
Bend-La Pine School District - Synthesis Report - January 2023

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The online version of this report can be accessed at youthtruth.surveyresults.org

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SNAPSHOT OF FEEDBACK

Youth Truth

STUDENT SURVEY

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This report synthesizes feedback from **13453** respondents across multiple stakeholder groups and/or school levels at Bend. The overall response rate was 47%.

- First, in the Snapshot of Feedback section, this report shows high-level feedback for every survey theme asked of each stakeholder group.
- Next, in the Alignment Across Groups section, the report introduces the survey themes that are included in all three YouthTruth surveys (student, family, and staff), highlighting ratings across stakeholder groups and school levels for these specific themes: Engagement, Relationships, and Culture.
- Finally, in the subsequent sections, the report examines each theme and question asked across stakeholder groups in greater detail.

This report does not include data on questions that are not asked of all three stakeholder groups (students, family, and staff members). For those questions, if applicable, please refer to your Student Survey Report(s), Family Survey Report(s), and/or Staff Survey Report(s).

Snapshot of Feedback: Percent Positives

The table below shows the proportion of positive ratings for each survey theme from each participating stakeholder group at Bend.*

Colors are used to show the theme's percentile rank.** See the key below.

In the table below, Percent Change refers to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 79% followed by a +5 Percent Change, indicates that the previous survey round's percent positive was 74%.

PERCENTILE RANKING KEY



Selected Subgroup: Elementary				
Survey Theme	Family	Percent Change	Staff	Percent Change
Engagement	57%	+16	78%	-5
Relationships	91%	+2	89%	-2
Culture	84%	+3	70%	-9
Academic Challenge	NA		NA	
Belonging	NA		NA	
Instructional Methods	NA		NA	
College & Career Readiness	NA		NA	
Communication & Feedback	71%	+8	NA	
School Safety	60%	-2	63%	-12
Resources	70%	+1	NA	
Professional Development & Support	NA		66%	+6

0th-24th

25th-49th

50th-74th

75th-100th

*Percent positives for individual questions indicate the percentage of responses that are a 4 or a 5, or in the Elementary Student survey the percentage of responses that are a 3. Percent positives for a theme indicate the percentage of responses with a mean rating across all questions in the theme greater than 3.5 out of 5, or in the Elementary Student survey greater than a 2.5 out of 3.

Percentile rank shows how your average rating compares to the other schools of the same level (elementary, middle, or high schools) that have administered the same survey and make up YouthTruth's comparative dataset. For example, if your percentile rank is 80th, your survey result is higher than 80% of the other schools in the comparative dataset. Because this is in the top quartile it will be **highlighted in green.

Respondents chose one from five available answer choices for each question: 1: Strongly disagree, 2: Disagree, 3: Neither agree nor disagree, 4: Agree, 5: Strongly agree. For age appropriateness, Elementary Student questions are asked on a 1-3 scale instead: 1: No, hardly ever, 2: Sometimes, 3: Yes, very often. Middle and High School Student questions in the Relationships theme use a different scale than other questions in those surveys. These anchors refer to a number of teachers rather than to strength of agreement. They are: 1: None, 2: Very little, 3: Some, 4: A moderate amount, 5: All.

Snapshot of Feedback: Average Ratings

Snapshot of Feedback: Average Ratings

The table below shows the average ratings on each survey theme from each participating stakeholder group at Bend.

PERCENTILE RANKING KEY



Selected Subgroup: Elementary		
Survey Theme	Family	Staff
Engagement	3.6	4.06
Relationships	4.36	4.19
Culture	4.16	3.85
Academic Challenge	NA	NA
Belonging	NA	NA
Instructional Methods	NA	NA
College & Career Readiness	NA	NA
Communication & Feedback	3.86	NA
School Safety	3.79	3.67
Resources	3.89	NA
Professional Development & Support	NA	3.7

Respondents chose one from five available answer choices for each question: 1: Strongly disagree, 2: Disagree, 3: Neither agree nor disagree, 4: Agree, 5: Strongly agree. For age appropriateness, Elementary Student questions are asked on a 1-3 scale instead: 1: Yes, very often, 2: Sometimes, 3: No, hardly ever. Middle and High School Student questions in the Relationships theme use a different scale than other questions in those surveys. These anchors refer to a number of teachers rather than to strength of agreement. They are: 1: None, 2: Very little, 3: Some, 4: A moderate amount, 5: All.

• Engagement

The table below shows the percent of positive responses on the Engagement theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition of engagement. The Engagement theme is defined as follows:

- **Elementary School Student:** the degree to which students perceive high expectations and feel engaged with their school and their education.
- **Secondary School Student:** the degree to which students perceive themselves as engaged with their school and their education.
- **Family:** the degree to which families are engaged in their school and empowered to influence decision making.
- **Staff:** the degree to which staff feel engaged in their work and empowered to influence their schools.

Colors are used to show the theme's percentile rank.** See the key below for what each color means.

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PERCENTILE RANKING KEY



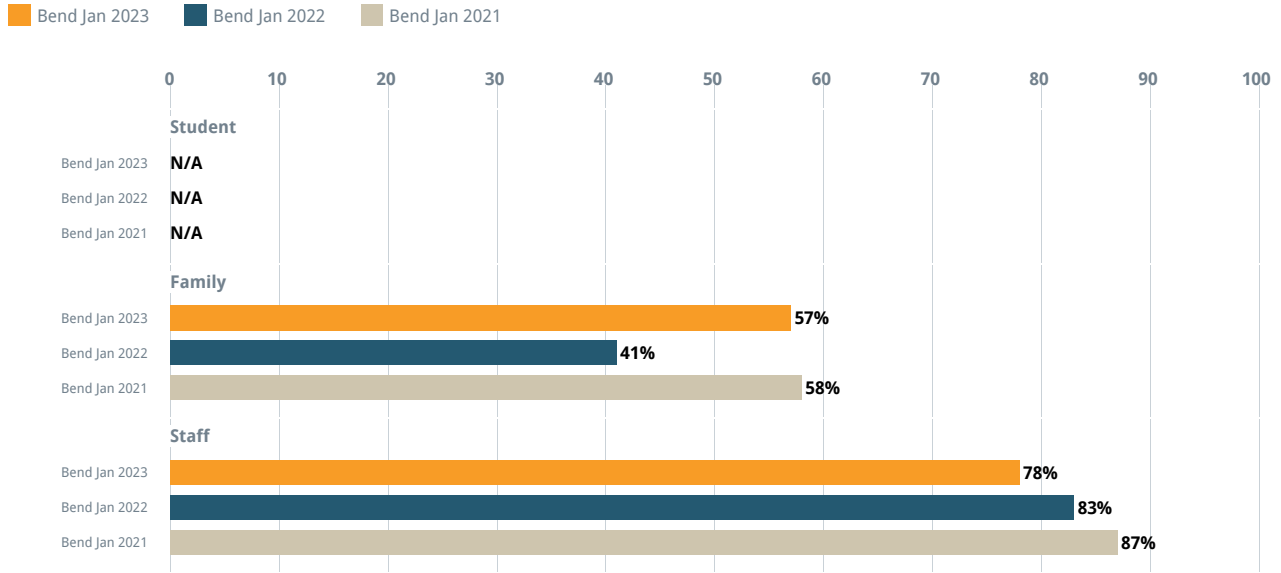
Selected Subgroup: Elementary

Survey Theme	Family	Percent Change	Staff	Percent Change
Engagement	57%	+16	78%	-5

Selected Subgroup: Elementary

Survey Theme	Family	Staff
Engagement	3.6	4.06

Percent Positives on Engagement



Subgroup: Elementary

*Percent positives for individual questions indicate the percentage of responses that are a 4 or a 5, or in the Elementary Student survey the percentage of responses that are a 3. Percent positives for a theme indicate the percentage of responses with a mean rating across all questions in the theme greater than 3.5 out of 5, or in the Elementary Student survey greater than a 2.5 out of 3.

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Education Quality

The table below shows the percent of positive responses to questions about education quality.* These questions differ somewhat between surveys:

- **Elementary & Middle School Student:** no equivalent question
- **High School Student:** "I am getting a high quality education at this school." (In **Engagement** section)
- **Family:** "My child is getting a high quality education at this school." (In **General** section)
- **Staff:** "Students are getting a high quality education at this school." (In **General** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

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PERCENTILE RANKING KEY



Selected Subgroup: Elementary

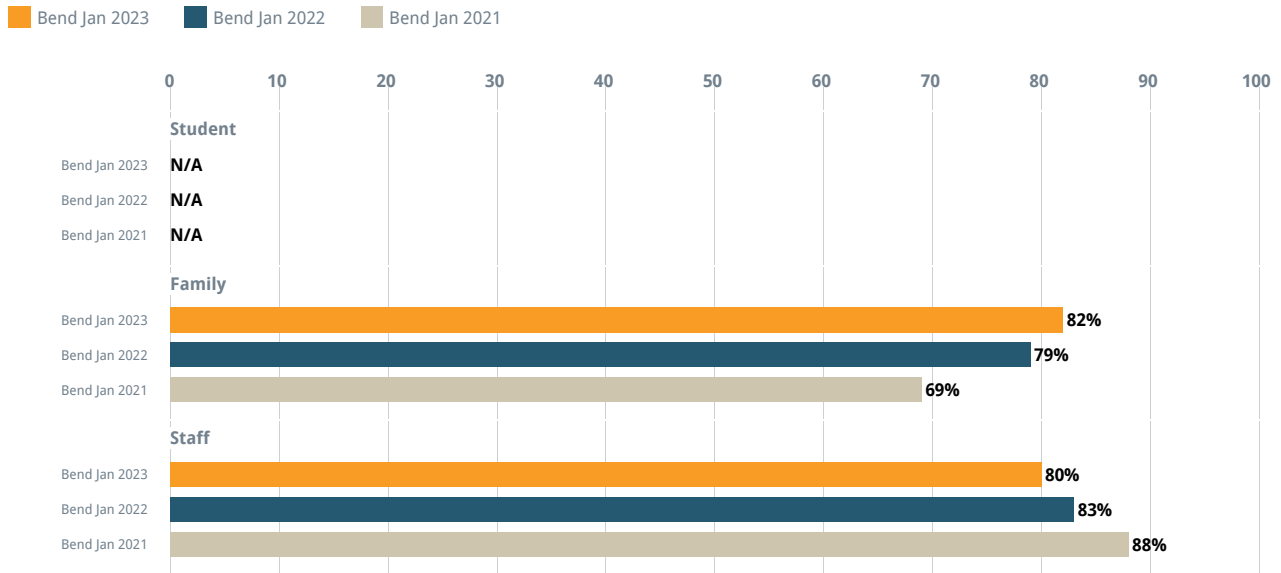
Question	Family	Percent Change	Staff	Percent Change
Education Quality	82%	+3	80%	-3

0th-24th 25th-49th 50th-74th 75th-100th

Selected Subgroup: Elementary

Question	Family	Staff
Education Quality	4.06	3.99

Percent Positives on Education Quality



Subgroup: Elementary

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Respondents chose one from five available answer choices for each question: 1: Strongly disagree, 2: Disagree, 3: Neither agree nor disagree, 4: Agree, 5: Strongly agree. For age appropriateness, Elementary Student questions are asked on a 1-3 scale instead: 1: Yes, very often, 2: Sometimes, 3: No, hardly ever. Middle and High School Student questions in the Relationships theme use a different scale than other questions in those surveys. These anchors refer to a number of teachers rather than to strength of agreement. They are: 1: None, 2: Very little, 3: Some, 4: A moderate amount, 5: All.

Expectations

The table below shows the percent of positive responses to questions about expectations.* These questions differ somewhat between surveys:

Elementary School Students: "Does your teacher ask you to keep trying when the work gets hard?" (In Engagement section)

Secondary School Students: "Most of my teachers don't let people give up when the work gets hard." (In Academic Rigor section)

Family: "My school sets high expectations for students." (In Resources section)

Staff: "My school sets high expectations for students." (In Culture section)





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PERCENTILE RANKING KEY

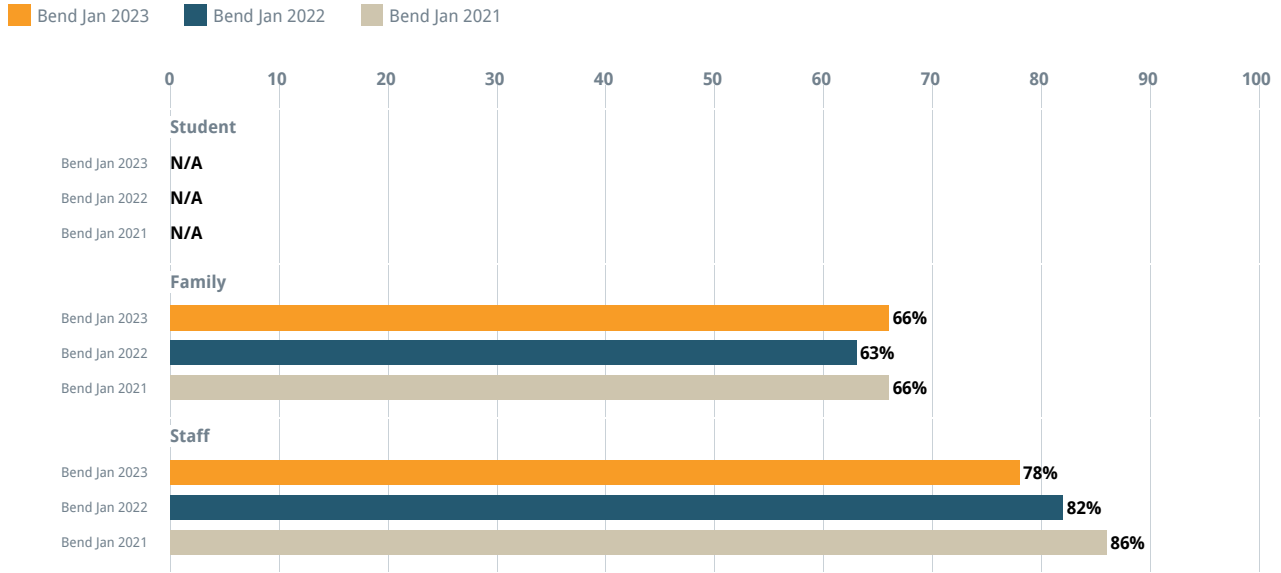


Selected Subgroup: Elementary				
Question	Family	Percent Change	Staff	Percent Change
Expectations	66%	+3	78%	-4

 0th-24th	 25th-49th	 50th-74th	 75th-100th
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Selected Subgroup: Elementary		
Question	Family	Staff
Expectations	3.75	3.95

Percent Positives on Expectations



Subgroup: Elementary

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• Relationships

The table below shows the percent of positive responses on the Relationships theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition relationships. The Relationships theme is defined as follows:

- **Elementary School Students:** the degree to which students have strong, supportive relationships with their teachers.
- **Secondary School Students:** the degree to which students feel they receive support and personal attention from their teachers.
- **Family:** the degree to which families experience positive relationships in their school based on respect, care and approachability.
- **Staff:** the degree to which staff experience positive relationships in their school based on respect, care and approachability.





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PERCENTILE RANKING KEY

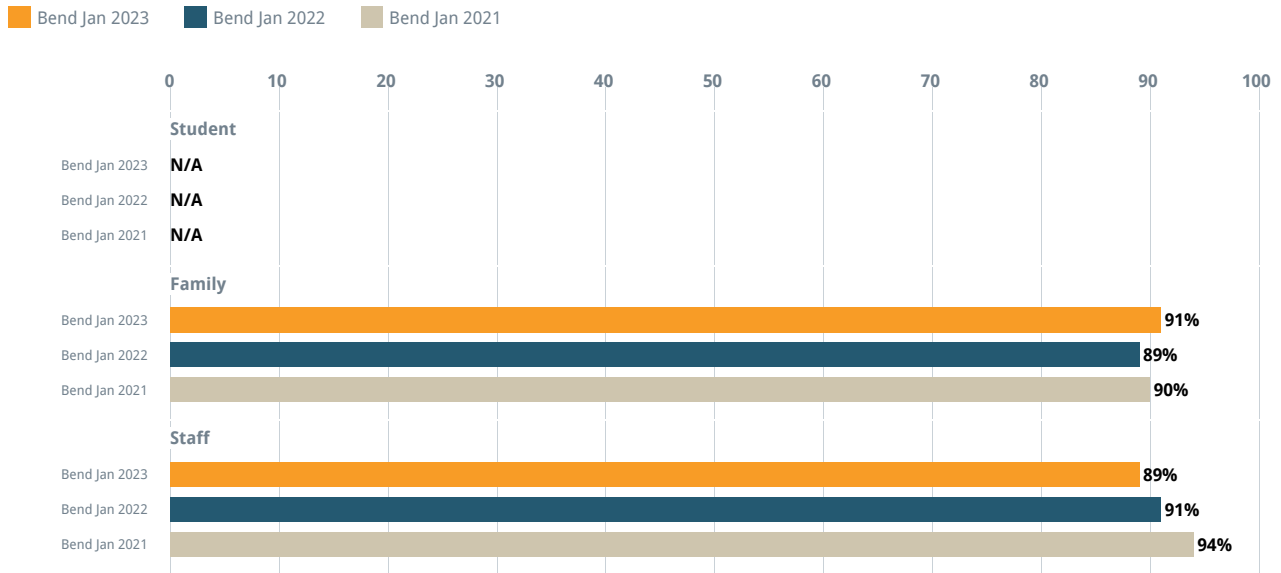


Selected Subgroup: Elementary				
Survey Theme	Family	Percent Change	Staff	Percent Change
Relationships	91%	+2	89%	-2

	0th-24th		25th-49th		50th-74th		75th-100th
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Selected Subgroup: Elementary			
Survey Theme	Family	Staff	
Relationships	4.36	4.19	

Percent Positives on Relationships



Subgroup: Elementary

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Respect for Students

The table below shows the percent of positive responses to questions about respect for students.* These questions differ slightly between surveys:

- **Elementary School Students:** "Does your teacher treat you with respect?" (In **Relationships** section)
- **Secondary School Students:** "Most adults in this school treat students with respect." (In **Culture** section)
- **Family:** no equivalent question
- **Staff:** "Staff treat students with respect." (In **Relationships** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

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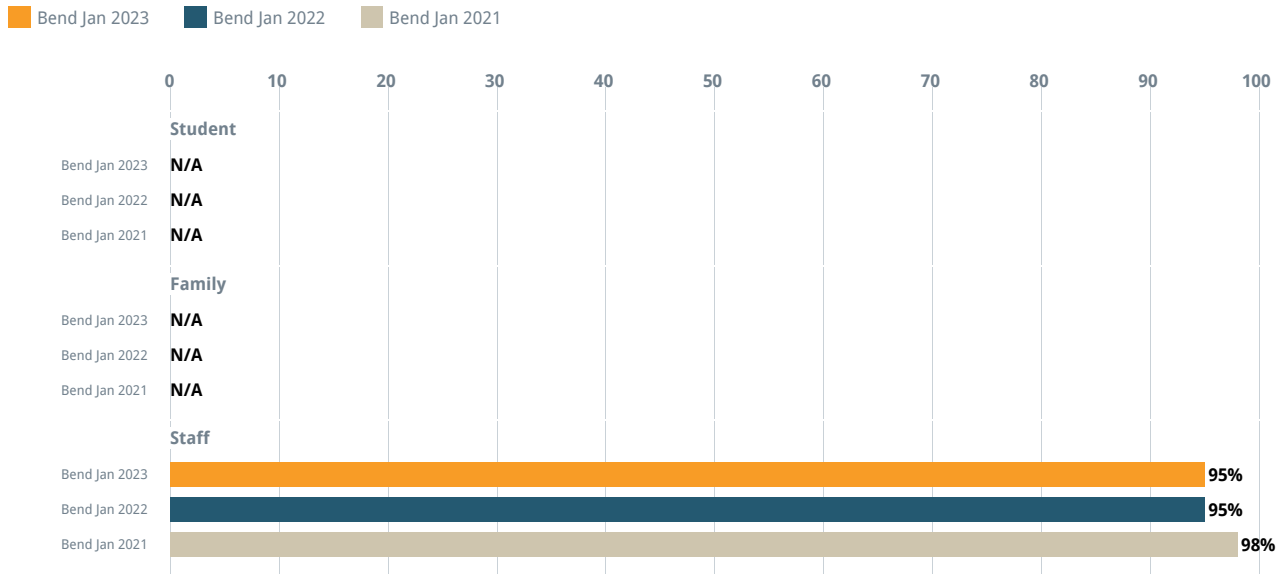
PERCENTILE RANKING KEY



Selected Subgroup: Elementary				
Question	Family	Percent Change	Staff	Percent Change
Respect for Students	NA		95%	

Selected Subgroup: Elementary		
Question	Family	Staff
Respect for Students	NA	4.38

Percent Positives on Respect for Students



Subgroup: Elementary

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Respect for Staff

The table below shows the percent of positive responses to questions about respect for staff members.* These questions differ slightly between surveys:

- **Elementary School Students:** "Do students in your class treat the teacher with respect?" (In **Culture** section)
- **Secondary School Students:** "Most students in this school treat adults with respect." (In **Culture** section)
- **Family:** "Families treat teachers with respect." (In **Relationships** section)
- **Staff:** "Students treat staff with respect." (In **Relationships** section)





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PERCENTILE RANKING KEY

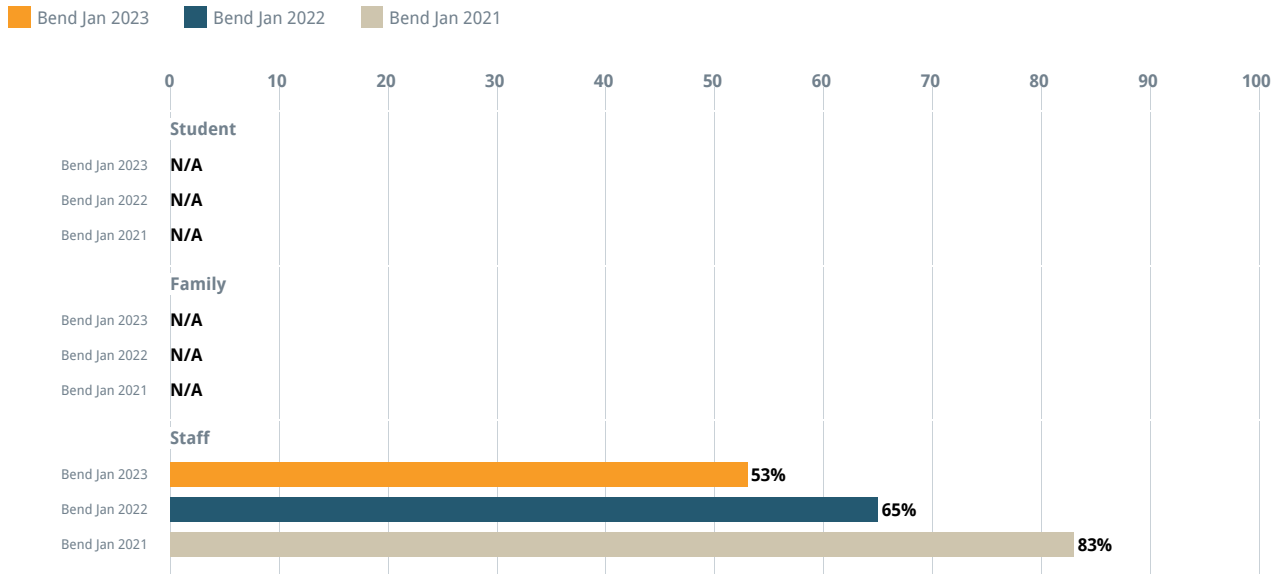


Selected Subgroup: Elementary				
Question	Family	Percent Change	Staff	Percent Change
Respect for Staff	NA		53%	-12

 0th-24th	 25th-49th	 50th-74th	 75th-100th
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Selected Subgroup: Elementary		
Question	Family	Staff
Respect for Staff	NA	3.42

Percent Positives on Respect for Staff



Subgroup: Elementary

*Percent positives for individual questions indicate the percentage of responses that are a 4 or a 5, or in the Elementary Student survey the percentage of responses that are a 3. Percent positives for a theme indicate the percentage of responses with a mean rating across all questions in the theme greater than 3.5 out of 5, or in the Elementary Student survey greater than a 2.5 out of 3.

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Teacher's Care

The table below shows the percent of positive responses to questions about respect for staff members.* These questions differ slightly between surveys:

- **Elementary School Students:** "Do you think you teacher cares about you?" (In **Culture** section)
- **Secondary School Students:** No equivalent question.
- **Family:** "Teachers and Students care about each other." (In **Relationships** section)
- **Staff:** "Staff and students care about each other." (In **Relationships** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

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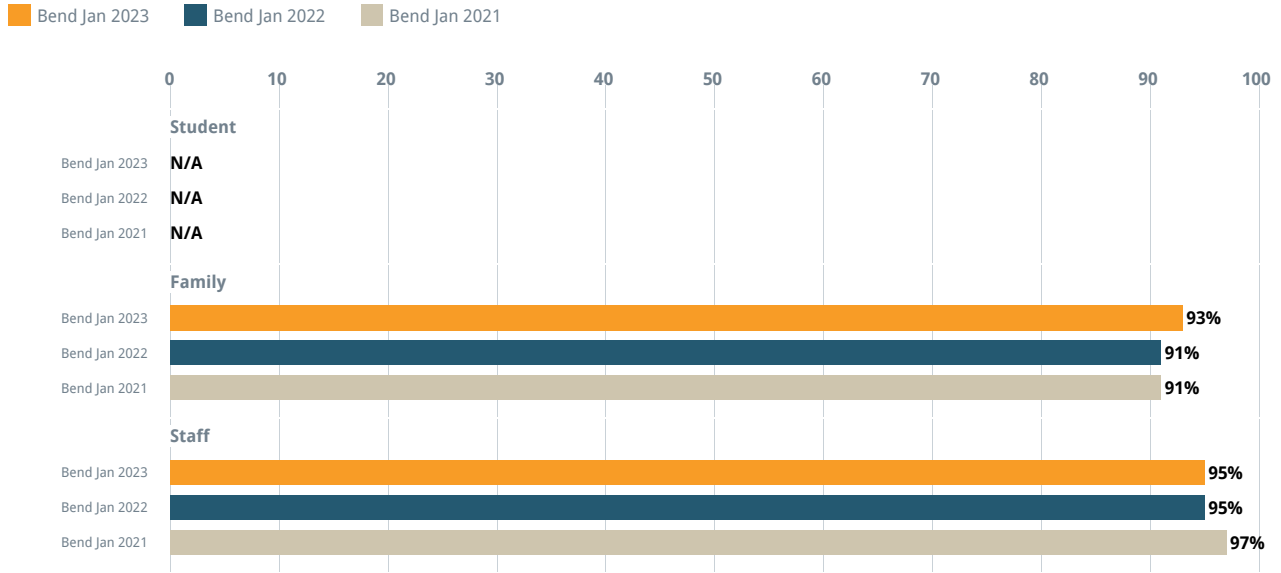
PERCENTILE RANKING KEY



Selected Subgroup: Elementary				
Question	Family	Percent Change	Staff	Percent Change
Does your teacher care about you?	93%	+2	95%	

Selected Subgroup: Elementary		
Question	Family	Staff
Does your teacher care about you?	4.37	4.4

Teacher's Care Percent Positive



Subgroup: Elementary

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• Culture

The table below shows the percent of positive responses on the Culture theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition of culture. The Culture theme is defined as follows:

- **Elementary School Students:** the degree to which students experience an orderly, respectful classroom environment.
- **Secondary School Students:** the degree to which students believe that their school fosters a culture of respect and fairness.
- **Family:** the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.
- **Staff:** the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.

Colors are used to show the theme's percentile rank.** See the key below for what each color means.

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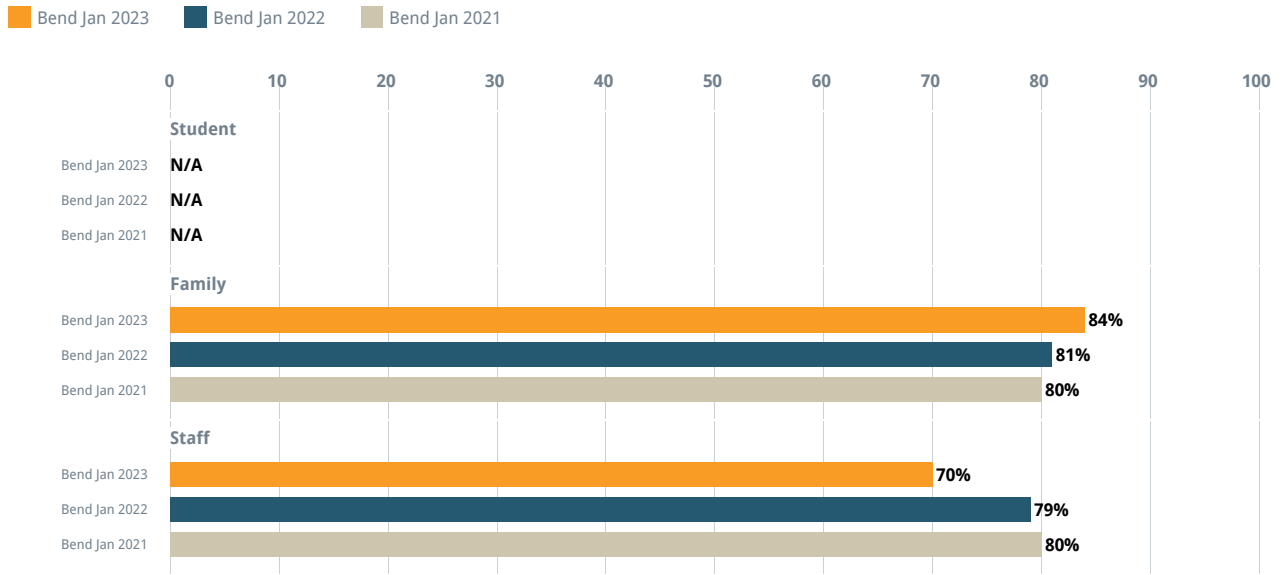
PERCENTILE RANKING KEY



Selected Subgroup: Elementary				
Survey Theme	Family	Percent Change	Staff	Percent Change
Culture	84%	+3	70%	-9

Selected Subgroup: Elementary		
Survey Theme	Family	Staff
Culture	4.16	3.85

Percent Positives on Culture



Subgroup: Elementary

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Respect for Different Backgrounds

The table below shows the percent of positive responses from respondents to questions about respect for different backgrounds.* These questions differ slightly between surveys. Here are the questions:

- **Elementary School Students:** No equivalent question.
- **Secondary School Students:** "Adults in my school respect people of different..." (Religions, Faiths or Spiritual Beliefs; Sexual Orientations; Genders; Incomes; Races and/or Ethnicities; Countries of Origin; Abilities) " (In **Culture** section)
- **Family and Staff:** "My school is respectful of different..." (Religions, Faiths or Spiritual Beliefs; Sexual Orientations; Genders; Incomes; Races and/or Ethnicities; Countries of Origin; Abilities)" (In **Culture** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

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PERCENTILE RANKING KEY



My school is respectful of different...

Selected Subgroup: Elementary				
Theme	Family	Percent Change	Staff	Percent Change
Religions, faiths or spiritual beliefs	78%	+7	87%	+2
Sexual Orientation	70%	+7	90%	+5
Abilities	78%	+7	90%	-1
Gender	73%	+12	91%	+6
Income	75%	+7	88%	+2
Races and/or ethnicities	77%	+5	92%	+1
Country of Origin	76%	+6	90%	

My school is respectful of different...

Selected Subgroup: Elementary		
Theme	Family	Staff
Religions, faiths or spiritual beliefs	4.15	4.31
Sexual Orientation	4.02	4.36
Abilities	4.14	4.37
Gender	4.07	4.39
Income	4.07	4.32
Races and/or ethnicities	4.14	4.39
Country of Origin	4.13	4.38

The following tables break down information at the stakeholder level.

Student Different Backgrounds Percent Positives: Adults in my school respect people of different...

Selected Cohort: None			
Theme	Elementary	Middle	High
Religions, faiths or spiritual beliefs		77%	73%
Sexual Orientation		75%	73%
Abilities		78%	73%
Gender		75%	72%
Income		73%	71%
Races and/or ethnicities		78%	74%
Country of Origin		79%	75%

Family Percent Positives: My school is respectful of different...

Selected Cohort: None			
Theme	Elementary	Middle	High
Religions, faiths or spiritual beliefs	78%	63%	58%
Sexual Orientation	70%	67%	63%
Abilities	78%	64%	58%
Gender	73%	67%	63%
Income	75%	60%	54%
Races and/or ethnicities	77%	64%	58%
Country of Origin	76%	62%	56%

Staff Percent Positives: My school is respectful of different...

Selected Cohort: None			
Theme	Elementary	Middle	High
Religions, faiths or spiritual beliefs	87%	85%	81%
Sexual Orientation	90%	88%	84%
Abilities	90%	87%	84%
Gender	91%	89%	84%
Income	88%	86%	79%
Races and/or ethnicities	92%	86%	79%
Country of Origin	90%	88%	82%

*Percent positives for individual questions indicate the percentage of responses that are a 4 or a 5, or in the Elementary Student survey the percentage of responses that are a 3. Percent positives for a theme indicate the percentage of responses with a mean rating across all questions in the theme greater than 3.5 out of 5, or in the Elementary Student survey greater than a 2.5 out of 3.

**Percentile rank shows how your average rating compares to the other schools of the same level (elementary, middle, or high schools) that have administered the same survey and make up YouthTruth's comparative dataset. For example, if your percentile rank is 80th, your survey result is higher than 80% of the other schools in the comparative dataset. Because

this is in the top quartile it will be **highlighted in green**.

Respondents chose one from five available answer choices for each question: 1: Strongly disagree, 2: Disagree, 3: Neither agree nor disagree, 4: Agree, 5: Strongly agree. For age appropriateness, Elementary Student questions are asked on a 1-3 scale instead: 1: Yes, very often, 2: Sometimes, 3: No, hardly ever. Middle and High School Student questions in the Relationships theme use a different scale than other questions in those surveys. These anchors refer to a number of teachers rather than to strength of agreement. They are: 1: None, 2: Very little, 3: Some, 4: A moderate amount, 5: All.

Is Discipline Fair?

The table below shows the percent of positive responses from respondents to questions about discipline.*

- **Elementary School Students:** no equivalent question
- **Secondary School Students:** "Discipline in this school is fair." (In **Culture** section)
- **Family:** "Discipline in this school is fair." (In **School Safety** section)
- **Staff:** "Discipline in this school is fair." (In **Culture** section)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

In the tables below, Percent Change refers to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 79% followed by a +5 Percent Change, indicates that the previous survey round's percent positive was 74%.

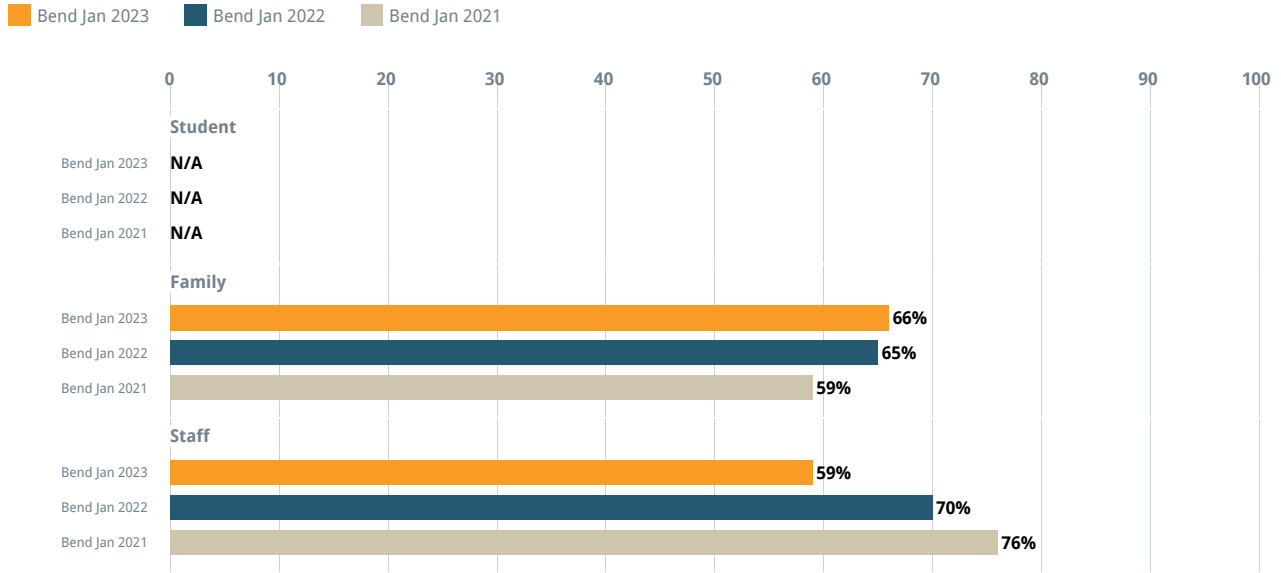
PERCENTILE RANKING KEY



Selected Subgroup: Elementary				
Question	Family	Percent Change	Staff	Percent Change
Is Discipline Fair?	66%	+1	59%	-11

Selected Subgroup: Elementary		
Question	Family	Staff
Is Discipline Fair?	3.82	3.52

Percent Positives on Discipline



Subgroup: Elementary

*Percent positives for individual questions indicate the percentage of responses that are a 4 or a 5, or in the Elementary Student survey the percentage of responses that are a 3. Percent positives for a theme indicate the percentage of responses with a mean rating across all questions in the theme greater than 3.5 out of 5, or in the Elementary Student survey greater than a 2.5 out of 3.

Percentile rank shows how your average rating compares to the other schools of the same level (elementary, middle, or high schools) that have administered the same survey and make up YouthTruth's comparative dataset. For example, if your percentile rank is 80th, your survey result is higher than 80% of the other schools in the comparative dataset. Because this is in the top quartile it will be **highlighted in green.

Respondents chose one from five available answer choices for each question: 1: Strongly disagree, 2: Disagree, 3: Neither agree nor disagree, 4: Agree, 5: Strongly agree. For age appropriateness, Elementary Student questions are asked on a 1-3 scale instead: 1: Yes, very often, 2: Sometimes, 3: No, hardly ever. Middle and High School Student questions in the Relationships theme use a different scale than other questions in those surveys. These anchors refer to a number of teachers rather than to strength of agreement. They are: 1: None, 2: Very little, 3: Some, 4: A moderate amount, 5: All.

• **Belonging**

The table below shows the percent of positive responses on the Belonging theme.* Since stakeholder groups have different types of interactions with their school, there is some variation in the definition of belonging. The Belonging theme is defined as follows:

- **Elementary School Students:** the degree to which students feel welcome at their school.
- **Secondary School Students:** the degree to which students feel welcome at their school and have collaborative relationships with their classmates.
- **Family:** No equivalent measure.
- **Staff:** No equivalent measure.

Colors are used to show the theme's percentile rank.** See the key below for what each color means.

In the tables below, Percent Change refers to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 79% followed by a +5 Percent Change, indicates that the previous survey round's percent positive was 74%.

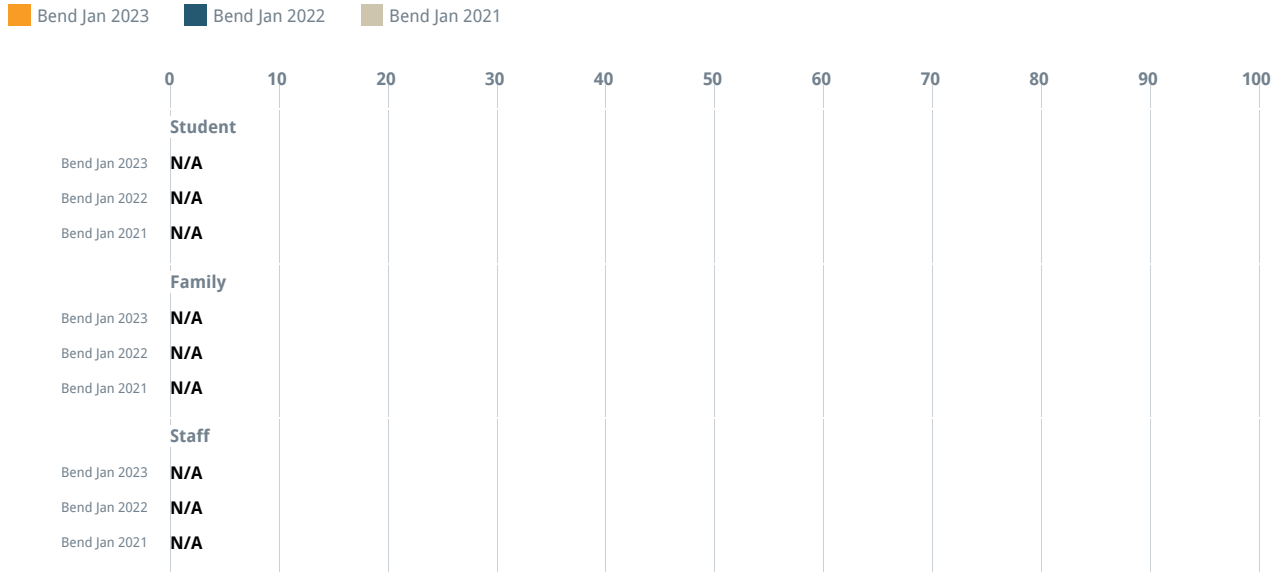
PERCENTILE RANKING KEY



Selected Subgroup: Elementary				
Survey Theme	Family	Percent Change	Staff	Percent Change
Belonging	NA		NA	

Selected Subgroup: Elementary		
Survey Theme	Family	Staff
Belonging	NA	NA

Percent Positives on Belonging



Subgroup: Elementary

*Percent positives for individual questions indicate the percentage of responses that are a 4 or a 5, or in the Elementary Student survey the percentage of responses that are a 3. Percent positives for a theme indicate the percentage of responses with a mean rating across all questions in the theme greater than 3.5 out of 5, or in the Elementary Student survey greater than a 2.5 out of 3.

Percentile rank shows how your average rating compares to the other schools of the same level (elementary, middle, or high schools) that have administered the same survey and make up YouthTruth's comparative dataset. For example, if your percentile rank is 80th, your survey result is higher than 80% of the other schools in the comparative dataset. Because this is in the top quartile it will be **highlighted in green.

Respondents chose one from five available answer choices for each question: 1: Strongly disagree, 2: Disagree, 3: Neither agree nor disagree, 4: Agree, 5: Strongly agree. For age appropriateness, Elementary Student questions are asked on a 1-3 scale instead: 1: Yes, very often, 2: Sometimes, 3: No, hardly ever. Middle and High School Student questions in the Relationships theme use a different scale than other questions in those surveys. These anchors refer to a number of teachers rather than to strength of agreement. They are: 1: None, 2: Very little, 3: Some, 4: A moderate amount, 5: All.

• Diversity, Equity, and Inclusion (DEI)

The table below shows the percent of positive responses from respondents to questions about how students value people of different cultures.* These questions differ slightly between surveys. Here are the questions:

- **Elementary School Students:** No equivalent question.
- **Secondary School Students:** "My school encourages students to speak out against racism. "
- **Staff:** "My school encourages staff to speak out against racism."
- **Family:** "My school encourages families to speak out against racism."

Colors are used to show the question's percentile rank.** See the key below for what each color means.

In the tables below, Percent Change refers to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 79% followed by a +5 Percent Change, indicates that the previous survey round's percent positive was 74%.

PERCENTILE RANKING KEY

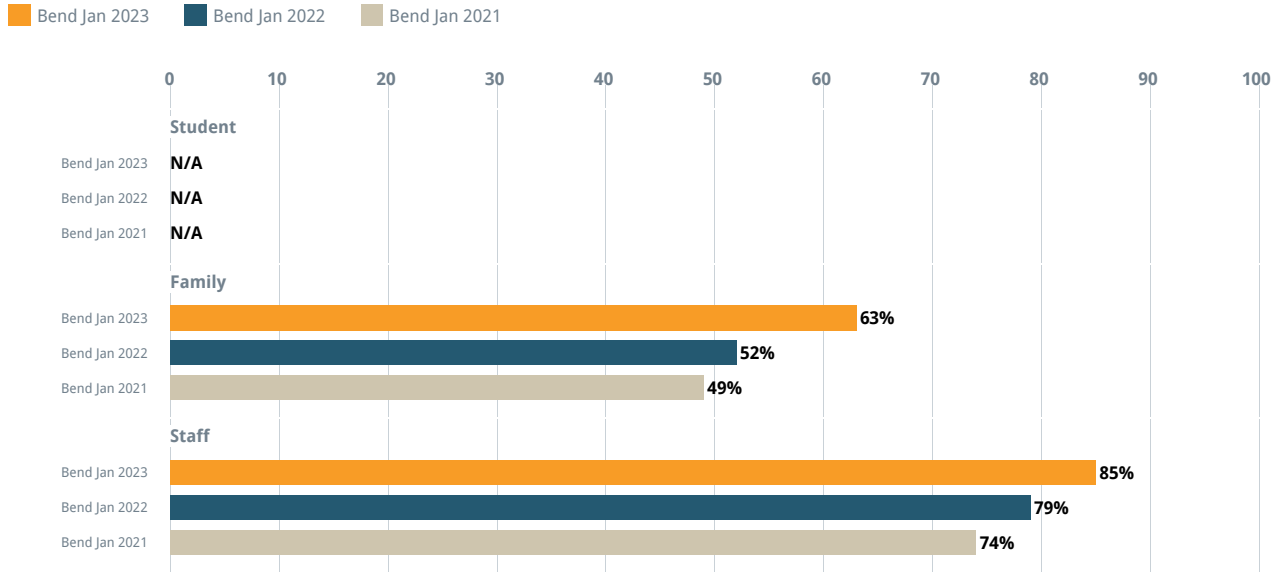


Selected Subgroup: Elementary				
Question	Family	Percent Change	Staff	Percent Change
Does your school encourage you to speak out against racism?	63%	+11	85%	+6

0th-24th 25th-49th 50th-74th 75th-100th

Selected Subgroup: Elementary		
Question	Family	Staff
Does your school encourage you to speak out against racism?	3.85	4.27

Encourage respondents to speak out against racism



Subgroup: Elementary

Comfort Discussing Background

The table below shows the percent of positive responses from respondents to questions about how comfortable students feel about talking about their backgrounds.* These questions differ slightly between surveys. Here are the questions:

- **Elementary School Students, Staff and Family:** No equivalent question.
- **Secondary School Students:** "I feel like I can talk to students from my school about..." (my religion, faith or spiritual beliefs; my sexual orientation; my gender; how much money my family has; my race and/or ethnicity; where my family is from; a disability I have)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

In the tables below, Percent Change refers to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 79% followed by a +5 Percent Change, indicates that the previous survey round's percent positive was 74%.

PERCENTILE RANKING KEY



I feel like I can talk to students from my school about...

Selected Subgroup: Elementary				
Theme	Family	Percent Change	Staff	Percent Change
Religions, faiths or spiritual beliefs	NA		NA	
Sexual Orientation	NA		NA	
Abilities	NA		NA	
Gender	NA		NA	
Income	NA		NA	
Races and/or ethnicities	NA		NA	
Country of Origin	NA		NA	

I feel like I can talk to students from my school about...

Selected Subgroup: Elementary		
Theme	Family	Staff
Religions, faiths or spiritual beliefs	NA	NA
Sexual Orientation	NA	NA
Abilities	NA	NA
Gender	NA	NA
Income	NA	NA
Races and/or ethnicities	NA	NA
Country of Origin	NA	NA

The table below shows the percent of positive responses from respondents to questions about how comfortable respondents feel when talking with adults from school about their background.* These questions differ slightly between surveys. Here are the questions:

- **Elementary School Students, Staff and Family:** No equivalent question.
- **Secondary School Student:** "I feel like I can talk to adults from my school about..." (my religion, faith or spiritual beliefs; my sexual orientation; my gender; how much money my family has; my race and/or ethnicity; where my family is from; a disability I have)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

In the tables below, Percent Change refer to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 79% followed by a +5 Percent Change, indicates that the previous survey round's percent positive was 74%.

I feel like I can talk to adults from my school about...

Selected Subgroup: Elementary				
Theme	Family	Percent Change	Staff	Percent Change
Religions, faiths or spiritual beliefs	NA		NA	
Sexual Orientation	NA		NA	
Abilities	NA		NA	
Gender	NA		NA	
Income	NA		NA	
Races and/or ethnicities	NA		NA	
Country of Origin	NA		NA	

0th-24th
 25th-49th
 50th-74th
 75th-100th

I feel like I can talk to adults from my school about...

Selected Subgroup: Elementary		
Theme	Family	Staff
Religions, faiths or spiritual beliefs	NA	NA
Sexual Orientation	NA	NA
Abilities	NA	NA
Gender	NA	NA
Income	NA	NA
Races and/or ethnicities	NA	NA
Country of Origin	NA	NA

Value Different Backgrounds

The table below shows the percent of positive responses from respondents to questions about how students value people of different cultures.* These questions differ slightly between surveys. Here are the questions:

- **Elementary School Students and Family:** No equivalent question.
- **Secondary School Student and Staff:** "Students from my school value people of different..." (Religions, Faiths or Spiritual Beliefs; Sexual Orientations; Genders; Incomes; Races and/or Ethnicities; Countries of Origin; Abilities)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

In the tables below, Percent Change refers to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 79% followed by a +5 Percent Change, indicates that the previous survey round's percent positive was 74%.

PERCENTILE RANKING KEY



Students from my school value people of different...

Selected Subgroup: Elementary				
Theme	Family	Percent Change	Staff	Percent Change
Religions, faiths or spiritual beliefs	NA		66%	+2
Sexual Orientation	NA		60%	+8
Abilities	NA		74%	+1
Gender	NA		71%	+18
Income	NA		66%	+2
Races and/or ethnicities	NA		73%	+4
Country of Origin	NA		73%	+4

Students from my school value people of different...

Selected Subgroup: Elementary		
Theme	Family	Staff
Religions, faiths or spiritual beliefs	NA	3.83
Sexual Orientation	NA	3.76
Abilities	NA	3.95
Gender	NA	3.9
Income	NA	3.82
Races and/or ethnicities	NA	3.92
Country of Origin	NA	3.95

The table below shows the percent of positive responses from respondents to questions about how students value people of different cultures.* These questions differ slightly between surveys. Here are the questions:

- **Elementary School Students:** No equivalent question.
- **Secondary School Student, Family, and Staff:** "Adults from my school value people of different..." (Religions, Faiths or Spiritual Beliefs; Sexual Orientations; Genders; Incomes; Races and/or Ethnicities; Countries of Origin; Abilities)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

In the tables below, Percent Change refer to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 79% followed by a +5 Percent Change, indicates that the previous survey round's percent positive was 74%.

Adults from my school value people of different...

Selected Subgroup: Elementary				
Theme	Family	Percent Change	Staff	Percent Change
Religions, faiths or spiritual beliefs	69%	+8	86%	+3
Sexual Orientation	66%	+9	89%	+3
Abilities	74%	+8	90%	+2
Gender	68%	+13	91%	+8
Income	69%	+9	89%	+3
Races and/or ethnicities	72%	+7	90%	
Country of Origin	71%	+7	90%	

0th-24th
 25th-49th
 50th-74th
 75th-100th

Adults from my school value people of different...

Selected Subgroup: Elementary		
Theme	Family	Staff
Religions, faiths or spiritual beliefs	3.95	4.2
Sexual Orientation	3.92	4.26
Abilities	4.04	4.31
Gender	3.95	4.29
Income	3.95	4.27
Races and/or ethnicities	4.02	4.33
Country of Origin	4.02	4.33

Representation

The table below shows the percent of positive responses from respondents to questions about how comfortable students feel about talking about their backgrounds.* These questions differ slightly between surveys. Here are the questions:

- **Elementary School Students:** No equivalent question.
- **Secondary School Student:** "Within your school, how often do you see people of different backgrounds represented..." (In artworks, posters and/or pictures?, In publications?, In textbooks and other class materials?, In your classmates' work?, During school events?)
- **Staff:** "Within your school, how often do you see people of different backgrounds represented..." (In artwork, posters and/or pictures around the school?, In instructional materials?, In student work and projects?, During school events? In staff leadership roles?)
- **Family:** "Within your school, how often do you see people of different backgrounds represented..." (In artworks, posters and/or pictures?, In publications?, In materials sent by the school?, During school events?)

Colors are used to show the question's percentile rank.** See the key below for what each color means.

In the tables below, Percent Change refers to the percentage point difference between the current survey round's percent positives and the most recent previous survey round's percent positives. For example, a 79% followed by a +5 Percent Change, indicates that the previous survey round's percent positive was 74%.

PERCENTILE RANKING KEY



Within your school, how often do you see people of different backgrounds represented...

Selected Subgroup: Elementary				
Theme	Family	Percent Change	Staff	Percent Change
Artwork, Posters, Pictures	57%	+6	63%	+7
Publications	55%	+4	NA	
Textbooks or Class Materials	55%	+4	61%	+4
Classmates' Work	NA		55%	+5
School Events	52%	+8	48%	+7
Leadership	NA		39%	+6

Within your school, how often do you see people of different backgrounds represented...

Selected Subgroup: Elementary		
Theme	Family	Staff
Artwork, Posters, Pictures	3.7	3.74
Publications	3.67	NA
Textbooks or Class Materials	3.66	3.73
Classmates' Work	NA	3.6
School Events	3.58	3.47
Leadership	NA	3.15

Response Rates

YouthTruth gathered the following numbers of responses from Bend. The overall response rate was 47%.

*Percentages over 100% are likely the result of fluctuations in enrollment between the time enrollment numbers were shared and survey completion. This does not indicate that anyone took the survey more than once.

High School Student Response Rates

Selected Cohort: None			
School	Survey Population	Number of Responses Recieved	Response Rate
Bend Senior High School	1331	879	66%
Bend Tech at Marshall High School	124	101	81%
Caldera High School	943	712	75%
La Pine Senior High School	456	244	53%
Mountain View High School	1223	807	65%
Realms High School	166	141	84%
Summit High School	1446	798	55%
Total	5689	3682	64%

High School Family Response Rates

Selected Cohort: None			
School	Survey Population	Number of Responses Received	Response Rate
Bend Senior High School	1331	112	8%
Bend Tech at Marshall High School	124	81	65%
Caldera High School	943	299	31%
La Pine Senior High School	456	72	15%
Mountain View High School	1223	322	26%
Realms High School	166	73	43%
Summit High School	1446	280	19%
Total	5689	1239	21%

High School Staff Response Rates

Selected Cohort: None			
School	Survey Population	Number of Responses Received	Response Rate
Bend Senior High School	137	94	68%
Bend Tech at Marshall High School	23	23	100%
Caldera High School	87	82	94%
La Pine Senior High School	55	42	76%
Mountain View High School	99	92	92%
Realms High School	28	24	85%
Summit High School	99	82	82%
Total	528	439	83%

Middle School Student Response Rates

Selected Cohort: None			
School	Survey Population	Number of Responses Recieved	Response Rate
Bend International School	84	74	88%
Cascade Middle School	616	594	96%
High Desert Middle school	679	539	79%
La Pine Middle School	312	274	87%
Pacific Crest Middle School	608	517	85%
Pilot Butte Middle School	688	587	85%
Realms Middle School	147	148	100%
Sky View Middle School	588	526	89%
Three Rivers School	148	117	79%
Westside Village Magnet School	82	55	67%
Total	3952	3431	86%

Middle School Family Response Rates

Selected Cohort: None			
School	Survey Population	Number of Responses Recieved	Response Rate
Bend International School	221	39	17%
Cascade Middle School	616	221	35%
High Desert Middle school	679	156	22%
La Pine Middle School	312	52	16%
Pacific Crest Middle School	608	244	40%
Pilot Butte Middle School	688	153	22%
Realms Middle School	147	74	50%
Sky View Middle School	588	147	25%
Three Rivers School	412	125	30%
Westside Village Magnet School	220	22	10%
Total	4491	1233	27%

Middle School Staff Response Rates

Selected Cohort: None			
School	Survey Population	Number of Responses Recieved	Response Rate
Bend International School	14	14	100%
Cascade Middle School	52	44	84%
High Desert Middle school	60	45	75%
La Pine Middle School	36	25	69%
Pacific Crest Middle School	53	48	90%
Pilot Butte Middle School	62	40	64%
Realms Middle School	17	10	58%
Sky View Middle School	52	39	75%
Three Rivers School	42	44	104%
Westside Village Magnet School	29	24	82%
Total	417	333	79%

Elementary School Family Response Rates

Selected Cohort: None			
School	Survey Population	Number of Responses Received	Response Rate
Amity Creek at Thompson School	147	40	27%
Bear Creek Elementary School	521	257	49%
Buckingham Elementary School	397	77	19%
Desert Sky Montessori	177	29	16%
Elk Meadow Elementary School	453	330	72%
Ensworth Elementary School	152	12	7%
High Lakes Elementary School	451	116	25%
Highland at Kenwood School	388	127	32%
Juniper Elementary School	414	346	83%
La Pine Elementary School	402	63	15%
Lava Ridge Elementary School	434	35	8%
North Star Elementary School	291	93	31%
Pine Ridge Elementary School	525	161	30%
Ponderosa Elementary School	472	124	26%
RE Jewell Elementary School	437	168	38%
Rosland Elementary School	258	23	8%
Silver Rail Elementary School	444	307	69%
William E. Miller Elementary School	509	180	35%
Total	6872	2488	36%

Elementary School Staff Response Rates

Selected Cohort: None			
School	Survey Population	Number of Responses Received	Response Rate
Amity Creek at Thompson School	17	14	82%
Bear Creek Elementary School	64	57	89%
Buckingham Elementary School	43	31	72%
Elk Meadow Elementary School	49	40	81%
Ensworth Elementary School	32	22	68%
High Lakes Elementary School	44	33	75%
Highland at Kenwood School	32	29	90%
Juniper Elementary School	47	45	95%
La Pine Elementary School	44	37	84%
Lava Ridge Elementary School	45	34	75%
North Star Elementary School	36	36	100%
Pine Ridge Elementary School	48	48	100%
Ponderosa Elementary School	49	32	65%
RE Jewell Elementary School	45	43	95%
Rosland Elementary School	37	32	86%
Silver Rail Elementary School	45	41	91%
William E. Miller Elementary School	47	34	72%
Total	724	608	83%

Combined Response Rates

Selected Cohort: None			
Group	Survey Population	Number of Responses Recieved	Response Rate
Student	9641	7113	73%
Family	17052	4960	29%
Staff	1669	1380	82%
Total	28362	13453	47%