

Report on Division 22 Standards for Public Elementary and Secondary Schools January, 2020

By February 1 of each year, school district superintendents are required to report to their local school board the district's standing with respect to all Standards for Public Elementary and Secondary Schools as set forth in the Oregon Administrative Rules 581-022-2305. This report is commonly referred to as the Division 22 Assurances. Districts are also required to post the report to their websites by February 1, 2020. Finally, districts are required to submit a completed report to the Oregon Department of Education by February 15, 2020.

Below is a listing of each of the 55 individual assurance areas. The district is in compliance with each of these for the reporting year of 2018-2019, and will be submitting a report in accordance with the above timeline.

STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

581-022-0102 Definitions

581-022-2000 Diploma Requirements

581-022-2005 Veterans Diploma

581-022-2010 Modified Diploma

581-022-2015 Extended Diploma

581-022-2020 Alternative Certificate

581-022-2025 Credit Options

581-022-2030 District Curriculum

581-022-2045 Prevention Education in Drugs and Alcohol

581-022-2050 Human Sexuality Education

581-022-2055 Career Education

581-022-2060 Comprehensive School Counseling

581-022-2100 Administration of State Assessments

581-022-2110 Exception of Students with Disabilities from State Assessments

581-022-2115 Assessment of Essential Skills

581-022-2120 Essential Skill Assessments for English Language Learners

581-022-2130 Kindergarten Assessment

581-022-2205 Policies on Reporting of Child Abuse

581-022-2210 Anabolic Steroids and Performance Enhancing Substances

581-022-2215 Safety of School Sports – Concussions

581-022-2220 Health Services

581-022-2223 Healthy and Safe Schools Plan

581-022-2225 Emergency Plans and Safety Programs

581-022-2230 Asbestos Management Plans

581-022-2250 District Improvement Plan

581-022-2255 School and District Performance Report Criteria

581-022-2260 Records and Reports

581-022-2263 Physical Education Requirements

581-022-2265 Report on PE Data

581-022-2267 Annual Report on use of Restraint and Seclusion

581-022-2270 Individual Student Assessment, Recordkeeping and Reporting

581-022-2300 Standardization

581-022-2305 Operating Policies and Procedures

581-022-2310 Equal Education Opportunities

581-022-2315 Special Education for Children with Disabilities

581-022-2320 Required Instructional Time

581-022-2325 Identification of Academically Talented and Intellectually Gifted Students

581-022-2330 Rights of Parents of TAG Students

581-022-2335 Daily Class Size

581-022-2340 Media Programs

581-022-2345 Auxiliary Services

581-022-2350 Independent Adoptions of Instructional Materials

581-022-2355 Instructional Materials Adoption

581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials

581-022-2370 Complaint Procedures

581-022-2400 Personnel

581-022-2405 Personnel Policies

581-022-2410 Teacher and Administrator Evaluation and Support

581-022-2415 Core Teaching Standards

581-022-2420 Educational Leadership — Administrator Standards

581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

581-022-2440 Teacher Training Related to Dyslexia

581-022-2445 Universal Screenings for Risk Factors of Dyslexia

581-022-2500 Programs and Services for Talented and Gifted Students

581-022-2505 Alternative Education Programs