86.6	82.1	82.7	3-year Average	Level 2
Underserved Race/Ethnicity - Denominator	198	172	173	543		
Asian - Percent	68.8	>95	>95	90.2	2018-19 Rate	Level 5
Asian - Denominator	16	*	*	*		
White - Percent	90.1	88.2	88.4	88.9	3-year Average	Level 3
White - Denominator	1156	1154	1207	3517		
Multi-racial - Percent	80.6	91.9	>95	90.4	2018-19 Rate	Level 5
Multi-racial - Denominator	36	37	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Bend-LaPine Administrative SD 1

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2012-13	2013-14	2014-15	3-year Average	Rated on	Level
All Students - Percent	77.5	78.7	81.9	79.4	2014-15 Cohort	Level 3
All Students - Denominator	1401	1402	1461	4264		
Economically Disadvantaged - Percent	68.6	67.4	71.9	69.3	2014-15 Cohort	Level 2
Economically Disadvantaged - Denominator	671	671	675	2017		
English Learners - Percent	38.9	34.8	46.9	41.1	2014-15 Cohort	Level 1
English Learners - Denominator	18	23	32	73		
Students with Disabilities - Percent	60.5	62.3	66.8	63.3	2014-15 Cohort	Level 2*
Students with Disabilities - Denominator	205	207	223	635		
American Indian/Alaska Native - Percent	54.5	81.3	66.7	69.4	3-year Average	Level 2
American Indian/Alaska Native - Denominator	11	16	9	36		
Black/African American - Percent	50.0	53.8	76.5	60.9	3-year Average	Level 1
Black/African American - Denominator	16	13	17	46		
Hispanic/Latino - Percent	61.2	56.9	67.2	62.3	2014-15 Cohort	Level 2
Hispanic/Latino - Denominator	152	137	180	469		
Native Hawaiian/Pacific Islander - Percent	0.0	77.8	60.0	66.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	9	5	15		
Underserved Race/Ethnicity - Percent	59.4	60.0	67.8	62.7	2014-15 Cohort	Level 2
Underserved Race/Ethnicity - Denominator	180	175	211	566		
Asian - Percent	100	83.3	90.0	92.3	3-year Average	Level 5
Asian - Denominator	20	12	20	52		
White - Percent	79.9	81.3	84.5	81.9	2014-15 Cohort	Level 4
White - Denominator	1170	1184	1197	3551		
Multi-racial - Percent	77.4	83.9	72.7	77.9	3-year Average	Level 3
Multi-racial - Denominator	31	31	33	95		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Bend-LaPine Administrative SD 1

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2011-12	2012-13	2013-14	3-year Average	Rated on	Level
All Students - Percent	85.7	87.4	88.3	87.1	2013-14 Cohort	Level 3
All Students - Denominator	1430	1397	1402	4229		
Economically Disadvantaged - Percent	79.3	82.7	81.4	81.1	2013-14 Cohort	Level 2
Economically Disadvantaged - Denominator	734	664	673	2071		
English Learners - Percent	52.4	73.3	50.0	56.0	3-year Average	Level 1
English Learners - Denominator	42	15	18	75		
Students with Disabilities - Percent	76.9	75.9	73.7	75.5	3-year Average	Level 2*
Students with Disabilities - Denominator	225	199	205	629		
American Indian/Alaska Native - Percent	75.0	80.0	77.8	77.5	3-year Average	Level 2
American Indian/Alaska Native - Denominator	12	10	18	40		
Black/African American - Percent	76.5	68.8	76.9	73.9	3-year Average	Level 1
Black/African American - Denominator	17	16	13	46		
Hispanic/Latino - Percent	76.2	77.7	76.0	76.7	3-year Average	Level 2*
Hispanic/Latino - Denominator	143	148	129	420		
Native Hawaiian/Pacific Islander - Percent	66.7	100	87.5	80.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	6	1	8	15		
Underserved Race/Ethnicity - Percent	75.8	77.1	76.8	76.6	2013-14 Cohort	Level 2*
Underserved Race/Ethnicity - Denominator	178	175	168	521		
Asian - Percent	75.0	100	91.7	89.6	3-year Average	Level 3
Asian - Denominator	16	20	12	48		
White - Percent	87.2	88.7	89.8	88.6	2013-14 Cohort	Level 3
White - Denominator	1207	1171	1191	3569		
Multi-racial - Percent	89.7	87.1	90.3	89.0	2013-14 Cohort	Level 4
Multi-racial - Denominator	29	31	31	91		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.