

**Bend-La Pine Schools
Bend, OR 97701
December 9, 2014**

Regular Meeting 6:00p

The Board of Directors of Bend-La Pine Schools will meet in regular meeting on December 9, 2014 at 6:00p in room 314 of the Education Center, 520 NW Wall Street, Bend, OR.

Agenda

6:00	Call to Order	Co-Chair Helt
6:01	Pledge of Allegiance	Stuart Young
6:02	Review of Agenda	Co-Chair Helt
	Public Input <i>This is the time provided for individuals to address the Board. Visitors who wish to speak must sign up prior to the beginning of the meeting on the sign-up sheet provided. Please state your name and topic at the time you address the Board.</i>	Co-Chair Helt
6:03	Superintendent's Report	Superintendent Wilkinson

Consent Agenda

6:10	a. Approval of Minutes – November 18, 2014 Reference: ORS 192.650 and ORS 332.057	Co-Chair Helt
	b. Approval of Personnel Recommendations Reference: ORS 332.505	Jay Mathisen

Reports

6:15	a. New Middle School Naming Update	Superintendent Wilkinson
6:30	b. Annual Measureable Achievement Objectives Report	Dana Arntson
6:45	c. OSBA Convention Reports	Co-Chair Helt

Action

7:00	a. OSBA Election	Co-Chair Helt
	b. Resolution 1812: Promise of Oregon	Co-Chair Helt
	c. Approval of Cascade Education Services, Inc. Contract	Sal Cassaro
	d. Approval of Fiber Optic Connectivity Contract	Ben Hansen Brad Henry

Policy Monitoring

7:10	a. BD GOV A.3 – Financial Planning & Budgeting	Brad Henry
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Discussion

7:15	a. Superintendent Search Process	Co-Chair Juba
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Board Comments

Adjourn

**Bend-La Pine Schools
Bend, OR 97701**

The Board of Directors for Bend-La Pine Schools met in a regular meeting on November 18, 2014 in room 314 of the Education Center, at 520 NW Wall Street, Bend, OR 97701.

Board Members Present

Cheri Helt
Nori Juba
Peggy Kinkade
Andy High
Ron Gallinat
Julie Craig
Stuart Young

Call to Order

The meeting was called to order at 6:18p by Co-Chair Helt. The Pledge of Allegiance followed. Co-Chair Helt recessed the regular meeting at 6:19p and called to order The Public Hearing for CMGC Process.

Public Hearing Testimony

Ray Warrick, community member, addressed the Board on reasons why not to approve the proposed CMGC process, noting the poor performance of past CMGC processes. Warrick commented on the Mt. View High School and Kingston projects stating there were no post project reports made available to the public, lost records and several discrepancies in subcontractor disclosures and accounting processes. Warrick believes the District lost money by losing control of projects with the CMGC process and feels he can prove this to the Board if given more time to review records. He feels the CMGC process opens up the opportunity for abuse and overbidding, coupled with potential room for errors by the project manager, he strongly feels the District should not use the CMGC process. Helt thanked Warrick for his input and encouraged him to send an email to the Board with more specific details as he completes his research of past projects. Warrick added he would like to see the District give other subcontractors a chance to bid and perform work.

Helt noted the purpose of the CMGC process and Brad Henry said there is an executive summary included in the board packet and is part of the agenda.

Co-Chair Helt closed the public hearing at 6:27p and returned to the regular meeting.

Review of Agenda

There were no changes to the agenda.

Public Input

There was no public input.

Superintendent's Report

Superintendent Wilkinson noted the college signs around the boardroom and shared Thursday is the District's official college day. It is a day staff and students are encouraged to wear their favorite college gear and engage in conversations about student's future plans. He appreciated Board members sporting their favorite college attire.

Wilkinson shared he was part of the Veterans Day assembly at Bend High School and said it was a wonderful event to honor Veterans. He complimented the Board for all making the effort to attend the

OSBA Convention in Portland recently. He appreciates Board members taking their professional development seriously and participating in the event. 100% Board attendance is awesome.

Wilkinson shared the District recently went through an RFP process for connectivity as the contract with Century Link is coming to an end this year. He noted a provider has been identified through the process and the District's preference is for more control, increased capacity and dark fiber. It is important with the digital conversion moving forward that the District has optimal connectivity and increased capacity and the provider selected can offer these features. He noted the District is in the negotiation process and anticipates a recommendation coming to the Board in December.

Wilkinson acknowledged all the wonderful student accomplishments recently. Summit High School girls won the soccer state championship, edging out Bend High School in overtime. The Summit High School boys are water polo state champions and the Summit girls volleyball team finished fourth in the state tournament. Both boys and girls Summit High cross country teams won the state championship title, and overall it was a great year for fall sports teams in the District.

Consent Agenda

Andy High moved to approve the Consent Agenda.

Co-Chair Juba noted a correction to the minutes: in the Superintendent's report it states 38 schools, which should be 30 and Superintendent Wilkinson had given the Board several months notice of his retirement, not a few.

Andy High moved to approve the Consent Agenda with the changes noted. Ron Gallinat seconded the motion. Unanimous approval.

Reports

New Elementary School Update

Tammy Doty thanked the Board for their time and noted how excited she is to talk about the new elementary school. She introduced her team of instructional leaders: Kelly Cloud, Carol Northup and Mindy Drake, noting this team has a wide range of expertise and is a great group to lead the visionary work of the new school. Doty said the school is going to fall into an attendance area that will most likely have a high ELL population which is an area she does not have much experience in, and so she has been working hard this year to understand and learn how to best support ELL students and families. Work sessions are taking place with her instructional team and she is also attending construction meetings, all have been exciting and informative.

Doty reviewed the draft vision of the instructional team and goals in the work they are preparing for. She shared the next steps: naming process will happen after the middle school is finalized, the push for the new elementary to start as a Title 1 school vs. a Target Assist school, which is much more beneficial for all students and school wide programs. She noted the boundary committee and proposals will be finished up early enough to analyze the student population and assess the level of need. Wilkinson added this was a similar process when Rosland Elementary opened. Nordquist noted the new elementary school process to establish, as a Title 1 school might be more difficult since students are being pulled from multiple schools.

Doty shared pictures of the building and construction process and complimented the work of the Facilities Department, Hal Beuhmel, Angus Eastwood and Cathy Barkee. Co-Chair Juba asked about keying and if the building will have a key card option. Doty said the building would be wired for key cards, but to start there would be actual keys used.

Peggy Kinkade asked about the timeline for naming the new school. Doty said the process will be very similar to the new middle school and she is hopeful to have a name in place by February. Kinkade asked who would serve on the naming committee. Doty was not certain, but will work with Nordquist to finalize the committee members.

Co-Chair Juba asked about classroom furniture and layout / arrangement and how input has been received from teachers. Doty explained there will not be a full staff in place when it is time to order furniture, but she and the instructional leaders will work together to make decisions. John Vallergera has been helping with this process and has shown them various options in existing classrooms. She noted the new classrooms will look different than a traditional elementary classroom as they are working hard to consider technology and gathering spaces into their plans. Kinkade commented on the great team Doty has put together and is excited for the new school. Helt thanked Doty for her work and update.

New Middle School Update

New Middle School Naming

Chris Boyd updated the Board briefly on the philosophical approach to the new middle school design and noted the 4 C's and values of the District have been the backbone in his group establishing a vision for the new school. He shared his team has been working on ways to improve Social and Emotional Learning (SEL) and shared a video that summarized how important SEL is for students and all staff. The team will be visiting Sunnyside Elementary in Portland, which is known for their work in equity and engagement, and then the team will visit two schools in Vancouver who are high-end technology users.

Boyd shared a construction update and blueprint of the school, pointing out this is a traditional-style middle school but the community spaces are more numerous and large and there are multiple ways to access technology that is built into the design for best possible student and staff work. Boyd shared the Design Thinking Process from Stanford University: Empathize, Define, Ideate, Prototype, and Test. He said the instructional leadership team has defined Design Thinking for the new middle school to include flexible scheduling, community integration, interdisciplinary, leadership opportunities and mentorship. He said the leadership team is also looking to expand the 'core' and is looking at rethinking certain components of traditional middle school curriculum.

Co-Chair Juba asked what the music program might look like at the new middle school. Boyd answered the leadership team is looking at ways to maximize these programs for all students and leverage the use of technology as much as possible; it most likely will not look like a traditional music program. Juba said he would like to see an emphasis on opportunities for students to make something original. He added this is a great time to think differently on what it means to be creative and a great opportunity to make subjects more relevant. Boyd agreed and noted this is why this process is so important and the value in looking at all needs, sighting the "both and" idea of meeting the needs of all students. Wilkinson noted there are certain basic skills needed for students to establish a strong foundation.

Boyd said with the visionary process it leads to the naming process. He noted it was far more difficult than he anticipated to narrow names down to the four suggested in the Board packet. As a school, there were a lot of competing interests and in the end the committee settled on names that supported the focus of the school and were representative of the culture and physical environment of Bend. Boyd shared the four names: Bachelor Butte Middle School, Bridge Creek Middle School, Deschutes River Middle School and Manzanita Middle School. He noted Skyliner was a top name from community input, but the naming committee felt it would be too confusing with a Sky View Middle School already a part of the District.

Ron Gallinat liked the four options. Superintendent Wilkinson referenced the naming policy and the next steps for eventual Board approval. Co-Chair Helt asked how the District will let the community know of the options. Julianne Repman said the names would be shared with media outlets and would bring back community feedback to the next meeting. Shay Mikalson noted the executive summary in the Board packet gives a more descriptive reason for each of the name choices presented. Helt said she liked the idea of the Manzanita plant and living to be 100 years, and then asked if there were any thoughts on not using the words 'middle school' in the name. Boyd answered yes, but noted sometimes not using the words can give a negative connotation.

Helt said the names are more traditional than she was thinking, especially considering how much time and thought has gone into the planning of the school, noting some of the planning has been outside the box. Boyd agreed the names are traditional and noted the committee took into account what the community survey and responses identified. The naming committee provided names they feel the community is would respond well too and wants the new middle school to be an open and inviting place for all.

Juba would like the community to have to think about what the new school is about, and said sometimes we have to lead them in a direction they might not be ready for. He feels the District should have a name that represents something in addition to what we have provided in our traditional middle schools. Stuart Young complimented Boyd on being involved in the complex process of opening a new school and noted how difficult it is to weave together the 4 C's into certain educational requirements. He added it is an opportunity to not be traditional, but noted traditional is not necessarily bad. Peggy Kinkade said, while it is great to get input and ideas from the public, it's a bit like naming a baby and feels this isn't a democratic vote for what the name should be, it really is a decision of the leadership team because they really know what they want to represent with the school, they should take ownership in the name. She does not want the leadership team to feel constrained by the numbers of suggested names. Craig agreed and said she was a little underwhelmed with the names presented because she knows and is excited about the vision and wants something just as exciting in the name.

Mikalson shared the naming committee discussed several of these questions brought forward tonight in their process. Craig said she is interested in hearing some of the visionary-style names the committee may have come up with, that may be outside the box but bring more ownership to the vision of the school. Helt agreed, adding she too feels it is okay to challenge the public to think differently about the naming of a school.

Boyd said he will continue the conversation with his team and bring other ideas to the Board at the December meeting. Kinkade commented she hates to send him back to do something that might seem trivial, but added, he and his team have done a fabulous job in their work thus far and is interested in more of a discussion with them to support this work.

Nordquist introduced Mindy Drake, part of the elementary school instructional leadership team who arrived late. Drake shared she was teaching an Adaptive PE course at COCC and is excited to be a part of the new team.

Action Items

Policy BA – Board Member Criminal History Records Check

Jay Mathisen noted pages 21 and 22 in the Board packet with an executive summary on the proposed policy and updates made from the first read. He noted in the process of aligning policies, the AR regarding volunteers had incorrect information, it should read every two years rather than three for the renewal of the volunteer check. He asked the Board to consider approving Policy BA tonight knowing the policies referenced will be updated.

Peggy Kinkade moved to approve Policy BA – Board Member Criminal History Records Check with the amendment of other policies to align with the two-year requirement. Ron Gallinat seconded the motion.

Andy High noted anyone can run for a position on the board and asked what happens if that person is elected or appointed and does not pass the background check. Mathisen explained the District would give that person visitor status rather than volunteer status.

Unanimous approval.

Appoint Education Foundation Board Representative

Co-Chair Helt shared she and Peggy Kinkade have served on the Education Foundation Board for seven and seven and a half years respectively. She extended the opportunity for other board members to serve. Kinkade noted it is a great opportunity and group to work with and the work the Education Foundation is

doing for the District and students is exceptional. Helt said she will continue to support the Education Foundation through donations as a business owner. She believes in the Foundation's work and is proud of the Gala last year that allowed them to establish an endowment fund. Julie Craig and Andy High agreed to serve on the Education Foundation board.

Ron Gallinat moved to approve and appoint Julie Craig and Andy High as representatives on the Education Foundation Board. Peggy Kinkade seconded the motion. Unanimous approval.

Resolution 1811: Approval of CMGC Process

Brad Henry reviewed the executive summary and Resolution 1811 in the Board packet. He said the construction committee agreed the CMGC process would be best for the 2015 projects that include Bend High, La Pine High, Jewell Elementary and Kenwood. He said the committee believes this process will bring more bids and possibly lower the costs, and said the lack of bids in the last process is what led the committee to recommend the CMGC process.

Ron Gallinat asked about the process of bidding and if it will continue to be a public process. Henry answered yes. Andy High supports the CMGC process, noting the buildings are older and will require more coordination between the architect and contractor(s) and although he appreciates Warrick's comments, he disagrees and feels the District will get more bids this way versus going through a hard bidding process. Henry added this process allows a contractor to get into a building earlier and allows for minimal changes later, and typically the less changes along the way, the lower the cost. The way the contract will read will allow the District the opportunity to cancel or hard bid a project.

Co-Chair Helt summarized, this process will allow for more collaboration with the architect and general contractor which is of great value in working on older buildings, as High noted. She is supportive of collaboration and likes the contract language that allows for the district to cancel or hard bid. She supports the construction committees' process and thanked them for their work to try and find the most efficient approach to complete projects.

Ron Gallinat moved to approve Resolution 1811. Julie Craig seconded the motion. Andy High declared a potential conflict of interest as some contractors may be COBA members (High's place of work), however, he does not see any potential personal gain with this approval. Unanimous approval.

Discussion

Instructional Time

Superintendent Wilkinson reviewed the history of instructional time standards and current Legislative proposals and how they might affect the District. The District meets the current instructional time requirements factoring in hours spent in classrooms, professional development and parent teacher conferences. If the District is not able to include professional development hours or parent teacher conference time we would be just shy of meeting requirements.

Wilkinson shared the proposal from ODE to the Oregon State Board to increase some grade level hours and does not allow for districts to count any professional development or conference time. The District would fall below the minimum levels with the exception of grades 3-8. Wilkinson said he thinks Oregon does need to think about increasing instructional time requirements because the state is very low compared to the rest of the nation, however, without the right funding it is a huge undertaking, if not nearly impossible for districts to accomplish. He shared hour requirements from around the nation and how Oregon ranks currently and how Oregon would rank with the new proposal.

Co-Chair Helt asked what other states are doing and if they are able to count conferences and professional development hours. Wilkinson said his research shows varied results. A priority of Bend-La Pine Schools has been to increase instructional time and he feels the District has been successful but finds the proposed rules to be incredibly difficult to manage. The new proposal would require a major schedule change or an

additional six school days. Wilkinson noted this information is to put the proposal into context and noted the awkward position COSA is in, whom initiated the increased hour idea, but not without proper funding.

Helt asked about existing contracts and if the Legislature has any plans to address this topic. Wilkinson agreed it is a challenge and he would like to see the hour increase move forward but only with the proper funding to support the initiative. He will keep the Board updated as the Legislature works through this topic.

Superintendent Search Firm

Co-Chair Juba shared the Board and District has agreed to a contract with McPherson & Jacobson to lead the search for the next Superintendent. The lead consultant for the search will be Steven Lowder, former Superintendent of Beaverton; Tom Jacobson will also be a part of the process. The contract is for a flat fee of \$25,000, which is lower than the initial proposal. Juba noted for the last search process the District paid approximately \$42,000. He added, the McPherson & Jacobson firm is more in touch with what the Board is looking for and aligning with the desired process.

Juba said the vacancy announcement will go out prior to the Thanksgiving holiday, he shared a draft of the announcement with Board members and noted in the last search the Board gathered community input prior to the announcement. The Board will be very proactive in gathering input and desired qualifications for the next Superintendent through an online survey and a variety of open forums to solicit public feedback.

Peggy Kinkade noted the survey is one tool the Board is hopeful many community members will take advantage of to provide input. The forum invitations will be sent via email next week and included in the invitation will be a link to the survey. She explained forums will occur sometime in the first weeks of December and information gathered will help create a leadership profile for the search firm to use as part of the hiring process. Kinkade noted community forums will happen again once finalists have been selected. The application deadline is January 16, 2015. Juba reviewed the dates of the search, vote and decision timeline.

Andy High asked about the gap of time from selection to start date and what kind of interaction is the Board and District hoping for during that time, and what does that transitional phase look like. Superintendent Wilkinson shared the transition depends a bit on who is selected and where that person is from. Part of the reason for the early and aggressive timeline is that this is the prime window of time for candidates to apply and once the decision is made there is ample time for that person to be involved in decision making for the next year. Wilkinson's intent is to make the transition as smooth as possible and feels this timeline provides a good amount of time for that to happen. He reiterated his commitment to the District through June 30 and also his commitment to the best transition possible.

Juba noted the handout at each Board member's seat, a first draft of the vacancy announcement which uses portions of the Comprehensive Plan along with desired qualities and character traits that reflect both long and short term goals of the Board, including KPI's and outcome targets. Juba asked the Board to look over the vacancy and share their thoughts. He noted the newly created District profile will be a part of the announcement.

Kinkade feels the qualities and qualifications are great and are the most crucial part of the job posting and should be moved higher up in the posting. Juba agreed. Wilkinson suggested using the term 'World Class Vision Targets' instead of medium term outcomes and to spell out Key Performance Indicators instead of KPI. Young said this is a great start and suggested the Board note any changes and send them to Juba by tomorrow morning. He encouraged other professionals in the District to do the same. He noted the top quality Superintendents are being courted now, so having this out early is beneficial and complimented Juba on the great start.

Helt agreed it is a great start and suggested part of the challenge should include 'continue to strive for a culture of world class' and 'collaborative.' Kinkade suggested adding more in the description of the District to make it more of a welcoming invitation to apply. Craig reiterated the importance to clarify the District's desire to continue to move forward and not just stay where we are. Helt agreed and wants to be cautious that we aren't asking for dramatic change. High suggested using the word 'grit' as it is a theme he hears more and more of throughout the District. Juba agreed. Craig also suggested spelling out the 4 C's. Gallinat feels this is good work and thanked Juba for his time and suggested taking out % figures in the annual outcome targets. Juba agreed and Wilkinson suggested including timelines and contact information.

Juba shared McPherson & Jacobson suggested the Board vote on the vacancy announcement to proceed with the posting process.

Stuart Young moved to proceed with the vacancy announcement with allowance to tweak the language as suggested. Peggy Kinkade seconded the motion. Unanimous approval.

Board Comments

Ron Gallinat commented on the charter school application review process that took place last. He noted an interesting conversation he had with David Douglas School District at the recent OSBA Convention in Portland, regarding the numbers of first languages spoken in their district. He shared Bend-La Pine Schools has about 27, David Douglas has about 81 and Centennial has just over 51 first languages spoken by their students.

Andy High commented on the MYP/IB review process that took place at Pilot Butte Middle School recently and said it was impressive, the process was great and felt they did a great job.

Stuart Young complimented Superintendent Wilkinson and Co-Chair Juba on their presentation of World Class Schools at the OSBA Convention.

Julie Craig thanked Kinkade and Co-Chair Helt for their service as part of the Education Foundation Board, noting she has big shoes to fill. Craig noted Bill Reuter, a community member who has been attending board meetings recently, has been very involved as a volunteer at Ponderosa Elementary and is also a huge supporter of the Hour of Code. She thanked Reuter for all of his time and work and is hopeful to see more opportunities for students to learn about coding in the District.

Nori Juba agreed with Craig and said once students are engaged with coding, the interest will spread like wildfire.

Cheri Helt said she was disappointed to hear only three schools were signed up for the Hour of Code, noting Reuter has been working on ways to support more schools. She was able to attend and be a part of the Veterans Day assembly at Bend High School and was proud to sign a diploma for a 91-year-old Veteran. She said it was moving to see him be honored and feels it was great the District could provide the Veterans with the diplomas they earned. Helt also visited the Bend High CTE Woodworking and Design program and shared a nameplate student, Logan Turner, made for her.

Meeting adjourned at 8:50p.

Respectfully submitted,

Andrea Wilson
Confidential Superintendent & Board Assistant
11.18.2014



HUMAN RESOURCES

Education Center

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Educating Each Student to be a Thriving Citizen

December 5, 2014

TO: Ron Wilkinson, Superintendent
Board of Directors for Bend - La Pine Schools

FROM: Jay Mathisen, Assistant Superintendent – Human Resources & Strategic Planning

RE: Administrative and Licensed Recommended Hires, Resignations, and Retirees

The Human Resources Department recommends approval of the following hires, resignations, and retirees at the school board meeting on December 9, 2014. All hires are subject to successful drug testing.

Certified Hires

Name	Position	Location	Status	Hire Date
Bohnlein, Jordan	Language Arts #105482	Mtn View HS	Temporary	12/09/2014
Ebner, Kristina	Extended Day Program – Primary @ .075 #105470	La Pine ES	Temporary	12/09/2014
Morgan, Andrea	Intermediate Teacher @ .40 FTE #105479	Ensworth ES	Temporary	12/09/2014

Certified Retirements

Name	Position	Location	Hire Date End Date

Certified Retiree/Rehire 2014-15 only

Name	Position	Location	Status	Hire Date End Date



HUMAN RESOURCES

Education Center

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December 4, 2014

TO: Ron Wilkinson, Superintendent
Bend-La Pine School Board of Directors

FROM: Jay Mathisen, Assistant Superintendent of Human Resources & Strategic Planning

RE: Classified Recommended Hires and Resignations

The Human Resources Department recommends approval of the following hires and resignations at the School Board meeting on December 9, 2014:

Classified Hiring

Name	Position/Posting No.	Location	Temp/Regular Position	Hire Date
Kauffman, David	105485 Bus driver	Transportation	Reg 4.25 hrs / day	12/2/14
Lane, Shannon	105343 Nutrition Server I	La Pine High	Reg 3.25 hrs / day	11/17/14
Oldham, Mary	105468 EA – Inclusion	Juniper	Temp 6.5 hrs / day	11/12/14
Schaad, Zachary	105463 Delivery Driver	Warehouse	Reg 3.5 hrs / day	11/10/14
Scott, Charles	105485 Bus Driver	Transportation	Reg 4.25 hrs / day	12/2/14
Taylor, Deborah	105487 Bus Driver	La Pine Transportation	Temp 4 hrs / day	12/2/14
Van Vliet, Jonathan	105486 Bus Driver	Transportation	Reg 4 hrs / day	12/2/14

Classified Resignations

Name	Position	Location	Resign Date
Gleason, Kristin	Nutrition Tech II	Buckingham	8/15/07 – 12/20/14
Lewis, Jared	Media Tech Assistant	Summit	9/2/08 - 12/11/14
Stone, Angela	EA – Student Instruction	Three Rivers	9/4/14 – 12/3/14
Texeira, Jennifer	Digital Copier Press Tech	Print Shop	5/29/12 – 1/30/15
Wood, Mary	Nutrition Technician II	Bend High	10/9/02 – 12/19/14

Classified Early Retirement – Rehire for the 2014-15 School Year

Name	Position	Reason	Rehire Date
Pull, Erin	Speech Language Pathology Assistant	Rehire through 6/11/15	1/1/15

POTENTIAL NEW MIDDLE SCHOOL NAMES

The new middle school is committed to the social emotional development of each student as well as redefining the middle years experience. The naming committee believes that each of the names presented matches school initiatives around content integration and community connections through service and project-based learning.

Nearly two-hundred potential school names were submitted through an on-line community survey. From this list, the committee narrowed this expansive list down to the following options.

Bachelor Butte Middle School

Mt. Bachelor, Bachelor, and Bachelor Butte were the most frequently nominated names for the new middle school. Bachelor Butte was the original name for one of Central Oregon's most visible landmarks. This name connects students to their natural world and supports historical perspectives.

Bridge Creek Middle School

One of the purest aquifers in the world, Bridge Creek is located just 10 miles from the construction site. The name Bridge Creek connects the school to the physical environment and promotes sustainability, stewardship, and restoration through service learning and community engagement.

Deschutes River Middle School

Deschutes is the most recognizable names associated with Central Oregon. This name reflects a direct link to the physical environment, recreation, and economy of Bend. It also provides a link for student engagement around sustainability, stewardship, and restoration through service learning and community engagement.

Manzanita Middle School

Manzanita is a common plant in the Cascades/Central Oregon. The word manzanita is the Spanish diminutive of manzana (apple). This name provides a connection to native plant life and the ecosystem of Central Oregon. When nurtured, manzanitas can live over a hundred years.

ADDITIONAL NAMES FOR CONSIDERATION

Pacific Crest Middle School

The Pacific Crest Trail stretches 2,650 miles from Canada to Mexico. It represents engagement, resiliency, preservation, and connection. Values that will be embraced in our new school. In addition, a crest is like a summit, connecting our new middle school to neighboring Summit High School.

Discovery Middle School

Middle school is a time of tremendous growth, opportunity, and discovery. As a school, our mission is to support the intellectual and emotional growth of each child through experiences that support the exploration of new ideas and shared experiences.

Executive Summary

Results of Bend- La Pine Schools
Annual Measurable Achievement Objectives (AMAOs) for
English Language Learner Program
November 2014
Dana Arntson, Director of Elementary Programs

The Oregon Department of Education is required under the Elementary And Secondary Education Act (ESEA) to report on the progress of all English Language Learners' continued English acquisition progress.

There are three targets:

- AMAO #1 measures the percentage of students on track to attain English language toward proficiency as measured by the number and percentage of students with individual growth percentiles equal to or greater than their individual growth target. The target for AMAO #1 for the SY 2013-2014 was 47%.
- AMAO #2A measures the number of students being exited who have been identified as ELs for fewer than five years compared to the total population of ELs. The target for the SY 2012-2013 was 9%.
- AMAO #2B measures the number of students being exited who have been identified as ELs for five or more years compared to the total population of ELs. The target for the SY 2012-2013 was 27%.
- AMAO #3 measures Annual Measurable Objectives (AMO) for the ELL sub-group. For this report AMO is demonstrated by the district's ability to show sufficient progress in reading and math and in cohort graduation rates.

District	AMAO #1		AMAO #2A		AMAO #2B		AMAO #3	Overall AMAO
BLP	50%	M	14%	M	44%	M	NM	NM
North Clack.	56%	M	20%	M	47%	M	NM	NM
Eugene	54%	M	17%	M	45%	M	NM	NM
Springfield	45%	NM	9%	M	25%	NM	NM	NM
Hillsboro	41%	NM	9%	M	27%	NM	NM	NM
Beaverton	48%	M	16%	M	32%	M	NM	NM
Medford	49%	M	10%	M	24%	NM	NM	NM
T-T	51%	M	14%	M	36%	M	NM	NM
State	46%	NM	12%	M	32%	M	NM	NM

Targets: see above
NM-Not Met target
M-Met Target



OSBA PROPOSED LEGISLATIVE PRIORITIES FOR 2015
Approved by the Legislative Policy Committee on September 4, 2014

The Oregon School Boards Association (OSBA) believes funding a strong system of public education is the best investment Oregonians can make to strengthen our economy, create thriving communities and improve the quality of life for every Oregonian.

In order to accomplish these goals, OSBA will introduce and support legislation which:

- **Supports Student Achievement:**

OSBA will actively promote legislation that leads to increased academic achievement for all students in the P-20 education enterprise. OSBA will work to ensure local school boards and communities control the implementation of programs and curriculum so that every student is college or career ready upon completion of their academic program. OSBA will support efforts to increase high school completion, lower the number of drop-outs, close academic achievement gaps and provide additional services to all students who need extra supports.

- **Provides Stable and Adequate Funding:**

OSBA will actively promote legislation to increase state and federal funding for the public school system to ensure adequate and stable funding for each school district and Education Service District (ESD) so that they may provide a quality public education for every student.

OSBA believes a balanced approach is necessary to increase education funding and to provide stable and adequate funding of Oregon's public school system. OSBA will actively promote legislation that strives for this balance by advocating for the restructure of Oregon's revenue system, promoting job creation and increasing opportunities for economic development across Oregon.

- **Empowers Locally Elected School Boards and Provides for Shared Accountability:**

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OSBA PROPOSED LEGISLATIVE POLICIES FOR 2015
Approved by the Legislative Policy Committee on September 4, 2014

Section 1: Finance

PROPOSED - 1.1 Investing in Oregon’s Public Schools to Ensure Adequate and Stable Funding

OSBA supports increasing state resources to K-12 school districts so that Oregon’s schools are competitive nationally and globally and each school district and Education Service District (ESD) has the funds necessary to support operational, instructional and student achievement goals.

OSBA supports the role of locally elected school boards to set spending priorities and opposes using the State School Fund distribution formula to mandate specific expenditures. OSBA supports school funding equalization. OSBA supports continued funding of local option equalization grants; local option property tax revenue should not be included in the State School Fund.

OSBA supports increased funding for all levels of the P-20 education enterprise to support increased achievement for every child and student. OSBA supports the Quality Education Commission's (QEC) effort to promote best practices to improve student outcomes and encourages the Commission to work with the Oregon Education Investment Board (OEIB) to identify funding necessary to achieve the 40-40-20 goal by 2025.

PROPOSED - 1.2 Reforming Tax Policy

OSBA supports efforts to provide the revenue necessary to attain the educational goals of Oregon’s P-20 system and restructure tax policy to reduce the volatility of Oregon’s current system.

OSBA supports modification of the state's personal and corporate income tax “kicker” law to allow “kicker” funds to be deposited into a “rainy day” account and used in times of economic distress.

OSBA supports the authority of local districts to seek voter approval for supplemental operating revenue from a variety of additional sources, including local option levies.

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OSBA advocates for mandate relief and paperwork reductions for school districts and ESDs as a means to streamline bureaucracy, remove duplicative or unnecessary reporting and get more resources into the



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PROPOSED - 1.4 State Department of Education Supporting Districts

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Section 2: Programs

PROPOSED - 2.1 School Improvement

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Section 3: Personnel

PROPOSED - 3.1 Collective Bargaining and Management Rights

OSBA supports local control of collective bargaining and opposes statewide bargaining and the creation of a statewide salary schedule. OSBA supports changing the collective bargaining structure to eliminate “status quo” bargaining and establish shorter bargaining time lines. OSBA supports the right of districts to look for ways to contain costs by contracting with outside providers for services.

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Section 4: Governance and Operations

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OSBA believes increased state and federal expectations for student outcomes must be accompanied by increased state and federal investments necessary to increase student achievement and support the state's 40-40-20 goals.

OSBA supports the use of the Achievement Compacts as a locally created tool to measure student achievement and local district outcomes and to set educational goals for school districts. OSBA opposes the use of the Achievement Compacts as a tool to justify state mandated interventions or state take-over of local schools, schools districts or ESDs.

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OSBA strongly supports the appointment of educators and stakeholders that work directly with students and school districts, including public school board members and parents, to serve on the OEIB.

OSBA supports a sustainable and seamless P-20 education system in Oregon from pre-kindergarten through post-secondary that improves student achievement and student outcomes at all levels.

OSBA believes increased state and federal expectations for student outcomes must be accompanied by increased state and federal investments necessary to increase student achievement and support the state's 40-40-20 goals.

OSBA supports the use of the Achievement Compacts as a locally created tool to measure student achievement and local district outcomes and to set educational goals for school districts. OSBA opposes the use of the Achievement Compacts as a tool to justify state mandated interventions or state take-over of local schools, schools districts or ESDs.

PROPOSED - 4.2 State Board of Education

OSBA supports a state Board of Education as the appropriate state-level policy-making body for elementary and secondary schools.

PROPOSED - 4.3 Local Governance

OSBA members believe that locally elected school district and ESD boards are best equipped to make decisions in the best interests of their students and communities and will strongly advocate for Oregon's tradition of democratically elected, local governance of school districts. OSBA opposes measures that would place additional restrictions on local voters' ability to govern their school districts.

PROPOSED - 4.4 School Safety and Student Wellness

OSBA supports local measures that promote safety and wellness in the school environment for students, staff, parents, patrons and the community as a whole.

Resolution to adopt the 2015 OSBA Legislative Priorities and Policies as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Constitution with developing the association's recommended Legislative Priorities and Policies, and

WHEREAS, the OSBA Legislative Policy Committee met on January 25-26, 2104, and April 25-26, 2014, to develop the recommended Legislative Priorities and Policies for 2015, and

WHEREAS, the OSBA Legislative Policy Committee sent the proposed 2015 Legislative Priorities and Policies out to the membership of OSBA for comment and suggested changes, and

WHEREAS, the overwhelming majority of the comments received by the membership were in support of the proposed 2015 Legislative Priorities and Policies developed by the OSBA Legislative Policy Committee, and

WHEREAS, the OSBA Legislative Policy Committee met on September 4, 2014, to review the comments received by the membership, and

WHEREAS, the OSBA Legislative Policy Committee discussed the comments from the membership and reviewed the OSBA staff's recommended changes and made minor modifications to the proposed 2015 Legislative Priorities and Policies, and

WHEREAS, the OSBA Legislative Policy Committee approved the 2015 Legislative Priorities and Policies at its September 4, 2014, meeting and urged the OSBA Board of Directors to approve the recommended 2015 Legislative Priorities and Policies and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Recommended 2015 OSBA Legislative Priorities and Policies be placed before the membership for consideration during the 2014 OSBA election season, and

BE IT FURTHER RESOLVED that the Recommended 2015 OSBA Legislative Priorities and Policies and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Submitted by: OSBA Board of Directors

Resolution to amend the OSBA Constitution to modify the process for the adoption of OSBA's Legislative Policies

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally-elected public school boards, and

WHEREAS, the Legislative Policy Committee of OSBA develops and proposes the legislative policies of the Association, and

WHEREAS, the Constitution of OSBA has amended numerous times by the membership of the association, and

WHEREAS, some of the previous modifications to the OSBA Constitution have created some internal inconsistencies within the Constitution, and

WHEREAS, the OSBA Board of Directors appointed a Governance Committee of the Board to review the Constitution and recommend suggested amendments to the OSBA Constitution to correct any inconsistencies, and

WHEREAS, the Governance Committee met and reviewed the OSBA Constitution and recommended amending the OSBA Constitution, and

WHEREAS, after reviewing the recommended amendments to the OSBA Constitution as proposed by the Governance Committee the OSBA Board of Directors approved the recommended amendments attached to this Resolution at its June 2014 Board meeting.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the proposed amendment to the OSBA Constitution be placed before the membership for consideration during the 2014 OSBA election season, and

BE IT FURTHER RESOLVED that the proposed amendment to the OSBA Constitution and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Submitted by: OSBA Board of Directors

Article 7: Committees

Section 1: **Executive Committee:** The executive committee shall consist of five officers of the board of directors: the president as chairman, the president-elect, the vice president, the secretary-treasurer and the immediate past president. The executive committee may act, pursuant to delegation of authority to such committee by the board of directors, in place and instead of the board of directors between board meetings on all matters except those specifically reserved to the board by this constitution. Actions of the executive committee shall be reported to the board by mail, email or at the next board meeting.

Section 2: **Legislative Policy Committee:** The legislative policy committee (LPC) shall be composed of the voting members of the board of directors of the association and regional representatives elected by procedures outlined in Articles 9 and 10. The vice president of the board shall chair the committee.

~~The LPC shall develop legislative policies which are recommended to and approved by the membership at the annual meeting and may act on behalf of the association in accordance with those policies.~~ ***Proposed New Language: The LPC shall develop legislative policies which are recommended to and approved by the membership as a resolution proposed by the Board of Directors and voted on by the membership in accordance with Article 11.***

Section 3: The LPC also advises the executive director and staff during legislative sessions. Subject to the approval of the board and consistent with this constitution, the president may create and appoint members of such committees as the president deems necessary to carry out the business of the association.

Section 4: **Finance Committee:** The finance committee shall be appointed by the president and shall be composed of members from Oregon public school districts with boards that meet all criteria to be OSBA voting members. The members shall include, but are not limited to, the OSBA secretary/treasurer and vice president, one OSBA board member from the PACE board, one district business official and one at-large board member.

The finance committee shall operate within the guidelines of the association's investment policy and the Finance Committee Operating Manual.

Article 8: Membership Meetings

Section 1: There shall be held an annual meeting of the association. The date, time and place of the annual meeting shall be set by the Board of Directors. Special meetings shall be called at such time and place as the president may deem necessary.

Section 2: All member boards shall be officially notified of the place and time of all meetings by written notice, mailed via U.S. mail or electronic mail to either the chairman or the clerk of all member boards at least 30 days prior to the date of the meeting. The board of directors shall cause such notice to be mailed.

**Resolution to amend the OSBA Constitution to allow
appointment of OSBA Board and Legislative Policy Committee
members from a contiguous region if certain conditions are met**

WHEREAS, the Oregon School Boards Association (OSBA) was formed in 1946 as a volunteer association of locally-elected public school boards, and

WHEREAS, elections for the Board of Directors of OSBA, the Legislative Policy Committee of OSBA are governed by the OSBA Constitution, and

WHEREAS, the OSBA Board of Directors appointed a Governance Committee of the Board to review the regional structure of the Association as outlined in the Constitution, and

WHEREAS, the Governance Committee recognized that from time to time the OSBA Board of Director and the OSBA Legislative Policy Committee do not have members seeking election or appointment to these bodies from the regions as required by the OSBA Constitution, and

WHEREAS, the Governance Committee met and recommended amending the OSBA Constitution to allow a school board member to be appointed to fill vacant positions on the OSBA Board of Directors and the OSBA Legislative Policy Committee from an adjacent region if no member from that region either sought election or appointment to the OSBA Board of Directors or the OSBA Legislative Policy Committee, and

WHEREAS, after reviewing the recommended amendments to the OSBA Constitution as proposed by the Governance Committee the OSBA Board of Directors approved the recommended amendments attached to this Resolution at its June 2014 Board meeting.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the proposed amendments to the OSBA Constitution be placed before the membership for consideration during the 2014 OSBA election season, and

BE IT FURTHER RESOLVED that the proposed amendments to the OSBA Constitution and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Submitted by: OSBA Board of Directors

Article 10: Election Procedures; Board of Directors and Legislative Policy Committee

- Section 1: Election of officers, board of director members and regional members of the legislative policy committee shall take place according to the following schedules:
- (a) Officers: By September 30;
 - (b) Board of directors: Regional elections in accordance with the elections calendar adopted by the board;
 - (c) Legislative policy committee: In conjunction with board regional elections in odd-numbered years in accordance with the elections calendar adopted by the board.
- Section 2: The terms of office for officers shall be one calendar year and shall commence on January 1st. The terms of office for board of director members shall be staggered and shall be for two calendar years and until their successors are elected and qualified. The terms of office for regionally elected members of the legislative policy committee shall be two calendar years. No officer except the secretary-treasurer shall serve two consecutive terms in the same office unless the director completed a term for another officer who was unable to complete a term and is then voted into the same position the following year. The secretary-treasurer may serve up to two consecutive one-year terms.
- Section 3: Eligibility for office termination. No person shall be eligible for election to serve as an officer or a board of director member or a member of the legislative policy committee who is not an active member of an Oregon public school board which is a dues paying member of this association except as provided in Article 10, Section 4(a).
- Section 4: Vacancies on the board of directors
- (a) In the event that any officer or member or the board of directors, other than the immediate past president, ceases during his/her term of office as such to be a member of an Oregon public school board belonging to this association, such member shall continue to serve until the following January 1st, at which time such service as an officer or board of director member shall terminate. At that meeting, a successor will be seated to fill the unexpired term. The immediate past president may serve regardless of whether he/she continues service on a school district board.
 - (b) In the event that an officer or director resigns from his/her office, the remaining officers and directors shall appoint an interim officer or director to fill the unexpired term of office until the next scheduled board member election.
- Section 5: Nomination and election of the OSBA board of directors. Each regional candidate for a director position shall be nominated by a member board of that region by means of a nomination form.
- (a) Notice of position vacancies, candidate information packets, and official nomination forms shall be distributed to all incumbent directors and boards in eligible regions.
 - (b) To nominate one or more of its members in its region the school board must send

OSBA a formal resolution or motion of the board and timely submission of the nomination form(s) to the office of the OSBA. Nominations in regions where there is more than one representative position shall indicate the numbered position for which the nomination is being submitted. Nominations will be closed by a date identified in the elections calendar adopted by the board.

- (c) Each regional director shall be elected by the member boards of that region. Such ballot shall be distributed to the member boards and shall be returned to the OSBA offices by dates identified in the elections calendar adopted by the board.
- (d) Each member board in the appropriate region shall have one vote in the regional elections for members of the board of directors. If a member district, Education Service District or Community College's boundaries span more than one OSBA region, that member board must declare in which region it intends to vote and vote only in that region. The person receiving a majority of the votes cast for a position on the board of directors shall be elected. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second ballot shall be required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes cast shall be declared elected.
- (e) Newly elected regional directors of the OSBA board shall take office on January 1.

Section 6: Nomination and election of regional members of the legislative policy committee (LPC). In odd-numbered years, each regional candidate for an LPC position shall be nominated by a member board of that region by means of a nomination form.

- (a) The nomination form shall be distributed to all incumbent directors and boards in eligible regions.
- (b) A school board may nominate one or more of its members to the LPC and shall do so by formal resolution of the board and timely submission of the nomination form(s) to the office of the OSBA. Nominations in regions where there is more than one representative position shall indicate the numbered position for which the nomination is being submitted. Nominations will be closed by a date identified in the elections calendar adopted by the board.
- (c) Each regional member of the LPC shall be elected by the member boards of that region. Such ballots shall be distributed to the member boards and shall be returned to the OSBA offices by dates identified in the elections calendar adopted by the board.
- (d) Each member board in the appropriate region shall have one vote in the regional elections for members of the LPC. If a member district, Education Service District or Community College's boundaries span more than one OSBA region, that member board must declare in which region it intends to vote and vote only in that region. The person receiving a majority of the votes cast for any position on the LPC shall be elected. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second ballot shall be required between the two candidates receiving the highest

number of votes. The one receiving a majority of the votes cast shall be declared elected.

- (e) Newly elected regional members of the LPC shall take office on January 1.
- (f) In the event that a regional member of the LPC resigns from his/her office, the OSBA board of directors shall appoint an interim member to fill the unexpired term of office until the next regional election at which time an election for a successor member shall be conducted.

Proposed New Language

Section 7: Unfilled Regional Representation on the Board of Directors or LPC.

- (a) *If no one files for election from a region for either the Board of Directors or LPC, the Board of Directors shall recruit an individual from the region where the unfilled regional seat is located to serve in the position.*
- (b) *If the Board of Directors cannot recruit an individual from the region to serve on the Board of Directors or LPC, the Board of Directors may appoint a member from a contiguous region to serve in the unfilled seat of the Board or the LPC.*
- (c) *An individual appointed to the Board from a contiguous region would not be eligible to serve as an officer of the Board.*
- (d) *An individual appointed to either the Board of Directors or the LPC would serve until the next regularly scheduled election for that seat.*

~~Section 7~~ **Section 8:** Election of officers of the OSBA.

- (a) Election of officers shall be made by the currently seated board of directors from their own membership at least 10 days prior to the November membership meeting. The nominations for the slate of officers may include more than one candidate for any officer position except for the president and past president.
- (b) The person receiving a majority of the votes cast for an officer position shall be elected. In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second ballot shall be required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes cast shall be declared elected.

Candidate Questionnaire

OSBA Board of Directors

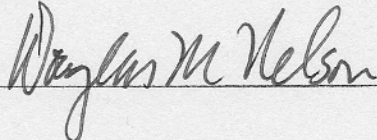
Name: Douglas M. Nelson, Ed.D.

Date: September 21, 2014

District/ESD/CC: High Desert ESD

Position: Board Member

I certify that if elected, I will faithfully serve as a member of the OSBA board of directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Signed: 

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA's mission is to advocate for and support, at the state level, the work of local school boards which are focusing upon student achievement and garnering and maintaining public support. In addition, through its ascending leadership role, OSBA provides service and leadership to local boards to increase effectiveness at the local level. OSBA goals are to ensure the influence of school boards in setting educational policy, and in securing stability in our changing educational environment. By bringing together locally elected school board members in campaigns to advocate for public education, OSBA seeks to influence legislation and policy at the state level.

2. What do you want to accomplish by serving on the OSBA board of directors?

As the current representative of Central Oregon on the OSBA Board, it has been my mission to bring a strong voice for school boards and schools in our region and for those outside the I-5 corridor. I have worked hard and will continue to advocate to ensure that our interests and needs are addressed in policy and legislative issues. Also, by being a strong voice for and from our region, I bring a perspective that will continue to shape OSBA policies and perspectives. I have not been bashful about speaking up for our region and our issues.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

One of my strong skills is the ability to listen and thoughtfully consider competing viewpoints. Throughout my career as a leader I had many situations where careful deliberation was demanded. Leadership in making decisions comes from a thoughtful approach which is a leadership skill I continue to practice. For example, as Board Chair of Mid Oregon Credit Union, we contemplated a merger with another credit union. I lead the conversation at our annual meeting where there were many competing comments. Consideration of those diverse comments helped our board make a sound decision.

(continued)

4. What do you see as the two most challenging issues faced by OSBA?

OSBA has reemerged as a leader in education in Oregon. Its strong voice must continue to be heard in advocating for our schools and students. So, building on recent successes at the Legislative level continues to be an ongoing challenge. Second, garnering broad-based support for schools and needed funding remains a challenge. The work of OSBA in PERS reform and the new media campaign highlight the recognition of the challenges and solutions by OSBA.

5. What do you see as the two most challenging issues faced by your region?

Having sufficient resources in our schools to meet our responsibilities is foremost. An example is the implementation of full-day kindergarten which pushes each district to fund the implementation as well as to provide necessary facilities. Second, the implementation of Common Core and the supporting Smarter Balanced assessment will be a focus this next school year. There has been much work done at the district level to prepare teachers for the implementation, and the challenge will be to ensure a full understanding of the impacts on curriculum and results by parents and the broader public.

6. What is your plan for communicating with boards in your region?

It would be my intention to continue to use the regional listserv to send timely e-mails to all Board members and superintendents in our region. The regional listserv has been a great tool to connect with all Board members. As we did this past spring, I would intend to bring together Board Chairs on at least an annual basis. Visiting each district and each board meeting will be a goal. Last, staying in close communication with the Legislative Policy Committee member from our region has been and would be ongoing.

Deadline: October 3, 2014, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

Candidate personal/professional resume

OSBA Board of Directors

Name: Douglas M. Nelson, Ed.D.

Date: September 21, 2014

Address: 20328 Donkey Sled Road

City / ZIP: Bend 97702

Mobile phone: 541 410 8292

Fax (if applicable): 866 526 5635

Residence phone: 541 322 0876

E-mail: dmnelson48@gmail.com

District/ESD/CC: High Desert ESD

Term expires: June 30, 2016 Years on board: 2

Deadline: October 3, 2014, 5 p.m.

Please send your picture (head shot, labeled with your last name). A high-resolution digital photo is preferred but a print is acceptable; e-mail to OSBAelections@osba.org or mail to:
Oregon School Boards Association
P.O. Box 1068, Salem, OR 97308

Work or service performed for OSBA or local district (include committee name and if you were chair):

- OSBA Board of Directors representing Central Oregon – 2013-14
- OSBA Board Vice president starting January 1, 2015
- OSBA Governance Committee – 2014
- ODE Task Force on School Accountability – 2014
- High Desert ESD Budget Committee, Member – 2004-2008

Other education board positions held/dates:

- ODE Fair Dismissal Appeal Board to represent school board members – Appointed by Governor in 2013
- Equity Steering Committee, Chair – 2004-2008
- Coalition for Schools, Board Member – 2003-2008
- Central Oregon Regional Educational Consortium Team, Treasurer – 2005-2008
- Confederation of Oregon School Administrators, Committee Member – 2000-2008
- Citizens Alliance for Responsible Education Political Action Committee, Member – 2000-2008

Occupation (Include at least the past five years):

Employers:

- University of Oregon, Instructor and Intern Supervisor
- State of Washington, District Improvement Facilitator
- Golden Visions and Associates, Executive Coach
- Leadership Innovations Team, Leadership Coach
- Bend-La Pine Schools, Superintendent
- Pullman Washington Public Schools, Superintendent

Dates:

2013-2014
2009-2011
2008-2012
2008-2011
2000-2008
1989-2000

Schools attended (Include official name of school, where and when):

High school: Woodrow Wilson, Tacoma Washington, 1963-1966

Colleges and Degrees earned:

- Bachelor of Arts, Whitman College, Walla Walla Washington, 1966-1970
- Master of Education, University of Puget Sound, Tacoma Washington, 1970-1974
- Superintendent Certificates
 - Washington State University, Pullman Washington, 1976-1983
 - University of Oregon, Eugene Oregon, 2001-2003
- Doctorate in Education, Seattle University, Seattle Washington, 1982-1986

Education honors and/or awards:

- Excellence in Education, Greater Bend Rotary
- Excellence in Educational Leadership, The University Council for Educational Leadership
- Christa McAuliffe Outstanding Superintendent, State of Washington

Other applicable training or education:

- Boards that Make a Difference work with Mid Oregon Credit Union Board
- Numerous training and presentations including teaching at the graduate level

Activities, other state and local community services:

- Volunteer Mentor, Confederation of Oregon School Administrators
- Board Secretary, Carly Kids Foundation for Outdoor Education
- Board Chair, Mid Oregon Credit Union
- President, City Club of Central Oregon

Hobbies/special interests:

- Travel, camping, golf, alpine skiing, kayaking, mountain biking, reading

Business/professional/civic group memberships; offices held and dates:

- Bend Chamber of Commerce – 2000-2008
- Opportunity Knocks, Facilitator – 2002-2009
- Bend 2030, Stakeholders Committee – 2004-2008
- Pullman Chamber of Commerce, President – 1997
- Rotary Club Member – 2000-2007

Additional comments: Representing Central Oregon on the OSBA Board these past two years has been my privilege. I feel I bring a wealth of experience and knowledge representing our region, and was recently honored to be elected Vice President of the OSBA Board by the board members.

**Administrative School District No. 1
Bend-La Pine Schools**

Resolution No. 1812

Promise of Oregon

WHEREAS, This state’s children constitute “The Promise of Oregon” through their potential as thinkers, leaders, and caretakers of their generation and the future; and

WHEREAS, We believe funding a strong system of public education is the best investment Oregonians can make to strengthen our economy, create thriving communities and improve the quality of life for every Oregonian; and

WHEREAS, We support a well-rounded curriculum that meets the needs of Oregon’s students, including: art, music, PE, career and technical training and co-curricular activities; and

WHEREAS, We must ensure that efforts to close the academic achievement gap and supporters for students who have been historically underserved are expanded; and

WHEREAS, Oregon’s public schools have experienced a prolonged period of unstable and inadequate funding that has resulted in dire consequences: thousands of teacher and staff layoffs, unacceptably large class sizes and one of the shortest school years in the country; and

WHEREAS, The 2013-15 budget marked the beginning of a turnaround in school funding, the 2015 Legislative Session will prove whether that turnaround will continue forward or stall; and

WHEREAS, Oregon’s political leaders have codified an ambitious “40-40-20” goal for our education system to reach by the year 2025, which requires a significant financial investment to attain; and

WHEREAS, The case must be made to Oregon’s voters that Legislature needs to prioritize investments in full-day kindergarten, a full school year for every student in every district and modern, safe school facilities in every community in our state; and

WHEREAS, School Board members need to help shoulder the responsibility for making the case to Oregon’s voters that investments must be made so that every child has the opportunity to become a responsible and productive citizen of our state.

NOW, THEREFORE, BE IT RESOLVED that the Bend-La Pine Schools Board of Directors pledges to join and support the efforts of “The Promise of Oregon” campaign to ensure that Oregon’s lawmakers continue to prioritize investments to improve the educational outcomes for Oregon’s greatest natural resource; our children.

Dated this 9th day of December 2014.

Approved: _____
Chair

Board Secretary

Executive Summary

Cascade Educational Services Contract – Oregon Youth Challenge Program

December 9, 2014

By: Sal Cassaro

As a contract alternative school in our District, we are required to assure that educational services are provided to the students in the Oregon Youth Challenge Program. These services are provided to the students in the Oregon Youth Challenge Program (OYCP) through a contract the District holds with Cascade Education Services, Inc. (CES) This contract is an annual agreement that expires on December 31 of each year.

This contract does not cost the District any more funds than is already passed through to OYCP. We pay CES and OYCP reimburses us for the costs. The contract for this year is not to exceed \$471,939. We recommend approval of this contract for the 2015 calendar year.

Recommended motion: I move to approve a contract with Cascade Educational Services, Inc. to provide education services to the Oregon Youth Challenge Program in an amount not to exceed \$471,939 for calendar year 2015.

Fiber Optic Connectivity Recommendation

December 9, 2014

By: Brad Henry

Project: Bend-La Pine Schools Bend Area Fiber Optic Data Connections

Solicitation Process

Bend-La Pine Schools requested proposals for our future high-speed fiber optic connections to the Bend area school and support sites on September 10, 2014 (La Pine area schools are under a separate and current contract). The current contract expires June 30, 2015. The request was made available for 35 days, at which time we received 5 proposals.

Selection Process

The proposals were reviewed and scored by a team consisting of instruction, business office and technology personnel. FatBeam LLC received the highest score.

Recommendation

After the evaluation and scoring process, reference checks, consulting with other districts and other due diligence, it is the teams recommendation that Bend-La Pine Schools award the fiber optic contract to FatBeam LLC with the below lease terms:

Newly installed fiber optic cable

24 Sites

\$24,195 monthly

120 month operating lease

\$0 installation/construction fees

\$2,903,400 total contract value

This represents a major upgrade in capacity and throughput for each site, with no increase over current costs/budgets.

Recommended Motion

I move to approve the fiber optic connection 120 month operating lease agreement with FatBeam LLC, pending final legal review of the contract terms and acceptance by both parties, for a total amount over the 120 months not to exceed \$2,903,400.

**Report to the Board of Directors
Prepared by Brad Henry
December 9, 2014**

BEND-LA PINE SCHOOL DISTRICT
BOARD GOVERNANCE POLICIES
Administrative School District No. 1
Deschutes County, Oregon

**TITLE: FINANCIAL PLANNING
AND BUDGETING**
TYPE: EXECUTIVE LIMITATIONS
Code: BDGOV A.3

Financial planning for any fiscal year or the remaining part of any fiscal year shall not deviate materially from the Board's goals priorities, risk fiscal jeopardy, or fail to be derived from long range planning that adequately considers compensation, tools and programs and operational costs.

Each year the budget is constructed to meet the goals and priorities identified in policy by the Board of Directors. The budget is developed to minimize financial risk while maximizing student benefits. Results of the comprehensive planning process and Board goals are integrated into financial planning and budgeting processes. Cash flow is regularly monitored to assure timely payment of financial obligations, such as payroll and payables.

The Superintendent shall not allow budgeting that:

1. Contains too little information to enable credible projection of resources and expenses, separation of capital and operational items, reserves, cash flow, and disclosure of planning assumptions.

The 2014-15 budget was developed in compliance with this policy, Local Budget Law, and Oregon Department of Education guidelines. Information from a variety of sources is used to develop financial projections. These sources include Oregon Department of Education, local legislators, district lobbyists (Jim and Matt Markee), Confederation of Oregon School Administrators (COSA), Oregon School Boards Association (OSBA), and Oregon Association of School Business Officials (OASBO). Planning assumptions and guidelines for development of the 2015-16 budget will ensure compliance with the policy language outlined above. These guidelines will be developed in concert with administrative staff, the School Board, and consistent with the Comprehensive Plan.

2. Does not reflect the priorities and parameters as established by the School Board.

The 2014-15 proposed budget was submitted to the Budget Committee in compliance with this policy.

3. Proposes an unappropriated ending fund balance below 3% of the general fund operational expenditure budget and fails to present a plan to show growth of the balance over a five-year period.

The 2014-15 proposed budget was submitted to the Budget Committee in compliance with this policy (4.75%). A five-year plan to increase minimum ending fund balance to 3% was completed in the 2008-09 budget. The current plan is to add .25% per year until the minimum proposed balance is 5%. With the proposed budget for 2015-16, we will propose an ending fund balance equal to 5% with a plan to maintain at least that level into the future.

4. Does not present a plan to show growth in educational support and materials outside of staff and salaries over a five-year period.

The 2014-15 proposed budget was submitted to the Budget Committee in compliance with this policy. The budget guidelines for the upcoming year will also include this parameter.

ADOPTED: 3/18/99
AMENDED/REVIEWED: 11/10/09, 11/2012, 11/2013