

Bend-La Pine Schools - Community Conversations for Integrated Planning

Priority Population	Method	Groups	Facilitator	Note-taker	District rep	Date and Location	Status/Notes	Follow-Up Plan for reporting back
Students/Families of color	Group	Black/African American meeting group	Andrew	Patricia	Kinsey	Nov 7	Done	
		Multicultural clubs	Campbell	Kinsey	Kinsey	Nov, various schools (see attached)	Scheduled for all student clubs/groups	
Multilingual Students/Families	Group	Latino Family Advisory	Liz	George	Kinsey	Oct 13, Ed Center	Done	
		ELL class periods	Liz	George	Kinsey	11/17 10:00am	10/12 WS sent hybrid Qs to BLS team Facilitator Script Note Taking Form	
LGBTQIA+ Students/Families	Group	GSAs	Campbell	Tina	Tina	November, various schools	Scheduled for all student clubs/groups here	
Students with Disabilities	Group	Transition Coop students and families	Dianna Hansen	Maitiu Millar-Sanchez	Sean	Nov. 14 @ 10:00am at Transition Coop		
Parent/Guardians of Students w/ Disabilities	Group	Transition Coop families	Dianna Hansen	BT note-taker: Maitiu Millar-Sanchez	Sean	Nov. 7th @ 5:30 PM at Transition Coop	Done Will need interpretation for the family session (Kinsey will request) Participant List	

Immigrant/Migrant students/families	Group	Newcomer Program participants	George	Liz	Kinsey	11/18 11:30am	Bilingual Eng/Span	
Business Community	Group	Young Professionals	Stephen	note-taker Rochelle HDES	Stephen	11/8 5:00 - 6:30 Bend Chamber conference room	Updated Engagement Questions 10/31	
Local Higher Education Partners	Group	COCC/OSU-C	Stephen	Note-taker Dave V. note-taker needed: Rochelle HDES	Stephen	COCC 11/16 4 - 5 pm Cascade Hall Rm 117 OSU 11/1 10:00-11:30 OSU Cascades Ray Hall Rm. 202	Updated Engagement Questions 10/31	
Community-based Organizations	Group	RJ&E, TFG, LCA, City, OutCO, Faith leaders	Kinsey	Campbell	Kinsey	Nov 15		
Diverse representation	Group	Equity Coalition	Mac Keale	Maitiu or Jessica	Lora	Nov 28 5:30pm Ensworth Elementary School	Will need interpretation (Kinsey will request)	
Justice-involved Youth	Group	J-DEP, J-5 students	Maitiu Millar-Sanchez	Rochelle	Rochelle	11/18 10:00 am		
Tribal Members	Interviews	(individual interviews)	BT facilitator needed	N/A	N/A - Office of DEI can pull data	November, home or school visits	Whitney and Kinsey connect	
Students/Families navigating Homelessness, Poverty, Foster Care	Interviews	(individual interviews)	Sandy Schmidt	N/A	Sandy	November, home or school visits		

Visiting Student Groups for Community Conversations (2022)

School	Club/Group	Staff point person	Facilitator / Note-taker	Date/Time
Three Rivers School	GSA/LGBTQ+	Gisella Longbotham and Tim Broadbent	Campbell/Tina	Tuesday, Nov 8 1:00pm
Bend HS	GSA	Matt Fox, Christen Kitt	Campbell/Tina	Tuesday, Nov 15 12:35pm
Realms HS	GSA	Tyler Running	Campbell/Tina	Monday, Nov 14 11:30am
High Desert MS	GSA/SAGA	Koop	Campbell/Tina	Wednesday, Nov 16 11:00am
Bend HS	Cross-cultural club	Steve Wetherald, Morgan Davis	Campbell/Kinsey	Wednesday, Nov 30 11:30am
Cascade MS	Latino affinity group	Gloria Kosiba	Campbell/Kinsey	12/2 1:30-2:30pm
Community Groups	Various community partner organizations	Kinsey and Campbell	Campbell/Kinsey	Tuesday, Nov 15 5:30-7:00pm

**BLS 2022 Community Conversations
Note Taking Form**

Date	10/13/22
Location	
Facilitator/Notetaker Names	
Number of Participants	
Groups	Latino Family Advisory

Notetaker Tips!

Capture participants' actual words (as best possible), avoid creating a summary

Start typing on a new line each time another speaker starts (use a hard return!)

Use shorthand if helpful (within 24 hours, clean your notes, ie spell out shorthand, fill in any gaps, or incomplete sentences)

Ask for clarification from participants if you don't understand something in the session

Q1: Post-School Plans & Goals

In what ways do you believe Bend La Pine schools are doing well in preparing students for life, college, and career?

Follow Up: In what ways do you believe students aren't prepared enough?

Q2 Knowledge & Skills

What it means to be successful in school versus in the real world are often times very different. What do you believe is important for young people to know and to be able to do by the time they graduate?

Q3 Mindsets, Character Traits, & Dispositions

We live in a rapidly changing and unpredictable world. What are the most important personal qualities young people should have to thrive now and in the future?

Follow Up: What feedback would you offer to make learning more rigorous and relevant at your school?

Q4 Non-Academic Identity & Interests

Academic learning is one aspect of becoming a well-rounded person. How have you/your child developed your own interests and passions?

Follow Up: How have your schools supported developing your interests beyond academics?

Q5 Community Involvement

How important do you think it is for young people to be involved in the community outside of school? What opportunities have you/your child had that make you feel that way?

Follow Up: What's the role of school in supporting a student's community involvement?

Q6 Belonging & Inclusion

**Please highlight which of the questions frames were used to note the intersectionality of participants*

What do you wish adults at your school knew about your experiences:

- of race, ethnicity, or culture at school?
- of ability and disability at school?
- related to gender identity and the LGBTQ+ community at school?

Q7 School-Family Partnerships

In what ways does your family support you/your child in preparing for life and career? What should partnership between your school and your family look like/sound like/feel like to help you achieve your goals?

Follow Up: What gets in the way?

Follow Up: If you could set the terms of how your family interacts with your school what would be different?