

COMPARISON of BEND-LA PINE SCHOOL OPTIONS for 2020-2021

(For a definition of terms scroll to the end of this document)

	Bend-La Pine Online (BLPO) K-12	Comprehensive Distance Learning (CDL) Bend-La Pine Schools ELEMENTARY K-5	Comprehensive Distance Learning (CDL) Bend-La Pine Schools SECONDARY 6-12
Overview			
Find your Fit	Best choice for families and students who plan to stay out of brick and mortar schools and classes, even if they reopen, through at least the first semester (January 29, 2021) if not the end of the 20-21 school year	Best choice for families and students who plan to return to our school buildings once they are able to open to students. Placing students in classes will allow for a smoother transition back to in-person learning. It will also allow teachers to provide continuous oversight of students' progress and to foster community building and connection with peers.	Best choice for families and students who plan to return to our school buildings once they are able to open to students. Being placed in classes and with teachers will allow for a smoother transition back to buildings and for continuous learning and progress monitoring by classroom teachers.
Registration	Contact the BLPO team through their website and they will lead you through the process: www.bendlapineschoolsonline.com	No extra steps needed to enroll if this is where your child ended the year. If you have a new student, please reach out to the school he/she will be attending.	No extra steps needed to enroll if this is where your child ended the year. If you have a new student, please reach out to the school he/she will be attending.
Curriculum Used	K12.com, which includes Fuel Education for 6-12 courses	Curriculum adopted by district for face-to-face instruction	Curriculum adopted by district for face-to-face instruction
Content Areas	Language arts, math, social	Language arts, math, science,	Standard high school courses and

	studies, science and options for other electives once students have successfully engaged with core classes and adjusted to the online platform.	social studies, electives	electives
Physical Education	Elementary: Initially up to the family; once the online program determines teaching staff needed to support increased enrollment, options for integrating PE projects and activities will be explored. Secondary: Online PE classes	PE opportunities from school-based teachers	PE opportunities from school-based teachers OR online PE
Social and Emotional Learning	Still under development; once the online program determines the teaching staff needed to support increased enrollment, options will be explored. Social Emotional Learning will probably occur through homeroom courses at both elementary and secondary levels.	As part of classroom instruction, as determined by teachers and schools	As part of classroom instruction, as determined by teachers and schools
Music	Families can choose to add a music elective once success has been established in core classes.	Activities will be provided by school-based music teachers	School-based electives, like band, choir and orchestra
Platform	K12.com, PEAK (Desire to Learn backend LMS)	K-2 SeeSaw 3-5 Google Classroom, WebEx for synchronous and asynchronous instruction	6-12 Canvas, WebEx for synchronous and asynchronous instruction
Curriculum designed for online learning?	yes	No, but much is available digitally such as Wonders, Dreambox math and Lexia reading	No, but much is available digitally and integrated into Canvas through assignments and projects created by teachers

Self-paced	Yes, through daily pacing guides provided by the program	No. Directed and facilitated by classroom teachers	No. Directed and facilitated by classroom teachers
Interactivity of curriculum online	Videos, games, lesson content and quizzes, designed for interactivity	PDFs, digital text, adaptive programs such as Dreambox and Lexia, apps used by teacher	PDFs, digital text, apps, LTI integrations in Canvas, discussion modules in Canvas, WebEx breakout rooms
Direct instruction	Some content delivered online and printed "learning coach guides" provided to guide instruction	Teachers provide direct instruction via WebEx, videos, Seesaw (K-2) and Google Classroom (3-5)	Teachers provide direct instruction via WebEx, videos, and Canvas
Hands-on materials	Workbooks, manipulatives, novels and more depending on courses and level	Hands-on math objects, English Language Arts materials, printed materials and PDFs that can be printed	Varies by course.
Proficiency-based	Standards-based, but task-oriented	Standards-based, proficiency	Depends on course and site
TAG support	Yes	Yes	Yes
IEP support	Yes	Yes	Yes
ELL support	Yes	Yes	Yes
Schedule & Logistics			
Mandatory online meetings	0-1 weekly	Daily	Daily
Hours per day (teacher facilitated and applied learning)	Estimate 4-6	Estimate 3-5	Estimate 4-6
Flexibility	Family-created work schedules	Weekly schedules set by teachers for live WebEx sessions and applied learning	Weekly schedules set by teachers for live WebEx sessions and applied learning

Equipment	iPad provided	iPad provided	iPad provided
Feedback & Assessment			
Individual Feedback	Mostly from parent (learning coach), but teacher reviews assessments and assignments and works with learning coach to encourage strengths or address areas of concern	Yes, through Google Classroom 3-5, Seesaw K-2, and daily interactions with teachers via WebEx	Yes, through Canvas and daily interactions with teachers via WebEx
Assessment	Both workbook based and learning coach graded and online	Formative and summative assessments from adopted curriculum, and created by the teacher	Formative and summative assessments from adopted curriculum, and created by the teacher
Grades	No grades and no report cards K-5. Continuous progress and participation monitoring. Letter grades 6-12, excluding F's, if a student does not pass an online class they receive a "W" at the course end date	Yes, utilizing the district report card	Letter grades A-F with standards based grading at some sites.
Teacher Relationship			
Parent connection and communication with teacher	Teachers are available to respond to parent questions and concerns.	Teachers are available to respond to parent questions and concerns.	Teachers are available to respond to parent questions and concerns.
Social Emotional Well Being & Community			
Collaboration with classmates	Details TBD as enrollment numbers are solidified	Via Webex	Via Webex
Support Services	Access to all district services such as FAN, nutrition services, counselors	Access to all district services such as FAN, nutrition services, counselors	Access to all district services such as FAN, nutrition services, counselors

Extra-curricular activities	Access to all district activities (if they happen)	Access to all district activities (if they happen)	Access to all district activities (if they happen)
Support for high needs student	BLPO will implement the same supports as CDL	CDL will implement the same supports as BLPO	CDL will implement the same supports as BLPO

Definition of Terms

- **CDL** - comprehensive distance learning
- **Distance Learning or Remote Learning** - model in which students are enrolled in a class and receive instruction from a Bend-La Pine teacher using the district adopted curriculum
- **BLPO** - Bend-La Pine Online - a district program that utilizes curriculum from online vendors.
- **Fuel Ed** - our online vendor that delivers classes for students in grades 6-12
- **K12** - owned by FuelEd, this is our curriculum provider for elementary students
- **Learning Coach** - this is the term used to describe the role of an adult, often a parent/guardian, who is working with each learner
- **Canvas** - the learning management system used by teachers in grade 6-12
- **Hybrid or Balanced**- a model in which only half a class reports per day. This would be the first scenario of bringing students back to the school buildings. When students are not at school they would have teacher-planned and directed learning activities to complete at home.
- **Brick and Mortar** - term used to describe traditional schooling in a building
- **SEL** - social emotional learning
- **Synchronous Learning** - a learning event in which a group of students are engaging in learning at the same time (live instruction)
- **Asynchronous learning** - digital and online learning in which students learn from instruction—such as prerecorded video lessons or learning tasks that students complete on their own—that is not being delivered in person or in real time
- **Teacher-Facilitated Learning** - a synchronous (live) or an asynchronous (pre-recorded) learning experience planned and guided by a licensed teacher. Teacher-facilitated learning may be accomplished asynchronously through learning management systems, teacher-produced videos, or learning packets, each being structured to create strong learning progression
- **Applied Learning** - experiences that allow for students to apply knowledge and skills that extend from the teacher-facilitated learning