



TITLE: TREATMENT OF STUDENTS, PARENTS/GUARDIANS, FAMILIES & THE PUBLIC

The Superintendent shall not fail to act in ways that demonstrate that the district values each and every student, family, staff member, and the public, and is committed to creating an equitable and anti-racist system that honors and elevates all.

Further, the Superintendent shall not cause or allow conditions, procedures, actions, or decisions which are unlawful, unethical, unsafe, imprudent, discriminatory, or in violation of commonly accepted business and professional ethic and practices and Board Policies.

Accordingly, the Superintendent shall not fail to:

1. Communicate a vision that includes the following:
 - a. An unwavering belief in the ability of all students and commitment to their academic achievement and social-emotional well-being.
 - b. Articulation of the systemic and institutional barriers that marginalized students face in achieving this vision.
 - c. An equity lens that is reflected in decision-making.
2. Promote school and classroom practices that ensure:
 - a. Safe, inclusive, and equitable learning environments.
 - b. Development of positive self-identity and healthy relationships.
 - c. Ownership of actions, reparation of harm, and transformation of conflict.
3. Nurture a culture of family engagement that:
 - a. Employs best practices for effective partnership between home, school, and the district.
 - b. Is asset-based, valuing the diversity of student and family experience.
 - c. Centers student voice, experience, and outcomes.
4. Involve diverse stakeholders, including the public, in an advisory capacity regarding district-level matters, including academic, social and emotional problems of practice.
5. Survey secondary students, K-12 parents/guardians, and staff on at least an annual basis to assess their experience in alignment with Board Ends, overall, and in each subgroup.
6. Ensure school activities, clubs, and athletics provide an inclusive, welcoming, and safe environments that supports dignity for all, as well as equitable access for all students.

END OF EXECUTIVE LIMITATION

BOARD END / GOAL: 3

ORIGINAL ADOPTION DATE: 6/20/2023

UPDATED:

MONITORING METHOD: Report to Board

MONITORING FREQUENCY: Annually

*2023 REVISION CONSOLIDATES PREVIOUS EL'S: 3 – Treatment of Students, Parents/Guardians & The Public & 13 – Equity & Anti-Racism

POLICY / REGULATION CROSS REFERENCE

[Policy / Regulation Section I: Instruction](#)

[Policy / Regulation Section J: Students](#)

[Policy / Regulation Section K/L: Community Relations](#)

LEGAL REFERENCE