

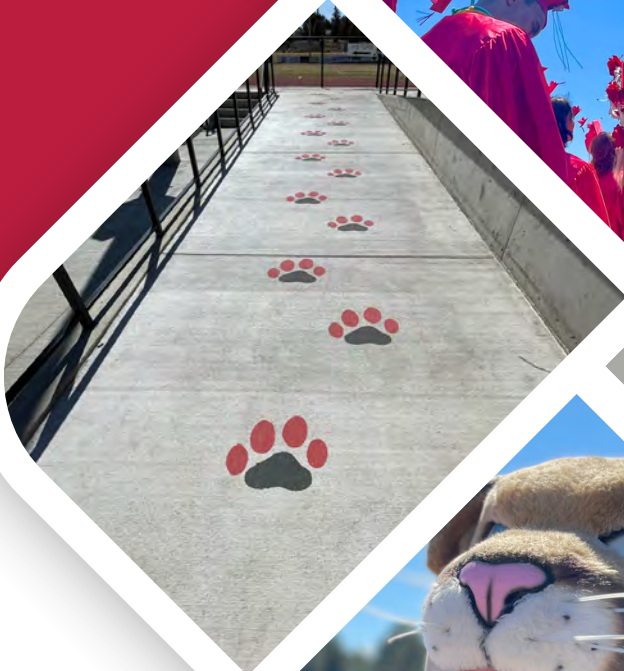
# 2024-25

# CURRICULUM GUIDE

*Ready to Learn • Ready for Life*



**Mountain View  
High School**



2755 NE 27TH STREET  
BEND, OR. 97701



**541-355-4400**



**[bend.k12.or.us](http://bend.k12.or.us)**



**[@mvhs\\_cougars](https://twitter.com/mvhs_cougars)**

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# PRINCIPAL'S MESSAGE

Welcome (or welcome *back*) to Mountain View, Cougars! Within this guide you will find important information, including [school district policies](#) that govern credits and grading; MVHS resources like the [counseling office](#) and [College & Careers](#); and need-to-know details about planning for [life after high school](#). This course catalog also serves as a guide to Mountain View [courses](#) and [forecasting](#).

Here at MVHS, we have a variety of courses available, from agriculture to zoology (and more than 175 others in between). There's something for everyone here at Mountain View, and we encourage you to explore your interests when you plan your courses for next year.

Your active participation in the forecasting process will help make sure you're not just on track to graduate, but also taking some classes that challenge and maybe even inspire you.

I'm looking forward to an exceptional 2024-25 school year here in Cougar Country. You're an integral part of that. Let's go, Cougs!

—Michael Hicks, Principal

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# GENERAL INFORMATION

We hope you will use this course catalog as a guide to help you choose your classes for the next school year. This document outlines the district's academic policies and is designed to familiarize you with the programs and courses taught at Mountain View High School (MVHS). This guide is much more than a list of course offerings; it is a counseling tool to help you organize your high school educational plan and begin preparing for your post-high school education and career goals. We recommend you spend time reading through the course descriptions and finding opportunities to try new classes and take on challenges.

Whatever your goal, we encourage you to consider taking a rigorous, challenging course of study while also seeing what interests you *beyond* the classroom through co-curricular activities in the community. With the guidance and expertise of your school counselor, you will begin the forecasting process in late winter/early spring to request courses for next year. Once you have a good idea of which courses interest you, your school counselor will be able to help answer any remaining questions about course sequences, credits necessary for graduation, and how the classes you take will meet your post-high school goals. We encourage parents and guardians to take an active role in this process and to carefully review their students' choices and educational plans.

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The MVHS course catalog is published in January to assist students and families with the forecasting process for the upcoming school year. Please note all information provided is subject to change by the time the next school year arrives, especially in relation to staffing and student interest in classes.

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## Course Description Key

Later in this catalog you'll find course descriptions. Courses are listed by subject area, and the individual course descriptions give you important information you'll need when choosing your classes for next year.

1 ▶ **How to Read a Course Description**

2 ▶ **MD999SEL**

3 ▶ **Length:** Year

4 ▶ **Credit:** 1.0

5 ▶ **Grades:** 9-12

6 ▶ **Prerequisite:** None

7 ▶ **NCAA**

8 ▶ **CP**

9 ▶ **DC**

10 ▶ **HC**

11 ▶ **W**

12 ▶ **CTE**

13 ▶ **CRL**

This imaginary course will teach you how to use the course descriptions in your MVHS curriculum guide to plan and request your classes for next year. Pay attention to the credit amount, grade level(s), and diploma credit area. The multicolored circular icons will give you more information about the course.

### 15 ▶ **Diploma Credit: Elective (EL)**

- 1 ▶ **Course title:** When you search for a course in StudentVUE Online Course Request, enter the course title exactly as you see it here.
- 2 ▶ **Course code:** You may also use this to search in StudentVUE Online Course Request.
- 3 ▶ **Course length:** This will be either the full year or one semester (half year/18 weeks).
- 4 ▶ **Amount of credit** you will receive if you pass the course.
- 5 ▶ **Grade levels** that may take this course.
- 6 ▶ **Prerequisite or corequisite:** course(s) you have already taken (or must take at the same time as this course) in order to request this class; may also include requirements like auditions or applications.
- 7 ▶ **NCAA approved:** Course is an approved [National Collegiate Athletic Association \(NCAA\) core course](#).
- 8 ▶ **College prep:** Course prepares you for college or university studies after high school.

- 9 ▶ **Dual credit:** Oregon college credit may be available for this class. Work with the teacher to coordinate college credit and pay any fees.
- 10 ▶ **Honors capstone:** Course counts toward the Bend-La Pine Schools Honors Diploma [capstone course requirements](#).
- 11 ▶ **Weighted:** Course is graded on a weighted 0-5 [scale](#) instead of the typical 0-4 scale.
- 12 ▶ **CTE:** Course is part of an approved career and technical education (CTE) program of study.
- 13 ▶ **Career-related learning:** Course provides [career-related learning experiences](#) (CRLs).
- 14 ▶ **Course description:** Read this to find out what to expect in the class.
- 15 ▶ **Diploma credit area:** This is the credit the course will award toward graduation if you earn a passing grade. If you have already satisfied that credit-area requirement for your particular diploma, a course will generally transcribe as elective (EL) credit.

# District Mission

Bend-La Pine Schools (BLS), in partnership with our community, will prepare each student with the knowledge and skill, confidence, and personal integrity to contribute as a thriving citizen in our ever-changing global society.

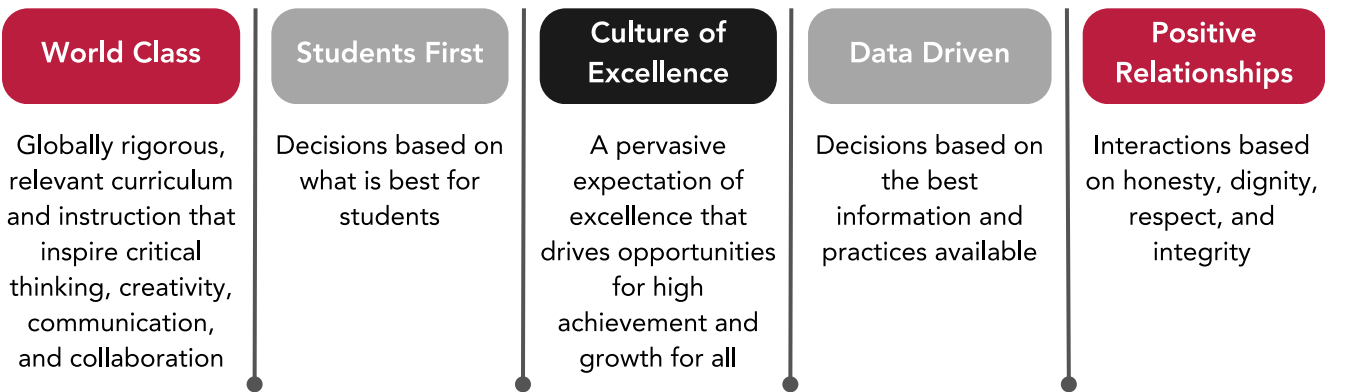
BLS is a community of learners committed to the success of each and every student. This success must not be predicted or predetermined by race, ethnicity, country of origin, family economics, mobility, gender, sexual orientation, gender identity, disabilities, or religion. To achieve this goal, the district will pursue equity: a commitment to ensure all students receive what they need to succeed. The principle of *equity* supersedes the notion of *equality*, where all are treated the same. Pursuing equity requires the removal of barriers and the promotion of inclusive practices so that all students fully benefit. The principle of equity will inform all district policies, regulations, programs, operations, practices, and resource allocations.

The school district has identified the following foundational beliefs:

- 1. Each student can learn at the highest level when staff hold high expectations for all and provide appropriate support.
- 2. Maximizing the success of all students requires allocating resources equitably.
- 3. Every adult in the district shares the moral imperative and collective ownership to eliminate disparities and ensure each student’s current and future success.
- 4. We honor the cultures and background experiences of all families and members of our community, recognizing them as critical partners in supporting students’ educational success.

For further information, please see the Bend-La Pine Schools [Equity Stance](#).

# District Core Values





## Non-Discrimination Administrative Policy

Bend-La Pine Schools does not discriminate on the basis of sex, race, color, creed, religion, national origin, age, disability, marital status, sexual orientation, gender identity or expression, veteran or military status, or any other status protected by law, in any of its programs and activities and provides equal access to the designated youth organizations in the Boy Scouts of America Equal Access Act. The following persons have been designated to handle inquiries regarding the district's non-discrimination policy:

- Title II Coordinator: Executive Director of Student Services, 520 NW Wall Street, Bend OR (541-355-1060 or [titleii-coordinator@bend.k12.or.us](mailto:titleii-coordinator@bend.k12.or.us))
- Title VI Coordinator: Director of Diversity, Equity, and Inclusion, 520 NW Wall Street, Bend OR (541-355-1060 or [titlevi-coordinator@bend.k12.or.us](mailto:titlevi-coordinator@bend.k12.or.us))
- Title IX Coordinator: Human Resources Director, 520 NW Wall Street, Bend OR (541-355-1100 or [titleix-coordinator@bend.k12.or.us](mailto:titleix-coordinator@bend.k12.or.us))
- 504 Coordinator: Assistant Director of Special Education, 520 NW Wall Street, Bend OR (541-355-1060 or [504-coordinator@bend.k12.or.us](mailto:504-coordinator@bend.k12.or.us))

[View the Bend-La Pine Schools non-discrimination policy and complaint procedure here.](#)

## School Mission & Goals

### Mission

*Individually Focused. Committed to All.*

We strive to create a learning experience for students that is engaging, enriching, and fun. By setting high expectations, both interpersonally and academically, we believe every student will leave Mountain View High School with the knowledge, skills, confidence, and personal integrity required to be a thriving citizen in this ever-changing world.

### Goals

- Emphasizing a culture of care within our building that allows all students the opportunity to thrive in an environment that is safe and welcoming for all
- Ensuring a rigorous academic environment that challenges and prepares all students for life after high school
- Creating an experience for all students that is engaging, rewarding, and fun

## School Administration Team



**Michael Hicks**  
Principal



**Monica Hanson**  
Assistant Principal  
Student Last Names A-K



**Matt Kitchen**  
Assistant Principal  
Student Last Names L-Z



**Becky Aylor**  
Assistant Principal/  
Dean of Students

## School Counseling Team

When you arrive at MVHS, you will be assigned a school counselor based on your last name. Your counselor will support you with academic, social/emotional, and college/career development throughout your time here.



**Leslie Baldwin**  
Student Last Names A-E



**Shanna Nesbitt**  
Student Last Names F-K



**Meagan Haas**  
Student Last Names L-P



**Kate Hunter**  
Student Last Names R-Z

## Counseling Support Team



**Brooke Mowry**  
Graduation Coach



**Cathy Barkee**  
School-to-Career Program Manager



**Aimee Coble**  
Registrar



**Melissa Mitsch**  
Scheduling Secretary

## School Counseling Program Support

Bend-La Pine Schools (BLS) counselors deliver a comprehensive program to ensure all students receive the knowledge, attitudes, and skills needed for academic, college/career, and social/emotional development. In partnership with stakeholders, school counselors are advocates for equity, access, and success for all students. School counselors empower students with a well-rounded, challenging, and quality educational program to flourish as responsible, productive citizens in the 21st century. School counselors deliver their program through large group and individual programming with students. The BLS school counseling program includes:

- Classroom lessons to support academic, college/career, and social-emotional development
- Individual student planning meetings and lessons
- Workshops to enhance post-high school options planning
- Academic and college/career information nights for families
- Responsive services to provide support to students
- . . . and much more!

# DISTRICT POLICIES & INFORMATION

This section is designed to provide you and your family with basic information about district policies that can impact your course selections and class schedule each year. Take the time to read through it, and use it as a reference later in the year if you have questions about things like the bell schedule, graduation requirements, grading, alternative credit options, course drop procedures, district regulations regarding grades and credit, and related subjects.

For more in-depth information, you'll find the full scope of school district policies at the [Bend-La Pine Schools website](#).



# Schedule, Grades, & Credit

## Rotating Bell Schedule

MVHS uses a semester system of scheduling: Each course meets for one or two semesters. The school day starts at 8:45 a.m. and ends at 3:45 p.m. Each class meets on a rotating A/B/C (Red/Black/White) schedule. See the [MVHS website](#) for the daily bell schedule and current school-year calendar.

## Courseload

Students in grades 9-11 are required to enroll in seven class periods. Students in grade 9 should select seven classes plus [Freshman Foundations](#) for each semester; students in grades 10 and 11 should select seven classes per semester. A few students may have open periods at the beginning or end of the day due to extenuating circumstances, which must be agreed upon by each student's administrator, counselor, and parent or guardian.

Students in grade 12 have the flexibility to enroll in up to seven class periods, depending on their progress toward graduation. If students in grade 12 are interested in having less than seven classes, they must consult with their counselor to ensure they are meeting graduation requirements and staying on track for their post-high school plan.

## Course Enrollment Expectations

Once you have selected a set of courses, you are expected to remain in them for the duration of the class term. That means you want to choose the right classes for *you*. Be sure to carefully read all class descriptions in this guide, and ask your parent or guardian, teachers, and counselor about anything you don't understand.

## Units of Credit

Credits are the units by which academic progress is measured. You will generally earn one half (0.5) credit for passing a one-semester (18-week) class and one (1.0) credit for passing a full year (36-week) class. You have the potential to earn 7.0 credits per year in grades 10-12 and 7.5 credits in grade 9.

## Course Types

There are four different levels of classes in high school:

- **Standard:** These classes are appropriate for most students to foster skills and understanding at grade level.

- **Honors:** These classes are appropriate for students whose skills, abilities, and interests are exemplary. In general, honors classes progress more quickly, cover more material, and go into more depth than standard classes.
- **Advanced Placement® (AP®):** These are the most rigorous courses of study we offer. AP® courses are college-level offerings tied to national curricula, require special teacher training, and culminate in an exam that, when successfully passed, may translate to college credit. These classes offer consistently rich and challenging material and require much from students.
- **Dual Credit/College Now:** College Now is a partnership between Central Oregon Community College (COCC) and area high schools in which students can earn college credits in a high school class. These credits can transfer to all Oregon public colleges and universities.

## 9<sup>th</sup> Grade Freshman Rotator Course

All 9th grade students are required to take Freshman Foundations, a course that meets on one of the three rotating 1st period days. Freshman Foundations provides 9th graders with skill-building resources to transition and be successful in high school. Over the course of the year, students will earn 0.5 elective credit in this course.

## Grading Procedures

Grade point average (GPA) for standard courses is computed on a four-point scale. AP courses are computed on a weighted five-point scale. Cumulative (non-weighted) GPA and weighted cumulative GPA are calculated and displayed on each student's transcript.

GPA	
Grade	Grade Point Earned
A+, A, A-	4
B+, B, B-	3
C+, C, C-	2
D+, D, D-	1
F	0
Pass (P)	No GPA impact
Not Passed (NP)	No GPA impact
No Grade (NG)	No GPA impact
Withdrawal (W)	No GPA impact

Weighted GPA	
Grade	Grade Point Earned
A+, A, A-	5
B+, B, B-	4
C+, C, C-	3
D+, D, D-	2
F	0
No Grade (NG)	No GPA impact
Withdrawal (W)	No GPA impact

All grades will remain on the transcript. This will include failures (F grades) and courses repeated for credit. All grades will be calculated in the GPA, with the exception of P/NP/NG/W, as listed on the previous page.

The Bend-La Pine school district does not rank its students. We will provide percentile ranking directly to universities or scholarship organizations should they ask.

## Add/Drop Policy

If a student is enrolled in a course and decides to drop that course within the first ten (10) class sessions, there will be no record of enrollment in that class on the transcript. If a student withdraws from a course after the first ten (10) class sessions, the student will receive an F. This grade will remain on the transcript and will be factored into the student's GPA. The principal has the authority to approve, on a case-by-case basis, appeals to an F resulting from a course drop and to assign a W with no grade penalty based on extenuating circumstances. See [Administrative Regulation IKA-AR, Grades and Credit](#), for more details.

In special circumstances, students may drop a class after the first ten (10) class sessions and enroll in an equivalent online version of the class up to six weeks into the semester and receive a W grade for the dropped class instead of an F. However, if the student fails to enroll in and complete the online class, the W grade will be changed to an F. Incomplete (INC) will not be given as a final grade.

## Incomplete Grades

A student can be given an Incomplete (INC) grade at the end of a semester when the teacher feels the student needs additional time to complete required coursework and principal approval is granted. The amount of time needed will be arranged between the student and teacher, not to exceed the end of the following semester. If an INC grade is awarded at the end of the school year, the student must complete required coursework—and the grade must be recorded—by the end of the first semester of the new school year. If the required coursework is not required within the agreed-upon time, the INC grade will revert to an F.

## Repeat Courses

Students may repeat any course in order to improve their knowledge when a grade of D or F has been earned. A grade of D or F indicates course completion and will be recorded on the transcript and used in GPA calculation. In the event a course is retaken, the higher grade earned will count for required credit on the transcript and the lower grade will be counted as elective credit.

## Transfer Grades and Outside Credits

Bend-La Pine Schools will accept high school credits earned from other educational institutions reflecting appropriate accreditation. An official transcript and information from the school must reflect the accrediting agency. Bend-La Pine Schools reserves the right to deny credits that have not been properly accredited/approved. Grades and credits from other accredited schools are transcribed onto the student's Bend-La Pine transcript under the year and term in which they were completed. Transfer grades are calculated into the student's GPA as outlined in the [Grading Procedures](#) section of this guide. GPA weight is added for qualifying AP/IB grades and 300-level or above college course grades only. Weight will not be added for Honors or Pre-AP courses.

## Athletic Eligibility

To participate in athletics and activities in high school, students must meet the academic eligibility standards of the Oregon School Activities Association (OSAA) and Bend-La Pine Schools, which are as follows:

- Passed five (5) classes totaling 2.5 credits in the previous semester
- Currently enrolled in and passing five (5) of seven (7) classes totaling 2.5 credits
- Meets satisfactory progress requirements yearly

For further athletic/activity eligibility requirements, please visit the [Athletic Office](#).

## Graduation Activities

A student who successfully completes all graduation requirements of the State of Oregon, the Bend-La Pine Schools Board of Education, and Mountain View High School, and who is in good standing, may participate in graduation activities.

## Bend-La Pine Schools Alternative Credit Options

In addition to the courses available at a student's high school, there are a variety of alternative credit options available to Bend-La Pine Schools students. These options are outlined below.

### Bend-La Pine Schools Online

[Bend-La Pine Schools Online](#) (BLSO) serves thousands of students in grades 9-12 every year, with schedules varying from just one course to a full-time online schedule. This program offers an expansive curriculum of more than 300 courses in multiple levels—core, comprehensive, honors, and college-level AP®, plus remediation and credit recovery options—to meet the needs of diverse learners.



All 6th-12th grade BLSO courses will use the Stride Learning Solutions (formerly Fuel Education) curriculum and be taught using the PEAK Learning Management System. This system offers flexibility for students to work at their own pace and complete the credits they start, regardless of traditional brick-and-mortar school schedules. Students who are using online courses to meet National Collegiate Athletic Association (NCAA) requirements will need to work with their counselor and BLSO to ensure the courses they are taking meet NCAA eligibility guidelines.

Students interested in pursuing BLSO options should contact their school counselor and review the [current BLSO High School Course List](#).

## Expanded Options

[Expanded Options](#) is a joint offering between Bend-La Pine Schools (BLS) and Central Oregon Community College (COCC). This program allows you to take 100-level or higher college courses onsite (or online) at COCC on a seat-available basis. That means you can begin earning college credits while you are still a student at MVHS and apply your Expanded Options college coursework to your high school graduation requirements at no out-of-pocket cost. Priority will be given to students from historically underrepresented groups.

To participate in Expanded Options, you must:

- Be enrolled in a BLS high school with junior or senior standing and be at least 16 years old at the time of enrollment or during the program;
- Have an educational learning plan based on postsecondary and career goals;
- Have neither successfully completed four years of high school nor received a high school diploma;
- Not be a foreign exchange student; and
- Apply to COCC and meet all prerequisites associated with the college course in which you want to enroll.

If you meet the above criteria and would like to participate in Expanded Options, you must complete the following steps:

1. Meet with your high school counselor and complete the Expanded Options Intent form.
2. Submit your completed Expanded Options Authorization form and an [application for admission](#) to COCC. After you apply, you will receive an email from COCC with instructions to activate your student account.
3. [Activate your account](#) and view the [Bobcat Welcome](#).
4. Take the [placement test](#) at COCC.
5. Attend [Bobcat Advising & Registration](#).
6. [Register for your COCC class\(es\)](#) on your assigned registration date and time. You will do this for each quarter during which you plan to take Expanded Options courses.

7. Attend [Bobcat Orientation](#).

For more information about Expanded Options, please refer to BLS [Administrative Regulation IGBHE-AR, Expanded Options Program](#), and explore COCC's [Expanded Options](#) page.

## School-to-Career Credit Options

School-to-Career (STC) serves to integrate relevant work experience into the academic process and create broad opportunities for all students, whether college-bound or work-bound. If you are interested in one of the MVHS STC programs, contact the STC Program Manager in College & Careers (Room A1). Some of the programs are offered at certain times of the year, some can be started at your request (mentorships, internships, job shadows), and others are started when a business posts an opening with College & Careers. Schools will only place students with employers who have agreed to the BLS nondiscrimination agreement.

To view STC courses, see [Elective Courses: School-to-Career](#) in this document.

## Driver's Education Credit

In cooperation with Bend-La Pine Schools and the [High Desert Driver Education](#) (HDDE) program, students can receive 0.5 elective credit for successfully completing all aspects of the HDDE program. Students must submit a copy of their state certified driver education card and an [application for credit](#) to their counselor in order to be awarded the proficiency credit. It is the student's responsibility to work with the counseling staff to add the class to the school transcript. If you have any questions, please contact High Desert Driver Education at (541) 693-5697.

## Credit for Courses Completed Prior to 9<sup>th</sup> Grade

At any time after enrolling in high school, a student can submit to the school counselor an [Application for High School Transcript Credit](#). This Application requests a high school-designated course taken while in middle school be approved with credit and grade earned for inclusion on the high school transcript. If approved, the course title, credit, and grade will be added permanently to a student's transcript and cannot be changed or deleted at a later date. All courses included on a student's high school transcript count for diploma credit. Eligible classes include high school-designated courses taken on either the middle or high school campus or online. Please refer to BLS Administrative Regulation [IKA-AR, Grades and Credit](#), for the full text of the district policy regarding credit for courses completed prior to 9th grade.

## Independent Study

Students may develop and propose learning experiences independent of the regular school curriculum. This proposal for alternative crediting shall be developed under the guidance and approval of a counselor or a supervising teacher endorsed and actively teaching in the subject area for which credit will be awarded. At the beginning of a term, the student shall present the proposal to a review committee consisting of the vice-principal in charge of alternative credit options, the supervising teacher, the student's counselor, and other personnel as designated by the principal. This committee shall approve the proposal and award final credit and grade based on the student's submission of required documentation of performance.

## Standards-based Measure of Proficiency (STAMP) 4S Assessment

Bend-La Pine Schools high school students who speak a language other than English can earn high school elective credits with a grade of P when they take the Standards-based Measure of Proficiency (STAMP) assessment. The STAMP are computer-based assessments that measure students' level of proficiency in reading, writing, speaking, and listening. These assessments are aligned to state and national benchmarks for world languages and can take up to three hours to complete. STAMP assessments are recognized by the Oregon Department of Education as meeting the requirements for the State Seal of Biliteracy if the student demonstrates reading, writing, speaking, and listening at a Benchmark 6 or above.

These world language proficiency credits can be used to meet graduation requirements for the school district.

**However, not all colleges and universities will accept STAMP credits for world language.** It is the responsibility of the student to work with the school counselor to determine whether the credit-by-examination option is appropriate for their post-secondary aspirations.

## GED Proficiency Credit

Students without enough credits to graduate on time may, under some circumstances, take the General Educational Development (GED) exam for credit toward graduation. In this case, students who pass the GED in language arts, math, science, and/or social studies will have up to nine proficiency credits transcribed with a grade of P. This passing grade indicates proficiency in the subject area and is calculated into graduation requirements. Students who may benefit from GED proficiency credit should talk to their counselor to learn more about the process.

## High School Graduation Requirements

Bend-La Pine Schools (BLS) offers a variety of diploma types to graduating students upon completion of one of five prescribed credit programs. These include the BLS Honors, BLS Academic, Oregon Standard, Oregon Modified, and Oregon Extended Diplomas. All five diplomas represent satisfactory completion of a valid and accredited program.

Four-year colleges and universities accept the Honors, Academic, and Oregon Standard Diplomas. An appeal may be considered by some four-year colleges and universities for Oregon Modified Diplomas. Community colleges accept all diploma types, but entry into degree-seeking programs is based on a skills placement assessment. The armed forces accept the Honors, Academic and Oregon Standard Diplomas. They rarely accept an Oregon Modified Diploma, while Oregon Extended Diplomas are not accepted. Find more information about diploma types in BLS [Administrative Regulation IKF-AR](#) and its associated [reference table](#).

On the next page is an outline of the three diploma types that are awarded the most frequently in our district. Students are initially expected to earn the BLS Academic Diploma, which fulfills both state and local requirements for graduation. If you are interested in pursuing either the Oregon Standard or BLS Honors Diploma, please meet with your counselor to start the process for a diploma type change.



Graduation Requirements by Diploma Type			
Credit Area	Academic Diploma <i>Required credits</i>	Honors Diploma <i>Required credits</i>	Oregon Standard Diploma <i>Required credits</i>
Language Arts (LA)	4	4	4
Math (MA)*	3 <i>Algebra 1 or higher</i>	4 <i>Algebra 1 or higher</i>	3 <i>Algebra 1 or higher</i>
Science (SC)*	3	4	3
Social Science (SS)	0.5	0.5	3
World Studies (WS)	1	1	0
US History (US)	1	1	0
Government (GV)	0.5	0.5	0
Health (HE)	1	1	1
Physical Education (PE)	1	1	1
Arts/CTE/World Language (FA)	3	1 Arts/CTE 2 Same World Language	3
Electives (EL)	8	7	6
Capstone Courses	0	5 (3 must be AP/IB)	0
<b>TOTAL CREDITS</b>	<b>26</b>	<b>27</b>	<b>24</b>

\*Up to 1.0 math and/or science credit may be met with a district-approved cross-credit course. No district-approved math and science cross-credit course meets college admissions and [NCAA core course requirements](#). A district-approved cross-credit course can only be assigned to one diploma subject category.

Graduation Requirement	Academic Diploma	Honors Diploma	Oregon Standard Diploma
Education Plan & Profile	Required	Required	Required
Career-Related Learning Experiences	Required	Required	Required
Essential Skills Proficiencies <i>Waived for the classes of 2025-2028</i>	Reading, Writing, Math	Reading, Writing, Math	Reading, Writing, Math
Diploma Change Request Process Required	No	Yes	Yes

## Academic Diploma

The Bend-La Pine Schools Academic Diploma is awarded to each student who has completed all state and local requirements for 26 units of credit. This is the standard diploma for Bend-La Pine Schools.

## Honors Diploma

The Bend-La Pine Schools Honors Diploma is awarded to each student who has completed all state and local requirements with 27 units of credit. An additional requirement of an Honors Diploma is the completion of five capstone courses, three of which must be Advanced Placement (AP) or International Baccalaureate (IB) courses.

**Capstone courses** are defined as AP and IB courses; 100-level or higher college transfer courses in the core areas of English, math, science, social science and world language; or La Pine High School-designated courses in the core areas of English, math, science, social science, and world language offered at the junior-senior level.

Capstone courses can vary by discipline and school. The capstone status is noted in the individual [course descriptions](#) in this curriculum guide. You can find a list of all [capstone courses offered at MVHS](#) in the Program Opportunities section of this document.

An Honors Diploma is required for valedictorian and salutatorian status. Valedictorian and salutatorian status is based on weighted grade point average (GPA).

If you are interested in an Honors Diploma, please meet with your counselor to start the process to request a diploma type change.

## Oregon Standard Diploma

The 24-credit Oregon Standard Diploma may be granted to students on an individual student basis. Please see your school counselor to review the process for a diploma type change.

## Additional Diploma Requirements

### Career-related Learning Experiences (CRLES)

Career-related learning experiences (CRLEs) are structured educational experiences that connect learning to the world beyond the classroom. They are planned in the student's education plan in relation to career interests and post-high school goals. Experiences provide opportunities in which students apply academic, career-related, and technical knowledge and skills and may also help students to clarify career goals.

Career-related learning experiences can take place in a variety of ways and places: in school, in the workplace, or in the community. Most importantly, these experiences are about learning, not about the type of experience or the place. These experiences may include, but are not required to include, nor are they limited to field-based investigations; field trips; guest speakers; job shadows; service learning; school-based enterprises; workplace mentoring; and workplace simulations.

As a student in Bend-La Pine Schools, you will work with your counselor to document 16 hours of CRLEs. This is easier than it may sound: There are many ways to meet your CRLE requirement in a variety of classes, including work-based learning, service learning, field-based investigations, school-based learning, and technology-based learning. A wide variety of educational activities and experiences fall under these broad umbrellas.

### Essential Skills (class of 2029 and beyond)

The state requires that all students demonstrate they are proficient in certain “Essential Skills” before they are awarded a diploma. These skills are deemed critical for future success. The Essential Skills are process skills which enable students to learn content and apply their knowledge across disciplines. Students must demonstrate proficiency in the Essential Skills of reading, writing, and math. Students will have multiple options and opportunities to demonstrate their proficiency in these Essential Skills by meeting state standards through:

- The Smarter Balanced Assessments;
- Samples of student work scored by trained teachers; or
- Additional standardized assessments (such as the SAT and ACT)

## Life and Career Readiness Resources

Throughout their time in high school, students will have time to not only reflect on their path to graduation, but also to develop a post-high school plan. The school counselor will be a main point of contact to help students ensure that they are on track to complete graduation requirements. Through school counseling programming and individual student planning conferences, the school counselor will support students in the continuous development of their four-year high school plan as well as supporting the connection and development of their post-high school plan. Whether students want to go to college, enter a trade, or go directly to the workforce, the school counselor is a resource they will want to connect with regularly.

Counselors regularly offer programming that supports life and career readiness and may include:

- Classroom lessons
- Advisory curriculum
- Family nights
- Workshops
- Individual planning meetings

School counselors will provide students with information about high school programs available to support each student's post-high school goals. As a practice, school counselors will not create barriers for participation and will follow the [Equal Access Policy](#) to support students' involvement in any available high school programs.

## College & Careers

In addition to a student's school counselor, the School-to-Career (STC) Program Manager in College & Careers (Room A1) is available to support students and families with post-high school planning. In College & Careers, STC Coordinators often support school counseling programming while also offering further exploration opportunities tailored to student post-high school goals. College & Careers offers school credit for job experience, job shadows, and career exploration rotations.

College & Careers is available as an additional resource for students, providing assistance with college and scholarship searches and career interest investigations and coordinating guided business tours, guest speakers, college visits, college/scholarship application and interview training, resume and cover letter writing assistance, service learning, mock interviews, military enlistment resources, and much more.

## Four-year Planning (Education Plan & Profile)

Students are expected to complete a four-year plan during their time in high school. The four-year plan assists students in pursuing their personal, educational, and career interests and post-high school goals. This **education plan** serves as a roadmap to guide students' learning throughout school and prepare them for next steps after high school. The **education profile** serves as a compass that documents students' progress and achievement toward their goals and helps them to stay on course.

Through counselor lessons, workshops, and individual student planning, students are able to complete and update their four-year plan at least annually to ensure that they are making progress toward their post-high school goals. Along with this course catalog, students can use [MVHS Academic Plan form](#) to begin or update their own four-year plan.

## Academic Preparation for Post-High School Options

All Bend-La Pine Schools (BLS) graduates are encouraged to consider and participate in some type of education or training beyond high school. Because many BLS graduates proceed to a four-year college/university or community college, a great deal of attention is paid to preparing students for this next endeavor. The most important part of this process is for all students to enroll in a challenging and full course of

study throughout their four years of high school. Students should check with the colleges to which they are applying to ensure their credit requirements are being met. In addition to the course requirements, an applicant to a state university must achieve a certain GPA (which varies by the school). Listed below are some of the academic requirements for various post-high school options; [Oregon Goes to College](#) is also an excellent resource to prepare for life after high school, particularly for students interested in the trades, the military, or attending a private or public college or university in Oregon.

## Community College

To enroll in an Oregon community college, students must have a high school diploma or General Educational Development (GED). Bend-La Pine Schools works closely with Central Oregon Community College (COCC). COCC collaborates with school counselors and College & Careers to provide students with workshops for application and financial aid support.

## Oregon Public Universities

When students meet the requirements for the BLS Academic Diploma, they have met most (if not all) of the curricular requirements for admission to the [seven campuses of the Oregon University System](#). These requirements include:

- **English (4 credits):** All four years should be in preparatory composition and literature with emphasis on, and frequent practice in, writing expository prose.
- **Mathematics (3 credits):** Must include first-year algebra and two additional years of college-preparatory mathematics, including Algebra 2 (or equivalent) or higher. An advanced mathematics course in senior year is highly recommended. One year of either algebra or geometry taken prior to ninth grade is acceptable.
- **Science (3 credits):** Must include a year each in two fields of college-preparatory science, such as biology, chemistry, physics, or earth and physical science. One year of laboratory science is recommended.
- **Social Studies (3 credits):** Complete three years of social studies in such areas as global studies, history, and social studies electives.
- **Second Language (2 credits):** Two years of the same language.

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Students must earn a grade of C- or higher in all required courses in order to meet the subject-area requirements for most colleges and universities, specifically the Oregon Public Universities.

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## Out-of-State Public & Independent Colleges

Many private colleges/universities and some state colleges in other states have higher admission standards than those given above. For example, some universities require either one yearlong course in the fine arts (for example, Beginning Choir), or two semester courses in the same discipline (for example, Sculpture/Ceramics 1 and Sculpture/Ceramics 2). Students and parents/guardians are encouraged to obtain specific information from the colleges they are considering from our counselors and/or from college web sites.

## College Entrance Exams

Many colleges and universities no longer require an SAT or ACT test score for admission. Most are SAT or ACT test-optional. Students should verify all admission requirements for individual colleges/universities by visiting college admission websites.

## Trades & Apprenticeship

There are several trade schools and apprenticeship opportunities in Oregon, and Oregon community colleges all offer certificates and two-year degrees in various trades. Students can visit [Pathways to the Trades](#) to explore their options and the required high school preparation. Additionally, students can work with their school counselors to build a high school plan that is aligned with their interests.

## Collegiate Athletic Eligibility

### NCAA Eligibility

If you plan to play a sport at a National Collegiate Athletic Association (NCAA) Division I or II college or university, you must graduate from high school, complete 16 NCAA-approved [core courses](#), and earn a minimum cumulative high school core-course GPA of 2.2 (for NCAA Division II) or 2.3 (for NCAA Division I). Look for the “NCAA Approved” designation on course descriptions in this catalog to see which classes have been approved by the NCAA Clearinghouse. You must create an account at the [NCAA Eligibility Center](#) in order to become an NCAA student-athlete. For more information, see the [NCAA Guide for the College-Bound Student-Athlete](#) or [click here for a quick visual guide to NCAA eligibility](#).

### NAIA Eligibility

If you plan to play a sport at a National Association of Intercollegiate Athletics (NAIA) college or university, you must graduate from high school and achieve a 2.3 cumulative GPA or higher. If your cumulative GPA is below 2.3, you may still be eligible by meeting two of the three following requirements: graduate in the top 50% of your high school class, achieve a minimum cumulative GPA of 2.0 or higher, and/or achieve NAIA minimum scores on the ACT or SAT test. Find more information at the [NAIA's High School Portal](#).

## Forecasting

“Forecasting” is the term we use for the process of choosing and requesting your classes for next year. Forecasting happens in the late winter/early spring and looks slightly different for each grade, but generally you will use this course catalog and conversations with your current teachers, counselor, and family to decide which classes you would like to take. After that, you will officially request those classes in [StudentVUE](#).

# MVHS PROGRAM OPPORTUNITIES

At Mountain View High School, you'll find program opportunities during the school day to fit your interests and post-high school goals. These programs are available to all students and provide exciting options for enhancing and refining your knowledge and skills. Whatever you're looking for—earning college credit during high school, taking challenging Advanced Placement® (AP®) courses, learning real-world skills in highly competitive professions, or being recognized for your biliteracy—you'll find it here in Cougar Country!

This section details the academic program areas at MVHS. Within each subsection you will find links to click for more in-depth information.

## High School Program Descriptions

MVHS offers a variety of academic programs that can supplement students' academic requirements during high school. *Please review the Bend-La Pine Schools [Equal Access Policy](#) governing all of our school programs.*

### AP® Program

The Advanced Placement® (AP®) program enables willing and academically prepared students to pursue college-level studies while still in high school. The program consists of college-level courses developed by AP that high schools can choose to offer, along with corresponding exams that are administered once per year.

All AP courses are graded on a weighted 5.0-point scale. Students who take AP courses are eligible to take AP Exams in the applicable subject areas. If you earn the required score on an AP Exam, your chosen college or university may grant you the equivalent of credit for a college course. The granting college or university determines the amount of college credit granted, and not all colleges award credit for AP courses. College Board, the organization that develops AP Exams and administers them nationally, offers an [AP Credit Policy Search tool](#) to help you find specific colleges' AP credit policies.

#### AP Capstone Diploma™

The [AP Capstone Diploma](#)™ centers on the yearlong AP Seminar and AP Research courses. These courses are designed to complement other AP courses the AP Capstone Diploma student may take. In addition to AP Seminar and AP Research, students interested in pursuing the AP Capstone Diploma must also pass four additional AP Exams with scores of 3 or higher. Students interested in learning more about the AP Capstone Diploma should work with their counselor to formalize their four-year plan.

#### AP Scholar Awards

You may be recognized for challenging yourself with rigorous coursework through participation in the [AP Scholar Awards](#) program. Students earn this distinction by demonstrating college-level achievement through AP courses and exams. If you are recognized as an AP Scholar, you will receive an award certificate, and your achievement will be acknowledged on AP score reports sent to colleges in the fall after you take your AP Exams.



## Advanced Placement International Diploma (APID)

If you want to challenge yourself and gain a broader world view, you may become an AP International Diploma (APID) candidate. As explained by College Board,

*The AP International Diploma (APID) is a globally recognized certificate awarded to students who display exceptional achievement across a variety of disciplines. Available to international students attending secondary schools outside the U.S. and to U.S. high school students applying to universities outside the country, the APID certifies outstanding academic excellence with a global perspective. (But it's not a substitute for a high school diploma.)*

Admissions offices at many international universities recognize the APID. College Board maintains a [list of universities outside the U.S.](#) that acknowledge AP achievement.

To earn the APID distinction, you must:

- Score a 3 or higher on five or more AP Exams in specific content areas
  - Exams taken multiple times count only once
- Designate on at least one AP Exam that your score(s) should be sent to a university outside the U.S.

For complete APID requirements, visit the [AP International Diploma](#) page. *Please note the APID is not an actual diploma awarded by Bend-La Pine Schools—it is an honor granted by College Board/AP.*

## Capstone Courses

If you wish to earn a [Bend-La Pine Schools Honors Diploma](#), you must take five **capstone courses**, three of which must be AP or International Baccalaureate (IB). Mountain View offers the following capstone courses. All courses listed below are graded on a weighted 5.0-point scale unless denoted by an asterisk (\*).

- |                                  |                               |                                    |
|----------------------------------|-------------------------------|------------------------------------|
| • AP Art History                 | • AP Japanese                 | • AP Statistics                    |
| • AP Art Studio                  | • AP Language & Composition   | • AP US Government & Politics      |
| • AP Biology                     | • AP Literature & Composition | • AP US History                    |
| • AP Calculus AB                 | • AP Music Theory             | • Biomedical Foundations*          |
| • AP Calculus BC                 | • AP Physics 1                | • College Writing*                 |
| • AP Chemistry                   | • AP Physics 2                | • Human Anatomy/Physiology*        |
| • AP Computer Science Principles | • AP Pre-Calculus             | • Narrative & Composition Studies* |
| • AP European History            | • AP Psychology               |                                    |
| • AP French                      | • AP Spanish                  |                                    |
| • AP Human Geography             |                               |                                    |

## Career and Technical Education (CTE) Programs

The Oregon Department of Education (ODE) has established criteria for Career and Technical Education (CTE) Pathways. As students progress through a sequence of courses in a pathway, they develop skills and knowledge that are aligned with a potential career field. Students may complete the pathway and continue their study of that field after high school, or potentially have developed the requisite skills and knowledge to enter the career field after high school.

CTE programs available at MVHS include the following:

- [Agriculture Science](#) (including Ag Mechanics)
- [Automotive Technology](#)
- [Business](#)
- [Criminal Justice](#)
- [Culinary Arts](#)
- [Digital Arts](#)
- [Engineering Technology](#) (including [Computer Science](#))
- [Woodworking](#)

## Dual Credit/College Now

MVHS offers all students an early college dual credit program. This exciting opportunity allows students to receive high school credit and college credit from select MVHS classes. Courses are taught at the high school during school hours, by community college-approved high school instructors. College credit is optional and is granted by Oregon community colleges. Course fees vary but are significantly less than what colleges would normally charge. All dual credit courses are clearly marked in this guide's [course descriptions](#).

## Seal of Biliteracy

The Oregon Department of Education states,

*The Oregon State Seal of Biliteracy is designed to provide a rigorous, proficiency-based recognition of the linguistic assets and academic skills of biliterate graduates. The Seal creates multiple pathways for students to demonstrate their language proficiency, irrespective of the partner language. With the Seal in hand, students will have a standardized measure of their language proficiency to document and project their skills to college and career pathways.*

The eligibility requirements are a critical component of the Oregon State Seal of Biliteracy and can be found in the [Oregon State Seal of Biliteracy/Multiliteracy Policy Manual](#). Students interested in learning more about the process should connect with their counselor.



# COURSE DESCRIPTIONS

In this section, you'll find courses divided into **core subjects** and **electives**. Before selecting your classes for next year, read through this guide and become familiar with course options and learning opportunities at MVHS.

When choosing courses, you'll want to refer to your current course history/transcript and four-year plan to make sure your selections are appropriate to meet graduation requirements and post-graduation goals, such as college entrance requirements. Pay attention to the details of each course description, including:

- Graduation requirement(s) the course fulfills
- Grade level(s) allowed to take the course
- Length of the course and credits it provides
- Sequential prerequisites and/or corequisites required
- Specific information unique to the course, such as transportation or the possibility of earning college credit

Bend-La Pine Schools encourages students to take any class in which they have an interest. The only prerequisites our schools will require are for any sequential courses (e.g., math, world language, arts, and career and technical education [CTE]). For these sequences, a student must only pass the previous course to move onto the next level. Students who pass a course in a sequence will progress to the next course in the sequence. There are no arbitrary grade minimums or teacher approvals required. **However, if a student is considering a four-year college, then the college requirements for minimum grades should be factored into a decision to move on to the next level course in a sequence.**

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While we do our best to accommodate all course requests during forecasting, there are instances where we are unable to fulfill requests due to a lack of student interest in the course or school staffing or room limitations.

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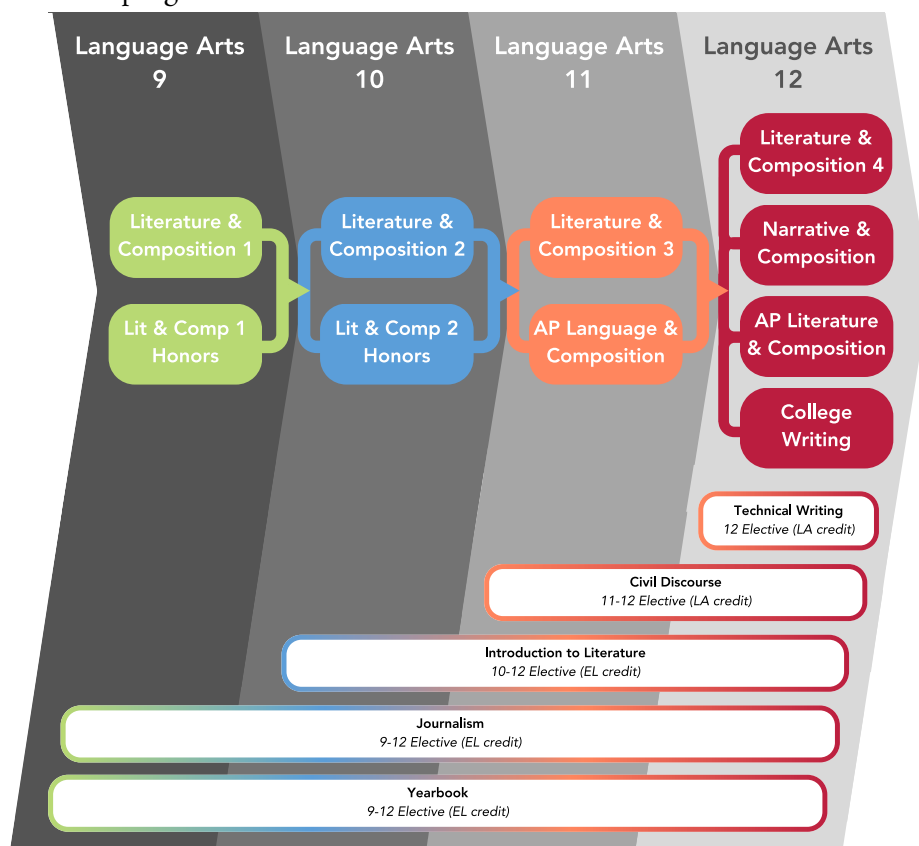


# MOUNTAIN VIEW HIGH SCHOOL CORE COURSES

## LANGUAGE ARTS

## Core Courses: Language Arts

You must earn four language arts credits to graduate. Work with your parent or guardian, teacher(s), and counselor to select classes that will meet your needs and prepare you to meet your future goals. Language arts classes at MVHS are generally based on grade level and follow the course progression outlined below.



### 9<sup>th</sup> Grade Language Arts

**Literature and Composition 1** LA100SLA  
**Length:** Year **Credit:** 1.0 **Grade:** 9  
**Prerequisite:** None



Literature and Composition 1 is a foundational course where students practice skills needed for success in future high school language arts classes. In addition to receiving opportunities to choose their own texts, students will be guided through exposure to a variety of reading mediums and genres. Literature and Composition 1 students will regularly craft process-focused compositions while developing an awareness of themselves as writers and thinkers. Skills in speaking, listening, and language usage will be cultivated throughout the course.

**Diploma Credit: Language Arts (LA)**

**Literature and Composition 1 Honors** LA100HLA  
**Length:** Year **Credit:** 1.0 **Grade:** 9  
**Prerequisite:** None



Similar to Literature and Composition 1, students in this course will experience a variety of text types and compositional opportunities. The primary differences will be in the difficulty level of texts studied and in the frequency and complexity of responsibilities outside of class time. Literature and Composition 1 Honors is a course designed for students wishing to engage in college preparatory coursework.

**Diploma Credit: Language Arts (LA)**

NCAA  
Approved  
Course

College  
Preparatory  
Course

Dual  
Credit  
Course

Honors  
Capstone  
Course

Weighted  
Grade

CTE  
Program  
Course

Career-  
Related  
Learning

## 10<sup>th</sup> Grade Language Arts

### Literature and Composition 2 LA110SLA

Length: Year Credit: 1.0 Grade: 10

Prerequisite: None



Literature and Composition 2 builds upon the skills learned in Literature and Composition 1 and provides continued opportunities for students to explore a variety of literary and non-fiction forms as well as develop their skills in all phases of the writing process. In particular, students will emerge as critical thinkers while they explore a variety of strategies for recognizing, discovering, and presenting evidence. Skills in speaking, listening, and language usage will be cultivated throughout the course.

**Diploma Credit: Language Arts (LA)**

### Literature and Composition 2 Honors LA110HLA

Length: Year Credit: 1.0 Grade: 10

Prerequisite: None



Similar to Literature and Composition 2, students in Literature and Composition 2 Honors will experience a variety of text types and compositional opportunities. The primary differences will be in the difficulty level of texts studied and in the frequency and complexity of responsibilities outside of class time. Literature and Composition 2 Honors is designed for students wishing to engage in college preparatory coursework.

**Diploma Credit: Language Arts (LA)**

## 11<sup>th</sup> Grade Language Arts

### Literature and Composition 3 LA115SLA

Length: Year Credit: 1.0 Grade: 11

Prerequisite: None



Literature and Composition 3 students will continue to evolve as critical thinkers, routinely provided choice in their reading material and writing topics. As they continue to receive exposure to a variety of text formats and writing concepts, students will fully invest in exploring questions of culture and identity. Students will routinely practice speaking, listening, and language use while they continue to develop as readers, thinkers, and writers.

**Diploma Credit: Language Arts (LA)**

## AP Language and Composition LA151ALA

Length: Year Credit: 1.0 Grade: 11

Prerequisite: None



AP Language and Composition is for dedicated students who wish to develop the critical thinking, reading, and writing skills necessary for post-secondary academic work. This course is recommended for students who wish to challenge themselves beyond traditional models of high school thinking and writing. Students will regularly be asked to read complex texts, responding to both content and structure, while learning increasingly sophisticated ways to respond as thinkers, speakers, and writers. *College credit option: WR 121Z and WR 122Z, Central Oregon Community College (COCC)*

**Diploma Credit: Language Arts (LA)**

## 12<sup>th</sup> Grade Language Arts

### Literature and Composition 4 LA112SLA

Length: Year Credit: 1.0 Grade: 12

Prerequisite: None



This is a culmination course designed to finish preparing all students for post-secondary reading, writing, and analysis. Literature and Composition 4 will continue immersing students in threads of inquiry led by a variety of text formats and writing contexts while students regularly make choices about the texts and topics they wish to pursue. The ethics of communication will be a central issue as students practice speaking, listening, language use, and composition throughout the course.

**Diploma Credit: Language Arts (LA)**



## Narrative and Composition Studies

LA502SLA

Length: Year Credit: 1.0 Grade: 12

Prerequisite: None



Narrative and Composition Studies is a college-prep course focused on the rapidly evolving landscape of writing and literature in the 21<sup>st</sup> century. This course looks to apply traditional language arts and critical thinking skills to myriad types of narrative, including literature, film, art, and music. The purpose of this writing-intensive course is to create a dynamic, challenging environment for students to explore a variety of perspectives and literary styles, thus deepening a student's understanding of the impacts of context, language, and art. While engaging students in close reading, critical analysis, and thoughtful discussion of imaginative literature and nonfiction, college-level analysis and compositional skills will also be developed. *College credit option: FA 101, Central Oregon Community College (COCC)*

**Diploma Credit: Language Arts (LA)**

## AP Literature and Composition LA150ALA

Length: Year Credit: 1.0 Grade: 12

Prerequisite: None



AP Literature and Composition is for dedicated students who wish to develop the critical thinking, reading, and writing skills necessary for post-secondary work. The purpose of this course is to create a dynamic, challenging environment for students to explore a variety of historical perspectives and literary styles, thus deepening a student's understanding of the impacts of context, language, and art. While engaging students in careful reading, critical analysis, and thoughtful discussion of imaginative literature and nonfiction, college-level analysis and compositional skills will also be developed. *College credit option: ENG 104 and ENG 106, Central Oregon Community College (COCC)*

**Diploma Credit: Language Arts (LA)**

## 12<sup>th</sup> Grade Language Arts

continued

**College Writing** LA330SLA  
**Length:** Year **Credit:** 1.0 **Grade:** 12  
**Prerequisite:** None



This course is designed for dedicated students wishing to develop the critical nonfiction reading and writing skills necessary for post-high school academic work. Through critical analysis of the writing process, students will gain a deeper understanding of a variety of compositional modes and strategies, including audience awareness, impact of purpose, thesis development, research methods, and evidence evaluation and use. Students will leave this challenging course confident in their abilities to manage complex ideas and outcomes in their writing. *College credit option: WR 121Z and WR 122Z, Central Oregon Community College (COCC)*

**Diploma Credit: Language Arts (LA)**

## Language Arts Electives

**Civil Discourse** LA542SLA  
**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12  
**Prerequisite:** None



Civil Discourse is designed to teach students how to appropriately engage in challenging conversations with others who might not agree. Together we will engage in discussion and share experiences and stories while maintaining a respectful environment. The universal question our class will revolve around is *How can I approach a topic and learn to appreciate different perspectives, actively listen, and engage in mutual respect in order to reach middle ground?* Students will use evidence (in and outside their echo chamber) from their research, in-class discussions, and literary works to navigate each topic in a controlled environment. Students will be exposed to a variety of genres both literary and non-literary throughout the term in which they will be assigned structured papers, projects, and annotated bibliographies for diverse subjects and audiences.

continued in the next column

Students will consistently check their assumption and bias and approach each subject with an open mind as they pursue middle ground with their peers and larger communities.

*While Civil Discourse meets high school language arts requirements, this course may not meet four-year college language arts admissions requirements.*

**Diploma Credit Area: Language Arts (LA)**

**Technical Writing** LA302SLA  
**Length:** Year **Credit:** 1.0 **Grade:** 12  
**Prerequisite:** None



In this course, students will develop real-world, career-related writing skills by engaging in meaningful, credible research and generating such project-based outcomes as resumes, cover letters, proposals, applications, and presentations. Throughout the course, students will be encouraged to pursue projects that align with individually designed, career-related interests.

*While Technical Writing meets high school language arts requirements, this course may not meet four-year college language arts admissions requirements.*

**Diploma Credit: Language Arts (LA)**

**Introduction to Literature** LA508DEL9  
**Length:** Semester **Credit:** 0.5  
**Prerequisite:** None **Grades:** 10-12

*This elective credit course does not fulfill language arts credit requirements*

Introduction to Literature is an opportunity for enthusiastic students to earn elective credit for doing something wonderful: reading for fun! In this self-paced, hybrid in-person/online course, students will read from a variety of formats and genres, improve critical literacy and vocabulary skills, and engage in ongoing and written discussions. To succeed in this course, students will need a love of reading and the ability to manage their time successfully.

**Diploma Credit: Elective (EL)**

**Journalism** LA332SEL9

**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

*This elective credit course does not fulfill language arts credit requirements*

Learn how to be an influencer through journalism. In this course you will learn the journalistic styles of writing news, features, sport stories, blogs, and editorials. You will learn to think critically and conduct meaningful interviews. You will learn how to report on breaking news and communicate effectively through publications.

**Diploma Credit: Elective (EL)**

**Yearbook** LA334SEL

**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** None

*This elective credit course does not fulfill language arts credit requirements*

This course is for self-directed, detail-oriented, and responsible students with a strong interest in writing and publishing. While producing the school yearbook, students will develop skills in a variety of roles such as copywriting, copy editing, photography, photo editing, layout design, desktop publishing, and ad sales.

**Diploma Credit: Elective (EL)**



## Core Courses: Mathematics

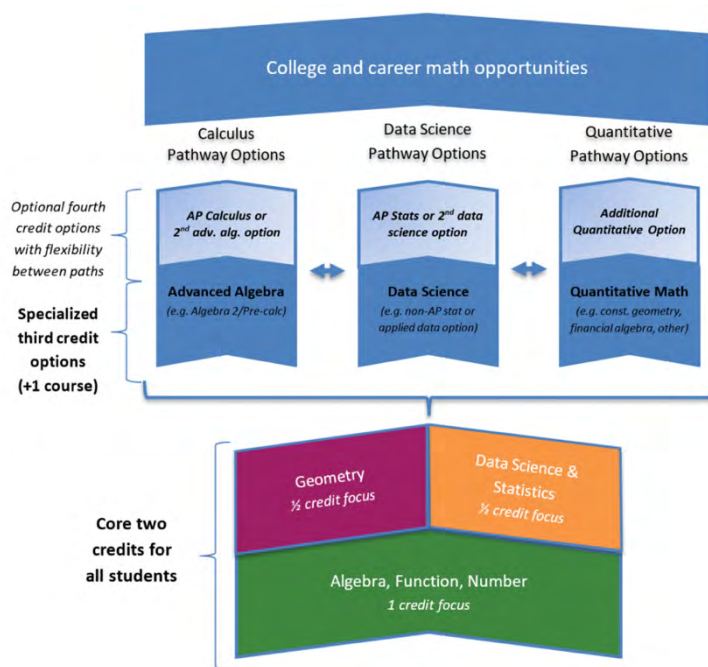
Students must earn three mathematics credits to graduate with an Oregon Standard or Academic Diploma. If you are interested in an Honors Diploma or pursuing college after high school, four mathematics credits are encouraged. Mathematics coursework follows one of three pathways: Calculus, Data Science, and Quantitative Mathematics. All students start with two “Core Two” math courses and may progress from there on a pathway of interest with one or more “+1” courses.

You may stay in one pathway—calculus, for example—or take courses from the other pathways if you wish, as long as you meet the prerequisites for the course. Placement in courses is generally based on your performance in the previous year’s mathematics course.

- **Standard classes** are appropriate for most students. These courses help develop grade-level skills and understanding.
- **Dual credit or AP classes** may be appropriate if you are highly motivated. Both dual credit and AP courses include college-level work and expectations. Please consider your past performance, interest level, and teacher recommendation before choosing dual credit or AP courses.

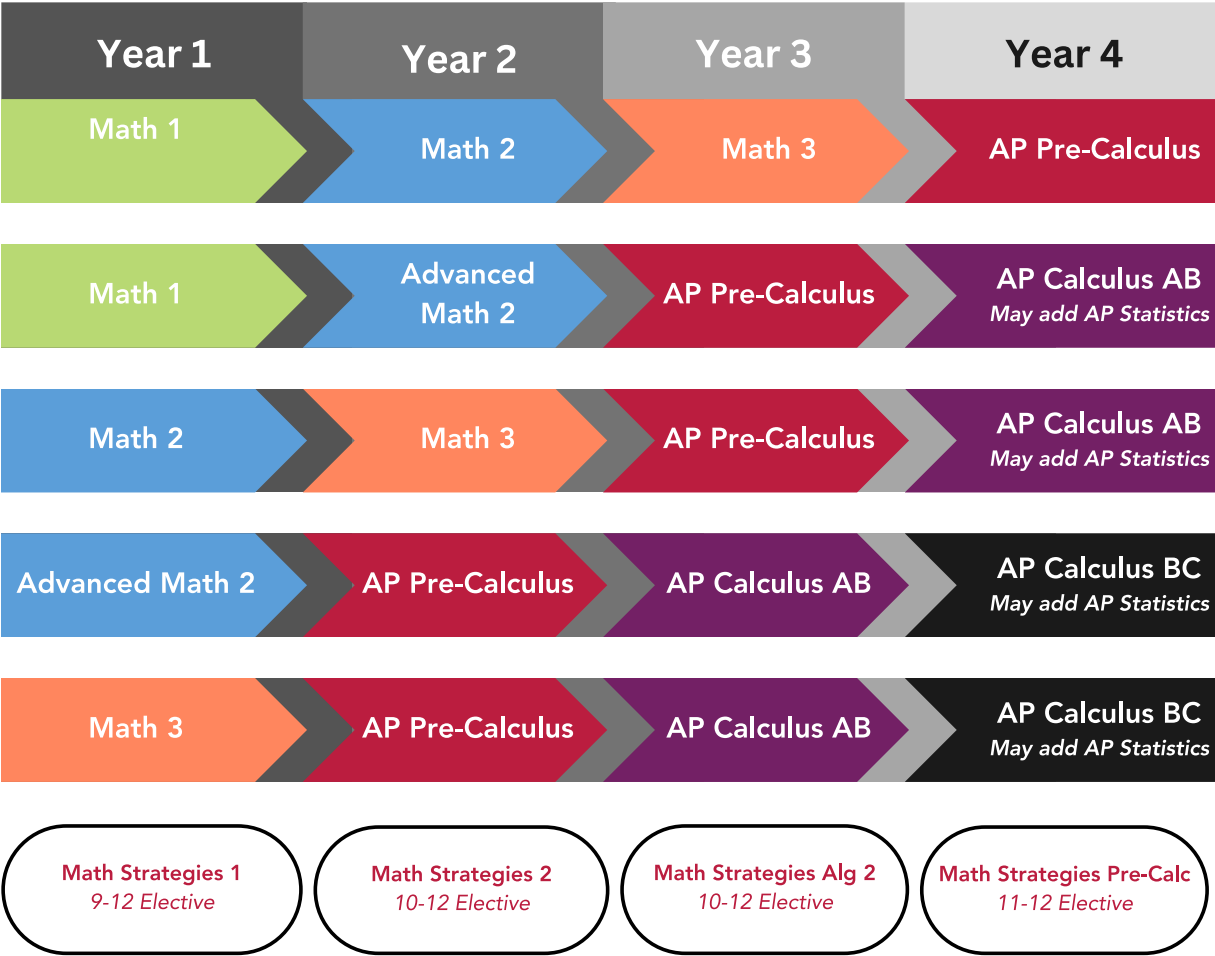
## Math Pathways

The Oregon Department of Education (ODE) provides the following infographic to explain typical math pathways available to all high school students in Oregon:





Math Pathways Options at MVHS



“Core Two” Mathematics Courses

<b>Math 1</b> <b>Length:</b> Year <b>Credit:</b> 1.0 <b>Grades:</b> 9-12 <b>Prerequisite:</b> None <div><div>NCAA</div><div>CP</div></div> <p>This is the general math course for most incoming freshmen. Students in this course will develop more skills in problem solving, reasoning, critical thinking, connections, and communication, building on their knowledge of expressions and equations, solving systems of equations, and functions. Students will encounter quadratic and exponential functions as well as examples of other nonlinear functions. Students will also study data literacy as well as some geometry.</p> <p><b>Diploma Credit Area: Mathematics (MA)</b></p>	<b>Math 2</b> <b>Length:</b> Year <b>Credit:</b> 1.0 <b>Grades:</b> 9-12 <b>Prerequisite:</b> Math 1 <div><div>NCAA</div><div>CP</div></div> <p>This is the general math course for most sophomores. Math 2 is a study of geometric figures and their properties, some advanced algebra concepts, and more data literacy. Throughout the course, a major emphasis is placed on inductive/ deductive reasoning. We will cover basic trigonometry, parallel and perpendicular lines, circles, and conics. Additionally, students will deepen their understanding of the topics through modeling and investigate complex probability scenarios. Students will also learn more about data and statistics.</p> <p><b>Diploma Credit Area: Mathematics (MA)</b></p>	<b>Advanced Math 2</b> <b>Length:</b> Year <b>Credit:</b> 1.0 <b>Grades:</b> 9-12 <b>Prerequisite:</b> Math 1 <div><div>NCAA</div><div>CP</div></div> <p>This course is intended for students who are planning to pursue higher level AP math courses and covers all material taught in Math 2 at a greater level of difficulty and at an accelerated pace. Students are expected to demonstrate a greater depth of understanding through problem solving as well as written explanations. Additional topics include an introduction to matrices, applied linear programming, and natural logarithmic functions. Advanced Math 2 is an introduction to series and sequences, systems, and translations of quadratic relations.</p> <p><b>Diploma Credit Area: Mathematics (MA)</b></p>
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## " +1 " Calculus Pathway Option Mathematics Courses

### Math 3 MA237SMA

**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** Math 2



Topics include function operations and their graphs, systems of equations, quadratic functions and their graphs, roots, and radicals. The trigonometry section will include right triangle trigonometry, basic trigonometric graphs, and an introduction to circular trigonometry. There will also be an introduction to statistics and their applications. This course is designed to strengthen college prerequisite skills. *College credit option: MTH 105Z, Central Oregon Community College (COCC).*

**Diploma Credit Area: Mathematics (MA)**

### AP Pre-Calculus MA337AMA

**Length:** Year **Credit:** 1.0 **Grades:** 10-12  
**Prerequisite:** Math 2



AP Pre-Calculus is designed for students who plan to take AP Calculus AB. This course will focus on characteristics of functions, including domain, range, symmetry, intercepts, zeros, and continuity, along with exponential and logarithmic functions. The second half of AP Pre-Calculus focuses on trigonometric functions. Technology (graphing calculator) will be used to introduce and expand on the areas listed above. Students who complete AP Pre-Calculus should take AP Calculus AB or AP Statistics next. *College credit option: MTH 111Z and MTH 112Z, Central Oregon Community College (COCC). Graphing calculator will be provided if needed.*

**Diploma Credit Area: Mathematics (MA)**

### AP Calculus AB MA338AMA

**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12  
**Prerequisite:** AP Pre-Calculus



This course covers all the major topics of calculus found on the AP Calculus AB exam. Topics include limits, derivatives, rates of change, area under a curve, and antiderivatives. AP Calculus AB will emphasize applications of calculus such as motion, optimization, related rates, volumes of solids, and surface area of solids. *College credit option: MTH 251 and MTH 252, Central Oregon Community College (COCC). Graphing calculator will be provided if needed.*

**Diploma Credit Area: Mathematics (MA)**

### AP Calculus BC

**Length:** Year

**Credit:** 1.0

**Prerequisite:** AP Calculus AB

MA339AMA

**Grade:** 12



This course will cover all the major topics of AP Calculus AB and introduce additional calculus concepts for science, mathematics, and engineering students. Topics include parametric and polar functions, infinite sequences, infinite series, Maclaurin and Taylor series and polynomials, and vectors and their applications. *College credit option: MTH 253, Central Oregon Community College (COCC). Graphing calculator will be provided if needed.*

**Diploma Credit Area: Mathematics (MA)**

If you have already met the MA requirement, course will transcribe as elective (EL) credit.

## " +1 " Data Analytics Pathway Option Mathematics Course

### AP Statistics

**Length:** Year

**Credit:** 1.0

**Prerequisite:** Math 2

MA351AMA

**Grade:** 12



AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

**Diploma Credit Area: Mathematics (MA)**

If you have already met the MA requirement, course will transcribe as elective (EL) credit.

## Math Strategies Elective Courses

### Math Strategies 1 MA224SEL

**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Corequisite:** Math 1

**This elective course does not fulfill math credit requirements. It is designed to be taken alongside Math 1.**

If you could use some extra help with Math 1, we recommend adding Math Strategies 1 to your course requests. This course will provide extra practice with the topics and problems you learn in Math 1 and is designed to be taken concurrently with, *not in place of*, Math 1. Math Strategies is a place where you can have additional time to work on your personal practice and get support while doing so. *This yearlong elective course is graded on a Pass/No Pass scale.*

**Diploma Credit Area: Elective (EL)**

### Math Strategies 2 MA225SEL

**Length:** Year **Credit:** 0.5 **Grades:** 9-12  
**Corequisite:** Math 2

**This elective course does not fulfill math credit requirements. It is designed to be taken alongside Math 2.**

If you could use some extra help with Math 2, we recommend adding Math Strategies 2 to your course requests. This course will provide extra practice with the topics and problems you learn in Math 2 and is designed to be taken concurrently with, *not in place of*, Math 2. Math Strategies is a place where you can have additional time to work on your personal practice and get support while doing so. *This yearlong, half-credit elective course is held on one period 1 color day and graded on a Pass/No Pass scale.*

**Diploma Credit Area: Elective (EL)**

### Math Strategies Algebra 2 MA207SELA2

**Length:** Year **Credit:** 0.5 **Grades:** 9-12  
**Corequisite:** Math 3

**This elective course does not fulfill math credit requirements. It is designed to be taken alongside Math 3.**

If you could use some help with Math 3 next year, we recommend adding Math Strategies Algebra 2 to your course requests. This course will provide extra practice with the topics and problems you learn in Math 3. Math Strategies Algebra 2 is designed to be taken concurrently with, *not in place of*, Math 3. Math Strategies is a place where you can have additional time to work on your personal practice and get support while doing so. *This yearlong, half-credit elective course is held on one period 1 color day and graded Pass/No Pass.*

**Diploma Credit Area: Elective (EL)**

### Math Strategies Pre-Calculus

**Length:** Year

**Credit:** 1.0

**MA207SELPC**

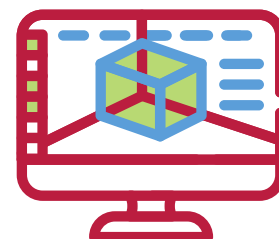
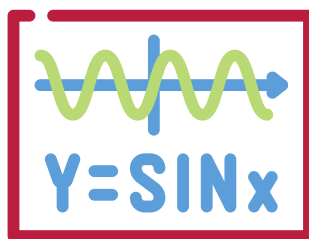
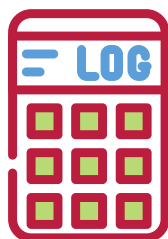
**Grades:** 10-12

**Corequisite:** AP Pre-Calculus

**This elective course does not fulfill math credit requirements. It is designed to be taken alongside AP Pre-Calculus.**

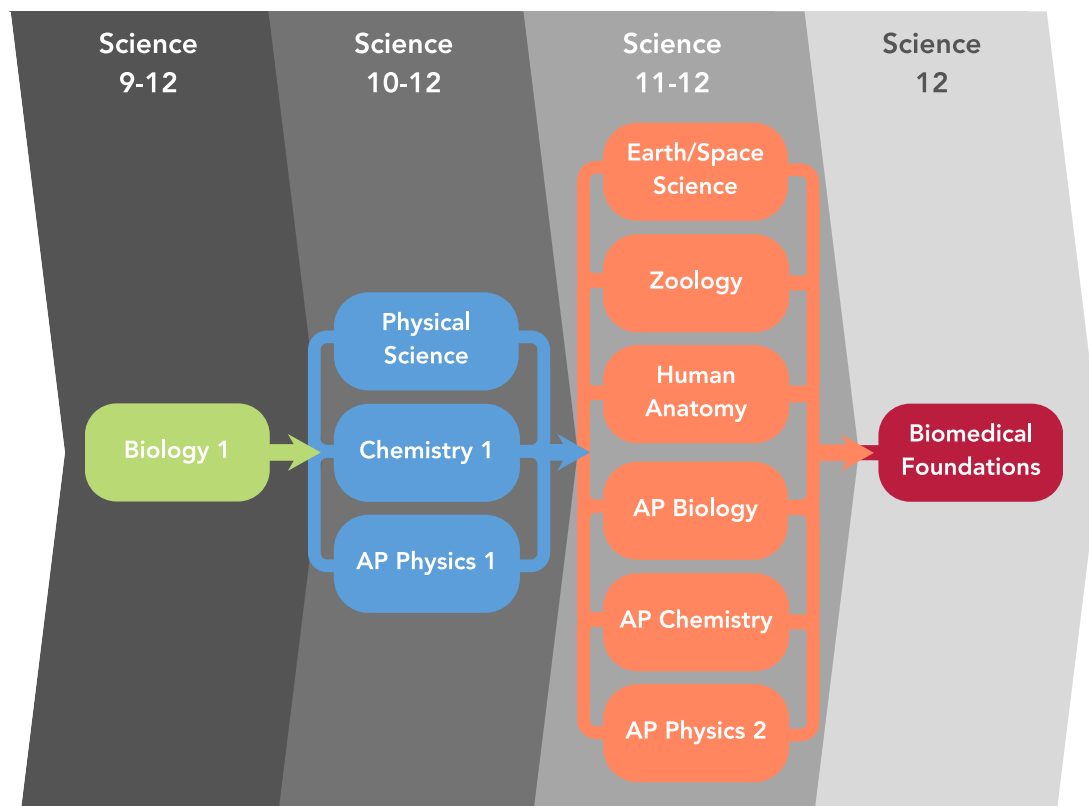
If you could use some extra help with AP Pre-Calculus, we recommend adding Math Strategies Pre-Calculus to your course requests. This course will provide extra practice with the topics and problems you'll be learning in AP Pre-Calculus. Math Strategies Pre-Calculus is designed to be taken concurrently with, *not in place of*, AP Pre-Calculus. Math Strategies is a place where you can have additional time to work on your personal practice and get support while doing so. **Please note this is an additional period of AP Pre-Calculus, with a different teacher than your primary AP Pre-Calculus class.** *This elective course is graded on a Pass/No Pass scale.*

**Diploma Credit Area: Elective (EL)**



## Core Courses: Science

You must earn three science credits to graduate with an Oregon Standard or Bend-La Pine Schools Academic Diploma; if you plan to earn an Honors Diploma or pursue college after high school, you should consider earning four science credits. Work with your parent or guardian, teacher(s), and counselor to select classes that will meet your needs and prepare you to meet your future goals. Science classes at MVHS follow the course progression outlined below.



**Biology 1** **SC204SSC**  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** None



Biology is the study of living things. This laboratory-based course is designed to integrate science and engineering practices, crosscutting concepts, and core content related to life processes. Students will explore the unifying principles and concepts applicable to all forms of life. The course will provide a solid foundation in laboratory techniques, biochemistry, cell structure and function, photosynthesis, cellular respiration, genetics, DNA, RNA, evolution, and ecology.

**Diploma Credit Area: Science (SC)**

**Physical Science** **SC400SSC**  
**Length:** Year **Credit:** 1.0 **Grades:** 10-12  
**Prerequisite:** None



Physical Science introduces students to the foundations of physics and chemistry and prepares for more advanced science courses. The course is designed around the Next Generation Science Standards and emphasizes critical thinking, data analysis, and argumentation. Students will investigate forces, motion and energy, and the basic properties and structure of matter. Students will apply their understanding to engineering projects.

**Diploma Credit Area: Science (SC)**

**NCAA**  
 NCAA  
 Approved  
 Course

**CP**  
 College  
 Preparatory  
 Course

**DC**  
 Dual  
 Credit  
 Course

**HC**  
 Honors  
 Capstone  
 Course

**W**  
 Weighted  
 Grade

**CTE**  
 CTE  
 Program  
 Course

**CRL**  
 Career-  
 Related  
 Learning



MOUNTAIN VIEW HIGH SCHOOL CORE COURSES  
**SCIENCE**

## Science Courses *continued*

### Chemistry 1 SC411SSC

**Length:** Year **Credit:** 1.0 **Grades:** 10-12

**Prerequisite:** None



Chemistry is a study of the structure and properties of matter. This laboratory-based course is designed to integrate science and engineering practices, crosscutting concepts, and core content related to the fundamentals of chemistry. Topics addressed will include the structures of atoms and compounds, the Periodic Table, chemical reactions, acids and bases, gases, solutions, chemical quantities, kinetic theory, and thermodynamics.

**Diploma Credit Area:** Science (SC)

### AP Physics 1 SC513ASC

**Length:** Year **Credit:** 1.0 **Grades:** 10-12

**Co/Prerequisite:** Math 3 or higher



AP Physics 1 is a rigorous course equivalent to a first-semester introductory college course in algebra-based physics. Students will conduct investigations as they explore kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, and torque and rotational motion. Mathematical equations are used in such a way that the solutions will predict the way nature behaves. Group work, individual projects, inquiry-based problem solving, and design problems are integral parts of this course. The grade earned on the optional AP Physics Exam in May determines college credit granted by cooperating institutions. Time outside of class may be needed to complete course requirements.

**Diploma Credit Area:** Science (SC)

### Earth/Space Science SC300SSC

**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12

**Prerequisite:** None



This laboratory and field-based course will introduce you to concepts as grand as the structure of the universe and as fundamental as local weather and environmental issues. Areas of study will include astronomy, geology, meteorology, volcanology, seismology, climatology, hydrology, and more.

**Diploma Credit Area:** Science (SC)

### Zoology SC618SSC

**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12

**Prerequisite:** None



Zoology is the study of animal life. In this project-based course students will learn about animal physiology, ecology, and evolution with an emphasis on animal conservation. This course is designed for students who have an interest in the living world.

**Diploma Credit Area:** Science (SC)

### AP Biology SC206ASC

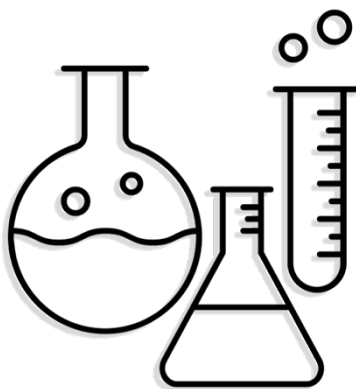
**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12

**Recommended Prep:** Biology 1 & Chemistry 1



This rigorous course is designed to meet the requirements of a two-semester college introductory biology course for biology majors. Students will study the core scientific principles, theories, and processes that govern living organisms and biological systems. Students will do hands-on laboratory work to investigate natural phenomena as they explore the following topics: chemistry of life, cell structure and function, cell energetics, cell communication and cell cycle, heredity, gene expression and regulation, natural selection, and ecology. The grade earned on the optional AP Biology Exam in May determines college credit granted by cooperating institutions. Time outside of class is extensive for completion of readings, projects, laboratory work, and associated write-ups.

**Diploma Credit Area:** Science (SC)



### AP Chemistry SC413ASC

**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12

**Recommended Prep:** Chemistry 1 & Math 3



This rigorous course is designed to meet the requirements of a one-year, introductory college general chemistry course. The AP Chemistry course provides students with a foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations as they explore content such as atomic structure and properties, molecular and ionic compound structure and properties, intermolecular forces and properties, chemical reactions, kinetics, thermodynamics, equilibrium, acids and bases, and applications of thermodynamics. The grade earned on the optional AP Chemistry Exam in May determines college credit granted by cooperating institutions. Time outside of class may be needed to complete lab work.

**Diploma Credit Area:** Science (SC)

### AP Physics 2 SC514ASC

**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12

**Prerequisite:** AP Physics 1



AP Physics 2 is an advanced exploration of physics. Topics include waves and optics, electromagnetism, fluid dynamics, thermodynamics, quantum physics, astrophysics, and the theories of relativity. Through a combination of mathematical analysis, hands-on experiments, and critical problem-solving, students develop an understanding of the fundamental laws governing the physical universe. The curriculum emphasizes real-world applications, enabling students to tackle complex challenges in science and technology. This course prepares students for the AP Physics Exam B, which determines credit granted by cooperating institutions. Expect additional study time outside of class to meet course requirements.

**Diploma Credit Area:** Science (SC)



## Science Courses *continued*

### Biomedical Foundations

**Length:** Year

**Credit:** 1.0

**SC230SSC**

**Grade:** 12

**Co/Prerequisites:** Chemistry 1 and Human Anatomy;

**Prerequisite:** Application



This course is designed for students who are interested in careers in the allied health services profession. You will gain a realistic perspective on health occupations and learn foundational information related to health care careers, including health care systems, health care career exploration, medical ethics, medical terminology, basic first aid, and CPR. You will be required to participate in community-based learning experiences such as clinical rotations at St. Charles and/or at private healthcare facilities. Participation in clinical rotations is dependent upon attendance and successful completion of the St. Charles orientation. You will also complete a course notebook and a presentation related to a healthcare career of your choice. You must be highly motivated, responsible, respectful, and dependable to succeed in this course. A yearlong commitment is required; half credit is not awarded. *College credit option: HD 130, Central Oregon Community College (COCC)*

**Diploma Credit Area: Science (SC)**

### Human Anatomy/Physiology

**Length:** Year

**Credit:** 1.0

**SC230SSC**

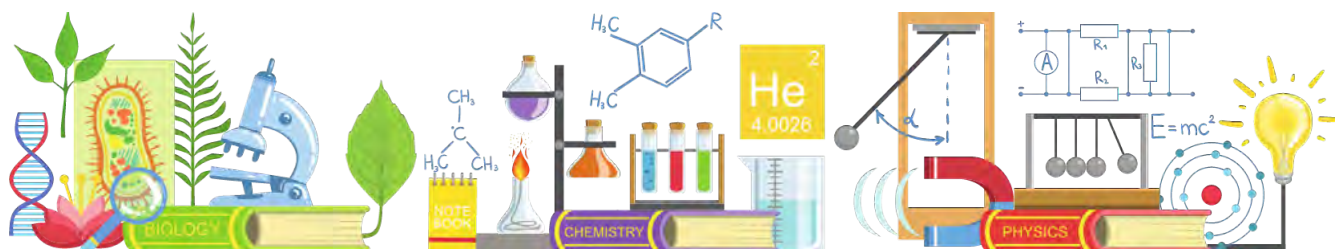
**Grades:** 11 & 12

**Prerequisite:** None



This rigorous course will focus on the structure and function of the human body systems. Students will study the major body systems including the muscular, skeletal, circulatory, respiratory, nervous, and digestive systems. Students will learn advanced laboratory techniques, perform laboratory investigations, and participate in dissections of specimens. Students considering a career in the healthcare industry are encouraged to take this course. *College credit option: BI 105, Central Oregon Community College (COCC)*

**Diploma Credit Area: Science (SC)**



NCAA  
Approved  
Course

CP  
College  
Preparatory  
Course

DC  
Dual  
Credit  
Course

HC  
Honors  
Capstone  
Course

W  
Weighted  
Grade

CTE  
CTE  
Program  
Course

CRL  
Career-  
Related  
Learning

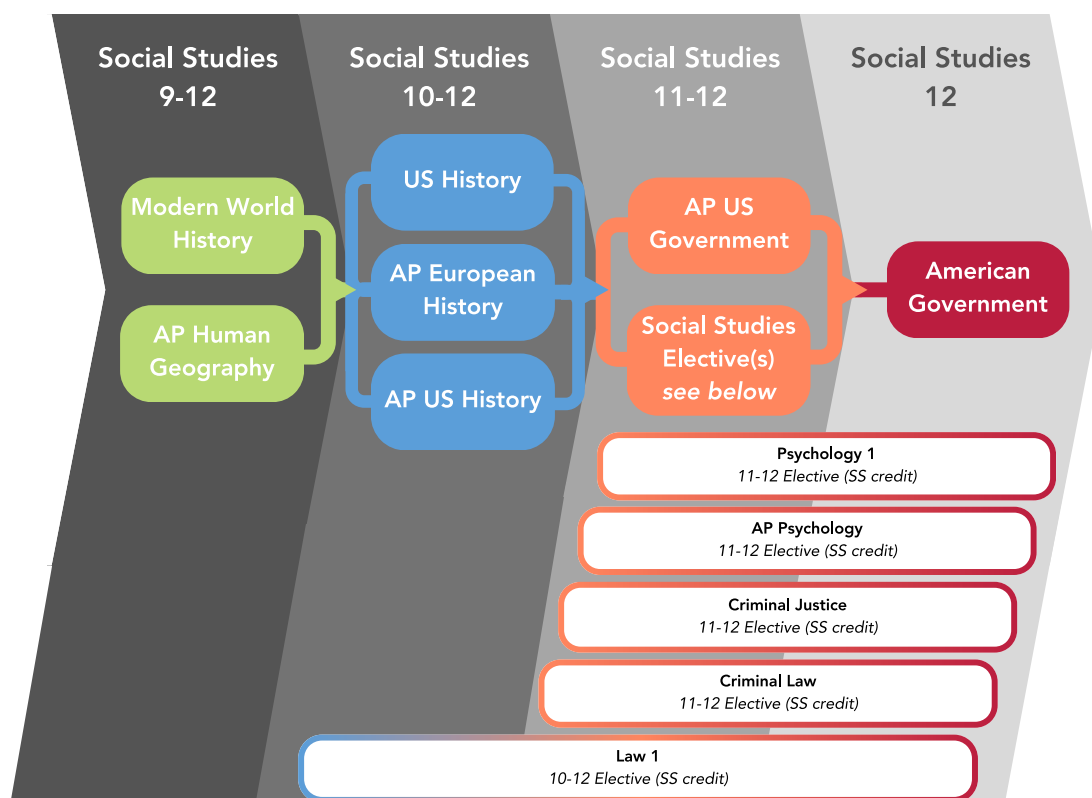


# MOUNTAIN VIEW HIGH SCHOOL CORE COURSES

## SOCIAL STUDIES

## Core Courses: Social Studies

You must earn three social studies credits to graduate with an Oregon Standard, Academic, or Honors Diploma. Work with your parent or guardian, teacher(s), and counselor to select classes that will meet your needs and prepare you to meet your future goals. Social studies classes at MVHS typically follow the paths outlined below.



## Social Studies Courses

**Modern World History** SS100SWS  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** None



This yearlong class examines major historical events and turning points in world history in order to deepen understanding of the world today. Students investigate the foundational ideas that shaped the modern world from Europe, Asia, Africa, and the Americas. They will explore the economic, political, and social revolutions that transformed human history. Students learn the craft of thinking, reading, and writing like an historian while engaging in the critical analysis of primary and secondary source documents, data, and maps.

**Diploma Credit: World Studies (WS)**

**AP Human Geography** SS330AWS  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** None



Explore how humans have understood, used, and changed the surface of Earth. You'll use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use. Skills you'll learn include connecting geographic concepts and processes to real-life scenarios; understanding information shown in maps, tables, charts, graphs, infographics, images, and landscapes; seeing patterns and trends in data and in visual sources such as maps and drawing conclusions from them; and understanding spatial relationships using geographic scales.

**Diploma Credit: World Studies (WS)**

NCAA  
Approved Course

College  
Preparatory Course

Dual  
Credit Course

Honors  
Capstone Course

Weighted  
Grade

CTE  
Program Course

Career-  
Related Learning

## Social Studies Courses *continued*

### US History SS101SUS

**Length:** Year **Credit:** 1.0 **Grades:** 10-12

**Prerequisite:** None



This yearlong class explores the social, economic, political, and geographic forces that have shaped and influenced the United States' past and present. Using the Constitution, textbook, primary source documents, and current events, students learn about major developments in United States history.

**Diploma Credit Area: US History (US)**

### AP European History SS120ASS

**Length:** Year **Credit:** 1.0 **Grades:** 10-12

**Prerequisite:** None



This study of European history since 1450 introduces you to the cultural, economic, political, and social developments that have played fundamental roles in shaping the world in which we live today. Without this knowledge, we would lack the context of understanding the development of contemporary institutions, the roles of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop an understanding of some of the principal themes in modern European history, an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing.

**Diploma Credit Area: Social Studies (SS)**

### AP US History SS102AUS

**Length:** Year **Credit:** 1.0 **Grades:** 10-12

**Prerequisite:** None



Study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments. Skills you'll learn include evaluating primary and secondary sources; analyzing the claims, evidence, and reasoning you find in sources; putting historical developments in context and making connections between them; and coming up with a claim or thesis and explaining and supporting it in writing.

**Diploma Credit Area: US History (US)**

### Law 1 SS142SSS9

**Length:** Semester **Credit:** 0.5

**Prerequisite:** None **Grades:** 10-12



This course is a study of practical law as it applies to our legal system. With special emphasis on criminal justice, search and seizure laws, the courts, jury duty, juvenile and civil law and Oregon Law, students will be exposed to the legal aspects of the Constitution and to their legal rights. We will also devote time to the study of the functions of judges, lawyers, bailiffs, and other legal personnel. Throughout the course, students will be encouraged to understand their position in regard to the law.

**Diploma Credit Area: Social Studies (SS)**

### American Government SS110SGV9

**Length:** Semester **Credit:** 1.0 **Grade:** 12

**Prerequisite:** None



This required senior course examines the foundations and processes of the federal system, including the three branches of government and civil rights. Students analyze contemporary political issues and understand our civic responsibility in a democracy. *\*American Government is not required if you have passed or will pass both semesters of AP US Government and Politics.*

**Diploma Credit Area: Government (GV)**

### AP Psychology SS172ASS

**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12

**Prerequisite:** None



This course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students will explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students will employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas.

**Diploma Credit Area: Social Studies (SS)**

## Social Studies Courses *continued*

### AP US Government and Politics

SS111ASS

Length: Year

Credit: 1.0

Grades: 11 &amp; 12

Prerequisite: None



Study the key concepts and institutions of the political system and culture of the United States. Students will read, analyze, and discuss the U.S. Constitution and other documents and complete a research or applied civics project. Skills learned include connecting political concepts to real-life situations; explaining the impact and implications of certain U.S. Supreme Court decisions; analyzing data to find patterns and trends and draw conclusions; reading and analyzing text and visual sources; and developing a claim or thesis and supporting it in an essay. *Beginning with the class of 2026, all Oregon students will be required to complete 0.5 credit of civics education to graduate. This course fulfills that requirement.*

**Diploma Credit Area: 0.5 Social Studies (SS), 0.5 Government (GV)**

### Criminal Justice

SS141SSS9

Length: Semester

Credit: 0.5

Grades: 11 &amp; 12

Prerequisite: None



This course is designed to provide quality, comprehensive, and realistic education in criminal justice, law, and criminal procedures and techniques. Students will receive comprehensive instruction on the criminal system, the Constitution, statutory laws, and law enforcement procedures and techniques. This course will promote a collaborative partnership between law enforcement and the schools and give students insight into the criminal justice system as a career choice. Along with classroom instruction, this course will include guest speakers, field trips, and practical exercises. Criminal Justice focuses on the policing aspects of the criminal justice system. *College credit option: CJ 100, Central Oregon Community College (COCC)*

**Diploma Credit Area: Social Studies (SS)**

### Criminal Law

SS307SSS9

Length: Semester

Credit: 0.5

Grades: 11 &amp; 12

Prerequisite: None



This course examines the basic concepts of substantive law and criminal law. Students will explore the effects of the law through topics such as crimes involving property, fraud and deception, or against personas, state and public order. Criminal Law focuses on the legal side of the criminal justice system. *College credit option: CJ 220, Central Oregon Community College (COCC)*

**Diploma Credit Area: Social Studies (SS)**

### Psychology 1

SS170SSS9

Length: Semester

Credit: 0.5

Grades: 11 &amp; 12

Prerequisite: None



Psychology is the study of behavior. The study of behavior is psychology. This course will introduce students to the scientific study of why people do the things they do and think the way they think. Psychology 1 is designed to show students how psychology's methods and theories attempt to not only explain and predict human behavior, but how students can apply this knowledge in their everyday lives.

**Diploma Credit Area: Social Studies (SS)**

## Elective Courses: Agriculture Science

Agriculture Science classes provide experience in hands-on activities, projects, and problems. You will study communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture, you will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for your work, actions, and learning. Students enrolled in an agriculture course are affiliate members of Future Farmers of America (FFA) and are encouraged but not mandated to participate in FFA activities, which include events, leadership opportunities, and agriscience career exploration.

### Agriculture Science Courses

**Agriculture Leadership 1-4** MD300SEL, MD335SEL  
**Length:** Year **MD336SEL, MD337SEL**  
**Prerequisite:** Any Agriculture Science or Metals Technology course  
**Credit:** 0.5 - 1.0 **Grades:** 9-12



Learn how to gain a competitive edge in the workplace. Ag Leadership courses create opportunities for career success by focusing on the development of interpersonal, human relations, and other employable skills that are highly sought after in business and industry. You will develop your abilities in speaking, teamwork, and public relations and explore your proficiency as an effective leader while learning how to be an excellent communicator. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience.

**Diploma Credit Area: Elective (EL)**

**Introduction to Production Agriculture** AA599SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None



Introduction to Production Agriculture introduces you to the world of technical agriculture and the pathways you may pursue within it. We will explore career opportunities, practice hands-on skills, and work as individuals and teams while learning about agricultural industries. By the end of the course, you will understand the processes of plant and soil science, livestock animal production, and metal fabrication. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience.

**Diploma Credit Area: Applied/Fine Arts (FA)**

**Introduction to Agricultural Marketing & Communications** AA598SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None



This course introduces you to the world of agriculture by teaching the skills necessary to produce and manufacture food products for the consumer market. Intro to Agricultural Marketing & Communications will focus on commodity development, agricultural sales, and food science. You will also develop your communication skills through public speaking, parliamentary procedure, and sales presentations. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience.

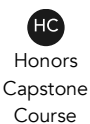
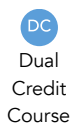
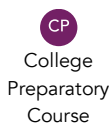
**Diploma Credit Area: Applied/Fine Arts (FA)**

**Introduction to Agriculture Mechanics** AA597SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None



This course is an exploration and practical application of general agricultural mechanics topics. We will study farm equipment operation, electricity, plumbing, surveying, basic hydraulics, and rope work. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience.

**Diploma Credit Area: Applied/Fine Arts (FA)**



## Agriculture Science Courses continued

### Introduction to Animal Science

AA611SSC

**Length:** Year **Credit:** 1.0 **Grades:** 10-12**Prerequisite:** None

Discover how domesticated animals influence and impact our daily lives. Learn the biology of the animal, including anatomy, nutrition, health and disease, and reproduction and genetics. Develop skills related to the care and welfare of animals while exploring food safety and agriculture commodity marketing practices. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience. Upon satisfactory completion of both semesters, this course may be used to meet up to 1.0 of the science credits required for graduation.

**Please note:** Although this course provides science credit toward graduation, it does not meet science requirements for NCAA eligibility.

**Diploma Credit:** Science (SC)

### Metals Technology 1

AA600SFA9

**Length:** Semester **Credit:** 0.5 **Grades:** 9-12**Prerequisite:** None

This course will introduce you to welding and fabrication. You will learn welding and shop safety, theory of welding process, welding-related math skills, and GMAW (stick) and SMAW (mig) welding. In order to successfully complete this course, you must complete a prescribed number of welds in each process. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience.

**Diploma Credit:** Applied/Fine Arts (FA)

### Metals Technology 2

AA601SFA9

**Length:** Semester **Credit:** 0.5 **Grades:** 9-12**Prerequisite:** Metals Technology 1 or Instructor Approval

In this skills-based course, you will build upon the welding skills you developed in Metals 1. You will develop your skills welding out of position using GMAW (mig) and SMAW (stick). We will learn metal preparation and welding skills for multi-pass welding and groove welds, along with basic safety and skills for GTAW for welding steel and aluminum. You will continue to expand your skills and abilities while working toward a welding certificate, if desired. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience.

**Diploma Credit:** Applied/Fine Arts (FA)

### Metal CNC Design

AA607SFA9

**Length:** Semester**Credit:** 0.5**Grades:** 10-12**Prerequisite:** Metals Technology 1 or Instructor Approval

In this skills-based course, you will build upon the welding skills you developed in Metals 1. Metals 1. You will develop skills in programing the CNC Plasma table to build projects using imported pictures and graphing programs. We will learn applied metal art through the production of stamped jewelry and multimedia projects using the CNC plasma table and welding. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience.

**Diploma Credit:** Applied/Fine Arts (FA)

### Metals Technology 4

AA606SFA

**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12**Prerequisite:** Metals Technology 2, Metal CNC Design, Welding in the Industry, or Instructor Approval

This is a project-based course. The students and instructor will collaborate to approve and design projects. Projects can include small or medium construction. Projects can also include developing specific welding techniques on selected welding processes. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience.

**Diploma Credit:** Applied/Fine Arts (FA)

### Natural Resources 1

SC260SSC

**Length:** Year **Credit:** 1.0 **Grades:** 10-12**Prerequisite:** None

If you're interested in pursuing a career in a field related to natural resources or environmental science, this course is for you. We'll find out what natural resources are and study various scientific topics, including human impacts on the planet, energy sources, physical geography and geology, ecology, soils, watersheds and riparian areas, the atmosphere, botany, forestry, fisheries, and wildlife. You will gain career-related skills in teamwork, personal management, problem solving, and communication related to natural resources industries. Career development will also be an integral part of the course via research projects, guest speakers, and possible job shadows or internships. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience.

**Diploma Credit:** Science (SC)



## Agriculture Science Courses continued

### Plant Science SC619SSC

**Length:** Year **Credit:** 1.0 **Grades:** 10-12

**Prerequisite:** None



This science-based course introduces you to the horticultural industry. You will gain hands-on experience in the care and production of plants from seed to adequate sale size and conduct a plant sale through which you will learn proper marketing and customer relation skills. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience.

**Diploma Credit: Science (SC)**

### Pre-Veterinarian Medicine SC612SSC

**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12

**Prerequisite:** Intro to Animal Science



This advanced course focuses on the health and welfare of animals. Explore the domestic animal from a medical perspective and learn the practices needed to prevent and cure disease. Learn hands-on, practical skills in proper animal handling, disease diagnosis, and basic veterinary care. This course facilitates participation in scheduled activities, job shadowing, and internships in various agencies related to animal health. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience. Upon satisfactory completion of both semesters, this course may be used to meet up to 1.0 of the science credits required for graduation. **Although this course provides science credit toward graduation, it does not meet science requirements for NCAA eligibility.**

**Diploma Credit: Science (SC)**

### Welding in the Industry AA608SFA9

**Length:** Semester **Grades:** 10-12

**Prerequisite:** Metals Technology 1 and Metals Technology 2 **Credit:** 0.5



Welding in the Industry provides students with opportunities to effectively perform cutting and welding applications of increasing complexity used in the advanced manufacturing industry. Proficient students will build on the knowledge and skills of the Metals Technology 1 and Metals Technology 2 courses while learning additional welding techniques not covered in previous courses. Specifically, students will be proficient in fundamental safety practices in welding, gas metal arc welding (GMAW), and other advanced welding and cutting processes. Upon completion of the Welding in the Industry course, proficient students will be prepared to complete the American Welding Society (AWS) Entry Welder qualification and certification. You will gain leadership development through the National FFA Organization and conduct a Supervised Agricultural Experience (SAE) project, in which you will be able to personally analyze one area of agriculture you are interested in to gain industry experience.

**Diploma Credit: Applied/Fine Arts (FA)**



### Agriculture Mechanics Mentor 1

AA723SFA9

**Length:** Semester **Grades:** 11 & 12

**Prerequisite:** Must have successfully completed at least one Metals Technology course **Credit:** 0.5



This course gives students who have successfully completed one or more Agriculture Mechanics (metals) classes the opportunity to return to the classroom as a peer mentor. Mentor students will help other students successfully complete the course through one-on-one assistance, individual and group instruction, coaching, collaboration, and evaluation. Students will learn beginning techniques in mentorship, and apply what they learn to teaching and coaching other students towards successful completion of the introductory course.

**Diploma Credit: Applied/Fine Arts (FA)**

### Agriculture Science Mentor 1 AA720SFA9

**Length:** Semester **Grades:** 11 & 12

**Prerequisite:** Must have successfully completed at least one Agriculture or Natural Resources course **Credit:** 0.5



This course gives students who have successfully completed one or more Agriculture Science classes the opportunity to return to the classroom as a peer mentor. Mentor students will help other students successfully complete the course through one-on-one assistance, individual and group instruction, coaching, collaboration, and evaluation. Students will learn beginning techniques in mentorship, and apply what they learn to teaching and coaching other students towards successful completion of the introductory course.

**Diploma Credit: Applied/Fine Arts (FA)**



# MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES

## AUTOMOTIVE TECHNOLOGY

## Elective Courses: Automotive Technology

The Automotive Technology program at MVHS is taught in alignment with the National Automotive Technicians Education Foundation (NATEF) and the [Oregon Statewide Program of Study Framework](#) as set forth by the Oregon Department of Education. The program aims to prepare students for college and entry-level positions in the automotive industry. We are currently teaching to the Maintenance and Light Repair Standards set forth by NATEF.

### Automotive Technology Courses

**Automotive Technology 1** AA102SFA  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** None



Automotive Technology 1 is our foundational Automotive Technology course. This course will cover the following topics: safety and tools, engine repair (gasoline), diesel engines, automatic transmission and transaxle, manual transmission and drive train, electrical/electronic systems, and introduction to hybrid vehicles. This is the first half of our Maintenance and Light Repair curriculum.

**Diploma Credit: Applied/Fine Arts (FA)**

**Automotive Technology 2** AA103SFA  
**Length:** Year **Credit:** 1.0 **Grades:** 10-12  
**Prerequisite:** Automotive Technology 1



Automotive Technology 2 will cover the following topics: safe shop practices, suspension and steering, brakes, heating and air conditioning, engine performance, electrical/electronic systems, and hybrid/electronic vehicles. This is the second half of our Maintenance and Light Repair curriculum. Students will take the ASE MLR Student Certification Test.

**Diploma Credit: Applied/Fine Arts (FA)**

**Automotive Technology 3** AA104SFA  
**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12  
**Prerequisite:** Autos 2 and Instructor Approval



Autos 3 will focus on automotive shop practices and career readiness. Students will learn to perform vehicle inspections, write work orders, use vehicle lifts, manage/organize the shop, order parts, repair vehicles, and other essential shop duties. Additionally, students will be required to complete one of the following: Job shadow, internship, or other approved career related experience. This course is designed to help prepare students to transition to industry-related career opportunities or for those who plan to attend trade school, community college, or a four-year college/university for automotive/diesel degree.

**Diploma Credit: Applied/Fine Arts (FA)**

**Caring for Your Car** AA100SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 11 & 12  
**Prerequisite:** Must have experience driving vehicle(s)



Learn the basics of car care and maintenance, shop safety, and the proper use of hand tools. You will learn the theory of basic automotive systems and apply it to hands-on projects. You will also learn about maintenance schedules, repair manual usage, and automotive fluids. This stand-alone course is appropriate for students interested in learning more about vehicles. **Note:** Students should have experience driving vehicle(s) and have access to a vehicle to work on. If a student does not have a vehicle to work on, they may partner with another student and work on that student's vehicle. If a student has no vehicle or partner to work with, they may discuss other options with the instructor.

**Diploma Credit: Applied/Fine Arts (FA)**

**Automotive Technology Mentor 1** AA726SFA  
**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12  
**Prerequisite:** Must have successfully completed at least one Automotive Technology course



This course gives students who have successfully completed one or more Automotive Technology classes the opportunity to return to the classroom as a peer mentor. Mentor students will help other students successfully complete the course through one-on-one assistance, individual and group instruction, coaching, collaboration, and evaluation. Students will learn beginning techniques in mentorship, and apply what they learn to teaching and coaching other students towards successful completion of the introductory course.

**Diploma Credit: Applied/Fine Arts (FA)**



NCAA  
Approved  
Course



College  
Preparatory  
Course



Dual  
Credit  
Course



Honors  
Capstone  
Course



Weighted  
Grade



CTE  
Program  
Course



Career-  
Related  
Learning

## Elective Courses: Business

The career opportunities in business are endless and extremely practical. You may specialize in marketing, HR, finance, economics or management—or maybe use all of those skills as an entrepreneur and start your own business. As a business student, you also are encouraged to be part of the Future Business Leaders of America (FBLA) club. With the skills you'll gain in business classes, your future is limited only by your imagination.

### Business Course Offerings

**Introduction to Business 1** BU400SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None



Begin learning about the vast field of business. Students will learn and engage in activities exploring business concepts that take products and services from concept to the marketplace. We will explore different types of business formation and how the government aids the free enterprise system with intellectual property rights as well as regulation of business. While engaging in all aspects of business students, students will learn the verbal and written communication skills needed to move forward in the business program and be successful in all future endeavors. Throughout the semester we will explore business trends and events. Students in this course are encouraged to join Future Business Leaders of America (FBLA) club.

**Diploma Credit: Applied/Fine Arts (FA)**

**Microeconomics** SS166SSS9  
**Length:** Semester **Credit:** 0.5 **Grades:** 10-12  
**Prerequisite:** None



This college preparatory course is designed to provide students with an understanding of the principles of microeconomics as they apply to the functions of consumers and producers within the economic system. This course is created to place a primary emphasis on the nature and functions of product markets, including the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. Students will learn to evaluate marginal costs and marginal benefits and to explore the ways that one action can cause secondary actions. Advanced level reading, graphical analysis, basic algebra, and active participation will be required. Homework will be required to stay up with the pace of the course.

**Diploma Credit: Social Studies (SS) \*pending\***

**Personal Finance** BU415SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 10-12  
**Prerequisite:** None



Personal Finance helps students build skills in financial responsibility and prepares them for financial decision making. These skills include balancing a monthly budget, opening a checking and savings account, managing credit and strategies for staying out of debt, understanding a paycheck, paying taxes, renting an apartment, buying a home, purchasing a car, and investment options. Students leave this class prepared to deal with finance considerations and live within their means. Career exploration, workplace skills, and professional behaviors will also be identified and practiced throughout the course.

**Diploma Credit: Applied/Fine Arts (FA)**



## MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES BUSINESS



**NCAA**  
NCAA  
Approved  
Course

**CP**  
College  
Preparatory  
Course

**DC**  
Dual  
Credit  
Course

**HC**  
Honors  
Capstone  
Course

**W**  
Weighted  
Grade

**CTE**  
CTE  
Program  
Course

**CRL**  
Career-  
Related  
Learning



# MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES

## CADET CORPS

## Elective Courses: Cadet Corps

Looking for an interesting class, extracurricular activities, or to develop skills that will pay off inside and outside of school? Cadet Corps has what you want. Whether you have an interest in the military or have absolutely no intention of joining the service, the Cadet Corps will provide opportunities to help you find success in school and afterwards. We study many high school subjects. We have fun while gaining community service hours and have social get-togethers. Our voluntary after-school activities include marksmanship, color guard, drill, athletics, and academic competitive teams where we travel throughout the nation to compete with other high schools. Students in Cadet Corps support each other to improve academically in all their classes and gain access to post-high school opportunities for scholarships to universities and military academies across the country.

Cadet Corps classes are taught by former military personnel and are open to all students. Expect Cadet Corps classes to include high expectations for your integrity and actions as we embrace the Navy's core values of *Honor, Courage, and Commitment* in everything we do.

### Cadet Corps Course Offerings

**Cadet Corps 1** **MI146SEL**  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** None

CRL

An introductory course in the Navy National Defense Corps (NNDCC) program, Cadet Corps 1 covers the basics of U.S. citizenship, laws, authority, and responsibility. You will learn military organization, drill, customs, and uniforms. We will also cover health education, physical fitness, and an introduction to first aid. You will have opportunities to participate in the basic levels of the NNDCC program, including extracurricular competitive teams, community service, platoon leadership positions, social activities, and travel.

*Diploma Credit: Elective (EL)*

**Cadet Corps 2** **MI147SEL**  
**Length:** Year **Credit:** 1.0 **Grades:** 10-12  
**Prerequisite:** Cadet Corps 1

CRL

This course provides ongoing instruction in, and development of, citizenship and leadership skills. You will study world and U.S. history with an emphasis on the influence of maritime events during the American Revolution and World Wars. You will be introduced to maritime geography, oceanography, meteorology, astronomy, and aerodynamics. Second-year cadets are given increased opportunities for leadership within the corps, along with increased responsibility. *0.5 credit of this course may be transcribed as PE 2 credit after you have completed four semesters of Cadet Corps.*

*Diploma Credit: Elective (EL)*

**Cadet Corps 3** **MI148SEL**  
**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12  
**Prerequisite:** Cadet Corps 2

CRL

In this course you will have opportunities to further develop leadership traits. Cadet Executive Staff members plan and coordinate all unit activities. You will receive an introduction to naval seapower, U.S. strategy, naval logistics, military law, ship construction, seamanship, navigation, and naval aircraft. *0.5 credit of this course may be transcribed as Social Studies (SS) credit after you have completed six semesters of Cadet Corps.*

*Diploma Credit: Elective (EL)*

**Cadet Corps 4** **MI149SEL**  
**Length:** Year **Credit:** 1.0 **Grade:** 12  
**Prerequisite:** Cadet Corps 3

CRL

This course builds on the basic qualities of effective leadership provided through your previous NNDCC experience. Cadet Executive Staff members plan and coordinate all unit activities. Cadet Corps 4 serves as a leadership symposium covering effective communication, successful military and civilian leaders, presentation skills, and responsibilities of leaders and followers. You will work on individual and group assignments and provide your classmates with constructive criticism.

*Diploma Credit: Elective (EL)*



NCAA  
Approved  
Course



College  
Preparatory  
Course



Dual  
Credit  
Course



Honors  
Capstone  
Course



Weighted  
Grade



CTE  
Program  
Course



Career-  
Related  
Learning

# Elective Courses: Computer Science

The Computer Science program at MVHS gives you the opportunity to explore how computing and technology impact the world. As a Computer Science student, you will solve problems using computers; learn programming languages; build websites, apps, and computing devices; create using technology; and become a responsible digital citizen.

## Computer Science Courses

### Exploring Computer Science

Length: Year

Credit: 1.0

AA218SFA

Grades: 9-12

Prerequisite: None



This class is for *everyone*—no experience needed. Make web pages, design your own program, design and control devices, and learn what artificial intelligence is (and why you care). Understand how data is captured and used, how technology controls your life experience and influences society, and how to create new technology instead of being consumed by others' creations. Computer science is changing everything. Entertainment, medicine, transportation, public policy, agriculture, fashion, art, energy, society, and design all rely on computer science. Come join us in being part of that change, and have fun doing it!

Diploma Credit: Applied/Fine Arts (FA)

### AP Computer Science Principles

Length: Year

Credit: 1.0

AA852AFA

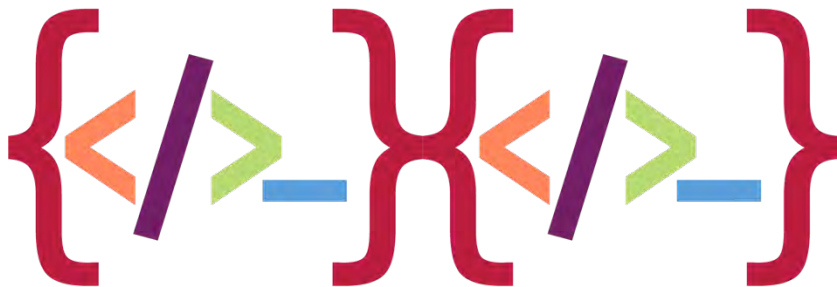
Grades: 10-12

Prerequisite: None



Using Python as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. You will develop programming expertise and explore the workings of the Internet while working on projects and problems like app development, visualization of data, cyber security, and simulation. The course curriculum is a College Board-approved implementation of AP Computer Science principles. While this can be your first course in computer science, we encourage you to start with Exploring Computer Science if you do not have computing experience. *This course follows [Project Lead the Way](#) and [Code.org](#) curricula.*

Diploma Credit: Applied/Fine Arts (FA)



NCAA  
Approved  
Course

CP  
College  
Preparatory  
Course

DC  
Dual  
Credit  
Course

HC  
Honors  
Capstone  
Course

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Weighted  
Grade

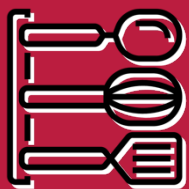
CTE  
CTE  
Program  
Course

CRL  
Career-  
Related  
Learning



MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES  
COMPUTER SCIENCE





# MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES

## CULINARY ARTS

## Elective Courses: Culinary Arts

Careers in the food and beverage industry are some of the most dynamic and competitive in the country! The MVHS Culinary Arts program will prepare you for culinary school as well as for jobs with restaurants, caterers, and bakeries. Through hands-on instruction in a state-of-the-art commercial kitchen, you will begin by learning the basics of food and cooking, including nutrition, sanitation, and basic kitchen skills. As you progress through the program, you will be introduced to more complex recipes and ingredients and the underlying food science. Ultimately you will take part in real-world projects, including catering, internships, and culinary competitions.

### Culinary Arts Courses

**Culinary Arts 1** AA430SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None



Culinary Arts 1 is the class for students who love food, want to learn new skills in the kitchen, and/or are considering a career in the food service industry. This course is an introduction to the basics of cooking. Students will learn about measuring, safety and sanitation, healthy food choices, and baking, along with an overview of international cuisine. In weekly hands-on cooking labs, students will learn how to cook their favorite foods.

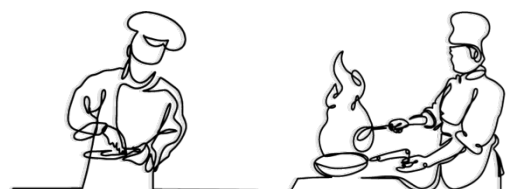
**Diploma Credit: Applied/Fine Arts (FA)**

**Culinary Arts 2** AA431SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** Culinary Arts 1



Culinary Arts 2 continues your exploration of the culinary arts with an in-depth look at the different cooking methods, both dry and moist heat. Students will learn about sauces, presentation, and the knife skills necessary to feel confident in the kitchen. This course is required before progressing to upper-level culinary courses. **Consider taking Culinary Arts 1 in semester 1 and Culinary Arts 2 in semester 2 of the same year! Priority placement will be given to grades 10-12.**

**Diploma Credit: Applied/Fine Arts (FA)**



**Baking and Pastry** AA457SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 10-12  
**Prerequisite:** Culinary Arts 2



This course is an in-depth exploration of baking, including breads, desserts, and pastry. We will dive into the basics of breadmaking using both commercial and natural fermentation. You will learn to make classic plated desserts, chocolate confections, and even holiday treats.

**Diploma Credit: Applied/Fine Arts (FA)**

**Global Cuisines** AA423SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 10-12  
**Prerequisite:** Culinary Arts 2



Join us on a global food tour! Along the way we'll stop in various countries to learn about their unique food customs, techniques, and recipes. You will produce presentations and dishes/menus to show your knowledge of each cuisine.

**Diploma Credit: Applied/Fine Arts (FA)**

**Culinary Advanced Projects** AA434SFA  
**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12  
**Prerequisite:** Culinary Arts 2



Culinary Advanced Projects is for the serious culinary student looking for a challenge. We will focus on refined professional techniques, café management, catering, and local competitions. You will also have the opportunity to pursue your own culinary goals.

**Diploma Credit: Applied/Fine Arts (FA)**



NCAA  
Approved  
Course



College  
Preparatory  
Course



Dual  
Credit  
Course



Honors  
Capstone  
Course



Weighted  
Grade



CTE  
Program  
Course



Career-  
Related  
Learning

# Elective Courses: Engineering

Mountain View High School offers Introduction to Engineering as the foundational course in the Engineering career and technical education (CTE) program. You will find other courses from the Engineering CTE program in the [Computer Science](#) section of this document. CTE courses at MVHS are offered to all enrolled students without regard to race, color, national origin, sex, sexual orientation, gender identity, or disability.

## Engineering Course

Introduction to Engineering

Length: Year

Credit: 1.0

AA300SSC

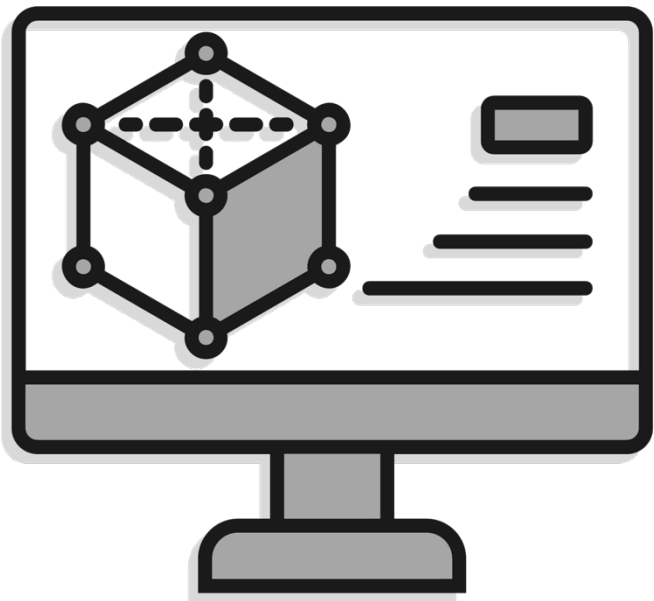
Grades: 9-12

Prerequisite: None





In this course you will dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. Working individually and in teams, you will design solutions to a variety of problems using 3D modeling software and documenting your work in an engineering notebook. You will be encouraged to think creatively as you work on a variety of projects using real-world engineering practices to accomplish your goals. *This course follows the [Project Lead the Way](#) curriculum.*


*Diploma Credit: Science (SC)*



  
NCAA  
Approved  
Course

  
College  
Preparatory  
Course

  
Dual  
Credit  
Course

  
Honors  
Capstone  
Course

  
Weighted  
Grade

  
CTE  
Program  
Course

  
Career-  
Related  
Learning



ENG

MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES  
ENGLISH LANGUAGE DEVELOPMENT

## Elective Courses: English Language Development (ELD)

## English Language Development (ELD) Courses

## English Language Development: Emerging

FL120EFA

Length: Year

Credit: 1.0

Grades: 9-12

Prerequisite: None

The purpose of this course is to teach English as a new or additional language to students who primarily speak another language or languages. English Language Development: Emerging focuses on the communication skills in speaking, listening, reading, and writing necessary for successful participation in social and academic settings in which English is the primary language of interaction. Students are expected to practice English language proficiency in both teacher-to-student and student-to-student interactions, as well as in a variety of social, academic, and cultural contexts. Students in this course will increase their English proficiency, enhance their interpersonal communication skills and cultural competence, and develop pride and agency in their identities as multilingual scholars and community members. Basic English grammar and general-utility vocabulary will be the focus of this course, and native-language skills will be incorporated when possible.

*Diploma Credit: World Language/Fine Arts (FL for Honors Diploma; FA for Academic or Standard Diploma)*

## English Language Development: Progressing

FL121EFA

Length: Year

Credit: 1.0

Grades: 9-12

Prerequisite: None

The purpose of this course is to teach English as a new or additional language to students who primarily speak another language or languages. This course focuses on the communication skills in speaking, listening, reading, and writing necessary for successful participation in social and academic settings in which English is the primary language of interaction. Students are expected to practice English language proficiency in both teacher-to-student and student-to-student interactions, as well as in a variety of social, academic, and cultural contexts. Students in this course will increase their English proficiency, enhance their interpersonal communication skills and cultural competence, and develop pride and agency in their identities as multilingual scholars and community members. Basic English grammar and general-utility vocabulary will be the focus of this course, and native-language skills will be incorporated when possible. In English Language Development: Progressing, students will focus on advanced academic English grammar and vocabulary, as well as code-switching and translanguaging strategies.

*Diploma Credit: World Language/Fine Arts (FL for Honors Diploma; FA for Academic or Standard Diploma)*



NCAA  
Approved  
Course



College  
Preparatory  
Course



Dual  
Credit  
Course



Honors  
Capstone  
Course



Weighted  
Grade



CTE  
Program  
Course



Career-  
Related  
Learning

## Elective Courses: Fine Arts

In the Fine Arts program you will develop creativity, problem solving skills, and craftsmanship within a wide range of media. MVHS art students have been recognized for their excellence regionally and nationally through the Scholastic Awards program, the Congressional Art Program, and the Red Chair Gallery. Want to begin exploring clay, drawing, painting, printmaking, and more? Fine Arts at MVHS are open to everyone!

### Fine Arts Courses

**Drawing and Painting 1** FA300SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

Beginning to intermediate art students will further their drawing and painting skills in this course. We will cover the components of design and the technical handling of a variety of materials. You will be encouraged to develop your own unique artistic vision and to search for meaning in your work.

*Diploma Credit: Applied/Fine Arts (FA)*

**Drawing and Painting 2** FA301SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** Drawing and Painting 1

In this course you will have the opportunity to further your technical skills and artistic vision through continued drawing and painting. You will explore various drawing and painting mediums and begin to build a portfolio of work as you prepare for AP Art Studio.

*Diploma Credit: Applied/Fine Arts (FA)*

**Drawing and Painting 3** FA302SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 10-12  
**Prerequisite:** Drawing and Painting 2

Drawing and Painting 3 focuses on personal expression and exploration of new medias and techniques. We will continue to utilize the elements and principles but will do so with more artistic choice and experimentation. This class is a great choice to prepare for AP Art Studio.

*Diploma Credit: Applied/Fine Arts (FA)*

**Sculpture/Ceramics 1** FA505SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

DC

In this beginner- to intermediate-level course, you will have the opportunity to make three-dimensional forms through a variety of sculpture media, primarily clay. We will focus on manipulating, assemblage, hand building, and wheel throwing in clay, as well as firing and glazing techniques. You will learn a variety of methods to develop the competencies necessary for more advanced and individual styles of works.

*Diploma Credit: Applied/Fine Arts (FA)*

**Sculpture/Ceramics 2** FA506SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** Sculpture/Ceramics 1

DC

In this course you will further study three-dimensional form. You may explore other sculptural media, but the focus will primarily be on clay assemblage, hand building, and wheel-thrown pottery. Emphasis will be given to individual development of technique and vision.

*Diploma Credit: Applied/Fine Arts (FA)*

**Ceramics 3** FA511SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 10-12  
**Prerequisite:** Sculpture/Ceramics 2

Ceramics 3 will build and expand upon the hand building and wheel throwing techniques you learned in Sculpture/ Ceramics 1 and Sculpture/Ceramics 2. In addition, you may begin developing work for an AP Art Studio portfolio. This course emphasizes creativity and growth in the use of the media explored in class.

*Diploma Credit: Applied/Fine Arts (FA)*

MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES  
FINE ARTS



## Fine Arts Courses *continued*

### AP Art History

**Length:** Year

**Credit:** 1.0

**FA335AFA**

**Grades:** 10-12

**Prerequisite:** None



This art history course is equivalent to a two-semester introductory college course exploring topics such as the nature of art, art making, and responses to art. By investigating a specific image set of 250 works of art characterized by diverse artistic traditions from prehistory to the present, AP Art History fosters in-depth, holistic understanding of the history of art from a global perspective. You will become an active participant in the global art world, engaging with its forms and content as you experience, research, discuss, read, and write about art, artists, art making, and responses to and interpretations of art.

**Diploma Credit:** Applied/Fine Arts (FA)

### AP Art Studio

**Length:** Year

**Credit:** 1.0

**FA521AFA**

**Grades:** 11 & 12

**Prerequisite:** Drawing and Painting 2 or Sculpture/Ceramics 2. AP Art History is recommended but not required.



This course is designed to challenge the advanced art student. Your attention to detail and craftsmanship will produce a portfolio that may earn you college credit. You will choose to develop a portfolio in drawing, 2D, or 3D design. AP Art Studio adheres the College Board curriculum for the course workload. You will [submit your portfolio to College Board](#) in May. *This course may be repeated for multiple portfolio submissions.*

**Diploma Credit:** Applied/Fine Arts (FA)





## Elective Courses: Media Arts

Enter the digital age by taking a Media Arts class! In these courses, you will learn new skills and techniques in many different digital disciplines. Using technology and computers, you will be creating your own designs, artwork, websites, publications, and films. Programs covered in these classes include Adobe Illustrator, Photoshop, eDesign, iMovie, more. These digital skills are excellent additions to résumés.

### Media Arts Courses

**Animation** **FA429SFA9**  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** Graphic Arts 1



Students will learn basic animation theory and mechanics, develop observational and drawing skills and study the fundamental principles of character design, layout and storyboarding in this class. We will cover traditional animation techniques such as Frame by Frame, collage, and Stopmotion/ Claymation. We will then explore Procreate and Adobe software to create animation.

**Diploma Credit: Applied/Fine Arts (FA)**

**AP Art Studio** **FA521AFA**  
**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12  
**Prerequisite:** Photography 2, Drawing and Painting 2, or Sculpture/Ceramics 2. AP Art History is recommended but not required.



This course is designed to challenge the advanced art student. Your attention to detail and craftsmanship will produce a portfolio that may earn you college credit. You will choose to develop a portfolio in drawing, 2D, or 3D design. AP Art Studio adheres the College Board curriculum for the course workload. You will [submit your portfolio to College Board](#) in May. *This course may be repeated for multiple portfolio submissions.*

**Diploma Credit: Applied/Fine Arts (FA)**

**Graphic Arts 1** **FA400SFA9**  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None



Graphic Arts 1 introduces the elements and principles of design by using the Adobe Creative Suite on the iPad and desktop. A wide variety of styles and types of design will be explored in this project-based class. Class projects, presentations, and critiques will be modeled after real-life design careers. The overall emphasis will be on following industry standards, developing creative thinking skills, utilizing professional software, and completing projects.

**Diploma Credit: Applied/Fine Arts (FA)**

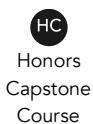
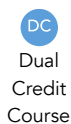
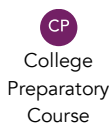
**Graphic Arts 2** **FA401SFA9**  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** Graphic Arts 1 or Instructor Approval



This course is designed for students who are highly skilled in Adobe Illustrator and possess high-level understanding of design elements and principles. Students will function as an in-school design firm, offering skills and services to create materials for school clubs, teams, and staff. Additional coursework is student-directed and requires the ability to problem-solve, work without direct instruction, and meet long-term deadlines. Graphic Arts 2 will emphasize the ability to communicate with clients and be able to present ideas and concepts in a clear fashion. Although high-level skills are required, the class focus is on working as a team, expressing creativity, and having fun!

**Diploma Credit: Applied/Fine Arts (FA)**

## MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES MEDIA ARTS



## Media Arts Courses *continued*

### Graphic Arts 3

**Length:** Semester

**Credit:** 0.5

**FA403SFA9**

**Grades:** 10-12

**Prerequisite:** Graphic Arts 2 or Instructor Approval



In Graphic Arts 3, students will continue to use the elements and principles of art as they create independent passion projects. Through their work on schoolwide graphic design projects like posters and spirit wear, students will build upon their Adobe Illustrator skills and create a portfolio they can use to apply to jobs and colleges. This course emphasizes creating thumbnails and planning strong, thoughtful design.

**Diploma Credit:** *Applied/Fine Arts (FA)*

### Journalism

**Length:** Semester

**Credit:** 0.5

**LA332SEL9**

**Grades:** 9-12

**Prerequisite:** None

**This elective credit course does not fulfill language arts credit requirements**

Learn how to be an influencer through journalism. In this course you will learn the journalistic styles of writing news, features, sport stories, blogs, and editorials. You will learn to think critically and conduct meaningful interviews. You will learn how to report on breaking news and communicate effectively through publications.

**Diploma Credit:** *Elective (EL)*

### Photography 1

**Length:** Semester

**Credit:** 0.5

**FA600SFA9**

**Grades:** 9-12

**Prerequisite:** None



This course is a study of photography, with focus on technique, composition, and editing. Using a digital camera and Adobe Photoshop, you will learn basic camera operation, design, photo editing, and methods for downloading, transferring, and printing digital images. You will create, edit, post, and share digital and printed images.

**Diploma Credit:** *Applied/Fine Arts (FA)*

### Yearbook

**Length:** Year

**Credit:** 1.0

**LA332SEL9**

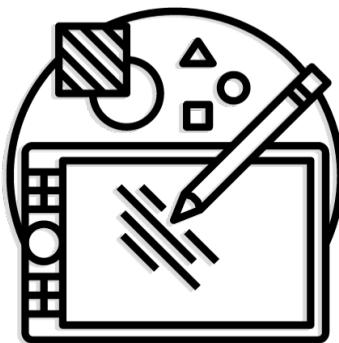
**Grades:** 9-12

**Prerequisite:** None

**This elective credit course does not fulfill language arts credit requirements**

Detail-oriented, team-minded students will produce the school yearbook. Working with their teacher and advisor, students will work in a fast-paced environment, learning responsibility for several areas of yearbook work including layout design, copywriting, copy editing, photography, and post-production photo editing. Participation in this course requires attending many activities outside of the school day, including sporting events, practices, concerts, and club meetings/events.

**Diploma Credit:** *Elective (EL)*



# Elective Courses: PE & Health

Physical education provides life skills that encourage students to be active and fit for life. Regular physical activity positively impacts students' physical, mental, emotional, and social health.

All freshmen may take one of five PE courses: PE1, Low Impact PE, Weight Training 1, Weight Training/Aerobics, or Basketball 1. Freshmen can also request a second PE course as an elective. PE 1 teaches foundations of game skills, strategy, and rules needed for Court Sports or Volleyball classes. PE courses may be repeated for credit.

Students will be offered a lock to borrow while taking PE classes. Any lock that is not turned in at the termination of the class may result in a \$5.00 fine.

## Health & Health Elective Courses

**Health 1** **HE100SH19**  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

This course will expose you to factual information in the areas of a healthy and fit body, controllable health risks, safe and healthy environment, and healthy interpersonal relationships.

*Diploma Credit: Health 1 (H1)*

**Health 2** **HE101SH29**  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

In Health 2 you will learn factual information that will prepare you to make decisions about health-related matters. This course will study nutrition, physical fitness, non-communicable disease, substance abuse, and healthy relationships in greater depth than in Health 1.

*Diploma Credit: Health 2 (H2)*

**Sports and Exercise Psychology** **PE401SH29**  
**Length:** Semester **Credit:** 0.5 **Grades:** 10-12  
**Prerequisite:** None



This course introduces a broad range of topics related to sports and exercise psychology. You will learn about sports personality, motivation, psychological skills training, energy management, attention, imagery, competitive anxiety, and mental relaxation. Skills can be applied by—and are relevant to—coaches, athletes, health and fitness professionals, and others interested in the psychology of sports and physical activity. Sports and Exercise Psychology will include projects related to current research in the field, field observations, sports films, ping-pong, and team dynamics.

*Diploma Credit: Health 2 (H2)*

**Sports Medicine/Athletic Training** **PE403SEL9**  
**Length:** Semester **Credit:** 0.5 **Grades:** 10-12  
**Prerequisite:** None

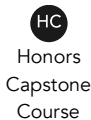
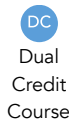
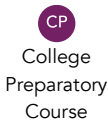
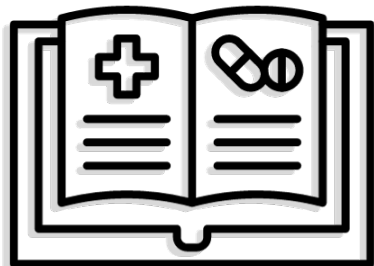
This course focuses on sports- and fitness-related aspects of the rapidly growing health careers field. You will learn about injury prevention and evaluation, recognition and rehabilitation of common athletic conditions, human anatomy and physiology, and medical terminology. Scheduled class hours include a required internship that provides additional learning in high school training rooms, physical therapy clinics, and hospital settings, as well as in specialty areas such as massage therapy, occupational therapy, chiropractics, fitness, nutrition, and other medical fields.

*Diploma Credit: Elective (EL)*

**Sport Psychology 2** **PE415SEL9**  
**Length:** Semester **Credit:** 0.5 **Grades:** 10-12  
**Prerequisite:** Sports and Exercise Psychology

Sport Psychology 2 will build on the skills and knowledge you gained in Sports and Exercise Psychology. This course consists of sports psychology theory and practice. Theory will center around enhancing health and well-being and facilitating psychological growth and development. Practice will consist of applying mental skills to various PE activities.

*Diploma Credit: Elective (EL)*



MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES

PE & HEALTH

## PE Courses

### Basketball 1 PE202SPE9

**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

Basketball 1 is for the general PE student who wants to learn or improve their basic basketball skills and fitness level. Increasing your fundamental skill in dribbling, passing, shooting, and footwork will help you become a more successful recreational player. You will learn the basic rules and history of the game, along with fundamental offensive and defensive game strategies. We'll play a variety of games, contests, and tournaments to practice your improved skills.

**Diploma Credit: Physical Education (PE)**

### Court Sports Credit: 0.5 PE207SPE9

**Length:** Semester **Grades:** 10-12  
**Prerequisite:** PE 1

Court Sports is an advanced class for students who like to be competitive. Students will apply game skills and strategies to match play. In each unit, students will be assessed on teamwork, skill, and strategy development. Students will pass a written quiz on knowledge of rules, terminology, and strategies for each unit. Classmates will compete for the title of "King/Queen of the Court" at the end of the semester.

**Diploma Credit: Physical Education (PE)**

### Dance 1 PE228SPE9

**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

Dance 1 is an introduction to dance history and technique. This is a performance-based class, designed for those who want to experience a dance environment. Students will gain knowledge of dance terminology and basic dance styles, including ballet, jazz, modern, contemporary, cultural, and hip hop. Students will have the opportunity to enhance their technical skills, learn and engage in historical contributions to dance and its style and evolution. There will be opportunities for group choreography and performance.

**Diploma Credit: Physical Education (PE)**

### Low Impact PE/Aerobics PE219SPE9

**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

Low Impact PE is for students who do not want to take a traditional PE course but who want to be active in a non-competitive environment. We will be outdoors most of the time, occasionally off campus, but all activities will start and end on campus. Low-impact club-type activities, primarily walking-based, will introduce you to cardio fitness, flexibility, and strengthening; promote aerobic principles; and give you the opportunity to learn and practice pedestrian and cardio fitness safety and etiquette.

**Diploma Credit: Physical Education (PE)**

### PE 1 PE100SPE9

**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

In this course, students will explore lifetime fitness activities. Students will improve fitness in a variety of individual activities and in group activities/games. Basic game rules, skills, and strategies will be taught and applied in each unit. Games that may be taught are soccer, volleyball, badminton, pickleball, basketball, football, tennis, softball, mat games, frisbee games, and golf. PE 1 is a prerequisite for volleyball and court sports classes.

**Diploma Credit: Physical Education (PE)**

### Unified Sports PE199SPE9

**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

In Unified Sports, students of all physical abilities work together to learn and compete in a variety of exciting sports, including soccer, basketball, and softball. If you love sports and want to be part of a positive, supportive team environment, come be a part of Unified Sports!

This class is recognized by the OSAA as a school sports team made up of athletes (students with disabilities) and mentors (typically developing students).

**Students who wish to participate all year should forecast twice for Unified Sports.**

**Diploma Credit: Physical Education (PE)**

### Volleyball Credit: 0.5 PE217SPE9

**Length:** Semester **Grades:** 10-12  
**Prerequisite:** PE 1

This is an advanced class for students who want to improve their volleyball skills and knowledge of the game. This course will include skill and strategy application to game play. Students will also learn officiating calls and corresponding hand signals and apply them to game situations. Throughout the semester the class will play in four leagues and conclude each league with championship playoffs. Students will also play on four different teams during the class.

**Diploma Credit: Physical Education (PE)**

### Weight Training 1 PE302SPE9

**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

Weight Training 1 is designed for students interested in increasing their strength, power, speed, agility, and overall health/fitness. Individualized and intensive daily workouts will help build functional strength to enhance your well-being and athletic performance. Participation and effort are expected daily from all students.

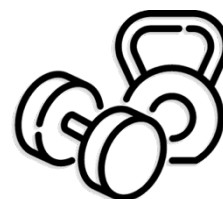
**Diploma Credit: Physical Education (PE)**

### Weight Training/Aerobics PE318SPE9

**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

This class is for individuals of all experience levels who don't want to be a part of a traditional weight training class. Students will learn basic lifts, proper technique, spotting, and safety. All students will have the opportunity to improve strength and technique throughout the semester. In addition to lifting weights, students will be exposed to plyometrics, agility and balance drills, flexibility, and core development.

**Diploma Credit: Physical Education (PE)**



## Elective Courses: Performing Arts

Performing Arts at MVHS is a dynamic program that includes multiple band, orchestra, and choir ensembles, as well as theater arts and music classes. Develop your instrumental, vocal, and performance skills through in-class instruction and practice before performing at school events and local and regional competitions. Learn to sight-read and even compose your own music. Take part in a Cougar Co. production, either on stage or behind the scenes. Whether you want to sing, play an instrument, act, build sets, or create music, you'll find a place in the Performing Arts program!

*Assemblies, graduation, evening performances, occasional travel, and time outside of the school day are integral parts of many performing arts courses. You will need to work with your teacher if you are unable to attend.*

### Performing Arts Courses

#### Band Courses

**Concert Band** **FA832SFA**  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** Previous band experience is helpful

Concert Band welcomes all students who would like to be a part of the Mountain View High School Band program. It is considered the next step after playing in middle school. In this course we will work on the fundamentals of playing, group and individual musicianship, and rehearsal and performance techniques. We will perform in a variety of settings, including concerts, pep band for football games, parades, adjudicated festivals, field trips, and other events as scheduled. Previous band experience is helpful but not required. If you played in middle school or you would like to learn how to play a wind instrument, this class is for you!

**Diploma Credit: Applied/Fine Arts (FA)**

**Pep Band** **FA845SFA9**  
**Length:** Semester 1 **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** Concurrent enrollment in Concert Band, Symphonic Band, Wind Ensemble, or Jazz Ensemble

Pep Band offers an exhilarating musical experience for students who are passionate about performing in a spirited, high-energy ensemble. This course, which will run during semester 1, emphasizes the development of musical skills and techniques necessary for creating dynamic, crowd-engaging performances at various school events. Participation in this course will allow students to showcase their musical talents, boost school spirit, and gain valuable experience performing as part of a dynamic and enthusiastic group. Additionally, this course may serve as a platform for developing leadership skills, teamwork, and fostering a sense of community within the school.

**Diploma Credit: Applied/Fine Arts (FA)**

**Symphonic Band** **FA834SFA**  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** Previous band experience required

Symphonic Band is Mountain View's intermediate level band. This non-audition group is for players who already have experience playing at the high school level. We will continue to work on the fundamentals of playing, group and individual musicianship, and rehearsal and performance techniques. We will perform in a variety of settings, including concerts, pep band for football games, parades, adjudicated festivals, field trips, and other events. This band is also perfect for players who already read music and play an instrument but would like to learn a secondary instrument.

**Diploma Credit: Applied/Fine Arts (FA)**

**Wind Ensemble** **FA839SFA**  
**Length:** Year **Credit:** 1.0 **Grades:** 10-12  
**Prerequisite:** Previous band experience and audition

Wind Ensemble is our most advanced band. This audition-only group is for players that are ready to play music at the highest level. In the fall, we spend time working on music for our December concert and performing music in the stands for home football games. In the winter and spring, we shift our focus to music for large group festivals and the solo and ensemble festival. Throughout the year, we will perform in a variety of settings, including concerts, pep band for football games, parades, adjudicated festivals, field trips, and other events. If you are interested in auditioning for Wind Ensemble, please sign up with Mr. Chaiet in the band room during forecasting. Auditions will take place in the spring; placements are announced before the end of the school year.

**Diploma Credit: Applied/Fine Arts (FA)**





## Performing Arts Courses continued

### Band Courses continued

#### Jazz Ensemble FA837SFA

**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** Audition required; concurrent enrollment in Wind Ensemble or Symphonic Band required

Jazz Ensemble is Mountain View High School's jazz, funk, and rock music band. This audition-only group is for players who are ready to play jazz, funk, and rock music at the highest level. In addition to trumpets, trombones, and saxophones, this band features a full rhythm section as well. If you play piano, bass (upright or electric), drum set, or electric guitar, this band is for you! In the fall, we spend time working on music for our December concert. In the winter we'll shift our focus to learning music for spring jazz festivals and concerts. We will perform in a variety of settings throughout the year, including concerts, pep band for basketball games, adjudicated jazz festivals, field trips, and other events. If you are interested in auditioning for Jazz Ensemble, please sign up with Mr. Chalet in the band room during forecasting. Auditions will take place in the spring; placements will be announced before the end of the school year.

**Diploma Credit:** Applied/Fine Arts (FA)



*Assemblies, graduation, evening performances, occasional travel, and time outside of the school day are integral parts of these performing arts courses. You will need to work with your teacher if you are unable to attend.*

#### Percussion Techniques FA838SFA

**Length:** Semester **Grades:** 10-12  
**Credit:** 0.5  
**Prerequisite:** Concurrent enrollment in another band class

This performance ensemble is open to students in grades 10-12. Percussion Techniques should be taken in conjunction with a large ensemble band class (Concert Band, Symphonic Band, Jazz Ensemble, or Wind Ensemble). This full-year course is offered to students who have had percussion or music experience in the past. Students should have some prior knowledge of how to read music. All students will participate in performances of small and larger percussion ensembles, drumline music, and large ensemble band music. They will serve as the percussion sections for the existing ensembles during the school year. The curriculum also includes pep band performances throughout the school year, concerts throughout the academic year, and performances at community- and school-related events such as parades, basketball and football games, and school assemblies.

**Diploma Credit:** Applied/Fine Arts (FA)

### Choir Courses

#### Beginning Choir FA909SFA

**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** None; middle school choir encouraged but not required

Beginning Choir is intended for freshman but open to all students who have never taken a high school choir course. You will learn healthy vocal technique as well as how to read music, sing in a choral ensemble, and perform on a stage. We will study music from a wide variety of styles, genres, and languages and perform at festivals and concerts throughout the year. A choir robe will be provided for performances.

**Diploma Credit:** Applied/Fine Arts (FA)

### Choir Courses continued

#### Concert Choir FA903SFA

**Length:** Year **Credit:** 1.0 **Grades:** 10-12  
**Prerequisite:** Mixed Choir, Beginning Choir, or audition/interview with instructor

CRL

In this performing arts class, you will continue to learn how to sing in a choral ensemble and read music, with an emphasis on vocal production, sight reading, and more advanced choral music. Music studied will be from a wide variety of styles, genres, and languages. Students will perform at festivals and concerts throughout the year. A choir robe will be provided for performances.

**Diploma Credit:** Applied/Fine Arts (FA)

#### Chamber Choir FA908SFA

**Length:** Year **Credit:** 1.0 **Grades:** 10-12  
**Prerequisite:** Previous choir course; audition may be required

CRL

Chamber Choir is an advanced choral ensemble. Students will learn healthy vocal technique as well as how to read music, sing in an upper-level choral ensemble, and perform on a stage. Music studied will be from a wide variety of styles, genres, and languages. Students will perform at festivals and concerts throughout the year. A choir robe will be provided for performances.

**Diploma Credit:** Applied/Fine Arts (FA)



## Performing Arts Courses continued

### Music Courses

**Guitar 1** Credit: 0.5 FA820SFA9  
Length: Semester Grades: 9-12  
Prerequisite: None

Guitar 1 is an independent study guitar class. Students new to the guitar will learn the basics of guitar playing. You will learn to read music, a variety of chord shapes, and even some scales. Students with previous guitar experience will spend time improving their skills. A musical background is helpful, but not required.

**Diploma Credit: Applied/Fine Arts (FA)**

**Music Theory 1** FA810SFA9  
Length: Semester Credit: 0.5 Grades: 9-12  
Prerequisite: None

In this introduction to music theory, you will study the fundamentals of music, including notation, reading music, scales, and chords, before moving on to more advanced concepts such as four-part choral-style writing, musical analysis, ear training, and sight-reading. Composition will be an integral part of this course. Neither musical experience nor instruments are required for this class. If you do not have previous experience reading music, this course would be a good (optional) prerequisite to AP Music Theory.

**Diploma Credit: Applied/Fine Arts (FA)**

**Piano** FA840SFA9  
Length: Semester Credit: 0.5 Grades: 9-12  
Prerequisite: None

This course is designed for beginning to intermediate piano students. Class will include technical applications, music theory, group keyboard instruction, individual practice time, and one-on-one guidance from the instructor.

**Diploma Credit: Applied/Fine Arts (FA)**

**AP Music Theory** FA809AFA  
Length: Year Credit: 1.0 Grades: 11 & 12  
Prerequisite: Must be able to confidently read music



AP Music Theory corresponds to two semesters of a typical introductory college music theory course. This course will focus on aural training, musical dictation, keyboard harmony, musical analysis, part-writing/counterpoint, listening skills, and notation. Performances will be part of the learning process. **Previous experience reading music is required. If you are not confident with your music reading skills, take Music Theory 1 first.**

**Diploma Credit: Applied/Fine Arts (FA)**

### Orchestra Courses

**Freshman Orchestra** FA856SFA  
Length: Year Credit: 1.0 Grade: 9  
Prerequisite: Previous membership in a middle school orchestra program or Instructor Approval

Freshman Orchestra will introduce you to the high school orchestra program. You will study and perform all genres of music. Course activities will include listening, analysis, music reading, discussion, sectional rehearsals, performance, and technique development. This class emphasizes individual playing and music theory knowledge. Performances are an integral part of this course. You will need to work with your teacher if you are unable to attend.

**Diploma Credit: Applied/Fine Arts (FA)**

### Orchestra Courses continued

**Orchestra** FA851SFA  
Length: Year Credit: 1.0 Grades: 10-12  
Prerequisite: Previous membership in a middle school or high school orchestra program or instructor recommendation; audition may be required

This course is devoted to the study and performance of string and symphonic orchestra music. You will study and perform baroque, classical, romantic, contemporary, and popular styles of music. Course activities include listening, analysis, music reading, discussion, sectional rehearsals, performance, and technique development. Performances are an integral part of this course. You will need to work with your teacher if you are unable to attend.

**Diploma Credit: Applied/Fine Arts (FA)**

**Chamber Orchestra** FA852SFA  
Length: Year Credit: 1.0 Grades: 10-12  
Prerequisite: Audition required

This advanced, auditioned course focuses on the study of chamber and string music from all musical eras. You will play as a group in addition to forming smaller ensembles. Independent playing will be a major focus. You will perform three to five concerts and at least one festival during the year. In order to take this course, you must have one year of previous/concurrent enrollment or participation in a string orchestra or instructor approval. Occasional travel and time outside of the school day for performances and enriched activities are integral parts of this class. You will need to work with your teacher if you are unable to attend.

**Diploma Credit: Applied/Fine Arts (FA)**



## Performing Arts Courses *continued*

### Theatre Arts Courses

**Cougar Co. FA731SFA**  
**Length:** Year **Credit:** 1.0 **Grades:** 10-12  
**Prerequisite:** Theater Arts 1, Theater Arts 2, and audition required

CRL

Welcome to the pinnacle of theatrical exploration in this advanced acting course, where seasoned performers delve into the intricacies of the craft, pushing the boundaries of their artistic expression. This course is designed for actors who have honed their foundational skills and are ready to embark on a transformative journey toward mastery. Through a dynamic blend of theory, practical exercises, and in-depth performance opportunities, participants will refine their craft, deepen their emotional intelligence, and unlock the secrets of compelling and authentic character portrayal. You must have taken Theater Arts 1 and Theater Arts 2 and audition/interview to be admitted into this course. Evening performances, occasional travel, and/or time outside of the school day may be integral parts of this course. You will need to work with your teacher if you are unable to attend.

*Diploma Credit: Applied/Fine Arts (FA)*

**Musical Theater FA706SFA9**  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None; previous singing or choir experience helpful

This performance-based class will explore the history of musical theatre in the modern age and its place in popular culture. Students will be required to sing musical numbers from major eras of musical theatre and will work with a professional choreographer to help bring your pieces to life. Peer interaction enthusiasm and commitment are musts. No experience necessary!

*Diploma Credit: Applied/Fine Arts (FA)*

**Plays and Production LA500SFA9**  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

CRL

In this class, students will learn about what it takes to put on a theater production. We will cover play selection, poster design, costumes, props, technical work, set designs, artistic choices, casting, and how those elements fit together to make a production complete. This course will culminate in an invited friends and family live audience performance which will see a student-led one-act play performed on our main stage theater! Peer interactions, enthusiasm, and commitment are musts. No experience necessary!

*Diploma Credit: Applied/Fine Arts (FA)*

**Stagecraft FA709SFA1**  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

Stagecraft is not a "performance" class. Instead, it is an introduction into the backstage practices of theatrical production. In Stagecraft, students will have the opportunity to receive hands-on experience in the areas of set design, lighting design, makeup design, sound design, prop making, and costume design.

*Diploma Credit: Applied/Fine Arts (FA)*

**Theater Arts 1 FA700SFA9**  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

CRL

Theater Arts 1 is a building block or foundation course. Theater Arts 1 will center on the storytelling aspect of theatre. We will focus on warm-up skills, preparation, and exploration of the voice, body and emotions for the development of characters for the stage. Students will be introduced to script and character analysis and experience the techniques and discipline of the rehearsal and performance process.

*Diploma Credit: Applied/Fine Arts (FA)*

**Theater Arts 2 FA701SFA9**  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** Theater Arts 1

Building upon the foundational principles introduced in Theater Arts 1, this dynamic and engaging course invites students to deepen their understanding of the theatrical process from concept to curtain. Through a combination of theory, hands-on exercises, and collaborative projects, students will embark on a comprehensive exploration of the various elements that contribute to the creation of a theatrical production. From script analysis to design concepts, and from rehearsals to final performances, this course provides a holistic and immersive experience in the world of theatre.

*Diploma Credit: Applied/Fine Arts (FA)*

**Theater History FA711SFA9**  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None

Embark on a captivating journey through the annals of human expression with our Theater History course. From Ancient Greece to Shakespeare to Hamilton, we'll uncover the cultural, social, and political influences that have shaped theatre across different eras and regions and gain a profound understanding of the pivotal role theatre has played in shaping societies and reflecting the human experience.

*Diploma Credit: Applied/Fine Arts (FA)*



## Elective Courses: School-to-Career

School-to-Career (STC) integrates relevant work experience into the academic process and creates broad opportunities for all students, whether college-bound or workforce-bound. Most STC programs are independent study courses that require you to be organized and proactive. Some programs, including Cadet Teaching, are offered at certain times of the year; others, such as structured work-based opportunities, can be started at your request.

If you are interested in any of the programs listed below, stop by room A1 and see your School-to-Career Program Manager to sign up.

### School-to-Career Courses

**Cadet Teaching** MD301SEL9  
**Length:** Semester **Credit:** 0.5 **Grades:** 11 & 12  
**Prerequisite:** Excellent attendance and reliable transportation



This program is designed to provide you with the opportunity to have a realistic experience in the field of education. You will be assigned to work with an elementary or middle school teacher in grades 1-8. The primary focus will be on actual contact with students, working with small groups, and one-on-one situations. Other duties will include grading papers, recordkeeping, preparing bulletin boards, writing and presenting lesson plans, and related activities.

**Diploma Credit: Elective (EL)**

#### Structured Work-based Learning (Paid Work)

**Grades:** 10-12  
**Length** 72 hours (Level 1) **Credit:** 0.5  
 72 additional hours (Level 2) **Credit:** 0.5  
**Prerequisite:** See your counselor for more information



Designed to link education and work experience, Structured Work Based Learning (SWBL) takes place at work sites. You can apply for career opportunities posted at your school or enter the program with a job you already have. In order to be awarded credit through SWBL, you will be expected to complete a student workbook, compile work hours, and complete an evaluation based on the career-related learning experience. **This is an independent study course.** Students can earn up to 1.0 credits of STC Work Credit. **Work with your counselor to plan this credit.**

**Diploma Credit: Elective (EL)**

#### Structured Work-based Learning (Community Service/Volunteer)

**Grades:** 10-12  
**Length** 144 hours (Level 1) **Credit:** 0.5  
 144 additional hours (Level 2) **Credit:** 0.5  
**Prerequisite:** See your counselor for more information



You can earn credit for community service/volunteer work. Volunteer opportunities are posted at your school, or you may enter the program if you have already secured a volunteer position on your own. In order to be awarded credit you will be expected to complete weekly production reports, compile volunteer hours, keep a journal of work duties and activities, type a reflection paper, and complete an evaluation based on the career-related learning experience. **This is an independent study credit. Volunteer work must be for public service or humanitarian purposes and must meet the criteria set by the Oregon Bureau of Labor and Industries.** Students can earn up to 1.0 credits of STC Volunteer Credit. **Work with your counselor to plan this credit.**

**Diploma Credit: Elective (EL)**



MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES  
SCHOOL-TO-CAREER





# MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES

## WORLD LANGUAGE

## Elective Courses: World Language

The ability to communicate in another language is an incredibly useful skill in this increasingly interdependent world. A growing number of job opportunities hinge upon proficiency in more than one language. The Oregon university system requires a minimum of two years of study in the same world language. Three or more years of study in the same language may be required or strongly recommended for colleges or universities outside of Oregon.

MVHS offers in-depth study in three world languages: French, Japanese, and Spanish. You must demonstrate level-specific proficiency in order to proceed to the next level of study.

### World Language Courses

**French 1** **FL201SFA**  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** None



In French 1, students build the language skills, personal attitudes, and cultural insights necessary to experience life in the francophone cultures using French to connect with people with the lens of interculturality. Students learn grammar and vocabulary both inductively and deductively. Lessons are taught with authentic resources, visual supports and other comprehensible input strategies. Topics of study include personal identities, school life, family time, habits around food choices and purchases, social time, celebrations, and weather with outdoor activities.

*Diploma Credit: World Language/Fine Arts (FL or FA)*

**French 2** **FL202SFA**  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** French 1



In French 2, students increase French language proficiency and cultural competency through the lens of interculturality. Students discover appropriate ways to interact with others whose perspectives may be different from their own by exploring the lives of real people from the entire francophone world. In level 2, learners develop the language proficiency, personal attitudes, and cultural insights necessary to experience life, using French to connect with people and their own community. Vocabulary and grammar are presented in context. Topics include school culture and community engagement, culinary practices, daily routines, activities and outings around town, physical health through exercise and nutrition, and travel.

*Diploma Credit: World Language/Fine Arts (FL or FA)*

**French 3** **FL203SFA**  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** French 2



In French 3, students hone their skills. Learners will have the opportunity to engage with authentic texts and literature, experience individual performance assessments with all modes of communication, reflect on the knowledge they have learned, interact with students from different francophone countries, and more, all while encompassing elements of pre- AP skills. Topics of study include friendships and childhood identity, digital media and rights, planning for the future, environmental responsibility and sustainability, citizenship, intersectional identity and definitions of art.

*Diploma Credit: World Language/Fine Arts (FL or FA)*

**French 4** **FL204SFA**  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** French 3



In French 4, students will learn to initiate, sustain and conclude conversations in French. They will work on proficiency in interpersonal, interpretive and presentational communication in the context of Cultures, Connections and Comparisons. Students will read articles, literary texts and enrich their understanding of the cultures in the francophone world and compare it to their own culture and community. Topics of study and academic skill development will prepare students for AP-level coursework.

*Diploma Credit: World Language/Fine Arts (FL or FA)*



NCAA  
Approved  
Course



College  
Preparatory  
Course



Dual  
Credit  
Course



Honors  
Capstone  
Course



Weighted  
Grade



CTE  
Program  
Course



Career-  
Related  
Learning



## World Language Courses *continued*

### AP French Language and Culture

FL210AFA

Length: Year Credit: 1.0 Grades: 10-12

Prerequisite: French 4



AP French Language and Culture focuses on advanced proficiency in listening, speaking, reading, and writing. The course is taught in French and emphasizes the use of French in oral communication and understanding French in various contexts. Students use literary texts and discuss contemporary issues in French. Students practice verbal and writing skills in three modes of communication: interpersonal, interpretive, and presentational. Students read francophone newspapers, magazines, work on description and argumentation, and focus on the culture of the various francophone countries. Students will have the opportunity to take an exam in the spring that can result in college credit and/or the Oregon State Seal of Biliteracy. The six AP themes are *Global Challenges*, *Science and Technology*, *Contemporary Life*, *Personal and Public Identity*, *Family and Community*, and *Beauty and Aesthetics*.

**Credit: World Language/Fine Arts (FL/FA)**

### Japanese 1

FL501SFA

Length: Year Credit: 1.0 Grades: 9-12

Prerequisite: None



In Japanese 1, students learn the language required to talk about themselves, their school environment, their family life, and the geography of Japan. They will learn the first two alphabets of the Japanese writing system as well as begin learning about Kanji characters. In addition to language, students will learn about both modern and traditional Japanese culture and history. Students will be exposed to cultural aspects through participatory activities in calligraphy, origami, and Japanese cuisine. The Japanese program is proficiency based and is graded on a 0 to 4 rubric.

**Credit: World Language/Fine Arts (FL/FA)**

### Japanese 2

FL502SFA

Length: Year Credit: 1.0 Grades: 9-12

Prerequisite: Japanese 1



Japanese 2 is a continuation of the goals and coursework introduced in Japanese 1. Increasingly complex language forms will be introduced to create more realistic and natural communication styles. Reading and writing will be entirely in Japanese (hiragana, katakana and kanji). Additional kanji will be taught. There will be a continued focus on cultural aspects introduced in Japanese 1, with a focus on applying Japanese to real life situations. The Japanese program is proficiency based and is graded on a 0 to 4 rubric.

**Credit: World Language/Fine Arts (FL/FA)**

### Japanese 3

FL503SFA

Length: Year Credit: 1.0 Grades: 9-12

Prerequisite: Japanese 2



Japanese 3 builds upon the foundations established in Japanese 1 and 2, leading students to greater levels of language proficiency. Students should be proficient at both reading and writing hiragana and katakana as they enter this course and be familiar with some Kanji. There will be a continued focus on cultural aspects introduced in Japanese 1 and 2 with greater emphasis on the difference between formal and informal language. The Japanese program is proficiency based and is graded on a 0 to 4 rubric.

**Credit: World Language/Fine Arts (FL/FA)**

### Japanese 4

FL504SFA

Length: Year Credit: 1.0 Grades: 9-12

Prerequisite: Japanese 3



Japanese 4 builds on the foundations of formal and informal speech established in Japanese 3. Students will focus on how to converse in everyday spoken Japanese. Kanji study will move toward emphasizing commonly used characters in Japanese newspapers. Students will discuss culture and history in Japanese and research specific topics for presentations. The Japanese program is proficiency based and is graded on a 0 to 4 rubric.

**Credit: World Language/Fine Arts (FL/FA)**

### AP Japanese Language and Culture

FL510AFA

Length: Year Credit: 1.0 Grades: 9-12

Prerequisite: Japanese 4



In AP Japanese, students will move from learning grammar, vocabulary, and Kanji to using these skills to speak and write on a variety of complex subjects. Topics include family, homes, traditional and modern culture, art, science and technology, and societal issues. Students regularly do research on cultural and historical aspects of their choosing. Students will utilize a variety of authentic materials and learn to express their thoughts and opinions clearly. The Japanese program is proficiency based and is graded on a 0 to 4 rubric.

**Credit: World Language/Fine Arts (FL/FA)**



## World Language Courses *continued*

### Spanish 1 FL601SFA

**Length:** Year **Credit:** 1.0 **Grades:** 9-12

**Prerequisite:** None



In Spanish 1, students build the language skills, personal attitudes, and cultural insights necessary to experience life "entre culturas," or between cultures, using Spanish to connect with people. Students learn grammar and vocabulary both inductively and deductively. Topics of study include personal identities, school life, family time, habits around food choices and purchases, social time, celebrations, and weather with outdoor activities.

**Credit:** World Language/Fine Arts (FL/FA)

### Spanish 2 FL602SFA

**Length:** Year **Credit:** 1.0 **Grades:** 9-12

**Prerequisite:** Spanish 1



In Spanish 2, students recycle grammar, vocabulary, and culture with the content introduced and practiced in Level 1, and instruction leverages communicative practice and comprehensible input strategies so learners can acquire new vocabulary and grammar in context. This year, students will be exposed to a country of focus at a time. Here, they will study a theme of focus within a Spanish-speaking country, including academic tasks in school, family structures, community activities, food as a reflection of culture along with healthy lifestyles.

**Credit:** World Language/Fine Arts (FL/FA)

### Spanish 3 FL603SFA

**Length:** Year **Credit:** 1.0 **Grades:** 9-12

**Prerequisite:** Spanish 2



In Spanish 3, students will continue building skills with communicative practice and comprehensible input based on authentic resources. A continued cultural comparison will allow students to explore the products, practices, and perspectives of Spanish-speaking communities with a focus on interculturality and communication. Units of study will include shopping and outdoor activities, traveling and respect for the communities we visit, families and celebrations, and social lives.

**Credit:** World Language/Fine Arts (FL/FA)

### Spanish 4 FL604SFA

**Length:** Year **Credit:** 1.0 **Grades:** 9-12

**Prerequisite:** Spanish 3



In Spanish 4, students will engage with project-based learning and rigorous tasks that hone learners' skills. Learners will have the opportunity to engage with authentic texts and literature, experience integrated performance assessments with all modes of communication, and more, all while encompassing elements of AP® skills. Units of study will include how young people spend their time, digital citizenship and how virtual communities shape the world we live in, achieving a healthy lifestyle, sustainable living, preparing for the modern workforce, and rights and responsibilities within our communities.

**Credit:** World Language/Fine Arts (FL/FA)

### AP Spanish Language and Culture

FL610AFA

**Length:** Year **Credit:** 1.0 **Grades:** 9-12

**Prerequisite:** Spanish 4



In AP Spanish Language and Culture, students will work with a curriculum that is composed of 6 thematic units established by College Board. The units cover a variety of societal and cultural issues that are important to our global community. The end desire of teaching these units is to nurture the students' growth as they become global citizens and help them make cultural connections when comparing their individual communities to those of the Spanish-speaking world. Students will have the opportunity to take an exam in the spring that can result in college credit and/or the Oregon State Seal of Biliteracy. The six thematic units are *Personal and Public Identity*, *Families and Communities*, *Science and Technology*, *Beauty and Aesthetics*, *Contemporary Life*, and *Global Challenges*.

**Credit:** World Language/Fine Arts (FL/FA)

## Elective Courses: Woodworking

Woodworking classes will teach you how to build with hand and power tools. In the beginning years you will learn how to build and design with wood before moving on to composites. You will put it all together in a capstone project your senior year. Get started in what could be your future business, or learn a great new hobby you can use around the house for years to come.

### Woodworking Courses

**Woodworking 1** AA900SFA9  
**Length:** Semester **Credit:** 0.5 **Grades:** 9-12  
**Prerequisite:** None



Open to all students, Woodworking 1 will introduce you to the basic drawing, design, and manufacturing techniques used in the workplace today. Through building the designs you draw, you will gain an understanding of design perspectives and assembly procedures. You will learn the safe and correct use of hand and power tools along with good design techniques. In this course you will be assessed on projects completed as well as on your personal work ethic. All building is completed with wood; you keep the projects you make. By the end of this course you will be able to use routers, table saws, chop saws, band saws, and more.

*Diploma Credit: Applied/Fine Arts (FA)*

**Woodworking 2** AA901SFA  
**Length:** Year **Credit:** 1.0 **Grades:** 10-12  
**Prerequisite:** Woodworking 1



In this class you will continue building on the skills you learned in Woodworking 1. Manufacturing techniques will include cabinet construction, along with blueprint reading and design. The curriculum includes both required and independent projects. Instructor-approved projects or program-based projects will require you to have a high degree of personal responsibility, a strong work ethic, and problem-solving skills. You will also need to be a self-starter with the ability to work independently.

*Diploma Credit: Applied/Fine Arts (FA)*

**Woodworking 3** AA902SFA  
**Length:** Year **Credit:** 1.0 **Grades:** 11 & 12  
**Prerequisite:** Woodworking 2



In this course you will continue learning manufacturing techniques and develop your skills on the CNC router. The curriculum includes both required and independent projects. We will focus on refining and improving skills and looking outward to businesses in the community that are in similar trades.

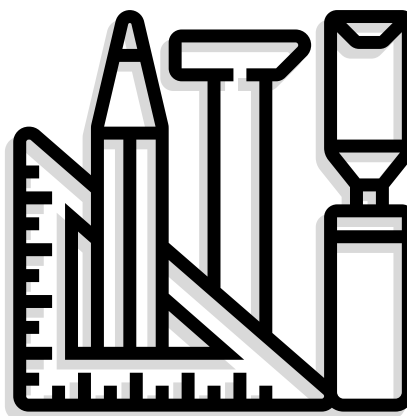
*Diploma Credit: Applied/Fine Arts (FA)*

**Woodworking 4** AA903SFA  
**Length:** Year **Credit:** 1.0 **Grade:** 12  
**Prerequisite:** Woodworking 3



In Woodworking 4 you will be working independently and designing your own projects for others. We may incorporate market evaluation of your project, in order to assess its viability on the open market. You will learn how production manufacturing works and see if you have what it takes to produce and sell on the open market.

*Diploma Credit: Applied/Fine Arts (FA)*



MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES  
**WOODWORKING**





# MOUNTAIN VIEW HIGH SCHOOL ELECTIVE COURSES

## OTHER ELECTIVES

## Other Elective Courses

Mountain View High School offers a variety of additional elective courses for students who are interested in leadership, mentoring other students, learning online, or preparing for success after high school.

Study Skills and Teacher Assistant are graded on a Pass/No Pass scale; Proctored Online Learning Option (POLO) is not graded and does not award credit, although students may earn grade(s) and credit from any online course(s) they take during their POLO period.

**Only students currently in 11<sup>th</sup> grade may forecast for Senior Survival.** If you are interested in any of the other courses in this section, please see your counselor.

## Miscellaneous Course Offerings

**CTE Peer Mentor** **Various Course Codes**  
**Length:** Varies **Credit:** 0.5 – 1.0 **Grades:** 11 & 12  
**Prerequisite:** See your counselor for more information



Students who have successfully completed one or more career and technical education (CTE) courses may have the opportunity to return to the classroom as a peer mentor. Mentor students will help other students successfully complete the course through one-on-one assistance, individual and group instruction, coaching, collaboration, and evaluation. Students will learn beginning techniques in mentorship and apply what they learn to teaching and coaching other students towards successful completion of the introductory course. Students may serve as CTE Mentors in the Agriculture (including Metals), Automotive Technology, Business, Criminal Justice, Culinary, Engineering, Graphic Design, and Woodworking programs. To forecast for a CTE Mentor position, search for the applicable course title in StudentVUE Online Course Request during forecasting:

- Agriculture Mechanics Mentor (*welding mentor*)
- Agriculture Science Mentor
- Automotive Technology Mentor
- Business Mentor
- Construction Mentor (*woodworking mentor*)
- Criminal Justice Mentor
- Culinary Mentor
- Engineering Mentor
- Graphic Design and Media Mentor
- Law Mentor

**Placement as a CTE Mentor is at the teacher's discretion and is not guaranteed.**

**Diploma Credit: Applied/Fine Arts (FA)**

**ELL Peer Tutor Assistant** **SA113SEL**  
**Length:** Varies **Credit:** 0.5 – 1.0 **Grades:** 10-12  
**Prerequisite:** See your counselor for more information

ELL Peer Tutor Assistants provide support to our English learners in their academic courses. As a mentor you will have a variety of rewarding responsibilities and experiences. Talk to your counselor for more information.

**Diploma Credit: Elective (EL)**

**Leadership** **MD305SEL**  
**Length:** Year **Credit:** 1.0 **Grades:** 9-12  
**Prerequisite:** Application required

Leadership is a year-long elective course designed for students who want to get involved in the planning and implementation of MVHS activities and are seeking to enrich both school and community. Students enrolled in this course will learn the following leadership skills standards: project planning and implementation, problem solving, public speaking, interpersonal communication, team building, working collaboratively, critical thinking, goal setting, and time management.

**Diploma Credit: Elective (EL)**

**Life Skills Mentor** **SA116SEL9**  
**Length:** Semester **Credit:** 0.5 **Grades:** 10-12  
**Prerequisite:** Instructor Approval

Life Skills Mentors will provide support to students with disabilities in the school and community. As a mentor you will have a variety of rewarding responsibilities and experiences. This course helps prepare students who are considering a future career in human/social services, psychology, education, special education, counseling, and related fields.

**Diploma Credit: Elective (EL)**

## Miscellaneous Course Offerings *continued*

### Peer Tutor Assistant SA120SEL

**Length:** Varies **Credit:** 0.5 – 1.0

**Grades:** 11 & 12

**Prerequisite:** See your counselor for more information

Students will support their peers as they navigate the transition to Mountain View and continue through their high school journey. Students will demonstrate leadership skills by working, both as a team and independently, to create and implement plans to assist students in social, learning, and community environments. Students will act professionally by modeling appropriate behavior, social, and communication skills.

**Diploma Credit: Elective (EL)**

### Proctored Online Learning Option (POLO) MD221SXX9

**Length:** Semester **Credit:** 0 **Grades:** 10-12

**Prerequisite:** See your counselor for more information

Proctored Online Learning Option (POLO) is a class period in the computer lab at MVHS that gives you time to work on an online course through Bend-La Pine Online. POLO is supervised by a proctor who is available to assist with technical issues and help you stay on task with your online coursework. Attendance is taken for this class. **Credit, if any, is determined by a passing grade in the online course(s) you complete in POLO.** If you would like to forecast for POLO, speak to your counselor during forecasting.

**Diploma Credit: NONE**

### Senior Survival AA864SFA9

**Length:** Semester **Credit:** 0.5 **Grade:** 12

**Prerequisite:** None

Seniors, are you wondering whether you're ready to live on your own? Senior Survival will give you real-world skills you need! Learn about budgeting, meal planning, basic cooking techniques, and how to make healthy choices. Get practical skills like using convenience foods to create inexpensive yet well-balanced meals. This class is open to all seniors.

**Diploma Credit: Applied/Fine Arts (FA)**

### Sources of Strength MD369SEL9

**Length:** Semester **Grades:** 9-12

**Prerequisite:** See your counselor for more information

**Credit:** 0.5

Are you interested in working with peers and staff to create a more welcoming, equitable and connected school community where students feel like they belong? Students in Sources of Strength become agents of change and connectors to help in their school community. In this class, students design and run projects related to wellbeing and school culture, including suicide prevention and connecting to supports available at school and in the community. Students learn how to plan and deliver effective prevention messages in their community about hope, help, and strength. Students gain real-world skills in research, advocacy, public speaking, video/audio media, event planning, and how to make lasting change in our community. Come work with your peers to make our school community more connected.

**Diploma Credit: Elective (EL)**

### Study Skills Credit: 0.5 MD315SEL9

**Length:** Semester **Grades:** 10-12

**Prerequisite:** See your counselor for more information

In Study Skills you will have a distraction-free environment to complete school-related work during the school day. Expect to complete one or two quick assignments each week that are designed to help you succeed in your other classes. From tips on effective studying to being able to ask questions, you'll find Study Skills to be a supportive place that gives you the tools to succeed in all your other classes. This course is graded on a Pass/No Pass (P/NP) scale.

**Diploma Credit: Elective (EL)**

### Teacher Assistant Credit: 0.5 SA123SEL9

**Length:** Semester **Grades:** 11 & 12

**Prerequisite:** See your counselor for more information

Teacher Assistants help the teacher with classroom tasks. This course is graded Pass/No Pass (P/NP), and placement is at the teacher's discretion. Please see your counselor for more information.

**Diploma Credit: Elective (EL)**



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Math 2 .....	31	Symphonic Band .....	56
Math 3 .....	32	Teacher Assistant .....	66
Math Strategies 1 .....	33	Technical Writing .....	29
Math Strategies 2.....	33	Theater Arts 1 .....	59
Math Strategies Algebra 2 .....	33	Theater Arts 2 .....	59
Math Strategies Pre-Calculus .....	33	Theater History .....	59
Metals CNC Design .....	41	Unified Sports .....	55
Metals Technology 1 .....	41	US History.....	38
Metals Technology 2.....	41	Volleyball.....	55
Metals Technology 4.....	41	Weight Training 1.....	55
Microeconomics.....	44	Weight Training/Aerobics.....	55
Modern World History .....	37	Welding in the Industry .....	42
Music Theory 1 .....	58	Wind Ensemble.....	56
Musical Theater.....	59	Woodworking 1.....	64
Narrative & Composition.....	28	Woodworking 2.....	64
Natural Resources 1 .....	41	Woodworking 3.....	64
Orchestra.....	58	Woodworking 4.....	64
PE 1 .....	55	Work-based Learning .....	60
Peer Tutor Assistant.....	66	Yearbook .....	29, 53
Pep Band.....	56	Zoology .....	35
Percussion Techniques.....	57		

## Glossary of Terms

**ACT:** American College Testing. One of the major standardized tests used for college admissions.

**AP®:** Advanced Placement®. College-level courses available to MVHS students.

**BLS:** Bend-La Pine Schools. This is the name of our school district.

**BLSO:** Bend-La Pine Schools Online, the program that provides online options for Bend-La Pine students.

**COCC:** Central Oregon Community College. Our local two-year college; also our Expanded Options and primary College Now partner.

**CRLE:** Career-Related Learning Experience. Oregon requires students to have career-related learning in high school. Many MVHS courses meet this requirement.

**CTE:** Career & Technical Education. CTE programs at MVHS include Agriculture Science, Automotive Technology, Business, Criminal Justice, Culinary Arts, Engineering, Media Arts, and Woodworking.

**FBLA:** Future Business Leaders of America. This dynamic club is part of the Business program at MVHS.

**FFA:** Future Farmers of America. This highly active club is part of the Agriculture Science program at MVHS.

**GPA:** Grade point average. This is the average value of all the grades a student has earned so far in high school; it is used to calculate class rank.

**MVHS:** Mountain View High School.

**NAIA:** National Association of Intercollegiate Athletics. This athletic association is composed of hundreds of smaller colleges and universities in North America. Students who hope to play college sports at an NAIA college should familiarize themselves with eligibility requirements.

**NCAA:** National Collegiate Athletic Association. This large athletic association is composed of more than a thousand large colleges and universities. Students who hope to play college sports at an NCAA college should familiarize themselves with eligibility requirements.

**OSAA:** Oregon State Athletic Association. This nonprofit organization regulates high school sports and activities in Oregon. Students who wish to participate in sports or competitive activities at MVHS should familiarize themselves with the MVHS Athletics Office.

**POLO:** Proctored Online Learning Option. This is a class period in the computer lab at MVHS where students can work on their Bend-La Pine Online courses in a supervised environment.

**SAT:** Scholastic Aptitude Test. One of the major standardized tests used for college admissions.



# Mountain View High School

9<sup>th</sup> Grade

## Available 2024-2025 Courses for Incoming Freshmen

Class of 2028

You may use this sheet as a reference when you request your courses. Courses marked with asterisks (\*) have prerequisite requirements. See course descriptions in this curriculum guide for details. Freshmen must plan a full schedule of 7.5 credits, including the pre-selected courses below.

Language Arts <b>Required - Choose One</b>			
✓	Course Name	Course ID	Credit
	Literature and Composition 1	LA100SLA	1.0
	Literature and Comp 1 Honors	LA100HLA	1.0
Mathematics <b>Required - Choose One</b>			
✓	Course Name	Course ID	Credit
	Math 1	MA235SMA	1.0
	Math 2*	MA236SMA	1.0
	Advanced Math 2*	MA239SMA	1.0
	Math 3*	MA237SMA	1.0
Additional Mathematics Support <i>Optional</i>			
✓	Course Name	Course ID	Credit
	Math Strategies 1*	MA224SEL	1.0
Science <b>Required</b>			
✓	Course Name	Course ID	Credit
✓	Biology 1 ( <b>Required</b> )	SC204SSC	1.0
Social Studies <b>Required - Choose One</b>			
✓	Course Name	Course ID	Credit
	AP Human Geography	SS330AWS	1.0
	Modern World History	SS100SWS	1.0
World Languages <i>Elective</i>			
✓	Course Name	Course ID	Credit
	French 1	FL201SFA	1.0
	French 2*	FL202SFA	1.0
	French 3*	FL203SFA	1.0
	French 4*	FL204SFA	1.0
	Japanese 1	FL501SFA	1.0
	Japanese 2*	FL502SFA	1.0
	Japanese 3*	FL503SFA	1.0
	Japanese 4*	FL504SFA	1.0
	Spanish 1	FL601SFA	1.0
	Spanish 2*	FL602SFA	1.0
	Spanish 3*	FL603SFA	1.0
	Spanish 4*	FL604SFA	1.0
Agriculture Science <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Intro. to Agricultural Marketing	AA598SFA9	0.5
	Intro. to Production Agriculture	AA599SFA9	0.5
	Intro. to Agriculture Mechanics	AA597SFA9	0.5
	Metals Technology 1	AA600SFA9	0.5
	Metals Technology 2*	AA601SFA9	0.5
Automotive <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Automotive Technology 1	AA102SFA	1.0
Business <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Introduction to Business 1	BU400SFA9	0.5
Cadet Corps <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Cadet Corps 1	MI146SEL	1.0
Computer Science & Engineering <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Exploring Computer Science	AA218SFA	1.0
	Introduction to Engineering	AA300SSC	1.0

Culinary Arts <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Culinary Arts 1	AA430SFA9	0.5
	Culinary Arts 2	AA431SFA9*	0.5
Fine Arts <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Drawing & Painting 1	FA300SFA9	0.5
	Drawing & Painting 2*	FA301SFA9	0.5
	Sculpture/Ceramics 1	FA505SFA9	0.5
	Sculpture/Ceramics 2*	FA506SFA9	0.5
Freshman Foundations <b>Required</b>			
✓	Course Name	Course ID	Credit
✓	Freshman Foundations	MD122SEL	0.5
Media Arts <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Animation*	FA429SFA9	0.5
	Graphic Arts 1	FA400SFA9	0.5
	Graphic Arts 2*	FA401SFA9	0.5
	Journalism	LA332SEL9	0.5
	Photography 1	FA600SFA9	0.5
	Yearbook	LA334SEL	1.0
PE & Health <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Basketball 1	PE202SPE9	0.5
	Dance 1	PE228SPE9	0.5
✓	Health 1 ( <b>Required</b> )	HE100SH19	0.5
	Health 2	HE101SH29	0.5
	Low Impact PE/Aerobics	PE219SPE9	0.5
	PE 1	PE100SPE9	0.5
	Unified Sports	PE199SPE9	0.5
	Weight Training 1*	PE302SPE9	0.5
	Weight Training/Aerobics*	PE318SPE9	0.5
Performing Arts <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Beginning Choir	FA909SFA	1.0
	Concert Band	FA832SFA	1.0
	Pep Band*	FA845SFA9	0.5
	Jazz Ensemble*	FA837SFA	1.0
	Freshman Orchestra*	FA856SFA	1.0
	Guitar 1	FA820SFA9	0.5
	Musical Theater	FA706SFA9	0.5
	Music Theory 1	FA810SFA9	0.5
	Piano	FA840SFA9	0.5
	Plays and Production	LA500SFA9	0.5
	Stagecraft	FA709SFA1	0.5
	Theater Arts 1	FA700SFA9	0.5
	Theater Arts 2*	FA701SFA9	0.5
	Theater History	FA711SFA9	0.5
Sources of Strength <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Sources of Strength	MD369SEL9	0.5
Woodworking <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Woodworking 1	AA900SFA9	0.5



# Mountain View High School

Available 2024-2025 Courses for Incoming Sophomores

10<sup>th</sup> Grade

Class of 2027

You may use this sheet as a quick reference when you request your courses in StudentVUE. Courses marked with asterisks (\*) have prerequisite and/or instructor approval requirements. Please see course descriptions in this curriculum guide for details. Sophomores should plan a full schedule of 7 credits. You may choose 7.5 credits if one of your requested courses is Math Strategies 2 or Math Strategies Algebra 2.

Language Arts <i>Core Subject</i>			
✓	Course Name	Course ID	Credit
	Lit. & Comp. 2	LA110SLA	1.0
	Lit. & Comp. 2 Honors	LA110HLA	1.0
	Intro. to Literature* (ELECTIVE CREDIT)	LA508DEL9	0.5
Mathematics <i>Core Subject</i>			
✓	Course Name	Course ID	Credit
	Math 1	MA235SMA	1.0
	Math 2*	MA236SMA	1.0
	Advanced Math 2*	MA239SMA	1.0
	Math 3*	MA237SMA	1.0
	AP Pre-Calculus*	MA337AMA	1.0
	Math Strategies 1* (ELECTIVE CREDIT)	MA224SEL	1.0
	Math Strategies 2* (ELECTIVE CREDIT)	MA225SEL	0.5
	Math Strategies Alg. 2* (ELECTIVE CREDIT)	MA207SELA2	0.5
	Math Strategies Pre-Calc.* (ELECTIVE CREDIT)	MA207SELPC	1.0
Science <i>Core Subject</i>			
✓	Course Name	Course ID	Credit
	AP Physics 1*	SC513ASC	1.0
	Chemistry 1	SC411SSC	1.0
	Physical Science	SC400SSC	1.0
Social Studies <i>Core Subject</i>			
✓	Course Name	Course ID	Credit
Social Studies Credit			
	AP European History	SS120AAS	1.0
	Law 1	SS142SSS9	0.5
✓	Course Name	Course ID	Credit
US History Credit			
	US History	SS100SUS	1.0
	AP US History	SS102AUS	1.0
World Language <i>Core Subject</i>			
✓	Course Name	Course ID	Credit
	French 1	FL201SFA	1.0
	French 2*	FL202SFA	1.0
	French 3*	FL203SFA	1.0
	French 4*	FL204SFA	1.0
	Japanese 1	FL501SFA	1.0
	Japanese 2*	FL502SFA	1.0
	Japanese 3*	FL503SFA	1.0
	Japanese 4*	FL504SFA	1.0
	Spanish 1	FL601SFA	1.0
	Spanish 2*	FL602SFA	1.0
	Spanish 3*	FL603SFA	1.0
	Spanish 4*	FL604SFA	1.0
Automotive <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Automotive Tech. 1	AA102SFA	1.0
	Automotive Tech. 2*	AA103SFA	1.0

Agriculture Science <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Ag. Leadership 1*	MD300SEL	1.0
	Intro. to Production Ag.	AA599SFA9	0.5
	Intro. to Ag. Marketing	AA598SFA9	0.5
	Intro to Ag. Mechanics	AA597SFA9	0.5
	Metals Technology 1	AA600SFA9	0.5
	Metals Technology 2*	AA601SFA9	0.5
	Metals CNC Design*	AA607SFA9	0.5
	Natural Resources 1	SC260SSC	1.0
	Plant Science	SC619SSC	1.0
	Welding in the Industry*	AA608SFA9	0.5
Business <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Introduction to Business	BU400SFA9	0.5
	Microeconomics	SS166SSS9	0.5
	Personal Finance	BU415SFA9	0.5
Cadet Corps <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Cadet Corps 1	MI146SEL	1.0
	Cadet Corps 2*	MI147SEL	1.0
Computer Science & Engineering <i>Electives</i>			
	Course Name	Course ID	Credit
	Exploring Computer Sci.	AA218SFA	1.0
	AP Computer Science Principles	AA852SFA	1.0
	Intro. to Engineering	AA300SSC	1.0
Culinary Arts <i>Elective</i>			
	Course Name	Course ID	Credit
	Culinary Arts 1	AA430SFA9	0.5
	Culinary Arts 2*	AA431SFA9	0.5
	Baking and Pastry*	AA457SFA9	0.5
	Global Cuisines*	AA423SFA9	0.5
Fine Arts <i>Elective</i>			
	Course Name	Course ID	Credit
	Drawing and Painting 1	FA300SFA9	0.5
	Drawing and Painting 2*	FA301SFA9	0.5
	Drawing and Painting 3*	FA302SFA9	0.5
	Sculpture/Ceramics 1	FA505SFA9	0.5
	Sculpture/Ceramics 2*	FA506SFA9	0.5
	Ceramics 3*	FA511SFA9	0.5
	AP Art History	FA335AFA	1.0
Media Arts <i>Elective</i>			
	Course Name	Course ID	Credit
	Animation*	FA429SFA9	0.5
	Graphic Arts 1	FA400SFA9	0.5
	Graphic Arts 2*	FA401SFA9	0.5
	Graphic Arts 3*	FA403SFA9	0.5
	Journalism	LA332SEL9	0.5
	Photography 1	FA600SFA9	0.5
	Yearbook	LA334SEL	1.0

Miscellaneous <i>Elective</i>			
	Course Name	Course ID	Credit
	Life Skills Mentor*	SA116SEL9	0.5
	POLO	MD221SXX9	0.0
	Sources of Strength	MD369SEL9	0.5
PE & Health <i>Electives</i>			
✓	Course Name	Course ID	Credit
	Basketball 1	PE202SPE9	0.5
	Court Sports*	PE207SPE9	0.5
	Dance 1	PE228SPE9	0.5
	Low Impact PE/Aerobics	PE219SPE9	0.5
	PE 1	PE100SPE9	0.5
	Unified Sports	PE199SPE9	0.5
	Volleyball*	PE217SPE9	0.5
	Weight Training 1	PE302SPE9	0.5
	Weight Training/Aerobics	PE318SPE9	0.5
	Health 1 <b>H1 Credit</b>	HE100SH19	0.5
	Health 2 <b>H2 Credit</b>	HE101SH29	0.5
	Sports & Exercise Psych. <b>H2 Credit</b>	PE401SH29	0.5
	Sports Medicine <b>Elective Credit</b>	PE403SEL9	0.5
	Sport Psychology 2* <b>Elective Credit</b>	PE415SEL9	0.5
Performing Arts <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Concert Band	FA832SFA	1.0
	Jazz Ensemble*	FA837SFA	1.0
	Pep Band*	FA845SFA9	0.5
	Percussion Techniques*	FA838SFA	1.0
	Symphonic Band*	FA834SFA	1.0
	Wind Ensemble*	FA839SFA	1.0
	Beginning Choir	FA909SFA	1.0
	Chamber Choir*	FA908SFA	1.0
	Concert Choir*	FA903SFA	1.0
	Guitar 1	FA820SFA9	0.5
	Music Theory 1	FA810SFA9	0.5
	Piano	FA840SFA9	0.5
	AP Music Theory*	FA809AFA	1.0
	Chamber Orchestra*	FA852SFA	1.0
	Orchestra	FA851SFA	1.0
	Cougar Co.*	FA731SFA	1.0
	Musical Theater	FA706SFA9	0.5
	Plays and Production	LA500SFA9	0.5
	Stagecraft	FA709SFA1	0.5
	Theater Arts 1	FA700SFA9	0.5
	Theater Arts 2*	FA701SFA9	0.5
	Theater History	FA711SFA9	0.5
Woodworking <i>Elective</i>			
✓	Course Name	Course ID	Credit
	Woodworking 1	AA900SFA9	0.5
	Woodworking 2*	AA901SFA	1.0





# Mountain View High School

Available 2024-2025 Courses for Incoming Juniors

11<sup>th</sup> Grade

Class of 2026

You may use this sheet as a reference when you forecast in StudentVUE. Courses marked with asterisks (\*) have prerequisite and/or corequisite requirements. See course descriptions for details. Juniors should plan a full schedule of 7 credits (7.5 credits if one of your requests is Math Strategies 2 or Math Strategies Algebra 2).

Language Arts <i>Core</i>			
✓	Course	ID	Credit
	Lit & Comp 3	LA115SLA	1.0
	AP Language	LA151ALA	1.0
	Civil Discourse	LA542SLA	1.0
	Intro. to Lit.* (EL CREDIT)	LA508DEL9	0.5
Mathematics <i>Core</i>			
✓	Course	ID	Credit
	Math 1	MA235SMA	1.0
	Math 2*	MA236SMA	1.0
	Adv. Math 2*	MA239SMA	1.0
	Math 3*	MA237SMA	1.0
	AP Pre-Calc.*	MA337AMA	1.0
	AP Calc. AB*	MA338AMA	1.0
	Math Strategies 1* (EL CREDIT)	MA224SEL	1.0
	Math Strategies 2* (EL CREDIT)	MA225SEL	0.5
	Math Strategies Alg. 2* (EL CREDIT)	MA207SELA2	0.5
	Math Strategies Pre-Calc.* (EL CREDIT)	MA207SELPC	1.0
Science <i>Core</i>			
✓	Course	ID	Credit
	AP Biology	SC206ASC	1.0
	AP Chemistry	SC413ASC	1.0
	AP Physics 1*	SC513ASC	1.0
	AP Physics 2*	SC514ASC	1.0
	Chemistry 1	SC411SSC	1.0
	Earth/Space Sci.	SC300SSC	1.0
	Human Anatomy	SC230SSC	1.0
	Physical Science	SC400SSC	1.0
Social Studies <i>Core</i>			
✓	Course	ID	Credit
	AP European History	SS120ASS	1.0
	AP Psychology	SS172ASS	1.0
	AP US Gov.	SS111ASS	1.0
	AP US History	SS102AUS	1.0
	Criminal Justice	SS141SSS9	0.5
	Criminal Law	SS307SSS9	0.5
	Law 1	SS142SSS9	0.5
	Psychology 1	SS170SSS9	0.5

World Language <i>Core</i>			
✓	Course	ID	Credit
	French 1	FL201SFA	1.0
	French 2*	FL202SFA	1.0
	French 3*	FL203SFA	1.0
	French 4*	FL204SFA	1.0
	AP French*	FL210AFA	1.0
	Japanese 1	FL501SFA	1.0
	Japanese 2*	FL502SFA	1.0
	Japanese 3*	FL503SFA	1.0
	Japanese 4*	FL504SFA	1.0
	AP Japanese*	FL510AFA	1.0
	Spanish 1	FL601SFA	1.0
	Spanish 2*	FL602SFA	1.0
	Spanish 3*	FL603SFA	1.0
	Spanish 4*	FL604SFA	1.0
	AP Spanish*	FL610AFA	1.0
Ag Science <i>Elective</i>			
✓	Course	ID	Credit
	Ag. Leadership 1*	MD300SEL	1.0
	Ag. Leadership 2*	MD335SEL	1.0
	Intro. to Production Ag.	AA599SFA9	0.5
	Intro. to Ag. Marketing	AA598SFA9	0.5
	Intro to Ag. Mechanics	AA597SFA9	0.5
	Metals 1	AA600SFA9	0.5
	Metals 2*	AA601SFA9	0.5
	Metals CNC Design*	AA607SFA9	0.5
	Metals 4*	AA606SFA	1.0
	Nat. Resources 1	SC260SSC	1.0
	Plant Science	SC619SSC	1.0
	Pre-Vet. Med.*	SC612SSC	1.0
	Welding in the Industry*	AA608SFA9	0.5
Automotive <i>Elective</i>			
✓	Course	ID	Credit
	Auto Tech. 1	AA102SFA	1.0
	Auto Tech. 2*	AA103SFA	1.0
	Auto Tech. 3*	AA104SFA	1.0
	Caring for Your Car*	AA100SFA9	0.5
Cadet Corps <i>Elective</i>			
✓	Course	ID	Credit
	Cadet Corps 1	MI146SEL	1.0
	Cadet Corps 2*	MI147SEL	1.0
	Cadet Corps 3*	MI148SEL	1.0

CS/Engineering <i>Elective</i>			
✓	Course	ID	Credit
	Exploring Computer Sci.	AA218SFA	1.0
	AP Computer Science	AA852SFA	1.0
	Intro. to Engineering	AA300SSC	1.0
Culinary Arts <i>Elective</i>			
✓	Course	ID	Credit
	Culinary Arts 1	AA430SFA9	0.5
	Culinary Arts 2*	AA431SFA9	0.5
	Baking & Pastry*	AA457SFA9	0.5
	Global Cuisines*	AA423SFA9	0.5
	Culinary Advanced*	AA434SFA	1.0
Fine Arts <i>Elective</i>			
✓	Course	ID	Credit
	Drawing & Painting 1	FA300SFA9	0.5
	Drawing & Painting 2*	FA301SFA9	0.5
	Drawing & Painting 3*	FA302SFA9	0.5
	Sculpture/Ceramics 1	FA505SFA9	0.5
	Sculpture/Ceramics 2*	FA506SFA9	0.5
	Ceramics 3*	FA511SFA9	0.5
	AP Art History	FA335AFA	1.0
	AP Art Studio*	FA521AFA	1.0
Media Arts <i>Elective</i>			
✓	Course	ID	Credit
	Animation*	FA429SFA9	0.5
	Graphic Arts 1	FA400SFA9	0.5
	Graphic Arts 2*	FA401SFA9	0.5
	Graphic Arts 3*	FA403SFA9	0.5
	Journalism	LA332SEL9	0.5
	Photography 1	FA600SFA9	0.5
	Yearbook	LA334SEL	1.0
Miscellaneous <i>Elective</i>			
✓	Course	ID	Credit
	Cadet Teaching	MD301SEL9	0.5
	CTE Mentor	Various	0.5-1.0
	Life Skills Mentor*	SA116SEL9	0.5
	POLO	MD221SXX9	0.0
	Sources of Strength	MD369SEL9	0.5
PE & Health <i>Elective</i>			
✓	Course	ID	Credit
	Basketball 1	PE202SPE9	0.5
	Court Sports*	PE207SPE9	0.5
	Dance 1	PE228SPE9	0.5
	Low Impact PE/Aerobics	PE219SPE9	0.5
	PE 1	PE100SPE9	0.5
	Unified Sports	PE199SPE9	0.5
	Volleyball*	PE217SPE9	0.5

PE & Health cont. <i>Elective</i>			
✓	Course	ID	Credit
	Weight Training 1	PE302SPE9	0.5
	Weight Training/Aerobics	PE318SPE9	0.5
	Health 1 <b>H1 Credit</b>	HE100SH19	0.5
	Health 2 <b>H2 Credit</b>	HE101SH29	0.5
	Sports & Exercise Psych. <b>H2 Credit</b>	PE401SH29	0.5
	Sports Medicine <b>Elective Credit</b>	PE403SEL9	0.5
	Sport Psych. 2* <b>Elective Credit</b>	PE415SEL9	0.5
Performing Arts <i>Elective</i>			
✓	Course	ID	Credit
	Concert Band	FA832SFA	1.0
	Jazz Ensemble*	FA837SFA	1.0
	Pep Band*	FA845SFA9	0.5
	Percussion Techniques*	FA838SFA	1.0
	Symphonic Band*	FA834SFA	1.0
	Wind Ensemble*	FA839SFA	1.0
	Beginning Choir	FA909SFA	1.0
	Chamber Choir*	FA908SFA	1.0
	Concert Choir*	FA903SFA	1.0
	Guitar 1	FA820SFA9	0.5
	Music Theory 1	FA810SFA9	0.5
	Piano	FA840SFA9	0.5
	AP Music Theory*	FA809AFA	1.0
	Chamber Orchestra*	FA852SFA	1.0
	Orchestra	FA851SFA	1.0
	Cougar Co.*	FA731SFA	1.0
	Musical Theater	FA706SFA9	0.5
	Plays and Production	LA500SFA9	0.5
	Stagecraft	FA709SFA1	0.5
	Theater Arts 1	FA700SFA9	0.5
	Theater Arts 2*	FA701SFA9	0.5
	Theater History	FA711SFA9	0.5
Woodworking <i>Elective</i>			
✓	Course	ID	Credit
	Woodworking 1	AA900SFA9	0.5
	Woodworking 2*	AA901SFA	1.0
	Woodworking 3*	AA902SFA	1.0

## OTHER PLANNED CREDITS

(Work credit, TA, Peer Tutor, etc. List here & discuss with counselor):

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# Mountain View High School

Available 2024-2025 Courses for Incoming Seniors

12<sup>th</sup> Grade

Class of 2025

You may use this sheet as a reference when you request your courses in StudentVUE. Courses marked with asterisks (\*) have prerequisite and/or instructor approval requirements. See course descriptions in this curriculum guide for details. Seniors requesting fewer than 7 credits must discuss grad requirements with their counselor.

Language Arts <i>Core</i>			
✓	Course	ID	Credit
	Lit & Comp 4	LA112SLA	1.0
	Narrative & Comp.	LA502SLA	1.0
	AP Literature	LA150ALA	1.0
	College Writing	LA330SLA	1.0
	Civil Discourse	LA542SLA	1.0
	Tech. Writing	LA302SLA	1.0
	Intro. to Lit.* (EL CREDIT)	LA508DEL9	0.5
Mathematics <i>Core</i>			
✓	Course	ID	Credit
	Math 1	MA235SMA	1.0
	Math 2*	MA236SMA	1.0
	Adv. Math 2*	MA239SMA	1.0
	Math 3*	MA237SMA	1.0
	AP Pre-Calc.*	MA337AMA	1.0
	AP Calc. AB*	MA338AMA	1.0
	AP Calc. BC*	MA339AMA	1.0
	AP Statistics	MA351AMA	1.0
	Math Strategies 1* (EL CREDIT)	MA224SEL	1.0
	Math Strategies 2* (EL CREDIT)	MA225SEL	0.5
	Math Strategies Alg. 2* (EL CREDIT)	MA207SELA2	0.5
	Math Strategies Pre-Calc.* (EL CREDIT)	MA207SELPC	1.0
Science <i>Core</i>			
✓	Course	ID	Credit
	AP Biology	SC206ASC	1.0
	AP Chemistry	SC413ASC	1.0
	AP Physics 1*	SC513ASC	1.0
	AP Physics 2*	SC514ASC	1.0
	Biomed. Foundations*	SC230SSC	1.0
	Chemistry 1	SC411SSC	1.0
	Earth/Space Sci.	SC300SSC	1.0
	Human Anatomy	SC230SSC	1.0
	Physical Science	SC400SSC	1.0
Social Studies <i>Core</i>			
✓	Course	ID	Credit
	American Gov.	SS110SSS9	0.5
	AP European History	SS120ASS	1.0
	AP Psychology	SS172ASS	1.0
	AP US Gov.	SS111ASS	1.0
	AP US History	SS102AUS	1.0
	Criminal Justice	SS141SSS9	0.5
	Criminal Law	SS307SSS9	0.5
	Law 1	SS142SSS9	0.5
	Psychology 1	SS170SSS9	0.5

World Language <i>Core</i>			
✓	Course	ID	Credit
	French 1	FL201SFA	1.0
	French 2*	FL202SFA	1.0
	French 3*	FL203SFA	1.0
	French 4*	FL204SFA	1.0
	AP French*	FL210AFA	1.0
	Japanese 1	FL501SFA	1.0
	Japanese 2*	FL502SFA	1.0
	Japanese 3*	FL503SFA	1.0
	Japanese 4*	FL504SFA	1.0
	AP Japanese*	FL510AFA	1.0
	Spanish 1	FL601SFA	1.0
	Spanish 2*	FL602SFA	1.0
	Spanish 3*	FL603SFA	1.0
	Spanish 4*	FL604SFA	1.0
	AP Spanish*	FL610AFA	1.0
Ag Science <i>Elective</i>			
✓	Course	ID	Credit
	Ag. Leadership 1*	MD300SEL	1.0
	Ag. Leadership 2*	MD335SEL	1.0
	Intro. to Production Ag.	AA599SFA9	0.5
	Intro. to Ag. Marketing	AA598SFA9	0.5
	Intro to Ag. Mechanics	AA597SFA9	0.5
	Metals 1	AA600SFA9	0.5
	Metals 2*	AA601SFA9	0.5
	Metals CNC Design*	AA607SFA9	0.5
	Metals 4*	AA606SFA	1.0
	Nat. Resources 1	SC260SSC	1.0
	Plant Science	SC619SSC	1.0
	Pre-Vet. Med.*	SC612SSC	1.0
	Welding in the Industry*	AA608SFA9	0.5
Automotive <i>Elective</i>			
✓	Course	ID	Credit
	Auto Tech. 1	AA102SFA	1.0
	Auto Tech. 2*	AA103SFA	1.0
	Auto Tech. 3*	AA104SFA	1.0
	Caring for Your Car*	AA100SFA9	0.5
Business <i>Elective</i>			
✓	Course	ID	Credit
	Intro to Business	BU400SFA9	0.5
	Microeconomics	SS166SSS9	0.5
	Personal Finance	BU415SFA9	0.5
Cadet Corps <i>Elective</i>			
✓	Course	ID	Credit
	Cadet Corps 1	MI146SEL	1.0
	Cadet Corps 2*	MI147SEL	1.0
	Cadet Corps 3*	MI148SEL	1.0
	Cadet Corps 4*	MI149SEL	1.0

CS/Engineering <i>Elective</i>			
✓	Course	ID	Credit
	Exploring Computer Sci.	AA218SFA	1.0
	AP Computer Science	AA852SFA	1.0
	Intro. to Engineering	AA300SSC	1.0
Culinary Arts <i>Elective</i>			
✓	Course	ID	Credit
	Culinary Arts 1	AA430SFA9	0.5
	Culinary Arts 2*	AA431SFA9	0.5
	Baking & Pastry*	AA457SFA9	0.5
	Global Cuisines*	AA423SFA9	0.5
	Culinary Advanced*	AA434SFA	1.0
Fine Arts <i>Elective</i>			
✓	Course	ID	Credit
	Drawing & Painting 1	FA300SFA9	0.5
	Drawing & Painting 2*	FA301SFA9	0.5
	Drawing & Painting 3*	FA302SFA9	0.5
	Sculpture/Ceramics 1	FA505SFA9	0.5
	Sculpture/Ceramics 2*	FA506SFA9	0.5
	Ceramics 3*	FA511SFA9	0.5
	AP Art History	FA335SFA	1.0
	AP Art Studio*	FA521AFA	1.0
Media Arts <i>Elective</i>			
✓	Course	ID	Credit
	Animation*	FA429SFA9	0.5
	Graphic Arts 1	FA400SFA9	0.5
	Graphic Arts 2*	FA401SFA9	0.5
	Graphic Arts 3*	FA403SFA9	0.5
	Journalism	LA332SEL9	0.5
	Photography 1	FA600SFA9	0.5
	Yearbook	LA334SEL	1.0
Miscellaneous <i>Elective</i>			
✓	Course	ID	Credit
	Cadet Teaching	MD301SEL9	0.5
	CTE Mentor	Various	0.5-1.0
	Life Skills Mentor*	SA116SEL9	0.5
	POLO	MD221SXX9	0.0
	Senior Survival	AA864SFA9	0.5
	Sources of Strength	MD369SEL9	0.5
PE & Health <i>Elective</i>			
✓	Course	ID	Credit
	Basketball 1	PE202SPE9	0.5
	Court Sports*	PE207SPE9	0.5
	Dance 1	PE228SPE9	0.5
	Low Impact PE/Aerobics	PE219SPE9	0.5
	PE 1	PE100SPE9	0.5
	Unified Sports	PE199SPE9	0.5
	Volleyball*	PE217SPE9	0.5
	Weight Training 1	PE302SPE9	0.5

PE & Health cont. <i>Elective</i>			
✓	Course	ID	Credit
	Weight Training/Aerobics	PE318SPE9	0.5
	Health 1 <b>H1 Credit</b>	HE100SH19	0.5
	Health 2 <b>H2 Credit</b>	HE101SH29	0.5
	Sports & Exercise Psych. <b>H2 Credit</b>	PE401SH29	0.5
	Sports Medicine <b>Elective Credit</b>	PE403SEL9	0.5
	Sport Psych.2* <b>Elective Credit</b>	PE415SEL9	0.5
Performing Arts <i>Elective</i>			
✓	Course	ID	Credit
	Concert Band	FA832SFA	1.0
	Jazz Ensemble*	FA837SFA	1.0
	Pep Band*	FA845SFA9	0.5
	Percussion Techniques*	FA838SFA	1.0
	Symphonic Band*	FA834SFA	1.0
	Wind Ensemble*	FA839SFA	1.0
	Beginning Choir	FA909SFA	1.0
	Chamber Choir*	FA908SFA	1.0
	Concert Choir*	FA903SFA	1.0
	Guitar 1	FA820SFA9	0.5
	Music Theory 1	FA810SFA9	0.5
	Piano	FA840SFA9	0.5
	AP Music Theory*	FA809AFA	1.0
	Chamber Orchestra*	FA852SFA	1.0
	Orchestra	FA851SFA	1.0
	Cougar Co.*	FA731SFA	1.0
	Musical Theater	FA706SFA9	0.5
	Plays and Production	LA500SFA9	0.5
	Stagecraft	FA709SFA1	0.5
	Theater Arts 1	FA700SFA9	0.5
	Theater Arts 2*	FA701SFA9	0.5
	Theater History	FA711SFA9	0.5
Woodworking <i>Elective</i>			
✓	Course	ID	Credit
	Woodworking 1	AA900SFA9	0.5
	Woodworking 2*	AA901SFA	1.0
	Woodworking 3*	AA902SFA	1.0
	Woodworking 4*	AA903SFA	1.0

## OTHER PLANNED CREDITS

(Work credit, TA, Peer Tutor, etc. List here & discuss with counselor):

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