

# **OREGON AT-A-GLANCE DISTRICT PROFILE** Bend-LaPine Administrative SD 1

SUPERINTENDENT: Shay Mikalson | 520 NW Wall St, Bend 97703 | 541-355-1000



#### **Students We Serve**



### DEMOGRAPHICS

American	Indian/Alaska	Native

Students		19	6
Teachers		19	6
Asian			
Students		19	6
Teachers		19	6
Black/African A	merican		
Students		19	6
Teachers		<1	%
Hispanic/Latino			
Students		12	%
Teachers		4%	6
Multiracial			
Students		3%	6
Teachers		19	6
Native Hawaiia	n/Pacific Islander		
Students		<1	%
Teachers		<1	%
White			
Students		82	%
Teachers		94	%
00/		2/	
070		34	•
Ever English		Languages Spoken	
Learners		эроке	511
4 4 0/	120/	250	)/
1170	13%	22,	/0
Students	Mobile	Free	/

Students Reduced with Disabilities Price Lunch

\*<10 students or data unavailable



## Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



### **Academic Progress**

## Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



### **High School Success**

### Grade 8 MATHEMATICS

Start Strong

Grades K-2

Students meeting state grade-level expectations.



## Grade 9 **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



## Grade 12 **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



### **District Goals**

Our promise is for every student in Bend-La Pine Schools to be known by name, strength and need, and to graduate ready for college, career and citizenship. To accomplish this goal, we focus resources on what matters most, including strategic goals aimed at teaching, innovation, leadership, safety and trust. Our focus is on people, starting with our teachers and school staff and extending to students, families and community partners. Everyone is valued and everyone must play a crucial role.

## State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

## OREGON **DEPARTMENT OF** EDUCATION Oregon achieves . . . together!

# **OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED** Bend-LaPine Administrative SD 1

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**REGULAR ATTENDERS** 

64%

71%

73%

81%

78%

75%

75%

83%

81%

84%

84%

85%

92%

Grades K-2

#### **Our Staff (rounded FTE)**



American Indian/Alaska Native	<10 students or data unavailable
Asian	55%
Black/African American	<10 students or data unavailable
Hispanic/Latino	25%
Multiracial	32%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	50%
Free/Reduced Price Lunch	27%
Ever English Learner	21%
Students with Disabilities	12%
Migrant	<10 students or data unavailable
Talented and Gifted	
Female	48%
Male	45%
Non-Binary	<10 students or data unavailable

Outcomes

American Indian/Alaska Native

Black/African American

Free/Reduced Price Lunch

Students with Disabilities

Ever English Learner

Talented and Gifted

Hispanic/Latino

Multiracial

White

Migrant

Female

Male

Non-Binary <10 students or data unavailable

MATHEMATICS

Grade 8

Native Hawaiian/Pacific Islander <10 students or data unavailable

Asian





## Grade 9 **ON-TRACK TO GRADUATE**



### Grades 3-8 INDIVIDUAL STUDENT PROGRESS

2018-19



## Grade 12 **ON-TIME GRADUATION**



Data are suppressed to protect confidential student information.

with more than 3 years

of experience

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html