



The Superintendent shall not fail to ensure that the district’s instructional program includes a K-12 focus on students’ life and career readiness. As part of this program, students will develop self-awareness and self-advocacy skills, understanding of their own strengths and areas for growth, knowledge of post-high school education/training opportunities, and strong foundational knowledge and skills to ensure their access to multiple pathways.

Accordingly, the Superintendent shall not fail to:

1. Anchor the academic program in the Oregon State graduation requirements.
2. Promote school and classroom practices that comprehensively prepare students for life and career through:
  - a. Safe, inclusive, and equitable learning environments.
  - b. Development of positive self-identity and healthy relationships.
  - c. Reparation of harm and transformation of conflict.
  - d. A K-12 continuum that exposes students to a wide variety of careers and fields of study.
3. Align the K-12 instructional program to post-secondary education requirements, training, and work opportunities to prepare graduates for their future.
4. Ensure that district high schools prepare all students for post-secondary success through their achievement of one or more college/career ready indicators.
5. Offer a variety of diplomas as identified by the State Board of Education.
6. Ensure that programs are regularly measured, evaluated, and modified as necessary to assure their continuing effectiveness for students overall and in each disaggregated subgroup.

END OF EXECUTIVE LIMITATION

**BOARD END / GOAL: 2**

ORIGINAL ADOPTION DATE: 6/20/2023

UPDATED:

MONITORING METHOD: Report to Board

MONITORING FREQUENCY: Annually

\*2023 REVISION CONSOLIDATES PREVIOUS EL’S: 3 – Treatment of Students, Parents/Guardians & The Public & 13 – Equity & Anti-Racism

**POLICY / REGULATION CROSS REFERENCE**

[Policy / Regulation Section I: Instruction](#)

[Policy / Regulation Section J: Students](#)

**LEGAL REFERENCE**