

OREGON AT-A-GLANCE DISTRICT PROFILE Bend-LaPine Administrative SD 1

SUPERINTENDENT: Steven Cook | 520 NW Wall St, Bend 97703 | 541-355-1000



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American mu		
Students		<1%
Teachers		<1%
Asian		
Students		1%
Teachers		<1%
Black/African	American	
Students		1%
Teachers		0%
Hispanic/Latin	0	
Students		13%
Teachers		5%
Multiracial		
Students		4%
Teachers		2%
Native Hawaii	an/Pacific Islande	r
Students		<1%
Teachers		0%
White		
Students		81%
Teachers		93%
8%		30
Ever English		Languages
Learners		Spoken
11%	15%	>95%
Students	Mobile	Free/
201	Otividausta	D and the state

with Students Reduced Disabilities Price Lunch

*<10 students or data unavailable

Grades K-2	Grade 3
REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS
Students who attended more than 90% of	Students meeting state grade-level
their enrolled school days.	expectations.
60%	53%
Oregon	Oregon
average	average
65%	40%
High School Success	
Grade 8	Grade 9
MATHEMATICS	ON-TRACK TO GRADUATE
Students meeting state grade-level expectations.	Students earning one-quarter of graduation credits in their 9th grade year.
36%	91%
Oregon	Oregon
average 27%	average 83%

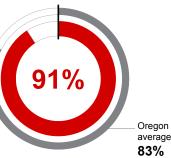
Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

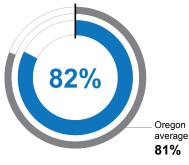
Data not available in 2021-22

ADUATE



Grade 12 **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

Start Strong

. 14.0

Our promise is for every student in Bend-La Pine Schools to be known by name, strength and need; and to graduate ready for college, career and citizenship. To accomplish this goal, we focus resources on what matters most, including strategic goals aimed at teaching, innovation, leadership, safety and trust. Our focus is on people, starting with our teachers and school staff and extending to students, families and community partners. Everyone is valued and everyone must play a crucial role.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

OREGON DEPARTMENT OF EDUCATION Oregon achieves . . . together!

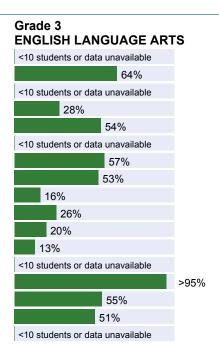
OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Bend-LaPine Administrative SD 1

2021-22

Outcomes

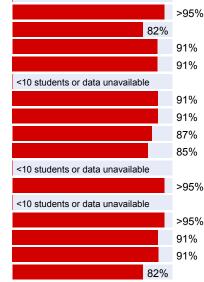
Our Staff (rour	nded FTE)	
F	69 Administrators	American Indian/Alaska N Black/African Ame Hispanic/L Multi
	916 Teachers	Native Hawaiian/Pacific Isla Free/Reduced Price L Ever English Le Students with Disab
	219 Educational assistants	Mi Hom Students in Foster Talented and 0 Fe
	63 Counselors	Non-E American Indian/Alaska N
	6 Licensed Librarians	Black/African Ame Hispanic/L Multi Native Hawaiian/Pacific Isla
	15 Psychologists	Free/Reduced Price L Ever English Le Students with Disab Mi
	87% % of licensed teachers with more than 3 years of experience	Hom Students in Foster Talented and (Fe Non-E

	Grades K-2 REGULAR ATTENDERS	
erican Indian/Alaska Native	39%	
Asian	71%	
Black/African American	62%	
Hispanic/Latino	43%	
Multiracial	62%	
e Hawaiian/Pacific Islander	<10 students or data unavailable	
White	63%	
Free/Reduced Price Lunch	60%	
Ever English Learner	42%	
Students with Disabilities	46%	
Migrant	<10 students or data unavailable	
Homeless	26%	
Students in Foster Care	32%	
Talented and Gifted	77%	
Female	59%	
Male	61%	
Non-Binary	<10 students or data unavailable	
	Grade 8 MATHEMATICS	
erican Indian/Alaska Native	<10 students or data unavailable	
Asian	<10 students or data unavailable	
Black/African American	<10 students or data unavailable	
Hispanic/Latino	13%	
Multiracial	50%	
e Hawaiian/Pacific Islander	<10 students or data unavailable	
White	39%	
Free/Reduced Price Lunch	36%	
Ever English Learner	11%	
Students with Disabilities	13%	
Migrant	<10 students or data unavailable	
Homeless	18%	
Students in Foster Care	<10 students or data unavailable	
Talented and Gifted		
Female	36%	
Male	36%	
Non-Binary	<10 students or data unavailable	

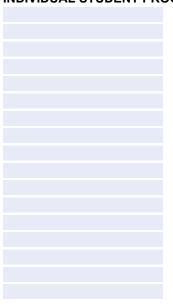


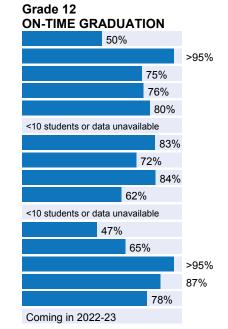
Grade 9 ON-TRACK TO GRADUATE

<10 students or data unavailable



Grades 3-8	
	STUDENT PROGRESS





Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html