

**Bend-La Pine Schools
Bend, OR 97703
September 22, 2015**

Regular Meeting
6:00 p.m.

The Board of Directors of Bend-La Pine Schools will meet in a regular meeting at 6:00 p.m. on September 22, 2015 in room 314 of the Education Center, 520 NW Wall Street, Bend, OR.

Agenda

Call to Order	Vice Chair Kinkade
Pledge of Allegiance	Cheri Helt
Review of Agenda	Vice Chair Kinkade
<i>Public Input</i> This is the time provided for individuals to address the Board. Visitors who wish to speak must sign up prior to the beginning of the meeting on the sign-up sheet provided. Please state your name and topic when you address the Board.	Vice Chair Kinkade
Superintendent's Report	Superintendent Mikalson

CHARTER SCHOOL PUBLIC HEARING

Introduction & Presentation for Desert Sky Montessori School	Superintendent Mikalson
Public Input	Vice Chair Kinkade
Board Questions	Vice Chair Kinkade

Reconvene Regular Meeting

Consent Agenda

Approval of Minutes – September 8, 2015 <i>reference: ORS 192.650 and ORS 332.057</i>	Vice Chair Kinkade
Approval of Personnel Recommendations <i>reference: ORS 332.505</i>	Jay Mathisen

Action Items

Resolution 1829: OSBA Legislative Policy Committee Nomination	Vice Chair Kinkade
Executive Limitation 2 – Emergency Superintendent Succession	Vice Chair Kinkade
OSEA Contract Ratification	Jay Mathisen
Architect Approval: 2016 Bond Projects	Brad Henry

Policy Monitoring

Ends / Results : Academic Excellence 1 & 2 : Purpose, Mission & Goals	Superintendent Mikalson
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Discussion

Community Engagement	Julie Craig
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Board Comments

Adjourn

**Bend-La Pine Schools
Bend, OR 97703**

The Board of Directors for Bend-La Pine Schools met in a regular session on September 8, 2015 in room 314 of the Education Center, 520 NW Wall Street, Bend, OR 97703.

Board Members Present

Nori Juba
Andy High
Ron Gallinat
Stuart Young
Julie Craig

Board Members Absent

Cheri Helt
Peggy Kinkade

Call to Order

The meeting was called to order at 6:02p by Chair Juba. The Pledge of Allegiance followed.

Review of Agenda

Chair Juba reviewed the agenda, noting the community engagement discussion would take place at the September 22 board meeting.

Superintendent's Report

Superintendent Mikalson shared his excitement for school to start tomorrow, noting enrollment figures look to be up at this point in time. Smarter Balance and ACT test results will be released in mid-September with more communication coming after results are released. Mikalson congratulated Ian Churchill from Bend Senior High on being named a National Merit Scholar and congratulated Mt. View High School alum, Ashton Eaton, for his recent record breaking results in Beijing. Mikalson shared his thanks to all district staff and community members who have worked hard to get schools ready to open their doors tomorrow and added his thanks for the opportunities students were able to access like math and brain camps, extended library hours and learning camps over the summer.

Chari Juba asked about ACT scores and if the improvements of 21.0 to 21.2, for example, represent significant gains or a fairly flat trend. Mikalson views the increase as a significant gain, noting across the state ACT scores barely trend. He will follow up with Dave VanLoo to further analyze the results. Mikalson added the state's trend is flat, but is happy to see Bend-La Pine's results. Juba shared his concern about math scores going down.

Consent Agenda

The board reviewed the Consent Agenda. Andy High asked about current open positions in Nutrition Services and what happens if they are unable to fill those vacancies. Brad Henry explained, overall, the Nutrition Services team is staffed to start the school year well, currently they are looking to increase their pool of substitute employees. **Andy High moved to approve the Consent Agenda. Stuart Young seconded the motion. Unanimous approval.**

Action Items

Chair Juba reviewed Executive Limitations 1, 5 and 6 in the board packet noting the addition of adoption date, monitoring method and monitoring frequency to each limitation. He shared his thoughts on creating a monitoring schedule once all Executive Limitations are complete. He asked the board to consider approval of 1, 5, and 6 with the method and frequency blank at this time. Superintendent Mikalson said each of the limitations had been reviewed by district policy attorneys and no changes were made from

what the board reviewed at the last meeting. **Andy High moved to approve Executive Limitation 1 – Global Executive Restraint, Executive Limitation 5 – Staff Compensation & Development, and Executive Limitation 6 – Staff Evaluation. Ron Gallinat seconded the motion. Unanimous approval.** Chair Juba thanked Peggy Kinkade and Gallinat for their work.

Policy Governance

Executive Limitation 2 – Emergency Superintendent Succession

Chair Juba introduced the work Kinkade and Gallinat have done and shared his appreciation for their time. He asked for any comments or questions regarding EL 2. Andy High asked when the succession plan would be shared. Superintendent Mikalson plans to have it ready once the board adopts EL 2. The board discussed details of communications when Mikalson is unavailable and how the board would be notified. The board agreed to bring back EL 2 for a final read at the September 22 meeting.

Executive Limitation 7 – Facilities

Ron Gallinat reviewed the research and work he and Kinkade have done on EL 7. He would like not to wordsmith the document tonight, but rather, have a conversation about facilities and because the district currently does not have framework or a formal policy, consider this is a starting point for discussion. Gallinat noted the work of committees in the district and how board members interact on those committees is an important area to clarify. He said building and facility use and partners in use is an area he would like to discuss as well.

Juba said discussions in recent board leadership meetings brought up many questions on committee work and how board members participate, or if they do at all, and what their role should be with staff committees. Juba feels there are some committees where it makes more sense for a board member to participate as an observer rather than advise. Part of observing is to understand district work better and then be able to communicate better with the public. He would like to clearly define roles and committee work.

Superintendent Mikalson suggested working through EL 7 numerically so the governance committee can then incorporate specific feedback into the next draft of the limitation.

1. Chair Juba felt this was straight forward and needed no modification. All agreed.
2. Juba asked about the energy and efficiency assessments being done every three years. Ron Gallinat said it was a timeframe he and Kinkade had selected and was open to suggestions. Mikalson noted the costs associated with such assessments and that assessment work is also a part of the Sites and Facilities process. Brad Henry said the district is constantly assessing efficiencies, but the more formal process is part of Sites and Facilities. He explained the district has a 20-year plan and every 5 years the Sites and Facilities Committee updates and refreshes that plan. Henry said there is an ORS about the planning process.

Mikalson asked for clarification on the intentions of the assessment and would it serve the same purpose to align it with the current five year Sites and Facilities formal assessment work. Discussion ensued regarding timeline and process and Juba suggested #2 become a subsection of the #3 and aligning assessments with the Sites and Facility process.

3. Juba suggested including language about “instructional needs” as part of the long range facility planning process. Henry clarified that would be facility specific, and Juba said yes. Mikalson suggested adding wording around capacity.

Juba would like to see more description about the roles, who participates, who directs, and the goals of the Sites and Facilities Committee. Henry explained, in years past, the Superintendent charged the committee with the work and then the committee was tasked with reporting their

findings back to the Superintendent who then reports the recommendation of the committee to the board. The board would then take action on the recommendation. Young suggested leaving the wording as is, but to include something about the makeup of committee members so that the board can ensure it is a well rounded group with varying levels of expertise. Craig agreed and added she really wants a committee who understands the vision and goals of the board, and isn't opposed to a board member serving on such committees to ensure the visions and goals are well represented.

Juba agreed with Craig and said he sees the Sites and Facilities Committee as one that reports to the board. When it comes to facilities and public assets, Juba feels it is the board's role to steer and guide that work. He would like the Sites and Facilities Committee to report to the board and the board will rely heavily on district staff to manage the committee work, adding the work of the past has gone well. More discussion ensued on Sites and Facilities Committee work and how it connects to building new facilities and bond recommendations.

4. Juba suggested including "best practices in school design" to this section. He commented on staff participation in programming work and would like to make sure the Superintendent appoints staff members who are available and can attend focus group meetings and provide valuable input. Staff members should be familiar with best practices in school design and with board goals.

High asked about board involvement in the budget process for building facilities from the beginning stages of the project. Juba felt the board should be involved in costs and timelines as well as be able to provide input on programming and construction. Juba suggested board participation upfront and then updates to the board along the way as facilities are being built to ensure programming goals are being met. Juba also suggested looking at how RFP's are scored for architect and contractor selection, he would like to be a part of revising the scoring guide. He feels the board is responsible for setting the standards and the selection and process is the responsibility of district staff. Mikalson suggested Kinkade and Gallinat continue to work on # 3 and 4 and include Henry and Mike Tiller in their work.

5. Andy High asked if this is replacing current policy, Mikalson answered yes. He suggested including "recommend to the board for approval" and all agreed. Craig felt the Land Committee process has been working well and Juba added that he would like the Land Committee to draft its charge so that the board and staff understands the work and appropriate people to be a part of the team. He suggested including wording about budget needs.
6. Brad Henry noted the current method and matrix of pricing for facility use is defined in an Administrative Regulation. The AR explains who can use district facilities, expectations and contract agreements. Gallinat asked if principals have ultimate discretion at their buildings and Henry said yes. High asked about the sale of alcohol on district property. Henry said it is against state law.

Gallinat asked if the district shares facilities and Henry said yes, with Bend Parks and Recreation. High asked if the programs Parks and Recreation offer are vetted in any way, noting a program that is hosted in district facilities can lend to district endorsement of that program. Henry said he will get a copy of the agreement between the district and Parks and Rec for High to review. Henry noted the legacy of the partnership and Craig asked if other groups have asked to use our facilities for similar programs that Parks and Rec offer, like after school care, and would the district ever consider a similar agreement with those groups. Henry said Boys and Girls Club have approached him about their programs, but no formal request or agreement has been made.

The board agreed the district needs to be more systematic in how building use decisions are made and discussed current hurdles and issues with outside groups using district facilities.

7. Gallinat shared his hopes in defining a smoother process for naming facilities and would like board leadership more involved in the process rather than just hearing the proposed names at the end. Juba suggested honoring the work of the naming committee and ask that the number of names brought to the board for consideration still are three or four, not a long, extensive list to consider.

Craig suggested the EL include language about the board process and that they will give feedback to the committee before making a final decision. Young shared his appreciation with the last naming process and that each committee provided more options after the board shared their feedback. Henry asked if the board would like final approval on the name only or the naming process.

Gallinat thanked everyone for their suggestions and feedback. He and Kinkade will discuss and update EL 7 and work through board leadership to then bring another draft of this back for board members to review.

Mikalson asked if board members would be comfortable with the district beginning the Sites and Facilities process as normal. All agreed. He asked Henry and Tiller to begin to form their committee and reach out to board members as necessary. Chair Juba thanked Gallinat and Kinkade for their work.

Discussion

Board Work Plan

Chair Juba asked board members to review the Board Work Plan he put together, at each of their seats, and explained the seven areas are aligned to Carver's model the board agreed to at the board retreat. There are also four goals the board had adopted listed and each of the seven areas connects to one or more of the board goals.

Juba reviewed each of the seven areas and said he is working on a board meeting calendar to help guide board work for the year. Mikalson's milestone work plan document was also available for board members to review. Juba is hopeful the Board Work Plan will allow for a better flow of board and district work.

Adopted Schools

Julie Craig reviewed the draft commitment and adopted schools at each board members seat, noting this is framework and allows for board members to customize what works best for the schools they have adopted. Andy High suggested changing the word "commitment" to "recommended." Ron Gallinat and Chair Juba both like the framework and creating a better understanding of why board members are in buildings.

Superintendent Mikalson will share this work with building principals next Monday at Leadership Team and help explain the goals of the board. Juba suggested buildings consider their board member speaking at a parent night to help with the board's goal of community engagement. Young said he too likes the framework and is looking forward to building strong, positive relationships. Knowing the intent of the board will help lessen awkward interactions. Mikalson agreed and will deliver the message to the Leadership Team.

Chair Juba noted the Charter School and Programs at the bottom of the list and asked for volunteers to adopt. Ron Gallinat adopted Bend International Charter School. Juba adopted the STRIVE program and suggested Cheri Helt adopt Tamarack. Juba will confirm with Helt. Young thanked Craig and Juba for their work and guidance on the adopted schools program.

Board Comments

Andy High commented on how impressed he was with Skip Offenhauser and his team when he attended an iPad deployment, noting it was well organized and ran smoothly for all student and families. Superintendent

Mikalson agreed and thanked Offenhauser for his leadership and his team for the tremendous amount of work they have done thus far in deploying iPads.

Stuart Young said he is happy the board hired Mikalson as Superintendent. He applauded the opening message delivered at the Welcome Back and felt the energy and event was excellent. Young said he is excited for the first day of school and shared his thanks to all staff members as there seems to be sense of calm and readiness amongst district facilities, something not to be taken for granted. He is hopeful that staff and students will maintain the level of enthusiasm they start the year with for the entire school year.

Julie Craig reminded all of an invitation from Camp Tamarack to tour their facility and encouraged all who could attend to do so and learn about the facility and program. Lora Nordquist said 18 elementary schools will participate in outdoor school at Camp Tamarack this year.

Chair Juba echoed Young's comments and added the excitement for students will come from staff members. The first person students see tomorrow will most likely be a bus driver and it matters that all staff members are engaged. He said he is excited to visit schools and plans to visit Pacific Crest Middle School in the morning. Juba noted the great new school dedication events for Silver Rail Elementary and Pacific Crest Middle School. Juba added, in an effort to provide board members timely communication, board members can expect updates on a variety of district business from either he, Superintendent Mikalson or Andrea Wilson.

Meeting adjourned at 8:02p

Respectfully submitted,

Andrea Wilson
9.8.2015



HUMAN RESOURCES

Education Center

*520 N.W. Wall Street
Bend, Oregon 97701-2699
(541) 355-1100
Fax: (541) 355-1109*

September 18, 2015

TO: Shay Mikalson, Superintendent
Board of Directors for Bend – La Pine Schools

FROM: Jay Mathisen, Deputy Superintendent
Jon Lindsay, Director of Human Resources - Certified

RE: Administrative and Licensed Recommended Hires, Resignations, and Retirees

The Human Resource Department recommends approval of the following hires, resignations and retirees at the school board meeting on September 22, 2015. All hires are subject to successful drug testing and background check.

Certified Hires

NAME	POSITION	LOCATION	STATUS	HIRE DATE
Cruz, Katherine	Math Teacher @ .30 105906	RE Jewell ES	Temporary Non-Contract	09/22/2015
Elliott, Jennifer	Primary Teacher 105838	Elk Meadow ES	Temporary	09/22/2015
Evans, Heidi	Reading K-5 @ .30 105926	Highland ES	Temporary Non-Contract	09/22/2015
Herzog, Jason	Music Teacher @ .10 105884	Buckingham ES	Part-time to Full-time Regular	09/22/2015
Hoffman, Erin	Advanced Math Teacher 105940	La Pine HS	Temporary	09/22/2015
Redelings, Stephanie	Primary Teacher 105838	Silver Rail ES	Temporary	09/22/2015
Timm, Sheryl	Primary/Intermediate 105885	Rosland/La Pine ES	Temporary	09/22/2015



HUMAN RESOURCES

Education Center

*520 N.W. Wall Street
Bend, Oregon 97701-2699
(541) 383-6464
Fax: (541) 383-6117*

September 17, 2015

TO: Shay Mikalson, Superintendent
Bend-La Pine School Board of Directors

FROM: Jon Lindsay, Director of Human Resources – Licensed Staff
Debbie Watkins, Director of Human Resources – Classified Staff

RE: Classified Recommended Hires, Resignations and Terminations

The Human Resources Department recommends approval of the following hires and resignations at the School Board meeting on September 22, 2015.

Classified Hiring

Name	Position/Posting No.	Location	Temp/Regular Position	Hire Date
Adams, Cynthia	105949 EA – Student Instruction	Elk Meadow	Temp 3 hrs / day	9/9/15
Beck, Larissa	105933 Nutrition Technician II	Three Rivers	Reg 6 hrs / day	9/4/15
Beckett, Kimberly	105880 Consulting Registered Nurse	Special Programs	Reg 4.2 hrs / day	8/31/15
Blakinger, Teresa	105782 EA – Student Instruction	Three Rivers	Temp 3.25 hrs / day	8/28/15
Carry-McDonald, Carolyn	105928 EA – School-to-Career	Marshall	Reg 2 hrs / day	9/10/15
Grossman, Dixie	105912 EA – Student Instruction	La Pine Elementary	Temp 3.5 hrs / day	9/2/15
Hollenberg, Judith	105879 Consulting Registered Nurse	Special Programs	Temp 6 hrs / day	8/27/15
Howk, Tracy	105918 EA – Student Instruction	Juniper	Temp 3.75 hrs / day	9/9/15
Johnson, Kimberly	105922 EA – Student Instruction	Buckingham	Temp 3.75 hrs / day	9/4/15
Karpstein, Eilean	105918 EA – Student Instruction	Juniper	Temp 3.75 hrs / day	9/9/15
Kelly, Shelly	105918 EA – Student Instruction	Juniper	Temp 3.75 hrs / day	9/9/15
McMahon, Shannon	105889 EA – Student Instruction	Amity Creek	Temp 3 hrs / day	9/9/15
Neumann, Elizabeth	105888 EA – Student Instruction	Amity Creek	Temp 3.75 hrs / day	9/9/15
Olson, Susan	105927 EA – Student Instruction	RE Jewell	Reg 3.5 hrs / day	9/1/15
Presley, Kyle	105908 Custodial Crew I	High Desert	Reg 8 hrs / day	9/15/15
Sherrell, Rachel	105938 Attendance Secretary II	Bend High	Reg 5 hrs / day	9/9/15
Wesley, Beth Ann	105881 EA – Inclusion	Ponderosa	Reg 6.5 hrs / day	9/9/15



HUMAN RESOURCES

Education Center

*520 N.W. Wall Street
Bend, Oregon 97701-2699
(541) 383-6464
Fax: (541) 383-6117*

Classified Resignations

Name	Position	Location	Resign Date
Dennis, Monica	Nutrition Server I	RE Jewell	8/4/12 – 9/12/15
Evans, Heidi	EA – Student Instruction	Highland	9/7/11 – 9/9/15
Keefer Smith, Debbie	EA – Student Instruction	Pine Ridge	8/27/07 – 9/3/15
Tomcho, Susan	EA – Student Supervision (Crossing Guard)	High Lakes	9/14/09 – 9/15/15

Classified Early Retirement – Rehire for the 2015-16 School Year

Name	Position	Reason	Rehire Date
Downs, Glenda	FAN Advocate	Teaching and Learning / Marshall / Juniper	10/1/15
Voiles, David	Transportation Service Manager	Rehire through 6/30/16	10/1/15
Westmoreland, Donald	Transportation Mechanic Foreman	Rehire through 6/30/16	10/1/15

Executive Summary

OSBA Elections Legislative Policy Committee Nomination

All even-numbered positions on the OSBA Board of Directors and ALL Legislative Policy Committee Representative positions are up for election this year. Nominations are currently open, and close on October 2, 2015.

A school board nominating one or more of its regional board members to an open position must do so by formal resolution of the board and timely submission of the nomination forms to the office of OSBA.

Legislative Policy Committee Position 3, representing the Central Region, is currently held by Cheri Helt.

Once a nomination is made, the OSBA Board Nomination form needs to be completed and submitted by 5:00p on October 2, 2015.

Recommended Motion: I move that the Bend-La Pine Schools Board of Directors nominate _____ for the OSBA Legislative Policy Committee Position 3.
Resolution 1829 will be submitted to OSBA for the nomination.

**Administrative School District No. 1
Bend-La Pine Schools**

Resolution No. 1829

OSBA Legislative Policy Committee Nomination

WHEREAS, Bend-La Pine Schools is a member of the Oregon School Boards Association;

NOW, THEREFORE, BE IT RESOLVED that Bend-La Pine Schools Board of Directors nominates
_____ for the OSBA Legislative Policy Committee Position 3.

Moved by _____

Second by _____

Yes votes _____

No votes _____

Dated this 22nd day of September, 2015.

Chair

Director

Board Secretary

NOMINATION FORM

OSBA LEGISLATIVE POLICY COMMITTEE (LPC)

REGIONAL MEMBER

Date _____

Doug Nelson, OSBA President-Elect
Oregon School Boards Association
P.O. Box 1068
Salem, OR 97308
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

Nominations are due by 5 p.m., October 2, 2015.

Return this form and all candidate information forms to the OSBA office.

Fax forms to 503-588-2813 or mail to Oregon School Boards Association, P.O. Box 1068, Salem, OR 97308.

Dear Doug Nelson:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for Region _____, position # _____.

CANDIDATE INFORMATION

Name: _____

District/ESD/Community College: _____

Address: _____

City: _____, Oregon ZIP _____

E-mail: _____ Phone: _____

This nomination was approved by an official action of our board of directors at a duly called meeting on _____.
(date)

Sincerely, _____

(Board chair)

Name: _____

District: _____

Address: _____

City: _____, OR ZIP _____

BEND-LA PINE SCHOOLS

Administrative School District No. 1

Deschutes County, Oregon

Policy Type: Executive Limitation

Code: EL-2

EMERGENCY SUPERINTENDENT SUCCESSION

In order to protect the Board from sudden loss of Superintendent services, the Superintendent shall not allow a situation where at least one other administrator is not familiar with Board and Superintendent issues and processes.

The Superintendent shall not fail to:

1. Appoint a successor in the advent the Superintendent is not capable of carrying out duties on a short term basis due to an emergency;
 2. Inform the Board and/or Board Chair of any planned absence from the district; and
 3. Be available by electronic telecommunication whenever absent from the district or appoint an acting successor.
-

Replaces: BD GOV A.5

Originally Adopted: 9/22/2015

Monitoring Method:

Monitoring Frequency:

ARCHITECT RECOMMENDATION

September 22, 2015

PROJECT: 2016 Construction Projects (Juniper, La Pine Middle, Thompson, Pilot Butte & Education Center)

SOLICITATION PROCESS: Request for Proposals

On July 1 & 3, 2015, a Request for Proposals for design services was published in the Daily Journal of Commerce and the District website.

Eight Architectural firms requested a complete RFP package and on July 28, 2015, two proposals were received. The proposals were distributed to the review committee for evaluation. After evaluating the proposals, the review team recommends contracting with both architects for design services by dividing the 2016 Construction Projects into two, namely Thompson Elementary and Education Center for BBT, and Juniper, La Pine Middle, and Pilot Butte for Steele Associates.

RECOMMENDATION:

It is recommended that the District enter into a contract with BBT Architects for the fee of \$582,980; and Steele Associate for the fee of \$508,633.

Submitted by: Facilities Development Supervisor
 Angus Eastwood
 9/18/15

Recommended motion:

I move to approve the 2016 Construction Projects design contracts with BBT Architects as the design firm for Thompson and Education Center for a fee of \$582,980; and Steele Associates as the design firm for Juniper, La Pine Middle, and Pilot Butte for a fee of \$508,633.

Executive Summary

Superintendent Shay Mikalson

Monitoring Report for Bend-La Pine Schools Ends/Results Purpose, Mission and Goals Academic Excellence #1 and Academic Excellence #2

I am pleased to submit this monitoring report to Bend-La Pine Schools Board of Directors. Monitoring reports are intended to provide members of the school board, and the community we serve, with a snapshot in time of our progress toward the mission, vision, and outcomes defined by our district's strategic outcomes.

This report includes a baseline summation of our results from the 2014-15 school year as it relates to the Board of Directors' Purpose, Mission and Goals Ends/Results Academic Excellence #1 and #2, which state the following:

Academic Excellence #1

Bend-La Pine Schools students' academic achievement will show continuous improvement, as measured by the percent of 3rd-8th and 11th graders annually scoring 3 or higher on the Smarter Balanced State Assessments, or by the percent of 9th–11th graders meeting ACT's College and Career Readiness Benchmarks, in Reading, Mathematics, Writing, and Science.

Academic Excellence #2

Bend-La Pine Schools annual progress in eliminating the achievement gap for all students will show continuous improvement, as measured by the percent of state or federally identified student populations in grades 3rd-8th and 11th annually scoring 3 or higher on the Smarter Balanced State Assessments, or by the percent of 9th-11th graders meeting ACT's College and Career Readiness Benchmarks, in Reading, Mathematics, Writing, and Science.

Supporting data in following documents.

**Smarter Balanced Assessment Consortium
Testing Common Core State Standards
Year One Data**

On September 17th, the Oregon Department of Education released the 2014-15 state test results for mathematics and English language arts, measured by a new nationally representative test that measures progress toward college and career readiness as defined by Common Core State Standards.

As expected, many Oregon students do not yet meet new, higher learning standards; and opportunity and achievement gaps continue. There are a number of high points, though: Across Oregon, performance was significantly higher than predicted. The percentage of Bend-La Pine Schools students who scored 3 or higher on the assessment outpaced their peers in all categories except high school English language arts.

ABOUT THE SMARTER BALANCED TEST RESULTS

Oregon students and teachers are rising to the challenge.

Oregon students performed better than predicted, based on the 2013-14 field tests. Of Oregon students, about 54% met proficiency level 3 or 4 in English language arts, and about 41% in math. These average scores exceeded initial projections by an average of 10 percentage points.

Bend-La Pine Schools students and teachers did even better.

Bend-La Pine Schools students outperformed the Oregon average with 63.1% of our students scoring at the level 3-or-4 in English language arts, and about 49% in Math.

Our percentage of elementary and middle school students meeting standards is about 11% higher than the state average in English language arts, and about 9% higher in math. In fact, our middle school English language arts performance, in grades 6,7 and 8, is highest of any of our large comparison districts in Oregon.

ELEMENTARY-MATH		ELEMENTARY-ELA	
District	Avg Percent Meeting	District	Avg Percent Meeting
Beaverton SD 48J	61.3	Tigard-Tualatin SD 23J	63.3
Tigard-Tualatin SD 23J	56.2	Beaverton SD 48J	62.6
Bend-LaPine Administrative SD 1	54.8	Bend-LaPine Administrative SD 1	59.6
Portland SD 1J	52.1	Portland SD 1J	58.6
Eugene SD 4J	48.3	Eugene SD 4J	56.7
North Clackamas SD 12	44.9	North Clackamas SD 12	54.2
Hillsboro SD 1J	43.1	Hillsboro SD 1J	50.4
Medford SD 549C	39.8	Medford SD 549C	47.5
Salem-Keizer SD 24J	36.3	Salem-Keizer SD 24J	44.4
Gresham-Barlow SD 10J	35.0	Gresham-Barlow SD 10J	43.4
MIDDLE SCHOOL-MATH		MIDDLE SCHOOL-ELA	
District	Avg Percent Meeting	District	Avg Percent Meeting
Beaverton SD 48J	56.3	Bend-LaPine Administrative SD 1	66.7
Eugene SD 4J	51.4	Beaverton SD 48J	64.6
Tigard-Tualatin SD 23J	51.1	Eugene SD 4J	63.1
Portland SD 1J	50.4	Tigard-Tualatin SD 23J	62.7
Bend-LaPine Administrative SD 1	47.7	Portland SD 1J	62.2
Hillsboro SD 1J	44.3	North Clackamas SD 12	57.9
North Clackamas SD 12	40.3	Hillsboro SD 1J	56.2
Salem-Keizer SD 24J	40.0	Medford SD 549C	54.8
Medford SD 549C	37.8	Gresham-Barlow SD 10J	53.7
Gresham-Barlow SD 10J	33.3	Salem-Keizer SD 24J	51.6

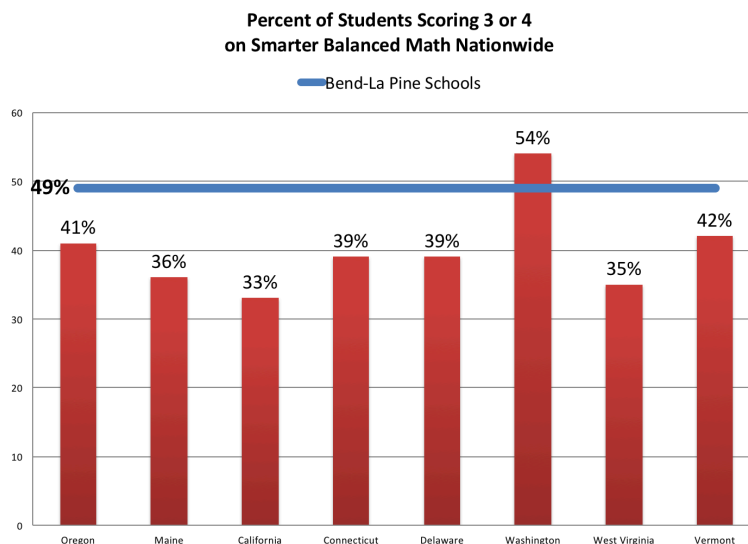
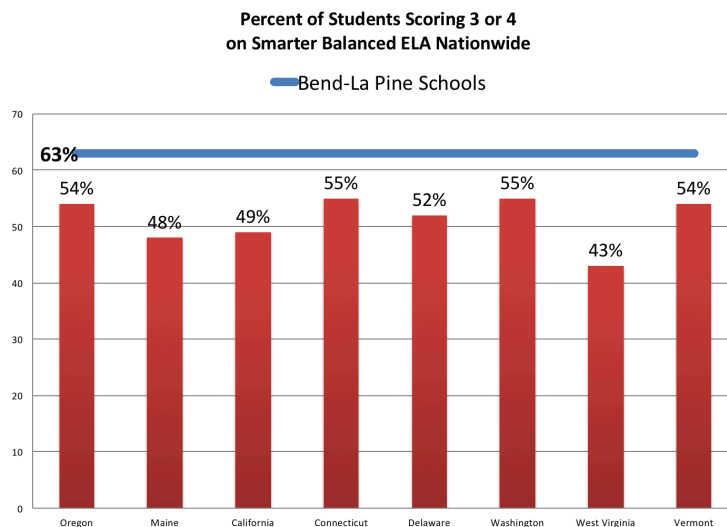
Our high school Smarter Balanced results are on par with state averages. Approximately 3% of our high school students scored below state average in English language arts and 3% were above the state average in math.

Of note, our early review of high school Smarter Balanced results seem to conflict with the higher ACT results that were achieved by the same groups of students during the same school year. We will continue to dig into the data to determine the reason for this discrepancy. It appears as if our opt-out rate, as well as the reality that some 11th grade students prioritized other year end assessments— AP, IB, ACT, etc.—over their commitment to Smarter Balanced testing, could be part of the explanation for the lower than expected results.

Bend-La Pine Schools students outperformed most of their peers state- and nation-wide.

As a district, Bend-La Pine Schools outperformed more than 88% of all Oregon districts in math and more than 86% of all Oregon districts in English language arts.

As of this printing, I am able to compare our performance to 7 of the 17 other states that participated in Smarter Balanced testing (other results are not yet available).



Bend-La Pine Schools results are a good starting point—but we must improve and grow.

While there are bright spots in the data, we need to continue to focus on improvement, particularly in math; where at every grade level statewide, and for us in grades 6th and 11th, fewer than half of our students are showing proficiency. We will take this data to ask the questions necessary to develop our plans forward by using this baseline year to focus on identifying trends and looking to see where our students are struggling to grow academically.

While overall achievement is a critical measure, Bend-La Pine Schools is committed to guaranteeing high achievement for all of our students across all schools and subgroups. We will continue to evaluate subgroup data and look for opportunities for continuous improvement. Bend-La Pine Schools staff will use these assessments, as we use all assessment data, to help us monitor student growth, to identify gaps and areas to focus within subgroups of students, as well as to identify areas of strength and strategies of success to scale across our district.

We look forward to providing an update on Smarter Balanced subgroup achievement and growth data after it becomes available to the public after its October release.

Smarter Balanced Assessment Consortium
Testing Common Core State Standards
Year One Data and Creation of Baseline for Academic Excellence Measures

The following data is intended to provide members of the school board, and the community we serve, with a snapshot in time of our progress toward the mission, vision, and outcomes defined by our district's strategic outcomes as well as a baseline for our future work.

This report includes a summation of our results from the 2014-15 school year as it relates to the Board of Director's Purpose, Mission and Goals Ends/Results Academic Excellence #1 and #2, which state the following:

Academic Excellence #1

Bend-La Pine Schools students' academic achievement will show continuous improvement, as measured by the percent of 3rd-8th and 11th graders annually scoring 3 or higher on the Smarter Balanced State Assessments, or by the percent of 9th-11th graders meeting ACT's College and Career Readiness Benchmarks, in Reading, Mathematics, Writing, and Science.

Met State or ACT Reading Standards **60.46%**

3rd, 4th, 5th, 6th, 7th, 8th grades measured by SBAC
9th and 10th grades measured by ACT
11th grade measured by SBAC or ACT

Met State or ACT Math Standards **49.96%**

3rd, 4th, 5th, 6th, 7th, 8th grades measured by SBAC
9th and 10th grades measured by ACT
11th grade measured by SBAC or ACT

Met State or ACT Writing Standards **57.47%**

3rd, 4th, 5th, 6th, 7th, 8th grades measured by SBAC
9th and 10th grades measured by ACT
11th grade measured by SBAC or ACT

Met State or ACT Science Standards **55.91%**

5th and 8th grades measured by OAKS
9th and 10th grades measured by ACT
11th grade measured by OAKS or ACT

Academic Excellence #2

Bend-La Pine Schools annual progress in eliminating the achievement gap for all students will show continuous improvement, as measured by the percent of state or federally identified student populations in grades 3rd-8th and 11th annually scoring 3 or higher on the Smarter Balanced State Assessments, or by the percent of 9th -11th graders meeting ACT's College and Career Readiness Benchmarks, in Reading, Mathematics, Writing, and Science.

Met State or ACT Reading Standards **46.58%**

3rd, 4th, 5th, 6th, 7th, 8th grades measured by SBAC
9th and 10th grades measured by ACT
11th grade measured by SBAC or ACT

Met State or ACT Math Standards **32.99%**
3rd, 4th, 5th, 6th, 7th, 8th grades measured by SBAC
9th and 10th grades measured by ACT
11th grade measured by SBAC or ACT

Met State or ACT Writing Standards **44.18%**
3rd, 4th, 5th, 6th, 7th, 8th grades measured by SBAC
9th and 10th grades measured by ACT
11th grade measured by SBAC or ACT

Met State or ACT Science Standards **42.85%**
5th and 8th grades measured by OAKS
9th and 10th grades measured by ACT
11th grade measured by OAKS or ACT