



OREGON AT-A-GLANCE DISTRICT PROFILE

Bend-LaPine Administrative SD 1



SUPERINTENDENT: Steven Cook | 520 NW Wall St, Bend 97703 | 541-355-1000

Students We Serve

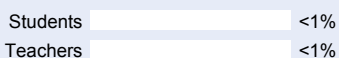


17,151

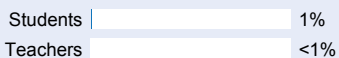
Student Enrollment

DEMOGRAPHICS

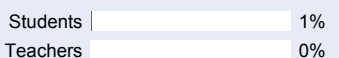
American Indian/Alaska Native



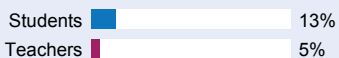
Asian



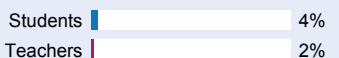
Black/African American



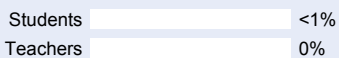
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



8%

Ever English Learners



30

Languages Spoken

11%

Students with Disabilities

15%

Mobile Students

>95%

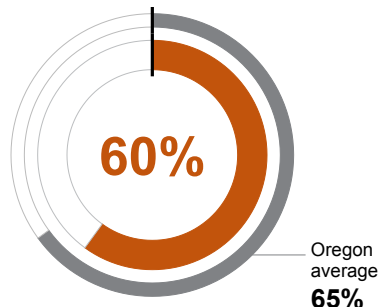
Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

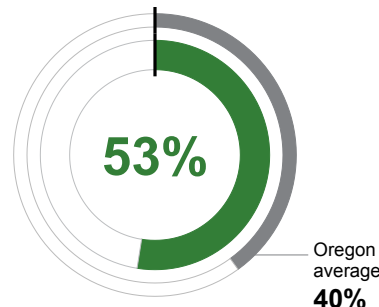
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

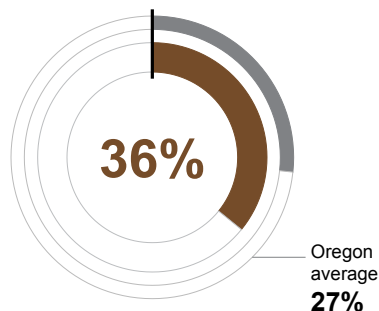
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

High School Success

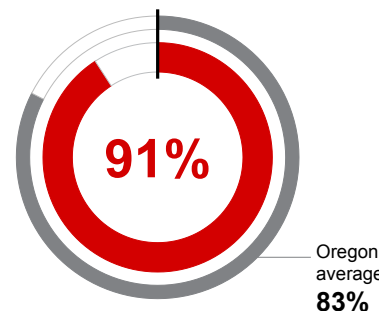
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



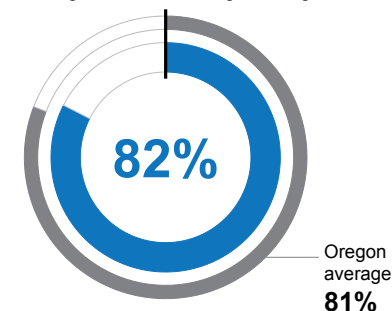
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

Our promise is for every student in Bend-La Pine Schools to be known by name, strength and need; and to graduate ready for college, career and citizenship. To accomplish this goal, we focus resources on what matters most, including strategic goals aimed at teaching, innovation, leadership, safety and trust. Our focus is on people, starting with our teachers and school staff and extending to students, families and community partners. Everyone is valued and everyone must play a crucial role.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



Outcomes

Our Staff (rounded FTE)



69

Administrators



916

Teachers



219

Educational assistants



63

Counselors



6

Licensed Librarians



15

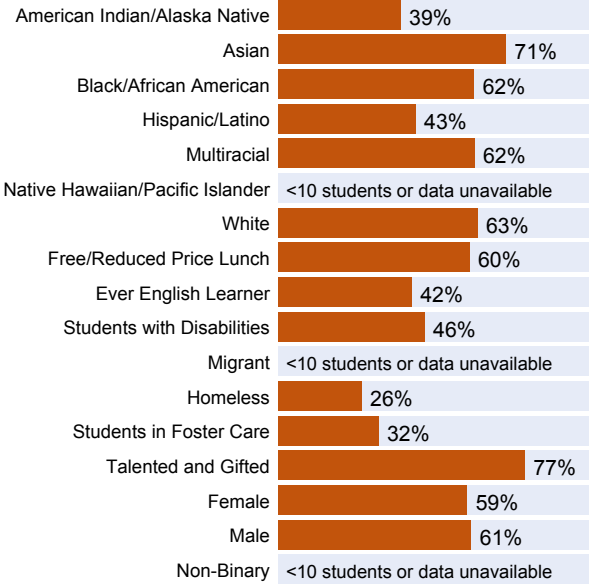
Psychologists



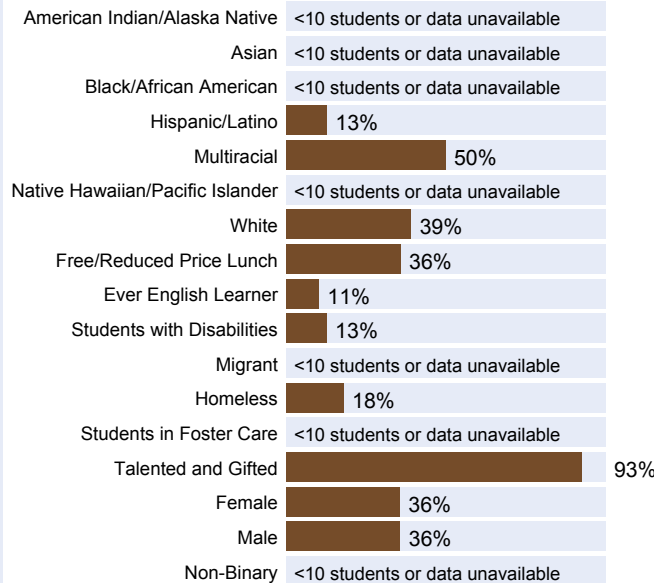
87%

% of licensed teachers with more than 3 years of experience

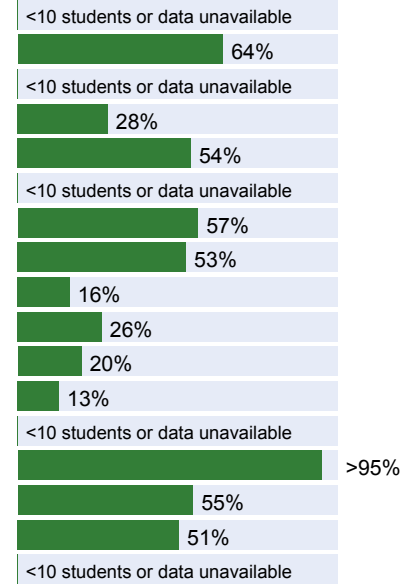
**Grades K-2
REGULAR ATTENDERS**



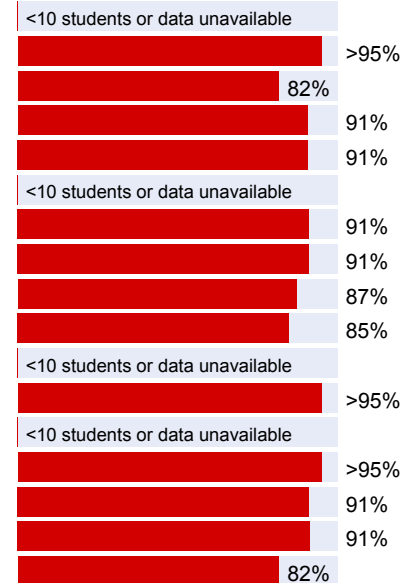
**Grade 8
MATHEMATICS**



**Grade 3
ENGLISH LANGUAGE ARTS**



**Grade 9
ON-TRACK TO GRADUATE**



**Grades 3-8
INDIVIDUAL STUDENT PROGRESS**



**Grade 12
ON-TIME GRADUATION**

