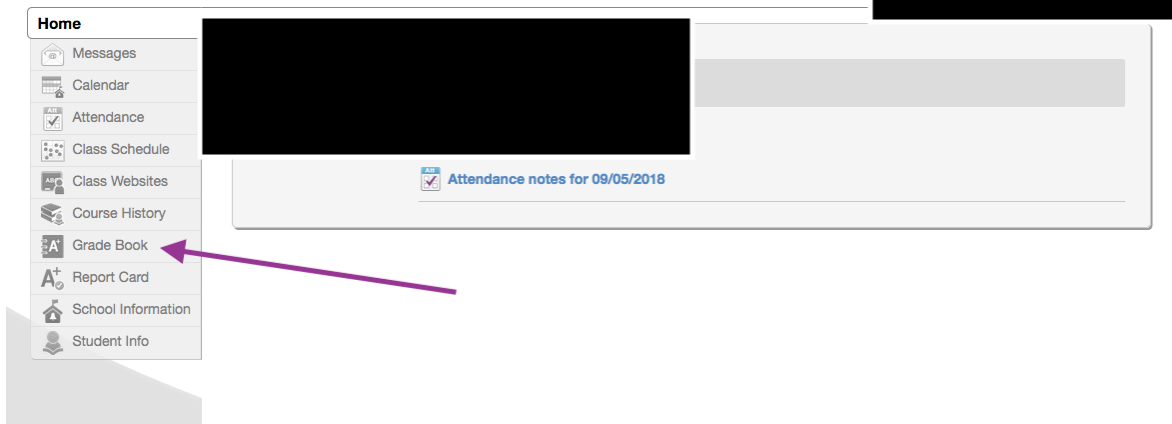
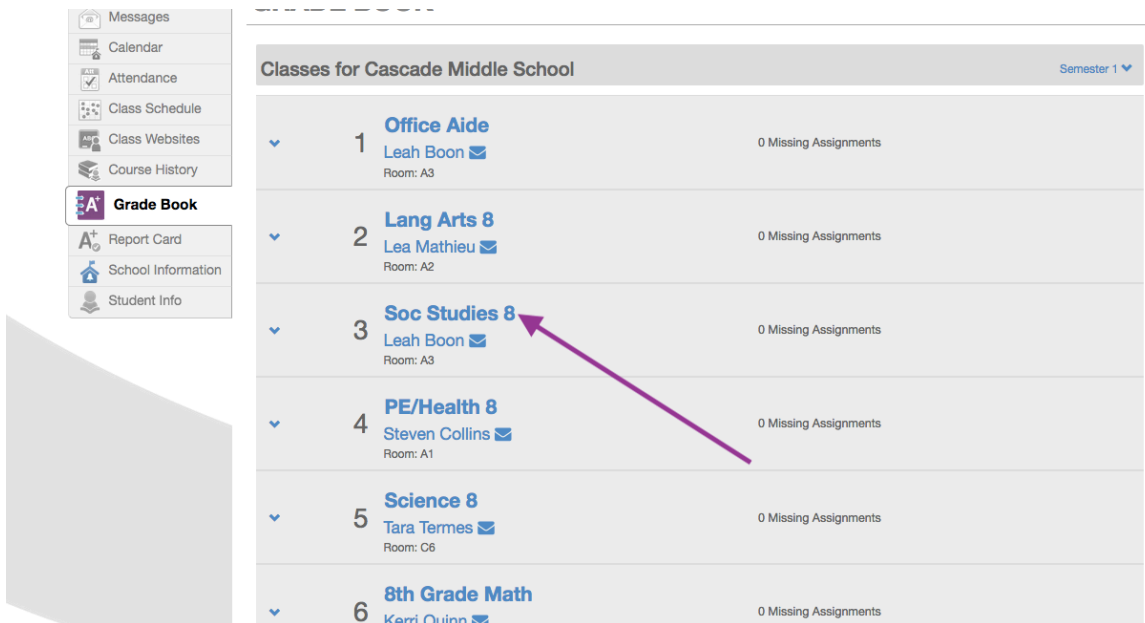


Viewing Standards in Synergy

Please log in and check your child's grades frequently. ParentVue can give you additional information that StudentVue might not show.



Once in Grade Book, click on the class you want to see



Ideally, this screen will default to see student standards. There is a new interface and some bugs are still being worked out.

GRADE BOOK

All Classes Semester 1 Boon, L Soc Studies 8(3) Assignment View | [Standards View](#)

This link is currently broken but will be the way to go soon.


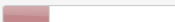
Date	Assignment	Assignment ...	Resources	Score	Score Type	Points
09/21/2018	Week 2 Current Event	Assessment	0	See Standards	Rubric 4 Point	4,000 Points Possible
09/14/2018	Week 1 Current Event	Assessment	0	See Standards	Rubric 4 Point	4,000 Points Possible
Totals						N/A 0

In the meantime you can click on an assignment to see the standards

This screen will show you how your student is progressing in each standard. The advantage of this is to show you what specific areas of the content they are mastering or struggling with.

*You should click on each standard to see the assignment(s) that are tied to the standards.

Standards				
Subject	Standard	Mark	Notes	Performance Indicator
Lang... Arts [expand all]	Draw evidence from informational texts to support analysis, reflection, and research.	4		<div style="width: 100%; background-color: #66bb6a;"></div> 4.00 / 4.00
	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. b. Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	4		<div style="width: 100%; background-color: #66bb6a;"></div> 4.00 / 4.00

Standards	
Standard	Performance Indicator
Draw evidence from informational texts to support analysis, reflection, and research.	 1.00 / 4.00
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on issues under discussion. b. Follow rules for collaborative discussions and	 1.00 / 4.00

- * *Students are working towards being proficient in the skills/standards. Proficiency would show as green, and areas indicated as red, would show that they are still developing this score and will need more practice.
- *Students can redo specific assignments or parts of assignments to show mastery.