

**Bend-La Pine Schools  
Bend, OR 97701  
March 10, 2015**

**Executive Session 5:30p  
Regular Meeting 6:00p**

The Board of Directors of Bend-La Pine Schools will meet in an executive session under ORS 192.660(2)(a), (2)(f) & (2)(h) at 5:30p on March 10, 2015 followed by a regular meeting at 6:00p in room 314 of the Education Center, 520 NW Wall Street, Bend, OR.

**Agenda**

6:00	Call to Order	Co-Chair Helt
6:01	Pledge of Allegiance	Co-Chair Helt
6:02	Review of Agenda	Co-Chair Helt
6:05	Public Input <i>This is the time provided for individuals to address the Board. Visitors who wish to speak must sign up prior to the beginning of the meeting on the sign-up sheet provided. Please state your name and topic at the time you address the Board.</i>	Co-Chair Helt
6:10	Superintendent's Report	Superintendent Wilkinson
6:15	Public Hearing : New Elementary School Naming Process	Co-Chair Helt

**Consent Agenda**

6:30	a. Approval of Minutes – February 23, 2015 Reference: ORS 192.650 and ORS 332.057	Co-Chair Helt
	b. Approval of Personnel Recommendations Reference: ORS 332.505	Jay Mathisen
	c. Approval of Recommendations for Renewal or Non-Renewal <ul style="list-style-type: none"> <li>• Probationary teacher and administrator renewal</li> <li>• Contract teacher and administrator extensions</li> <li>• Non-renewal of temporary teachers</li> </ul>	Co-Chair Helt

**Discussion**

6:35	a. Superintendent Search Update	Co-Chair Juba
6:45	b. 2015-16 Budget	Superintendent Wilkinson Brad Henry

**Reports**

7:15	a. 2015-16 School Calendars b. 2016-17 Major Dates Calendars	Superintendent Wilkinson
7:20	c. Kindergarten Survey Results	Lora Nordquist
7:30	d. New Teacher Compensation Update	Superintendent Wilkinson

**Action**

8:00	a. Bend International School Charter Application	Superintendent Wilkinson
8:10	b. New Elementary School Naming	Co-Chair Helt

**Board Comments**

**Adjourn**

**Bend-La Pine Schools  
Bend, OR 97701**

The Board of Directors for Bend-La Pine Schools met in a regular session on February 23, 2015 in room 230 of the Education Center, at 520 NW Wall Street, Bend, OR 97701.

**Board Members Present:**

Nori Juba  
Cheri Helt  
Peggy Kinkade  
Ron Gallinat  
Stuart Young  
Julie Craig  
Andy High

**Call to Order**

The meeting was called to order at 5:02p by Co-Chair Helt. The Pledge of Allegiance followed.

**Review of Agenda**

Superintendent Wilkinson noted a correction to the agenda. The 2014-15 School Board Meeting Calendar should be listed under Action Items, not 2015-16.

**Public Input**

There was no public input.

**Superintendent's Report**

Superintendent Wilkinson congratulated the many high school sport teams with recent wins at the state competition level: Summit boys won their fourth straight swimming title, Bend High girls placed first as well in swimming. Mt. View High boys and girls repeated their state championships in Nordic skiing. He shared there would be an informational meeting about Smarter Balance in Redmond. The meeting is hosted by ODE and open to the public.

**Consent Agenda**

**Julie Craig moved to approve the Consent Agenda. Ron Gallinat seconded the motion. Unanimous approval.**

**Reports**

*New Elementary School Naming Update*

Tammy Doty, current La Pine Elementary principal and planning principal for the new elementary school introduced the naming committee members which included her Instructional Leaders and two community members; Jenny Bjorkavick and Susan Henry. Doty reviewed the survey process and how the committee narrowed down the suggestions to the final three presented in the board packet: Amelia Earhart Elementary, Silver Rail Elementary and Homestead Elementary. In the board packet is a further explanation for each suggested name along with of the significance and vision for the new elementary.

A member of the public spoke up with frustration in lack of community involvement in the naming process and shared his disappointment with the suggested names, specifically not honoring past educators in Bend. Co-Chair Helt called a point of order and explained the Board will not make a decision tonight on the new elementary school name. At the March 10 board meeting there will be time for public input and the board is expected to make a decision at that time.

## Action Items

### *Declaration of Inter-District Openings for 2015-16 School Year :: HB 3681 Open Enrollment Law*

Brad Henry reviewed the executive summary in the board packet, noting this process takes place annually. Peggy Kinkade asked about the status of the new home development around the new elementary school and if there is a projected starting date. Andy High shared it could be one to two years. Superintendent Wilkinson noted there will most likely not be many requests for inter-district transfers for the new school simply because of the location. Kinkade noted her concern for growth in that area and cautioned the approval of too many requests.

Henry reviewed the number of open enrollment and one-year transfer approvals for the current school year. Kinkade asked what could attribute to the difference in open enrollment approvals vs. the one-year approval. Henry said a variety of factors could contribute and noted the small application window and available spaces were limited this past year for open enrollment approvals. Co-Chair Helt asked if the new boundary changes have been factored into the proposed openings. Wilkinson said yes and added these numbers are something the district continues to monitor throughout the year.

Co-Chair Juba asked if the attendance area change requests for current Bend-La Pine students is considered with these numbers. Wilkinson answered yes and explained the equation used to determine open enrollment availability and the district's strategy to create as much capacity as possible for attendance area change requests. Henry said the due date for attendance area change requests is March 1 and the inter-district transfers for open enrollment consideration are due April 1. Juba does not want to limit the ability of students who live within the district to be able to transfer to schools that best fit their needs by approving too many out of district transfer requests. Wilkinson said the numbers proposed take current student and movement into consideration.

**Ron Gallinat moved to approve the number of Open Enrollment openings for 2015-16 as presented. Julie Craig seconded the motion. Unanimous approval.**

### *Revised 2014-15 School Board Meeting Calendar*

Co-Chair Helt noted the updated meeting schedule in the board packet. Andy High asked if a vote was necessary for making changes. Superintendent Wilkinson explained the board schedule is part of the business resolutions adopted each July and the meeting in March is the main focus of the update. Co-Chair Juba asked about the possibility of meeting at Three Rivers. Jim Boen shared it has been discussed as an option for next year, taking into consideration this is Tim Broadbent's first year as principal at Three Rivers, however, thought it could be a viable option for May.

**Andy High moved to approve the updated calendar with the May 12, 2015 meeting being held at Three Rivers. Co-Chair Juba seconded the motion. Unanimous approval.**

### *Resolution 1813: Classified Employee Appreciation Week*

Superintendent Wilkinson shared his appreciation for all classified staff members and encouraged the board to approve the resolution as presented in the board packet, which would recognize March 2-6, 2015 as Classified Employee Appreciation Week. Wilkinson read Resolution 1813 out loud.

**Ron Gallinat moved to approve Resolution 1813: Classified Employee Appreciation Week. Peggy Kinkade seconded the motion. Unanimous approval.**

Co-Chair Helt thanked OSEA members. Peggy Kinkade thanked the OSEA group as well and shared how awesome she thinks they are and appreciates their work in the schools.

## Board Comments

Andy High thanked the members of the superintendent interview team for their time spent in this important process.

Julie Craig shared the Education Foundation Trivia Bee is on March 14 and she's looking to fill a team and asked for board member nominations or volunteers to participate. The board agreed they would figure who would participate at a later time.

Co-Chair Helt thanked all the classified staff members in the district and noted the difference they make every day.

Meeting adjourned at 5:34p.

Respectfully submitted,

Andrea Wilson  
2.23.2015



**HUMAN RESOURCES**

*Education Center*

*520 N.W. Wall Street  
Bend, Oregon 97701-2699  
(541) 355-1100  
Fax: (541) 355-1109*

*Educating Each Student to be a Thriving Citizen*

March 6, 2015

TO: Ron Wilkinson, Superintendent  
Board of Directors for Bend - La Pine Schools

FROM: Jay Mathisen, Assistant Superintendent – Human Resources & Strategic Planning

RE: Administrative and Licensed Recommended Hires, Resignations, and Retirees

The Human Resources Department recommends approval of the following hires, resignations, and retirees at the school board meeting on March 10, 2015. All hires are subject to successful drug testing.

**Certified Hires for 2015/16 School Year**

Name	Position	Location	Status	Hire Date
Ashworth, Patricia	Primary Teacher #105515	Bear Creek ES	Regular	03/10/2015
Herzog, Larissa	Intermediate Teacher #105516	Bear Creek ES	Regular	03/10/2015

**Certified Resignations**

Name	Position	Location	Hire Date End Date
Boswell, Linda	Intermediate Teacher	Sky View MS	02/14/2008 06/30/2015
Conroyd, Robyn	Primary Teacher	Buckingham ES	09/16/2011 06/30/2015
Robertson, Sarah	Language Arts Teacher	Bend HS	08/25/2008 06/30/2015
Weller, Melissa	Title Math Teacher	RE Jewell ES	08/27/2007 06/30/2015
Yacuk, Jeffrey	ESL Teacher	HDMS/SVMS – Teaching & Learning	10/06/2003 06/30/2015

**Certified Retirements**

Name	Position	Location	Hire Date End Date
Pierce, Cynthia	Librarian	Mt View HS	08/28/2006 06/30/2015



**HUMAN RESOURCES**

*Education Center*

*520 N.W. Wall Street*

*Bend, Oregon 97701-2699*

*(541) 383-6464*

*Fax: (541) 383-6117*

March 5, 2015

TO: Ron Wilkinson, Superintendent  
Bend-La Pine School Board of Directors

FROM: Jay Mathisen, Assistant Superintendent of Human Resources & Strategic Planning

RE: Classified Recommended Hires and Resignations

The Human Resources Department recommends approval of the following hires and resignations at the School Board meeting on March 10, 2015:

***Classified Hiring***

<b>Name</b>	<b>Position/Posting No.</b>	<b>Location</b>	<b>Temp/Regular Position</b>	<b>Hire Date</b>
Brown, Shannon	105343 Nutrition Server I	Bend High	Reg 3 hrs / day	2/25/15
Johnson, Kimberly	105538 EA – Student Instruction	Buckingham	Temp 2.78 hrs / day	2/23/15

***Classified Resignations***

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Resign Date</b>
Austin, David	Custodial Foreman	Summit	8/22/85 – 6/30/15
Brandini, Susan	Kitchen Manager I	Pilot Butte	12/6/97 – 6/12/15
Burton, Jeb	EA – Inclusion	Summit	9/19/96 – 2/23/15
Burton, Nancy	Nutrition Server I	Ensworth	4/8/04 – 6-11-15
Donnenwerth, Andria	EA – Student Instruction	Three Rivers	12/9/14 – 3/20/15
Niebergall, Andrew	EA – Inclusion	Juniper	9/23/14 – 2/26/15
Poirier, Julie	Classified Nurse	Special Programs	10/13/14 – 2/11/15
Russell, Nancy	Office Manager	Bear Creek	9/19/96 – 3/2/15
Stokes, Katherine	EA – Student Supervision	High Lakes	8/26/14 – 2/27/15

**BEND-LA PINE SCHOOLS**  
**2015-16 BEND AREA**

Based on 189 day teacher contract

	M	T	W	Th	F		M	T	W	Th	F	
<b>July-15</b>			1	2	Independence Day (observed) 3						New Years Day 1	<b>January-16</b>
	6	7	8	9	10		4	5	6	7	8	
	13	14	15	16	17		11	12	13	14	15	
	20	21	22	23	24	MLK Jr. Day 18	18	19	20	21	22	
	27	28	29	30	31		25	26	27	28	29	
<b>August-15</b>	3	4	5	6	7		1	2	3	End of Semester 4	No School / Work Day 5	<b>February-16</b>
	10	11	12	13	14		8	9	10	11	12	
	17	18	19	20	21	No School 15	15	16	17	18	19	
	24	25	26	27	28		22	23	Elem noon dismissal 24	25	26	
<b>September-15</b>	New Teachers 31	District In-Service 1	Building In-Service 2	Work Day 3	Work Day 4		29	1	2	No Elem 3	No Elem 4	<b>March-16</b>
	Labor Day 7	No School 8	First Day 1-9 9	First Day 10-12 10	First Day All K 11		7	8	9	10	11	
	14	15	16	17	18		14	15	16	17	18	
	21	22	23	24	25		No School 21	No School 22	No School 23	No School 24	No School 25	
	28	29	30	1	2		28	29	30	31	1	
	5	6	7	8	9		4	5	6	7	8	
12	13	14	15	16		11	12	13	No MS 14	No MS or HS 15		
19	20	Elem noon dismissal 21	22	23		18	19	20	21	22		
26	27	28	No Elem 29	No Elem 30		25	26	27	28	29		
<b>November-15</b>	2	3	4	5	6		2	3	4	5	6	<b>May-16</b>
	9	10	Veterans Day 11	No MS or HS 12	No MS or HS 13		9	10	11	12	13	
	16	17	18	19	20		16	17	18	19	20	
	No School 23	No School 24	No School 25	Thanksgiving 26	No School 27		23	24	25	26	27	
	30	1	2	3	4		30	31	1	2	3	
<b>December-15</b>	7	8	9	10	11		6	7	8	9	10	<b>June-16</b>
	14	15	16	17	18		13	14	15	Last Day of School 16	Work Day 17	
	No School 21	No School 22	No School 23	No School 24	Christmas 25		20	21	22	23	24	
	No School 28	No School 29	No School 30	No School 31			27	28	29	30		
						No School	Schools on Differing Schedules	School Improvement Early Release Day	Holiday	<b>DRAFT : 3/10/15</b>		

Elementary	Middle School	High School
<b>Conferences</b>	<b>Conferences</b>	<b>Conferences</b>
October 28, 2015 4:00-8:00 p.m.	November 12, 2015 12:00-8:00 p.m.	November 16, 2015 4:00-8:00 p.m.
October 29, 2015 12:00-8:00 p.m.	November 13, 2015 8:00 a.m.-12:00 p.m.	April 18, 2016 4:00-8:00 p.m.
October 30, 2015 8:00-12:00 p.m.	April 14, 2016 12:00-8:00 p.m.	
March 2, 2016 4:00-8:00 p.m.	April 15, 2016 8:00 a.m.-12:00 p.m.	
March 3, 2016 12:00-8:00 p.m.		
March 4, 2016 8:00-12:00 p.m.		
<b>Grading Prep</b>	<b>Grading Prep</b>	<b>Grading Prep</b>
October 21, 2015 12:00 - 4:00 p.m.	November 12, 2015 8:00 a.m.-12:00 p.m.	November 13, 2015 8:00 a.m.-12:00p
February 24, 2016 12:00 - 4:00 p.m.	November 13, 2015 off after 12:00 p.m.	April 15, 2016 8:00 a.m.-12:00p
	April 14, 2016 8:00 a.m.-12:00 p.m.	
	April 15, 2016 off after 12:00 p.m.	

Calendar Days
<b>Elementary Schools - 172 days</b>
1st semester (Jan. 4) 87.5
2nd semester (June 16) 84.5
<b>Middle Schools - 173 days</b>
1st Quarter (Nov. 10) 45
2nd Quarter (Jan. 4) 43
3rd Quarter (April 14) 42
4th Quarter (June 16) 43
<b>High Schools - 175 days</b>
1st Quarter (Nov. 12) 46
2nd Quarter (Jan. 4) 43
3rd Quarter (April 14) 43
4th Quarter (June 16) 43

**Class of 2016 Graduations**  
 MVHS: June 9, 2016  
 LPHS: June 10, 2016  
 SHS: June 11, 2016 @ 2:00p  
 BSH: June 11, 2016 @ 7:00p  
 MHS: June 13, 2016

**BEND-LA PINE SCHOOLS**  
**2015-16 SOUTH COUNTY SCHOOLS**

Based on 189 day teacher contract

	M	T	W	Th	F		M	T	W	Th	F	
<b>July-15</b>			1	2	Independence Day (observed) 3						New Years Day 1	<b>January-16</b>
	6	7	8	9	10	4	5	6	7	8		
	13	14	15	16	17	11	12	13	14	15		
	20	21	22	23	24	MLK Jr. Day 18	19	20	21	22		
	27	28	29	30	31	25	26	27	28	29		
<b>August-15</b>	3	4	5	6	7	1	2	3	End of Semester 4	No School / Work Day 5		<b>February-16</b>
	10	11	12	13	14	8	9	10	11	12		
	17	18	19	20	21	No School 15	16	17	18	19		
	24	25	26	27	28	22	23	Elem noon dismissal 24	25	26		
<b>September-15</b>	New Teachers 31	District In-Service 1	Building In-Service 2	Work Day 3	Work Day 4	29	1	2	No Elem 3	No Elem 4		<b>March-16</b>
	Labor Day 7	No School 8	First Day 1-9 9	First Day 10-12 10	First Day All K 11	7	8	9	10	11		
	14	15	16	17	18	14	15	16	17	End of Trimester / No MS or HS 18		
	21	22	23	24	25	No School 21	No School 22	No School 23	No School 24	No School 25		
	28	29	30	1	2	28	29	30	31	1		
<b>October-15</b>	5	6	7	8	9	4	5	6	7	8		<b>April-16</b>
	12	13	14	15	16	11	12	13	14	No Elem 15		
	19	20	Elem noon dismissal 21	22	23	18	19	20	21	22		
	26	27	28	No Elem 29	No Elem or MS 30	25	26	27	28	29		
<b>November-15</b>	2	3	4	5	6	2	3	4	5	6		<b>May-16</b>
	9	10	Veterans Day 11	12	13	9	10	11	12	13		
	16	17	18	19	20	16	17	18	19	20		
	No School 23	No School 24	No School 25	Thanksgiving 26	No School 27	23	24	25	26	27		
	30	1	2	3	4	Memorial Day 30	31	1	2	3		
<b>December-15</b>	7	8	9	10	End of Trimester / No MS or HS 11	6	7	8	9	10		<b>June-16</b>
	14	15	16	17	18	13	14	15	Last Day of School 16	Work Day 17		
	No School 21	No School 22	No School 23	No School 24	Christmas 25	20	21	22	23	24		
	No School 28	No School 29	No School 30	No School 31		27	28	29	30			
					No School	Schools on Differing Schedules	School Improvement Early Release Day	Holiday	<b>S Cnty DRAFT 3/10/15</b>			

Elementary		Middle School		High School	
Conferences		Conferences		Conferences	
October 28, 2015	4:00-8:00 p.m.	October 28, 2015	3:15-7:15 p.m.	October 29, 2015	4:00-8:00 p.m.
October 29, 2015	12:00-8:00 p.m.	October 29, 2015	3:15-7:15 p.m.	February 4, 2016	3:15-7:15 p.m.
October 30, 2015	8:00-12:00 p.m.	February 3, 2016	3:15-7:15 p.m.		
April 13, 2016	4:00-8:00 p.m.	February 4, 2016	3:15-7:15 p.m.		
April 14, 2016	12:00-8:00 p.m.				
April 15, 2016	8:00-12:00 p.m.				
Grading Prep					
October 21, 2015	12:00 - 4:00 p.m.				
April 6, 2016	12:00 - 4:00 p.m.				

Calendar Days	
Elementary Schools - 172 days	
1st semester	(Jan. 4) 87.5
2nd semester	(June 16) 84.5
Middle Schools - 174 days	
1st trimester	(Dec. 11) 60
2nd trimester	(March 18) 56
3rd trimester	(June 16) 58
High Schools - 175 days	
1st trimester	(Dec. 11) 61
2nd trimester	(March 18) 56
3rd trimester	(June 16) 58

**Class of 2016 Graduations**  
 MVHS: June 9, 2016  
 LPHS: June 10, 2016  
 SHS: June 11, 2016 @ 2:00p  
 BSH: June 11, 2016 @ 7:00p  
 MHS: June 13, 2016



	M	T	W	Th	F		M	T	W	Th	F	
<b>July-16</b>					1							
	Independence Day 4	5	6	7	8		New Years Day (observed) 2	3	4	5	6	
	11	12	13	14	15		9	10	11	12	13	
	18	19	20	21	22		MLK Jr. Day 16	17	18	19	20	
	25	26	27	28	29		23	24	25	26	27	
<b>August-16</b>	1	2	3	4	5		30	31	1	2	3	
	8	9	10	11	12		6	7	8	9	10	
	15	16	17	18	19		No School 13	14	15	16	17	
	22	23	24	25	26		20	21	22	23	24	
	New Teachers 29	District In-Service 30	Building In-Service 31	Work Day 1	Work Day 2		27	28	1	2	3	
<b>September-16</b>	Labor Day 5	No School 6	First Day 1-9 7	First Day 10-12 8	First Day All K 9		6	7	8	9	10	
	12	13	14	15	16		13	14	15	16	17	
	19	20	21	22	23		No School 20	No School 21	No School 22	No School 23	No School 24	
	26	27	28	29	30		27	28	29	30	31	
	<b>October-16</b>	3	4	5	6	7		3	4	5	6	7
10		11	12	13	14		10	11	12	13	14	
17		18	19	20	21		17	18	19	20	21	
24		25	26	27	28		24	25	26	27	28	
<b>November-16</b>		31	1	2	3	4		1	2	3	4	5
	7	8	9	10	Veterans Day 11		8	9	10	11	12	
	14	15	16	17	18		15	16	17	18	19	
	No School 21	No School 22	No School 23	Thanksgiving 24	No School 25		22	23	24	25	26	
	28	29	30	1	2		Memorial Day 29	30	31	1	2	
<b>December-16</b>	5	6	7	8	9		5	6	7	8	9	
	12	13	14	15	16		12	13	Last Day of School 14	Work Day 15	16	
	19	20	No School 21	No School 22	No School 23		19	20	21	22	23	
	No School 26	No School 27	No School 28	No School 29	No School 30		26	27	28	29	30	
							No School	Schools on Differing Schedules	School Improvment Early Release Day	Holiday	<b>draft: 3/10/2015</b>	

**Class of 2017 Graduations**

- Mt. View High School: June 8, 2017
- La Pine High School: June 9, 2017
- Summit High School: June 10, 2017 @ 2:00p
- Bend Senior High: June 10, 2017 @ 7:00p
- Marshall High School: June 12, 2017

## **Executive Summary**

**Ron Wilkinson, Superintendent**

### **New Teacher Compensation System Update**

For several years a work group of teachers and administrators have been engaged in work to develop a new system for teacher compensation and advancement. The intent has been to connect advancement much more closely to factors directly correlated to improved teaching and increased student success rather than a system tied totally to years of experience and hours of college degrees and college credits attained after licensure. Connection to national board teacher certification or equivalent as an external measure for advancement to the highest level has long been a consideration. The system is designed to have a combination of direct support, general professional development, demonstration of application and results, and rigorous measures all connected to advancement.

A memorandum of agreement was reached with the bend education association to implement the new system with teachers entering the profession this past spring. Work has continued this year on increasing clarity around the criteria for advancement and alignment of the system through its multiple levels. At this board meeting the representatives from the work group will share an update on their work. Similar information is being shared this spring with the association, current teachers, and prospective new teachers for input.

To: School Board  
From: Ron Wilkinson  
Date: February 27, 2015

Re: Recommendations regarding Bend International School charter application

Background info:

The charter application review process included a comprehensive review of the application by a committee of district department leaders, with each one reviewing the sections of the application most closely aligned to the work they oversee in the district. The findings of the initial evaluation were reviewed with the applicant in December and time was provided for her to meet with district personnel and resubmit additional supporting material. Receipt of supplementary material was held open through February 20. A public hearing relating to the application was conducted by the school board on February 10.

In the initial evaluation, the application was found to be incomplete or inadequate in many of marks when reviewed against the criteria for meeting the standards. Among the greatest concerns was a concern the significant negative impact to the educational program in the district's other schools if the charter school began operation at full capacity was greater than the advantage of adding another choice option. An alternative phase-in model was submitted by the applicant that provides for a three-year build-up to full capacity. In the final review of the supplemental materials the application was found to meet all criteria, except for "partial meets" on the criteria in regards to the site for the school. The criterion calls for the site to be secured and ready to go. In reality, the applicant has contingent plans for a site, but the contingency is based upon approval of the application. We believe that the "partial meets" is adequate in the case.

Recommendations:

- Recommend approval of a three-year charter for Bend International School with a phased-in start-up for grades K-8, beginning for 2015-16 school year
  - Year One – maximum of 134 students
  - Year Two – maximum of 162 students
  - Year Three – maximum of 195 students
- Recommend funding at the statutory rate of 80% for grades K-5 and consideration of a rate of 90% for grades 6-8 (which is higher than the statutory rate of 80%)
- Recommend ongoing monitoring and support from Teaching and Learning, Special Education, and Fiscal Service staff throughout the length of the charter
- Recommend following the districts annual review and evaluation process for alternative learning options in the district
- Recommend that the Board carefully consider the "potential for significant and adverse impact on the quality of public education" to other students residing in the district when considering applications in the near future for additional charter schools
- If approved, recommend immediately directing legal council to begin development of the charter contract

# Executive Summary

## Naming of New Elementary School

Board Governance Policy BD GOV A.6.1, Asset Protection, Naming Facilities, outlines the process and criteria for naming a school facility. Planning principal Tammy Doty, in partnership with the naming committee, developed a list of recommended names for the new elementary school.

The committee researched proposed names from a community survey, and then narrowed the list down to four options. The final four names are listed below:

- Horse Ridge Elementary
- Homestead Elementary
- Silver Rail Elementary
- Amelia Earhart Elementary

This list of potential names is representative of the unique culture and physical environment of Bend. The rationale for each name is included in a memo from Tammy Doty.

The process utilized policy guidelines. Since there is not a single name recommended, it is the prerogative of the Bend-La Pine School District to select a name that they deem to be most appropriate.

## **Potential New Elementary School Names**

### **Horse Ridge Elementary --- home of the Mustangs (silver, burgundy, and black)**

Horse Ridge (located 15 miles out highway 20) is a popular hiking, mountain biking, and horse riding trail system in the east Bend area. This geographic feature is characterized by the traditional Central Oregon high desert landscape that includes sage, bitterbrush, juniper and loamy soil with an elevated ridge feature.

Today, the American Mustang can mostly be found in the western United States, including Oregon. While we traditionally think of mustangs as being wild and free they also have admirable qualities of stamina, watching out for the herd, and an intelligent disposition.

Students who attend Horse Ridge Elementary will build their stamina for learning, whether they are being able to read, write, or solve problems for longer periods of time, they will persist and succeed. Their individuality will be celebrated while being a part of the greater school community in which they experience the joy of service learning. The students' imaginations and creativity will run wild and free.

### **Homestead Elementary---home of the Pioneers (red, white and blue)**

At the turn of the twentieth century, people located to an area of Bend that is known as the "Old Farm District." These homesteaders were known for living off the land by farming, raising enough food to take care of themselves and sharing with the neighbors. People traveled near and far to find the perfect location to live. With its proximity to the Deschutes River, available land, and desirable weather, this area of Bend became the perfect place to locate.

To settle a homestead is hard work. It takes knowledge of successful farming practices, strength to construct dwellings in which to live and farm, the ability to work with others, and grit—sticking with something when the going gets tough. Homesteaders have joy in the growth and development of things. Bend's newest elementary school is located in the heart of the Old Farm District.

Students who attend Homestead Elementary will be able to reap the fruits of their labor, as they are taught that their dreams can come true with knowledge, hard work and grit. They will work together as Pioneers in school-wide service learning and sharing their knowledge with their community.

### **Silver Rail Elementary---home of the Steam Engines (silver and dark purple)**

The railroad has long been a part of Central Oregon since the early twentieth century. The first railroads located here were built to transport lumber all over the United States, with many smaller railroads built to transport lumber from the woods to the mainline heading north from Bend. As the quantity of lumber dwindled and less of it was being transported, the railroads started to be used to transport other goods as well. The railroad from Bend south to California was eventually created to connect goods from California to other areas north and east of Oregon.

Today, the rail lines through Bend serve a major role moving freight north and south of the area serving regional connections and beyond. When we think of trains, we think of a journey—we think of being on "track" to get where we are going. Students who attend Silver Rail Elementary will be taught that life is a journey and elementary school is one stop along the way. The loads of knowledge that we pick up and carry with us at Silver Rail will help support us along our journey and keep us on the right track to success. As one of the recommendations indicated, we will be reminded of that as we hear the distant train whistle on the nearby tracks.

Through the sciences, technology, engineering, arts and math, (steam) we will learn to serve others with our knowledge and ideas to make our world a better place for everyone. The mascot “Steam” Engines represents that---full speed ahead!

### **Amelia Earhart Elementary ----home of the Flyers (silver and burgundy)**

In the early 20<sup>th</sup> Century when the sciences, engineering, and aviation were male- dominated fields, Amelia Earhart had the passion, courage and confidence to break the stereotype that those areas of study were predominantly for men. She made a name for herself and women all over the world. Her aviation achievements are many, including numerous firsts, not only for women but men as well. Whether she was flying solo over the Atlantic or from Oakland, California; to Honolulu, Hawaii; working as a teammate with other pilots; or writing a book and editing aviation articles for a magazine, Earhart was recognized as a positive leader, someone who paved the way for future generations to do great things.

Her local claim to fame is that she was married to George Putnam, former publisher and editor of the *Bend Bulletin* and mayor of Bend (prior to their marriage).

Her aviation goals were achieved with hard work and perseverance. To quote one of the recommendations for Amelia Earhart, “By obtaining an education students are essentially building wings so that you can fly someday as well.” Students who attend Amelia Earhart Elementary will be taught that through hard work, perseverance and service, their future possibilities are endless.

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Responsibility for naming of school district facilities rests with the School Board. This includes naming of new schools or support services facilities, naming of part of a school campus or building (e.g., a library, athletic field, gymnasium, or auditorium), or for changing the name of an existing facility.

Recommendations for naming of facilities shall be brought to the Board following a public input process:

- A. The Superintendent shall establish a committee approved by the board representing stakeholders of the school or site, which will explore options for naming the facility.
- B. The committee will solicit suggestions from the community.
- C. The committee will submit its recommendations to the Superintendent for consideration, demonstrating considerable, widespread public support for its recommendations.
- D. The Superintendent will submit recommendations to the Board at a regular meeting.
- E. The discussion of designating a name for a school facility shall take place at least one meeting prior to a vote on the name.

**Names for facilities will generally be limited to**

- A. People: Names of distinguished individuals who have made outstanding contributions to the community and education. Names to be considered are of persons who have not been active in their careers for at least five years or who have been deceased at least five years.
- B. Places: Names of recognized historical and geological landmarks or areas, geographic subdivisions or points of interest.
- C. Themes: Thematic names which reflect the character of the community culturally and historically or which identify it by reference to indigenous and characteristic flora and fauna.

Magnet and charter schools will select names from within the above categories.

The Board recognizes that unusual circumstances might arise where a name from outside the above categories or an exception to specific criteria could be considered. The Board shall publicly state the intent to consider an exception and provide an opportunity for a public hearing on the proposal at a regular meeting prior to voting on any exception to these guidelines.

When individuals, corporations, or other entities make significant contributions financially or in time and/or labor towards a particular facility project, the District shall find appropriate means to recognize the contributions. Recognition may be in the form of signage, public honoring, displays, or other means deemed appropriate by the District.

The Board reserves the right to consider the naming of a facility or portion of a facility after an individual, corporation, or other entity that has made a significant financial contribution to a major project. For consideration the financial contribution should equal at least 51% of the cost of the project. The Board shall also consider evidence of community support, characteristics of the donor, type of facility, duration of the naming, and conditions that might result in revocation of the name prior to taking action. The Board shall hold a public hearing prior to any decision on naming.

Existing facilities shall retain their name, pending Board action, regardless of the name of schools or programs within the facility. The building name will be used on all signage and printed materials that identify the facility.

ADOPTED: 8/15/02, 6/9/09  
REVISED/REVIEWED: 10/22/02, 6/9/09