

Bend-La Pine Schools
Bend, OR 97703

The Board of Directors for Bend-La Pine Schools met in a regular session on
September 11, 2018 at
520 NW Wall Street, Bend, OR.

Board Members Present

Andy High
Peggy Kinkade
Cheri Helt
Carrie Douglass
Ron Gallinat *participated via phone*

Board Members Absent

Julie Craig
Stuart Young

Call to Order

The meeting was called to order at 5:31 p.m. by Chair High. The Pledge of Allegiance followed.

Chair High asked for a moment of silence in honor of 9.11

Public Input

Robin Rodriguez and Pam Houser, Mt. View High School staff members, thanked the board for reviewing the proposal to name Mt. View High School's auditorium after Richard Plants. They encouraged the board to move forward with the process and shared a letter of support from former student, Sara Jackson-Holman. Chair High thanked Rodriguez and Houser for their time and invited them to stay to hear the board discussion on the proposed name.

Consent Agenda

Carrie Douglass moved to approve the Consent Agenda. Cheri Helt seconded the motion. Unanimous approval.

Action Items

❖ **Resolution 1876 : OSBA Board Member, Position 3 Nomination**

Cheri Helt said Patty Norris, from Crook County School District, is currently serving on the OSBA Board in Position 3 and in talking with her earlier today, Helt said Norris would like to continue to serve in this position.

Cheri Helt moved to nominate Patty Norris from the Crook County School District School Board for Position 3 on the OSBA Board. Carrie Douglass seconded the motion. Unanimous approval.

Reports

❖ **Executive Limitation 3 - Treatment of Students, Parents / Guardians and the Public Policy Monitoring Report**

Superintendent Mikalson reviewed the monitoring report in the board packet, noting updates that have been made over the past year. He highlighted the ongoing work to reach out to linguistically diverse families who are historically not as connected with their children's school. This work has resulted in schools seeing increased engagement and participation from these families. Policies and procedures have been updated and trainings that will be provided on Title 9. Jon Lindsay is the district's Title 9 Compliance Officer and is leading this work. Complaint and investigation processes have been streamlined and simplified through policy and regulation revisions. Work to help serve and meet the needs of students is ongoing and Mikalson highlighted ways in which the district is working to reach out and expand options.

Carrie Douglass asked about fundraising at schools and Mikalson said the district continues to provide resources to help support costs so that fundraising is not a burden for students and families. The district continually has conversations with administrators and athletic directors to remind them of limiting fundraising efforts to a very minimal amount each year. Cheri Helt would like more information about if district funding is meeting the needs of students or if there is a gap, and if there is a gap, what is needed. Douglass agreed and said it would be helpful to know how the budget does and does not support programs.

Chair High asked how club sports were transitioning into managing their own financial accounts and operating independently of the schools. Jay Mathisen said overall the shift has gone well. There are ongoing conversations with water polo clubs and the partnership with Bend Parks and Recreation for use of the one community pool in town.

Mikalson noted the summary area of improvement at the end of the report and that the work of EL 3 is ongoing. Douglass appreciated the emphasis on student, family and community voice as a goal and asked how often the district asks families to provide feedback about their overall educational experience. She would like to see this become a priority of the district and go beyond a survey with an effort to reach a diverse representation of families. Helt added she would like to see student feedback at the teacher level, noting the more specifics teachers know, the more change can take place if needed. Kinkade agreed and said she is interested in student survey feedback, especially at the high school level, to help provide reflective feedback that teachers can use to see what their students want and need. Further discussion ensued on types of student survey questions and ways to gather student feedback.

Helt asked how the Latino advocates are doing. Skip Offenhauser said that their impact has been significant and appreciated by schools. They are a wonderful addition to the district.

Helt asked about efforts to engage and support parents / guardians with homework. Mikalson shared various ways schools are offering support and engaging with families. Helt suggested updating EL 3 so that the monitoring report would include more detailed information about supports for homework, IEP, social services, counseling, etc. High suggested a focus on middle school and the transition from elementary to middle school. Discussion ensued on the board's process of updating EL's and creating a systematic

approach to modifications. High suggested the Boardmanship Committee include updating EL language as part of their work.

Board member discussion led to the idea of including something along the lines of 'encourage social, cultural, academic partnership with families' to EL 3. Mikalson noted when the board provides more clarity of what they want it does help district staff communicate and produce more meaningful monitoring responses. The areas identified to include in EL 3 included: partnerships in social emotional and cultural areas at the varying grade levels (elementary, middle and high).

Helt asked if restorative justice fits into EL 3 and Mikalson noted the district's common language and understanding of trauma informed practices does have similarities to restorative justice in its approach to handling behavior and discipline. Kinkade added her appreciation for the district's efforts to reach out to families, community members and students to hear their voice with the start time committee process, equity cadre, safety work and superintendent student advisory team.

Kinkade complimented the district on starting Realms and Skyline High Schools this year to help provide more options for high school students. She would like to see more options at the middle school level, understanding there are limited resources, it is an area she feels there is a need and could be expanded upon as evidenced by popularity of the alternative options the district currently provides; which are full and have long waiting lists. Helt noted two relatively new middle school options: Pilot Butte's Middle Years IB Program and Bend International School, but also agreed with Kinkade's desire to expand at the middle school level.

❖ Enrollment Report

Brad Henry reviewed enrollment data and said that as of today, enrollment was at 18,428 students, which shows the district continues to grow; however, the district is under projections. La Pine High growth is the biggest surprise this year, with 64 students over projection. He noted that COIC students are now showing in the high school numbers; there are approximately 80 students enrolled in COIC. Henry will bring back updated information as October 1 approaches, which is the date the state collects official enrollment counts from all districts.

Chair High asked about Realms and Skyline High Schools and if it would be safe to assume these programs are providing relief to district high schools. Henry said yes, nearly all of the students enrolled live within the district and each has some space available if other freshman or sophomore students are interested in enrolling.

Cheri Helt asked which classes might be putting pressure on the district in the next years. Henry said that the 7th grade class is the biggest across the district. Grades 3-9 are also large; but overall grade level numbers seem to be fairly balanced across the district.

❖ Administrative Policy and Regulation Quarterly Report

Superintendent Mikalson noted the executive summary in the board packet and a recommendation by staff to provide a quarterly report to the board on administrative policy and regulation work. Tonight, is the first of four reports that will be shared this year. Andrea Wilson reviewed the policy and regulations that have been updated since May 2018. Also noted in the report are any forms that coincide with updates as well as that status of translation.

Cheri Helt asked about the process used to update policies and regulations. Wilson explained OSBA provides a quarterly report of required and recommended updates and from there, she works with Cabinet and HDESD attorneys to update language to ensure legal compliance and alignment with current district practice. Helt shared her appreciation of the cost savings from using internal resources to do this work.

Discussion Items

❖ Transportation Fleet Replacement Plan Options / Update

Brad Henry reviewed the executive summary with updated information provided in the board packet, noting much of this is based on the research to answer questions brought up at the last board meeting. Cheri Helt said she would like to see the district prioritize using clean fuel. Henry agreed, noting it is part of the EPA proposal. Keith Bowers, Transportation Fleet Manager, added the new clean diesel fuel busses run cleaner than propane busses.

Superintendent Mikalson said that the district is looking for the board to approve moving forward with this plan so that a fiscal plan can begin to be put together. High said he would be more interested in a five to seven year plan. Helt and Gallinat shared their support for moving forward with the most fiscally responsible decision. Henry will bring back more detailed financial information to board members. Helt also expressed her thanks to the entire Transportation Department for their incredible efforts during the first week of school and appreciates how hard their team works to get students to and from school safely.

❖ Proposed Name for Mt. View High School's Auditorium

Chair High reviewed the executive summary in the board packet and explained that tonight, the board will be deciding if they would like to make an exception to the naming process. If board members do agree to make an exception, the proposal would move forward to a public hearing followed by the board making a final decision. Board members discussed the proposal and the reasons to, and not to make an exception.

Peggy Kinkade shared her support for making an exception because of Mr. Plants' history and impact made during his 30 years at Mt. View High School, and because the request is for part of a building. If the naming request was for a new facility, she would not advocate for an exception. Chair High agreed with Kinkade.

Carrie Douglass said she is not inclined to make an exception, noting her reasons have nothing to do with Mr. Plants specifically, but because there are a number of exceptional people in the district and finds it hard to define or set parameters of who or what is

exceptional. Ron Gallinat agreed and suggested schools look into creating a 'wall of fame' which would allow for some flexibility to honor outstanding staff members. Chair High said that Julie Craig and Stuart Young had shared with him that they are not inclined to make an exception to the process. Cheri Helt added that this is a hard decision because Mr. Plants was an exceptional teacher, but there are many other exceptional people who have been a part of the district who are equally worthy of such recognition, and for that reason she would not support making an exception to the naming process.

High said that there is not a majority of the board in agreement to make an exception to the naming process and move the name proposal forward. Board discussion ensued on the naming process and circumstances when a name proposal should be brought to the board level.

❖ **Board Committee Work**

Chair High reviewed the three board committees and members recently agreed upon:

- Boardmanship Committee: Carrie Douglass, Stuart Young (and Peggy Kinkade if needed)
- Shareholders / Stakeholders Committee: Peggy Kinkade, Julie Craig and Chair High
- Advocacy Committee: Cheri Helt and Ron Gallinat

Meeting space for committees will be available on the third Thursday of each month at 8:00 a.m. in the Education Center. Chair High will try and visit each meeting and Lora Nordquist will help facilitate if needed. High said he is hopeful that community linkage meeting topics will be ready for discussion at the September 25th board meeting.

Board Comments

Ron Gallinat shared he will not be able to attend events until after October 9 and he will do his best to stay connected and updated as he recovers.

Cheri Helt wished Jon Lindsay a happy birthday. She shared that she and Peggy Kinkade visited several schools together on the first day of school; which has been their tradition for the past few years. She noted the exciting amount of collaboration she saw on the first day and how great it is to see the 4 C's continue to grow across the district. Helt also complimented the district's facilities and maintenance team for their efforts to have schools open and ready for students.

Chair High reminded all that the Student Success Committee will be in town the next two days and Peggy Kinkade will be speaking on behalf of the board. The Education Foundation's 30-year celebration is coming up and encouraged all board members to attend. High also shared that he nominated Kinkade for OSBA's school board member of the year, and although she was not selected he wanted to share his appreciation for her work and dedication over the years.

Meeting adjourned at 7:21 p.m.

Recorded by: Andrea Wilson

Minutes approved at 9.25.18 board meeting